



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

ANNUAL

CURRICULUM

CLASS-VII



DEEP PUBLIC SCHOOL ANNUAL CURRICULUM PLAN: 2025-26**CLASS: VII****SUBJECT: English**

BOOK: **1) Celebrate Coursebook by Pearson (7)**
 •Celebrate Practice book (Workbook) (7)
 •Tune in to Grammar (7)

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
Literature Unit 1 Nature and Environment A. Kali and the rat snake B.Can animals predict earthquakes C.Poem The Sea	Students will be able to : *Understand about natural disasters and endangered species of animals. *Analyse characters and events. *Develop kind and caring attitude towards animals *Respond critically and creatively as they will find out about activities that result in extinction of animals. Appreciate the poem and identify the rhyming scheme.	Activity : Endangered species of animals and human activities that cause their extinction.
Grammar The Sentence	Identify sequence of words in a sentence. Form sentences and differentiate its types. Transform sentences. Identify nouns and noun cases based on its position in a sentence. Differentiate between kinds of nouns(countable and Uncountable), identify gender, plural forms	Picture Composition-Write a few sentences based on the given picture
Nouns		Activity : Identify the type of nouns in the given picture.

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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<p>Literature</p> <p>Unit 2 Wit and Humour</p> <ul style="list-style-type: none"> Uncle Podger hangs a picture. Forty fortunes <p>Poem My Computer ate my homework.</p>	<p>To read and comprehend the story.</p> <p>To improve Vocabulary with the use of new words in the text.</p> <p>To be able to identify characters in the story.</p> <p>To be able to understand the poem and appreciate it.</p> <p>To be able to find the rhyme scheme and use of poetic devices.</p>	<p>Activity : Prepare a comic strip based on any joke.</p>
Pronouns	<p>To be able to identify pronouns and its kinds</p> <p>To be able to use different types of pronouns correctly in a sentence..</p>	
Adjectives	<p>Form adjectives using suffixes.</p> <p>To be able to use correct indefinite numeral adjectives and correct degree of adjective.</p>	
Determiners	<p>Identify different types of determiners</p> <p>Use modals accurately</p>	
Formal letter Writing	<p>Differentiate formal and informal letters.</p> <p>Improving communication skills through letter writing.</p> <p>Use correct format while writing formal letter</p>	<p>Activity : Describe your friend Mother using as many adjectives as you can</p>
<p>Unit 3 The Nation</p> <ul style="list-style-type: none"> Shillong : The Rock Capital of India Panchayati Raj The Coromandel Fishers. 	<p>To read and comprehend the story.</p> <p>To improve Vocabulary with the use of new words in the text.</p>	

Grammar Verbs	To be able to identify verbs as transitive or Intransitive To be able to use verbs correctly according to the subject.	Activity : Prepare a travel Brochure on Shillong.
Adverbs	To be able to identify participles and gerunds and combine sentences using infinitives. To be able to identify adverbs and its types.	Activity : Underline the verbs in the article.(Cutting from a newspaper)
Notice Writing	To be able to write sentences using adverbs in the correct position To be able to write a notice using correct format Improve their communication skills.	

SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
Revision – First term Exams Literature- Unit 4 Overcoming Challenges <ul style="list-style-type: none"> • Getting to know Ronnie • Sudha Chandran • Nine Gold Medals. 	To be able to comprehend the story and learn about special characteristics of certain animals like a tiger or a swallow. To be able to identify the sequence of events in the story. To be able to appreciate the poem and identify the rhyme scheme. To be able to identify qualities like hard work, determination and understand their importance to achieve success.	Activity – Make a collage of Indian Sports personalities with special needs who achieved success through hard work and determination./Facing challenges Life of Stephen Hawking
Grammar		

Prepositions		
Tenses	To be able to use correct prepositions in a sentence	Activity : Draw / paste pictures and show different prepositions
Voice	To be able to identify the three forms of tenses and their types To differentiate one tense from another. To be able to identify the tense of a given sentence. To be able to write sentences in a given tense To be able to differentiate active voice from passive voice.	
Story Writing	To be able to change active voice to passive voice and vice versa To be able to write a story with proper sequence of events.	

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
Literature Unit 5 Sports 1. Gulli - Danda 2. Tokya Paralympics 3. Six minutes Twenty six seconds	To be able to read and understand the story . To be able to improve their vocabulary.	Activity : Write in brief about your life ,struggles and achievements of your favourite sports person.

Grammar Paragraph Writing	To be able to appreciate the poem and identify the rhyme scheme	Activity: Creative writing The night I saw a ghost...
Verbs- Non Finite Types	To be able to express their thoughts and write paragraphs on given topics. To be able to convey thoughts and give information regarding the details which can be useful and helpful.	
Conjunctions	To be able to understand non finite forms of Verbs.	
Direct and Indirect Speech	To be able to combine sentences using suitable conjunctions.	
	To be able to differentiate direct speech from reported speech.	
	To be able to convert direct speech into reported speech using proper rules.	
	To be able to differentiate active voice from passive voice.	
	To be able to change active voice to passive voice and vice versa	

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JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<p>Literature</p> <p>Unit 6 The World</p> <ol style="list-style-type: none"> 1. Around the world in Eighty Days 2. Natural Wonders of the World 3. Poem Ozymandias 	<p>To be able to understand the sequence of events in a story.</p> <p>To be able to enhance their vocabulary</p> <p>To be able to appreciate the poem and identify the rhyme scheme.</p>	<p>Activity : Find out about any Wonder of the world in detail</p>
<p>Grammar</p>		
<p>Phrases and Clauses</p> <p>Simple, complex and compound sentences</p>	<p>To be able to identify different types of phrases and clauses.</p>	<p>Activity: Creative Writing</p> <p>'If you were made the Prime Minister of the Country , what changes would you like to bring</p>
<p>Informal Letter Writing</p>		

	To be able to write an informal letter using correct format.	
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DEEP'S ANNUAL CURRICULUM PLAN 2025-2026

CLASS : VII

SUBJECT : MATHEMATICS

BOOK : MATHS XPRESS (MACMILLAN EDUCATION)

APRIL- MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREA OF OBSERVATION/ OBSERVATION
CHAPTER -1 INTEGERS	Define integers. State different properties of addition and subtract of integers. Find the product of two or more integers. State different properties of multiplication of integers. Divide one integer to other integer.	To know the number system upto integers by paper cutting and pasting method.	<ul style="list-style-type: none"> • Notebook written work • Assignments • Mental Maths • Lab activity • Project work • Class-test
CHAPTER-2 FRACTIONS	Define fractions. Multiply the a whole number and a fraction by another fraction. Find the reciprocal of a fraction. Divide a fraction by a whole number and a fraction by another fraction. Solve real life problems related to fraction.	Fraction wheel by paper cutting pasting method.	
CHAPTER -3 DECIMALS	Define decimal numbers. Compare decimal numbers. Represent decimal number on number line.	Represent decimal numbers by	

	Find the product of a decimal number and whole number. Find the product of two decimal numbers. Divide a decimal number by a whole number and decimal number by a decimal number.	using grid paper.	
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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESMENT/ OBSERVATION
CHAPTER-4 RATIONAL NUMBERS	Define and recognize the rational numbers. Represent a rational number on a number line. Reduce a rational number to its standard form. Compare two rational numbers. Perform the four operations on rational numbers. Differentiating between terminating and non-terminating decimals.	To know number system upto rational numbers by paper cutting and pasting method. Also verify the concentric circles.	<ul style="list-style-type: none"> • Notebook written work • Assignments • Mental Maths • Lab activity • Project work • Class-test
CHAPTER-5 POWERS AND EXPONENTS	Understand the meaning of exponents. Express numbers using exponential form. State the laws of exponents. Express large numbers using scientific notation.	To verify laws of exponents.	
CHAPTER-6 ALGEBRAIC EXPRESSION	Generate an algebraic expression with the given information. Identify the coefficients, power, like terms and unlike terms of a given algebraic expression. Define polynomials, monomials, binomials and degree of the polynomial. Frame equations with the given conditions.	To verify factors of algebraic expression by making factor tree.	

CHAPTER -7 LINEAR EQUATIONS	Solve linear equations. Frame equations for a given value of the variable. Apply the knowledge of linear equation to solve problems related to real life situations.	3-d model based on balancing of equation.	
CHAPTER-9 LINES AND ANGLE	Define and give examples for complementary and supplementary angles. Define adjacent angles. Define a linear pair. Understand the properties of vertically opposite angle. Define transversal and identify the different types of angles formed when two lines are intersected by a transversal. Understand the properties of vertically opposite angle. Understand the properties of different angles formed when two parallel lines are intersected by a transversal.	To verify that vertically opposite angles are equal.	

SEPTEMBER- OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESMENT/ OBSERVATION
CHAPTER-8 PERCENTAGES AND ITS APPLICATIONS	Understand the meaning of percent. Convert a fraction into percentage and vice versa. Convert decimal into percentage and vice versa. Express one quantity as a percentage of another quantity. Express the change in quantity as the percentage of the quantity. Apply the knowledge of percentages in real life situation such as profit and loss.	To find the given percentages of a given quantity by using grid paper.	<ul style="list-style-type: none"> • Notebook written work • Assignments • Mental Maths • Lab activity • Project work • Class-test
CHAPTER-10 PROPERTIES OF TRIANGLE	Define the median and the altitude of a triangle. Differentiate between exterior angles and interior angle of a polygon.	to verify the Pythagoras theorem (3-d model)	

REVISION WORK TERM-1	<p>Understand that the sum of measures of the three angles of a triangle.</p> <p>Measures of the two interior opposite angles.</p> <p>Understand that the sum of the lengths of any two sides of a triangle is greater than the length of the third side.</p> <p>State and verify Pythagoras theorem.</p>		
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NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
CHAPTER- 13 CONGRUENCE OF TRIANGLE	<p>Define the term congruence of triangles.</p> <p>Understand the conditions for congruency of line segments, angles, circles and other geometrical shapes,</p> <p>State and verify the three criteria (SSS, SAS ASA AND RHS)</p>	Pastes picture of real life object that shows congruence.	<ul style="list-style-type: none"> • Notebook written work • Assignments • Mental Maths • Lab activity • Project work • Class-test
CHAPTER- 14 CONSTRUCTIONS	<p>Construct a line parallel to a given line.</p> <p>Construct different types of triangle.</p>	Paste picture of parallel line and triangle.	
CHAPTER- 15 PERIMETER AND AREA	<p>Define and area of solid figures.</p> <p>Derive the formulae to find the area rectangle, a square, a triangle and a parallelogram.</p> <p>Derive the formulae to find the circumference and area of a circle.</p> <p>Convert the larger units of measurements smaller units and vice versa.</p>	To form different shapes using different dimension and compare their perimeter.	
CHAPTER- 16 DATA HANDLING	<p>Understand the importance of collecting the relevant data.</p> <p>Organize data in the form of tables.</p>	Represent data using bar graph.	

	Calculate the range, mean, median, and mode of a given data. Represent data using bar graph. Interpret a bar graph and answer the questions based on it.		
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JANUARY – MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESMENT/ OBSERVATION
CHAPTER- 11 SYMMETRY	Recognize symmetrical shapes. Understand translation symmetry, and recognize and create patterns that have translation symmetry. Understand reflection symmetry and identify the lines of symmetry of given shape. Understand rotational symmetry. Locate the centre of rotation of shape that have rotational symmetry.	To create a symmetrical figure by paper folding method.	<ul style="list-style-type: none"> • Notebook written work • Assignments • Mental Maths • Lab activity • Project work • Class-test
CHAPTER- 12 VISUALISING SOLID SHAPES.	Recognize the edge, vertices and faces of solid shape. Nets. Differentiate between the oblique sketches and isometric sketches of solid shapes. Draw different view of shapes.	Nets of solid figures.	
REVISION WORK TERM – II			

ANNUAL CURRICULUM PLAN
CLASS - VII
SUBJECT: SCIENCE

Months: April - May

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
Chapter 1: Nutrition in Plants	Understand how plants prepare food; photosynthesis	Leaf experiments, sunlight observation
Chapter 2: Nutrition in Animals	Understand animal nutrition; digestion process	Model of digestive system, charts

Months: July - August

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
Chapter 3: Structure of Matter	Learn about states of matter; particle arrangement	Lab activities, visual aids
Chapter 4: Heat and Its Effects	Understand heat transfer; effects of heat	Simple heat experiments, models
Chapter 5: Flow of Heat	Learn heat flow mechanisms; applications	Household examples, simple tests
Chapter 6: Acids, Bases and Salts	Identify acids, bases, salts; their properties	Indicators, lab experiments
Chapter 7: Physical and Chemical Changes	Differentiate physical & chemical changes	Burning, rusting activities
Chapter 8: Respiration	Understand respiration types; importance	Breathing rate activity, charts

Months: September - October

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
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Chapter 9: Transportation of Materials in Plants and Animals	Understand transport systems in organisms	Heart model, water transport demo
Chapter 10: Reproduction in Plants	Learn plant reproduction methods	Flowers dissection, seeds study

Months: November - December

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
Chapter 11: Motion and Time	Understand motion concepts; measure time	Toy car experiments, graph plotting
Chapter 12: Light	Understand light behavior; reflection, refraction	Mirror/lens activities, ray box
Chapter 13: Electric Current and Its Effects	Learn about electric circuits, effects	Bulb circuit, electromagnet

Months: January - February

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
Chapter 14: Our Forests	Understand forest importance; conservation	Posters, role-play
Chapter 15: Wastewater Management	Learn wastewater treatment methods	Model STP, field visit (if possible)

Months: March

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
Full syllabus revision	Revise entire syllabus; strengthen concepts	Question banks, previous papers

ANNUAL CURRICULUM PLAN

CLASS - VII

SUBJECT: SOCIAL SCIENCE

Months: April - May

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
GEOGRAPHY		

Chapter 1: Our Environment	1. Define components of the environment	2. Poster making on natural vs human-made environments
HISTORY		
Chapter 1: The Medieval Period	3. Understanding of the medieval period and historical events taking place in that era.	5. Map activity: Identify regions of historical importance.
Chapter 2: The Regional Kingdom	4. Learn about regional kingdoms and administration	6. Timeline activity to mark major kingdoms
SOCIAL AND POLITICAL LIFE		
CHAPTER 1 : Democracy	1. Understanding different forms of government and how people are equal before the law	2. Research about different countries and which form government they practice in their respective countries.

Months: July - August

Content	Learning Objectives	Activities
GEOGRAPHY		
Chapter 2: Inside Our Earth	1. Understand the composition and structure of the Earth	3. Model making: Layers of the Earth
Chapter 3: The Changing Earth	2. Understand natural disasters and landform changes	4. Presentation on earthquakes and volcanoes.
HISTORY		
Chapter 5: Tribal Communities	1. Know the lifestyle of tribes and nomads	2. Research and poster presentation
SOCIAL AND POLITICAL LIFE		
Chapter 2: Pillars of Democracy	1. Knowledge of balance of power, accountability, and transparency in govt.	3. Converting class into specific govt and doing role play.
Chapter 3: Democracy in Action	2. Understanding of election.	4. Role play

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Months: September - October

Content	Learning Objectives	Activities
GEOGRAPHY		
Chapter 4: Major Landform	1. Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region.	3. Flip book with page for each major landform, including drawing and key facts.
Chapter 6: Weather and Climate	2. Understanding about different elements of weather and climatic conditions	4. Daily Weather chart
HISTORY		
Chapter 6: Religious Beliefs	1. Respecting different religion in democratic society	2. Watching movie
SOCIAL AND POLITICAL LIFE		
Chapter 4: State Government	1. Understand the structure of state government	1. Mind mapping
Chapter 5: Role of the government in health	2. Analyze the government's role in health services	2. Role play: Public vs Private health services

Months: November – December

Content	Learning Objectives	Activities
GEOGRAPHY		
Chapter 7: Water	1. Learn about water cycle and water bodies	2. Poster making on save water
HISTORY		
Chapter 7: The flowering of Regional Cultures	1. Study regional languages, dance, music and art	2. Prepare a cultural presentation (group-wise)
SOCIAL AND POLITICAL LIFE		

Chapter 6: Media and Democracy	1. Understand the role of media and its impact	3. Create a class newsletter
Chapter 7: Advertising	2. Analyze the purpose of advertisements	4. Student will create their own product and advertise it in front of the class

Months: January – February

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
GEOGRAPHY		
Chapter 8 : Life in the Tropical and Subtropical Regions	1. Understanding life in different habitat	3. Class presentation
Chapter 9: Life in the Deserts	2. Learn about habitation and settlement in deserted area	4. Research about life in Deserts.
HISTORY		
Chapter 8: Political Formations in the Eighteenth Century	1. Learn about political changes post Mughal era	2. Timeline & chart activity
SOCIAL AND POLITICAL LIFE		
Chapter 8: Markets Around Us	1. Explore how markets function	3. Visit to a local market or role play: types of markets
Chapter 9: Role of Gender	2. Understand gender roles in different societies	4. Write-up: Compare daily routines of boys & girls in different regions

Months: March

<u>Content</u>	<u>Learning Objectives</u>	<u>Activities</u>
Full syllabus revision	Reinforce key concepts and prepare for final exam	Worksheets, quizzes, and model test papers

दीप पब्लिक स्कूल
 वार्षिक पाठ्यक्रम (2025-26)
 कक्षा - सातवीं विषय- हिंदी

माह	पुस्तक नाम एवं पाठ नाम	अधिगम के उद्देश्य	गतिविधियाँ
अप्रैल-मई	<p>नवीन संकल्प से-</p> <ol style="list-style-type: none"> 1. समर्पण 2. जिनके हम मामा है <p>पूरक पुस्तक बाल महाभारत से-</p> <p>पाठ 1 से पाठ 10 तक</p> <p>क 'महाभारत कथा से लाख का घर तक'</p> <p>व्याकरण से</p> <p>भाषा विचार</p> <p>वर्ण - विचार</p> <p>पर्यायवाची शब्द (1-20)</p> <p>विलोम शब्द (1-20)</p> <p>अनेक शब्दों के लिए एक शब्द(1-20)</p>	<ul style="list-style-type: none"> • कविता वाचन में दक्षता शब्दों का सही उच्चारण तथा कठिन शब्दों के अर्थ समझना • बच्चों में देशभक्ति तथा देश प्रेम के भाव का विकास करना • बच्चों को अजनबियों पर जल्दी भरोसा न करने की सीख दी जाएगी • महाभारत के चरित्रों - देवव्रत, अंबा, विदुर, कुंती, भीम, कर्ण आदि के बारे में छात्रों को जानकारी दी जाएगी। • भाषा, राजभाषा, राष्ट्रभाषा • वर्णमाला • शब्दों के भेद • व्याकरणिक ज्ञान देना • शब्द भंडार में वृद्धि 	<p>कविता देश प्रेम 'देश के नेता के क्या हमें चाहिए-</p> <p>पाठों क पाठ के</p> <p>शब्दों के भाषा के</p>
जुलाई- अगस्त	<p>नवीन संकल्प से-</p> <p>मित्र हो तो ऐसा</p> <ul style="list-style-type: none"> • मेरे गांव के लोग • नमक का दरोगा • सजी क्यों गांव की चौपाल • मोतीलाल के दीये <p>पूरक पुस्तक बाल महाभारत से-</p> <p>शब्द - विचार</p> <p>संज्ञा</p> <p>संधि</p>	<p>सच्चे मित्र में क्या लक्षण होते हैं?</p> <p>सादगी और सरलता से भरे व्यक्तित्व, मेहनती और जुझारू</p> <p>व्यक्ति की पहचान सद्गुणों से या दुर्गुणों से</p> <p>प्राकृतिक संसाधनों के दोहन के प्रमुख कारण समझाए जाएंगे, सद्व्यवहार का क्या महत्व है</p> <ul style="list-style-type: none"> • शुद्ध उच्चारण तथा कठिन शब्दों के अर्थ समझाना • व्याकरणिक ज्ञान में वृद्धि • लेखन कौशल में विकास • उपसर्ग और प्रत्यय लगाकर नए शब्दों का निर्माण कराया जाएगा 	<p>'सच्चा मित्र' 'शहरी जीवन' 'समय की म पर्यावरण की भ्रष्टाचार को</p> <p>संज्ञा के वि कीजिए। संधि कीजिए मूल शब्द त</p> <p>4. प</p>

	<p>उपसर्ग, प्रत्यय, समास</p> <p>पत्र लेखन</p> <p>अनुच्छेद लेखन</p> <p>पूरक पुस्तक बाल महाभारत से-</p> <p>पाठ 9 से 20 तक</p> <p>‘द्रोणाचार्य से मायावी सरोवर तक’</p>	<ul style="list-style-type: none"> छात्रों में सामाजिकता का विकास कल्पना शक्ति का विकास <p>महाभारत की कथा तथा पत्रों के बारे में छात्रों को जानकारी दी जाएगी।</p>	<p>5. अ</p> <p>पाठों क</p> <p>पाठ के</p>
<p>सितंबर</p> <p>अक्टूबर-नवंबर</p>	<p><u>पुनरावृत्ति</u></p> <p>नवीन संकल्प से-</p> <ul style="list-style-type: none"> सूरदास के पद मेघालय का जीवंत उत्सव <p>पूरक पुस्तक बाल महाभारत से-</p> <p>पाठ 21 से 27 तक</p> <p>‘यक्ष प्रश्न से शांतिदूत कृष्ण तक’</p> <p>लिंग, वचन एवम् कारक</p> <p>सर्वनाम</p> <p>अशुद्ध वाक्यों का संशोधन</p> <p>मुहावरे और लोकोक्तियाँ</p> <p>उद्घोष - लेखन / नारा लेखन</p> <p>सूचना लेखन</p>	<p>प्रथम सत्र परीक्षा</p> <p>कृष्ण भक्ति के बारे में बताना, बुरे लोगों से छुटकारा कैसे पा सकते हैं</p> <p>देश के विभिन्न राज्यों में मनाए जाने वाले त्योहारों के बारे में बताया जाएगा</p> <p>महाभारत की कथा तथा पत्रों के बारे में छात्रों को जानकारी दी जाएगी।</p> <ol style="list-style-type: none"> अहंकार के दुष्प्रभावों पर चर्चा लिंग, वचन, कारक के बारे में समझाया जाएगा वाक्य में आई अशुद्धियों को पहचानना भाषा में आकर्षण, रोचकता और मनोरंजन का विकास व्याकरणिक ज्ञान देना <ol style="list-style-type: none"> नारे लिखना सूचना लिखना 	<p>सूरदास</p> <p>उत्तर</p> <p>प्रमुख</p> <p>पाठों क</p> <p>पाठ के</p> <p>लिंग प</p> <p>विभक्ति</p> <p>अशुद्ध</p> <p>मुहावरे</p> <p>बनाइए</p> <p>नारा ले</p> <p>प्रारूप</p> <p>जाएगा</p>

दिसंबर	<p>नवीन संकल्प से-</p> <ul style="list-style-type: none"> पुत्र के नाम पत्र बच्चे कम पर जा रहे हैं <p>नवीन संकल्प से-</p> <ul style="list-style-type: none"> चश्मा सफलता की त्रिवेणी <p>पूरक पुस्तक बाल महाभारत से-</p> <p>पाठ 28 से 35 तक 'पांडवों और कौरवों के सेनापति से श्रीकृष्ण और युधिष्ठिर की चिंता और कामना तक'</p> <p>व्याकरण से-</p> <p>विज्ञापन रचना</p> <p>चित्र वर्णन</p> <p>विशेषण</p> <p>क्रिया</p> <p>काल</p>	<p>पिता के पत्र में आत्मीयता, गहन संदेश प्रेरणा और आशीर्वचन होते हैं। बाल मजदूरी के प्रति समाज को जागरूक करना और इस समस्या की ओर लोगों का ध्यान आकर्षित करना</p> <p>बाल मनोविज्ञान समझना, बच्चों की समझ की परख करना।</p> <p>सफलता प्राप्त करने के नियमों को जानना।</p> <ol style="list-style-type: none"> महाभारत की घटना तथा पात्रों से छात्रों को परिचित कराना कल्पना शक्ति का विकास <p>विज्ञापन का प्रारूप समझना</p> <p>चित्र को देखकर समझने का प्रयास करें तथा कुछ वाक्य लिखिए।</p> <p>विशेषण की परिभाषा तथा वे भेदों के बारे में बताया जाएगा।</p> <p>क्रिया की परिभाषा तथा उसके भेदों के बारे में बताया जाएगा। काल की परिभाषा तथा उसके भेदों के बारे में बताया जाएगा।</p>	<p>ईदगाह क</p> <p>पहला सुख</p> <p>पाठों क</p> <p>पाठ के</p> <ol style="list-style-type: none"> वि चि वि ब्रि क
जनवरी			
फरवरी	<p>नवीन संकल्प से-</p> <p>14. लोह पुरुष सरदार वल्लभभाई पटेल</p> <p>पूरक पुस्तक बाल महाभारत से-</p> <p>पाठ 36 से 41 तक</p> <p>'भूरिश्रवा, जयद्रथ और आचार्य द्रोण का अंत से श्री कृष्ण और युधिष्ठिर तक'</p> <p>व्याकरण से-</p> <p>अपठित बोध</p>	<p>वल्लभ भाई पटेल के बारे में जानकारी देना।</p> <p>महाभारत की घटना तथा पात्रों से छात्रों को परिचित कराना</p> <p>6. अपठित गद्यांशों / पद्यांशों का अभ्यास</p>	<p>राष्ट्रीय एक</p> <p>लेखन</p> <p>पाठों क</p> <p>पाठ के</p>

	(पत्र लेखन)अनौपचारिक	अनौपचारिक पत्र का प्रारूप समझाया जाएगा	अपठित जाएगा 7. पत्र
मार्च	पुनरावृत्ति	वार्षिक परीक्षा	

कक्षा 7 संस्कृत - वार्षिक पाठ्यक्रम योजना (रुचिरा भाग 2)

अप्रैल

- * पाठ 1 - सुभाषितानि
- * व्याकरण - वर्णमाला, संज्ञा, लिंग
- * लेखन कार्य - श्लोकों का अर्थ लिखना, छोटे वाक्य बनाना

मई

- * पाठ 2 - दुर्बुद्धिः विनश्यति
- * व्याकरण - वचन, कारक
- * लेखन कार्य - संवाद लेखन (संस्कृत में)

जुलाई

- * पाठ 3 - स्वावलम्बनम्
- * पुनरावृत्ति - पाठ 1 से 3
- * व्याकरण - क्रिया, धातु रूप (लट् लकार)
- * FA-1 मूल्यांकन (आंतरिक मूल्यांकन)

अगस्त

- * पाठ 4 - सूक्तयोः सारं गृहीत्वा
- * पाठ 5 - पण्डिता रमाबाई

* व्याकरण – विशेषण, विभक्ति परिचय

सितंबर

* पाठ 6 – सदाचारः कः?

* पुनरावृत्ति – पाठ 4 से 6

* SA-1 मूल्यांकन (अर्धवार्षिक परीक्षा)

अक्टूबर

* पाठ 7 – संकल्पः सिद्धिदायकः

* व्याकरण – लकार (लट्, लृट्), काल

नवंबर

* पाठ 8 – त्रिवर्णः ध्वजः

* पाठ 9 – विश्वबन्धुत्वम्

* लेखन कार्य – अनुच्छेद लेखन (संस्कृत में)

दिसंबर

* पुनरावृत्ति – पाठ 7 से 9

* व्याकरण – उपसर्ग, प्रत्यय

* FA-2 मूल्यांकन

जनवरी

* पाठ 10 – सद्गुणाः कीर्तयामः

* रचनात्मक कार्य – संस्कृत श्लोक लेखन प्रतियोगिता

फरवरी

* पुनरावृत्ति पूर्ण पाठ्यक्रम की

* प्रैक्टिस टेस्ट / मॉडल पेपर

मार्च

* SA-2 मूल्यांकन (वार्षिक परीक्षा)

अतिरिक्त गतिविधियाँ

* संस्कृत दिवस पर नाटक या श्लोक पाठ

* शब्दकोष निर्माण कार्य (Glossary Book) * संस्कृत गीत/भजन अभ्यास

CLASS: VII
SUBJECT: FRENCH
BOOK: FENETRES

Annual curriculum plan (2025-26)

Class: - VII

Subject: - French

Books: - FENETRES

Months: - April – May

No. of working days: - 40

CONTENT	LERNING OBJECTIVE	ACTIVITIES
À propos de la France	6. France et ses spécialités	Knowing about French culture, history and traditions.
Le blog de Sophia	7. Les verb en –ER, -IR & -RE 8. Les articles 9. La négation 10. Les adverbes de quantité	Conjugation of different verbs Making negative sentences Adverbs of quantity
Au lycée	11. Position des adjectifs 12. Les adjectifs démonstratifs 13. Les couleurs	Learning adjectives Different types of adjectives Colours

July – September

Content	Learning objective	Activities
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Chez le médecin	4. Expressions avec « Avoir » 5. L'interrogation 6. L'interrogation négative et si	French expression with avoir verbes Interrogation Practice of making negative sentence.
La journée de Timmy	7. Dire l'heure 8. Les adjectifs interrogatifs 9. L'année a quatre saisons	Learning new verbs through daily life activity. Seasons and time
C'est ma journée	10. Les verbes pronominaux 11. Les verbes en -ayer, -oyer & -uyer	Pronominal verbes Other verbs with different ending

September - November

Content	Learning objective	Activities
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Faire les courses	3. Faire les courses 4. Les adverbs interrogatifs	Learning through practice, Framing new sentences _Attending classes
Le Festival de Cannes	5. Prépositions de lieu 6. Les pays et les nationalités	_Prepositions of places Countries and nationalities through maps. Worksheet
Mon temps libre	7. Les sports 8. Les expressions avec Faire 9. Les expressions avec jouer	Expression of different sports Learning through images.

November – January

Content	Learning objective	Activities
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Dîner au restaurant	6. Les verbes Savoir et Connaître 7. Les repas 8. L'impératif affirmatif et négatif 9. L'impératif des verbes pronominaux	Two important verbs Food Affirmative sentences Practicing from work book
Le week-end à la plage	10. Le passé composé 11. Le passé composé avec Avoir 12. Les participes passés irréguliers	Past sentences With different verbs Flash cards, Practicing from work book.
La vie à Paris	13. Le passé composé avec Être 14. Les verbes conjugués avec Être au passé composé	Learning about paris Conjugation in past tense.