



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

DEEP'S ANNUAL CURRICULUM PLAN: 2023 - 24

CLASS: 8

SUBJECT: Maths

BOOK: WOW! Maths (Eupheus Learning)

NCERT Maths Exemplar

APRIL – MAY

NO. OF PERIODS: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
CH-1 Rational Number <ul style="list-style-type: none">Rational numbersEquivalent rational numbersIrrational numbersAddition and their propertiesSubtraction and their propertiesMultiplication and their propertiesDivision and their propertiesFinding rational numbers between two rational numberComparing and ordering	<ul style="list-style-type: none">To define and recognize rational numberTo analyse and apply properties of operations to add, subtract, multiply and divide rational numbersTo represent rational number on a number lineTo find rational number between any two rational number	<ul style="list-style-type: none">To verify the commutative property of multiplication of rational number using paper and sketch pen	<ul style="list-style-type: none">Class test

<p>CH-2 Exponents</p> <ul style="list-style-type: none"> • Exponent • Base • Powers • Reciprocals • Negative exponents • Expanded form • Laws of exponents • Simplification • Scientific or standard form 	<ul style="list-style-type: none"> • To express a rational number in exponential form • To apply the laws exponents to negative integers • To apply the laws of indices to solve problem • To represent a decimal number in the expanded form using exponents. • To express very large and very small number in standard form 	<ul style="list-style-type: none"> • To understand the concept of negative powers with the help of reciprocal using two disposable glasses, sketch pens, papers and pen 	<ul style="list-style-type: none"> • Class test
<p>CH – 3 Square cubes and their roots</p> <ul style="list-style-type: none"> • Square, perfect square • Finding perfect square numbers • Properties of square numbers • Some interesting pattern • Square roots • Estimating square roots • Pythagorean triplets • Cubes, perfect cubes • Finding perfect cubes • Properties of cube • Cube roots • Estimating cube roots 	<ul style="list-style-type: none"> • To identify perfect square • To apply properties of square numbers • To determine square roots of numbers using factor and division method • To estimate the square roots of numbers • To identify perfect cubes and understand the properties of cubes • To define cube roots 	<ul style="list-style-type: none"> • To verify the square roots by activity method 	<ul style="list-style-type: none"> • Quiz • Class test

<p>CH-4 Playing with numbers</p> <ul style="list-style-type: none"> • Numbers in general form • Reversing numbers • Letters for digits • Number puzzles and games • Coding and decoding • Number patterns • Pascal's triangle • Magic square • Divisibility test 	<p>and to determine cube roots of perfect cube by prime factorization and by estimation</p> <ul style="list-style-type: none"> • To estimate cube roots and to understand the properties of cubes and cube roots • To express two and three digit numbers in generalised form • To use generalised form of numbers to explain the working of puzzles • To understand the concept behind the test for divisibility of numbers by 2,3,5,9,10 and 11 • To solve cryptarithmic puzzles 	<ul style="list-style-type: none"> • To make a code wheel and demonstrate the concepts of coding and code keys in physical way 	<ul style="list-style-type: none"> • Quiz
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NO. OF PERIODS: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>CH -5 Algebraic expression and identities</p> <ul style="list-style-type: none"> • Additional and subtraction of algebraic expressions • Multiplication of algebraic expressions • Division of algebraic expression • Algebraic identities and their geometrical representation • Application of algebraic identities 	<ul style="list-style-type: none"> • To add, subtract, multiply and divide polynomials • To use identities to find product and solve numerical problems. 	<ul style="list-style-type: none"> • To verify geometrically that $(a+b)(x+Y) = ax+bx+by$. 	<ul style="list-style-type: none"> • Class test
<p>CH-6 Factorisation</p> <ul style="list-style-type: none"> • Prime factors • Prime factorization • Factors of monomials • Factorisation using common factors • Factorisation by regrouping • Factorisation using standard identities • Factorization by splitting the middle term $(ax^2 + bx + c)(x^2 + bx + c)$ • Division using 	<ul style="list-style-type: none"> • To express an algebraic expression as a product of its factors • To factorise algebraic expressions by taking common factors, by regrouping terms, by using identities and by splitting 	<ul style="list-style-type: none"> • To find the factors of the trinomials using algebraic tiles. 	<ul style="list-style-type: none"> • Class test

<p>factorisation</p> <p>CH-7 Linear equations in one variable</p> <ul style="list-style-type: none"> Linear equation in one variable Methods of solving linear equations Solving linear equation having variable in denominators Application of linear equation (forming and solving equations) <p>CH-8 Probability</p> <ul style="list-style-type: none"> Experiment, random experiment Outcomes sample space Events, simple events Independent and dependent events Favourable and compound events Complementary events Probability of an event Zero probability 	<p>the middle terms of a trinomial.</p> <ul style="list-style-type: none"> To divide a polynomial by another polynomial using factorisation To recognize linear equations in one variable and solve linear equations by transpositions To frame linear equations and solve real world problems. To define probability and to calculate probability for simple events 	<ul style="list-style-type: none"> To verify that the solution of the equation remains same using any method.(Elimination and transposition) To develop the concept of probability by using a dice. 	<ul style="list-style-type: none"> Class test Class test
<ul style="list-style-type: none"> Experimental and theoretical probability 			

SEPTEMBER-OCTOBER

NO. OF PERIODS: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>CH -9 Percentage and its applications</p> <ul style="list-style-type: none">• Percentage• Percentage of a quantity of a number• Percentage increase and decrease• Profit and loss• Overhead expenses• Discount• Successive discount• Taxes, income tax <p>Goods and service tax (GST)</p>	<ul style="list-style-type: none">• To apply percentage to compare quantities• To solve problems involving overhead expenses and profit and loss.• To calculate discounts, sales tax and value added tax	<ul style="list-style-type: none">• To strengthen the concept of percentage increase and decrease of a quantity	<ul style="list-style-type: none">• Class test
<p>CH-10 Simple and compound interest</p> <ul style="list-style-type: none">• Simple and compound interest• Difference between SI and CI• Formula for CI• Rate of interest compounded annually half	<ul style="list-style-type: none">• To understand the difference between the simple interest and compound interest.• To calculate simple interest and compound interest when time given in	<ul style="list-style-type: none">• To compare the amount calculated by the simple interest and compound	<ul style="list-style-type: none">• Class test

yearly or quarterly <ul style="list-style-type: none"> • Rate for successive conversion periods • When total time does not form complete number of conversion periods • To find principal, time and rate • Applications of CI (growth and depreciation) 	whole year or fraction of a year <ul style="list-style-type: none"> • To calculate compound interest when interest is calculated annually, half yearly and quarterly • To calculate growth and depreciation 		
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NOVEMBER-DECEMBER

NO. OF PERIODS: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
CH-11 Direct and indirect variation <ul style="list-style-type: none"> • Variation • Direct variation • Indirect variation • Time and work • Time and distance • Miscellaneous problem 	<ul style="list-style-type: none"> • To identify direct variation and inverse variation and solve problems based on it • To recognise the relationship between time and distance and between time and work 	<ul style="list-style-type: none"> • To develop the concept of direct variation 	<ul style="list-style-type: none"> • Class test

<p>CH-12 Properties of quadrilaterals</p> <ul style="list-style-type: none"> • Polygons and their diagonals • Angle sum properties of polygons • Quadrilateral and their parts • Angle sum properties of quadrilaterals • Types of quadrilateral with their properties 	<ul style="list-style-type: none"> • To define a quadrilateral and find the sum of the angles of a quadrilateral. • To classify quadrilaterals • To learn about the properties of sides, angles and diagonals of trapezium, kite, parallelogram, rhombus, rectangle and square • To apply the properties of quadrilaterals to solve problems 	<ul style="list-style-type: none"> • To verify the interior and exterior angle sum properties of quadrilaterals for different types of quadrilaterals 	<ul style="list-style-type: none"> • Class test
<p>CH-13 Constructions</p> <ul style="list-style-type: none"> • Construction of quadrilaterals when diagonals are given • Construction of quadrilaterals when angles are given • Construction of special quadrilaterals 	<ul style="list-style-type: none"> • To construct a quadrilateral given any five of its elements • To construct special quadrilaterals such as a parallelogram, a rectangle, a rhombus and a 	<ul style="list-style-type: none"> • To find whether a parallelogram can be constructed in each case given below in the table and then finding other specifications required to construct 	<ul style="list-style-type: none"> • Class test

<p>CH-14 Visualising solid shapes</p> <ul style="list-style-type: none"> Views of 3 – D shapes (front view, side view and top view) Nested solids (identifying nested shapes) 2 – D representation of 3 – D objects using isometric drawing Polyhedrons Euler’s formula Nets of 3 – D shapes (polyhedrons) Mapping around us 	<p>square</p> <ul style="list-style-type: none"> To visualize 3 – dimensional shapes and draw different views of a solid and a nested solid To identify polyhedrons and state and verify Euler’s formula for various polyhedrons 	<p>the same, in case the answer is no.</p> <ul style="list-style-type: none"> To build 3 – D shapes by using its top view, side vies and front view 	<ul style="list-style-type: none"> Class test
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JANUARY-MARCH

NO. OF PERIODS: 36 +

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>CH-15 Area</p> <ul style="list-style-type: none">• Area of an equilateral triangle• Area of composite figures• Area of quadrilateral• Area of trapezium• Area of parallelogram• Area of rhombus• Area of polygons• Area of rectilinear figures	<ul style="list-style-type: none">• To understand the concept of area• To find the area of polygons such as triangle, quadrilaterals• To find the area of regular and irregular polygons by dividing them in to smaller polygons	<ul style="list-style-type: none">• To verify that the area of irregular polygons remains same even if they are divided into any plane shapes.	<ul style="list-style-type: none">• Class test
<p>Ch-16 Volume and surface area</p> <ul style="list-style-type: none">• Volume of a cuboid• Volume of a cube• Volume of a cylinder• Surface area of a cuboid• Surface area of a cube• Surface area of a cylinder• Applications	<ul style="list-style-type: none">• To find the surface area of solids such as cubes, cuboids and cylinders• To find the volume of cubes, cuboids and cylinders• To differentiates between volume and	<ul style="list-style-type: none">• To explore the concept of lateral surface area, total surface area and volume of a right circular cylinder	<ul style="list-style-type: none">• Class test

<p>CH-17 Data handling</p> <ul style="list-style-type: none"> • Data • Classification of data • Discrete and continues data • Arrayed data and range of data • Frequency distribution table • Grouped data • Grouped frequency distribution table • Forming classes • Single and double bar graphs • Histograms • Pie chart <p>CH-18 Graphs</p> <ul style="list-style-type: none"> • Number plane • Cartesian coordinate system • Plotting and locating points • Special coordinates • Linear graphs 	<p>capacity; solve problems from everyday life situations</p> <ul style="list-style-type: none"> • To understand data and its type • To group data and construct frequency distribution table • To interpret and construct bar graphs, histograms and pie chart <ul style="list-style-type: none"> • To learn about Cartesian plane quadrants, ordered pairs, sign convention in 	<ul style="list-style-type: none"> • To construct a pie chart by chart paper to represent a survey result. <ul style="list-style-type: none"> • To verify if the graph of simple interest is a linear graph irrespective of the 	<ul style="list-style-type: none"> • Class test <ul style="list-style-type: none"> • Class test
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	<p>quadrants and plot points</p> <ul style="list-style-type: none">• To interpret line graphs and construct them; apply linear graphs to solve problems.	duration of deposit	
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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: 8

SUBJECT: SOCIAL SCIENCE

BOOK: MY WONDERFUL BOOK OF SOCIAL SCIENCE

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
History Lesson 1 Understanding Modern Indian History	a) Understand the periodization in history b) Learn about the main features of the modern period and in the world c) Understand the sources of the modern period.	Make a list of books written by our great leaders	Class test. class work and homework Assignment
Civics Lesson -1 The Constitution of India	a) Explain the entire process of making of the constitution. b) State the important role played by Dr B R Ambedkar c) Define the constitution assembly	Make preamble in the notebook.	Class test. class work and homework Assignment

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Geo Lesson 1 An Introduction to Resources	a) Understand the meaning of resource b) Differentiate between biotic & abiotic, ubiquitous & localized resources. c)Distinguish between renewable & non-renewable, actual & potential resources. d)Explain the importance of human resource	Collect pictures from newspaper to show how our natural resources are getting damaged due to industrialization increasing population etc Course book	Class test. class work and homework Assignment
History Lesson 1 -Colonisation of India	a) Understand the meaning of trade war b) Learn about the French and British East India company c)State the main features of British administration in India in initial stage	Map work. Course book	Class test. class work and homework Assignment
Lesson-2 Natural Resources—Land, Soil and Water	a) Explain the importance of land water and soil. b) Explain the types of soil found of India. c)State the method of conservation of soil.	Map work, make poster on water conservation and write slogan also	Class test. class work and homework Assignment

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Civics Lesson 3 Secularism in India	a) Define the term secularism b) Analyses the important of separating religion from state.	Make a poster on unity in diversity .Course book	Class test. class work and homework Assignment
History Lesson -3 Ruling the Rural Areas	a) Under the three types of land revenue system introduced by the British b) Learn about the various peasant rebellions in 19 th century India-their causes and effects	Paste pictures of the three Britishers who introduced three types of revenue system.Course book	

JULY – AUGUST

Content	Learning Objectives	Activity and Resources	Areas Of Assessment and Observation
History Lesson -4 Tribal Communities and Colonialism	a) Learn about the tribal people and their lifestyle b) Understand the tribal life in the 19 th century	Paste pictures of different tribals found in India	Class test. class work and homework Assignment
Civics Lesson-3 The need of a parliament	a) Define parliament and the composition of India parliament. b) Describe the functions of parliament	Collect pictures of the first president ,prime minister of independent India and write five lines on them	Class test. class work and homework Assignment
Geo Lesson-3 Natural Resources -Natural Vegetation and Wildlife	a) Identify the natural vegetation and wildlife found in the world b) State the various types of grassland around the world	Paste pictures of wildlife found in different natural vegetation	Class test. class work and homework Assignment
Civics Lesson no 4 Understanding Laws	a) Explain the need and importance of law. b) Explain the process of law making	Course book	Class test. class work and homework Assignment
History Lesson -5 The Uprising Of 1857	a) Discuss how revolts originate and spread. b) Point to the changes in colonial rule after 1857. c) Explain the origin, nature and spread of the revolt of 1857	Collect pictures of 5 freedom fighter who gave their life to free India and write 5 lines on them. Map work, course book	Class test. class work and homework Assignment

Content	Learning Objectives	Activity and Resources	Areas Of Assessment and Observation
History Lesson 6- Colonialisation, Urbanisation and Deurbanization	a) List the reasons for the growth of new towns and cities and the decline of the old urban Centres	Collect pictures of important buildings that were built during British rule	Class test. class work and homework Assignment
History Lesson -7 Crafts and Industries	a) Learn about the industries in the pre-British period. b) list the causes of decline of Indian industries during the British period	Mark the textile industries in 16 th century in the map of India	Class test. class work and homework Assignment
Geo Lesson-4 Minerals and Power Resources	a) State the importance of minerals b) Explain mining and its methods c)Classify minerals into Metallic and Non-Metallic minerals d) Explain about the conservation of energy resources	Write ways how we can conserve save electricity at home and in school	Class test. class work and homework Assignment
Geo Lesson -5. Agriculture-farming and its types	a) Define agriculture b) List the different types of farming c)Differentiate between subsistence and commercial farming	Make a chart showing features of different types of agricultural practice in India	Class test. class work and homework Assign

Content	Learning Objectives	Activity and Resources	Areas Of Assessment and Observation
Civics Lesson-5 The Indian Judiciary	a) Describe the functioning of the judicial b) List the structure of the judiciary. c) Understand the main elements of our judicial structure	Paste picture of supreme court of India and at least 5 high court in India	Class test. class work and homework Assignment
History Lesson -8 Education and British Rule	a) Show how the educational system that is seen as universal and normal today has a history b) Discuss how the politics of education is linked to questions of power and cultural identity.	Map work	Class test. class work and homework Assignment
Geo Lesson 6 Major Crops and Agricultural Development	a) Define crops b) Define the conditions required for the growth and areas where they are grown c) Classify crops into different categories on the basis of their uses.	Map work ,course book	Class test. class work and homework Assignment

SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
History Lesson -8. Women and Caste Reform	a) Describe the Indian society in the nineteenth century. b) Name of the women reformers of the nineteenth century	Collect information and pictures on pandita Ramabai and write 5-10 lines on her	Class test. class work and homework Assignment
Geo Lesson -7 Manufacturing Industries	a) Classify industries on the basis of raw materials used, their size and ownership b) List the various factors affecting the location of industries c) Explain the distribution of major industries	Map work	Class test. class work and homework Assignment

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Geo Lesson -8. Industries - comparative studies	a) learn about the iron and steel industry— Jamshedpur (India) and Detroit (USA) b) learn about the cotton textile industry— Ahmadabad (India) and Osaka (Japan)	Map work, Course book	Class test. class work and homework Assignment
History Lesson 10. Changes In Literature and Art	a) List the developments in art, dance, music, and literature during the late nineteenth and twentieth centuries b) Identify the new trends in architecture	Find out about the new art form introduced during the colonial rule	Class test. class work and homework Assignment
Civics Lesson 6- The Indian Criminal Justice System	a) Explain the role of the judiciary and the police in the society. b) Describe the procedure for lodging a first information report.	Stick pictures of some famous Indian police officers in your notebook and write few lines about them	Class test. class work and homework Assignment
Civics Lesson-7 Understanding and Tackling Marginalized	a) understand what is meant by marginalized. b) Describe the social and economic inequalities of the marginalized sections.	Identify any Adivasi or tribal community and find out about their lifestyle ,living condition ,and source of livelihood	Class test. class work and homework Assignment

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
History Lesson 11- Rise of Indian Nationalism	a) Identify the factors that led to the rise of nationalism b) Discuss the formation of Indian national congress c) Differentiate between moderate and the radicals	Map work, Course book	Class test. class work and homework Assignment
Geo Lesson -9 Human Resources	a) Define human resources b) Identify factors affecting distribution of population c) Describe population composition	Map work make a graph of population composition	Class test. class work and homework Assignment
History Lesson 12- The March to Freedom (1919-1947)	a) Examine Gandhiji's contribution to Indians struggle for freedom	Collect pictures about Gandhiji life and paste them in your note books	Class test. class work and homework Assignment

JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Geo Lesson -10 Disaster Management	a) Define what a disaster is. b) Identify the types of disaster c) Differentiate between natural and human made disaster?	Course book, pictures of earthquakes affected regions, flooded area, drought conditions	Class test. class work and homework Assignment
Civics Lesson 8 Public Facilities	a) What is the role of government in providing public facilities	Course book	Class test. class work and homework Assignment
History Lesson 13 India after Independence	a) Discuss the success and challenges of the Indian democracy. b) List important features of planning and development post 1947 c) Examine the main features of Indian foreign policy d) Understand the purpose of NAM and SAARC.	Out line the contribution of Sardar Vallabhbhai Patel in consolidating India position as a united nation	Class test. class work and homework Assignment
Civics Lesson 9 Laws and Social Justice	a) What is the role of government in promoting the welfare of the people b) What are the laws made for welfare of workers, children and consumers	Make a project on any one of the following Bhopal gas tragedy Or Uphaar fire tragedy	Class test. class work and homework Assignment
FINAL TERM REVISION			Class test. class work and homework Assignment

Curriculum Plan of Science

Book prescribed: NCERT Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
April Chapter 1 (Crop Production and Management) <ul style="list-style-type: none"> ➤ Agricultural practices ➤ Basic practices of crop production ➤ Preparation of soil ➤ Sowing ➤ Adding manure and fertilizer ➤ Irrigation ➤ Protection from weeds ➤ Harvesting, Storage ➤ Food from animals Chapter 2 (Micro-Organisms Friend and Foe) <ul style="list-style-type: none"> ➤ Microorganisms ➤ Where do microorganisms live? ➤ Microorganisms and us ➤ Harmful microorganisms ➤ Food preservation ➤ Nitrogen fixation ➤ Nitrogen cycle 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Kharif and Rabi crops • Methods of irrigation ➤ Activity <ul style="list-style-type: none"> • Collect new agricultural machine pictures and paste them in your notebook with their names and uses. • Hands on activity to demonstrate Selection of Seeds <ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Microorganisms Friend and Foe • Nitrogen cycle ➤ Activity <ul style="list-style-type: none"> • Observation of pond water for presence of microorganism. • Hands on activity to demonstrate fermentation of Sugar solution and Dough by using yeast. • To show temporary/permanent slides of various microorganisms. 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion <ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of Modern and traditional methods of irrigation <ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of Microorganisms, Nitrogen cycle

Month Content/Theme	Project/Activity	Oral Work	Written Work
May	PERIODIC TEST - 1		
Chapter 3 (Synthetic fibre and Plastics) <ul style="list-style-type: none"> ➤ What are synthetic fibres? ➤ Types of synthetic fibres ➤ Characteristics of synthetic fibres ➤ Plastics ➤ Plastics as materials of choice ➤ Plastics and the environment 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Synthetic fibres and uses. ➤ Activity <ul style="list-style-type: none"> • Debate on the topic 'My fabric is Superior' 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of Monomers and Polymers
July Chapter 4 (Materials: Metals and Non-Metals) <ul style="list-style-type: none"> ➤ Physical properties of metals and non-metals ➤ Chemical properties of metals and non-metals ➤ Uses of metals and non-metals Chapter 5 (Coal and Petroleum) <ul style="list-style-type: none"> ➤ Coal ➤ Petroleum ➤ Natural gas ➤ Some natural resources are limited Chapter 6 (Combustion and Flame) <ul style="list-style-type: none"> ➤ What is combustion? ➤ How do we control fire? ➤ Types of combustion ➤ Flame, Structure of a flame 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Physical properties of Metal and Nonmetals. • Displacement reactions ➤ Activity <ul style="list-style-type: none"> • To check the electrical conductivity of Materials • Burning of Sulphur powder • Reaction of metals and nonmetals with acids <ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Exhaustible and inexhaustible natural resources • Refining of petroleum ➤ Activity <ul style="list-style-type: none"> • Get an outline map of India. Mark the places in the map where coal, petroleum and natural gas are found. <ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Combustible and Non-combustible substances • Different zones of candle flame 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion <ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion <ul style="list-style-type: none"> ➤ Oral Questioning 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments <ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagram of Refining of Petroleum <ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar

Month Content/Theme	Project/Activity	Oral Work	Written Work
July Chapter 6 (Combustion and Flame) <ul style="list-style-type: none"> ➤ What is fuel? ➤ Fuel efficiency 	<ul style="list-style-type: none"> ➤ Activity <ul style="list-style-type: none"> • Experiment to show that air is essential for burning • Make a model of fire extinguisher 	<ul style="list-style-type: none"> ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Assignments ➤ Diagram of different zones of candle flame
August Chapter 7 (Conservation of Plants and Animals) <ul style="list-style-type: none"> ➤ Deforestation and its causes ➤ Consequences of deforestation ➤ Conservation of forest and wild life ➤ Biosphere reserve ➤ Flora and fauna ➤ Endemic species ➤ Wildlife sanctuary ➤ National park ➤ Red data book ➤ Migration ➤ Recycling of paper ➤ Reforestation Chapter 8 (Cell Structure and Functions) <ul style="list-style-type: none"> ➤ Discovery of the cell ➤ The cell ➤ Organisms show variety in cell number, shape and size ➤ Cell structure and function ➤ Parts of the cell ➤ Comparison of plant and animal cells 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Deforestation and its Causes • Flora and Fauna ➤ Activity <ul style="list-style-type: none"> • Tree plantation and its maintenance <ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Cell structure and function • Difference between plant cell and animal cell ➤ Activity <ul style="list-style-type: none"> • Temporary/Permanent slides of Microorganisms • Temporary slide of onion/human cheek cells. 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion <ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of Endangered species. <ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of Onion peel cells, cheek cells, animal vs. plant cell

Month Content/Theme	Project/Activity	Oral Work	Written Work
August Chapter 9 (Reproduction in Animals) <ul style="list-style-type: none"> ➤ Modes of reproduction ➤ Sexual reproduction ➤ Asexual reproduction 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Male/Female reproductive system • Binary fission • Budding • Metamorphosis ➤ Activity <ul style="list-style-type: none"> • To observe the slide of Binary fission in Amoeba 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of Male/Female reproductive system, human sperm, ovum, fertilization, binary fission in amoeba, budding in Hydra
September Chapter 10 (Reaching the age of Adolescence) <ul style="list-style-type: none"> ➤ Adolescence and puberty ➤ Changes at puberty ➤ Secondary sexual characters ➤ Role of hormones in initiating reproductive function ➤ Reproductive phase of life in humans ➤ How is the sex of the baby determined? ➤ Hormones other than sex hormones ➤ Role of hormones in completing the life history of insects and frogs ➤ Reproductive health 	HALF YEARLY EXAMINATION		
	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Endocrine glands hormone and function • Sex determination in the unborn baby ➤ Activity <ul style="list-style-type: none"> • Calculation of full height • Collect newspaper cuttings and information from magazines about HIV /AIDS. 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of sex determination of unborn child, position of endocrine glands in the human body
October Chapter 11 (Force and Pressure) <ul style="list-style-type: none"> ➤ Force-a push or a pull ➤ Forces are due to an interaction ➤ Exploring forces ➤ A force can change the state of motion 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Forces are due to interaction • Contact and Non-contact forces 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar

Month Content/Theme	Project/Activity	Oral Work	Written Work
October Chapter 11 (Force and Pressure) <ul style="list-style-type: none"> ➤ Force can change the shape of an object ➤ Contact and non- contact forces ➤ Pressure ➤ Pressure exerted by liquids and gases ➤ Atmospheric pressure Chapter 12 (Friction) <ul style="list-style-type: none"> ➤ Force of friction ➤ Factors affecting friction ➤ Friction: a necessary evil ➤ Increasing and reducing friction ➤ Wheels reduce friction ➤ Fluid friction Chapter 13 (Sound) <ul style="list-style-type: none"> ➤ Sound is produced by a vibrating body ➤ Sound produced by humans ➤ Sound needs a medium for propagation ➤ We hear sound through our ears ➤ Amplitude, time period and frequency of a vibration ➤ Audible and inaudible sounds ➤ Noise and music ➤ Noise pollution 	<ul style="list-style-type: none"> ➤ Activity <ul style="list-style-type: none"> • Identifying actions as Push or Pull • Studying the effect of force on Objects ➤ Video <ul style="list-style-type: none"> • Friction: A necessary Evil • Fluid Friction ➤ Activity <ul style="list-style-type: none"> • Wheel reduces friction ➤ Video <ul style="list-style-type: none"> • Human Ear • Sound Needs a Medium for Propagation ➤ Activity <ul style="list-style-type: none"> • Jal trang • Sounds Needs a Medium for propagation 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Assignments ➤ Diagrams of Balanced and Unbalanced forces ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of voice box, Human Ear
November Chapter 14 (Chemical effects of electric current) <ul style="list-style-type: none"> ➤ Do liquids conduct electricity? ➤ Chemical effects of electric current 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Electroplating 	<ul style="list-style-type: none"> ➤ Oral Questioning 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise

Month Content/Theme	Project/Activity	Oral Work	Written Work
November Chapter 14 (Chemical effects of electric current) <ul style="list-style-type: none"> ➤ Electroplating Chapter 15 (Some Natural Phenomenon) <ul style="list-style-type: none"> ➤ Lightning ➤ Charging by rubbing ➤ Types of charges and their interaction, Transfer of charge ➤ The story of lightning ➤ Lightning safety ➤ Earthquakes 	<ul style="list-style-type: none"> ➤ Activity <ul style="list-style-type: none"> • Testing conduction of electricity in lemon juice or vinegar • A simple circuit showing electroplating ➤ Video <ul style="list-style-type: none"> • Charging by Rubbing • The Story of Lightning • Earthquake ➤ Activity <ul style="list-style-type: none"> • Types of Charges and their Interaction • Working of electroscope 	<ul style="list-style-type: none"> ➤ NCERT Exemplar Discussion ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Science Exemplar ➤ Assignments ➤ Diagram of Electroplating ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of Electroscope, Lightning conductors, Structure of the Earth, Seismograph
December Chapter 16 (Light)	PERIODIC TEST - 2		

<ul style="list-style-type: none"> ➤ What makes things visible ➤ Laws of reflection ➤ Regular and diffused reflection ➤ Reflected light can be reflected again ➤ Multiple images ➤ Sunlight: white or coloured ➤ What is inside our eyes? ➤ Care of the eyes ➤ Visually challenged persons can read and write ➤ What is the braille system? <p>Chapter 17 (Stars and Solar System)</p> <ul style="list-style-type: none"> ➤ The moon ➤ The stars ➤ Constellations 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Reflection of Light • Human Eye • Care of eyes ➤ Activity <ul style="list-style-type: none"> • Multiple reflection using mirror • Kaleidoscope construction and working ➤ Video <ul style="list-style-type: none"> • Phases of Moon • Constellation • Solar System 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion ➤ Oral Questioning 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments ➤ Diagrams of Laws of Reflection, Human Eye. ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments
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Month Content/Theme	Project/Activity	Oral Work	Written Work
December Chapter 17 (Stars and Solar System) <ul style="list-style-type: none"> ➤ The solar system ➤ Some other members of the solarsystem 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Artificial satellite and its applications ➤ Activity <ul style="list-style-type: none"> • Show intellect activity (students will make a model of the given celestial object and explain it) 	<ul style="list-style-type: none"> ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Diagrams of Phases of moon, Constellations Great Bear, Orion, Cassiopeia, Leo Major, Solar System
January Chapter 18 Pollution of Air and Water <ul style="list-style-type: none"> ➤ Air pollution ➤ How does air get polluted? ➤ Case study - The Taj Mahal ➤ Greenhouse Effect, what can be done? ➤ Water pollution ➤ How does water get polluted? ➤ What is potable water and how is water purified? ➤ What can be done? 	<ul style="list-style-type: none"> ➤ Video <ul style="list-style-type: none"> • Air pollution • Water Pollution • Green House Effect ➤ Activity <ul style="list-style-type: none"> • Comparison of different sample of water (smell, acidity, and color) 	<ul style="list-style-type: none"> ➤ Oral Questioning ➤ NCERT Exemplar Discussion 	<ul style="list-style-type: none"> ➤ Key terms ➤ Key Questions ➤ NCERT exercise ➤ Science Exemplar ➤ Assignments
February	REVISION FOR ANNUAL EXAMINATION		
March	ANNUAL EXAMINATION		



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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: VIII
SUBJECT: English

BOOK: 1) Oxford-New Learning to Communicate Coursebook (8)
2)Oxford-New learner's Grammar and Composition (8)

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Literature UNIT 1 Roads less Taken Around the world in 254 days Adventure is a way of life Poem : The things that haven't been done before	Students will be able to : Analyse characters and events. Respond critically and creatively. Learn about adventures and travel. Appreciate the poem and identify the rhyming scheme. Learn about qualities of inquisitiveness, courage , patience.	Activity : Design a brochure of any historical city you would like to travel. Activity : Make a collage on adventure sports . Conduct an online research about the adventure sport you would like to do and write about its special features. Resources: Images, discussions	<ul style="list-style-type: none">• Assignment• Notebook• Worksheets• Speaking/listening Skills• Writing Skills

Grammar	Identify sequence of words in a sentence.		
Sentences	Transform sentences from one form to another.		
	Change positive sentences into negative and vice versa.		
Nouns and Noun phrases	Identify different types of nouns and noun cases.		
Articles	Form abstract nouns from adjectives.		
	Differentiate formal and informal letters.		
formal Letter Writing	Improving communication skills through letter writing.		
	To be able to use correct prepositions in a given sentence.		
Prepositions	To describe and observe details in the given pictures.		
	To create various corresponding sentences.		
Picture Composition			

JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Literature</p> <p>Unit 2 – Wit and Humour</p> <p>Cookies</p> <p>The Canterville Ghost</p> <p>Poem- The Muddle-head</p> <p>Unit 3 : Trust and Care</p> <p>The Doctor's Word</p> <p>Dusk</p>	<p>To read and comprehend the story.</p> <p>To improve Vocabulary with the use of new words in the text.</p> <p>To be able to identify characters in the story.</p> <p>To be able to identify the sequence of events.</p> <p>To be able to understand the poem and appreciate it.</p> <p>To be able to find the rhyme scheme and use poetic devices.</p>	<p>Activity : About the author 'Oscar Wilde'- Find the names of stories written by Oscar Wilde and write the summary of any one story.</p> <p>Resources : Video , Images, Quiz, and discussions.</p>	<ul style="list-style-type: none"> • Speaking Skills • Worksheets • Pen Paper test • Writing Skills • Notebook
<p>Grammar</p> <p>Adjectives</p>	<p>To be able to identify adjectives and use them correctly.</p> <p>To be able to differentiate between possessive adjectives and pronouns.</p>		

Pronouns	To be able to identify different types of pronouns and use them correctly.		
Verbs	To be able to identify finite or infinite verbs		
	To be able to combine sentences using infinitives.		
Adverbs	To be able to identify adverbs at correct places in a sentence.		
Notice Writing	To be able to write a notice using proper format.		
	To improve communication skills.		

SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Revision – First term Exams</p> <p>Literature-</p> <p>Poem: Sympathy</p> <p>Unit 4 Passion for Sports</p> <p>The Sisterhood of Wrestlers</p> <p>Ageless Wonder : Leander Paes</p> <p>Poem : The Ants at the Olympics</p> <p>Grammar</p> <p>Tenses</p> <p>Subject-Verb Agreement</p> <p>Auxiliary Verbs</p> <p>Story Writing</p>	<p>To be able to comprehend the story.</p> <p>To be able to identify the sequence of events in the story.</p> <p>To understand the qualities related to sports like determination, sportsman spirit , hardwork and fighting against all odds .</p> <p>To be able to identify the three forms of tenses and their various kinds and to be able to differentiate one from another.</p> <p>To be able to identify the tense of a given sentence.</p> <p>To be able to write sentences in a given tense.</p> <p>To be able to use primary auxiliary verbs and modal auxiliary verbs in sentences correctly.</p> <p>To be able to write a story with proper sequence of events.</p>	<p>Activity: Make a collage on famous Sports personalities who have won medals at the Olympics</p> <p>Resources</p> <p>Images, Discussions, Worksheets.</p>	<ul style="list-style-type: none"> • Pen paper test • Worksheets and Assignments • Reading /Listening Skills • Speaking Skills

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Literature Unit 5 : Science Fiction Travelling Through Time The Book that Saved the Earth Poem: Sailing Out To Space			<ul style="list-style-type: none"> • Reading Skills • Worksheets • Quiz • Test • Writing Skills • Notebook
Grammar Report Writing Reported Speech Conjunctions Conditionals Phrases and Clauses Diary Entry			

JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Literature</p> <p>Unit 6 : Social Equality</p> <p>Jamaican Fragment</p> <p>The Thakur's Well</p> <p>Poem: We are all Equal</p>	<p>To be able to understand the sequence of events in a story.</p> <p>To be able to comprehend the story.</p> <p>To understand about existence of racial discrimination and other social issues.</p> <p>To be able to understand the importance of equality and diversity</p> <p>To be able to appreciate the poem and identify the rhyme scheme.</p>	<p>Activity: Find out about Rosa Parks and her fight against racial discrimination. Write a short paragraph on it.</p> <p>Activity : Make a poster spreading awareness on equality.</p>	<ul style="list-style-type: none"> • Reading Skills/Writing Skills • Worksheets • Quiz • Pen Paper test • Notebook
<p>Grammar</p> <p>Voice</p>	<p>To be able to differentiate active voice from passive voice.</p> <p>To be able to change sentences from active to passive and vice versa.</p>	<p>Resources- Images, discussion, quiz, Worksheets</p>	
<p>Punctuation</p>	<p>To be able to identify different punctuation marks and understand its correct usage.</p>		
<p>Vocabulary</p>	<p>To be able to identify different figures of speech as a special form of expression.</p> <p>To be able to write an informal letter.</p>		
<p>Informal Letter Writing</p>	<p>To be able to improve communication skills.</p>		
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दीप का वार्षिक पाठ्यक्रम योजना – 2023 – 24

कक्षा : **आठवीं**

किताब : वसंत, भारत की खोज

सचित्र हिंदी व्याकरण - 8

विषय : हिन्दी

अप्रैल – मई

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
लाख की चूड़ियाँ	<ul style="list-style-type: none">छात्रों को लाख की चूड़ियों की विशेषता बतानाछात्रों को लाख की चूड़ियाँ लुप्त होने के कारण समझानामशीनी युग और कारीगरों की समस्याओं से अवगत कराना	हाथ से बनी वस्तुओं और मशीन से बनी वस्तुओं में क्या अंतर होता है? पाठ्य पुस्तक	लेखन प्रश्न-उत्तर
बस की यात्रा	<ul style="list-style-type: none">बच्चों में कल्पनाशीलता बढ़ानाबच्चे बस की जर्जर हालत की जानकारी पा सकेंगेबस की यात्रा की रोचकता का रसास्वादन करेंगे।	पुराने वाहन पर्यावरण के लिए कैसे घातक हैं? विचार-विमर्श	पठन प्रश्न-उत्तर

दीवानों की हस्ती	<ul style="list-style-type: none"> छात्र दीवानों के मस्तमौला जीवन के बारे में जान सकेंगे। 	साधु-संत या बालक की सरलता पर चर्चा की जाएगी। पाठ्य पुस्तक	कविता गायन भावार्थ प्रश्न-उत्तर
अहमद नगर का किला	<ul style="list-style-type: none"> छात्रों को कारावास के काल में मिलने वाली यातनाओं से परिचित कराया जाएगा। चाँद बीवी के बारे में बताया जाएगा। 	अंग्रेजों द्वारा दी जाने वाली यातनाओं के बारे में चर्चा की जाएगी। पाठ्य पुस्तक	प्रश्न-उत्तर
तलाश	<ul style="list-style-type: none"> मोहनजोदाड़ो की विकसित सभ्यता भारत माता – अनेकता में एकता 	अशोक के पाषाण स्तंभों से उनके बारे में जानना। पाठ्य पुस्तक	प्रश्न-उत्तर पठन
भाषा-विचार	<ul style="list-style-type: none"> भाषा की परिभाषा भाषा के भेद राजभाषा, राष्ट्रभाषा बोली, लिपि 	भाषाएँ और उनकी लिपियाँ बोली और उनके क्षेत्र पाठ्य पुस्तक	प्रश्न-उत्तर मौखिक परीक्षा
वर्ण-विचार और उच्चारण	<ul style="list-style-type: none"> वर्णमाला – स्वर, व्यंजन अनुस्वार, अनुनासिक 	उच्चारण संबंधि अशुद्धियाँ पाठ्य पुस्तक	प्रश्न-उत्तर
शब्द-विचार	<ul style="list-style-type: none"> रचना के आधार पर भेद उत्पत्ति के आधार पर भेद अर्थ के आधार पर भेद व्यावहारिक प्रदार्थ के आधार पर भेद प्रयोग के आधार पर भेद 	तत्सम, तदभव, देशज विदेशी शब्द छाँटकर लिखिए। पाठ्य पुस्तक	प्रश्न-उत्तर मौखिक परीक्षा
संज्ञा	<ul style="list-style-type: none"> परिभाषा भेद 	भाववाचक संज्ञा बनाइए पाठ्य पुस्तक	प्रश्न-उत्तर

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
भगवान के डाकिए	<ul style="list-style-type: none"> डाकिए के बारे में जानकारी प्राप्त होगी प्रकृति-प्रेम का भाव जाग्रत होगा जातीयता, प्रांतीयता के भेदभाव को समाप्त करने का भाव जाग्रत करना 	क्या बादल, पंछी, हवा, सूरज आदि के महत्व और भेदभाव रहित संदेश से लोग कुछ सीख सकते हैं?	कविता वाचन प्रश्न-उत्तर कठिन शब्दों के अर्थ
क्या निराश हुआ जाए	<ul style="list-style-type: none"> समाज की वर्तमान स्थिति से छात्रों को परिचित कराना छात्रों में जीवन मूल्य जगाना छात्रों में संवेदनशीलता का भाव जाग्रत करना 	आरोप-प्रत्यारोप के सिलसिले में, कसा सभी बेईमान और भ्रष्टाचारी हैं? विचार-विमर्श	प्रश्न-उत्तर पठन कठिन शब्दों के अर्थ
यह सबसे कठिन समय नहीं	<ul style="list-style-type: none"> छात्रों को कठिन परिस्थितियों में आत्मविश्वास बनाए रखने की सीख छात्रों में शुभचिंतकों, परिवारजनों पर विश्वास रखने का भाव जाग्रत होगा असहायों की मदद करे का भाव जाग्रत होगा 	मुसीबत में की गई मदद हमेशा याद रहती है – क्यों? विचार-विमर्श	कविता का भावार्थ प्रश्न-उत्तर
सिंधु घाटी की सभ्यता	छात्रों का वेद, उपनिषद, रमायाण, महाभारत, भगवद्गीता आदि की जानकारी दी जाएगी।	चंद्रगुप्त मौर्य तथा चाणक्य के बारे में चर्चा की जाएगी। पाठ्य पुस्तक	प्रश्न-उत्तर पठन
लिंग, वचन तथा कारक	लिंग की परिभाषा एवम् भेद वचन की परिभाषा एवम् भेद कारक की परिभाषा एवम् भेद	लिंग परिवर्तन करिए। वचन बदलिए कारक की विभक्तियों को याद कीजिए।	पठन प्रश्न-उत्तर

		पाठ्य पुस्तक	
सर्वनाम	छात्र सर्वनाम की परिभाषा एवम् भेद समझ सकेंगे।	सही सर्वनाम का प्रयोग कीजिए। पाठ्य पुस्तक	प्रश्न-उत्तर
विशेषण	छात्र विशेषण की परिभाषा एवम् उसके भेदों को समझ सकेंगे।	विशेषण के भेद को पहचानिए। पाठ्य पुस्तक	
लघु कथा लेखन	छात्रों में कल्पना शक्ति का विकास कथा लेखन के विभिन्न भेदों की जानकारी दी जाएगी।	संकेत बिंदुओं के आधार पर लघु कथा लिखिए। पाठ्य पुस्तक	
अलंकार	छात्रों में अलंकार की परिभाषा एवम् उसके भेदों की जानकारी दी जाएगी।	अलंकार पहचानिए। पाठ्य पुस्तक	

अक्टूबर

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
कबीर की साखियाँ	<ul style="list-style-type: none"> धार्मिक आडंबरों एवम् सामाजिक कुरीतियों का विरोध करने का भाव जाग्रत होगा। छात्र कबीर के जीवन से परिचित होंगे। 	कबीर के 5 दोहे याद करो। पाठ्य पुस्तक	दोहे, भावार्थ कठिन शब्द प्रश्न – उत्तर
सूरदास चरित्र	<ul style="list-style-type: none"> दात्र सुदामा और कृष्ण की मित्रता को जान पाएँगे। छात्रों को ब्रज भाषा और खंड काव्य की जानकारी प्राप्त होगी। 	श्रीकृष्ण की बाल लीलाओं में से कोई पसंदीदा किस्सा सुनाइए। पाठ्य पुस्तक	भावार्थ, वाचन प्रश्न – उत्तर
नई समस्याएँ	महमूद गजनवी, बाबर, अकबर आदि के आक्रमण तथा लूटपाट की जानकारी दी जाएगी।	मुगल शासन की शुरूआत पर चर्चा की जाएगी। पाठ्य पुस्तक	पठन प्रश्न – उत्तर
संधि युगों का दौर	संधि की परिभाषा संधि के भेद विदेशों पर भारतीय कला का प्रभाव, विदेशी व्यापार आदि की जानकारी दी जाएगी	संधि विच्छेद अजंता-एलोरा की गुफाओं के बारे में चर्चा की जाएगी। पाठ्य पुस्तक	पठन प्रश्न – उत्तर
शब्द भंडार विलोम शब्द पर्यायवाची शब्द अनेक शब्दों के लिए एक शब्द	विलोम शब्द (1-30) पर्यायवाची शब्द (1-30) अनेकार्थक शब्द (1-30) 48	विलोम शब्द भरकर वाक्य पूरा करो एक चित्र के 4 पर्यायवाची शब्द एक शब्द का वाक्य में प्रयोग पाठ्य पुस्तक	प्रश्न – उत्तर

उपसर्ग, प्रत्यय तथा समास	उपसर्ग की परिभाषा, भेद प्रत्यय की परिभाषा, भेद समास की परिभाषा, भेद	उपसर्गों से दो-दो शब्द निर्माण मूल शब्द और प्रत्यय अलग कीजिए समास का विग्रह करके नाम लिखिए पाठ्य पुस्तक	प्रश्न – उत्तर
मुहावरे और लोकोक्तियाँ	भाषा में आकर्षण, रोचकता और मनोरंजन को छात्र समझ पाएंगे।	शरीर के किसी अंग से 5 मुहावरे लिखने का दिए जाएंगे। किन्हीं 5 जानवरों का प्रयोग करते हुए लोकोक्तियाँ लिखकर वाक्य बनाइए।	वाक्य प्रयोग अर्थ
पत्र लेखन (औपचारिक)	छात्रों को औपचारिक पत्र का प्रारूप समझाना।	अभ्यास के लिए पत्र लेखन दिए जाएंगे।	अभ्यास कार्य देखकर वाचन
अनुच्छेद लेखन	किसी विषय पर सोचने एवम् लिखने के भाव छात्रों में जगाए जाएंगे।	अभ्यास के लिए अनुच्छेद लेखन दिए जाएंगे।	अभ्यास कार्य देखकर वाचन

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
जहाँ पहिया है	<ul style="list-style-type: none"> छात्रों को पहिए के महत्व को समझाया जाएगा। छोटी वस्तुओं के द्वारा जीवन में बड़े बदलाव लाए जा सकते हैं। 	‘मेरी प्यारी साइकिल’ विषय पर चित्र बनाकर कुछ पंक्तियाँ लिखने को दी जाएगी।	प्रश्न – उत्तर
अकबरी लोटा	<ul style="list-style-type: none"> छात्रों को साहित्य की व्यंग्य विधा से परिचित कराया जाएगा। छात्रों को पुरानी चीजों के महत्व के बारे में बताया जाएगा। 	‘स्वार्थपरता – कितनी सही’ विषय पर छात्रों को अपने विचार बोलकर सुनाने को कहा जाएगा।	पठन प्रश्न – उत्तर मौखिक अभिव्यक्ति
सूर के पद	<ul style="list-style-type: none"> छात्रों को सूरदास के जीवन चरित्र के परिचित कराना माँ बच्चों का वात्सल्य भाव बताना छात्रों को पौष्टिक आहार की जानकारी मिलेगी 	ब्रज भाषा में रचित सूर के पद को याद करने के लिए दिया जाएगा।	मौखिक अभिव्यक्ति प्रश्न – उत्तर वाचन कौशल
अंतिम दौर – एक	राजा राम मोहन राय, 1857 का विद्रोह, तिलक-गोखले आदि के बारे में छात्रों को जानकारी दी जाएगी।	समाज सुधारकों के बारे में चर्चा की जाएगी।	पठन प्रश्न – उत्तर
अंतिम दौर – दो	गाँधी जी का आगमन तथा अल्पसंख्यकों की समस्या – मुस्लिम लीग के बारे में छात्रों को बताया जाएगा।	समाज में फैली समस्याओं और अंग्रेजों के अत्याचारों के बारे में बताया जाएगा। गाँधी जी के बारे में बताया जाएगा।	पठन प्रश्न – उत्तर
क्रिया	क्रिया की परिभाषा <ul style="list-style-type: none"> कर्म के आधार पर प्रयोग के आधार 	अकर्मक, सकर्मक, क्रिया छाँटिए पाठ्य पुस्तक	उदाहरण पूछकर प्रश्न-उत्तर

काल	छात्र काल की परिभाषा एवम् भेदों को समझ सकेंगे।	काल बदलकर वाक्य दोबारा लिखिए पाठ्य पुस्तक	उदाहरण पूछकर प्रश्न-उत्तर
अशुद्ध वाक्यों का संशोधन	छात्र बोलचाल की भाषा से वाक्यों में आई अशुद्धियों को पहचान सकेंगे।	वाक्य शुद्ध कीजिए पाठ्य पुस्तक	मौखिक अभिव्यक्ति लिखित अभिव्यक्ति
संदेश लेखन	संदेश लिखते समय ध्यान रखने वाले बिंदुओं को छात्र समझ सकेंगे।	विभिन्न विषयों पर संदेश लिखने का अभ्यास कराया जाएगा।	लिखित अभिव्यक्ति सुनकर / देखकर
विज्ञापन रचना	विज्ञापन रचना करते समय ध्यान रखने वाले बिंदुओं को छात्र समझ सकेंगे।	विभिन्न वस्तुओं का विज्ञापन बनवाकर छात्रों का अभ्यास कराया जाएगा।	लिखित अभिव्यक्ति सुनकर / देखकर

जनवरी – मार्च

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
पानी की कहानी	<ul style="list-style-type: none"> छात्रों में कल्पनाशीलता का भाव जाग्रत होगा। मानवीकरण अलंकार का ज्ञान मिलेगा पानी की जीवन यात्रा की जानकारी 	बच्चों को जल-चक्र बनाने को कहा जाएगा। पाठ्य पुस्तक	वाचन प्रश्न-उत्तर
बाज और साँप	<ul style="list-style-type: none"> छात्रों को विपरीत लोगों-संतुष्ट, जिंदादिल, साहसी निडर, वीर और डरपोक, कायर, नासमझ की पहचान करने में सहायता मिलेगी। 	विपरीत परिस्थितियों में रहने वाले व्यक्तियों / जीव-जंतुओं की प्रवृत्ति के बारे में जानने का प्रयास किया जाएगा।	प्रश्न पूछकर पठन
तनाव	‘भारत छोड़ो आंदोलन’ की जानकारी दी जाएगी।	गांधी जी के नेतृत्व में कौन से आंदोलन किए गए थे? चर्चा	प्रश्न-उत्तर पठन

दो पृष्ठभूमियाँ – भारतीय और अंग्रेजी	भारतीयों का स्वतंत्रता प्राप्ति के लिए संघर्ष और अंग्रेजों द्वारा दिए गए अत्याचार और शोषण की जानकारी दी जाएगी।	अंग्रेजों के अत्याचारों पर पचर्चा की जाएगी।	प्रश्न-उत्तर पठन
शब्द भंडार विलोम शब्द पर्यायवाची शब्द अनेक शब्दों के लिए एक शब्द	(31-60) (31-60) (31-60)	विलोम शब्द भरकर वाक्य पूरा करो एक चित्र के 4 पर्यायवाची शब्द एक शब्द का वाक्य में प्रयोग पाठ्य पुस्तक	प्रश्न-उत्तर
मुहावरे और लोकोक्तियाँ	भाषा में आकर्षण, रोचकता और मनोरंजन को छात्र समझ पाएंगे।	शरीर के किसी अंग से 5 मुहावरे लिखने का दिए जाएंगे। किन्हीं 5 जानवरों का प्रयोग करते हुए लोकोक्तियाँ लिखकर वाक्य बनाइए।	अर्थ वाक्य प्रयोग
पत्र लेखन (अनौपचारिक)	छात्रों को अनौपचारिक पत्र का प्रारूप समझाना।	अभ्यास के लिए पत्र लेखन दिए जाएंगे।	अभ्यास कार्य देखकर
अनुच्छेद लेखन	किसी विषय पर सोचने एवम् लिखने के भाव छात्रों में जगाए जाएंगे।	अभ्यास के लिए अनुच्छेद लेखन दिए जाएंगे।	अभ्यास कार्य देखकर
अपठित बोध	छात्रों में दिए गए गद्यांश / पद्यांश को पढ़कर स्वयं हल ढूँढ़ने की क्षमता का विकास होगा।	अपठित गद्यांश / पद्यांश का अभ्यास कराया जाएगा।	प्रश्न-उत्तर



DEEP PUBLIC SCHOOL

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DEEP'S ANNUAL CURRICULUM PLAN: 2023-24

CLASS: VIII
SUBJECT: VALUE EDUCATION

BOOK: Living in Harmony

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
1. The Jar of Life 2. What Can You Share ? Just think about it: A Global Mountain Of e-waste Be Careful ! Stay Safe !	To make students learn <ul style="list-style-type: none">• importance of making right choices in life• The choices we make will determine what we become• Sharing is the key to happiness and prosperity for everyone.• If nothing else we can share a kind word , a loving touch or a caring deed	Sense of discrimination between good or bad., helpfulness, caring, sharing.	Students will be able to learn that <ul style="list-style-type: none">• choosing good or bad is very much important in life.• the importance of making right choices.• sharing is caring

JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<p>3. Your Rights, My Rights</p> <p>4. I Feel What You Feel Life Skills : Be a Peacekeeper!</p> <p>5. The Grand People in Our Lives</p>	<p>To make students learn that</p> <ul style="list-style-type: none"> • All of us are born with equal rights • Everyone should be treated with equal love, fairness and justice • Empathy means being sensitive to the feelings and needs of others. • Empathy means to put ourselves in other people's situations. • Caring for the elderly is part of our culture. It means loving them and spending time with them 	<p>Equality, Justice, Respect and consideration for others, compassion, sympathy, empathy, reverence for old age</p>	<p>Students will be able to learn that</p> <ul style="list-style-type: none"> • Being equal does not mean being the same. It means being treated equally and having equal rights. • Empathy helps us to grow spiritually and become caring for others. • It is a privilege to have parents and grandparents living with us.

SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<p>6. Think Positive Life Skills : What is the value of Money ?</p> <p>7. Humility is Wisdom</p>	<ul style="list-style-type: none"> The importance of developing a positive mindset. A negative approach to life makes it difficult to make and keep friends, build self-confidence and trust others. Humility does not mean absence of ability or achievement 	Forward looking, sincerity ,being optimistic, Respect for others, courtesy, humanism, simple living , tolerance	<p>Students will learn that</p> <ul style="list-style-type: none"> A cheerful and optimistic attitude in life can help them to overcome failures, setbacks in life. Showing humility is not a sign of weakness but that of great strength. Self-respect is different from self- importance.

NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<p>8. Active Voice, Passive Voice</p> <p>9. From First to Last</p>	<ul style="list-style-type: none"> Dishonesty can be active or passive. Active dishonesty means telling lies, cheating or stealing and passive dishonesty means deliberately not speaking the truth. To love our country means to love the people 	Honesty, Integrity, Justice, Sincerity, endurance, social justice Respect for the environment ,Anti-untouchability,	<p>Students will be able to learn that</p> <ul style="list-style-type: none"> Dishonesty hurts both themselves and others. An honest person lives by his principles ; he is honest at all times. what makes them proud of India

10. Cast Out Caste Just Think About it: Beauty is All around us	<ul style="list-style-type: none"> of India. To develop a response to any criticism of India. The Indian Constitution has abolished the concept of untouchability. Nobody is pure or impure, superior or inferior by birth. 		<ul style="list-style-type: none"> all of us need to play our part to do something for our country. We must create awareness to fight any kind of injustice
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JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
11. India's Missing Daughters 12. Home to all religions Life Skills: Build to last a lifetime 13. Ahimsa- The Moral Weapon Just Think About It- Just One Word - Mahatma	<ul style="list-style-type: none"> The meaning of female foeticide This practice is prevalent among the rich as well as the poor India is a home to many religions All religions teach the same message of love, compassion, truth and justice Violence has tragic results and does not solve problems We need courage to give up violence 	Equality, sense of social responsibility, humanism, Secularism and respect for all religions, national unity Truthfulness, non-violence, solidarity of mankind.	Students will be able to learn that <ul style="list-style-type: none"> Both girls and boys are equal. Female foeticide can be stopped only if girls are accepted as being equal to boys. India is a secular state All religions teach oneness Injustice, poverty, inequality, Untouchability are also forms of violence which can be eliminated by following principles of Ahimsa.



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ANNUAL CURRICULUM PLAN: 2023-24

CLASS:VIII

SUBJECT: COMPUTER

BOOK: BRAINY CLOUD

APRIL – MAY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<u>L 1 Artificial Intelligence for Everyone</u>	<ul style="list-style-type: none"> What is Artificial Intelligence? What are the goals of Artificial Intelligence? Elaborate the types of Artificial Intelligence? Illustrate examples of AI in our daily life. Explain advantages and disadvantages of Artificial Intelligence. Integrate the future of AI in different field. 	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> Collect information about Google's AI powered Apps and devices Collect some pictures of AI based devices that are used in everyday task and write the uses of these. <p><u>RESOURCES</u></p> <ul style="list-style-type: none"> Computer / laptop Textbook 	<ul style="list-style-type: none"> Projects Activities Objective type questions Written assessment
<u>L 2 AI Relate</u>	<ul style="list-style-type: none"> Identify the fields related to Artificial Intelligence. What is Natural language processing? Explain the components of Natural language processing. 57 	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> Make used a list of smart device used for developing a smart home. Go to the http://smartcities.gov.in and explore the website then discuss the Smart cities mission. 	<ul style="list-style-type: none"> Projects Activities Objective type questions Written assessment

	<ul style="list-style-type: none"> Express views on Smart living. Identify the devices required for building a Smart home. Discuss Smart Cities. How does a Smart city work. 	<u>RESOURCES</u> <ul style="list-style-type: none"> Computer / laptop Textbook 	
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JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<u>L 3 Networking Concepts</u>	<ul style="list-style-type: none"> What is a Computer Network? Characterize the advantages and disadvantages of a Computer Network? Elaborate types of Network Configurations? Discuss the components of a network What are Network Topologies? Outline the difference between different types of network. Explain the fundamentals of Network Security. 	<u>ACTIVITIES</u> <ul style="list-style-type: none"> Create an informative PowerPoint presentation on: How do cell phone work? Textbook activities <u>RESOURCES</u> <ul style="list-style-type: none"> Computer / laptop Textbook 	<ul style="list-style-type: none"> Projects Activities Objective type questions Written assessment

<p><u>L 4 Database management with MS Access</u></p>	<ul style="list-style-type: none"> • What is Database? • Why we need Database? • Explain the concept of Database Management? • Elaborate MS Access? • Discuss relational database? 	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> • Create an informative PowerPoint presentation on “Database and Its applications” • Write few point on how database can be used in: <p>Railway and Airlines Banking</p> <p><u>RESOURCES</u></p> <ul style="list-style-type: none"> • Computer / laptop • Textbook 	<ul style="list-style-type: none"> • Projects • Activities • Objective type questions • Written assessment
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SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p><u>L 5 Using Tables in MS Access</u></p>	<ul style="list-style-type: none"> • Explore MS Access window? • What is Table? • Explain the elements of a Table? • Distinguish different data types • Characterize the properties of field in a table? • Prepare a record table in MS Excel. <p>59</p>	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> • Creating a Student Master Table in the design view of the Database. • Creating a Transport Table having some of the field names like Admno, Busroute and Busfare. • Lab activities given in the textbook <p><u>RESOURCES</u></p> <ul style="list-style-type: none"> • Computer / laptop • Textbook 	<p><u>L 5 INTRODUCTION TO MS WORD 2016</u></p> <ul style="list-style-type: none"> • Projects • Activities • Objective type questions • Written assessment

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<u>L 6 MS Access: Forms Queries & Reports</u>	<ul style="list-style-type: none"> • What is Form? • Why do we need Forms in Microsoft? • How to create a form using MS? • Explain Form Wizard? • How to raise query using Wizard? • What is a Report? • Generate a report using WIZARD 	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> • Creating a query for the transport manager of the school who wants the class wise and route wise details of the students using the school transport. • Open the student master form and create a command button to save the current record. <p><u>RESOURCES</u></p> <ul style="list-style-type: none"> • Computer / laptop • Textbook 	<ul style="list-style-type: none"> • Projects • Activities • Objective type questions • Written assessment
<u>L 7 Creating Website using HTML</u>	<ul style="list-style-type: none"> • What is HTML ? • How to create a html file? • Explain tags and attributes used in html file? • How to add graphics to a webpage? • Integrate various pages in a website through html tags. 	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> • Project and Lab activities given in the textbook • Create an 'Online Shopping Tutor' website by linking some of the pages with home page. <p><u>RESOURCES</u></p> <ul style="list-style-type: none"> • Computer / laptop • Textbook 	<ul style="list-style-type: none"> • Projects • Activities • Objective type questions • Written assessment

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<u>L 8 Python Review</u>	<ul style="list-style-type: none"> Define computer programming language What is Python? Explain application of python? Importance of python language in solving problems? To understand different commands used in python. Create a python programs? 	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> Create a python programming by adding input function and eval function. Solve textbook activities using python <p><u>RESOURCES</u></p> <ul style="list-style-type: none"> Computer / laptop Textbook 	<ul style="list-style-type: none"> Projects Activities Objective type questions Written assessment
<u>L 9 Advanced Python</u>	<ul style="list-style-type: none"> Student will be able to understand the flow of control of data Define Boolean values Comparison between Operators and Boolean Operators Explain looping in Python To elaborate if statement, if....else statements, and elif statements 	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> Create a python and solve mathematical problem related to addition, subtraction, multiplication, division, square root Solve textbook activities using python <p><u>RESOURCES</u></p> <ul style="list-style-type: none"> Computer / laptop Textbook 	
<u>L10 Introduction to App</u>	61	<p><u>ACTIVITIES</u></p> <ul style="list-style-type: none"> Students will download an 	

<u>Development</u>	<ul style="list-style-type: none"> • Define the concept of Applications • Elaborate different types of apps we used according to devices used. • Relate the importance of Mobile apps with solving daily life issues. • Explain the pros and cons of Mobile Apps • To categorize different mobile apps • Explain Google play store. • Expand the steps used in developing a mobile apps 	<p>educational app using desktop and mobile and explain the importance of each step</p> <ul style="list-style-type: none"> • Solve textbook activities using python <p><u>RESOURCES</u></p> <ul style="list-style-type: none"> • Computer / laptop • Textbook 	
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पुस्तक रुचिरा: भाग-3

Syllabus of Session 2023-24

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Class :- VIII		Subject:- Sanskrit		Name of Teacher:- Madhu Tyagi			
Month	No. of Teaching Days	Topic	Oral	Written	Activity /Project /Practical	Marks Distribution IX-XII	Revision Test
अप्रैल	22	पुस्तक: रुचिरा पाठ-1 सुभाषितानि शब्द रूप -मातृ (माता) स्तुति	प्रस्तुत पाठों का हिंदी सरलार्थ समझना जायेगा।	अभ्यास कार्य में उत्तर पुस्तिका में लिखेंगे			पुनरावृत्ति कक्षा परीक्षा
मई	11	पाठ-2 बिलस्य वाणी न कदापि मे श्रुता	हिंदी सरलार्थ समझाया जायेगा	दात्र अभ्यास कार्य को उत्तर पुस्तिका में लिखेंगे			पुनरावृत्ति
जुलाई	25	डिजी भारतम् पुनरावृत्ति प्रथम इकाई परीक्षा	हिंदी सरलार्थ समझाया जायेगा —	उत्तर पुस्तिका में अभ्यास कार्य करेंगे।	—	—	कक्षा परीक्षा —
अगस्त	23	कण्ट केनैव कण्ट कम्	हिंदी सरलार्थ समझाया जायेगा	दात्र अभ्यास कार्य उत्तर पुस्तिका में करेंगे			पुनरावृत्ति
सितंबर	25	-मृहं शून्यं सुतां विना पुनरावृत्ति प्रथम सत्र परीक्षा	हिंदी सरलार्थ समझाया जायेगा —	दात्र अभ्यास कार्य उत्तर पुस्तिका में करेंगे	—	—	कक्षा परीक्षा —
अक्टूबर	21	पाठ-- भारत जनताऽहम्	हिंदी सरलार्थ समझाया जायेगा।	दात्र अभ्यास कार्य उत्तर पुस्तिका में करेंगे।			पुनरावृत्ति

पुस्तक - सचिप भाग-3

Syllabus of Session 2023-24

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Class :- पाँच		Subject :- Sanskrit		Name of Teacher :- Madhu Tyagi			
Month	No. of Teaching Days	Topic	Oral	Written	Activity /Project /Practical	Marks Distribution IX-XII	Revision Test
नवम्बर	19	पाठ- सावित्रीकांड (फुले)	प्रस्तुत पाठ का हिंदी सरलार्थ समझाया जायेगा	अभ्यास कार्य को छात्र उत्तर पुस्तिका में लिखेंगे	—	—	पुनरावृत्ति
दिसम्बर	25	पाठ- कः रक्षति कः रक्षितः चानु रूपान्ति	हिंदी सरलार्थ समझाया जायेगा	अभ्यास कार्य को छात्र उत्तर पुस्तिका में लिखेंगे।	—	—	कक्षा परीक्षा
जनवरी	17	पाठ- आश्विभट्टः द्वितीय इन्द्रपरीक्षा पुनरावृत्ति	हिंदी सरलार्थ समझाया जायेगा	अभ्यास कार्य को छात्र उत्तर पुस्तिका में लिखेंगे।	—	—	पुनरावृत्ति
फरवरी	23	पाठ- पौष्टलेका शब्द रूपान्ति	हिंदी सरलार्थ समझाया जायेगा	अभ्यास कार्य को छात्र उत्तर पुस्तिका में लिखेंगे	—	—	कक्षा परीक्षा
मार्च	24	वार्षिक परीक्षा	—	—	—	—	—