



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: KG

SUBJECT: English

BOOK: Fitzroy Readers (Stories 1X – 10X)

Fitzroy Word Skills 1X

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Revision of phonics• Revision of the sounds: (a-z), writing of small a-z• The two letters family soundsof five vowels, introduction of the vowel 'a'• <u>Fitzroy Reader stories 1 - 10:</u><ul style="list-style-type: none">- <u>Lesson 1</u> – A Fat Cat (Pg.- 4 – 18)• Fitzroy workbook (Pg. – 7 – 13)• English Activity B-2 (Pg. – 2 – 13 & Pg. – 14 - 37)	<ul style="list-style-type: none">• Reading Skills• Writing skills• Recognition• Listening skills• Phonological awareness• Vocabulary Enhancement• Memory enhancement• Comprehension	<ul style="list-style-type: none">• Class and circle time discussion• Rhyming sessions• Dramatization• Use of puppets• Video• Activities• Assignments	<ul style="list-style-type: none">• Reading• Writing• Phonological awareness• Speaking• Listening

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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Vowels ‘i’ & ‘u’ will be introduced. • <u>English activity (Pg. – 52 – 56; Pg. – 84 - 95)</u> • <u>Fitzroy Reader: Story 2 – A Big Pig (Pg. – 17 – 32)</u> • Fitzroy Work book (Pg. 14 – 20) • Fitzroy Work book - Lesson 3 – Bug on a Rug (Pg. – 33 – 48) • Fitzroy Work book – (Pg. 21 – 27) 	<ul style="list-style-type: none"> • Communication/Orator yskills • Vocabulary enhancemen t • Phonological awareness • Reading skills • Writing skills • Comprehension • Listening skills • Memory enhancement 	<ul style="list-style-type: none"> • Videos • Dramatization • Story telling sessions • Class and circle time discussions • Games • Activities • Assignments 	<ul style="list-style-type: none"> • Reading • Writing • Phonological Awareness • Speaking • Listening

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SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Revision for Term 1 review • Vowel 'o' will be introduced • English Activity (Pg. – 38 – 49) • <u>Fitzroy Lesson 4 'Dot' Pg. – 49 - 64</u> • Fitzroy Workbook (Pg. – 28 – 34) 	<ul style="list-style-type: none"> • Communication/Oratory skills • Vocabulary enhancement • Phonological awareness • Reading skills • Writing skills • Comprehension • Listening skills 	<ul style="list-style-type: none"> • Videos • Story telling sessions • Class and circle time discussions • Games • Activities • Assignments 	<ul style="list-style-type: none"> • Reading • Writing • Phonological Awareness • Speaking • Listening

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NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Vowel 'e' will be introduced • English Activity Book B – 2 (Pg. – 38 – 51) • <u>Fitzroy Reader: Story 5 – The Pet Hen (Pg. – 65 – 80)</u> • <u>Fitzroy wordbook – Pg. – 35 – 41</u> • <u>Revision of all the alphabets and reading of Fitzroy reader Lesson 6 – Fox on the Box (Pg. – 81 – 96)</u> 	<ul style="list-style-type: none"> • Communication/ Oratory skills • Vocabulary enhancement • Phonological awareness • Reading skills • Writing skills • Comprehension • Listening skills • Language development 	<ul style="list-style-type: none"> • Videos • Dramatization • Story telling sessions • Class and circle timed discussions • Games • Activities • Assignments 	<ul style="list-style-type: none"> • Reading • Writing • Phonological Awareness • Speaking • Listening

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JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> Reading of Lesson 7 (I Can Run – Pg. 97 – 111) & 9 (My Pup – Pg. 129 – 144) Revision for the term 2 	<ul style="list-style-type: none"> Communication/Oratory skills Vocabulary enhancement Phonological awareness Reading skills Writing skills Comprehension Listening skills 	<ul style="list-style-type: none"> Videos Dramatization Story telling sessions Class and circle time discussions Games Activities 	<ul style="list-style-type: none"> Reading Writing Phonological Awareness Speaking Listening

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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: KG

SUBJECT: EVS

BOOK: Tell Me What – Picture Book

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• My Address• My Favourite Cartoon• Healthy Habits• Brushing Up• Table Manners• Meals of the Day	<ul style="list-style-type: none">• Communication• Observation skills• Memory enhancement• Listening skills• Social and emotional Development• Writing skills• Thinking skills• Social skills• Reasoning skills• Organizational skills• Self-supporting skills• Awareness of good habits	<ul style="list-style-type: none">• Class and circle time discussion• Activities• Assignments• Show and tell• Videos• Games	<ul style="list-style-type: none">• Conceptual clarity• Activities• Comprehension• Vocabulary• General Awareness

JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Action Words • The Way I Feel Today • Our Helper • Market • Indoor and Outdoor Games • Festivals <ul style="list-style-type: none"> - National Symbols - Place of Worship 	<ul style="list-style-type: none"> • Communication • Observation skills • Memory enhancement • Listening skills • Social and emotional Development • Writing skills • Thinking skills • Social skills • Reasoning skills • Organizational skills • Self-supporting skills • Awareness of role of school • Connect with environment 	<ul style="list-style-type: none"> • Class and circle time discussion • Activities • Assignments • Videos • Show and tell • Games 	<ul style="list-style-type: none"> • Conceptual clarity • Activities • Comprehension • Vocabulary • General Awareness

SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Water <ul style="list-style-type: none"> - Uses of Water - Sources of Water • Transport <ul style="list-style-type: none"> - Land - Air - Water 	<ul style="list-style-type: none"> • Communication • Observation skills • Memory enhancement • Listening skills • Social and emotional Development • Writing skills • Thinking skills • Social skills • Reasoning skills • Organizational skills • Self-supporting skills • Awareness of plant world • Connect with immediate environment 	<ul style="list-style-type: none"> • Class and circle time discussion • Activities • Assignments • Show and tell • Videos • Games 	<ul style="list-style-type: none"> • Conceptual clarity • Activities • Comprehension • Vocabulary • General Awareness

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Animal Kingdom <ul style="list-style-type: none"> • Wild animals • Farm animals • Pet animals • Food they eat • Young ones – Are You My Mother • Birds Parts of Plant	<ul style="list-style-type: none"> • Communication • Observation skills • Memory enhancement • Listening skills • Social and emotional Development • Writing skills • Thinking skills • Social skills • Reasoning skills • Organizational skills • Self-supporting skills 	<ul style="list-style-type: none"> • Class and circle time discussion • Activities • Show and tell • Assignments • Videos • Games 	<ul style="list-style-type: none"> • Conceptual clarity • Activities • Comprehension • Vocabulary • General Awareness

JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
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<ul style="list-style-type: none"> • Safety Reminders • Musical Beats 	<ul style="list-style-type: none"> • Communication • Observation skills • Memory enhancement • Listening skills • Social and emotional Development • Writing skills • Thinking skills • Social skills • Reasoning skills • Organizational skills • Self-supporting skills 	<ul style="list-style-type: none"> • Class and circle time discussion • Activities • Show and tell • Assignments • Videos • Games 	<ul style="list-style-type: none"> • Conceptual clarity • Activities • Comprehension • Vocabulary • General Awareness
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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: KG

SUBJECT: Hindi

BOOK: आओ सीखें स्वर और व्यंजन | शब्द परिचय | हिंदी A

अप्रैल - मई

अध्याय@वर्षय	प्रयुक्त तकनीकें	कौशल विकास	मूल्यांकन
<ul style="list-style-type: none">स्वर और व्यंजन में अंतर।स्वर अ – अं का उच्चारण करना एवं उनसे शुरू होने वाले शब्द बोलना और लिखना।व्यंजन क - ट को पहचानना, उच्चारण करना, लिखना एवं उनसे शुरू होने वाले शब्द सीखना।आओ सीखें स्वर और व्यंजन (Pg. – 3 – 54)शब्द परिचय (Pg. – 3 – 11)	<ul style="list-style-type: none">बातचीत, चर्चा करनाफ्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनाना	<ul style="list-style-type: none">सुनने का कौशलभाषा विकासयादाश्त में वृद्धिअवलोकन कौशलउत्कृष्ट मोटर कौशलमनन करने की कुशलतालेखन कला	<ul style="list-style-type: none">सुननाबोलनापढ़नालिखनाशब्दावली

जुलाई & अगस्त

अध्याय@वर्षय	प्रयुक्त तकनीकें	कौशल foकास	मूल्याङ्कन
<ul style="list-style-type: none"> व्यंजन ट - ह को पहचानना] उच्चारण करना] लिखना एवं उनसे शुरू होने वाले शब्द बोलना और लिखना। आओ सीखें स्वर और व्यंजन (Pg. – 55 – 106) शब्द परिचय (Pg. – 12 – 24) 	<ul style="list-style-type: none"> बातचीत, चर्चा करना फ्लैश कार्ड गायन सत्र वर्णमाला किट कहानी सुनाना 	<ul style="list-style-type: none"> सुनने का कौशल भाषा विकास यादाश्त में वृद्धि अवलोकन कौशल उत्कृष्ट मोटर कौशल मनन करने की कुशलता लेखन कला 	<ul style="list-style-type: none"> सुनना बोलना पढ़ना लिखना शब्दावली

सितंबर & अक्टूबर

अध्याय@वर्षय	प्रयुक्त तकनीकें	कौशल foकास	मूल्याङ्कन
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<ul style="list-style-type: none"> व्यंजन क - ह को पहचानना] उच्चारण करना] और लिखना। दो अक्षर वाले शब्द पढ़ना, बोलना और लिखना। आओ सीखें स्वर और व्यंजन (Pg. – 115 – 120) शब्द परिचय (Pg. – 25 – 34) हिंदी A (Pg. – 2 – 22) 	<ul style="list-style-type: none"> बातचीत, चर्चा करना फ्लैश कार्ड गायन सत्र वर्णमाला किट कहानी सुनाना 	<ul style="list-style-type: none"> सुनने का कौशल भाषा विकास यादाश्त में वृद्धि अवलोकन कौशल उत्कृष्ट मोटर कौशल मनन करने की कुशलता लेखन कला 	<ul style="list-style-type: none"> सुनना बोलना पढ़ना लिखना शब्दावली
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नवंबर-दिसंबर

अध्याय @ वर्षय	प्रयुक्त तकनीकें	कौशल fोकस	मूल्यांकन
<ul style="list-style-type: none"> तीन और चार अक्षर वाले शब्द पढ़ना, बोलना और लिखना। शब्द परिचय (Pg. – 35 – 48) हिंदी A (Pg. – 23 – 37 & Pg. – 55 - 65) 	<ul style="list-style-type: none"> बातचीत, चर्चा करना फ्लैश कार्ड गायन सत्र वर्णमाला किट कहानी सुनाना 	<ul style="list-style-type: none"> सुनने का कौशल भाषा विकास यादाश्त में वृद्धि अवलोकन कौशल उत्कृष्ट मोटर कौशल मनन करने की कुशलता 	<ul style="list-style-type: none"> सुनना बोलना पढ़ना लिखना शब्दावली

		<ul style="list-style-type: none"> लेखन कला 	
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जनवरी & फ़रवरी

अध्याय@वर्षय	प्रयुक्त तकनीकें	कौशल foकास	मूल्याङ्कन
<ul style="list-style-type: none"> चार अक्षर वाले शब्द पढ़ना, बोलना और लिखना। शब्द परिचय (Pg. – 49 – 52) हिंदी A (Pg. – 66 – 72) <p>पुनरीक्षण कार्य</p> <ul style="list-style-type: none"> दो, तीन, चार अक्षर वाले शब्द शब्द परिचय (Pg. – 53 – 56) हिंदी A (Pg. – 38 – 53 & Pg. – 73 - 80) 	<ul style="list-style-type: none"> बातचीत, चर्चा करना फ्लैश कार्ड गायन सत्र वर्णमाला किट कहानी सुनाना 	<ul style="list-style-type: none"> सुनने का कौशल भाषा विकास यादाश्त में वृद्धि अवलोकन कौशल उत्कृष्ट मोटर कौशल मनन करने की कुशलता लेखन कला 	<ul style="list-style-type: none"> सुनना बोलना पढ़ना लिखना शब्दावली



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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: KG

SUBJECT: Maths

BOOK: STEP BY STEP (MATHS-B)

Fun with Writing Skills (Numbers 1 – 100)

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>1) Revision</p> <ul style="list-style-type: none">• Pre- mathematical concepts• Counting 1 to 10• Missing Numbers 1 to 10• Before , After and Between 1 to10• Backward Counting 10 to 1• Concept of zero• Shapes <p>(Page No. 1-12, 28-34)</p> <p>2) Ones and Tens</p> <p>(Page No. 13-15, 60-61)</p>	<ul style="list-style-type: none">• Memory Enhancement• Fine motor skills• Conceptual clarity• Writing skills• Thinking skills• Logical ability• Mathematical ability• Number sense	<ul style="list-style-type: none">• Assignments• Games• Use of puppets• Abacus• Manipulatives	<ul style="list-style-type: none">• Writing• Number sense• Conceptual clarity• Numerical ability

3) Numbers up to 30 <ul style="list-style-type: none"> Count the objects Write 1 to 30 Missing numbers Before, after and between Backward counting (Page No. 62-63, 64-67) 4) Fun with Writing skills (Page No. 2, 3, 6, 7, 11 – 15, 26 – 29)			
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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
1) Learning Addition & subtraction with objects & pictures (1 to 10) 2) Number line Introduction (Before,After & between) 3) Addition & Subtraction usingNumber line (1 to 10) 4) Revision of all concepts (Page No. 27, 39, 40, 47, 48) Greater than & less than (Page No. 27, 28-34, 39-46, 47-59, 35-38) 5) Fun with writing skills (Pg No. 46 – 5, 60 – 67)	<ul style="list-style-type: none"> Memory Enhancement Fine motor skills Conceptual clarity Writing skills Thinking skills Mathematical ability Number sense 	<ul style="list-style-type: none"> Assignments Games Activities Manipulatives 	<ul style="list-style-type: none"> Writing Number sense Conceptual clarity Numerical ability

SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
1) Addition & Subtraction sums 2) Greater than, less than & equals to concept (1 to 20) continued 3) Counting till 50 & all concepts <ul style="list-style-type: none"> Missing numbers Backward counting Greater than, less than & equals to. Before, after & between (Page No. 36-38, 68-81) 4) Fun with writing skills (Page No. 53 – 59, 68 – 69)	<ul style="list-style-type: none"> Memory Enhancement Conceptual clarity Writing skills Thinking skills Mathematical ability Number sense 	<ul style="list-style-type: none"> Assignments Games Use of puppets Activities Manipulatives 	<ul style="list-style-type: none"> Writing Number sense Conceptual clarity Numerical ability

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>1) Counting till 100 & all concepts related to it.</p> <ul style="list-style-type: none">• Missing numbers• Backward counting• Greater than, less than & equals to.• Before, after & between. <p>(Page No. 82-95)</p> <p>2) Fun with writing skills (Page No. 16 – 23, 31 – 45)</p>	<ul style="list-style-type: none">• Memory Enhancement• Fine motor skills• Conceptual clarity• Writing skills• Thinking skills• Logical ability• Mathematical ability• Number sense	<ul style="list-style-type: none">• Assignments• Games• Use of puppets• Activities• Manipulatives	<ul style="list-style-type: none">• Writing• Number sense• Conceptual clarity• Numerical ability

JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
1) Number Names (1 to 10) 2) Ordinal Numbers (1 to 10) 3) Numbers Around Me (Memorizing House Address, mobile numbers of parent, Car Number, Bus Route Number) 4) Time 5) Days of the week 6) Calendar 7) Recapitulation of all the concepts. (Page No. 96-108) 8) Fun with writing skills (Page No. 4, 5, 9, 10, 24, 25, 80 – 84)	<ul style="list-style-type: none"> • Memory Enhancement • Fine motor skills • Conceptual clarity • Writing skills • Thinking skills • Logical ability • Mathematical ability • Number sense 	<ul style="list-style-type: none"> • Assignments • Games • Activities • Calendar board • Manipulatives 	<ul style="list-style-type: none"> • Writing • Number sense • Conceptual clarity • Numerical ability