

# ANNUAL CURRICULUM PLAN (2025-26)

CLASS: 1

**SUBJECT: ENGLISH** 

**Book: PETALS OF ENGLISH 1** 

Months: April – May

No. Of working days: 40

| CONTENT   | LEARNING OBJECTIVES | ACTIVITIES   |
|---|---------------------|--|
| Literature  Lesson 1 - Rahul's Rainbow Plate  Lesson 2 - Rainbow In The Sky (Poem)  Lesson 3 - Eva Goes To The Doctor  Grammar  Naming words  A or AN  Special names  Speaking Skill  Discuss which fruit/vegetable you will put on your rainbow plate and why  Reciting the poem with actions  We say 'please' when we ask someone to do something or give something to us  We say 'thank you' when someone gives us something |                     | <ul> <li>ACTIVITIES</li> <li>Class discussion</li> <li>Roleplay</li> <li>Colour the rainbow and talk about the colours of the rainbow in the class</li> <li>Colour the teddy bear and give it a name</li> <li>Health and hygiene talk to promote healthy habits</li> </ul> |

## July – August

## Number of working days - 47

| CONTENT  | LEARNING OBJECTIVES   | ACTIVITIES  |
|--|---|---|
| Literature  Lesson 4- The Friendly Doctor (Poem)  Lesson 5- Arjun's Birthday  Grammar  Use of 'am'  Use of 'is'  Use of 'ing'  He/she  Speaking Skills  Recite the poem to improve rhythm, clarity and expressions  A talk on common health advice  Dialogue practice- Students will speak in pairs using the story characters | <ul> <li>To understand the importance of visiting a doctor when unwell</li> <li>Use vocabulary related to the poem with correct pronunciation</li> <li>Use is, am, are +ing correctly</li> <li>To identify main characters and events from the story and relate them to real life situations</li> <li>Develop speaking skills by describing pictures aloud</li> <li>Use of he/she correctly in sentences</li> </ul> | <ul> <li>Draw the friendly doctor with tools like medicine box, thermometer, stethoscope, colour them, and label the items</li> <li>Roleplay by using phrases:         <ol> <li>"Happy Birthday Arjun!"</li> <li>"Thank you for the gift!"</li> <li>"This cake is yummy!"</li> </ol> </li> <li>Birthday song and dance</li> <li>Make a birthday card for you classmate with a simple message- 'Happy Birthday'</li> </ul> |

## September-October

## Number of working days-29

| CONTENT   | LEARNING OBJECTIVE   | ACTIVITIES  |
|---|--|---|
| <ul> <li>Literature</li> <li>Lesson 6- My Family (Poem)</li> <li>Lesson 7- A Dream of Friends</li> </ul>                  | <ul> <li>To recite and understand the poem and its<br/>themes, such as family love and protection</li> <li>Learn and use new vocabulary words such as</li> </ul> | <ul> <li>Draw your family and label each person</li> <li>Play family matching game- match<br/>names to their roles</li> </ul> |
| Grammar   | fairy, magical, laughing, happy and friends in   | names to their roles  |
| <ul><li>Describing words</li><li>Doing words</li></ul>  | sentences  | <ul> <li>Dream drawing using imagination and creativity</li> </ul>  |
|   | <ul> <li>To think critically about Isha's change in</li> </ul>   | ,   |
| <ul><li>Speaking Skills</li><li>Talk about the family</li></ul>   | perspective on friendship  | <ul> <li>Roleplay on friendly conversations in pairs</li> </ul>   |
| Show and tell- Students will  | <ul> <li>Identify and use describing words in sentences</li> </ul>   |   |
| <ul><li>bring a family photo and speak</li><li>a few lines on family members</li><li>Recite the poem to improve</li></ul> | Use doing words correctly in sentences   | <ul> <li>Friendship song- \( \int \) Make new friends<br/>but keep the old, one is silver and the</li> </ul>                  |
| rhythm, clarity and expressions   |  | other is gold '🎝  |
| Describe your dream by asking<br>what would you dream about<br>with your friends  |  |   |

#### November-December

#### **NUMBER OF WORKING DAYS-47**

| CONTENT   | LEARNING OBJECTIVES   | ACTIVITIES   |
|---|---|--|
| Literature  Lesson 8- Friends are Special (Poem)  Lesson 9- Amita Plants a Tree  Lesson 10- Plant a Tree (Poem)   | <ul> <li>Students will recognize feeling of friendship to understand the importance of friendship and sharing</li> <li>To understand how trees grow and why they are important</li> </ul> | <ul> <li>Roleplay on being a good friend to encourage social skills and kindness. Use phrases like, <ol> <li>"let's play together"</li> <li>"I am sorry"</li> <li>"Thank you"</li> </ol> </li> <li>Act like a tree (roleplay). Students pretend to be a tree and say:</li> </ul> |
| <ul> <li>Grammar</li> <li>Use of he, she, it, I, you</li> <li>One or more than one</li> <li>Use of 'and'</li> </ul>   | <ul> <li>To learn that caring for nature is helpful and rewarding</li> <li>To use new vocabulary related to outdoor activities and picnics such as shade, picnic,</li> </ul>              | <ol> <li>"I am tall"</li> <li>"I have green leaves"</li> <li>"Birds sit on me"</li> <li>Draw a gift you would like to give to your</li> </ol>  |
| Speaking Skills  Recite the poem to improve rhythm,   | butterfly and sandwich  | bestfriend   |
| <ul> <li>clarity and expressions</li> <li>Talk about your bestfriend</li> <li>Retelling the story using picture cards</li> </ul>                                    | <ul> <li>Use j'oining words' correctly in sentences</li> <li>Use 'one and more than one' correctly in sentences</li> </ul>  | <ul> <li>Colour the tree, draw leaves, fruits or flowers of<br/>your choice</li> </ul>   |
| <ul> <li>Talk on 'how to plant a tree' (step by<br/>step) using simple words like 'take a<br/>seed', 'dig a hole', 'put the seed in',<br/>and 'water it'</li> </ul> | Appreciate poetry and enhance rhythmic reading  |  |
| Discussion on why we should plant trees   |   |  |

## January-February

# Number Of Working Days-40

| CONTENT   | LEARNING OBJECTIVES  | ACTIVITIES   |
|---|--|--|
| <ul><li>Literature</li><li>Lesson 11- Princess Lily's Hair</li></ul>  | To know the importance of grooming and why combing hair is necessary                         | Colour Princess Lily's ribbon, draw design on the ribbon to make it more beautiful   |
| Lesson 12- Keeping Clean (Poem)   | <ul> <li>Actively listen to the poem and retell key events in<br/>their own words</li> </ul> | Roleplay on getting ready for school   |
| Grammar  • Use of has/have  | Identify and understand simple language such as tangled and magical garden                   | <ul> <li>By showing pictures of children doing<br/>and unclean things</li> </ul>   |
| <ul><li>Use of in, on, under, over</li><li>Speaking skills</li></ul>  | To use has/have in simple sentences  | <ul> <li>Students to draw pictures of brushing<br/>teeth, washing hands, etc to<br/>reinforce daily clean habits</li> </ul>                              |
|   | To use in, on, under, over correctly in sentences  | remoree daily clean habits   |
| <ul> <li>Practice describing Princess Lily's character<br/>by asking students to complete, Princess Lily<br/>has hair, Princess Lily is, Princess Lily<br/>loves her</li> </ul> |  | <ul> <li>Hands on learning about cleanliness-<br/>students to make a soap packet and<br/>write one hygiene tip- "Use soap to<br/>wash hands."</li> </ul> |
| Retelling the story in simple sentences to develop story telling skills   |  |  |
| Discussion on daily routine to build fluency<br>by asking, "what do you do in the morning?"   |  |  |

# ANNUAL CURRICULUM PLAN (2025-26) CLASS: 1 SUBJECT: MATHEMATICS

Book: Maths Ace Elite-1 Months: April – May

No. Of working days: 40

| CONTENT  | LEARNING OBJECTIVES   | ACTIVITIES   |
|--|---|--|
| Chapters  • Lesson 1: Numbers upto 20 • Lesson 2: Addition upto 20 | <ul> <li>Read and write numbers upto 20</li> <li>To represent numbers upto 20 on abacus and number line</li> <li>To learn and count the correct number of objects, words, animals, etc</li> <li>Arrange numbers in ascending and descending order</li> <li>To improve their critical thinking</li> <li>Apply addition of numbers 1-20 in daily life</li> <li>Perform vertical addition</li> </ul> | Number hopscotch game-(Students will jump to the number written on the floor)     Count and match activity-(Students to count items and match them with the correct number card)     Addition with counters-(Small objects like beans, buttons will be given and students use counters to find the total)     Addition bingo cards with sums |

## July – August

## Number of working days - 47

| CONTENT   | LEARNING OBJECTIVES   | ACTIVITIES  |
|---|---|---|
| Chapters  • Lesson 3: Subtraction upto 20  • Lesson 4: Space, Shapes and Patterns | <ul> <li>Construct subtraction facts with different combinations and observe a pattern</li> <li>Subtract numbers by taking away or crossing out objects</li> <li>To learn and perform vertical subtraction</li> <li>Apply subtraction of numbers 1-20 in daily life</li> <li>To understand the concept of inside/outside, near/far, and top/bottom</li> <li>To identify common 2D shapes by features and sizes</li> <li>To create patterns in shapes</li> </ul> | <ul> <li>Subtraction stories by showing different objects available in the class</li> <li>Worksheets</li> <li>Take away with objects-(beads, buttons, etc)</li> <li>Subtraction with bowling</li> <li>Shape hunt game-(Students to find real objects in the classroom i.e circles, squares, triangles and rectangles)</li> <li>Freehand drawing with shapes- like house, car, flower</li> <li>Worksheet on colour/fill the missing pattern</li> </ul> |

## September-October

## Number of working days-29

| CONTENT   | LEARNING OBJECTIVE  | ACTIVITIES  |
|---|---|---|
| Chapters  • Lesson 5: Numbers upto 100  • Lesson 6: Addition and subtraction upto 100 | <ul> <li>Recognise numbers upto 100 and write plurals</li> <li>Recite number names</li> <li>To compare and arrange numbers in ascending and descending order</li> <li>Complete number sequences by counting forward and backward</li> <li>Add numbers till 100 using forward counting</li> <li>Subtract numbers till 100 using backward counting</li> <li>Apply addition and subtraction of numbers upto 100 in real life situations</li> </ul> | <ul> <li>Counting with bundles using icecream sticks or straws</li> <li>Skip counting jump game drawn on the floor-(Practice skip counting by 2's and 5's or 10's by jumping on the correct numbers)</li> <li>Worksheets on missing numbers and word problems</li> <li>Story subtraction using real life stories</li> </ul> |

#### **November-December**

#### **NUMBER OF WORKING DAYS-47**

| CONTENT                             | LEARNING OBJECTIVES  | ACTIVITIES  |
|-------------------------------------|--|---|
| Chapters • Lesson 7: Multiplication | Relate repeated addition to multiplication   | Group counting with objects like pencils, crayons, etc  |
| Lesson 8: Measurement               | Apply multiplication by skip counting  | Draw and multiply using blackboard  |
| Lesson 9: Time and Calendar         | • Construct multiplication table of 1, 2, 3, 4, 5 and 10                             | Worksheets  |
|                                     | <ul> <li>To learn and compare between thick/thin,<br/>heavy/light objects</li> </ul> | Measuring length, weight, capacity using hand-<br>span, holding two objects and comparing the<br>heavier with the lighter using containers to<br>compare which holds more water |
|                                     | To compare the capacity of liquids in different containers                           | Making a paper plate clock with movable hands   |
|                                     | Identify parts of a day  | Days in a week song   |
|                                     | Sequence the events in a day   |   |
|                                     | Tell the time in hours   |   |
|                                     | Read the calendar  |   |

## January-February

#### **Number Of Working Days-40**

| CONTENT  | LEARNING OBJECTIVES   | ACTIVITIES  |
|--|---|---|
| Chapters  • Lesson 10: Money  • Lesson 11: Data Handling | <ul> <li>To identify common currency coins</li> <li>To recognize common currency notes</li> <li>Add small amounts of money</li> <li>Exchange different coins and notes to get the same amount of money</li> <li>Classify and count the number of objects into given categories</li> <li>Organize, represent and interpret data</li> </ul> | <ul> <li>Coin sorting game-(Mix different coins, students sort them by type, Rs 1, Rs 2, Rs 5, and Rs 10</li> <li>Make the amount by showing real or cut outs of coins and notes and show Rs 7 using Rs 5 and Rs 2</li> <li>Shopping Game- (Roleplay: One student is the shopkeeper, others will buy items using coins)</li> <li>Toy Sorting Game- (Sort by type or colour)</li> <li>Favourite Fruit Tally Game- (By askir students their favourite fruit, tally the answers on the board)</li> </ul> |

#### **ANNUAL CURRICULUM PLAN: 2025-26**

CLASS: - 1st SUBJECT: - EVS

**BOOK: FUN WITH ENVIRONMENTAL STUDIES 2.0** 

APRIL – MAY

Working days - 40

| CONTENT  | LEARNING OBJECTIVES   | ACTIVITIES/RESOURCES  |
|--|---|---|
| Lesson 1– About me  Lesson 2 – Our Body is wonderful  Lesson 3 – Our Sense Organs Lesson 4 – My Family | <ul> <li>Children will be able to</li> <li>Recognize the bond with self</li> <li>Understand and describe each part of body does some work.</li> <li>Understands the function of each sense organ</li> <li>Understands complex</li> <li>Family structures</li> </ul> | <ul> <li>Worksheet</li> <li>Discussion</li> <li>Picture coloring</li> <li>Story telling</li> <li>Regular observation</li> <li>Oral response</li> <li>Group activity</li> <li>Assignments</li> </ul> |

## Working days -47

| CONTENT                       | LEARNING OBJECTIVES   | ACTIVITIES/RESOURCES  |
|-------------------------------|---|---|
| Lesson 5– We help one another | Children will be able to  | <ul><li>Worksheet</li><li>Discussion</li></ul>              |
| Lesson 6 – Our food           | <ul><li>Understand how we help to one another</li><li>Identify different parts of</li></ul> | <ul><li>Picture pasting</li><li>Crossword puzzles</li></ul> |
| Lesson 7- Our Clothes         | the human body and assess the need for housing, clothing and food.                          | <ul><li>Audiovisual aid</li><li>Assignments</li></ul>       |
| Lesson 8 – We need a House    |   |   |

#### **SEPTEMBER - OCTOBER**

## Working days-29

| CONTENT  | LEARNING OBJECTIVES   | ACTIVITIES/RESOURCES   |
|--|---|--|
| Lesson 9– Our Home   | <ul> <li>Children will be able to</li> <li>Identify the different types of houses.</li> <li>Name the different rooms of</li> </ul>                      | <ul><li>Worksheet</li><li>Discussion</li><li>Show and tell</li></ul>                             |
| Lesson 10- plant World   | a home.   |  |
| Lesson 11- Plants-Our green<br>friends<br>Lesson 12 – Animal World | <ul> <li>Understand the different kinds of plants.</li> <li>Different kinds of animals and food that animal eat</li> <li>Recognize and label</li> </ul> | <ul><li>Class presentation</li><li>New words</li><li>Story telling</li><li>Assignments</li></ul> |
| Lesson 13 – Food and homes of Animals                              | different parts of a plant  |  |

#### **NOVEMBER - DECEMBER**

## Working days-47

| CONTENT   | LEARNING OBJECTIVES   | ACTIVITIES/RESOURCES   |
|---|---|--|
| Lesson 14 – Places near<br>my home  Lesson15- Our School  Lesson 16- Our Classroom Lesson 17- Our Festivals  Lesson 18 – growing Up | <ul> <li>Children will be able to</li> <li>Recognise and list the important places in our neighbourhood</li> <li>Identify and list different rooms/places present in a school.</li> <li>Analyse the essence of celebrating festival.</li> <li>Understand the stages of human growth.</li> </ul> | <ul> <li>Worksheet</li> <li>Discussion</li> <li>Draw Our classroom</li> <li>Story telling</li> <li>Assignments</li> <li>Group activity</li> <li>Picture study</li> </ul> |

#### JANUARY - MARCH Working days - 40

| CONTENT                            | LEARNING OBJECTIVES   | ACTIVITIES/RESOURCES  |
|------------------------------------|---|---|
| Lesson 19– Good manners and habits | Children will be able to  | <ul><li>Worksheet</li></ul>   |
| Lesson 20- Safety rules            | <ul> <li>Understand the need for good<br/>health and healthy habits.</li> </ul> | <ul><li>Discussion</li><li>Puzzle solving</li><li>Picture coloring</li></ul>  |
| Lesson 21- Means of<br>Transport   | <ul> <li>Identify objects, means of<br/>transport and communication</li> </ul>  | <ul><li> Group activity</li><li> Assignments</li><li> Picture study</li></ul> |
| Lesson 22 – Our Earth              | <ul> <li>To identify different land<br/>forms on earth</li> </ul>               | • Ficture study   |
| Lesson 23- The Sky Above us        | •   |   |

# वार्षिक पाठ्यक्रम योजना 2025-26 कक्षा- । विषय- हिंदी

पुस्तक: आधुनिक हिंदी पाठमाला(1) सहज हिंदी व्याकरण(1)

अप्रैल- मई

## Working days - 40

| पाठ / विषय   | सीखने का उद्देश्य   | शिक्षण विधि  |
|--|---|--|
| साहित्य<br>अध्याय 1 जंगल की दुनिया<br>अध्याय 2. बंदर और टोपी<br>अध्याय 3. बिना मात्रा वाले शब्द<br>अध्याय 4. मात्राएं<br>व्याकरण<br>अध्याय 1) कैसी कैसी भाषा<br>अध्याय 2) वर्ण | <ul> <li>जंगल की दुनिया ,प्रकृति<br/>की सुंदरता, नई चेतना,</li> <li>वाक्य कौशल का विकास</li> <li>पठन लेखन कौशल का<br/>विकास</li> <li>मात्राओ का उचित प्रयोग</li> <li>व्यंजन और भाषा का ज्ञान</li> </ul> | <ul> <li>उचित हाव भाव के साथ पशु प्रेम<br/>को दर्शाना</li> <li>कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>गतिविधियाँ</li> <li>विचार चर्चा विधि</li> </ul> |

जुलाई अगस्त Working days - 47

| पाठ / विशेष  | सीखने का उद्देश्य   | शिक्षण विधि   |
|--|---|---|
| अध्याय 5) ) मात्राएँ<br>इ की मात्रा,ई की मात्रा<br>3 की मात्रा ,ऊ की मात्रा<br>ए की मात्रा,ए की मात्रा<br>ओ की मात्रा<br>व्याकरण-<br>अध्याय4)शब्द और वाक्य<br>अध्याय5) नाम वाले शब्द<br>अध्याय6) कैसे कैसे नाम | <ul> <li>मात्राओं का उचित प्रयोग</li> <li>कल्पनाशक्ति का विकास</li> <li>शब्द और वाक्य कौशल का<br/>विकास</li> <li>पठन लेखन कौशल का<br/>विकास</li> <li>तरह-तरह के नाम की पहचान<br/>इत्यादि</li> </ul> | <ul> <li>उचित हाव भाव के साथ मात्राओ का उचित प्रयोग</li> <li>मोन पठन</li> <li>विडीओ द्वारा मात्राओ को दर्शाना</li> <li>प्रश्न /उत्तर</li> <li>गतिविधियाँ</li> <li>विचार चर्चा विधि</li> </ul> |

सितंबर अक्टूबर

## Working Days - 29

| पाठ / विशेष                      | सीखने का उद्देश्य                             | शिक्षण विधि                 |
|----------------------------------|---|-----------------------------|
| साहित्य                          | • तर्क शक्ति का विकास                         |                             |
| अध्याय ६) अनुस्वार वाले शब्द     | <ul> <li>मात्रा और शब्दों को पढ़ना</li> </ul> | • उचित हाव भाव के साथ कहानी |
| अध्याय 7)चंद्रबिंद् वाले शब्द    | लिखना सीखना                                   | का सस्वर वाचन               |
| अध्याय8)बाराखडी                  |   | • मोन पठन                   |
| अध्याय9)संयुक्त व्यंजन           | • वाक्य कौशल का विकास                         | • मौखिक व लिखित मूल्यांकन   |
|                                  | <ul> <li>पठन लेखन कौशल का विकास</li> </ul>    | • श्रुतलेख                  |
|                                  | • शब्द ज्ञान                                  | • कविता वाचन                |
| व्याकरण                          |   | • व्याकरण का बोध            |
| अध्याय 6) लड़का लड़की            | मात्राओं का उचित प्रयोग                       |                             |
| अध्याय7) एक अनेक                 | • श्रवण कौशल                                  | • गतिविधियाँ                |
| अध्याय8) विशेषता बताने वाले शब्द |   | विचार चर्चा विधि            |
|                                  |   |                             |

नवंबर दिसंबर Working Days - 47

| पाठ / विशेष  | सीखने का उद्देश्य   | शिक्षण विधि   |
|--|---|---|
| साहित्य<br>अध्याय10) संयुक्तअक्षर और द्वित्व व्यंजन<br>अध्याय11)खेलकूद (कविता)<br>अध्याय12)अप्पू का इलाज (नाटक)  | <ul> <li>पठन लेखन कौशल का विकास</li> <li>संयुक्तअक्षर और व्यंजन वाले<br/>शब्द पढ़ना लिखना और सीखना</li> <li>वह भाव समझना</li> </ul>           | <ul> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> </ul>                          |
| अध्याय13)सुंदर पतंग (प्रेरक कहानी)<br>व्याकरण<br>अध्याय10) सभी नाम के लिए<br>अध्याय11)तरह-तरह के काम<br>अध्याय12)उल्टे अर्थ वाले शब्द<br>अध्याय13) हिंदी की गिनती1-5 | <ul> <li>रोजखेल कूदना और सेहत बनाना</li> <li>चिंतन कौशल का विकास</li> <li>क्रिया शब्दों का की पहचान करना<br/>मात्रा का उचित प्रयोग</li> </ul> | <ul> <li>कविता वाचन</li> <li>मौखिक व लिखित मूल्यांकन</li> <li>गतिविधियाँ .विचार चर्चा विधि</li> </ul> |

जनवरी मार्च Working Days - 40

| पाठ / विशेष   | सीखने का उद्देश्य  | शिक्षण विधि   |
|---|--|---|
| साहित्य<br>अध्याय 14) घड़ी की टिक टिक(कविता)<br>अध्याय 15)हवाई यात्रा (पर्यटन)<br>अध्याय 16)हिचकी रुक गई (हास्य कथा)<br>अध्याय 17)बारिश में झूम<br>व्याकरण<br>अध्याय 13) गिनती<br>अध्याय 14) वाक्य लेखन<br>अध्याय 15) आओ कहानी कह<br>अध्याय 16) श्रवण और वाचन कौशल<br>श्रुत भाव ग्रहण | <ul> <li>घड़ी में समय बताना</li> <li>हर काम समय से करना</li> <li>हवाई जहाज का सफर</li> <li>वाहनों का नाम जानना</li> <li>परेशानियां को हंसी मजाक से दूर करना</li> <li>प्रत्येक मौसम प्राकृतिक प्रेम और प्रकृति के बदलाव को समझ पाएंगे</li> <li>वाक्य कौशल का विकास</li> <li>पठन लेखन कौशल का विकास</li> <li>शब्द ज्ञान</li> </ul> | <ul> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>बच्चों से घड़ी का चित्र बनवाना</li> <li>हवाई जहाज का चित्र बनाना और उसमें रंग भरना</li> <li>गतिविधियाँ विचार चर्चा विधि</li> </ul> |