



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

ANNUAL CURRICULUM PLAN

CLASS - III



ANNUAL CURRICULUM PLAN (2025-26)

CLASS: III

SUBJECT: ENGLISH

Book: PETALS OF ENGLISH 3

Months: April – May

Number of working days-40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Lesson 1: Milo's new friend.• Grammar<ul style="list-style-type: none">➤ Alphabetical order.➤ Capital letters and punctuation.➤ Commas and nouns.'• Speaking skills<ul style="list-style-type: none">➤ A short story on friendship.➤ Favourite toy	<ul style="list-style-type: none">• Develop reading fluency and comprehension.• Understand. And retell the story in their own words.• Identify the main idea.• Enhance vocabulary through context.• Arrange words in alphabetical order. Using the 1st and 2nd letters.• Identify and apply appropriate end punctuation. Full stops. Exclamation marks.• Identify and correctly use commas in a list.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Drawing Milo and his new friend Lisa.• Values of friendship.• Story of Krishna and Sudama.• Pasting pictures. Off. Buildings. Monuments. Calendar. Personalities. Starting with the capital letter.• Alphabet train.

Months: July –August

Number of working

days- 47

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Lesson 2 Daisy meets Mr. Wintergarten.➤ Lesson 3. A night time adventure. (poem)➤ Lesson 4. Rescue of Mr. Whiskers.➤ Lesson 5. Animals(Poem)➤ Lesson 6. Rani’s beautiful flowers.• Grammar<ul style="list-style-type: none">➤ Common and proper nouns.➤ Singular. Plural.➤ Gender(Male - Female.)➤ The’s➤ Adjectives.➤ Comparison.➤ Paragraph writing.➤ My best friend.➤ My school bag.• Speaking skills<ul style="list-style-type: none">➤ For night time adventure I wish to have.➤ My favorite animal and why I love it.	<ul style="list-style-type: none">• Understand the value of kindness and overcoming fear.• Read aloud with fluency and expression.• Enjoy the rhythm and imagery in the poem.• Express personal feelings. About night time. Food, drawing or speaking?• Sequence of events in the story using simple sentences. Next slide. Recognize different animals and their qualities.• Appreciate nature and show empathy towards animals.• Understand the message of patience, care, and beauty in nature.• Identify common and proper nouns correctly in sentences.• Change nouns from. Singular to plural using basic rules.• Differentiate between male and female nouns using simple examples.• Use the article the appropriately in sentences. Next slide. Use adjectives to describe nouns.• Write paragraphs using correct punctuation., capital letters, and sentence structure.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Draw and describe.• Students draw their school bag and label items. Then describe it in 3-4 sentences.• Paper flower craft. Make. Paper flowers and write 1 adjective on each petal.• Adjective flowers. With your name. In the center.

Months:

September-October

Number of days: 28

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Fun of staying healthy➤ Fun without screens• Grammar<ul style="list-style-type: none">➤ Pronouns➤ Articles• Speaking skills<ul style="list-style-type: none">➤ Eat Right ,Feel Bright!➤ Screens Off,Fun On!	<ul style="list-style-type: none">• Understand the importance of good health and screen free activities.• Enhance vocabulary related to healthy habits and leisure.• Express personal experiences and preferences through oral and creative tasks.• Developed listening and comprehension skills through storytelling.• Identify and correctly use pronouns and articles in sentences.• Form simple sentences using appropriate grammar.• Develop fluency through grammar based speaking and interactive games.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Draw your healthy plate. _ Students draw their favorite healthy meal and label each item.• No screen day poster.- Make colorful posters showing fun things to do without screens.• Grammar Garden.- Each flower petal has a sentence using a pronoun or article.• Pronoun puppets.- Make paper puppets and practice conversation using pronouns like he,she,it,they.

Months:

November.- December.

Number of working days- 47

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Staying healthy poem.➤ The story of Echoes.➤ Enchanted Shoes.➤ Kindness Poem• Grammar<ul style="list-style-type: none">• Verbs.• Am, is, are• Have., has, had.• Was, were.• Short forms.• Speaking skills<ul style="list-style-type: none">• If my shoes could talk.• My healthy superpower. From the federal. Federal. Pagel. Out there.	<ul style="list-style-type: none">• Understand the importance of hygiene., exercise. And good food habits.• Recite the poem with correct rhythm and intonation.• Use vocabulary related to health and fitness.• Understand the concept of echoes and how sound travels.• Develop listening and predicting skills• Appreciate the moral what you give is, what you get.• Build sequencing skills and narrative understanding.• Learn the moral of contentment or empathy.• Recognize the value of kind behavior.• Learn and use kind phrases in daily speech.• Understand rhyming and poetic structures.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Healthy habits poster.- Draw three healthy things you do daily.• Poem recitation with actions.- Add actions for each line of the poem.• Design your magical shoes.- Draw and write 2 lines about what they can do.• Story retelling. Students use pictures to retell the story.• Kindness tree each student. Adds a leaf with one kind act.• Pass the kindness. Game.- Say something kind to the next person in a circle.

Months:

January- February

Number of working days - 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<ul style="list-style-type: none"> ● Literature <ul style="list-style-type: none"> ➤ Secrets of Mallakhambh ➤ Great Race ➤ Sports Day ● Grammar <ul style="list-style-type: none"> ➤ Adverbs ➤ Preposition ➤ Conjunction ➤ Interjections ➤ Understanding words better ➤ Composition ➤ Comprehension ● Speaking skills <ul style="list-style-type: none"> ➤ Commentator Role-Play ➤ My Favourite Sport ➤ Victory Speech 	<ul style="list-style-type: none"> ● Understand the traditional Indian sport of Mallakhambh ● Appreciate values like discipline, balance, and strength. ● Build vocabulary related to sports and fitness. ● Enhanced listening and sequencing skills through the story. ● Built sportsmanship values through storytelling. ● Use adverbs to describe action in sentences. ● Use prepositions to show location and direction. ● Connect ideas using conjunctions. ● Express emotions using interjections. ● Develop reading comprehension and structured writing. 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> ● Poster Making- My Traditional Indian Sport ● Clay Modelling – Make small figures doing yoga. ● Role Play ● Cheer Creation – create team slogans and cheers. ● Medal Template and decorate it. ● Team Badge or Flag ● Grammar Tree. Each chief has a conjunction or adverb. ● Comic Strip. Use interjections in speech bubbles. ● Adverb action game. - Kids act out sentences like. Run quickly or jump happily. ● Preposition Hunt.- Place objects and say sentences. Example. The ball is under the chair. ● Emoji interjections. - Example. Wow! Oops! Ohh no! Match the emojis to the interjections.



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दीप वार्षिक पाठ्यक्रम योजना (सत्र - 2025 - 2026) कक्षा: 3

विषय : हिंदी

पुस्तक: 1. आधुनिक हिंदी पाठमाला-3

2. सहज हिंदी व्याकरण-3

अप्रैल -मई

कार्य दिवस - 40

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन
कविता -1. सवेरा पाठ-2 बीरबल की खिचड़ी पाठ-3. मुस्कान मिल गई व्याकरण- पाठ-1. भाषा पाठ-2. वर्ण पाठ-3 मात्राएँ पर्यायवाची शब्द विलोम शब्द	1.हिंदी भाषा व उसके विभिन्न रूपों का ज्ञान कराना । 2. वर्णों व मात्राओं का ज्ञान कराना 2. कविताओं में रुचि उत्पन्न करना । 3. पठन , लेखन व श्रवण कौशल का विकास करना । 4. चिंतन ,मनन व अभिव्यक्ति क्षमता का विकास करना । 5.जीवन मूल्यों की स्थापना करना।	1.कविता का लयपूर्वक गायन करवाना । 2. सूरज , फूल और पेड़ हमें क्या- क्या देते हैं ? 3. कविता ' सुबह ' पर आधारित चित्र बनाना । 4. अकबर व बीरबल के बारे में बताना व उनका चित्र बनवाना । 5. चित्र देखकर भाषा के रूप बताना । सही मात्रा लगाकर शब्द बनाना । 5. वीडियो ,चार्ट ,चित्र व इंटरनेट का प्रयोग।

जुलाई-अगस्त

कार्य दिवस - 47

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन
पाठ- 4राखी का त्योहार कविता-5. फिर खिल गए व्याकरण- पाठ-4 . शब्द व वाक्य पाठ-5 . संज्ञा अनेक शब्दों के लिए एक शब्द , अपठित गद्यांश , चित्र वर्णन , अनुच्छेद लेखन ।	1.बच्चों को शब्द व वाक्य निर्माण करने में सक्षम बनाना । 2. उनके उच्चारण व वर्तनी को शुद्ध करना तथा उनके हिंदी शब्द भंडार में वृद्धि करना। 3. पठन, लेखन व श्रवण कौशल का विकास करना। 4. बच्चों को त्योहारों के बारे में जानकारी देना । 5 . उन्हें पेड़ पौधों का महत्व बताना व वैज्ञानिक सोच को बढ़ाना। 6. व्याकरणिक ज्ञान देना।	1.पाठ व कविता को शुद्ध उच्चारण के साथ पढ़वाना । 2. पुरानी चीजों का इस्तेमाल करते हुए सुंदर सी राखी बनाना। 3. राजमा , चना या मूँग में से किसी एक दाल को अंकुरित कीजिए। 4. शब्द बनाकर शब्द लड़ी पूरी कीजिए। 5. वर्ग पहेली –शहरों के नाम छाँटिए। 7. वीडियो ,चार्ट , चित्रों व इंटरनेट का प्रयोग ।

सितंबर -अक्टूबर
कार्य दिवस - 29

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन
पाठ –6. ऐसे थे वे । कविता –7. घंटी की धुन व्याकरण– पाठ- 5. लिंग पाठ-6.वचन कविता लेखन	1. कविता वाचन में दक्ष बनाना । 2. पठन, लेखन व श्रवण कौशल का विकास करना । 3. बच्चों को घंटी की ध्वनि का महत्व बताना। 4. पाठ के माध्यम से बच्चों में परोपकार व दूसरों की मदद करने के गुण का विकास करना । 5. रचनात्मक लेखन करवाना।	1.कविता का सस्वर व लयपूर्वक वाचन करना। 2. स्त्रीलिंग- पुल्लिंग ,एकवचन –बहुवचन शब्दों का चार्ट बनाना । 3. परोपकार का महत्व बताती हुई कोई कहानी सुनाना। 4.कविता की रचना करना । 5.वीडियो ,चार्ट ,चित्रों व इंटरनेट का प्रयोग।

नवंबर-दिसंबर

कार्य दिवस - 47

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन
पाठ – 8. दाँतों की देखभाल कविता –9 बोलती गुफा व्याकरण – पाठ-8. सर्वनाम पाठ-9.विशेषण मुहावरे अपठित गद्यांश पत्र लेखन	1 बच्चों को सूझबूझ से समस्या को हल करने के लिए प्रेरित करना । 2. बच्चों के उच्चारण को शुद्ध करना । 3.बच्चों की सोचने, समझने व भाव अभिव्यक्त करने की क्षमता को बढ़ाना। 5. स्वच्छता की शिक्षा देना व वैज्ञानिक दृष्टिकोण को बढ़ाना । 6. सर्वनाम व विशेषण शब्दों की पहचान करवाना।	1. चित्र देखकर विशेषण शब्द लिखना । 2 शब्द पहेली पूरी करना। 3. अपने प्रिय जानवर का चित्र चिपकाकर उस पर कुछ वाक्य लिखना। 4. दाँतों की देखभाल के लिए कुछ सुझाव लिखें। 5 . वीडियो ,चार्ट ,चित्रों व इंटरनेट का प्रयोग ।

जनवरी- मार्च

कार्य दिवस - 40

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन
कविता- 10. कोयल पाठ -11. शिमला की यात्रा कविता-12- भारत देश व्याकरण – पाठ-10. क्रिया पाठ –11 . अशुद्धि शोधन अनुच्छेद लेखन त्योहार ,दिन और महीने पुनरावृत्ति	1. बच्चों को मीठी बोली का महत्व समझाना । 2. कविता के माध्यम से उनमें देश प्रेम की भावना का विकास करना। 3. वर्तनी शुद्ध करना व वाक्य संरचना में उन्हें निपुण बनाना । 4. भारत के कुछ प्रदेशों की जानकारी देना। 5. रचनात्मक लेखन करवाना।	1.पाठ को शुद्ध उच्चारण के साथ पढ़ना । 2 ‘. मेरा भारत महान ‘- अपने देश भारत की कुछ विशेषताएँ बताइए । 3. तिरंगे झंडे का चित्र बनाना । 4. मीठी वाणी पर कोई कविता या दोहा सुनाना । 5.वीडियो, चार्ट ,चित्रों व इंटरनेट का प्रयोग ।



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DEEP'S ANNUAL CURRICULUM PLAN: 2025-26

CLASS: III

SUBJECT: MATHEMATICS

BOOK: UNIVERSAL MATHEMATICS PRIME 4

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
Chapter 1 Numbers	<ul style="list-style-type: none">• Build numbers upto 9999• Recall the Indian place value system• Compare and arrange numbers in ascending and descending order• Understand the place value and face value of digits in numbers• Develop and demonstrate the expanded notion of numbers• Distinguish between odd and even• Name the successor and predecessor• Convert numbers up to 30 in roman numerals	<ul style="list-style-type: none">• Number cards• A printed number ladder or chalkboard grid• Quiz

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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
Chapter 2 Addition and Chapter 3 Subtraction	<ul style="list-style-type: none"> • Recall the addition and subtraction of two digit numbers with and without regrouping • Organise three and four digits number in proper columns for addition and subtraction • Estimate sum and difference of numbers • Add and subtract three and four digit numbers with and without regrouping 	<ul style="list-style-type: none"> • To use abacus to add and subtract. • Cross Connect • Real life connect

<p>Chapter 4 Multiplication</p>	<ul style="list-style-type: none"> • Identity the multiplication facts and statements • Differentiate between multiplicand, multiplier, product and factors • Build multiplication tables • Infer the properties of multiplication • Discover and solve word problems on multiplication • Estimate multiplication by 10s, 100s and 1000s 	<ul style="list-style-type: none"> • Multiplication Bingo • Real life connect • Art corner
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SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
Chapter 5 Division	<ul style="list-style-type: none">• Identify the division facts or statements• Perform, relate to and teach equal sharing among the peers• Differentiate between dividend, quotient and remainder• Apply the properties of division• Discover and solve word problems on division	<ul style="list-style-type: none">• Real life Connect• Cross Connect with a story• Equal distribution of chocolates, toffee and other confectionaries
Chapter 6 Fractions	<ul style="list-style-type: none">• Illustrate fractions of a whole and fractions of a collection• Identify numerator and denominator of a fraction• Decide a fraction from a collection• Interpret and solve word problems	<ul style="list-style-type: none">• Real life Connect• Cross Connect• Worksheet based on colour the given fraction

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
Chapter 7 Geometry	<ul style="list-style-type: none"> • Distinguish between an open and a closed figure • Classify plane and solid figures • Understand simple geometrical concepts • Design shapes on a dot grid • List plane and curved surfaces of solids • Decide and determine symmetry • Infer maps 	<ul style="list-style-type: none"> • Real life connect • Cross connect • Activity – <ul style="list-style-type: none"> ○ showing different shapes on geo board with rubber bands ○ Shape hunt ○ Shape art collage ○ Making 3d art of solid shapes
Chapter 8 Patterns	<ul style="list-style-type: none"> • Recognise different types of patterns • Compile previous information and predict a series • Create new patterns 	<ul style="list-style-type: none"> • Cross connect • Art corner • Draw a rangoli • Observe butterflies in a park near you and try to draw a few designs • Real life connect • Tessellations

Chapter 9 Measurement	<ul style="list-style-type: none"> • Recall the units of measurement for length, mass and capacity • Infer the correct unit to the measurement of objects • Convert between units of measurement • Estimate measures of given objects 	<ul style="list-style-type: none"> • Real life connect • Activity – Become a tailor and take measurements
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JANUARY-FEBRUARY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
Chapter 10 Time	<ul style="list-style-type: none"> • Infer and read time to five minute correctness and in quarter hour • Make use of am and pm • Estimate and predict time pattern in minutes, hours and days • Make use of calendars • Plan and sequence events 	<ul style="list-style-type: none"> • Real life connect • Cross connect based on our planets of solar system • Making a sand clock

<p>Chapter 11 Money</p>	<ul style="list-style-type: none"> • Identify values of coin/money of the Indian currency • Solve and build how to add paise to make a rupee • Express money in figures and words • Assess bills • Demonstrate addition, subtraction, multiplication and division of money • Estimate, count, and represent the value of a collection of coins, notes and bills • Researching coins of other countries 	<ul style="list-style-type: none"> • Real life connect – order and paying of bill • Cross connect – monopoly game • Make a donation box for the needy
<p>Chapter 12 Data Handling</p>	<ul style="list-style-type: none"> • Define what data means • Classify data into tabular form • Interpret telemark and pictographs • Illustrate data through pictograph 	<ul style="list-style-type: none"> • Record the responses in Telemark and create a pictograph • Ask the student their favourite fruit, colour and sports



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DEEP'S ANNUAL CURRICULUM PLAN: 2025-26

CLASS: III

SUBJECT: SOCIAL STUDIES

BOOK: New Longman TM Vistas – Special Digital

Edition

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
L1 - The Sun and its Family	<ul style="list-style-type: none">• This chapter deals with the Sun and its family. It introduces what stars and planets are. It also introduces the concept of satellites.• To introduce the Sun, the Moon, stars, planets and satellites• To acquaint the students with the solar system	<ul style="list-style-type: none">• Assign the role of the Sun and the eight planets to the students. Students will then take positions as the eight planets and revolve around the Sun. They will also talk about their assigned planets while revolving. You can also help them wherever required.• You may ask students, who are part of the role play, to draw the planets assigned to them on chart papers, colour and then cut them out. They can paste it on their chest and tie at the back with strings.
L2 - Our Planet Earth	<ul style="list-style-type: none">• This chapter deals with why the Earth is considered a special planet. It also deals with the shape of the Earth. It	<ul style="list-style-type: none">• Students have to think and list reasons as to what makes life possible on the Earth. They also have to list two reasons on why the other planets in the solar system do not support life.

	<p>introduces the concepts of continents, oceans and the atmosphere.</p> <ul style="list-style-type: none"> • To acquaint children with the shape of the Earth • To understand that the Earth is a special planet • To know about the continents and oceans on the Earth • To understand the importance of the Earth's atmosphere 	<ul style="list-style-type: none"> • Paste the picture of globe • Mark the major continents and oceans of the world on the outline of world map.
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L3 - Knowing Our Earth	<ul style="list-style-type: none"> • This chapter deals with why the Earth is called the Blue Planet. It introduces maps, globes and their uses. It also describes what an atlas is. • To understand why the Earth is called the Blue Planet • To understand the difference between a map and a globe • To understand the use of an atlas • To understand how a compass is used 	<ul style="list-style-type: none"> • Make a model of a globe. • Make a model of a compass. • Quiz time
L4 - The Air Around Us	<ul style="list-style-type: none"> • This chapter discusses air and atmosphere. It deals with the concept of air pollution and why is it important to keep the air clean. It also discusses the ways to keep the air clean. • To understand that air is important for life to exist • To understand that air is made up of many gases • To understand the causes of air pollution • To understand some ways in which we can keep the air clean 	<ul style="list-style-type: none"> • Placards/flash cards on air pollution • Slogan writing • Quiz • Collage making

JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
L5 - Water We Drink	<ul style="list-style-type: none">• This chapter deals with water, its uses and its forms. It introduces the concept of water cycle and sources of water in villages and cities. It also deals with the reasons we need to conserve water.• To understand various forms of water and the different ways in which we use water• To know the distribution of water on the Earth• To know about the sources of water• To know how the water cycle works• To learn some ways in which we can save water	<ul style="list-style-type: none">• Poster making and slogan writing• Draw water cycle.• (Craft material, textbook)• Find out the outlets from where rain water comes down• Devise ways to save that water during the rainy season• Uses of rainwater with the help of images
L6 - My Community	<ul style="list-style-type: none">• The chapter deals with the concept and importance of community, the interdependence and various people who help us. It also talks about the important	<ul style="list-style-type: none">• Collect pictures of different people who help us and paste them in your notebook. Write 1-2 sentences how they help you.• Field trip to fire station, police station, daily needs shop, etc.

<p>L7 - Occupations</p>	<p>buildings in a community.</p> <ul style="list-style-type: none"> • To understand and define the meaning of community • To acknowledge the importance of a community • To understand the different services provided by different people in a community • To respect the people who provide these services <ul style="list-style-type: none"> • The chapter deals with the concept of occupation, different kinds of occupations and how a hobby is different from an occupation. • To understand the meaning of occupation • To understand the various occupations • To know the differences between a hobby and an occupation 	<ul style="list-style-type: none"> • Make a collage of different types of occupation you see around yourself. • Thank you card for people of different profession.
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L8 - Our Country

- This chapter deals with the national symbols of our country and their significance.
- To know about the national symbols of India
- To understand the significance of our national symbols

- Find and paste the earlier versions of our flag.
- Collection of coins – 1 paisa, 5 paisa, 10 paisa and 50 paisa, used earlier in our country.

L9 - States of India

- This chapter introduces the states and union territories of India and their capitals. It also talks about how to locate them on a map of India.
- To know about the states and union territories of India and their capitals
- To locate the state and union territories of India of a political map

- Mark on the map - take a political map of India, mark the state you are living in, mark any three neighboring states.

September - October

L10 - Important Cities of India: Mumbai and Delhi

- This chapter deals with two important cities of India—Mumbai and Delhi. It also talks about their location and climate. It also discusses the places to visit in these cities.
 - To know about two important cities of India—Mumbai and Delhi
 - To know the geographical location and climate of these cities
 - To know about the famous places of tourist interest in these cities

- Make a guide book for Delhi for filling the information about the city in a table.
- Make a beautiful collage on Mumbai, the city of dreams
- Select 5 important places of tourist's interest from each – Delhi and Mumbai and paste on A3 sheet.
- Visit few monuments in Delhi and write three sentences on each.

L11 - Important Cities of India: Kolkata and Chennai

- This chapter deals with two other important cities of India—Kolkata and Chennai. It talks about their location and climate. It also discusses the places to visit in these cities.
- To know about two important cities of India—Kolkata and Chennai

- With the help of internet, find about Pongal, Durga Puja, and write short paragraph on each.
- List the names of famous personalities from Kolkata and Chennai in the field of literature, science, dance and movies.

<p>L12 - India and its Culture</p>	<ul style="list-style-type: none"> • To know about the location and climate of these cities • To learn about the places of interest in these cities <ul style="list-style-type: none"> • The chapter deals with India and its culture, its different languages, various forms of dance and music. It also talks about the Indian classical musical instruments. • To know about the languages spoken in different parts of India • To explore the various dance forms in India • To know about the two forms of Indian classical music—Hindustani and Carnatic • and the different musical instruments which accompany them 	<ul style="list-style-type: none"> • Make a flow chart depicting famous dances and languages of India.
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November – December

L13 - Food We Eat

- This chapter deals with our diverse food habits and some special dishes of India. It also discusses food grains, pulses, fruits, vegetables, spices and cooking oils used in our food.
- To know about the different food habits in different regions of our country
- To learn about the food grains, fruits and vegetables grown in our country
- To know about the different spices and oils used in India
- To know about some of the special dishes of India

- On an A3 sheet name any food item, fruit, vegetable that is good for our eyes, bones, muscles, stomach.
- Flow cart – show how food reaches us from the fields.
- Making of healthy and colourful salads.

L14 - Clothes We Wear

- This chapter deals with the diverse clothing in India. It talks about the specific dresses of the different states in the country. It also focuses on how the weather conditions of a place

- Collect the pictures of turban worn in different states, paste them on an A3 sheet and label them with the names of the states where they are born.
- Organize a fancy dress competition on different dresses of different states.

	<p>influence the way people dress in that region.</p> <ul style="list-style-type: none"> • To understand the importance of clothes • To know about different dresses worn in our country • To explore the reason for wearing different types of dresses in different states • To differentiate between traditional and modern dresses 	
L15 - Festivals We Celebrate	<ul style="list-style-type: none"> • The chapter deals with the important festivals of our country and how they are celebrated. • To know what a festival is • To understand the importance of festivals • To know about various festivals celebrated in India • To understand how these festivals are celebrated 	<ul style="list-style-type: none"> • Quiz time • Prepare a chart on festivals of India • Create your own scrapbook about any five states of India. • Collect information and pictures about any festivals celebrated in these states.
L16 - Means of Travel	<ul style="list-style-type: none"> • The chapter deals with 	<ul style="list-style-type: none"> • Make a model of means of transport – air, water, land, with

	<p>different means of transport. It also talks about the road safety.</p> <ul style="list-style-type: none"> • To define the meaning of transport • To understand the different means of transport we use • To know and understand the safety rules to be followed on the road 	<p>help of old shoe box, play dough, tooth pick, waste material.</p> <ul style="list-style-type: none"> • Find out the cost and time of traveling from Delhi to Mumbai, by car, aero-plane and train.
<p><u>January – February</u></p> <p>L17 - Means of Communication</p>	<ul style="list-style-type: none"> • The chapter deals with what communication is. It also deals with the two types of communication— personal and mass communication. It focuses on the different means of communication. It also deals with how artificial satellites are useful to us. • To understand the meaning of communication • To explore how communication has developed over the years • To identify different 	<ul style="list-style-type: none"> • Make a list of those means of communication that helped you remain in touch with you friends and relatives. • Making of e-greeting card. • Visit a nearby post office. • Find out the information on Chandrayaan 2, India's mission to the moon with the help of your teacher and discuss within the class.

<p>L18 - Early Human Beings</p>	<p>means of communication</p> <ul style="list-style-type: none"> • To differentiate between personal communication and mass communication • This chapter deals with how human beings reached their present stage. It explains what Stone Age means. It also talks about some important Stone Age sites in India. • To know about the early humans • To understand the life led by the early humans • To explore how fire was discovered and how the wheel was invented • To acknowledge how the discovery of fire and the invention of the wheel changed the • lives of the early humans 	<ul style="list-style-type: none"> • Write a story of early man in the three pocket book. • Craft supplies. • Make a sketch of early humans doing any one activity.
<p>L19 - Discovery of Fire</p>	<ul style="list-style-type: none"> • This chapter deals with the discovery of fire and its importance in our life. • To know about discovery 	<ul style="list-style-type: none"> • Make a poster – draw the ways in which early humans made and used fire. • Safety from fire – find out any three ways in which we can save ourself from fire.

L20 - Farming and Wheel

of fire

- To understand importance of fire in our life
- To know the uses of fire

- The chapter deals with the way early humans discovered farming and the reason why people settled near water bodies. It also talks about how animals were domesticated and how the early humans invented the raft and wheel.
- To know about the discovery of farming by early humans
- To understand why early humans domesticated animals
- To understand how the wheel was invented
- To understand how the early humans built a raft

- Make a raft using ice-cream sticks.
- Grow rice or wheat crop on a tray.
- Make flash cards with animal pictures and sounds.
- Draw the picture of potter's wheel.

ANNUAL CURRICULUM PLAN (2025-26)

CLASS: III

SUBJECT: SCIENCE

Book: LEARNING SCIENCE 2.0

Months: April – May

Number of working days : 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<i>1. Parts of a Plant</i>	<p>Students will be able to</p> <ul style="list-style-type: none">• define shoot and root• identify, name and define two types of roots; and give examples of each• explain the functions of roots• name the parts of a shoot• define trunk, climbers and creepers• name plants having hard stem, soft and green stem and soft and weak stem• explain the functions of a shoot• explain leaf and its parts• define photosynthesis• list the functions of leaves• explain the role of flowers• name fruits having one seed, many seeds and no seeds• define germination of seeds• imbibe values from the text	<ol style="list-style-type: none">1. Soak few seeds in water overnight. In few days, they will germinate. Bring sprouts to show germination of seeds.2. Find the names of the national flowers of any five countries.3. ART - INTEGRATION<ul style="list-style-type: none">• Diagrams:<ol style="list-style-type: none">a) Parts of a Plantb) Types of Rootsc) Germination of seed

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<p>2. <i>Food and Feeding Habits of Animals</i></p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • describe food habits of different animals • define herbivores, carnivores, omnivores and give two examples of each • define pet animals and give three examples • define domestic animals and list at least eight examples • state the uses of different domestic animals • describe how animals eat • classify animals on the basis of their eating habits and give at least two examples • define gnawers and cud-chewing animals and give examples • give examples of animals that swallow their food whole, animals that tear and chew flesh and animals that take in liquid food • define lapping • define food chain • imbibe values from the text 	<ol style="list-style-type: none"> 1. ART - INTEGRATION Draw or paste pictures of herbivores, carnivores and omnivores. 2. Draw one food chain 3. Worksheet

Months: July -August

Number of working days : 47

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
3. Food and Nutrition in Humans	<p>Students will be able to:</p> <ul style="list-style-type: none">• explain why we need food• explain the nutrients and their types• list the functions and food sources of carbohydrates, fats, proteins, vitamins, minerals and roughage• describe importance of water• define balanced diet• name the organs of digestive system• define and explain digestion• define junk food and give examples	<ol style="list-style-type: none">1. ART- INTEGRATION<ol style="list-style-type: none">a) Food Pyramidb) Digestive System2. Experiential Learning Create a new healthy drink by using lemon, mint and fruit juices to make your drink. Give your drink a name and share with your family.3. Write a recipe of your favourite dish.
4. Birds	<p>Students will be able to</p> <ul style="list-style-type: none">• identify and name the parts of a bird's body• list the features that help a bird fly• know the wing movements in birds• classify feathers of birds• identify and state the functions of flight, down and body feathers• identify different types of beaks and give examples• define perching, preying, climbing, scratching, swimming, wading and running birds and give examples of each• give reasons for making a nest by bird• describe the nest of a sparrow, tailor bird, vulture, woodpecker	<ol style="list-style-type: none">1. INQUIRY: Collect pictures of five birds that do not fly. Paste their pictures in your notebook. Write two sentences about each.2. OTBA3. Assignments

<p><i>5. Our Body is a Wonderful Machine</i></p>	<p>and weaver bird</p> <p>Students will be able to</p> <ul style="list-style-type: none"> • describe cells,tissues,organ, organ system and organism • recall the functions of sense organs • know different organ systems of human body. • describeskeletal and muscular system • define digestion;identify and describe organs of digestive system and their functions • identify and name organs of breathing system, circulatory system, excretory system and nervous system • describe the functions of respiratory, circulatory,excretory,nervous and reproductive system 	<ol style="list-style-type: none"> 1. ART- INTEGRATION <ol style="list-style-type: none"> a) Digestive System b) Respiratory System c) Excretory System 2. Enrichment activity (textbook) 3. crossword
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Months: September – October

Number of working days : 29

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
6. Keeping Safe	<p>Students will be able to</p> <ul style="list-style-type: none">• keep themselves safe in a bus, on roads, in the playground, at home and in the classroom• define first aid• list the things kept in a first-aid box <p>help in emergency</p>	<ol style="list-style-type: none">1. Enquiry based: Find and write all emergency numbers in your notebook.2. Experiential learning: Make your own first aid box.3. Crossword
7. Water	<p>Students will be able to</p> <ul style="list-style-type: none">• give a reason why water is important for us• list the uses of water• list the sources of water• name and identify different states of water• list the properties of water• describe the water-cycle• describe different ways of saving water at home• know how to store water for future use	<ol style="list-style-type: none">1. Environmental literacy: With increasing population, the level of underground water is going down. To deal with water scarcity, it is important to use water wisely. List the steps that you should take to conserve water.2. ART- INTEGRATION Draw water-cycle3. On the map of the world, find the areas that are covered with water. Colour that blue.

Months: November – December

Number of working days : 47

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
8. <i>Weather, Seasons and Clothing</i>	<p>Students will be able to</p> <ul style="list-style-type: none">• tell why weather changes day-to-day• define weather• identify different friends of weather• describe features of different seasons• identify clothes to be worn in different seasons• describe the ways to take care in different seasons• classify fibres• give examples of fibres obtained from plants and animals and synthetic fibres• introduce the clothes required in different seasons	<ol style="list-style-type: none">1. Write the names of the clothes that you were in different seasons. Also write the names of the materials they are made up of.2. Textbook assignments3. Crossword
9. <i>The Solar System</i>	<p>Students will be able to</p> <ul style="list-style-type: none">• define and describe universe and solar system• list and describe the eight planets of the solar system• define stars and name the nearest star to the Earth• define satellites and name the natural satellite of the Earth• describe the Earth as a unique planet• explain the structure of the Earth• define and describe (movement of the Earth) rotation and revolution• define solar day, solar year, axis of the Earth, equator, northern and southern hemisphere• explain the formation of day and night and seasons	<ol style="list-style-type: none">1. ART- INTEGRATION Draw<ol style="list-style-type: none">a) Solar Systemb) Formation of day and nightc) Structure of the Earth2. Enrichment Activity (textbook)

Months : January – March

Number of working days : 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<i>10. Things Around Us</i>	<p>Students will be able to</p> <ul style="list-style-type: none">• identify natural and human-made things• recognise,define and give examples of living and non-living things• list and describe the characteristic features of living things (living things grow,need food and water,feel and react, breathe,move and reproduce)• describe how plants breathe• give example of animals which breathe through lungs,air holes and gills• name two plants which show movement• name the young ones of human being,cat and dog	<ol style="list-style-type: none">1. Worksheets2. Assignment (textbook)3. Experiential learning activity (textbook)4. Enrichment activity (textbook)
<i>11. Light and Sound</i>	<p>Students will be able to</p> <ul style="list-style-type: none">• define light and source of light• define luminous and non-luminous objects and give examples• identify the main source of heat and light on the earth• describe a shadow• explain when and how a shadow is formed• list the necessary conditions for shadow formation• identify the soft and loud sound• list the sources of pleasant and unpleasant sound• define noise	<ol style="list-style-type: none">1. Observation skill based activity (textbook)2. Experiential learning activity (textbook)3. Assignment (textbook)

<p><i>12.Simple Machines</i></p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • define and give examples of simple machines • define lever; name its three parts and define them • describe three classes of levers and give examples • describe pulley, inclined plane, screw, wheel and axle, wedge with examples • apply the knowledge of machines in daily life. 	<ol style="list-style-type: none"> 1. ART- INTEGRATION Draw Simple Machines 2. Enrichment activity (textbook) 3. Assignment (textbook) 4. worksheet
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