



**DEEP PUBLIC SCHOOL**

**Your Child's future is Our Priority !!**

**DEEP'S ANNUAL CURRICULUM PLAN: 2023-24**

**CLASS: 2<sup>nd</sup>**

**SUBJECT: ENGLISH**

**BOOK: NEW LEARNING TO COMMUNICATE**

**APRIL – MAY**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Topic  1) The Magician and the Duck (Adventure and imagination)  2) What are Those Boys doing? (Sports, The world)  Poem: The “Champion Band  Grammar: Naming words: Common and proper Verbs (present continuous tense) These and those	It would help in developing all the 4 vital skills <ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li></ul> <ul style="list-style-type: none"><li>• Vocabulary enhancement</li></ul> <ul style="list-style-type: none"><li>• To make children recognizing the naming words.</li><li>• Verb understanding</li></ul>	<ul style="list-style-type: none"><li>• Story telling</li><li>• Reading activity</li><li>• Written Assignment</li><li>• Role play</li><li>• Note-book work</li><li>• Pictorial Presentation</li><li>• Workbook</li></ul>	<ul style="list-style-type: none"><li>• Reading Skills</li><li>• Listening Skills</li><li>• Speaking Skills</li><li>• Writing Skills</li><li>• Activities</li><li>• Language development</li><li>• Comprehension skills</li></ul>

## JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Lesson-3) A Freshly baked cake (Helping each other)</p> <p>Story Time- My toys have wheels</p> <p>Lesson-4) Papiha's promise (The nation heritage)</p> <p>Poem: The egg song (science)</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Plurals: adding-s</li> <li>• Present continuous tense</li> <li>• Pronouns</li> <li>• Articles</li> </ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> </ul> <ul style="list-style-type: none"> <li>• Vocabulary enhancement</li> <li>• Recite the poem with proper pronunciation and action.</li> <li>• Understanding the concept Of pronouns and articles</li> </ul>	<ul style="list-style-type: none"> <li>• Story telling</li> <li>• Reading activity</li> <li>• Written Assignment</li> <li>• Role play</li> <li>• Note-book work</li> <li>• Workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Skills</li> <li>• Listening Skills</li> <li>• Speaking Skills</li> <li>• Writing Skills</li> <li>• Activities</li> <li>• Language development</li> <li>• Comprehension skills</li> </ul>

## SEPTEMBER - OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Lesson-5) Where's Toby? (Self, family and pets)</p> <p>Lesson-6) The New Boy (Science &amp; technology)</p> <p>Story Time: Starback</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Plurals: adding- es</li> <li>• Making sentences</li> <li>• Preposition</li> <li>• Place expressions</li> <li>• There is/There are</li> </ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> </ul> <p>• Vocabulary enhancement</p> <p>• Learn to pronounce some difficult words from the story.</p> <p>• To make children identify and use prepositions correctly</p>	<ul style="list-style-type: none"> <li>• Story telling</li> <li>• Reading activity</li> <li>• Written Assignment</li> <li>• Role play</li> <li>• Pictorial Presentation</li> <li>• Workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Skills</li> <li>• Listening Skills</li> <li>• Speaking Skills</li> <li>• Writing Skills</li> <li>• Activities</li> <li>• Language development</li> <li>• Comprehension skills</li> </ul>

## NOVEMBER- DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Lesson-7) Hari and the Fairy (Honesty)</p> <p>Lesson-8) A Good Citizen (Neighborhood and Community at large)</p> <p>Poem: Cat sleep anywhere (pets)</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Describing words</li> <li>• Making sentences</li> <li>• Simple past tense</li> <li>• Making sentences</li> </ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> <li>• Comprehend the story</li> <li>• Vocabulary enhancement</li> <li>• Study skills</li> <li>• Recite the poem with proper rhythm, pronunciation, and action</li> </ul>	<ul style="list-style-type: none"> <li>• Story telling</li> <li>• Reading activity</li> <li>• Written Assignment</li> <li>• Note-book work</li> <li>• Workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Skills</li> <li>• Listening Skills</li> <li>• Speaking Skills</li> <li>• Writing Skills</li> <li>• Activities</li> <li>• Language development</li> <li>• Comprehension skills</li> </ul>

**JANUARY - MARCH**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<p>Lesson-9) A brand new smile (Self, family &amp; friends)</p> <p>Lesson-10) Raju ride to school (Neighborhood and Community at large Bravery)</p> <p>Poem: I wonder why (Nature, Adventure and Imagination)</p> <p>Grammar:</p> <ul style="list-style-type: none"><li>• Simple past tense</li><li>• Describing words</li></ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li><li>• Comprehend the story</li><li>• Vocabulary enhancement</li><li>• Study skills</li><li>• Use of simple past tense</li></ul>	<ul style="list-style-type: none"><li>• Story telling</li><li>• Reading activity</li><li>• Written Assignment</li><li>• Note-book work</li><li>• Workbook</li></ul>	<ul style="list-style-type: none"><li>• Reading Skills</li><li>• Listening Skills</li><li>• Speaking Skills</li><li>• Writing Skills</li><li>• Activities</li><li>• Language development</li><li>• Comprehension skills</li></ul>



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**CLASS: - 2<sup>nd</sup>**

**SUBJECT: - MATHS**

**BOOK: LIVING MATHS**

**APRIL – MAY**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
Lesson -Numbers up to 200 <ul style="list-style-type: none"><li>• Number up to 200</li><li>• Reading numbers</li><li>• Expanded form of numbers</li><li>• Ordinal number</li></ul> Lesson- Addition <ul style="list-style-type: none"><li>• Adding three 2-digit number</li><li>• Story sum</li><li>• Addition regrouping</li><li>• Adding more than two numbers</li></ul>	Children will be able to understand <ul style="list-style-type: none"><li>• Numbers sense</li><li>• Number recognition</li><li>• Comparing numbers</li><li>• Ordering number</li><li>• Problem solving</li><li>• Mathematical ability</li><li>• Order of addition</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Games</li><li>• Assignments</li></ul> Brainstorming	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Activities</li><li>• Mental Math</li></ul> Conceptual Clarity

## JULY - AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
<p>Lesson- Numbers up to 999</p> <ul style="list-style-type: none"> <li>Forming numbers up to 999</li> <li>Expanded form of numbers</li> <li>Comparing numbers</li> </ul> <p>Lesson- Subtraction</p> <ul style="list-style-type: none"> <li>Regrouping 1 ten to 10 ones</li> <li>Using subtraction to compare</li> <li>Checking subtraction with addition</li> </ul> <p>Lesson- Adding &amp; subtraction of Bigger numbers</p> <ul style="list-style-type: none"> <li>Adding 2 &amp; 3-digit numbers</li> <li>Subtracting bigger numbers</li> <li>Story sum</li> </ul>	<p>Children will be able to understand</p> <ul style="list-style-type: none"> <li>Number sense</li> <li>Place value</li> <li>Comparing numbers</li> <li>Number Recognition</li> <li>Mathematical Ability</li> <li>Develop the skills to calculate and organize</li> <li>Addition and subtraction facts</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Discussion</li> <li>Games</li> <li>Assignments</li> <li>Brainstorming</li> <li>Mental math</li> </ul>	<ul style="list-style-type: none"> <li>Written Assessment</li> <li>Activities</li> <li>Mental Math</li> <li>Conceptual Clarity</li> </ul>

## SEPTEMBER - OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREA OF ASSESSMENT/OBSERVATION
<p>Lesson- Understanding Multiplication</p> <ul style="list-style-type: none"> <li>• Multiplying by 0,1 &amp; 2</li> <li>• Doubles</li> <li>• Multiplying by 5 &amp; 10</li> <li>• Story sums</li> <li>• </li> </ul> <p>Lesson- More on Multiplication</p> <ul style="list-style-type: none"> <li>• Multiplying by 3, 4 &amp; 6</li> <li>• Story sums</li> <li>• Order in multiplication</li> <li>• Multiplying 2-digit numbers</li> <li>• Multiplication with regrouping</li> </ul> <p>Lesson- Fractions</p> <ul style="list-style-type: none"> <li>• Fraction of a whole</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Logical thinking</li> <li>• Develop strong multiplication foundation</li> <li>• Story sum</li> <li>• Fraction understanding (hole and part fraction)</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Discussion</li> <li>• Games</li> <li>• Assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Written Assessment</li> <li>• Activities</li> <li>• Mental Math</li> <li>• Conceptual clarity</li> </ul>



**NOVEMBER - DECEMBER**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
<p>Lesson-Learn to Divide</p> <ul style="list-style-type: none"><li>• Division is repeated subtraction</li><li>• Division and multiplication are related</li><li>• Long division</li></ul> <p>Lesson – Time</p> <ul style="list-style-type: none"><li>• Reading time</li><li>• Days of the week</li><li>• Month of the year</li></ul> <p>Lesson – Measurement</p> <ul style="list-style-type: none"><li>• Measurement of length</li><li>• Measurement of weight</li><li>• Measurement of capacity</li></ul>	<ul style="list-style-type: none"><li>• Problem solving</li><li>• Logical thinking</li><li>• Ability to apply knowledge and acquired skills in daily life</li><li>• Develop strong division fundamentals</li><li>• Children will be able to identify different timings, weights, lengths and capacity.</li></ul>	<ul style="list-style-type: none"><li>• Brainstorming</li><li>• Worksheet</li><li>• Discussion</li><li>• Games</li><li>• Assignments</li><li>• Mental math</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Activities</li><li>• Mental Math</li><li>• Conceptual clarity</li></ul>

**JANUARY – MARCH**

<b>CONTEN</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREA OF ASSESSMENT/OBSERVATION</b>
<p>Lesson- Money</p> <ul style="list-style-type: none"><li>• Indian coins and notes</li><li>• Exchange of money</li><li>• Adding and subtracting money</li></ul> <p>Lesson – Shapes and patterns</p> <ul style="list-style-type: none"><li>• Solid shapes</li><li>• Roll or sides</li><li>• Straight and curved lines</li><li>• Patterns</li></ul> <p>Lesson- Data Handling</p> <ul style="list-style-type: none"><li>• Data</li><li>• Listing thing</li></ul>	<ul style="list-style-type: none"><li>• Problem solving</li><li>• Logical thinking</li><li>• Ability to apply the usage of money in daily life</li><li>• Children will be able to better understand various shapes and patterns</li><li>• To develop strong data interpretation skills</li></ul>	<ul style="list-style-type: none"><li>• Brainstorming</li><li>• Worksheet</li><li>• Discussion</li><li>• Games</li><li>• Assignments</li><li>• Mental math</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Activities</li><li>• Mental ability</li><li>• Conceptual clarity</li></ul>



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**CLASS: - 2<sup>ND</sup>**

**SUBJECT: - EVS**

**BOOK: HELLO EARTH**

**APRIL – MAY**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
Lesson 1– My family  Lesson 2 – Our Neighbourhood  Lesson 3 – Our country	Children will be able to <ul style="list-style-type: none"><li>• Recognize the bond with self</li><li>• Understands complex family structures</li><li>• Being aware about self and surroundings</li><li>• Develop love for country and surrounding</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Picture coloring</li><li>• Story telling</li><li>• Audio visual aid</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities</li></ul> Conceptual Clarity

## JULY -AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
<p>Lesson 4– More about plants</p> <p>Lesson 5 - More about animal</p> <p>Lesson 6- My Body</p> <p>Lesson 7 – Our food</p>	<p>Children will be able to</p> <ul style="list-style-type: none"> <li>Identify different parts of human body and assess the need for housing, clothing and food</li> <li>Identifies simple observable parts of a plants</li> <li>Nature sensitivity</li> <li>Simple features of animals</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Discussion</li> <li>Picture pasting</li> <li>Cross word puzzles</li> <li>Audio visual aid</li> <li>Assignments</li> </ul>	<ul style="list-style-type: none"> <li>Written Assessment</li> <li>Regular observation</li> <li>Oral response</li> <li>Activities</li> <li>Conceptual Clarity</li> </ul>

**SEPTEMBER - OCTOBER**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
<p>Lesson 8– Types of houses and a Good home</p> <p>Lesson 9 – Our clothes</p> <p>Lesson 10 – Celebrating together</p> <p>Lesson 11 – Healthy habits and Safety rules</p>	<p>Children will be able to</p> <ul style="list-style-type: none"><li>• Identify the different types of houses, and need for clothing and food</li><li>• Identify and appreciate diversity in festival and celebrations</li><li>• Being aware about self and surrounding</li><li>• General awareness</li><li>• Eating healthy</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• New words</li><li>• Story telling</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities</li></ul> <p>Conceptual Clarity</p>

**NOVEMBER - DECEMBER**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
Lesson 12 – The Earth  Lesson13 – Our Universe  Lesson 14 – Time  Lesson 15 – Days and months	Children will be able to <ul style="list-style-type: none"><li>• Understand about natural resources and landforms</li><li>• Understand about natural phenomenon and celestial bodies</li><li>• Develop concept of time, day - night and calendar</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Draw clock</li><li>• Story telling</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities</li></ul> Conceptual Clarity

## JANUARY - MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
Lesson 16 – Weather and Season  Lesson 17 –Directions  Lesson 18 – Transport and Communication	Children will be able to <ul style="list-style-type: none"><li>• Understand about different weathers and seasons</li><li>• Identify direction, location of objects with respect to the sun</li><li>• Identify objects, means of transport and communication</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Puzzle solving</li><li>• Picture coloring</li><li>• Audio visual aid</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities</li><li>• Mental Ability</li></ul> Conceptual Clarity



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**CLASS: - 2<sup>nd</sup>**

**SUBJECT: - GK**

**BOOK: GENERAL KNOWLEDGE**

**APRIL – MAY**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
<ol style="list-style-type: none"><li>1. India, Our Country</li><li>2. Major Religions of the World</li><li>3. Dances of India</li><li>4. Games that we Play</li><li>5. The Earth, Our home</li><li>6. Celebrations</li></ol>	<ul style="list-style-type: none"><li>• To make children aware about India as a whole</li><li>• Understand about different religions around the world</li><li>• To make children understand about various dance forms, games and festivals.</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li><li>• Concept clarity</li></ul>



**JULY - AUGUST**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
7. Types of houses 8. Living being 9. Great people 10. Know your geography 11. Useful tools 12. Good manners 13. Know your country	<ul style="list-style-type: none"><li>• To make children identify different type of houses</li><li>• Fun facts about living beings</li><li>• To know more about great personalities</li><li>• To distinguish between good and bad manners</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Subject understanding</li><li>• Activities</li><li>• Concept clarity</li></ul>

**SEPTEMBER - OCTOBER**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
14. Science sense 15. The seven continents 16. City watch 17. Find out 18. Useful comparisons 19. Group names 20. Largest in the world	<ul style="list-style-type: none"><li>• Encourage the child to learn more about science</li><li>• To develop an understanding about continents, Indian states, and their capitals</li><li>• Comparison in nature.</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Subject understanding</li><li>• Activities</li><li>• Concept clarity</li></ul>

**NOVEMBER -DECEMBER**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
21. Animal puzzle 22. Tell me why 23. Odd one out 24. Common names 25. Working people 26. True and false 27. Do you know the right words?	<ul style="list-style-type: none"><li>• To identify different types of animals</li><li>• To make children understand different occupations</li><li>• More about plants</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Subject understanding</li><li>• Activities</li><li>• Concept clarity</li></ul>

**JANUARY -MARCH**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
28. A bit of variety 29. Weather report 30. Signs in our surroundings 31. Animals 32. Fun with numbers 33. Know your computer	<ul style="list-style-type: none"><li>• Develop an understanding about various weather phenomenon's</li><li>• Importance and meaning of different road signs</li><li>• Fun with numbers</li><li>• To make children versed with computer</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li><li>• Concept clarity</li></ul>



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## वार्षिक पाठ्यक्रम योजना 2023-24

कक्षा- II

विषय- हिंदी

पुस्तक: गुंजन हिंदी पाठमाला (2) व्याकरण वाटिका वाटिका (2)

अप्रैल- मई

पाठ / विषय	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
साहित्य अध्याय 1) फूल (कविता) अध्याय 2) मिटठू और कोरा (चित्र कथा) व्याकरण अध्याय 1) हमारी भाषा अध्याय 2) वर्णमाला	<ul style="list-style-type: none"><li>• प्रकृति की सुंदरता, नई चेतना, सूझबूझ से काम करना, नई चेतना अथवा मदद की भावना का विकास</li><li>• वाक्य कौशल का विकास</li><li>• पठन लेखन कौशल का विकास</li><li>• मात्राओं का उचित प्रयोग</li></ul>	<ul style="list-style-type: none"><li>• उचित हाव भाव के साथ कहानी का सस्वर वाचन</li><li>• मोन पठन</li><li>• गतिविधियाँ</li><li>• विचार चर्चा विधि</li></ul>	<ul style="list-style-type: none"><li>• कविता वाचन</li><li>• श्रुतलेख</li><li>• प्रश्न /उत्तर</li><li>• बाकी रचनात्मक कार्य</li><li>• मौखिक व लिखित मूल्यांकन</li><li>• व्याकरण का बोध</li></ul>

## जुलाई अगस्त

पाठ / विशेष	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<p>साहित्य</p> <p>अध्याय 3) खिलौनों की सभा (एकांकी)</p> <p>अध्याय 4) इब्र बतूता ( कविता)</p> <p>अध्याय 5) पायल का साहस (घटना)</p> <p>अध्याय 6) प्यारे सांता क्लोज (कविता)</p> <p>व्याकरण-</p> <p>अध्याय 3) संयुक्त व्यंजन</p> <p>अध्याय 4) मात्राएँ</p> <p>अध्याय 5) शब्द और वाक्य</p>	<ul style="list-style-type: none"> <li>आधुनिक तकनीकी जानकारी खेल में रूचि सोचसमझकर, सवस्थ जीवनशैली, कल्पनाशक्ति का विकास</li> <li>वाक्य कौशल का विकास</li> <li>पठन लेखन कौशल का विकास</li> <li>चिंतन कौशल का विकास मात्रा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>विडीओ द्वारा पशु प्रेम को दर्शाना</li> <li>गतिविधियाँ विचार चर्चा विधि</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन</li> <li>श्रुतलेख</li> <li>प्रश्न /उत्तर</li> <li>बाकी रचनात्मक कार्य</li> <li>मौखिक व लिखित मूल्यांकन व्याकरण का बोध</li> </ul>

## सितंबर अक्टूबर-30

पाठ / विशेष	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<p>साहित्य</p> <p>अध्याय 7) इंडिया गेट हमारी धरोहर</p> <p>अध्याय 8) बारिश का एक दिन (कविता)</p> <p>अध्याय 9) मिनी का ईमेल ( शब्द चित्र)</p> <p>व्याकरण</p> <p>अध्याय 6) नाम शब्द</p> <p>अध्याय 7) नाम की जगह</p> <p>अध्याय 8) कैसा कितना</p> <p>अध्याय 12) हिंदी की गिनती<sup>1</sup> -10</p>	<ul style="list-style-type: none"> <li>वैज्ञानिक दृष्टिकोण, गूगल से जानकारी वर्षा चक्र जानना अथवा तर्क शक्ति का विकास</li> <li>वाक्य कौशल का विकास</li> <li>पठन लेखन कौशल का विकास</li> <li>शब्द ज्ञान मात्राओं का उचित प्रयोग</li> <li>श्रवण कौशल</li> </ul>	<ul style="list-style-type: none"> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>गतिविधियाँ विचार चर्चा विधि</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन</li> <li>श्रुतलेख</li> <li>प्रश्न /उत्तर</li> <li>बाकी रचनात्मक कार्य</li> <li>मौखिक व लिखित मूल्यांकन व्याकरण का बोध</li> </ul>

## नवंबर दिसंबर

पाठ / विशेष	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<p>साहित्य</p> <p>अध्याय 10) तितली रानी (कविता)</p> <p>अध्याय 11) बुलबुल की बच्चे (कहानी)</p> <p>अध्याय 12) बड़े काम का थैला (कार्टून कथा)</p> <p>व्याकरण</p> <p>अध्याय 9) करना है कुछ काम</p> <p>अध्याय 10) विराम चिह्न</p> <p>अध्याय 11) तरह तरह के शब्द समान अर्थ वाले शब्द</p> <p>उल्ट अर्थ वाले शब्द</p> <p>अध्याय 12) हिंदी की गिनती 11-20</p>	<ul style="list-style-type: none"> <li>पक्षी प्रेम, पर्यावरण के लिए सजगता, फल सब्जियों का महत्व, अथवा मदद की भावना इत्यादि शल का विकास</li> <li>पठन लेखन कौशल का विकास</li> <li>चिंतन कौशल का विकास</li> <li>मात्रा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>गतिविधियाँ</li> <li>विचार चर्चा विधि</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन</li> <li>श्रुतलेख</li> <li>प्रश्न /उत्तर</li> <li>बाकी रचनात्मक कार्य</li> <li>मौखिक व लिखित मूल्यांकन</li> <li>व्याकरण का बोध</li> </ul>

## जनवरी मार्च

पाठ / विशेष	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<p>साहित्य</p> <p>अध्याय 13) चिड़िया का गीत कविता</p> <p>अध्याय 14) शेरुदा कहानी</p> <p>अध्याय 15) बारी बारी आते मौसम</p> <p>व्याकरण</p> <p>अध्याय 11) तरह तरह के शब्द</p> <p>शब्द समूह के लिए एक शब्द</p> <p>शब्द बनाना</p> <p>वर्ग पहली</p> <p>अध्याय 13) रचनात्मक अभिव्यक्ति</p>	<ul style="list-style-type: none"> <li>जीवजगत, विभिन्न प्राणियों, परिस्थितियों के अनुकूल सीखने की भावना</li> <li>प्रत्येक मौसम प्राकृतिक प्रेम और प्रकृति के बदलाव को समझ पाएंगे</li> <li>वाक्य कौशल का विकास</li> <li>पठन लेखन कौशल का विकास</li> <li>शब्द ज्ञान</li> <li>मात्रा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>गतिविधियाँ</li> <li>विचार चर्चा विधि</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन</li> <li>श्रुतलेख</li> <li>प्रश्न /उत्तर</li> <li>बाकी रचनात्मक कार्य</li> <li>मौखिक व लिखित मूल्यांकन</li> <li>व्याकरण का बोध</li> </ul>



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**DEEP'S ANNUAL CURRICULUM PLAN: 2023-24**

**CLASS: - 2<sup>nd</sup>**

**SUBJECT: - VALUE EDUCATION**

**BOOK: LIVING IN HARMONY**

**APRIL – MAY**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
Chapter 1) Love your family Chapter 2) Respecting others Living well: Showing respect	<ul style="list-style-type: none"> <li>To teach the children about the importance of every member's contribution to the welfare of family</li> <li>To respect everyone's views and to listen to different point of view with an open mind</li> <li>Importance of sharing</li> <li>Importance of love and care in keeping a family together</li> </ul>	<ul style="list-style-type: none"> <li><u>Talk on</u> How to express your feeling</li> <li>Puzzle solving activity</li> <li>Draw a family tree</li> <li>Assignments</li> <li>discussion</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Activities</li> </ul>

## JULY- AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
<p>Chapter-3) Helping others</p> <p>Chapter-4) Treating everyone fairly</p> <p>Living well: Having good manners is good</p> <p>Chapter-5) Learning to say ‘I am sorry’</p> <p>Living well: what to do when you are angry</p>	<ul style="list-style-type: none"> <li>• To make children understand the importance of helping others</li> <li>• Value of being fair to everyone</li> <li>• Importance of apologizing for wrong done</li> <li>• Understand the importance of good manners</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Talk on</u> Different ways of saying Sorry</li> <li>• Discussion</li> <li>• Puzzle</li> <li>• role play</li> <li>• picture coloring activity</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Activities</li> </ul>

**SEPTEMBER- OCTOBER**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
Chapter 6) Being brave  Chapter 7) I love nature  Living well: Be kind! They have feeling too!	<ul style="list-style-type: none"><li>• Lesson urges children to face their fear and get over them</li><li>• To instill the love of nature</li><li>• To develop the feeling of respect towards insects and small creatures in children</li></ul>	<ul style="list-style-type: none"><li>• <u>Talk on</u> To discuss about fears and how to overcome them What do you like about nature?</li><li>• Discussion</li><li>• Picture coloring</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li></ul>

**NOVEMBER -DECEMBER**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
Chapter 8) Love your land  Chapter 9) Being different  Living well: Be careful, Be safe!	<ul style="list-style-type: none"><li>• To promote a sense of belonging towards the nation</li><li>• To treat everyone equally</li><li>• To develop a sense of carefulness when dealing with sharp objects, fire or any electrical and electronic things</li></ul>	<ul style="list-style-type: none"><li>• <u>Talk on</u> Importance of Nation flag In what ways are you same or different from one other</li><li>• Discussion</li><li>• Picture pasting activity</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li></ul>



**JANUARY -MARCH**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
Chapter 10) Someone who cares Boys and Girls Learning from Gandhiji  Chapter 11) Ahimsa-the message of India	<ul style="list-style-type: none"><li>• To make children realize that care comfort people</li><li>• To help children understand and practice Gandhian values</li><li>• To make children understand true meaning of Ahimsa</li></ul>	<ul style="list-style-type: none"><li>• <u>Talk on</u> Talk about different ways in which one can be caring Why should we practice ahimsa?</li><li>• Discussion</li><li>• Connecting the dot activity</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li></ul>



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**CLASS: -2<sup>nd</sup>**

**SUBJECT: -COMPUTER SCIENCE**

**BOOK: CYBER KIDS**

**APRIL – MAY**

<b>• CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
Lesson 1– Know about computer  Lesson 2 –Uses of computer	<ul style="list-style-type: none"><li>• What is computer?</li><li>• Qualities of the computer</li><li>• Difference between humans and computers</li> <li>• Types of computer</li><li>• Desktop, Laptop and Tablet computers</li><li>• Uses of computers</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li> <li>• Audio visual</li> <li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities</li><li>Conceptual Clarity</li></ul>

**JULY - AUGUST**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
Lesson 3 – Knowing computers parts  Lesson 4 – How does computer work	<ul style="list-style-type: none"><li>• Knowing hardware</li><li>• Knowing computers parts</li><li>• Essential and helping hardware of the computers system</li> <li>• Understanding I-P-O cycle</li><li>• Knowing software</li><li>• I-P-O devices</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities</li></ul> Conceptual Clarity

**SEPTEMBER – OCTOBER**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
Lesson 5 – Exploring the keyboard  Lesson 6 – Using the mouse	<ul style="list-style-type: none"><li>• Why are use Keyboard?</li><li>• Knowing the keys on the keyboard</li><li>• What are alphabet &amp;Number keys?</li><li>• What are special keys?</li> <li>• What is computer mouse?</li><li>• Types of computer mouse</li><li>• How to hold the mouse?</li><li>• Computer mouse action</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities</li><li>• Conceptual Clarity</li></ul>

**NOVEMBER - DECEMBER**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
Lesson 7 – Operating Windows  Lesson 8 – Storing your data  Lesson 9 – Draw and Paint	<ul style="list-style-type: none"><li>• How to switch on the computer?</li><li>• Knowing MS window</li><li>• Understanding window ‘s desktop</li><li>• How to start a program</li><li>• Using window calculator</li><li>• How to shut down a computer?</li> <li>• Why do we need to store our data?</li><li>• Types of computer storages devices</li> <li>• What is MS paint</li><li>• Knowing MS Paints tools</li><li>• Drawing&amp; coloring tools</li><li>• Saving the drawing</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities</li><li>Conceptual Clarity</li></ul>

## JANUARY - MARCH

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
Lesson 10 – Fun with tux paint  Lesson 11 – Type using WordPad	<ul style="list-style-type: none"> <li>• What is tux paint</li> <li>• Parts of tux paint window</li> <li>• Using paint brush and magic tool</li> <li>• Erasing and saving the drawing</li>   <li>• Starting WordPad</li> <li>• Typing with WordPad</li> <li>• Changing text style , color and size</li> <li>• Saving the text</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Audio visual</li>   <li>• Assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Regular observation</li> <li>• Activities</li> </ul> <p>Conceptual Clarity</p>