



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: VI

SUBJECT: English

BOOK: 1)Oxford-New Learning to Communicate Coursebook

2)Oxford-New learner's Grammar and Composition

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Literature Unit 1 When I was a child Through a coloured glass A visit to the doctor Poem- My Kingdom Unit 2 : The World of Trees Redwoods: The Super Trees	Students will be able to : Develop literary appreciation skills Analyse characters and events. Respond critically and creatively. Appreciate the poem and identify the rhyming scheme.	Activity : Paste a picture of your childhood and write about any special memory Activity : Write the book review of any story written by Roald Dahl	<ul style="list-style-type: none">• Assignment• Notebook• Worksheets• Speaking/listening Skills• Writing Skills

<p>Grammar</p> <p>Sentences and types of Sentences</p> <p>Nouns- Number and Gender</p> <p>Articles</p> <p>formal Letter Writing</p>	<p>Identifying sequence of words in a sentence.</p> <p>Formation of sentences and differentiating its types.</p> <p>To identify the sequence of words to form a sentence.</p> <p>Identify nouns and differentiate common and proper noun , countable and uncountable nouns .</p> <p>Differentiating formal and informal letters.</p> <p>Improving communication skills through letter writing.</p> <p>Identify articles as determiners</p> <p>Use determiners accurately within sentences.</p>	<p>Activity : Pick up any 5 things from your surroundings , draw them and write if they are countable or uncountable.</p> <p>Resources: Images, discussion, Video , PPT, Seminar presentation.</p>	
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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Literature</p> <p>The blossom tree</p> <p>Poem – The banyan tree</p> <p>Unit 3 : Against all Odds</p> <p>I have a lot of sports to play</p> <p>Grandpa’s Tree</p> <p>Poem : The Fog</p> <p>Unit 4</p> <p>A journey through the desert</p> <p>I</p>	<p>To read and comprehend the story.</p> <p>To improve Vocabulary with the use of new words in the text.</p> <p>To be able to identify characters in the story.</p> <p>To be able to identify the sequence of events.</p> <p>To make students understand the role of physical activities to remain fit</p> <p>To be able to understand the poem and appreciate it.</p> <p>To be able to find the rhyme scheme and use of poetic devices.</p> <p>To be able to find out about the qualities of Camel that make it ‘The Ship of the desert’</p>	<p>Activity : Plant a tree. Find out about air purifying plants and paste their pictures .</p> <p>Activity : Write a few lines on ‘My Favourite sport’</p> <p>Activity: Paste/Draw the picture of a Camel and write about its characteristics.</p>	<ul style="list-style-type: none"> • Reading Skills • Worksheets • Pen Paper test • Writing Skills • Notebook

<p>Grammar</p> <p>Adjectives</p> <p>Pronouns</p> <p>Verbs</p> <p>Subject – Verb Agreement</p> <p>Adverbs</p>	<p>To be able to identify adjectives as describing words.</p> <p>To be able to identify pronouns as words used in place of nouns.</p> <p>To be able to identify verbs as action words.</p> <p>To be able to identify adverbs as words describing verbs.</p> <p>To be able to write sentences using their own adjectives or adverbs.</p>	<p>Activity : Draw a tree and use at least 6 adjectives to describe it.</p> <p>Activity : Picture Reading</p> <p>Identify the actions in the given picture and write sentences using them to describe the picture.</p> <p>Resources : PPT, Video , Images, Quiz, discussions.</p>	
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SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Revision – First term Exams</p> <p>Literature-</p> <p>From Bus conductor to Movie Star</p> <p>Poem The Bangle seller</p> <p>Unit5 : The Travel bug</p> <p>Around the world in 80 Days</p> <p>Grammar</p> <p>Tenses</p> <p>Interjections</p> <p>Story Writing</p>	<p>To be able to comprehend the story.</p> <p>To be able to identify the sequence of events in the story.</p> <p>To be able to appreciate the poem and identify the rhyme scheme.</p> <p>To be able to identify the three forms of tenses and differentiate one from another.</p> <p>To be able to identify the tense of a given sentence.</p> <p>To be able to write sentences in a given tense.</p> <p>To be able to write a story with proper sequence of events.</p>	<p>Activity: Paste pictures of any 3 famous people who turned themselves from zero to hero</p> <p>Activity : If you are given a chance to travel around the world ,which mode of transport would you choose and why?</p> <p>Resources</p> <p>Images, Discussion, About the author- Ruskin Bond- biography.</p>	<ul style="list-style-type: none"> • Pen paper test • Worksheets and Assignments • Reading /Listening Skills • Speaking Skills

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Literature</p> <p>The Karez</p> <p>Poem- Wander thirst</p> <p>Unit 6 Looking for Entertainment</p> <p>A long time on the little Road</p> <p>Grammar</p> <p>Notice Writing</p> <p>Prepositions</p> <p>Conjunctions</p> <p>Phrases and Clauses</p>	<p>To be able to read and understand the story .</p> <p>To be able to improve their vocabulary.</p> <p>To be able to appreciate the poem and identify the rhyme scheme.</p> <p>To be able to write a notice using correct format.</p> <p>To improve Communication skills.</p> <p>To be able to use correct prepositions in a sentence</p> <p>To be able to combine sentences using suitable conjunctions.</p> <p>To be able to differentiate a phrase from a clause.</p> <p>To be able to use a phrase or a clause in a sentence.</p>	<p>Activity : Find out about the author Satyajit Ray and write about his life ,achievements and famous stories.</p> <p>Activity: Creative writing When you saw a UFO...</p> <p>Resources – Video, PPT, Images, Seminar presentation, discussion</p>	<ul style="list-style-type: none"> • Reading Skills • Worksheets • Quiz • Pen Paper test • Writing Skills • Notebook

JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Literature</p> <p>The Conjuror's Revenge</p> <p>Poem – The Day that the Telly Broke Down</p> <p>Grammar</p> <p>Voice</p> <p>Punctuation</p> <p>Vocabulary</p> <p>Informal Letter Writing</p> <p>Poster Making</p>	<p>To be able to understand the sequence of events in a story.</p> <p>To be able to identify characters and events.</p> <p>To be able to enhance their vocabulary</p> <p>To be able to appreciate the poem and identify the rhyme scheme.</p> <p>To be able to differentiate active and passive voice.</p> <p>To be able to change sentences from active to passive and vice versa.</p> <p>To be able to identify various punctuation marks and use them correctly.</p> <p>Understand commonly confused words .</p> <p>To be able to write an informal letter</p> <p>To be able to make a poster with clear message.</p>	<p>Activity : Read the book ‘ Gulliver ‘s Travels by Jonathan Swift and write its summary in your own words.</p> <p>Activity: Use your imagination and draw the scene of a wonderland where you would like to go.</p> <p>Resources- video, Images, discussion, quiz.</p>	<ul style="list-style-type: none"> • Reading Skills/Writing Skills • Worksheets • Quiz • Pen Paper test • Writing Skills • Notebook



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दीप का वार्षिक पाठ्यक्रम योजना - 2023 - 24

कक्षा : छठी

किताब : वसंत, बाल राम कथा

सचित्र हिंदी व्याकरण - 6

विषय : हिन्दी

अप्रैल - मई

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
वह चिड़िया जो	<ul style="list-style-type: none">• छात्रों में कविता के प्रति रुचि जाग्रत करना• छात्रों में कल्पनाशक्ति का विकास करना• छात्रों में वाचन शक्ति और लेखन-कौशल का विकास करना।	अपने पसंदीदा पक्षी का चित्र बनाकर या चिपकाकर उसके बारेमें कुछ पंक्तियाँ लिखिए। पाठ्य पुस्तक	मौखिक अभिव्यक्ति प्रश्न - उत्तर
बचपन	<ul style="list-style-type: none">• छात्रों को बचपन की मधुर यादों की याद दिलाना• उस समय में और आज के समय में आए अंतर को समझाना• बचपन की मासूमियत और भोलेपन तथा युवावस्था के फर्क को समझाना	अपने बचपन की कोई मधुर याद बताइए। पाठ्य पुस्तक	मौखिक अभिव्यक्ति प्रश्न - उत्तर पठन

नादान दोस्त	<ul style="list-style-type: none"> • छात्रों की मानसिक शक्ति का विकास • पक्षियों से संबन्धित जानकारी प्राप्त कर संकेगें • पशु- पक्षियों के प्रति प्रेम - भावना का विकास हो सकेगा । 	अपने पसंदीदा पक्षी का चित्र बनाइए तथा उसके बारे में जानकारी प्राप्त कर के लिखिए। पाठ्य पुस्तक	प्रश्न - उत्तर
चाँद से थोड़ी गप्पें	<ul style="list-style-type: none"> • छात्रों में काल्पनिक शक्ति का विकास करना • छात्रों को कृष्ण पक्ष और शुक्ल पक्ष की जानकारी देना • छात्रों को अमावस्या व पूर्णिमा के बारे में बताना 	चाँद के बदलते स्वरूप का चित्र बनाइए।	प्रश्न - उत्तर
अवध पुरी में राम	रामायण के पात्रों से छात्रों को अवगत कराना	पाठ्य पुस्तक	प्रश्न - उत्तर
जंगल और जनकपुर	रामायण के पात्रों से छात्रों को अवगत कराना	पाठ्य पुस्तक	प्रश्न - उत्तर
दो वरदान	रामायण के पात्रों से छात्रों को अवगत कराना	पाठ्य पुस्तक	प्रश्न - उत्तर
भाषा विचार	<ul style="list-style-type: none"> • भाषा की परिभाषा • भाषा के भेद • राजभाषा, राष्ट्रभाषा बोली, लिपि	भाषाएँ और उनकी लिपियाँ बोली और उनके क्षेत्र पाठ्य पुस्तक	प्रश्न-उत्तर मौखिक परीक्षा
वर्ण विचार	वर्णमाला - स्वर, व्यंजन अनुस्वार, अनुनासिक	उच्चारण संबंधि अशुद्धियाँ पाठ्य पुस्तक	प्रश्नउत्तर-
शब्द विचार	<ul style="list-style-type: none"> • रचना के आधार पर भेद • उत्पत्ति के आधार पर भेद • अर्थ के आधार पर भेद • व्यावहारिक प्रदार्थ के आधार पर भेद • प्रयोग के आधार पर भेद 	तत्सम, तदभव, देशज विदेशी शब्द छाँटकर लिखिए। पाठ्य पुस्तक	प्रश्न-उत्तर मौखिक परीक्षा

संज्ञा	<ul style="list-style-type: none"> • परिभाषा • भेद 	भाववाचक संज्ञा बनाइए पाठ्य पुस्तक	प्रश्न-उत्तर
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जुलाई - अगस्त

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
साथी हाथ बढ़ाना	<ul style="list-style-type: none"> • छात्रों में सहयोग की भावना का विकास करना। • एकता की शक्तियों से परिचित होंगे। • छात्रों में नैतिक मूल्यों का विकास होगा। • सकारात्मक दृष्टिकोण विकसित होगा। 	<ul style="list-style-type: none"> • फिल्माए गए गीत को दिखाया जाएगा। • पाठ्य पुस्तक, संबंधित विडियो 	प्रश्न-उत्तर
ऐसे ऐसे-	<ul style="list-style-type: none"> • छात्रों को नाटक विधा से परिचित कराना। • छात्रों को संवाद लेखन से परिचित कराया जाएगा। 	पाठ्य पुस्तक	प्रश्न-उत्तर
राम का वन गमन	बच्चों को रामायण की घटनाओं और पात्रों से परिचित कराना।	पाठ्य पुस्तक	प्रश्न-उत्तर

चित्रकूट में भरत	बच्चों को रामायण की घटनाओं और पात्रों से परिचित कराना।	पाठ्य पुस्तक	प्रश्न-उत्तर
दंडक वन में दस वर्ष	बच्चों को रामायण की घटनाओं और पात्रों से परिचित कराना।	पाठ्य पुस्तक	प्रश्न-उत्तर
संधि	संधि की परिभाषा संधि के भेद	संधि विच्छेद पाठ्य पुस्तक	प्रश्न - उत्तर
अशुद्ध वाक्यों का संशोधन	छात्र बोलचाल की भाषा से वाक्यों में आई अशुद्धियों को पहचान सकेंगे।		प्रश्न - उत्तर
लिंग, वचन और कारक	लिंग की परिभाषा एवम् भेद वचन की परिभाषा एवम् भेद कारक की परिभाषा एवम् भेद	लिंग परिवर्तन करिए। वचन बदलिए कारक की विभक्तियों को याद कीजिए। पाठ्य पुस्तक	प्रश्न - उत्तर
शब्द भंडार पर्यायवाची (42) विलोम (48) अनेक शब्दों के लिए एक शब्द (53)	विलोम शब्द (1-30) पर्यायवाची शब्द (1-30) अनेकार्थक शब्द (1-30)	विलोम शब्द भरकर वाक्य पूरा करो एक चित्र के 4 पर्यायवाची शब्द एक शब्द का वाक्य में प्रयोग पाठ्य पुस्तक	प्रश्न - उत्तर

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
टिकट एलबम	<ul style="list-style-type: none"> छात्र टिकट एलबम की परिभाषा दे सकेंगे। टिकट के महत्व की व्याख्या कर सकेंगे। छात्र विभिन्न प्रकार के टिकटों में अंतर कर पाएंगे। 	<p>टिकट एकत्रित करके अपनी एक एलबम बनाइए।</p> <p>पाठ्य पुस्तक</p>	<p>पठन</p> <p>प्रश्न-उत्तर</p>
झांसी की रानी	<ul style="list-style-type: none"> छात्र उन व्यक्तियों के प्रति आदर तथा प्रेम का भाव रखेंगे जिनका जीवन मानव की भलाई तथा जन कल्याण में बीता हो। देशप्रेम की भावना का विकास 	<p>कविता याद करके सुनाइए।</p> <p>पाठ्य पुस्तक</p>	<p>पठन</p> <p>प्रश्न-उत्तर</p>
सोने का हिरण	रामायण के बारे में जानकारी	पाठ्य पुस्तक से पाठ पढ़ा जाएगा।	प्रश्न - उत्तर
पत्र लेखन (औपचारिक)	छात्रों को औपचारिक पत्र का प्रारूप समझाना।	अभ्यास के लिए पत्र लेखन दिए जाएंगे।	पत्र का प्रारूप एवं विषय वस्तु सुनकर / देखकर
अनुच्छेद लेखन	किसी विषय पर सोचने एवं लिखने के भाव छात्रों में जगाए जाएंगे।	अभ्यास के लिए अनुच्छेद लेखन दिए जाएंगे।	अनुच्छेद में सभी बिंदुओं का समावेश सुनकर / देखकर
चित्र वर्णन	<ul style="list-style-type: none"> कल्पनाशीलता का विकास मौखिक / लेखन अभिव्यक्ति का विकास 	चित्र देखकर उसके बारे में लिखिए।	चित्र पर आधारित विषय वस्तु को सुनकर / देखकर

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
जो देखकर भी नहीं देखते	<ul style="list-style-type: none"> छात्र हेलन केलर के जीवन से संबंधी तथ्यों का प्रत्यास्मरण कर सकेंगे। छात्र हेलन केलर के प्रेमपूर्ण और प्रकृति के प्रति प्रेम से परिचित हो सकेंगे। छात्र हेलन केलर के जीवन से प्रेरणा ले सकेंगे। 	शरीर के प्रत्येक अंग के महत्व को बताना तथा उसका ध्यान रखना - वाचन कौशल	पठन प्रश्न-उत्तर
संसार पुस्तक है	<ul style="list-style-type: none"> छात्र जवाहर लाल नेहरू के जीवन से संबंधित तथ्यों का प्रत्यास्मरण कर सकेंगे। छात्र पाठ पढ़कर चाचा नेहरू का बच्चों के प्रति प्यार से परिचित हो सकेंगे। 	अपनी पढ़ी पसंदीदा पुस्तक के बारे में बताइए। पाठ्य पुस्तक	पठन प्रश्न-उत्तर
मैं सबसे छोटी होऊँ	<ul style="list-style-type: none"> माँ व बेटी के प्यार का प्रत्यास्मरण कर सकेंगे। माँ व बेटी के संबंध को समझ सकेंगे। 	बचपन की यादों के बारे में कुछ सुनाइए।	पठन प्रश्न-उत्तर
सोने का हिरण	छात्रों को रामायण की घटनाओं से परिचित कराना	पाठ्य पुस्तक	पठन प्रश्न-उत्तर
सीता की खोज	छात्रों को रामायण की घटनाओं से परिचित कराना	पाठ्य पुस्तक	पठन प्रश्न-उत्तर
उपसर्ग, प्रत्यय एवम् समास	उपसर्ग की परिभाषा, भेद	उपसर्गों से दो-दो शब्द निर्माण	प्रश्न-उत्तर

	प्रत्यय की परिभाषा, भेद समास की परिभाषा, भेद	मूल शब्द और प्रत्यय अलग कीजिए समास का विग्रह करके नाम लिखिए पाठ्य पुस्तक	
वचन	वचन की परिभाषा एवम् भेद की जानकारी	वचन बदलिए पाठ्य पुस्तक	प्रश्न-उत्तर
कारक	कारक की परिभाषा एवम् भेद की जानकारी	कारक की विभक्तियों को याद कीजिए। पाठ्य पुस्तक	प्रश्न-उत्तर
सर्वनाम	छात्र सर्वनाम की परिभाषा एवम् भेद समझ सकेंगे।	सही सर्वनाम का प्रयोग कीजिए। पाठ्य पुस्तक	प्रश्न-उत्तर

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
लोकगीत	<ul style="list-style-type: none"> छात्रों को लोकगीतों तथा लोकनृत्यों के सांस्कृतिक महत्व से परिचित करना¹ 	अपने पंसदीदा लोकगीत के बारे में बताइए।	प्रश्न-उत्तर
नौकर	<ul style="list-style-type: none"> अपना काम स्वयं करना किसी काम को छोटा न समझना सेवा भाव बड़ों का आदर सामाजिक समानता के लिए कार्य कार्य करने की अद्भुत क्षमता 	अपने रोजमर्रा के कामों की सूची बनाइए।	प्रश्न-उत्तर पठन श्रवण
वन के मार्ग में	<ul style="list-style-type: none"> वैभवशाली जीवन और अभावग्रस्त जीवन के अंतर को समझाना 	महल और झोपड़ी के जीवन में क्या अंतर है?	प्रश्न-उत्तर पठन व्याख्या
राम और सुग्रीव	सुग्रीव और राम की मित्रता की जानकारी	पठन - पाठ्य पुस्तक	प्रश्नउत्तर-
लंका में हनुमान	हनुमान की बुद्धिमत्ता और शौर्य का परिचय	पठन - पाठ्य पुस्तक	प्रश्नउत्तर-
लंका विजय	रावण वध की जानकारी	पठन - पाठ्य पुस्तक	प्रश्नउत्तर-
राम का राज्यभिषेक	राम का वापस अयोध्या लौटना तथा राजा बनना	पठन - पाठ्य पुस्तक	प्रश्न-उत्तर

विशेषण	छात्र विशेषण की परिभाषा एवम् उसके भेदों को समझ सकेंगे।	विशेषण के भेद को पहचानिए। पाठ्य पुस्तक	प्रश्नउत्तर-
क्रिया	क्रिया की परिभाषा • कर्म के आधार पर प्रयोग के आधार	अकर्मक, सकर्मक, क्रिया छाँटिए पाठ्य पुस्तक	प्रश्नउत्तर-
काल	छात्र काल की परिभाषा एवम् भेदों को समझ सकेंगे।	काल बदलकार वाक्य दोबारा लिखिए पाठ्य पुस्तक	प्रश्नउत्तर-
पत्र लेखन (अनौपचारिक)	छात्रों को अनौपचारिक पत्र का प्रारूप समझाना।	अभ्यास के लिए पत्र लेखन दिए जाएंगे।	

DEEP'S ANNUAL CURRICULUM PLAN: 2023-24



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CLASS: VI

SUBJECT: MATHEMATICS

BOOK: WOW! MATHS BY EUPHEUS LEARNING

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 1 Numbers and Their Operations	Natural Number, Whole Numbers & their properties; Indian & International Number System; Place Value; Rounding Off and Estimation; Roman Numerals	To test the commutative property of all four operations on whole numbers. Textbook	Notebook Written Work Assignments Mental Maths Conceptual clarity Lab Activity Project Class Test / Oral Test
Chapter 2 Integers	Absolute value; Comparing; Ordering; Addition; Subtraction	To build the concept of the addition and subtraction of the Integers. Textbook	
Chapter 9 Basic Geometrical Concepts	Types of Lines; Plane; Open & Closed Figures; Polygons; Construction of Line		

	Segments, Perpendiculars Bisectors		
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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 3 Factors and Multiples	Factors and Multiples Divisibility test; Prime Factorisation; highest Common Factor; Least Common Multiples; Relation between HCF & LCM	To explore the concept of HCF of two numbers.	Notebook Written Work Assignments Mental Maths Conceptual clarity Lab Activity Project Class Test / Oral Test
Chapter 4 Fractions	Types of Fractions; Like & Unlike Fractions; Equivalent Fractions; Addition; Subtraction	To apply the understanding of fractions in various situations.	
Chapter 10 Angles	Types of angles; Pairs of angles; Construction of angles & their bisectors	To verify that the measure of an angle does not depend on the length of its arms.	
Chapter 11 Triangles and Quadrilaterals	Types of Triangles; Properties of Triangles; Quadrilaterals; Types of Quadrilaterals & their properties	To understand the properties of the diagonals of different types of quadrilaterals	
			Notebook Written Work

Chapter 12 Circles	Circles; Radius; Diameter; Parts of a Circle; Concentric Circles	To identify the types of arcs and sectors of a circle.	Assignments Mental Maths Conceptual clarity Lab Activity Project Class Test/ Oral Test
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SEPTEMBER-OCTOBER

NO. OF PERIODS: 46

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Revision Work Term I Exam Chapter 5 Decimals	Decimals; Reading & Writing; Place Value Number Line; Like, Unlike, Equivalent Decimals Comparing; ordering; Converting fractions to decimals & vice versa; Addition; Subtraction; Decimals in daily life.	To understand Subtraction and ordering of decimals. Textbook	Notebook Written Work Assignments Mental Maths Conceptual clarity Lab Activity Project Class Test/ Oral Test
Chapter 6 Introduction to Algebra	Algebraic expression; Variables; Constants; Terms of algebraic expression; Kinds of algebraic expression; Evaluation of Algebraic expression	To interpret variables and form algebraic statements from them.	

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 13 Three–Dimensional Shapes	Basic 3D Shapes; Elements of 3D shapes; Polyhedrons; Nets of solids	To explore all the Possible nets of a cube. Textbook	Notebook Written Work Assignments Mental Maths Conceptual clarity Lab Activity Project Class Test/ Oral Test
Chapter 14 Symmetry	Line of Symmetry; Multiple lines of Symmetry; Symmetry in geometrical shapes; Reflection and Mirror Symmetry	To find the relationship between the number of sides in a regular polygon and the number of lines of symmetry.	
Chapter 7 Linear Equations	Algebraic Equations, Linear Equations; Trial & error method; Systematic method; Transposing Method; Word Problems	To generate a Linear Equation and solve it for any four dates of a given Calendar.	

JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 8 Ratio and Proportions	Ratio and its properties; Equivalent ratios; comparison; Proportion; Continued, mean & third proportion; Unitary method	To find the equivalent ratios of a given ratio. Textbook	Notebook Written Work Assignments Mental Maths Conceptual clarity Lab Activity Project Class Test/ Oral Test
Chapter 15 Perimeter and Area	Perimeter of regular; Perimeter of irregular figures; Area of regular figures; Area of irregular figures.	To make different kinds of shapes with the same perimeter.	
Chapter 16 Data Handling	Data; Types of data, data handling; Frequency distribution table Pictograph; Bar Graph	To collect raw data, organize it in the form of a table and make a bar graph for the data table.	
Revision Work Term II Exam			



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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: 6

SUBJECT- SOCIAL SCIENCE

BOOK: : My Wonderful Book Of Social Science

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
History Lesson -1 An Approach Towards Past	a)Identify different types of sources (archaeological, literary, etc.) b)Describe their use in reconstruction of history of thisperiod	Picture based question. Course book	Class test (oral or pen and paper) quiz, class work and homework Assignment
Lesson -2 The Stone Age and Earliest	a) Recognize distinctive features of early human cultures and explain their growth. b) Appreciate the skills and knowledge of hunter-gatherers. c)Describe what Is Stone Age d)List three periods Of Stone Age.	Map work. Course book	Class test (oral or pen and paper) quiz, class work and homework Assignment
Civics Lesson 1 Diversity in India	a) Understand the meaning of Diversity. b) Examine the various causes of Diversity.	Make a poster with the message of unity in diversity. Course book	Class test (oral or pen and paper) quiz, class work and homework Assignment
CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION

Lesson 2-Diversity and Discrimination	a) Understanding the meaning of discrimination.	course book	Class test (oral or pen and paper) quiz, class work and homework, Assignment
Geography Lesson -1 Our Earth and Solar System	a) Understand the formation of the universe. b) Distinguish between star, planets and satellites.	Draw a neatly labelled of Solar System, course book	Class test, quiz, class work and homework, Assignment
History Lesson no 3 The Age of Farming	a) Explain broad developments during ancient period, e.g. hunting-gathering stage, the beginning of agriculture. b) Understand the domestication of animal and invention of wheel.	Cross word puzzle . Course book	Class test quiz. class work and homework Assignment
Geography Lesson no 2 -The Globe— Latitudes and Longitudes	a) Explain the lines of latitudes and longitudes & its Importance. b) Understand the temperature or heat zones of the earth.	Course book	Class test (oral or pen and paper) quiz. class work and homework Assignment

JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	
History Lesson no 4 —In the Earliest Cities	a) Define Indus Valley Civilization. b) Define the features of Indus Valley Civilization.	map based activity, Course book	
Lesson no 4- The Vedic Age	a) Identify different types of sources (archaeological, literary, etc.)	locate important historical sites, places on an outline map of India. Course book	
Civics Lesson no 3 -Types of Government	a) Describe the role of government, especially at the local level	Course book	
Lesson no 4- Democratic government	a) Explain what Democracy is. b) Explain the basic features of Democracy.	Make a poster on equality Course book	
Geography Lesson no 3- Motion of the Earth	a) Demonstrate day and night and seasons. b) Understand the earth’s rotation on its axis, which causes day and night	Draw neat and labelled diagram of revolution of the earth causes seasons on the earth surface Course book	

SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 5 Major Domains of The Earth	a)Comprehend The Four Realms of The Earth—Lithosphere, Hydrosphere, Atmosphere and Biosphere a) Understand the term ‘continent’—the continents constitute the lithosphere b) Understand the term ‘ocean’—the oceans c) Know the seven continents and the five oceans	Draw a neat diagram to show domains of the earth, map work, cross word grid. Course book	Class test (oral or pen and paper) quiz. class work and homework Assignment
History Lesson -7 Rise of New Ideas and Religions	a) Analyses basic ideas and values of various religions and systems of thought during the Ancient Period. b) Describe issues, events, personalities mentioned in literary works of the time.	Read the story of golden swam from jataka tales	Class test (oral or pen and paper) quiz. class work and homework Assignment
Civics Lesson no 6 Rural Administration	Describe the functioning of rural and urban local government bodies in sectors like health and education	Course Book	Class test (oral or pen and paper) quiz. class work and homework Assignment
Revision for term I exams			

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Civics Lesson no 7 Urban Administration	a) Explain the local self-governing bodies in urban areas.	Course Book	Class test (oral or pen and paper) quiz. class work and homework Assignment
Geo Lesson no 6- Major land forms of the Earth	a) list the forces that create landforms b) Differentiate between endogenic and exogenic forces	Cross word puzzle ,map work	Class test (oral or pen and paper) quiz. class work and homework Assignment
History Lesson no 8- The First Empire and Ashoka	a) list out significant contributions of important kingdoms,dynasties with examples viz., Ashokan inscriptions. b) Examine the role of Ashoka as a great warrior and a wise statesman	Map work and picture study Course book	Class test (oral or pen and paper) quiz. class work and homework Assignment
History Lesson no 9- From Village to Towns	a) Define urbanization b) list the features of second urbanization	Map work, course book	Class test (oral or pen and paper) quiz. class work and homework Assignment
CONTENT Geo Lesson no 7 - India- Location, Political, and Physical Division	LEARNING OBJECTIVES a) learn about the location of India b) list the administrative divisions of Indian	ACTIVITIES & RESOURCES Map work, course book	AREAS OF ASSESSMENT/ OBSERVATION Class test (oral or pen and paper) quiz. class work and homework Assignment

Civics Lesson no 8 -Livelihood in Rural India History Lesson no 10- Flowering of Trade and Religion	a) List the various ways of earning livelihood in a village b) Identify the different types of farmers in a village a) Analysis the importance of trade among the major Empires	Course book Paste pictures of bhakti temples of ancient India	Class test (oral or pen and paper) quiz. class work and homework Assignment Class test. class work and homework Assignment
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JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Geo Lesson no 8 - Climate of India Civics Lesson no 9- Livelihood in Urban India History	a) Understand the various factors that that influence the climate of India b) Identify the types of climates in India a) Explain the different types of occupations b) Differentiate between primary ,secondary and tertiary occupation	Map work Course book Find out about different occupation in urban areas and paste pictures Course book	pen and paper test. class work and home work, assignment pen and paper test class work and home work, assignment



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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: VI

SUBJECT: SCIENCE

BOOK: WOW! SCIENCE BY EUPHEUS LEARNING

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 1 Measurement and Motion	Standard Units of Measurements; Moving Things Around Us; Story of Transport; Types of Motion	Make a pendulum with a ball and a thread and write about its works. (Textbook, reference books, use of internet)	Notebook Written Work Assignments Lab Activity Project Models Class Test/ Oral Test
Chapter 5 Fibre to Fabric	History of Clothing Materials; Fabric; Variety in Fabrics; Natural & Synthetic Fabric.	Find out a few fabrics made in India that are famous worldwide. Write a few lines and paste the sample into your notebook. (Textbook, Reference books, use of internet)	
Chapter 11 Food	Food Variety; Food Materials and Sources; Plant Parts and	Do sprouting in seeds of Black Gram or Green Moong Dal.	

	Animal Products as Food; What do Animals Eat?	Observe it and write a few lines about it.	
Chapter 12 Components of Food	Different Components of Food; Balanced Diet; Deficiency Diseases	Find out about the mid-day meal scheme started by the Government of India in schools to tackle malnutrition in children. (Textbook, Reference books, use of internet)	

JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 2 Fun with Magnets	Discovery of magnets; Magnetic and Non -Magnetic Materials; Poles of Magnet; Finding Directions; Make Your Own Magnet; Attraction and Repulsion Between Magnets	Make your own magnet. (Textbook, Reference books, use of internet)	Notebook Written Work Assignments Lab Activity Project Models Class Test/ Oral Test
Chapter 6 Changes Around Us	Classification of changes; Reversible & Irreversible changes; Physical & Chemical Changes	Observe the preparation of dishes at your home. Identify two changes that can be reversed. (Textbook, Reference books, use of internet)	
Chapter 7 Sorting Materials into Groups	Objects Around Us; Properties of Materials		

		<p>Check the miscibility of different liquids like vinegar, lemon juice, honey, milk & different types of oils (Textbook, Reference books, use of internet)</p>	
<p>Chapter 13 Things Around Us</p>	<p>Characteristics of Living Organism & non- Living Organism; Habitats of living things.</p>	<p>Find out where are the habitats of the polar bear and the penguin. For each animal, explain two ways in which it is well adapted to its habitat. (Textbook, Reference books, use of internet)</p>	

SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Revision Work for Term I Exam Chapter 14 Plants	Plant System; Root System; Shoot System; Leaf System; Their types & functions; Structure of Flower; Pollination	Collect different types of leaves. Dry them and paste them into our notebook. Write a poem or story about them.	Notebook Written Work Assignments Lab Activity Project Models Class Test/ Oral Test
Chapter 3 Electric Current and Circuits	Electric Cell; A Bulb Connected to An Electric Cell; An Electric Circuit; Electric Switch; Electric Conductors and Insulators	Make cells and batteries using fruits and vegetables. Compare their conductivity.	
Chapter 8 Separations of Substances	Objects Around Us; Properties of Materials; suitable methods to separate materials.	Write a note about the processes used to separate cream from milk.	

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 4 Light, Shadows and Reflections	Transparent, Opaque and Translucent Objects; Shadows & eclipse formation; A Pinhole Camera; Mirrors and Reflections	Construct a model of periscope.	Notebook Written Work Assignments Lab Activity Project Models Class Test/ Oral Test
Chapter 9 Air and its importance	Atmosphere; Composition of air; percentage and importance of components of air; the causes, effects, and prevention of air pollution	Show the presence of water vapour in the air using a transparent water bottle filled with ice-chilled water.	
Chapter 15 Forms and Movements in animal	Movements in animals; Movements in human beings; x-rays and their uses.	Make a model of different types of joints using clay, cardboard, nails, thread, etc.	
Chapter 16 Habitat	Major types of habitat, forests, adaptations in plants and animals.	Write about the phenomenon of camouflaging in animals.	

JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 10 Water	Water resources; uses of water; Water Cycle; water conservation; the causes, effects, and prevention of water pollution	List three activities in which you can save water. For each activity, describe how you would do it.	Notebook Written Work Assignments Lab Activity Project Models Class Test/ Oral Test
Chapter 17 Waste-Garbage in and Garbage Out	Garbage & its sources; Dealing with Garbage; Recycling of paper; 3Rs concept	Make something valuable out of waste.	
Revision Work for Term II Exam			



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दीप वार्षिक पाठ्यक्रम योजना (सत्र - 2023 - 2024)

कक्षा: 6

विषय : संस्कृत

पुस्तक: रुचिरा प्रथमो भागः

अप्रैल-मई

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
पाठ - 1 शब्द परिचय :- I पाठ - 2 शब्द परिचय :- II पाठ - 3 शब्द परिचय :- III पाठ - 4 विद्यालय : व्याकरण - 1. वर्ण माला और वर्ण विचार 2. वर्ण संयोजन , वर्ण विच्छेद 3. अकारान्त, आकारान्त, इकारान्त , ईकारान्त शब्द 4. पशु-पक्षियों के संस्कृत में नाम । 5. संस्कृत गिनती - 1 से 20	1. संस्कृत भाषा का ज्ञान कराना । 2. संस्कृत शब्द भंडार में वृद्धि करना । 3. संस्कृत शब्दों का शुद्ध उच्चारण करवाना और वाचन कौशल का विकास । 4. बच्चों की अभिव्यक्ति व रचनात्मक क्षमता का विकास करना ।	1. कक्षा में वर्णों व शब्दों का शुद्ध उच्चारण करवाना । 2. वर्णों को जोड़कर शब्द निर्माण करना व वर्ण विच्छेद करना । 3. पशु-पक्षियों के चित्र चिपकाकर उनके संस्कृत नाम लिखना । 4. विद्यालय का चित्र चिपकाकर उससे जुड़े शब्द लिखना । 5. वीडियो , चित्र	1. पठन 2. लेखन 3. संस्कृत का हिंदी अनुवाद 4. श्रुतलेख 5. कार्य प्रपत्र 6. प्रश्नोत्तर पूछना 7. परीक्षा

जुलाई-अगस्त

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ - 5 वृक्षा :</p> <p>पाठ - 6 - समुद्रतट :</p> <p>पाठ - 7 - बकस्य प्रतीकार :</p> <p>व्याकरण -</p> <ol style="list-style-type: none"> 1. संज्ञा पदानि 2. सर्वनाम पदानि 3. शरीर के अंगों के नाम (संस्कृत में) 4. समानार्थक व विलोम शब्द । 5. अनुच्छेद लेखन - मम विद्यालयम् । 6. धातु-रूपाणि - पठ् धातु 7. शब्दरूपाणि - अकारान्त - पुल्लिङ्ग शब्द (बालक) 	<ol style="list-style-type: none"> 1. संस्कृत भाषा का शुद्ध उच्चारण करवाना। 2. संस्कृत शब्द भंडार में वृद्धि करना । 3. बच्चों की वाचन , चिंतन ,मनन व अभिव्यक्ति क्षमता का विकास करना । 4. वाक्य संरचना में निपुण बनाना । 5. पर्यावरण के प्रति जागरूकता उत्पन्न करना । 6. व्याकरणिक ज्ञान देना । 	<ol style="list-style-type: none"> 1. परिचय - वृक्षों की उपयोगिता व उनके संरक्षण पर चर्चा करना । 2. कला समेकन - भारत के कुछ प्रमुख समुद्र तटों के चित्र चिपकाना । 3. रचनात्मक लेखन - विद्यालय पर कुछ वाक्य लिखना । 4. वीडियो दिखाना । 5. चित्रों का प्रयोग । 	<ol style="list-style-type: none"> 1. पठन 2. लेखन 3. संस्कृत का हिंदी अनुवाद 4. श्रुतलेख 5. कार्य प्रपत्र 6. गतिविधियाँ 7. प्रश्नोत्तर पूछना 8. परीक्षा

सितंबर -अक्टूबर

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ - 1 से 7 तक (पुनरावृत्ति)</p> <p>पाठ - 8 सूक्तिबकः</p> <p>पाठ - 9 - क्रीडास्पर्धा</p> <p>व्याकरण -</p> <ol style="list-style-type: none"> 1. लिंग – स्त्रीलिंग, पुल्लिंग नपुंसकलिंग । 2. वचन - एकवचन , द्विवचन, बहुवचन । 3. खाद्य पदार्थों के नाम (संस्कृत में) । 4. अपठित गद्यांश । 	<ol style="list-style-type: none"> 1. संस्कृत भाषा का ज्ञान देना । 2. वाचन कौशल का विकास करना । 3. मानवीय मूल्यों को स्थापित करना । 4. चिंतन ,मनन व अभिव्यक्ति क्षमता का विकास करना । 5. व्याकरणिक ज्ञान देना । 	<ol style="list-style-type: none"> 1. संस्कृत श्लोकों को शुद्ध उच्चारण के साथ बोलना व उनका हिंदी अनुवाद करना। 2. स्त्रीलिंग ,पुल्लिंग व नपुंसकलिंग शब्दों की सूची बनाना । 3. चित्रात्मक प्रस्तुतीकरण - वचन के भेद । 4. वीडियो, चित्रों का प्रयोग । 	<ol style="list-style-type: none"> 1 . प्रथम सत्र परीक्षा 2 . पठन 3. श्रवण 4. प्रश्नोत्तर पूछना 5. कार्य प्रपत्र 6. गतिविधियाँ 7. श्रुतलेख 8. वाचन 9. लेखन

नवंबर –दिसंबर

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ -10 - कृषिका : कर्मवीरा :</p> <p>पाठ - 11 - पुष्पोत्सव:</p> <p>पाठ - 12 - दशमः त्वम असि</p> <p>व्याकरण -</p> <ol style="list-style-type: none"> क्रिया पदानि फलों के नाम (संस्कृत में) संस्कृत गिनती - 21 से 50 तक। अनुच्छेद लेखन - मम् मित्रम् 	<ol style="list-style-type: none"> संस्कृत भाषा का ज्ञान करना । संस्कृत शब्द भंडार में वृद्धि करना । जीवन मूल्यों का विकास करना चिंतन ,मनन व अभिव्यक्ति क्षमता का विकास करना । व्याकरणिक ज्ञान देना । सामाजिक परिवेश की जानकारी देना । 	<ol style="list-style-type: none"> किसान का चित्र बनाकर उस पर कुछ वाक्य लिखना । परिचर्चा - फूल वालों की सैर उत्सव पर चर्चा करना । कला समेकन - फलों के चित्र इकट्ठा कर कोलाज बनाना व फलों के नामों को संस्कृत में लिखना । वीडियो दिखाना । चित्रों का प्रयोग । 	<ol style="list-style-type: none"> पठन लेखन श्रवण प्रश्नोत्तर पूछना कार्य प्रपत्र गतिविधियाँ रचनात्मक कार्य परीक्षा

जनवरी- मार्च

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ - 13. विमानयानं रचयाम</p> <p>पाठ -14. अहह आः च</p> <p>पाठ -15. मातुलचन्द्र!!</p> <p>व्याकरण–</p> <p>1. अव्ययपदानि</p> <p>2. चित्रवर्णनम्</p> <p>3. धातुरूपाणि-गम् धातु</p> <p>लटलकारः लृटलकारः ,लङ्:लकार</p> <p>4. शब्दरूपाणि-बालिका आकारान्त</p> <p>स्त्रीलिंग शब्दः</p> <p>पाठ-8 से 15 तक (पुनरावृत्ति)</p>	<p>1. संस्कृत भाषा का ज्ञान देना।</p> <p>2. संस्कृत शब्द भंडार में वृद्धि करना ।</p> <p>3. रचनात्मक लेखन करवाना ।</p> <p>4. वैज्ञानिक सोच को बढ़ाना ।</p> <p>5. सोचने , समझने व रचनात्मक क्षमता का विकास करना ।</p> <p>6. व्याकरणिक ज्ञान देना ।</p>	<p>1.कविता वाचन - शुद्ध उच्चारण व लय के साथ कविता वाचन करवाना।</p> <p>2.गायत्री मंत्र को हिंदी अनुवाद के साथ बोलना और लिखना।</p> <p>3 संस्कृत पहेलियाँ ।</p> <p>4. वीडियो, चित्रों व इंटरनेट का प्रयोग।</p>	<p>1. पठन</p> <p>2. श्रवण</p> <p>3. कविता वाचन</p> <p>4. रचनात्मक लेखन</p> <p>5. श्रुतलेख</p> <p>6. प्रश्नोत्तर</p> <p>7. कार्य प्रपत्र</p> <p>8. गतिविधियाँ</p> <p>9. वार्षिक परीक्षा</p>



DEEP PUBLIC SCHOOL

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CURRICULUM PLAN (2023-24) CLASS: VI SUBJECT: GENERAL KNOWLEDGE

Book: General Knowledge

Months: April – May

CONTEN T	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>➤ CHAPTER 1 NATURE'S BASKET</p>	<ul style="list-style-type: none">• To know about the World's largest Natural flower Garden.• Knowledge about the Mexican free-tailed bat.• To know about the MOLA fish.• Knowledge about the National birds with the Countries.• Knowledge of National Parks	<ul style="list-style-type: none">• Quiz• Picture Recognition• Draw some Symbols• M.C.Q• Newspaper reading• Cross-Word• Worksheet	<ul style="list-style-type: none">• Textbook work• Assignments• Activities• Current Affairs• Group Discussion
<p>➤ CHAPTER 2 LOOKING AT THE PAST</p>	<ul style="list-style-type: none">• To know about the World War II• Know about the Queen Elizabeth II• Knowledge about the Egyptians built Pyramids• Knowledge about the Historical sites• Famous Emperors and Conquerors		

Months: July – August

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>➤ CHAPTER 3 BREAK TIME</p> <p>➤ CHAPTER 4 GEO TERRAIN</p> <p>➤ CHAPTER 5 BOOKWORM</p> <p>➤ CHAPTER 6 POTPOURRI</p> <p>➤ News update:</p> <p>➤ International News</p>	<ul style="list-style-type: none"> • To enhance children's Knowledge about different Games. • To know about the rearrangement of letters related to office • To know about the physical features of the world. • Facts about the Amazon River. • Understand the concept of Seven Sister States. • Understand the Unique Beaches and waterfall of the world. • Famous characters from literature • Know famous writers and their work • To improve reading habit • Information about famous personalities and work done by them. 	<ul style="list-style-type: none"> • Write names of some famous Games with their Country. • Paste pictures of Indian writers. • Find some facts about the mountains, Rivers etc. • Find some important water fall of India. • Write about your favorite games. 	<ul style="list-style-type: none"> • Textbook work • Assignments • Activities • Group Discussion

Months: September-October

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>➤ CHAPTER 7 CULTURE GALLERY</p> <p>➤ CHAPTER 8 ALL THE WORLD'S A STAGE</p> <p>➤ CHAPTER 9 TELL ME WHY</p> <p>➤ News update: ➤ Environment News</p>	<ul style="list-style-type: none"> • To enhance children's Scientific temperament knowledge of science and technology in the contemporary world • Awareness on various Indian and Non-Indian Literature • Knowledge about Historical events. • Knowledge of different artist and their songs. • Knowledge about current affairs. 	<ul style="list-style-type: none"> • Word Grid • M.C.Q • Picture Recognition • Newspaper Reading • Paste pictures of some Indian sweets • Find out about the famous art and craft of India. 	<ul style="list-style-type: none"> • Textbook work • Assignments • Activities • Group Discussion

Months: November-December

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> ➤ CHAPTER 10 SCIENCE LAB ➤ CHAPTER 11 BE A SPORT ➤ CHAPTER 12 TRICKS OF THE TRADE ➤ News update: ➤ Sports Highlights 	<ul style="list-style-type: none"> • To enhance children's Knowledge about different Games, Science. • Contribution in the field of science • Knowledge of different scientist • Sportsmen and Sports women who have represented India at various Games & Competitions. • Know about the inventors 	<ul style="list-style-type: none"> • Quiz • Draw Olympic Symbol • Newspaper Reading • Match the column • Find some facts about the A.P.J. Kalam 	<ul style="list-style-type: none"> • Textbook work • Assignments • Activities • Group Discussion

Months: January- March

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> ➤ CHAPTER 13 POLITICALLY CORRECT ➤ CHAPTER 14 WORK YOUR BRAIN ➤ CHAPTER 15 PASSPORT ➤ News update ➤ News from the World of Entertainment 	<ul style="list-style-type: none"> • To enhance children's knowledge about Freedom fighter. • Knowledge about the President • To improve their logical and analytical skills. • Know about the parliament of different Countries • Knowledge about their own country • History Knowledge • Know about Passport 	<ul style="list-style-type: none"> • Multiple Choice Questions • Quiz • Magic with numbers • Newspaper Reading • Worksheets 	<ul style="list-style-type: none"> • Textbook work • Assignments • Activities • Group Discussion



DEEP PUBLIC SCHOOL

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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: VI

SUBJECT: VALUE EDUCATION

BOOK: Living in Harmony

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
1. Who Am I? 2. Flowers of Truth •	<ul style="list-style-type: none">• Teaching values of Self respect , self confidence and dignity of oneself/individual• Make students identify the ways in which they feel special , at school and at home.• Identify qualities they need for building their own personalities• Identifying the fact that Honesty is the prerequisite for strong and mutual trustful relationships.• Understand the value of honesty and that an	Self Respect, Dignity of an individual, Self-confidence,freedom Activity: Word Maze. Circle words related to Honesty in green and those not related with red.	Students will be able to <ul style="list-style-type: none">• Gain deeper understanding about the purpose of their life.• Develop an honest and truthful attitude in life.

	honest person always speaks the truth.		
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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
3. What Money Cannot Buy 4. Reach Out to Give 5. Life is a Garden	<ul style="list-style-type: none"> Understanding the fact that money is not everything in life. There are many things money cannot buy. A good character, good habits, a loving family and close friends donot depend on how much 	<p>Simple living, Concern for others, Friendship, Helpfulness, Sincerity, Compassion, Social Service</p> <p>Activity : Draw and write 5 things which money can buy and those money</p>	<ul style="list-style-type: none"> Learn the fact that one should have simple living and high thinking One should always be ready to help others. By making friends with those who are different from us, we widen our minds and get ready to face the world.

	<p>money we have.</p> <ul style="list-style-type: none">• Understanding that it is our duty to serve the society as best as we can• Identify the fact that we are all different from one another in some ways.• Differences exist only on the surface; basically we are all members of the same human family.	<p>can't buy.</p> <p>Activity: Find out how you are different from your friend with respect to Looks, food you eat, music you enjoy, games you like etc</p>	
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SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<p>6. There is no 'I' in the TEAM</p> <p>7. Step Up, Step Out</p>	<ul style="list-style-type: none"> Understand that many tasks cannot be accomplished alone. They require working with others as a team. In Teamwork, people learn from one another. Teamwork builds friendship, trust and cooperation between people. Leadership is necessary for people to work together. All of us need to develop leadership skills for small or big tasks. A good leader has high ideals, believes in them and never gives up. 	<p>Teamwork, Teamspirit, Cooperation, Leadership</p> <p>Activity : Talk about some great leaders in the world like Mahatma Gandhi, Jawaharlal Nehru and find out the qualities they had.</p>	<p>Students will learn that</p> <ul style="list-style-type: none"> Teamwork brings many rewards Teamwork helps us to learn many new things from each other Leadership is a skill that can be developed A great leader can make a difference in the lives of many people

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
8. Treasures of our Motherland 9. The living Earth 10. Ahimsa- The Message of India	<ul style="list-style-type: none">• Understand the rich cultural heritage of our land and we must protect our heritage from damage.• Understand the value of nature and that we all depend on the Earth for our existence .So we must protect and nurture it.• Identify the fact that we have the choice to live at war or in peace.• Understand that we all face situations where we become angry and we act cruelly when anger robs us of our self-control ,which we regret later.• Understand that it takes great strength and courage to remain non-violent.	Value for national and civic property, patriotism, national unity, sense of social responsibility, respect for the environment, non-violence, self-control	Students will be able to <ul style="list-style-type: none">• Understand that we must preserve our rich cultural heritage for our future generations.• It is our duty to protect and care for the earth as we do for ourselves,• We must learn from our mistakes and follow the path of non-violence

JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
11. We are Half the World. 12. The Path of Peace –Mahatma	<ul style="list-style-type: none">• Understand that sons and daughters should be equally loved and valued by their families• Understand that it is unfair to deny education to girls.	Equality, justice, respect for others, peace Activity : Discussion about the teachings of Mahatma Gandhi.	Students will be able to <ul style="list-style-type: none">• Both girls and boys are equal.• Change can happen without fighting a battle.• Wars cause destruction but a noble heart can change the course of history.