



HELLO SUMMER



BRAIN INTERNATIONAL SCHOOL

SUMMER HOLIDAYS HOMEWORK

CLASS- III

SESSION : 2025-26

The background of the page is a colorful illustration of a beach. At the top, a large, bright yellow sun with rays is partially obscured by a white cloud. To the left, a green palm tree stands on the sand. In the middle ground, a small sailboat with a white sail is on the blue water. To the right, a colorful beach umbrella is partially visible. In the foreground, a blue beach chair with a wooden frame is on the sand. Near the bottom left, there are two starfish, one yellow and one pink, and a pair of blue flip-flops. The entire scene is set against a light blue sky with a few clouds.

Dear Parents

As we step into the vibrant days of summer, it's time to begin a journey filled with happiness, discovery, and exciting opportunities!

Summer vacations have transformed into a season of exploration—offering children a well-deserved break from routine while opening doors to learning new skills and nurturing hidden talents. Whether it's dancing, crafting, gardening, or picking up new hobbies, the possibilities are endless!






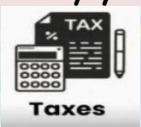






To make the most of this time, we've prepared a thoughtful mix of academic and creative tasks aimed at sparking curiosity, encouraging innovation, and supporting holistic development. These activities are designed to make learning enjoyable and help students build a lifelong love for it.

We encourage parents to support their children in managing their time wisely. Your involvement is key in creating a positive and supportive environment where they can flourish.

Let's come together to make this summer a joyful, meaningful, and enriching experience for all our young learners!

Wishing you a safe, fun-filled, and memorable summer break!

30 DAYS OF GOODNESS - THE AWESOME ACTS CALENDAR

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DAY-1 Make your bed without being asked	DAY-2 Help set the table for a meal.	DAY-3 Drink water and eat some fruit or veggie	DAY-4 Say thank-you to everyone who help you 	DAY-5 (5th June) It's World Environment Day- Plant a sapling and water the plant 	DAY-6 Pretend as new reporter and tell about your day to your friends. 	DAY-7 Help your parent in the kitchen 
DAY-8 Pick up litter around your home.	DAY-9 Donate unused clothes or items	DAY-10 Fold your clothes	DAY-11 Spend 10 minutes reading a book you enjoy.	DAY-12 Help your sibling with homework or a game.	DAY-13 Meet your friends	DAY-14 Help your neighbor
DAY-15 (15th June) It's Father's day today- Make a card for your father 	DAY-16 Go and buy groceries with your parents and check the tax paid by you. 	DAY-17 Help in refilling the water bottles	DAY-18 Learn a new skill survival skill- (swimming, taekwondo) 	DAY-19 Go for a morning walk 	DAY-20 Make a piggy bank and save your pocket money in it. 	DAY-21 (21st June) It's World Yoga Day - Do some yoga 
DAY-22 Paint something today	DAY-23 Set a timer and do writing practice	DAY-24 Learn the skills of self defence 	DAY-25 Organize your book shelf	DAY-26 Go out for a picnic with your family	DAY-27 Go out for a movie with your family	DAY-28 Help your parent in washing the car/ bike 
DAY-29 Create a bird feeder	DAY-30 Organize your bag and keep your holidays homework ready for the submission	Ending the break with words well spent!!				



Who said homework can't be fun? Dive in and explore the world of English with a twist of fun, a dash of drama, and a whole lot of creativity!

RECIPE BOOK

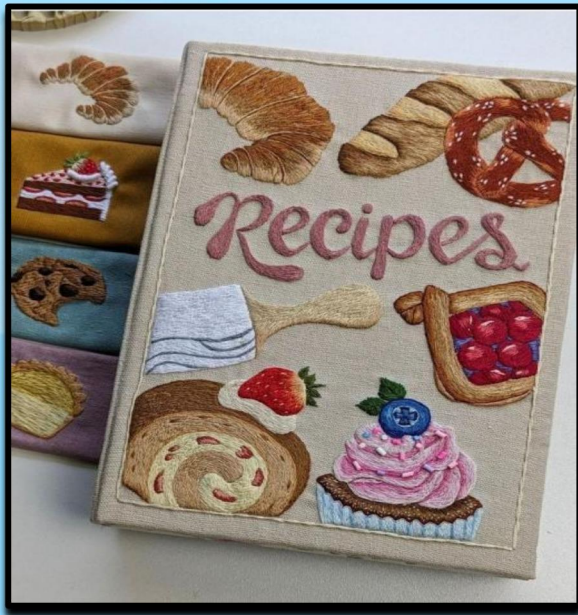
Dear Students,

This summer, let's turn your kitchen into a fun learning space!
Create your own little recipe book with:

- One refreshing summer drink
- One tasty dish you helped to make

Add your recipe name, ingredients, and the steps to make it.
Paste one picture of you while making each recipe.

Keep it simple and fun. Happy holidays and happy cooking!
Use the images shared for reference



CURSIVE WRITING

Do pages 1-10 of your cursive writing book.

NOTE: Submit your holiday homework on the date assigned by your teacher.

HINDI



"अपने लक्ष्य को इतना बड़ा बना लो कि
आलस्य उसके आगे छोटा लगने लगे।"

प्रश्न-1 सुलेख - पृष्ठ 1 से 7 तक पूरा करें।

प्रश्न-2 छोटा-सा मेरा परिवार,

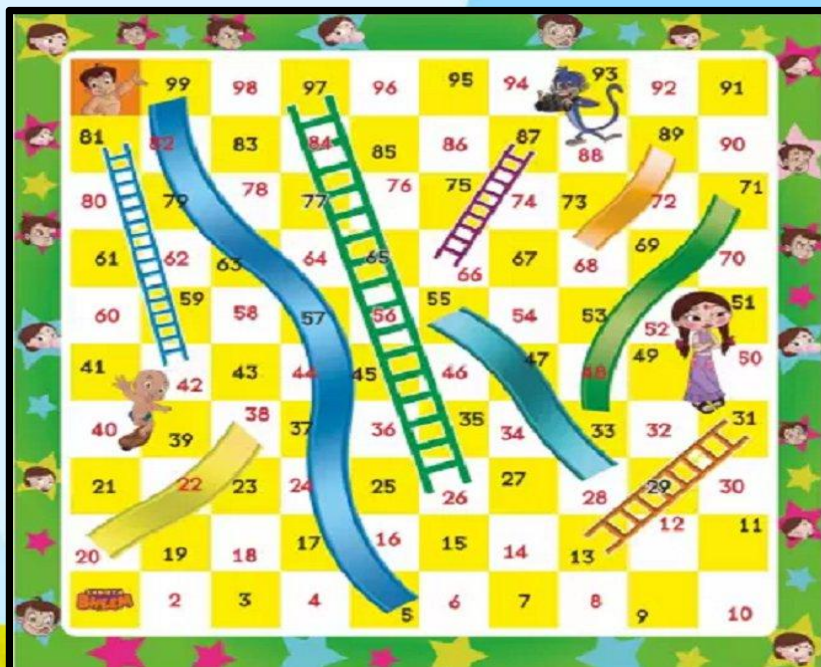
इसमें छिपे हैं रंग हजार।

देता मुझे मेरी पहचान,

बनाता मुझे श्रेष्ठ इंसान।

एक साँप-सीढ़ी गेम तैयार कीजिए जिसमें प्रत्येक खाने में एक हिंदी शब्द लिखें। इस खेल को इस प्रकार खेला जाएगा यदि विद्यार्थी ने शब्द का सही अर्थ बताया या उससे सही वाक्य बनाया तो वह सीढ़ी चढ़ सकता है।

(ए-4 साइज़ शीट तथा गत्ते का प्रयोग करें।)





“Who said homework can’t be fun? This holiday, explore the world of numbers where patterns, logic, and creativity come

1. Learn multiplication tables from 2 to 15. Make a separate thin **practice notebook** for this work.
2. Practice 10 questions of addition and subtraction in **practice notebook**. (Take numbers upto thousands for practice)

PROJECT BASED ACTIVITY

(Roll no,- 1 to 13) Make clock of roman numerals using matchstick/ toothpick.

Students will have to make a clock using roman numerals.

- Draw and cut a **large circle** from cardboard. This will be your clock face.
- Create Roman numbers from **I to XII** using matchsticks or toothpick.
- I (1 stick), II (2 sticks), III (3 sticks), IV (1 + V), etc.
- Get creative – decorate your numbers or paint them!
- Carefully glue each Roman numeral at the correct position (I at 1 o'clock, XII at the top, etc.).
- Cut out the hour and minute hands from cardboard or thick paper.

- Attach them to the center of your clock with a **split pin** so they can move.
- Use your imagination – paint, add glitter, stickers, or even draw patterns. Make your clock look amazing!

Reference image is given below-



(Roll no.- 14 to 27) Make Place value model

Make a working model of abacus. Reference picture is attached below:

- Cut one horizontal strip of cardboard or foam board – these will be the bottom of your abacus.
- Mark evenly spaced holes for the sticks (about 1–2 cm apart, depending on bead size).
- Make sure the top and bottom strips align properly.
- Cut your sticks to the desired length. You can use straws to make sticks of abacus (e.g., 15–20 cm).
- Insert one end of the stick into the bottom strip.
- Use glue or tape to secure the sticks in place. Let it dry.
- Slide the desired number of beads onto each stick.
- Make sure they slide smoothly but don't fall off easily.
- Use different bead colors to represent different values.





(Roll no.- 28 onwards) My Shop and earnings

Do this work on A4 size sheet.

Imagine yourself to be a owner of a store, where your friends and family members are going to be your customers. Think and create a logo for your store. Make a list of the items that you have with their prices and imagine that you are selling those items to your friends and family members.

ITEMS	PRICE

LOGO

Answer the following questions-

- a)If you sell everything at your store, how much money will you make?
- b)If you opened the store only on Saturday and Sunday and sold all the items, what would be your earnings?



Dear Children,

Vacations are here- a perfect time to relax, have fun and explore the world around you! This environmental studies homework is designed to help you observe, think and learn from your everyday surroundings in a playful way. So, kids get ready to explore the magic in nature, the importance of hygiene and show some creativity by turning old into new...

Do as directed

1. (Roll No: 1 to 20) HEALTH AND HYGIENE COMIC STRIP

Objective: Understand daily hygiene habits:

STEPS TO BE FOLLOWED:

- Create your own superhero with a fun name.
- Give him special powers related to health (destroying germs, spreading cleanliness)
- Choose 2-3 hygiene tips.
- Make 6-8 boxes to show a short story.
- Begin with a problem (kids not washing hands)
- Show a superhero arriving and guiding the hygiene habits and end with everyone's advice.
- Example: superhero: germs are hiding on your hands! Let's wash them with soap.



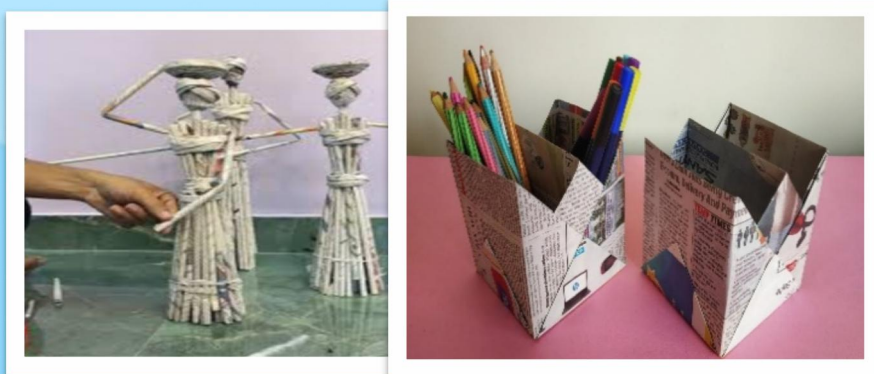
Child: Wow! I feel so clean now!

Now.....

Make a short comic strip (6-8 boxes) showing a superhero teaching kids about brushing, bathing, hand washing etc.

2. (Roll No: 21 to 40) JUNK TO JOY: Use old newspapers, bottle caps, boxes and cloth to create.

- A pencil holder
- A puppet, A hanging frame
- Add a label: I reused it instead of throwing it away'



“WORK THAT ASKS, WHAT IF?”... CURIOSITY COLUMN

❖ You all are born with natural curiosity and inquisitiveness about the world around you. let's keep this spark alive and try the below given experiments at home:

1. FLOATING EGG:

- Place an egg in plain water (it sinks)
- Add salt, stir the water and try again.

2. DANCING RAISINS:

- Take sprite or soda drop raisins into it.
- You will experience bubbles stick to raisins making them float and sink repeatedly.



3. SINK OR FLOAT;

- Take a bowl of water and small objects (coin, leaf, spoon, crayon...)

- Drop each object into the water one by one and guess... will it sink or float



HERE IS THE LINK TO 5 INTERESTING COOL WATER EXPERIMENTS YOU CAN TRY AT HOME

Try the following :

<https://youtu.be/sJ6aGXujfVk?si=5ZIT0h4YcshaF7ht>

Record your videos doing the same in pen drive and get ready to share the same with your classmates after the break.





Brain International School

Vikas Puri, New Delhi

SUBJECT: ENGLISH

NAME: _____ CLASS: _____ DATE: _____

Part 1: Plural Noun Sorting Game

Sort the plural nouns below into the correct columns:

Word List: cherry, box, toy, sheep, child, buses, boys, babies, feet, deer, knives, glass

Add -s	Add -es	Change -y to -ies	Irregular (word change)	No change
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Part 2: Noun Word Search

Noun Word Search

Circle the noun in each sentence and then highlight it in the word search.

1. The dog is dirty.
2. The balloon flies high.
3. My plate is broken.
4. The carpet is soft.
5. The brown door is open.
6. She ate a red apple.
7. The shirt is red.
8. The car is on.
9. My blue hat is ripped.
10. The pie is too hot.



d	o	g	n	s	b	g	p
o	e	s	r	h	a	t	l
o	v	q	d	i	o	j	a
r	s	c	a	r	p	e	t
n	k	j	p	t	i	r	e
e	c	z	p	h	e	d	y
b	a	l	l	o	o	n	q
h	r	b	e	t	z	c	a



Brain International School

Vikas Puri, New Delhi

अभ्यास पत्र - 1

विषय - हिंदी

कक्षा -तीन

जून - 2025

नाम-.....

दिनांक-.....

प्रश्न-1 नीचे दिए गए राज्यों/देशों में बोली जाने वाली भाषाओं के नाम लिखिए ।

(क) तमिलनाडु-

(ख) कश्मीर -



(ग) अमेरिका-



(घ) फ्रांस -



प्रश्न-2 वर्ण विच्छेद कीजिए ।

(क) पृथ्वी-



(ख) पूर्ण-

(ग) ओखली-



(घ) कोशिश-

प्रश्न-3 नीचे दिए गए स्वरों का मात्रा में प्रयोग करते हुए दो-दो शब्द बनाइए ।

(क) ओ-

(ख) ई-

(क) ऋ-

(ख) ए-

प्रश्न-4 नीचे दिए गए चित्र का वर्णन 50-60 शब्दों में कीजिए ।



Handwriting practice area with multiple horizontal dotted lines for writing the description.



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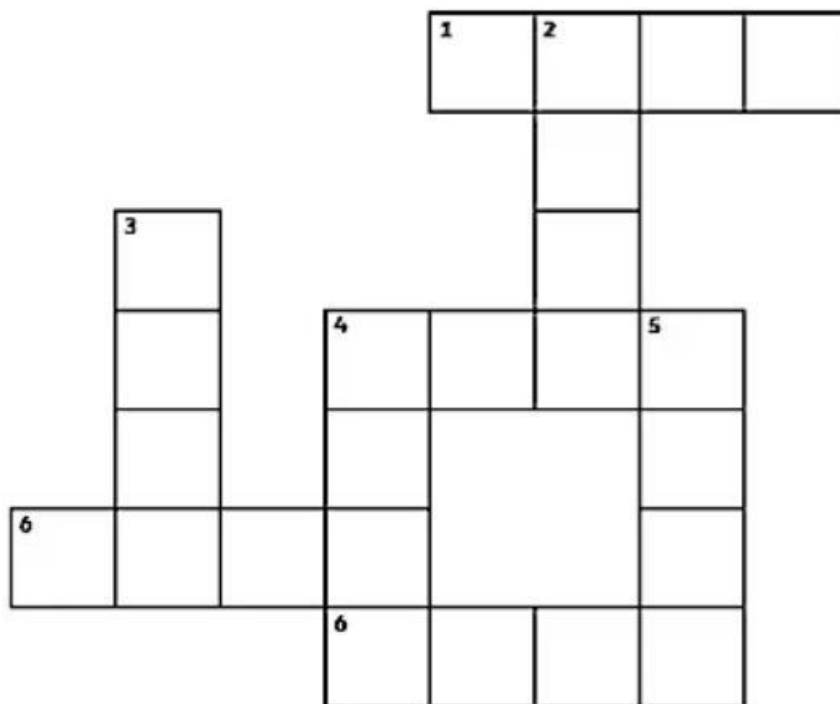
Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

SUBJECT: MATHEMATICS

NAME : _____ CLASS: III ____ DATE: _____

WORKSHEET -1

Q) Solve the following crossword puzzle by answering the following questions.



Across

- Count in tens the number after 3124. _____
- Count in thousands the number before 8755. _____
- Seven thousand six hundred fifty seven. _____
- Forty more than 2804. _____

Down

- Count in hundreds after the number 1645. _____
- The number between 3675 and 3677. _____
- 20 more than 7652. _____
- A number made of 9, 6, 5 and 4. Starts with 5 ends with 4, and has 6 in hundreds place. _____



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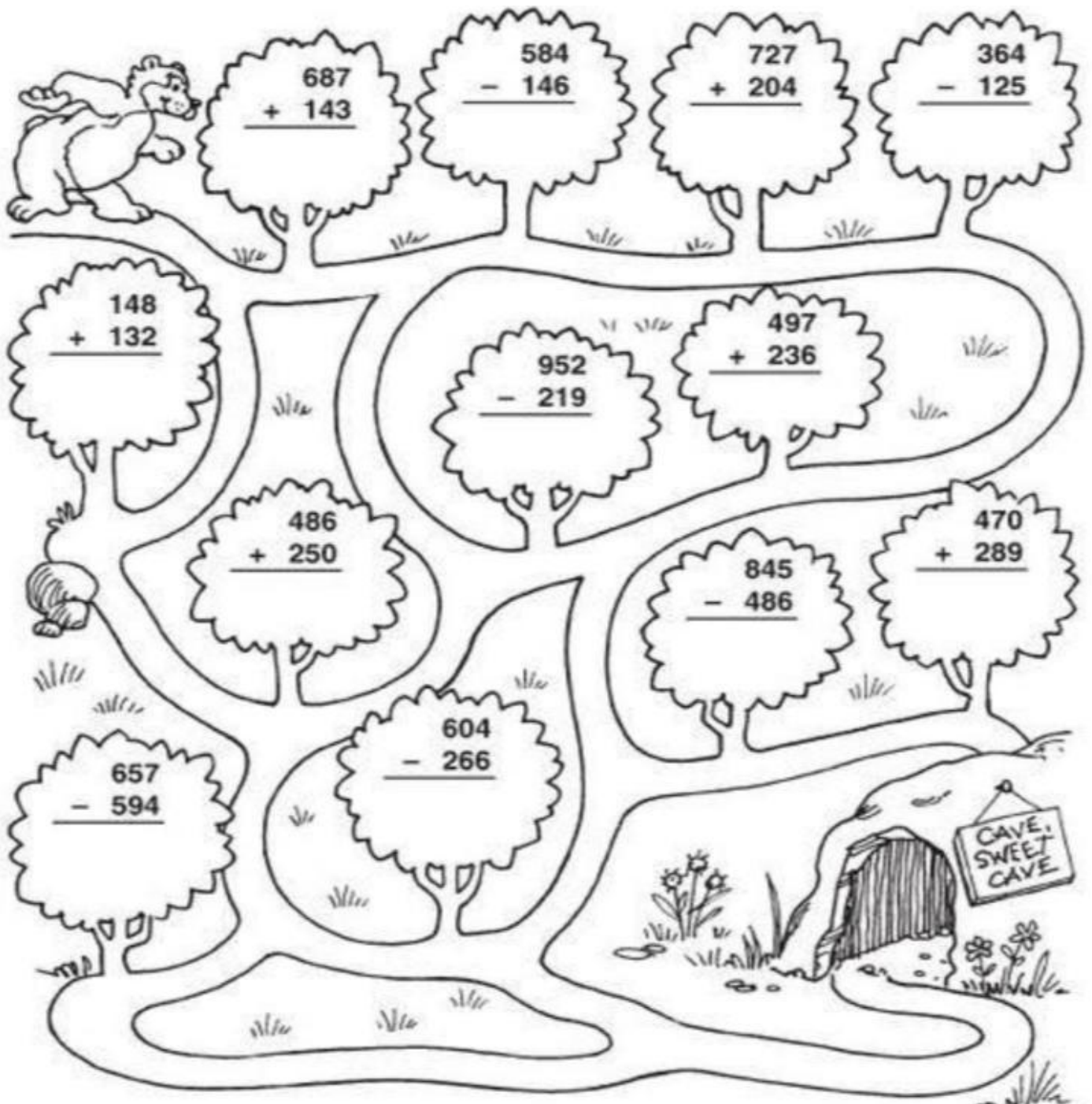
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Vikas Puri, New Delhi

SUBJECT: MATHEMATICS

NAME : _____ CLASS: III ____ DATE: _____

WORKSHEET -2

Q) Add or subtract. Then trace the bear's path to its cave. The bear follows trees with sum that have 3 in the tens place.





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Vikas Puri, New Delhi

SUBJECT: EVS

CLASS-III

NAME: _____

Q1. FIND AND CIRCLE THESE WORDS:

TREE

RIVER

ANIMAL

FLOWER

HOUSE

LEAF WATER

FRUIT

A	H	O	U	S	E	L	M	P
C	O	R	F	E	W	L	N	A
R	S	T	L	E	A	F	M	A
I	I	E	O	M	T	R	E	E
V	R	Q	W	T	E	U	V	E
E	S	A	E	I	R	I	O	T
R	L	F	R	U	I	T	B	U
U	V	A	N	I	M	A	L	S

Q2. RIDDLE TIME: GUESS WHO I AM:

- I shine bright in the day and help plants to grow. Who am I? _____
- I have four legs and bark. I am a pet. Who am I? _____
- You ride me to school and I run on wheels. Who am I? _____
- I grow on trees and can be red, yellow or green. Who am I? _____
- I give you shade and fruits, Birds sit on me. Who am I? _____
- I am tiny and colourful. I fly from flower to flower. Who am I? _____

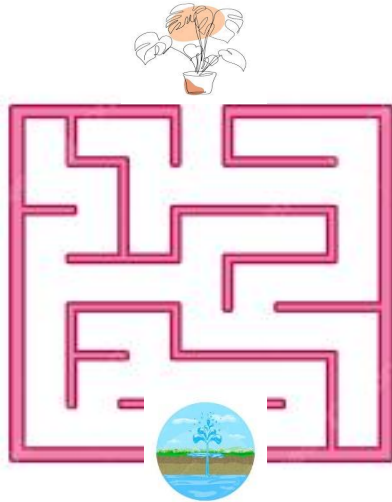
Q3. REASONING QUESTIONS:

a. Ramesh always keeps the lights and fan on even when not in the room. What should he do instead?

b. Seema waters the plants every day. Why is this a good habit?

Q4. MAZE TIME

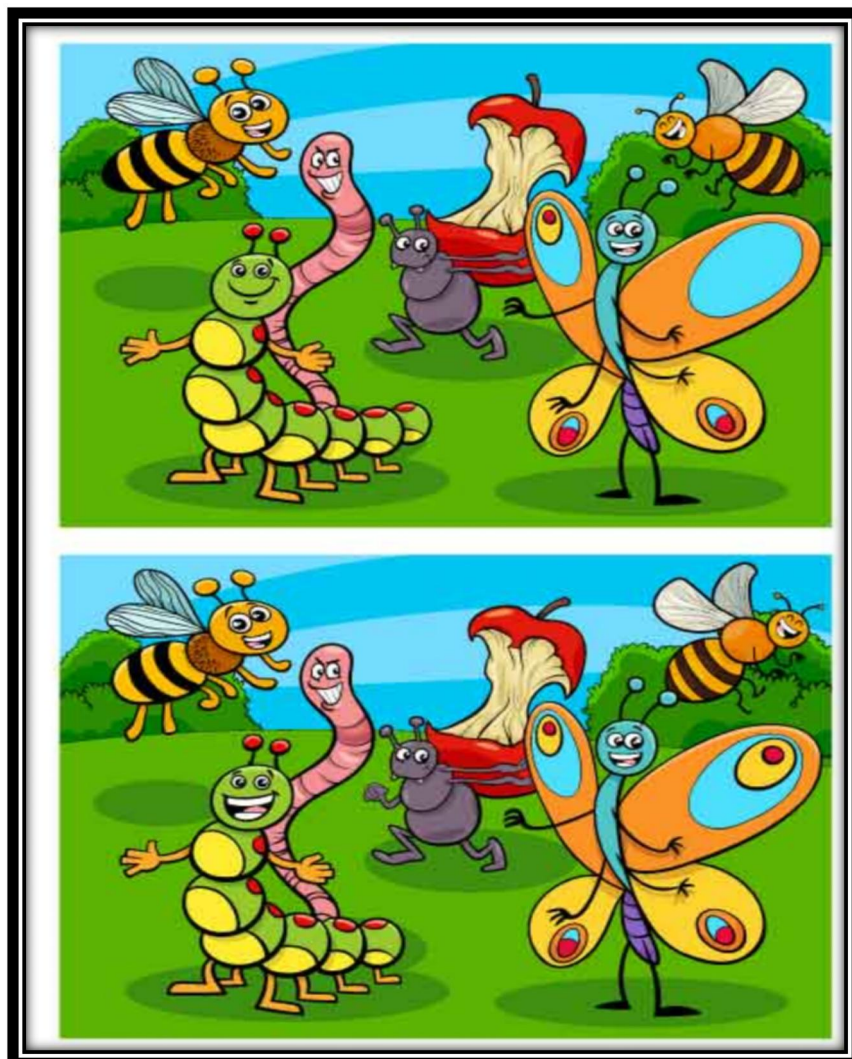
a. Help the thirsty plant reach the water source.



b. Help the girl reach her fruit plate



Q5. SPOT THE DIFFERENCES: find any five and circle them





Brain International School

Vikas Puri, New Delhi

SUBJECT: EVS

CLASS-III

NAME: _____

Q1. MY GREEN PLEDGE:

Write three things we should do to protect nature, decorate the pledge with drawings or stickers

Q2. EVS DETECTIVE:

Find and list these items around your home and write where you found them:

1. Something that comes from a plant: _____
2. Something that uses electricity: _____
3. Something that holds water: _____
4. A natural object: _____
5. A man-made object: _____
6. A thing that makes a sound: _____

Q3. THINK AND WRITE:

1. What if there were no plants on Earth?

2. What if everyone use plastic bags every day?

4. REDUCE REUSE AND RECYCLE:

DRAW THREE BINS WITH LABELS

Dry waste

Wet waste

Recyclable

Show items being thrown in the right bin'

Write a slogan: Keep it clean Go Green

BRAIN INTERNATIONAL SCHOOL
HOLIDAY HOMEWORK WORKSHEET
CLASS-III
SUBJECT- F.I.T

A. Who am I?

1. I store collection of information. _____
2. I am used to type text in a text file. _____
3. I am blinking black line on a text file where you can type. _____

B. Fill in the blanks.

1. A file is a collection of _____.
2. _____ are containers which can store files.
3. You should _____ a file after typing so that you can open it later.

C. Choose the correct option:

1. What is a folder on a computer?

- a) a type of file b) a container for files c) a computer program

2. Why do we save a file?

- a) to delete the file b) to use file later c) to show colourful images

D. Write True or False:

1. You can type your name into a file without opening it. _____
2. Icons on the computer screen can represent only files. _____
3. Folders are blinking black line where we can type. _____

NOTE:

- Do your Holiday homework under the guidance of parents and learn the same.
- Paste the worksheet in F.I.T notebook.
- Refer CH-3 Files and Folders for answers.



As you relax and recharge, let curiosity be your companion—

HAPPY HOLIDAYS

