



**BRAIN  
INTERNATIONAL  
SCHOOL  
VIKASPURI, NEW DELHI**

**SUMMER HOLIDAYS  
HOMEWORK  
(2025-26)  
CLASS -V**

**WISHING YOU  
SUNNY DAYS**




## LEARN, EXPLORE, AND GROW














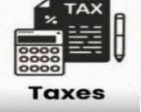








Summer is a time for sunshine, fun, and discovery! As you enjoy your holidays, let this homework be a bridge between learning and leisure ,designed to keep your mind active and your creativity alive, these engaging activities will help you revise, reflect, and explore new ideas in a fun and meaningful way. This is not just homework—it's an opportunity to dive into new experiences, strengthen your skills, and discover the joy of learning beyond the classroom. Whether you're painting a picture, writing a story, solving a puzzle, or exploring nature, each task is a step towards becoming a more curious, confident, and capable learner. Use this time wisely to refresh your body, relax your mind, and reconnect with family. Keep reading,

asking questions, and observing the world around you—learning never takes a break!

**Wishing you a happy, safe, and enriching  
summer vacation!**



# Mission: Holiday - 30 Days to Be Awesome!

SUNDAY 	MONDAY 	TUESDAY 	WEDNESDAY 	THURSDAY 	FRIDAY 	SATURDAY 
<b>DAY-1</b> Relax and have some fun	<b>DAY-2</b> Help your parent in washing of the car/bike 	<b>DAY-3</b> Interview a parent or grandparent about their childhood	<b>DAY-4</b> Pretend to be your own favourite toy and give a short speech as it 	<b>DAY-5 (5<sup>th</sup> JUNE)</b> It's World Environment Day- Plant a sapling and water the plant 	<b>DAY-6</b> Give a thoughtful compliment to the people around you 	<b>DAY-7</b> Fold your clothes neatly 
<b>DAY-8</b> Provide clean water or food for birds and animals	<b>DAY-9</b> Say thankyou to everyone who helped you	<b>DAY-10</b> Help in refilling the water bottles	<b>DAY-11</b> Dust your study table	<b>DAY-12</b> Help arrange shoes at the door	<b>DAY-13</b> Sort your toys and books	<b>DAY-14</b> Help make your bed
<b>DAY-15 (15<sup>th</sup> JUNE)</b> It's Father's day today- Decorate a mug and plate with your father 	<b>DAY-16</b> Go shopping with your parents and check the receipt to see how much tax you paid 	<b>DAY-17</b> Be the "Mini maintenance detective" and spot the things in your house which need attention 	<b>DAY-18</b> Learn a new survival skill (eg. Swimming, understanding hand signals etc) 	<b>DAY-19</b> Learn the difference between NEEDS and WANTS by doing mindful purchasing 	<b>DAY-20</b> Make your Insurance Folder and keep the list of all your valuable things in it 	<b>DAY-21 (21<sup>st</sup> JUNE)</b> It's World Yoga Day - Do some yoga 
<b>DAY-22</b> Paint something today	<b>DAY-23</b> Learn the skills of self defence 	<b>DAY-24</b> Donate old clothes and toys	<b>DAY-25</b> Organize your book shelf	<b>DAY-26</b> Go for a walk/run 	<b>DAY-27</b> Go out for a movie with your family	<b>DAY-28</b> Draw your favourite cartoon character
<b>DAY- 29</b> Build your own sandwich 	<b>DAY-30</b> Organize your bag and keep your holidays homework ready for the submission	<b>Ending the break with words well spent!!</b>				

## **SUBJECT- ENGLISH**

### **Summer soaked in Stories :English Holiday Homework Adventure**

#### **1.CURSIVE WRITING**

- Do pages 1-10 of your cursive writing book.
- NOTE: Submit your holiday homework on the date assigned by your teacher.

#### **2.ANIMATED MOVIE JOURNAL – SUMMARY OF INSTRUCTIONS**

##### **Objective:**

Create a **journal** as if you are the director of an animated movie. Present it on **folded chart paper** with creative visuals and 3D elements.

##### **Include the Following:**

- a) **Movie Title** – A catchy, creative name.
- b) **Synopsis** – Short summary (100–150 words).
- c) **Main Characters** – Describe personalities and roles.
- d) **Storyline** – Key events and plot twists.
- e) **Themes** – Main messages of your story.
- f) **Visuals** – Sketch or describe scenes and effects.
- g) **Target Audience** – Who will enjoy your movie and why.

##### **Presentation Tips:**

- Use drawings, sketches, and 3D effects.
- Fold chart paper in half (cover + inside).
- Be creative and use your imagination!







## **SUBJECT- HINDI**

**"पढ़ाई एक बीज की तरह है - जितना सींचोगे, उतना ही बड़ा पेड़ बनेगा।"**

प्रश्न-1 सुलेख- पृष्ठ 1 से 7 तक पूरा करें ।

प्रश्न-2 भाषा में चार चाँद लगाते,

भाषा को प्रभावशाली बनाते ।

बगीचे में उपलब्ध विभिन्न वस्तुओं से संबंधित मुहावरों का प्रयोग करके एक मॉडल का निर्माण करें ।



**The only way to learn  
mathematics is to do  
mathematics.**

- ## MULTIPLICATION OF NUMBERS JUST ABOVE 10

$$\begin{array}{r} 18 + 8 \\ 11 + 1 \end{array}$$

## MULTIPLICATION BY 11

Traditional  
Method

$$\begin{array}{r} 45 \\ \times 11 \\ \hline 45 \\ 45 \\ \hline 495 \end{array}$$

Vedic  
Method

$$\begin{array}{c} 45 \\ \swarrow \quad \searrow \\ 4 \quad 9 \quad 5 \end{array} \xrightarrow{\text{sum}} 495$$

## MULTIPLICATION AND DIVISION BY 10, 100, 1000

Th	H	T	O	
			6	(6 × 1)
		6	0	(6 × 10)
	6	0	0	(6 × 100)
6	0	0	0	(6 × 1000)

Th	H	T	O	
6	0	0	0	(6000 ÷ 1)
	6	0	0	(6000 ÷ 10)
		6	0	(6000 ÷ 100)
			6	(6000 ÷ 1000)

Do these place value charts help explain what happens to numbers when you multiply or divide them by 10, 100 or 1000?



## MULTIPLICATION BY 5, 50, 500

**STEP 1: Multiply the number by 10 first .**

Example: 2564 X 10

=25640

**STEP 2: Now do half of it.**

= 25640 /2

=12820

**Note : For multiplication by 50 ,first multiply by 100 then do half of it.**



## MULTIPLICATION OF NUMBERS WHICH ARE LESS THAN 100

$$97 \times 96 = 9312$$

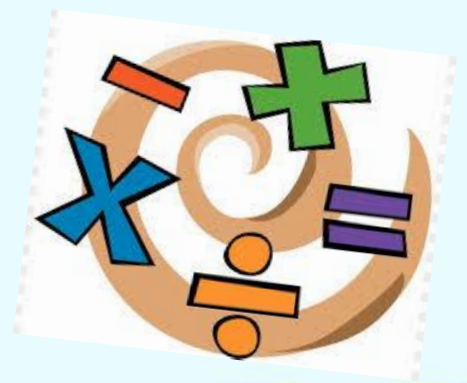
$100-97$        $100-96$        $100-7$

$$3 + 4 = 7$$

$\times$

Practice the following in your **practice notebook** :

- a)  $2506 \times 10$
- b)  $1234 \times 100$
- c)  $97 \times 98$
- d)  $99 \times 93$
- e)  $3216 \times 11$
- f)  $12 \times 13$
- g)  $789 \times 11$
- h)  $234 \times 50$
- i)  $712 \times 5$



## **LET'S DO SOME CREATIVITY!**

Do the following activity as per your roll number:

### **(Roll no. 1-13)**

A geoboard is a mathematical tool used to understand shapes and figures. A geo board can be easily designed by taking a cardboard and placing nail (board pins) horizontally and vertically in the form of grid. The distance between the nails (board pins) must be equal.

**TASK: Form triangles and quadrilaterals using the geoboard. Take a rubber band and fix it between two nails. Then take another rubber band and continue connecting. It results in increase of the number of sides.**

**Reference image:**



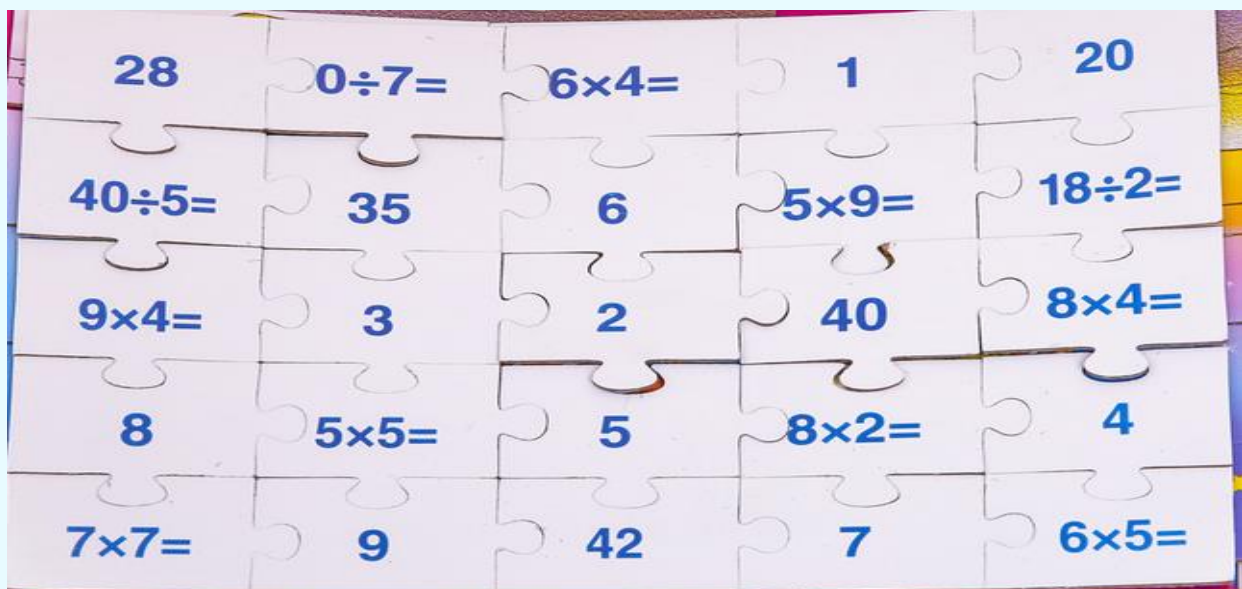
(Roll No. 14-26)

BE CREATIVE: MAKE YOUR OWN PUZZLE

During the vacations we can make our own puzzle and enhance our mathematical concept understanding. Create your own **JIG-SAW puzzle** using cardboard pieces and colourful chart paper. The sample has been given below.

You may use different mathematical concepts to make the puzzle.

Reference image is given below:





**(Roll no. 27 onwards)**

### **3. MY BOARD GAME**

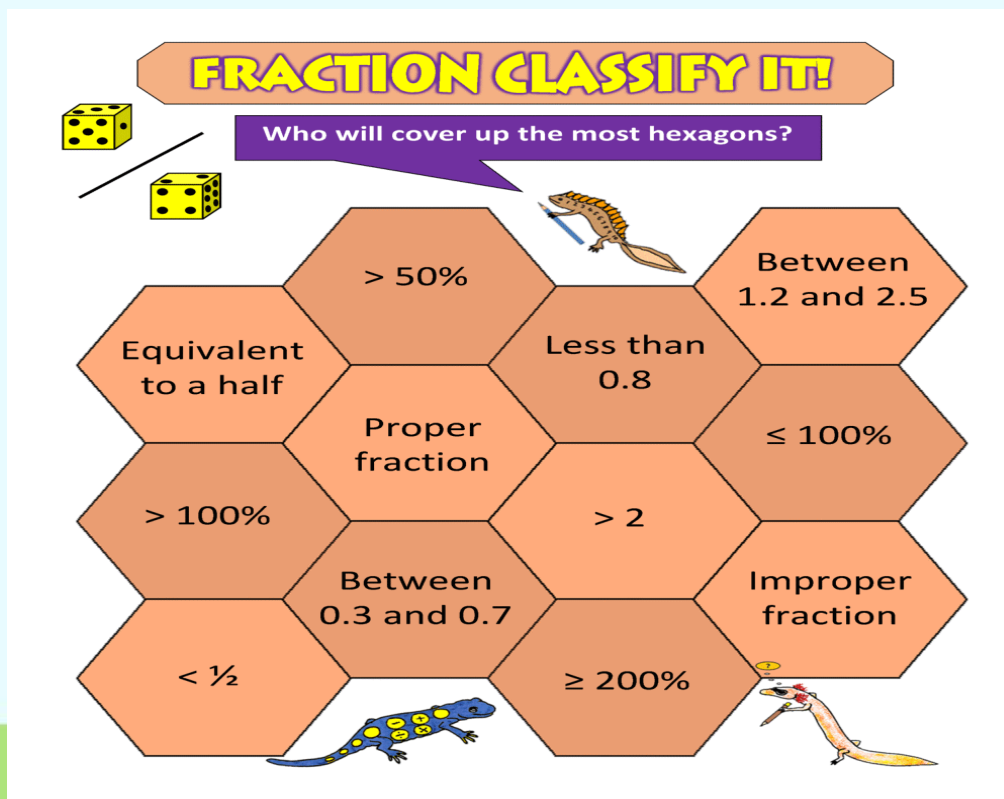
**Make your own board game( using cardboard and chart paper) like snake and ladder , BINGO etc.**

**Use mathematical concepts only for making your board game.**

**You may choose any 1 topic from the given list:**

- ❖ MATHEMATICAL OPERATIONS
- ❖ FRACTIONS
- ❖ FACTORS AND MULTIPLES
- ❖ PRIME AND COMPOSITE NUMBERS
- ❖ TABLES
- ❖ PROPERTIES OF POLYGONS

**Examples are given for reference:**



# Multiplication Bingo



- Directions:
1. Roll the dice and multiply the numbers.
  2. Place a marker on the product.
  3. Repeat until you have covered all the products.
  4. If you roll a product that is already covered, you lose.

20	4	1	3	36
10	10	25	12	16
5	30	2	18	18
30	15	24	4	9
6	12	5	6	3
8	18	1	3	3
10	25	36	2	16

Start

Finish

5x4= 5x3= 5x6= 5x12= 5x11=

5x4= 5x7= 5x1= 5x8=

5x0= 5x11= 5x4= 5x7= 5x4=

5x8= 5x5= 5x10= 5x12= 5x2=

5x1= 5x2= 5x10= 5x6= 5x5=

5x0= 5x11= 5x10= 5x12= 5x9=

5x1= 5x9= 5x0= 5x12= 5x9=

## **SUBJECT- EVS**

**"A clean environment is a healthy environment. Let's choose green, live clean, and save our planet."**



### **Community Clean-up**

**ROLL NO. 1-20:** Students can participate in a community clean-up activity as ***"Cleanliness Superhero"***. They can organize a local clean-up drive or write a short story to use their powers to clean and protect the environment and document the activity with photographs, observation, reflection on the experience and the importance of keeping their community clean.



### **Importance of conservation**

**ROLL NO. 21-40:** Students to write a poem or short story on the ***"Importance of conservation"*** inspired by a local environmental theme. Students can explore the beauty of nature, impact of pollution, etc.



Regular Registration

- Do your homework as per to the Roll No's allotted.
- Use A3 size White sheet for both the activities.
- Let your creativity flow through this activity.

**Don't forget to write your name, class & section on the back side of the sheet**





## YOUNG INVESTIGATOR

The primary aim of simple experiments in life, and especially in science, is to investigate cause-and-effect relationships, test hypotheses, and gain a deeper understanding of the natural world. These experiments provide hands-on experience, promote critical thinking, and encourage curiosity about how things work.

Dear student

You are requested to perform simple science experiments at home to learn something new everyday. Few links have been shared below and you can try some more fun filled activities by yourself.

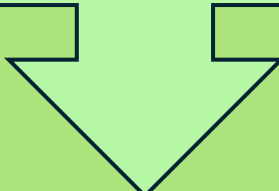
<https://www.youtube.com/shorts/Ncxls7RnEcY?feature=share>

<https://www.youtube.com/shorts/fjysKAsbCJQ?feature=share>

<https://youtu.be/RHD3AD0ZJEQ>

### **DEAR STUDENTS**

**WITH THE HOMEWORK BEHIND YOU , A WAVE OF  
ACHIEVEMENT FUELS YOUR STRIDE AS YOU DIVE INTO THE  
WORKSHEETS, READY TO CONQUER EACH CHALLENGE WITH  
CONFIDENCE AND CURIOSITY!**





# Brain International School

Vikas Puri, New Delhi

## SUBJECT - ENGLISH

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

### PART 1 - STORY: JUNGLE ADVENTURE

One morning, Lily packed \_\_\_\_ backpack with snacks, \_\_\_\_ orange, and \_\_\_\_ compass. She was going to explore \_\_\_\_ jungle behind her house. As she walked, she saw \_\_\_\_ elephant taking a bath in \_\_\_\_ river. Suddenly, she heard \_\_\_\_ strange noise coming from behind \_\_\_\_ tree. There stood \_\_\_\_ old man with \_\_\_\_ long beard and \_\_\_\_ magical stick. He gave her \_\_\_\_ map and said, "This will lead you to \_\_\_\_ hidden temple." Lily followed \_\_\_\_ path and crossed \_\_\_\_ bridge made of vines. At the end of her journey, she found \_\_\_\_ treasure chest filled with jewels and \_\_\_\_ ancient book.

**BONUS CHALLENGE:** Circle all the nouns in the story, then draw a scene from Lily's jungle adventure on an A4 size sheet and colour it!

### PART 2 : MATCH & BUILD SENTENCES

**Instructions:** Match one **Subject**, one **Predicate**, and one **Object** to create a full sentence. Then, write as many **complete sentences** as you can.



**Write your sentences**  
**in English Grammar**  
**notebook.**

Subjects	Predicates	Objects
The playful monkey	climbed quickly	the tall tree
My best friend	baked	a chocolate cake
The little robot	repaired	the broken spaceship
A giant eagle	carried	a sleeping fox
Our teacher	gave	us homework
The curious cat	chased	a red ball
The soccer team	celebrated	their big victory
The old scientist	discovered	a secret formula



# Brain International School

Vikas Puri, New Delhi

विषय - हिंदी

नाम - .....

कक्षा - .....


दिनांक - .....


प्रश्न-1 निम्नलिखित संयुक्त व्यंजनों से दो-दो शब्द बनाइए -


(क) न्ह - ..... .....

(ख) ध्य - ..... .....

प्रश्न-2 निम्नलिखित शब्दों के वर्ण-विच्छेद कीजिए -

(क) अमरूद  - .....

(ख) वर्षा  - .....

(ग) ट्रक  - .....

(घ) प्रतिदिन - .....

प्रश्न 3 निम्नलिखित मात्राओं से दो-दो शब्द बनाइए -

(क) ा - ..... .....

(ख) ि - ..... .....

(ग) ौ - ..... .....

(घ) ू - ..... .....

प्रश्न 4 निम्नलिखित अशुद्ध वाक्यों को शुद्ध करके लिखिए -

(क) आकाश पर चिड़िया उड़ रही है ।

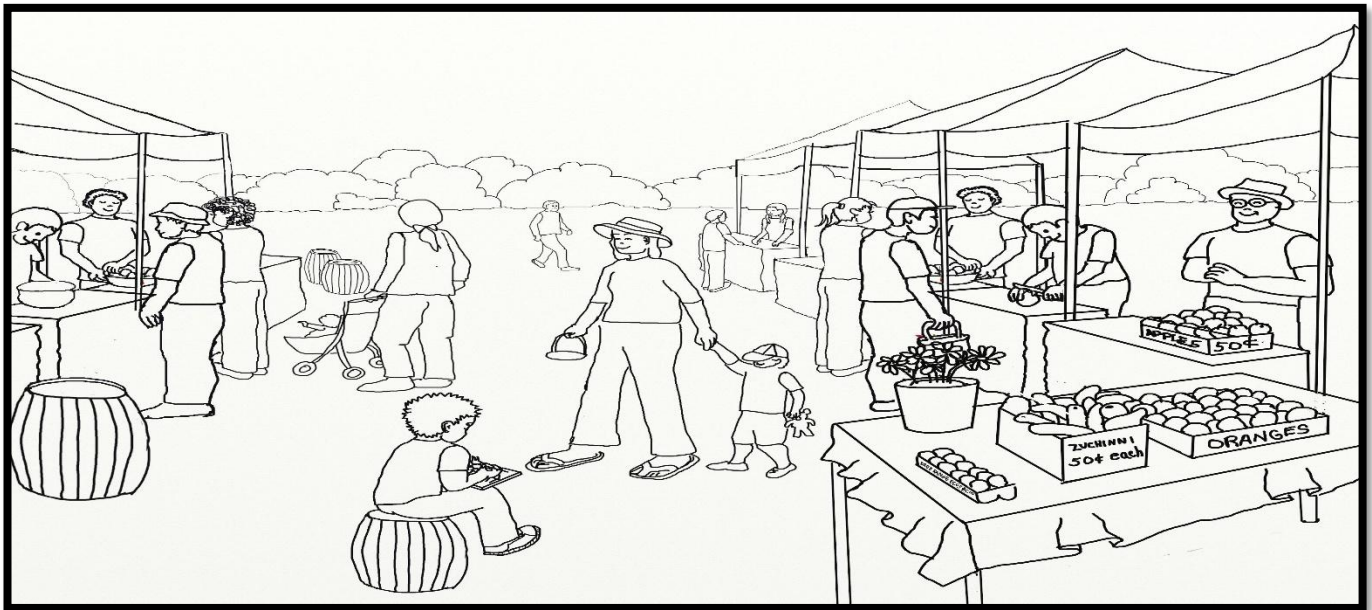
.....

(ख) मेरे को दूध नहीं पीना है ।

.....



**प्रश्न 5 निम्नलिखित चित्र का वर्णन 50-60 शब्दों में कीजिए -**

This image shows a blank sheet of white paper with ten horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.



# Brain International School

Vikas Puri, New Delhi

**SUBJECT: MATHEMATICS**

**NAME:** \_\_\_\_\_

**CLASS: V** \_\_\_\_

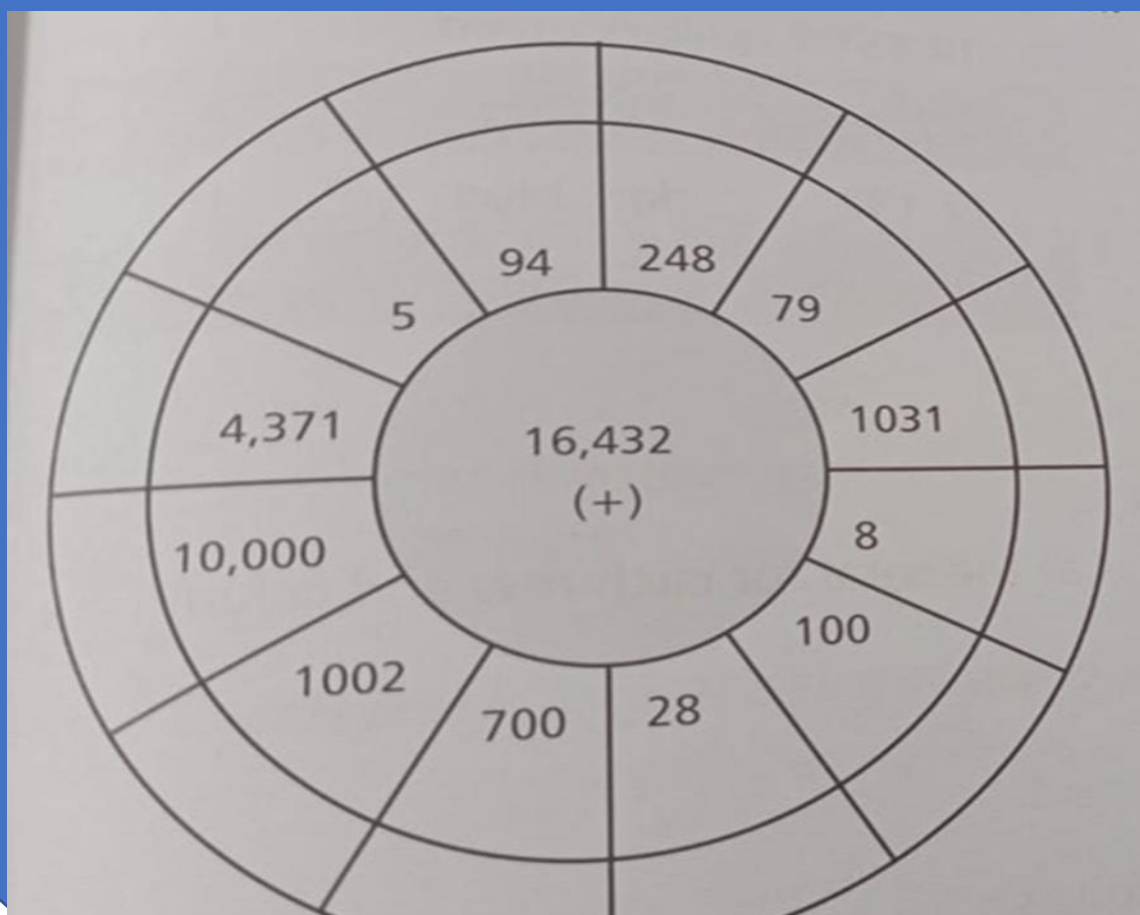
**DATE:** \_\_\_\_\_

## **WORKSHEET -1**

**AS WE ALL KNOW THAT MATHS IS EVERYWHERE. MATHS IS  
CONNECTED TO ALL SUBJECTS AND EVEN EVERYTHING AROUND US.**

**LET'S CONNECT MATHS TO GENERAL KNOWLEDGE.**

### **ADDITION WHEEL**



Use the clues given to get an alphabet for each number on the wheel. Use these alphabets to make a word and answer the questions given below.

**DO NOT FORGET TO COLOUR THE WHEELS. HAVE FUN!**

**1. Question for the addition wheel**

Which gland in our body, shaped like a butterfly, controls our metabolism and growth?

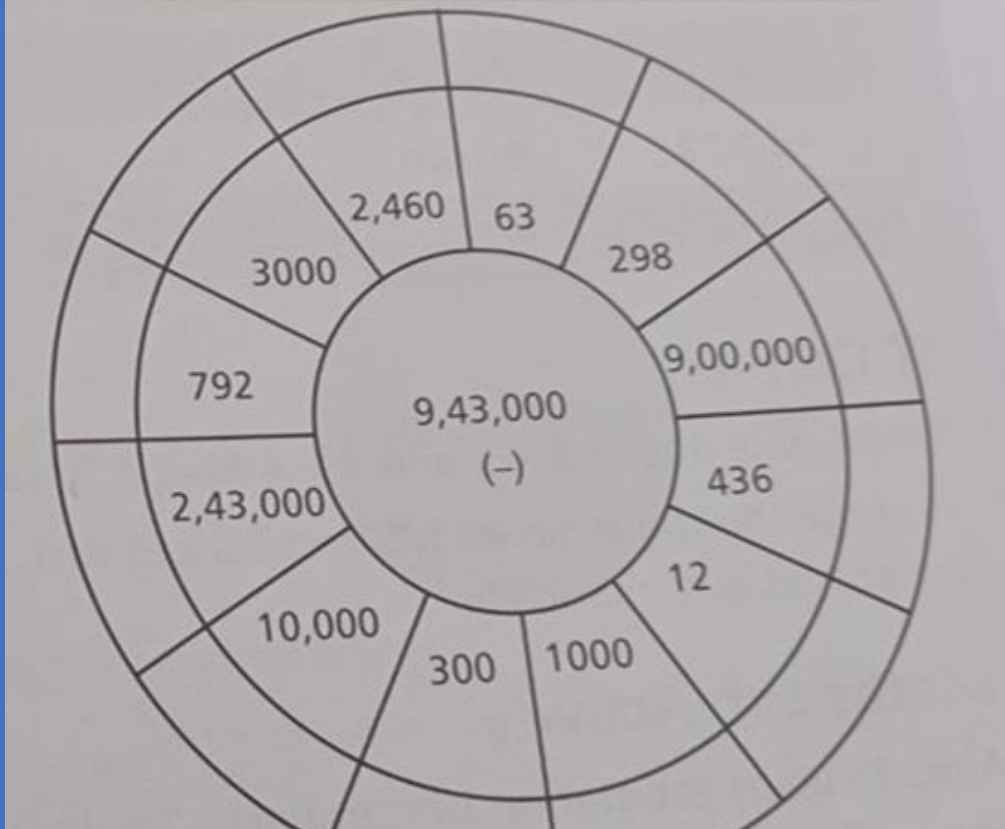
---

**2. Question for the subtraction wheel**

Which state in our country is most populous?

---

**SUBTRACTION WHEEL**





**CLUES :**

SUM OR DIFFERENCE	COLOUR	ALPHABET IT STANDS FOR
16526	RED	T
942937	DARK BLUE	H
16680	PINK	H
940540	RED	U
16511	LIGHT GREEN	Y
940000	PINK	T
17463	PURPLE	R
942208	LIGHT GREEN	T
16440	YELLOW	O
700000	PURPLE	A
16532	BROWN	I
933000	YELLOW	R

SUM OR DIFFERENCE	COLOUR	ALPHABET IT STANDS FOR
16460	ORANGE	D
942700	BROWN	P
16437	LIGHT BLUE	D
942702	ORANGE	S
20803	SILVER	N
43000	LIGHT BLUE	E
26432	GOLDEN	A
942564	SILVER	D
17434	DARK GREEN	L
942988	GOLDEN	A
17132	DARK BLUE	G
942000	DARK GREEN	P



# Brain International School

Vikas Puri, New Delhi

**SUBJECT: MATHEMATICS**

**NAME :** \_\_\_\_\_ **CLASS: V** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**WORKSHEET -2**

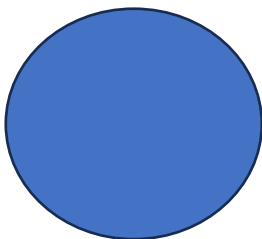
## LET'S CONNECT MATHS TO IT.

Here are some multiples given. Place them in correct circle. Then show all the common multiples in a Venn diagram.

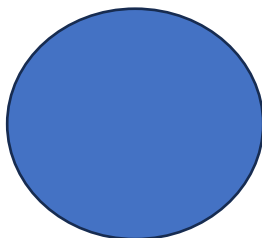
Create all this on MS word. Take its print out and paste it on A-4 size sheet.

123,135,642,540,258,747,385,420,760,465,500,930,532,975,891,274,805,836

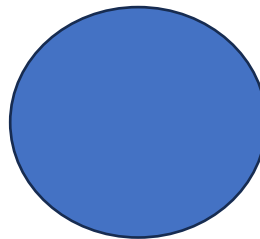
**MULTIPLES OF 2**



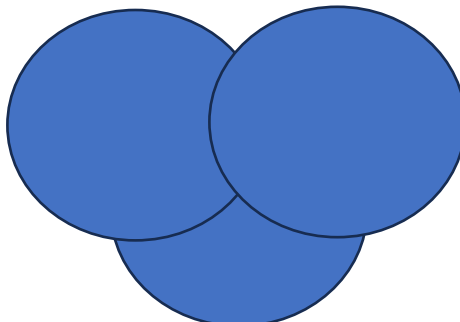
**MULTIPLES OF 3**



**MULTIPLES OF 5**



**VENN DIAGRAM**





# Brain International School

Vikas Puri, New Delhi

**SUBJECT: EVS**

**NAME:** \_\_\_\_\_

**CLASS: V** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**A. Multiple Choice Questions (MCQs). Tick the correct answer and fill in the blank.**

1. In which vitamin would your body be most deficient if you do not eat fresh fruits and green vegetables ?

- (a) Vitamin A      (b) Vitamin B      (c) Vitamin C      (d) Vitamin D

2. Which of the following is a good source of Vitamin C ?



(a)



(b)



(c)

3. Iron is an example of \_\_\_\_\_.

- (a) mineral      (b) carbohydrates      (c) vitamins      (d) proteins

4. We should drink about \_\_\_\_\_ litres of water everyday.

- (a) 2-3      (b) 3-4      (c) 4-5      (d) 1-15

5. Excessive loss of water from the body tissues is called \_\_\_\_\_.

- (a) hydration      (b) dehydration      (c) deficiency      (d) evaporation

6. Which of the following give energy ?

- (a) fats      (b) vitamins      (c) roughage      (d) proteins

7. The body fat is increased due to deposition of excess \_\_\_\_\_.

- (a) carbohydrates      (b) proteins      (c) fats      (d) vitamins

8. Spongy and bleeding gums are symptoms of \_\_\_\_\_.

- (a) Beri-beri      (b) Scurvy      (c) Rickets      (d) Night blindness

9. The deficiency of Vitamin D leads to \_\_\_\_\_.

- (a) Rickets      (b) Goitre      (c) Tooth decay      (d) Beri-beri





# Brain International School

Vikas Puri, New Delhi

SUBJECT: EVS

NAME: \_\_\_\_\_

CLASS: V \_\_\_\_

DATE: \_\_\_\_\_

**A** Match the nutrients and the definitions.

- |                  |              |   |
|------------------|--------------|---|
| 1. carbohydrates | <u>  c  </u> | a. It is also called <i>salt</i> .                          |
| 2. cholesterol   | <u>     </u> | b. It helps your stomach digest food. It comes from plants. |
| 3. fiber         | <u>     </u> | <del>c.</del> It gives you energy for several hours.        |
| 4. protein       | <u>     </u> | d. It gives you quick energy. Too much is not good for you. |
| 5. sodium        | <u>     </u> | e. It makes your body strong.                               |
| 6. sugar         | <u>     </u> | f. It is only in animal fat. Too much is not good for you.  |

**B** Which food does not belong in each nutrient category? Circle the letter.

1. Fiber



2. Protein



3. Carbohydrates





# Brain International School

Vikas Puri, New Delhi

## SUBJECT- F.I.T

### A. Who am I ?

1. I am a menu in Google Docs that is used to change the table properties.

---

2. I am like dark outline around any text or picture that makes it look a little standout.

---

3. I am a vertical arrangement of cells or boxes that run from top to bottom.

---

### B. Fill in the blanks.

1. Merging cells combines \_\_\_\_\_ cell into a large cell.
2. A table in Google docs is like a \_\_\_\_\_ made up of rows and columns.
3. Folders are \_\_\_\_\_ where we can store files.

### C. Write True or False:

1. The intersection of a row and a column is called a table. \_\_\_\_\_
2. You can't change the appearance of a table by adding borders or shading.

---

3. Moving from one cell to another can be done using the Ctrl key on your keyboard.

---

### NOTE:

- Do your Holiday homework under the guidance of parents and learn the same.
- Paste the worksheet in F.I.T notebook.
- Refer CH-3 Working with Tables in word processor.

A little  
progress each  
day adds up to  
big result

