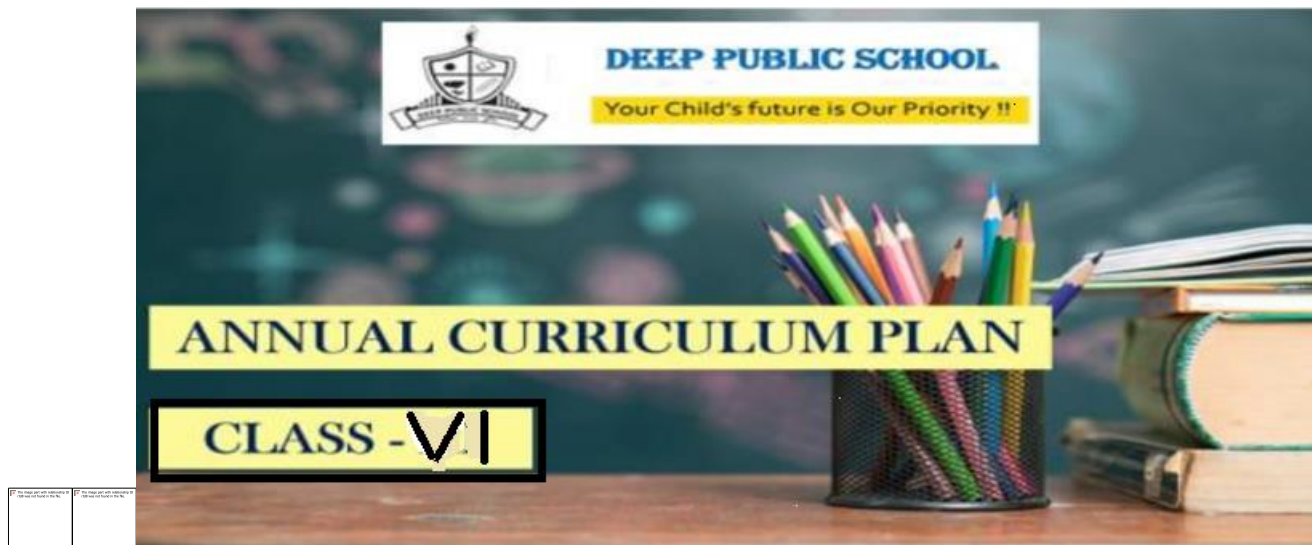


DEEP'S ANNUAL CURRICULUM PLAN: (2025-26)
CLASS VI



SUBJECT: English

BOOK: **1) Celebrate by Pearson Coursebook class 6**
 2) Tune in to Grammar- class 6 by Pearson

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
Literature Unit 1 Self , Family and Home A. Before the examinations B. The chocolate Factory	Students will be able to : Develop literary appreciation skills Analyse characters and events.	Activity : Find out about the life and achievements of famous writer R.K.Narayan. Oral Quiz Activity: Do's and Don'ts before the examination.

Poem- Smiles Grammar : Sentences , Subject and Predicate	Respond critically and creatively. Appreciate the poem and identify the rhyming scheme. Identifying sequence of words in a sentence. Formation of sentences and differentiating its types. To identify the sequence of words to form a sentence.	Role play - Swami and his friends, Swami and Mani Activity : Paste the wrapper of your favourite chocolate and write its ingredients Speaking skills -Who/ What makes you smile ?
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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
Nouns Nouns- Number and Gender Articles formal Letter Writing Literature Unit 2 Adventure and Imagination A. The Strange Island B. An Adventure in the Himalayas	Identify nouns and differentiate common and proper noun , countable and uncountable nouns . Differentiating formal and informal letters. Improving communication skills through letter writing. Identify articles as determiners Use determiners accurately within sentences. To read and comprehend the story.	Activity : Pick up any 5 things from your surroundings , draw them and write if they are countable or uncountable. Activity :Cut and paste pictures of Countable and Uncountable nouns. Quiz :Identify the objects in the class as common, proper or abstract noun Word ladder based on nouns Listening Skills Activity Activity : Researching on adventure sports.

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
Revision – First term Exams Literature- Unit 4 Travel and Tourism A. A Day in the Greens B. Darjeeling Himalayan Railway - A living Dream C. Poem Geography Lesson Grammar Tenses Interjections Story Writing	To be able to comprehend the story. To be able to identify the sequence of events in the story. To be able to appreciate the poem and identify the rhyme scheme. To be able to identify the three forms of tenses and differentiate one from another. To be able to identify the tense of a given sentence. To be able to write sentences in a given tense. To be able to write a story with proper sequence of events.	Activity: Prepare a travel brochure on Darjeeling. Speaking skills -If you are given a chance to travel around the world ,which place would you go to and why? Quiz : Identify the tenses Activity : Complete the story using forms of past tense. Group Activity : Change the sentence into the given tense.

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
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JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<p>Literature</p> <p>B.The Prince and the swallow</p> <p>C.There will come soft rains</p>	<p>To be able to understand the sequence of events in a story.</p> <p>To be able to identify characters and events.</p> <p>To be able to enhance their vocabulary</p> <p>To be able to appreciate the poem and identify the rhyme scheme.</p>	<p>Activity : Read the book ‘ Gulliver ‘s Travels by Jonathan Swift and write its summary in your own words.</p> <p>Activity: Use your imagination and draw the scene of a wonderland where you would like to go.</p>
<p>Grammar</p> <p>Voice</p>	<p>To be able to differentiate active and passive voice.</p> <p>To be able to change sentences from active to passive and vice versa.</p>	<p>Making a presentation on the leaders who have contributed to the world peace and non violence.</p>
<p>Punctuation</p>		<p>Writing down a recipie using passive voice.</p>

Vocabulary	To be able to identify various punctuation marks and use them correctly.	
Informal Letter Writing	Understand commonly confused words . To be able to write an informal letter in correct format	
Revision Work		

SUBJECT : MATHEMATICS

BOOK : MATHS XPRESS (MACMILLAN EDUCATION)

APRIL- MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
CHAPTER -1 PATTERN IN MATHEMATICS	Number sequence, counting number, odd number, even number, square numbers, triangular numbers, relation between different number sequences, Visualizing number sequences.	Pasting bindi to visualizing number sequences.

CHAPTER-2 LINES AND ANGLE-1	<p>Define point, a line , a line segment, Identify intersecting line and parallel lines. Define a curve and a polygon Identify the opposite sides, adjacent sides, adjacent vertices, diagonals, interior and exterior of a polygon. Define circle and recognize its parts.</p>	<p>Identify number of lines passing through a point by folding circle.</p>
CHAPTER -3 LINES AND ANGLE-2	<p>Compare the length of given line segments Define collinear and non collinear points. Define a right angle, a straight angle, and a complete angle. Understand the meaning of acute, obtuse and reflex angles. Measure angle using a protractor Classify triangle. Define and understand the properties of quadrilaterals. Identify the faces, vertices, and edge of a 3-d figure</p>	<p>To make a paper protractor by folding paper</p>

JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
CHAPTER-4 NUMBER PLAY	<p>Recognise that numbers can convey information. Explore numerical patterns to discover general rules related to numbers.</p>	<p>Creating numbers using set digits.</p>

<p>CHAPTER-5 DATA HANDLING AND PRESENTATION</p>	<p>Understand palindromic numbers and how to generate them. Follow the steps to reach the kaprekar's constant. Estimate quantities used in everyday life. Grasp strategies for winning games</p> <p>Know the meaning of raw data. Differentiate between primary data and secondary data. Organize data using tally marks. Represent data using picture. Read and interpret pictographs and bar graphs. Understand the concepts of infographics.</p>	<p>Pictorial representation of data.</p>
<p>CHAPTER-6 PRIME TIME</p>	<p>Find the factors and multiples of given number. Identify even numbers and odd numbers. Define and identify prime and composite numbers. Test the divisibility of given numbers. Find out the common factors and common multiple of two or more numbers. Express any number as the product of its prime factors. Understand the terms-HCF and LCM.</p>	<p>To check whether a given number is divisible by 11 or not</p>

SEPTEMBER- OCTOBER		
CONTENT	LEARNING OBJECTIVES	ACTIVITIES
CHAPTER-7 PERIMETER AND AREA	Define perimeter of closed figure. Define area of closed shapes. Apply the concept of perimeter and area in solving problems related tour day to day life.	To form different shapes using different dimension and compare their perimeter.
REVIOSION WORK TERM-1		

NOVEMBER-DECEMBER		
CONTENT	LEARNING OBJECTIVES	ACTIVITIES
CHAPTER- 8 FRACTIONS	<p>Define a fraction.</p> <p>Represent fractions on number line.</p> <p>Define different types of fractions such as proper fractions, improper fractions, mixed fractions, like fractions and unlike fractions.</p> <p>Identify equivalent fractions.</p> <p>Compare the sum and the difference of like fractions as well as unlike fractions.</p>	<p>Fraction wheel by paper cutting and pasting method.</p>
CHAPTER- 9 PLAYING WITH CONSTRUCTIONS	<p>Construct line segments, circles.</p> <p>Locate points that are equidistance from two given points.</p> <p>Construct perpendicular bisector, square, rectangle.</p>	<p>To compare the length of diagonals of a Rectangle.</p>

CHAPTER-10 SYMMETRY	<p>Identify symmetrical shapes. Recognize the lines of symmetry in shapes. Draw lines of symmetry for symmetrical shapes. Understand rotational symmetry and identify the shapes which have rotational symmetry.</p>	To create a symmetrical figure by paper folding method.
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JANUARY – MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
CHAPTER- 11 THE OTHER SIDE OF ZERO.	<p>Define integers. Know the importance of integers in the system of numbers. Represent integers on a number line. Know the meaning of absolute value and inverse of a integer. Perform the operations addition and subtraction on integers.</p>	To verify the number system upto integers by paper cutting and pasting method.
REVISION WORK TERM - II		

CLASS- VI

SUBJECT: SCIENCE

Months: April - May

Content	Learning Objectives	Activities
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Chapter 1: The Wonderful World of Science	Understand the importance of science in daily life; identify different branches of science	Charts, simple observation tasks, textbook resources
Chapter 2: Diversity in the Living World	Recognize variety in living organisms; understand classification	Specimen collection, charts, videos

Months: July - August

Content	Learning Objectives	Activities
Chapter 3: Mindful Eating: A Path to a Healthy Body	Understand balanced diet; importance of nutrients	Food samples, charts, group projects
Chapter 4: Exploring Magnets	Understand properties of magnets; identify uses	Magnets, iron filings, simple experiments
Chapter 5: Measurement of Length and Motion	Learn measurement units; understand motion types	Measuring tapes, stopwatches, practical tasks
Chapter 6: Materials Around Us	Identify and classify materials; understand their properties	Material samples, charts, group activities
Chapter 7: Temperature and Its Measurement	Understand temperature concepts; use measuring tools	Thermometers, lab activities, videos

Months: September - October

Content	Learning Objectives	Activities
Chapter 8: A Journey Through States of Water	Understand water states; explain changes	Ice melting, evaporation activities, diagrams
Chapter 9: Methods of Separation in Everyday Life	Learn separation techniques; apply them	Lab experiments, videos, group tasks

Months: November - December

Content	Learning Objectives	Activities
Chapter 10: Living Creatures: Exploring Characteristics	Recognize characteristics; understand adaptations	Specimens, pictures, field visit (if possible)
Chapter 11: Nature's Treasures	Understand natural resources; conservation importance	Posters, charts, field observations
Chapter 12: Beyond the Earth	Learn about celestial bodies; understand solar system	Solar system models, videos, night-sky observation

Months: January - February

Content	Learning Objectives	Activities
Chapter 3: Mindful Eating: A Path to a Healthy Body (Revision)	Understand balanced diet; importance of nutrients	Poster making, Q&A

Chapter 8-12: Comprehensive Revision	Reinforce key scientific concepts and applications	Integrated projects, peer quizzes
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Months: March

Content	Learning Objectives	Activities
Full syllabus revision	Revise entire syllabus; strengthen understanding	Revision worksheets, question banks, practice papers

Annual curriculum plan (2025-26)

Class: - VI

Subject: - French

Books: - FENETRES

Months: - April – May

No. of working days: - 40

CONTENT	LEARNING OBJECTIVE	ACTIVITIES
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connaissiez la France !	<ul style="list-style-type: none"> • Prononciation • Les accents 	Recognising French states and cuisine in map.
Presentez-vous !	<ul style="list-style-type: none"> • Les verb en –ER • Les pronoms sujets • Le feminine et le pluriel des adjectifs. • Les articles indefinis et definis. 	<p>Learning the use of grammar. Creating French sentences.</p>
Les professions	<ul style="list-style-type: none"> • Les professions • Les verbes en- IR • La formations des pluriels 	<p>Different types of verbs Making plurals.</p>

July – September

Content	Learning objective	Activities
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<p>Ecrivez une letter !</p> <p>Le week-end</p> <p>Faites la conversation!</p>	<ul style="list-style-type: none"> • Les verbs en –ger et –cer • La negation ne....pas • Les verbes <<faire>> <<boire>> • La negation (ne... pas de) • Les verbes irreguliers • L'interrogation 	<p>Practice of making negative sentence.</p> <p>Learning new verbs through daily life activity.</p> <p>Practice through writing</p>
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September- November

Content	Learning objective	Activities
Les vetements	<ul style="list-style-type: none">• Les vetements• Les adjectifs demonstratifs (ce, cet, cette, ces)• Les verbs en –eler, eter	Leaning through practice, Framing new sentences
Cache – Cache	<ul style="list-style-type: none">• Les articles contractes• Les prepositions	_New articles Learning through practice. Worksheet
Mes repas	<ul style="list-style-type: none">• Les articles partitifs• La negations avec les articles partitifs• Les verbes en –re	Worksheet Practice

November – January

Content	Learning objective	Activities
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<p>La belle maison d'Alex</p>	<p>Les adjectifs possessifs</p> <p>Les verbes en –ir et irreguliers</p> <p>Les nombres ordinaux</p>	<p>Practicing from work book</p>
<p>Les animaux sont des amis</p>	<p>Les verbes en –re et irreguliers</p> <p>Les verbes</p> <p>L'alphabet & les nombres cardinaux</p>	<p>Flash cards, Practicing from work book.</p>

कक्षा ६ संस्कृत – दीपकम् भाग १ वार्षिक पाठ्यक्रम


माह	पाठ क्रमांक एवं नाम	अध्ययन की मुख्य बातें / विषयवस्तु
अप्रैल	पाठ १ – सुभाषितानि भाषा-परिचयः	नैतिक शिक्षा देने वाले सुभाषितों का अध्ययन वर्णमाला, उच्चारण, संधि की प्रारंभिक जानकारी
मई	पाठ २ – शब्दपरिचयः ।	संज्ञा शब्दों की पहचान, एकवचन, द्विवचन, बहुवचन की समझ
जून	पाठ ३ – शब्दपरिचयः ॥	विभिन्न रूपों का प्रयोग, सरल वाक्य निर्माण

जुलाई	पाठ ४ – वृक्षाः पाठ ५ – पशवः	प्रकृति, वृक्षों से संबंधित शब्दावली पशुओं के नाम, कर्ता-क्रिया मेल
अगस्त	पाठ ६ – विद्यालयः पाठ ७ – संख्याः	विद्यालय संबंधी शब्द, सप्तमी विभक्ति का प्रयोग १ से १०० तक की संख्या, क्रमवाचक संख्याएँ
सितम्बर	पुनरावृत्ति एवं अर्धवार्षिक परीक्षा तैयारी	अभ्यास पत्र, व्याकरण अभ्यास, सुभाषित पुनरावृत्ति
अक्टूबर	पाठ ८ – कृषकः पाठ ९ – कृषिकाः	किसान का जीवन, वर्तमान काल के क्रियापदों का प्रयोग कृषिकाओं की भूमिका, समास का परिचय
नवम्बर	पाठ १० – अमृतं संस्कृतम् पाठ ११ – ललाटः च चन्द्रः च	संस्कृत भाषा का महत्व, शब्द भंडार सरल कथा, पठन व बोध
दिसम्बर	पाठ १२ – समवायः पुनरावृत्ति	समूह चर्चा, गतिविधि आधारित अध्ययन कार्यपत्रों द्वारा अभ्यास
जनवरी	पाठ १३ – अहम् पाठ १४ – उत्सवः	सर्वनामों का प्रयोग, आत्म-परिचय पर्वों एवं उत्सवों का वर्णन
फरवरी	पाठ १५ – जनपदाः अंतिम पुनरावृत्ति	विभिन्न राज्यों की संस्कृतियों का वर्णन सम्पूर्ण पाठ्यक्रम की दोहराव
मार्च	वार्षिक परीक्षा	सम्पूर्ण पाठ्यक्रम पर आधारित मूल्यांकन

DEEP PUBLIC SCHOOL

कक्षा ६ हिन्दी – नवीन संकल्प वार्षिक पाठ्यक्रम

माह	पाठ क्रमांक एवं नाम	मुख्य विषयवस्तु / अध्ययन की बातें
अप्रैल	1. उन्हें नमन है! 2. अपने पुराने स्कूल को एक श्रद्धांजलि	देशप्रेम, वीरता, विद्यालय से जुड़ी भावनाएँ
मई	3. एक टोकरीभर मिट्टी	पर्यावरण प्रेम, बाल सुलभ संवेदनाएँ
जून	4. हमने उड़ना कभी न जाना	आत्मबल, संघर्ष और सफलता की कहानी
जुलाई	5. संगीत स्वामी हरिदास 6. मोर का साम्राज्य	भारतीय संगीत, महान व्यक्तित्व, कल्पनाशील लेखन
अगस्त	7. टूटा किनारा 8. मीराबाई और रहीम	भावनात्मक अभिव्यक्ति, भक्तिकाल, दोहे
सितम्बर	☐ पुनरावृत्ति एवं अर्धवार्षिक परीक्षा	पाठ 1 से 8 की पुनरावृत्ति एवं मूल्यांकन
अक्टूबर	9. हमारे पुरखे 10. नाटक में नाटक	इतिहास व संस्कृति, नाटक की शैली
नवम्बर	11. श्रेय 12. बातूनी	नैतिक शिक्षा, बाल साहित्य, संवाद
दिसम्बर	13. डॉ. राजेन्द्र प्रसाद 14. सफ़ेद बगुला	स्वतंत्रता संग्राम, कल्पना और रूपक शैली
जनवरी	☐ पूर्ण पाठ्यक्रम की पुनरावृत्ति	सभी पाठों का अभ्यास व प्रश्नों पर चर्चा
फरवरी	▨ वार्षिक परीक्षा की तैयारी	मॉडल प्रश्न पत्र, लेखन अभ्यास

मार्च	 वार्षिक परीक्षा	सम्पूर्ण पाठ्यक्रम का मूल्यांकन
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Annual curriculum plan (2025-26)

Class: - VI

Subject: - Social science

Books: - My big book of social science

Months: - April – May

No. of working days: - 40

CONTENT	LEARNING OBJECTIVE	ACTIVITIES
1. Locating places on the earth – 1	<ul style="list-style-type: none"> • Learning different types of maps, • Geographical locations 	<p>Using maps</p> <p>Locating different features on map</p>
2. Locating places on the earth-2	<ul style="list-style-type: none"> • Knowing different political, physical features. • Understanding time zones, • Climatic conditions. 	<p>Using maps</p> <p>Sketch to understand time zones.</p>

3. Oceans and continents	<ul style="list-style-type: none"> • Geographical locations of the world. • Continents and oceans 	<p>Learning the names of oceans and continents.</p> <p>Use of globe for better understanding</p>
4. Landforms and life	<ul style="list-style-type: none"> • Mountains, plains and plateaus. • Agriculture and transportation. 	<p>Understanding of physical features</p> <p>Formation of physical feature .</p>

July – September

Content	Learning objective	Activities
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Studying the past	<ul style="list-style-type: none"> • Pre- history, proto-history and history • Archeological sources, literary sources. 	Understanding inscriptions monuments and artefacts.
Early humans - 1	<ul style="list-style-type: none"> • Different stages; - early stone ages, middle stone ages, new stone ages. 	Understanding the living, food pattern of early humans.
	<ul style="list-style-type: none"> • Domestication of animals, burial and painting • Important historical sites, 	Paintings, caves, tools.
Early humans -2		Understanding evidences of this age, artefacts, pottery, tools, human and animal burials.
	<ul style="list-style-type: none"> • Vedic text, buddhist literature. • Biographical works, foreign sources. 	
India, That is Bharat		Through this chapter we will understand the early historical texts,

		Foreign sources of Indian history.
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September - November

Content	Learning objective	Activities
<p>The beginning of Indian civilization.</p>	<ul style="list-style-type: none"> • Harappan cities, trades, script. • Decline of Harappa civilisation. 	<p>Learning through evidences</p> <p>Comparing modern day with old.</p> <p><u>Geographical sites.</u></p>
<p>Indian cultural roots – 1</p>	<ul style="list-style-type: none"> • Four vedas • Assemblies- sabha, samiti. • Later ages of history. 	<p><u>Understanding different potteries.</u></p> <p><u>Megalithics sites</u></p>

Indian cultural roots – 2	<ul style="list-style-type: none"> • Buddhism • Jainism • Upanishad 	<p>Teachings of Buddhism and Jainism.</p> <p>Philosophy of Upanishads</p>
Unity in diversity	<ul style="list-style-type: none"> • Cultural heritage of india • Festival • Foods, clothes, art and sculpture. 	<p>Understanding diversity of India</p> <p>Traditional values of festivals.</p>

November – January

Content	Learning objective	Activities
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Family and community	<ul style="list-style-type: none"> • Family system of india • Community • Role and relationship 	<p>Understanding family system</p> <p>Different communities.</p> <p>Relationship</p>
Grassroots democracy – 1 ; Governance.	<ul style="list-style-type: none"> • Organs of government • Law and policies • Division in government 	<p>Government structure of india through examples.</p> <p>Role of citizens</p>
Graasroot democracy – 2 ; local government in rural areas.	<ul style="list-style-type: none"> • Villages level government. • Panchayat • Zila parishad 	<p>Understanding the village governance</p> <p>Gram panchyat and gram sabha</p>
Grassroot democracy – 3; local government in urban areas.	<ul style="list-style-type: none"> • Municipalities • State level • District level 	

		<p>Understanding the Nagar panchayat, municipality and municipal corporation.</p> <p>Understanding of election commission of India.</p>
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January – February

Content	Lerning objective	Activities
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The value of works	<ul style="list-style-type: none"> • Economic condition of india • Trade and commerce • Change in society 	Understanding of econmy of kind.
Economic activities around us	<ul style="list-style-type: none"> • Service secotrs • Primary sector, secondary and tertiary activities. 	<p>Socities</p> <p>Services of india.</p>