



**DEEP PUBLIC SCHOOL**

**Your Child's future is Our Priority !!**

**DEEP'S ANNUAL CURRICULUM PLAN: 2023-24**

**CLASS: III**

**SUBJECT: ENGLISH**

**BOOK: New Learning to Communicate 3 By Oxford**

**APRIL – MAY**

**NO. OF PERIODS: 38**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>LITERATURE</p> <p>Lesson 1 : Puppy In The Well</p> <p>Lesson 2 : There Is Ice Cream In My Eyes.</p> <p>Poem: The Hungry Hen</p> <p>GRAMMAR</p> <p>Use of 'Can' and 'Can not'</p> <p>Articles</p> <p>Similar sounding words</p> <p>Use of Am/is/are</p> <p>CREATIVE WRITING</p> <p>Putting sentences in the correct order and rewrite.</p>	<p>The learners will be able to –</p> <ul style="list-style-type: none"><li>• Comprehend reading material.</li><li>• Read fluently with pauses for punctuation and emphasis.</li><li>• Use capital letters, full stops and question marks correctly.</li><li>• Spell familiar words correctly.</li><li>• Use phonic knowledge to read unfamiliar words.</li></ul>	<p>➤ ACTIVITY</p> <ul style="list-style-type: none"><li>▪ Project on helping animals.</li><li>▪ Drawing ice creams of different flavors.</li><li>▪ Draw and color a picture of Shyam doing one activity from any of the given activities in the poem.</li></ul> <p>➤ RESOURCES</p> <ul style="list-style-type: none"><li>▪ Reading activities</li><li>▪ Written assignments</li><li>▪ Notebook work</li><li>▪ E-modules</li><li>▪ Story telling</li></ul>	<ul style="list-style-type: none"><li>• Reading skills</li><li>• Listening skills</li><li>• Speaking skills</li><li>• Writing skills</li><li>• Comprehension skills</li><li>• Language development</li></ul>

**JULY – AUGUST**

**NO. OF PERIODS: 41**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>LITERATURE</p> <p>Lesson 3 : Bitter Medicine</p> <p>Lesson 4 : A Dog Loves Cakes</p> <p>Poem: What Became of Them</p> <p>GRAMMAR</p> <p>Simple present tense</p> <p>Subject verb agreement</p> <p>Subject predicate</p> <p>Adjectives</p> <p>Singular - Plural</p> <p>CREATIVE WRITING</p> <p>Look at the pictures and write a story with the words given.</p>	<p>The learners will be able to –</p> <ul style="list-style-type: none"><li>• Understand the meaning and the significance of the story.</li><li>• Use a dictionary</li><li>• Hone listening skills by listening to a conversation</li><li>• Express the sound of words.</li><li>• Use words appropriate to their experience.</li></ul>	<p>➤ ACTIVITY</p> <ul style="list-style-type: none"><li>▪ Role play</li><li>▪ Story telling</li><li>▪ Poster on Deratization</li></ul> <p>➤ RESOURCES</p> <ul style="list-style-type: none"><li>▪ Reading activities</li><li>▪ Written assignments</li><li>▪ Notebook work</li><li>▪ E-modules</li><li>▪ Story telling</li></ul>	<ul style="list-style-type: none"><li>• Reading skills</li><li>• Listening skills</li><li>• Speaking skills</li><li>• Writing skills</li><li>• Comprehension skills</li><li>• Language development</li></ul>

**SEPTEMBER-OCTOBER**

**NO. OF PERIODS: 40**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>LITERATURE</p> <p>Lesson 5 : Fire In A Hotel</p> <p>Lesson 6 : Bear Hug</p> <p>Poem: On The Bridge</p> <p>GRAMMAR</p> <p>prepositions</p> <p>Homophones</p> <p>Use of 'Do not' and 'Does not'</p> <p>Collective nouns</p> <p>CREATIVE WRITING</p> <p>Describing the story 'Bear Hug'.</p>	<p>The learners will be able to-</p> <ul style="list-style-type: none"><li>• Recite simple poems with correct pronunciation and intonation.</li><li>• Construct short sentences in English orally.</li><li>• Understand the meaning and significance of the story.</li><li>• Distinguish between simple past and present tense.</li><li>• Learn and understand collective nouns and their uses.</li></ul>	<p>➤ ACTIVITY</p> <ul style="list-style-type: none"><li>▪ To show different kinds of jobs the dogs do.</li><li>▪ Paste pictures of Polar Bears and Giant Pandas and write 2-3 facts about them.</li><li>▪ With the help of pictures, express your experience on a river or a lake.</li></ul> <p>➤ RESOURCES</p> <ul style="list-style-type: none"><li>▪ Reading activities</li><li>▪ Written assignments</li><li>▪ Notebook work</li><li>▪ E-modules</li><li>▪ Story telling</li></ul>	<ul style="list-style-type: none"><li>• Reading skills</li><li>• Listening skills</li><li>• Speaking skills</li><li>• Writing skills</li><li>• Comprehension skills</li><li>• Language development</li></ul>

**NOVEMBER-DECEMBER**

**NO. OF PERIODS: 44**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>LITERATURE</p> <p>Lesson 7 : A Shooting Test</p> <p>Lesson 8 : The Bell of Atri</p> <p>Poem : First and Last</p> <p>GRAMMAR</p> <p>Question words</p> <p>Synonyms</p> <p>Antonyms</p> <p>Adjectives</p> <p>Use of 'of' and 'for'</p> <p>CREATIVE WRITING</p> <p>Describe an old animal you have seen.</p> <p>How do people treat it?</p>	<p>The learners will be able to –</p> <ul style="list-style-type: none"><li>• Learn and understand homophones and their uses.</li><li>• Comprehend reading material.</li><li>• Learn about adjectives and their types.</li><li>• Learn about the degrees of comparison of adjectives.</li><li>• Hone listening skills.</li><li>• Learn to frame questions on their own.</li></ul>	<p>➤ ACTIVITY</p> <ul style="list-style-type: none"><li>▪ Role play</li><li>▪ Make a scrapbook of domestic animals and the work they do.</li><li>▪ Describe your time in a playground.</li></ul> <p>➤ RESOURCES</p> <ul style="list-style-type: none"><li>▪ Reading activities</li><li>▪ Written assignments</li><li>▪ Notebook work</li><li>▪ E-modules</li><li>▪ Story telling</li></ul>	<ul style="list-style-type: none"><li>• Reading skills</li><li>• Listening skills</li><li>• Speaking skills</li><li>• Writing skills</li><li>• Comprehension skills</li><li>• Language development</li></ul>

**JANUARY-MARCH**

**NO. OF PERIODS: 36**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>LITERATURE</p> <p>Lesson 9 : The Toy Violin Part-1</p> <p>Lesson 10 : The Toy Violin Part-2</p> <p>Poem: My Dog</p> <p>GRAMMAR</p> <p>Use of 'did not'</p> <p>Words that show gender</p> <p>Using 'ice' and 'ic' in words.</p> <p>Changing around the letters of a word to form a new word</p> <p>Past tense and future tense.</p> <p>Creative writing</p> <p>Imagine you are Arro. Describe what happened when walked into the principal's office?</p>	<p>The learners will be able to –</p> <ul style="list-style-type: none"><li>• Understand about homonyms i.e the words that have same sound or spelling but different meaning.</li><li>• Perform role plays in English with appropriate expression.</li><li>• Read small texts and identify the main idea.</li><li>• Express opinion in English.</li><li>• Learn about phrasal verbs.</li><li>• Learn about words that show gender.</li></ul>	<p>➤ ACTIVITY</p> <ul style="list-style-type: none"><li>▪ Make a collage of famous people you have heard of.</li><li>▪ Make a chart of various musical instruments.</li><li>▪ Describe your favorite dog character in a cartoon.</li><li>▪ Puppets.</li></ul> <p>➤ RESOURCES</p> <ul style="list-style-type: none"><li>▪ Reading activities</li><li>▪ Written assignments</li><li>▪ Notebook work</li><li>▪ E-modules</li><li>▪ Story telling</li></ul>	<ul style="list-style-type: none"><li>• Reading skills</li><li>• Listening skills</li><li>• Speaking skills</li><li>• Writing skills</li><li>• Comprehension skills</li><li>• Language development</li></ul>



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**DEEP'S ANNUAL CURRICULUM PLAN: 2022-23**

**CLASS: III**

**SUBJECT: SCIENCE**

**BOOK: WOW! SCIENCE**

**APRIL – MAY**

**NO. OF PERIODS: 38**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b><u>L 1 Classifying Things</u></b> <ul style="list-style-type: none"><li>• Grouping Things</li><li>• How to Classify</li><li>• Why Do We Classify</li><li>• How to Show Classification</li></ul>	<b><u>L 1 Classifying Things</u></b> <ul style="list-style-type: none"><li>• Define the term classification</li><li>• Share how things can be grouped in daily life</li><li>• Describe the different ways in which objects can be classified</li><li>• Explain the need of classifying things in daily life</li></ul>	<b><u>L 1 Classifying Things</u></b> <b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>• Classification in library</li><li>• Classification of 'Means of Communication'</li><li>• My School Bag</li><li>• Learning by Doing</li><li>• Flow charts</li></ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"><li>• Visual aids like pictures, videos, craft material etc.</li><li>• Textbook</li><li>• Worksheets</li></ul>	<b><u>L 1 Classifying Things</u></b> <ul style="list-style-type: none"><li>• Worksheets</li><li>• Group discussion</li><li>• Objective type questions</li><li>• OTBA</li><li>• Written Assessment</li><li>• Projects</li></ul>

<p><b><u>L 2 Living and Non – living Things</u></b></p> <ul style="list-style-type: none"> <li>• Characteristics of Living and Non – Living Things</li> </ul> <p><b><u>L 3 Plants</u></b></p> <ul style="list-style-type: none"> <li>• Parts of Plants</li> </ul>	<p><b><u>L 2 Living and Non – living Things</u></b></p> <ul style="list-style-type: none"> <li>• Describe the diversity of things as living and non-living</li> <li>• List the characteristics of living things</li> <li>• Classify the objects as living and non-living things</li> <li>• Compare plants and animals as living things</li> <li>• Explain why the given object is considered as living</li> </ul> <p><b><u>L 3 Plants</u></b></p> <ul style="list-style-type: none"> <li>• Identify different parts of the plant</li> <li>• Explain the different characteristics of plants</li> <li>• Describe the functions of the different parts of a plant</li> <li>• Define flowering and non - flowering plants with some examples</li> </ul>	<p><b><u>L 2 Living and Non – living Things</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Watch Nature and Learn</li> <li>• Discussion on video ‘Who is alive’</li> <li>• Textbook activity</li> <li>• Poster on living and non-living things</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Visuals and auditory aids like charts, flashcards, video link for reference</li> <li>• Textbook</li> <li>• Worksheets</li> </ul> <p><b><u>L 3 Plants</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Similar &amp; different plants</li> <li>• Pull out the grass &amp; learn about roots</li> <li>• Guess my type: cut &amp; paste</li> <li>• Create with leaves</li> <li>• Textbook activity</li> <li>• Textbook project</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Visual aids like pictures, videos, craft material etc.</li> <li>• Textbook</li> <li>• Worksheets</li> </ul>	<p><b><u>L 2 Living and Non – living Things</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul> <p><b><u>L 3 Plants</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul>
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**JULY – AUGUST**

**NO. OF PERIODS: 41**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b><u>L 4 Animals</u></b> <ul style="list-style-type: none"><li>• Characteristics of Animals</li><li>• Their Outer Body Covering</li><li>• What Do Animals Eat?</li><li>• Types of Movements</li></ul>	<b><u>L 4 Animals</u></b> <ul style="list-style-type: none"><li>• Identify the different characteristics of animals based on their physical appearance</li><li>• Explain the different outer coverings in animal's body</li><li>• Classify animals as herbivores, carnivores, and omnivores</li><li>• Talk about varied animal body movements</li><li>• Elaborate about the diversity of animal world</li></ul>	<b><u>L 4 Animals</u></b> <b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>• Similarities &amp; differences between animals</li><li>• Animals' coverings</li><li>• Cut and paste pictures</li><li>• Crossword</li><li>• Flow charts</li><li>• Textbook activities</li><li>• Textbook project</li></ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"><li>• Visual aids like charts, flow charts, craft material, videos etc.</li><li>• Textbook</li><li>• Worksheets</li></ul>	<b><u>L 4 Animals</u></b> <ul style="list-style-type: none"><li>• Worksheets</li><li>• Group discussion</li><li>• Objective type questions</li><li>• OTBA</li><li>• Written Assessment</li><li>• Projects</li></ul>



<p><b><u>L 5 Matter</u></b></p> <ul style="list-style-type: none"> <li>• What is Mass?</li> <li>• The Three States of Matter</li> </ul>	<p><b><u>L 5 Matter</u></b></p> <ul style="list-style-type: none"> <li>• Define what is matter</li> <li>• List properties of matter</li> <li>• Define and explain in detail the three states of matter</li> <li>• Relate that air and water are also matter</li> </ul>	<p><b><u>L 5 Matter</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Things around me</li> <li>• States of matter</li> <li>• Textbook activities</li> <li>• Textbook project</li> <li>• Flow charts</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Visual aids like charts, craft material, videos etc.</li> <li>• Textbook</li> <li>• Worksheets</li> </ul>	<p><b><u>L 5 Matter</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul>
<p><b><u>L6 Water- A Precious Resource</u></b></p> <ul style="list-style-type: none"> <li>• Forms of Water</li> <li>• Water is Precious</li> <li>• Water Conservation</li> </ul>	<p><b><u>L6 Water- A Precious Resource</u></b></p> <ul style="list-style-type: none"> <li>• Examine and explain how water changes into three different forms</li> <li>• Elaborate terms related to a water cycle</li> <li>• Explain how water is a precious resource</li> <li>• List ways to conserve water</li> </ul>	<p><b><u>L6 Water- A Precious Resource</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Evaporation</li> <li>• Condensation</li> <li>• Fun water facts</li> <li>• Textbook activities</li> <li>• Textbook project</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Worksheets</li> <li>• Visual aids like charts, craft material, videos etc.</li> </ul>	<p><b><u>L6 Water- A Precious Resource</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul>

SEPTEMBER-OCTOBER

NO. OF PERIODS: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p><b><u>L7 Human Body System</u></b></p> <ul style="list-style-type: none"> <li>• How do Organs Work Together</li> <li>• Organ System in the Body</li> </ul> <p><b><u>L 8 Plant Body Systems</u></b></p> <ul style="list-style-type: none"> <li>• Parts of plants and their functions</li> <li>• Photosynthesis</li> <li>• germination</li> </ul>	<p><b><u>L7 Human Body System</u></b></p> <ul style="list-style-type: none"> <li>• Identify and name the different organ systems in our body</li> <li>• Analyse the functions of different organ systems</li> <li>• Examine and explain how our body systems work together</li> <li>• Suggest ways to keep our body healthy</li> </ul> <p><b><u>L 8 Plant Body Systems</u></b></p> <ul style="list-style-type: none"> <li>• Identify and name parts of plants</li> <li>• Analyse the functions of parts of a plant</li> <li>• Examine and explain how different parts of the plant function together</li> </ul>	<p><b><u>L7 Human Body System</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Guess the Name</li> <li>• Textbook activities</li> <li>• Textbook project</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Visual aids like charts, flow charts, craft material, videos etc.</li> <li>• Textbook</li> <li>• Worksheets</li> </ul> <p><b><u>L 8 Plant Body Systems</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Guess and name</li> <li>• What do we eat?</li> <li>• Think and answer</li> <li>• Germinate a seed</li> <li>• Textbook activities</li> <li>• Textbook project</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Textbook</li> <li>• Visual aids like charts, craft material, videos etc.</li> </ul>	<p><b><u>L7 Human Body System</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul> <p><b><u>L 8 Plant Body Systems</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul>

**NO. OF PERIODS: 44**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p><b><u>L 9 Magnet and Force</u></b></p> <ul style="list-style-type: none"> <li>• Characteristics of a Magnet</li> <li>• A Magnet has Two Poles</li> <li>• Force</li> <li>• Effects of Force</li> <li>• Uses of Magnets Around Us</li> </ul>	<p><b><u>L 9 Magnet and Force</u></b></p> <ul style="list-style-type: none"> <li>• Identify a magnet</li> <li>• Explain the characteristics of a magnet</li> <li>• Enlist the effects of force</li> <li>• Examine and explain the uses of magnets</li> <li>• Sort materials as magnetic and non – magnetic</li> </ul>	<p><b><u>L 9 Magnet and Force</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Watch and Learn</li> <li>• Learning while Doing</li> <li>• Textbook activities</li> <li>• Textbook project</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Visual aids like charts, craft material, videos etc</li> <li>• Textbook</li> <li>• Worksheets</li> </ul>	<p><b><u>L 9 Magnet and Force</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul>
<p><b><u>L 10 Measurement</u></b></p> <ul style="list-style-type: none"> <li>• Measuring Length</li> <li>• Measuring Mass</li> <li>• Measuring Capacity</li> <li>• Measuring Time</li> </ul>	<p><b><u>L 10 Measurement</u></b></p> <ul style="list-style-type: none"> <li>• Explain the term measurement</li> <li>• Identify the traditional ways of measuring length</li> <li>• Enlist the different ways in which things can be measured</li> <li>• Examine and explain the different units of measurement for length, mass, volume and</li> </ul>	<p><b><u>L 10 Measurement</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Learning while Doing Measurement</li> <li>• Measuring capacity</li> <li>• Estimation of time</li> <li>• Measuring devices of ancient time</li> <li>• Textbook activities</li> <li>• Textbook project</li> </ul>	<p><b><u>L 10 Measurement</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul>

<p><b><u>L 11 Our Environment</u></b></p> <ul style="list-style-type: none"> <li>• Population and Community</li> <li>• Habitats</li> <li>• Interdependence among Organisms</li> <li>• Food Chain</li> <li>• Our Environment</li> <li>• Pollution</li> </ul>	<p>time</p> <ul style="list-style-type: none"> <li>• Use the units of measurement suitably</li> </ul> <p><b><u>L 11 Our Environment</u></b></p> <ul style="list-style-type: none"> <li>• Explain the term ‘organisms’ and their importance</li> <li>• Identify major factors that make a proper habitat for plants and animals</li> <li>• Describe what constitutes of environment and ow interdependence among organism’s work</li> <li>• List causes for different types of pollution</li> <li>• Explain how human activities pollute the environment</li> <li>• Enlist measures to save the environment</li> </ul>	<p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Textbook</li> <li>• Visual aids like charts, craft material, videos etc</li> </ul> <p><b><u>L 11 Our Environment</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Watch video and Learn</li> <li>• Controlling pollution: poster making</li> <li>• Litter – not: make litter box</li> <li>• Textbook activities</li> <li>• Textbook project</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Textbook</li> <li>• Visual aids like charts, flow charts, craftmaterial, videos etc</li> </ul>	<p><b><u>L 11 Our Environment</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul>
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JANUARY-MARCH

NO. OF PERIODS: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b><u>L 12 Energy</u></b> <ul style="list-style-type: none"><li>• Sources of Energy</li><li>• Forms of Energy</li></ul>	<b><u>L 12 Energy</u></b> <ul style="list-style-type: none"><li>• Explain what is energy</li><li>• Identify the need of energy for human body</li><li>• Enlist the different sources of energy</li><li>• Examine and explain the different forms of energy</li></ul>	<b><u>L 12 Energy</u></b> <b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>• Sandwich on my plate</li><li>• My food plate</li><li>• Forms of energy</li><li>• Textbook activities</li><li>• Textbook project</li></ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"><li>• Textbook</li><li>• Worksheets</li><li>• Visual aids like charts, flowcharts, craft material, videos etc</li></ul>	<b><u>L 12 Energy</u></b> <ul style="list-style-type: none"><li>• Worksheets</li><li>• Group discussion</li><li>• Objective type questions</li><li>• OTBA</li><li>• Written Assessment</li><li>• Projects</li></ul>
<b><u>L 13 Light – A Form of Energy</u></b> <ul style="list-style-type: none"><li>• Sources of Light</li><li>• How do we see things</li><li>• Letting light through</li><li>• Shadows</li></ul>	<b><u>L 13 Light – A Form of Energy</u></b> <ul style="list-style-type: none"><li>• Enlist the different sources of light</li><li>• Categorise different sources of light under natural and man – made</li><li>• Explain the features of luminous and non –</li></ul>	<b><u>L 13 Light – A Form of Energy</u></b> <b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>• Seeing a rainbow</li><li>• Light travels in a straight line</li><li>• Textbook activities</li><li>• Textbook project</li></ul>	<b><u>L 13 Light – A Form of Energy</u></b> <ul style="list-style-type: none"><li>• Worksheets</li><li>• Group discussion</li><li>• Objective type questions</li><li>• OTBA</li><li>• Written Assessment</li><li>• Projects</li></ul>

<p><b><u>L 14 Sound – A Form of Energy</u></b></p> <ul style="list-style-type: none"> <li>• how Sound is Produced</li> <li>• How Sound Travels</li> <li>• Types of Sounds</li> <li>• Usefulness of Sound</li> </ul>	<p>luminous objects</p> <ul style="list-style-type: none"> <li>• Explain how light travels in a straight line</li> <li>• Investigate and enlist materials that allow light to pass through them</li> </ul> <p><b><u>L 14 Sound – A Form of Energy</u></b></p> <ul style="list-style-type: none"> <li>• Explain how sound is produced</li> <li>• Examine and explain how sound travels</li> <li>• Enlist some pleasant and unpleasant sounds</li> <li>• Investigate and explain how sound is useful to us</li> </ul>	<p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Worksheets</li> <li>• Visual aids like charts, flowcharts, craft material, videos etc</li> </ul> <p><b><u>L 14 Sound – A Form of Energy</u></b></p> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Identify a sound</li> <li>• Watch and learn</li> <li>• Textbook activities</li> <li>• Textbook project</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Worksheets</li> <li>• Visual aids like charts,flow charts, craft material, videos etc</li> </ul>	<p><b><u>L 14 Sound – A Form of Energy</u></b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Group discussion</li> <li>• Objective type questions</li> <li>• OTBA</li> <li>• Written Assessment</li> <li>• Projects</li> </ul>
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**DEEP PUBLIC SCHOOL**

**Your Child's future is Our Priority !!**

**DEEP'S ANNUAL CURRICULUM PLAN: 2023-24**

**CLASS: III**

**SUBJECT: SOCIAL STUDIES**

**BOOK: My Wonderful book of Social Studies 3**

**APRIL – MAY**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>L-1 Our Earth</b>	<ul style="list-style-type: none"><li>• Understand shape and size of Earth</li><li>• Know about the solar system</li><li>• Learn about Aristotle, Copernicus and Ferdinand Magellan.</li><li>• Learn about new terms like horizon, coast, atmosphere etc.</li></ul>	<ul style="list-style-type: none"><li>• Sunita Williams was in space with other astronauts. Find out what she ate while being in space.</li><li>• Find out about the scientists and astronomers who have studied about our Earth and make a Diary.</li></ul>	<ul style="list-style-type: none"><li>• Notebook work</li><li>• Assignments/worksheets</li><li>• Activities / projects</li><li>• Map Skills</li></ul>
<b>L-2 Knowing Our Earth</b>	<ul style="list-style-type: none"><li>• Know about landforms and waterbodies of the earth.</li><li>• Identify and differentiates map and globe.</li></ul>	<ul style="list-style-type: none"><li>• Draw an outline of the Earth on a chart paper. Paste brown paper on the continents and blue paper on the oceans. Label them.</li></ul>	<ul style="list-style-type: none"><li>• Notebook work</li><li>• Assignments/worksheets</li><li>• Activities / projects</li><li>• Map Skills</li></ul>

<p><b>L- 3 Our Neighbours</b></p>	<ul style="list-style-type: none"> <li>• Know about four main directions and sub-directions.</li> <li>• Understand what are celestial bodies</li> <li>• Identify the eight planets in the solar system</li> <li>• Learn the meaning of some new enviro terms like comets, asteroids, constellation, orbit, axis and define them</li> <li>• Draw the solar system</li> </ul>	<ul style="list-style-type: none"> <li>• Make a model of a compass.</li> <li>• Board game on solar system</li> <li>• Scramble</li> <li>• (Craft materials, textbook)</li> <li>• Map work</li> <li>• Quiz (Physical map of world)</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects</li> </ul> <p>Map Skills</p>
<p><b>L - 4 Environment</b></p>	<ul style="list-style-type: none"> <li>• Comprehend the composition of 'atmosphere' and its importance</li> <li>• Causes and effects of air pollution and ways to reduce it</li> <li>• Outline various ways to save the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Placards/flash cards on air pollution</li> <li>• Slogan writing</li> <li>• Quiz</li> <li>• (Paper and textbook, PPT and MS forms)</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects</li> </ul> <p>Map Skills</p>



## JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>L - 5 Air</b>	<ul style="list-style-type: none"> <li>Understand the importance of clean and fresh air</li> <li>List the activities that pollute air</li> <li>List the tips to enjoy fresh air.</li> </ul>	<ul style="list-style-type: none"> <li>Signature campaign for clean air</li> <li>Make a chart showing the exchange of air (gases) in our environment.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook work</li> <li>Assignments/worksheets</li> <li>Activities / projects</li> <li>Map Skills</li> </ul>
<b>L - 6 Water</b>	<ul style="list-style-type: none"> <li>Uses of water in our everyday life and its importance</li> <li>Sources of water</li> <li>Realize the significance of conserving every drop of water</li> <li>Understand the need to keep water clean</li> <li>Draw water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Poster making and slogan writing</li> <li>Draw water cycle.</li> <li>(Craft material, textbook)</li> </ul>	<ul style="list-style-type: none"> <li>Notebook work</li> <li>Assignments/worksheets</li> <li>Activities / projects</li> <li>Map Skills</li> </ul>
<b>L – 7 India – Our beautiful Country</b>	<ul style="list-style-type: none"> <li>Identify various physical features of India and learn about their location.</li> <li>Learn about the physical divisions of India.</li> </ul>	<ul style="list-style-type: none"> <li>Create a chart on any one physical division of India.</li> <li>(Craft supplies)</li> </ul>	<ul style="list-style-type: none"> <li>Notebook work</li> <li>Assignments/worksheets</li> <li>Activities / projects</li> <li>Map Skills</li> </ul>
<b>L—8 Festivals</b>	<ul style="list-style-type: none"> <li>Learn about how festivals are celebrated in India.</li> </ul>	<ul style="list-style-type: none"> <li>Design a hand-made card on a festival. (Reuse waste materials)</li> </ul>	<ul style="list-style-type: none"> <li>Notebook work</li> <li>Assignments/worksheets</li> <li>Activities / projects</li> <li>Map Skills</li> </ul>

<p><b>- 9 Our food</b></p>	<ul style="list-style-type: none"> <li>• Differentiate between national and religious festivals.</li> <li>• List and describe the religious and harvest festivals along with the birthdays of great people celebrated as festivals.</li> <li>• Classification of food</li> <li>• Sources of food</li> <li>• Different food grains and vegetables grown in different states of India.</li> <li>• Food habits of people of India.</li> <li>• Know how Food is transported from farmers to different parts of the country.</li> </ul>	<ul style="list-style-type: none"> <li>• Create your own scrap book about any five states of India. Collect information and pictures about festivals celebrated in these states.</li> <li>• Flow cart (shows how food reaches us from the fields.)</li> <li>• Making of “healthy and colourful salads”</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects</li> </ul> <p>Map Skills</p>
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#### SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p><b>L- 10 Our dresses</b></p>	<ul style="list-style-type: none"> <li>• Understand the influence of climatic conditions on the clothes people wear</li> <li>• Women's clothing</li> <li>• Men's clothing</li> <li>• Recognise the special dresses of different states.</li> </ul>	<ul style="list-style-type: none"> <li>• Collect the pictures of turbans worn in different states. Paste them in your scrapbook and label them with the names of the states where they are worn.</li> <li>• (Craft supplies)</li> <li>• Organise a ‘We are Indians day’ in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects</li> <li>• Map Skills</li> </ul>

<p><b>L- 11 Our government</b></p>	<ul style="list-style-type: none"> <li>• Introduction to the structure of Indian government system</li> <li>• Know about the role of the Central and State Government.</li> <li>• Learn about the states and union territories with the help of a political map of India.</li> <li>• Know about the duties performed by a government.</li> <li>• Formation of a Gram Panchayat.</li> <li>• Function of a Gram Panchayat</li> </ul>	<ul style="list-style-type: none"> <li>• Design a summer dress for yourself.</li> <li>• Make a small booklet on any state of India.</li> <li>• Memorize any patriotic song</li> <li>• Quiz (Identify the personality)</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects</li> </ul> <p>Map Skills</p>
<p><b>L- 12 Looking after Ourselves</b></p>	<ul style="list-style-type: none"> <li>• Learn about the meaning of civic amenities and the role of local agencies in providing these</li> <li>• Gram panchayat and the way they help to govern our villages</li> <li>• Municipal Council and Corporations and how they help to govern our towns and cities.</li> </ul>	<ul style="list-style-type: none"> <li>• Organise a 'Mock Panchayat' in class.</li> <li>• Hold an election in the class.</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects</li> </ul> <p>Map Skills</p>

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# NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>L- 13 Delhi</b>	<ul style="list-style-type: none"> <li>• Location of Delhi</li> <li>• Climate, government, food and tourist places of Delhi.</li> <li>• Recognize the history of Delhi.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a guide book for Delhi by filling in the information about Delhi in the table. (Textbook, notebook, scrapbook)</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects Map Skills</li> </ul>
<b>L – 14 Mumbai</b>	<ul style="list-style-type: none"> <li>• Location of Mumbai.</li> <li>• Climate, culture, festivals, food and tourist places of Mumbai.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a beautiful collage on Mumbai – ‘The city of dreams.’</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects Map Skills</li> </ul>
<b>L- 15 Chennai</b>	<ul style="list-style-type: none"> <li>• Location of Chennai</li> <li>• Climate, staple food, traditional dresses and tourist places of Chennai.</li> </ul>	<ul style="list-style-type: none"> <li>• With the help of the internet, find more about Pongal. Write a short paragraph about this festival.</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects Map Skills</li> </ul>
<b>L- 16 Kolkata</b>	<ul style="list-style-type: none"> <li>• Location of Kolkata.</li> <li>• Climate, industries and tourist places of Kolkata.</li> <li>• Learn about the languages, festivals, dresses and food of Kolkata.</li> </ul>	<ul style="list-style-type: none"> <li>• List the names of famous personalities from Kolkata in the fields of literature, science, sports and music.</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects Map Skills</li> </ul>

<b>L- 17 Other Cities</b>	<ul style="list-style-type: none"> <li>Know about the location and describe the culture of these cities – Chandigarh, Lucknow, Patna, Hyderabad, Bengaluru, Jaipur, Ahmedabad, Jaipur, Bhopal, Guwahati and Thiruvananthapuram.</li> </ul>	<ul style="list-style-type: none"> <li>Make a project titled ‘Indian Tourism’ (select a city of your choice, collect information about its location, climate, art and culture, languages spoken, festivals, food and places of tourist attraction)</li> </ul>	<ul style="list-style-type: none"> <li>Notebook work</li> <li>Assignments/worksheets</li> <li>Activities / projects Map Skills</li> </ul>
<b>L- 18 Communication</b>	<ul style="list-style-type: none"> <li>Understand the process of communicating through telephone service, satellites, computers, e-readers and postal service</li> <li>Explain mass communication and its various means.</li> </ul>	<ul style="list-style-type: none"> <li>Make list of those means of communication that help you remain in touch with your friends and relatives.</li> <li>Making of e-greeting card.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook work</li> <li>Assignments/worksheets</li> <li>Activities / projects Map Skills</li> </ul>

#### JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>L – 19 Transport</b>	<ul style="list-style-type: none"> <li>The need for means of transport</li> <li>Different kinds of means of transport – land, air, water and animal</li> <li>Safety rules to be followed on the road</li> </ul>	<ul style="list-style-type: none"> <li>Make a model of any means of transport (Old shoe box, play dough, toothpick waste material)</li> </ul>	<ul style="list-style-type: none"> <li>Notebook work</li> <li>Assignments/worksheets</li> <li>Activities / projects Map Skills</li> </ul>

<b>L- 20 People who help us</b>	<ul style="list-style-type: none"> <li>• Importance of different people in our lives</li> <li>• The different ways they help us</li> </ul>	<ul style="list-style-type: none"> <li>• Collect pictures of different people who help us. Paste them in your scrapbook. Under each write a sentence or two about how they help you.</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects Map Skills</li> </ul>
<b>L – 21 Occupation</b>	<ul style="list-style-type: none"> <li>• Learn about common occupations of India</li> <li>• Occupations in rural and urban areas - Learn about their interdependence</li> </ul>	<ul style="list-style-type: none"> <li>• Make collage of different types of occupations you see around yourself</li> <li>• Thank-you card for people of different professions</li> <li>• Pot painting (Craft supplies, videos)</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects Map Skills</li> </ul>
<b>L – 22 Early Humans</b>	<ul style="list-style-type: none"> <li>• Learn about tools and weapons of the early man</li> <li>• How early man-made fire and invented wheels</li> </ul> <p>How they became 'Hunter-Gatherers to settlers'</p>	<ul style="list-style-type: none"> <li>• Make a raft using ice cream sticks</li> <li>• Write a story of early man in the three pockets book. (Craft supplies, videos)</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook work</li> <li>• Assignments/worksheets</li> <li>• Activities / projects Map Skills</li> </ul>



**DEEP PUBLIC SCHOOL**

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**DEEP'S ANNUAL CURRICULUM PLAN: 2023-24**

**CLASS: III**

**SUBJECT: MATHEMATICS**

**BOOK: Living Math's 3 by Ratna**

**Sagar APRIL – MAY**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 1 : Large Numbers  Lesson 2 : Addition	1. The learner's will be able to – <ul style="list-style-type: none"> <li>Form 1, 2, 3 and 4-digit numbers.</li> <li>Represent place values and face values of 4-digit numbers.</li> <li>Expand a 4-digit number with respect to face values.</li> <li>Identify even and odd numbers.</li> <li>Find predecessors and successors.</li> </ul>	➤ ACTIVITY <ol style="list-style-type: none"> <li>Use of arrow cards to form numbers according to place value.</li> <li>To make an abacus and use it for addition with regrouping.</li> </ol> ➤ RESOURCES <ul style="list-style-type: none"> <li>Textbook</li> <li>Written assignments</li> <li>Notebook work</li> <li>Activities</li> <li>E-modules</li> </ul>	<ul style="list-style-type: none"> <li>Concept clarity</li> <li>Mental ability</li> <li>Assignment</li> <li>Lab Activity</li> <li>Project</li> <li>Notebook Written Work</li> <li>Class Test/ Oral Test</li> </ul>

	<ul style="list-style-type: none"> <li>• Arrange numbers ascending and descending order.</li> <li>• Estimate figures and amounts by rounding the numbers.</li> <li>• Read and write roman numerals.</li> </ul> <p>2. The learner's will be able to-</p> <ul style="list-style-type: none"> <li>• Add 4-digit numbers with and without regrouping.</li> <li>• Solve sums using the rules of addition.</li> <li>• Estimate the sum.</li> <li>• Find the missing addends.</li> <li>• Add numbers horizontally.</li> <li>• Solve story sums.</li> </ul>	<ul style="list-style-type: none"> <li>○ Abacus</li> <li>○ Practical life examples</li> </ul>	
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## JULY – AUGUST

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Lesson 3: Subtraction</p> <p>Lesson 4: Multiplication</p>	<p>1. The learner's will be able to –</p> <ul style="list-style-type: none"> <li>• Subtract 4-digit numbers with and without regrouping.</li> </ul>	<p>➤ ACTIVITY</p> <p>1. To subtract one number from another by regrouping using pencils, rubber bands and paper</p>	<ul style="list-style-type: none"> <li>• Mental ability</li> <li>• Notebook Written Work</li> <li>• Concept clarity</li> <li>• Assignment</li> </ul>



<p>Lesson 5: Patterns and Symmetry</p> <p>Lesson 6: Division</p>	<ul style="list-style-type: none"> <li>• Subtract a number from another number containing zeroes.</li> <li>• Solve subtraction sums using easy methods.</li> <li>• Find relation between addition and subtraction facts.</li> <li>• Check subtraction by addition.</li> <li>• Add and subtract numbers together.</li> <li>• Estimate the difference.</li> <li>• Solve word problems.</li> </ul> <p>2. The learner's will be able to-</p> <ul style="list-style-type: none"> <li>• Multiply by 2- and 3-digit numbers by 1-digit numbers.</li> <li>• Multiply numbers by 0,1,10s and 100s.</li> <li>• Identify and find multiplicand, multiplier, and the product.</li> <li>• Multiply 2- and 3-digit numbers by 2 digit numbers.</li> <li>• Solve story sums.</li> </ul> <p>3 The learner's will be able to-</p> <ul style="list-style-type: none"> <li>• Understand equal sharing and equal</li> </ul>	<p>slips.</p> <p>2. To show multiplication tables using different tables.</p> <p>3. To understand the process of division by equal sharing using an ice tray and kidney beans.</p> <p>➤ RESOURCES</p> <ul style="list-style-type: none"> <li>○ Textbook</li> <li>○ Written assignments</li> <li>○ Notebook work</li> <li>○ Activities</li> <li>○ E-modules</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Activity</li> <li>• Project</li> <li>• Class Test/ Oral Test</li> </ul>
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	grouping. <ul style="list-style-type: none"> <li>• Solve division sums using repeated subtraction method.</li> <li>• Solve division sums using multiplication tables.</li> <li>• Identify the dividend, divisor, and quotient.</li> <li>• Solve story sums.</li> </ul>		
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#### SEPTEMBER-OCTOBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Revision Work Term I Exam  Lesson 7: More on Division  Lesson 8 : Fractions	1. The learner's will be able to – <ul style="list-style-type: none"> <li>• Apply the rules of division to solve long division.</li> <li>• Find and define the meaning of remainder in a division.</li> <li>• Check their answers.</li> <li>• Find 2-digit quotients.</li> <li>• Divide 3- and 4-digit numbers with and without regrouping.</li> </ul>	➤ ACTIVITY <ol style="list-style-type: none"> <li>1. To make a division flower and ice creams.</li> <li>2. To make a fraction wall using paper strips of different colors.</li> </ol> ➤ RESOURCES <ul style="list-style-type: none"> <li>○ Textbook</li> <li>○ Written assignments</li> <li>○ Notebook work</li> </ul>	<ul style="list-style-type: none"> <li>• Mental ability</li> <li>• Notebook Written Work</li> <li>• Concept clarity</li> <li>• Assignment</li> <li>• Lab Activity</li> <li>• Project</li> <li>• Class Test/ Oral Test</li> </ul>

	<ul style="list-style-type: none"> <li>• Solve story sums.</li> </ul> <p>2. The learner's will be able to-</p> <ul style="list-style-type: none"> <li>• Describe fractions</li> <li>• Identify the numerator and the denominator.</li> <li>• Differentiate between different types of fractions.</li> <li>• Find fractions of collections.</li> <li>• Solve fraction wall and story sums.</li> </ul>	<ul style="list-style-type: none"> <li>○ Activities</li> <li>○ E-modules</li> </ul>	
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#### NOVEMBER-DECEMBER

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Lesson 9: Geometry</p> <p>Lesson 10: Measurement</p> <p>Lesson 11: Time</p>	<p>1. The learner's will be able to-</p> <ul style="list-style-type: none"> <li>• Identify and define a point, line, line segment and ray.</li> <li>• Identify different types of lines.</li> <li>• Draw and measure line segment.</li> <li>• Identify plane and solid</li> </ul>	<p>➤ ACTIVITY</p> <ol style="list-style-type: none"> <li>1. Paper folding to make basic shapes.</li> <li>2. To develop skills to estimate length of surrounding objects.</li> <li>3. Making a clock and a calendar.</li> </ol>	<ul style="list-style-type: none"> <li>• Mental ability</li> <li>• Notebook Written Work</li> <li>• Concept clarity</li> <li>• Assignment</li> <li>• Lab Activity</li> <li>• Project</li> <li>• Class Test/ Oral Test</li> </ul>

	<p>shapes.</p> <p>2. The learner's will be able to –</p> <ul style="list-style-type: none"> <li>• Convert units of length from cm to m or vice-versa.</li> <li>• Measure weight or mass using standard units.</li> <li>• Convert units of weight from Kg to g and vice-versa.</li> <li>• Measure capacity using standard units like l and ml.</li> <li>• Solve story sums.</li> </ul> <p>3. The learner's will be able to-</p> <ul style="list-style-type: none"> <li>• Use the basic concept of time.</li> <li>• Read and write time in minutes and hours.</li> <li>• Write dates and use a calendar.</li> <li>• Convert one unit of time into another.</li> </ul>	<p>➤ RESOURCES</p> <ul style="list-style-type: none"> <li>○ Textbook</li> <li>○ Written assignments</li> <li>○ Notebook work</li> <li>○ Activities</li> <li>○ Projects</li> <li>○ Math's Lab activities</li> <li>○ E-modules.</li> </ul>	
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## JANUARY-MARCH

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Lesson 12: Money</p> <p>Lesson 13: Data Handling</p>	<ol style="list-style-type: none"> <li>The learner's will be able to – <ul style="list-style-type: none"> <li>Write the amount of money in rupees and paise.</li> <li>Convert rupees into paise and vice-versa.</li> <li>Add and subtract money.</li> <li>Make bills.</li> <li>Solve story sums.</li> </ul> </li> <li>The learner's will be able to – <ul style="list-style-type: none"> <li>Read and organize the given information</li> <li>Record data using tally marks.</li> <li>Read, interpret, bar graphs, and draw pictographs.</li> </ul> </li> </ol>	<p>➤ ACTIVITY</p> <ol style="list-style-type: none"> <li>To role play buying and selling.</li> <li>To create a pictograph.</li> </ol> <p>➤ RESOURCES</p> <ul style="list-style-type: none"> <li>○ Textbook</li> <li>○ Written assignments</li> <li>○ Notebook work</li> <li>○ Activities</li> <li>○ E-modules</li> </ul>	<ul style="list-style-type: none"> <li>• Mental ability</li> <li>• Notebook Written Work</li> <li>• Concept clarity</li> <li>• Assignment</li> <li>• Lab Activity</li> <li>• Project</li> <li>• Class Test/ Oral Test</li> </ul>
Revision Work Term II Exam			



**DEEP PUBLIC SCHOOL**

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**दीप वार्षिक पाठ्यक्रम योजना (सत्र - 2023 - 2024)**

**कक्षा: 3**

**विषय : हिंदी**

**पुस्तक: 1. गुंजन हिंदी पाठमाला-3**

**2. व्याकरण वाटिका-3**

**अप्रैल-मई**

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
कविता -1. हिम्मत कभी ना हारें पाठ-2 कैसे हुआ चमत्कार पाठ-3. तीन गुड़ियाँ कविता-4. समय का मोल व्याकरण- पाठ-1. हमारी भाषा पाठ-2. वर्ण और शब्द पर्यायवाची शब्द विलोम शब्द चित्र वर्णन कहानी लेखन	1.हिंदी भाषा का ज्ञान कराना । 2. कविताओं में रुचि उत्पन्न करना । 3. पठन लेखन व श्रवण कौशल का विकास करना । 4. चिंतन ,मनन व अभिव्यक्ति क्षमता का विकास करना । 5.जीवन मूल्यों की स्थापना करना।	1.कविता का लयपूर्वक गायन करवाना । 2. सूरज, चाँद ,बादल, फूल और पेड़ का चित्र बनाओ तथा लिखो यह हमें क्या-क्या देते हैं? गते की घड़ी बनाना। 3. गुड़ियों की पहचान कर संबंधित राज्यों के नाम लिखना। 4. वर्ग पहेली- विलोम शब्द ढूँढना व लिखना । 5. वीडियो ,चार्ट ,चित्र व इंटरनेट का प्रयोग।	1.कविता गायन 2. पठन 3. लेखन 4.श्रवण 5.श्रुतलेख 6.प्रश्नोत्तर 7.कार्यपत्रक 8. गतिविधियाँ 9.परीक्षा

## जुलाई-अगस्त

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
पाठ- 5. राजेंद्र बाबू पाठ-6. दूध का रंग पाठ -7 आनंद ही आनंद पाठ-8. अनोखा उपहार व्याकरण- पाठ-3. नाम शब्द- संज्ञा -लिंग ,वचन पाठ-4. नाम की जगह –सर्वनाम अपठित गद्यांश अनेकार्थक शब्द पत्र लेखन	1.बच्चों को हिंदी भाषा का ज्ञान देकर उनका उच्चारण शुद्ध करना। 2. उनके शब्द भंडार में वृद्धि करना। 3. पठन, लेखन व श्रवण कौशल का विकास करना। 4. रचनात्मक व वैज्ञानिक सोच को बढ़ाना। 5. बच्चों में मानवीय गुणों का विकास करना। 6. व्याकरणिक ज्ञान देना।	1.पाठ को शुद्ध उच्चारण के साथ पढ़वाना । 2. भारत के राष्ट्रपतियों के चित्र चिपकाकर उनके नाम लिखना। 3. दूध से बनने वाली चीजों की सूची बनाना। 4. मित्र के लिए कार्ड बनाना । 5. कुछ जानवरों के चित्र चिपकाकर उनके बारे में लिखना। 6. भाषा खेल 7. वीडियो ,चार्ट , चित्रों व इंटरनेट का प्रयोग ।	1. पठन 2. लेखन 3. श्रवण 4. वाचन 5. श्रुतलेख 6. प्रश्नोत्तर 7. कार्यपत्रक 8. गतिविधियाँ 9. परीक्षा

सितंबर -अक्टूबर

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
कविता- 9. शून्य पाठ -10. अनोखी चिड़िया। व्याकरण- पाठ- 5. कैसा या कितना- विशेषण। वाक्यांशों के लिए एक शब्द हिंदी गिनती संवाद लेखन कविता लेखन	1. कविता वाचन में दक्ष बनाना । 2. पठन, लेखन व श्रवण कौशल का विकास करना । 3. हिंदी शब्द भंडार में वृद्धि करना। 4. पक्षियों व प्रकृति के प्रति प्रेम भाव उत्पन्न करना। 5. रचनात्मक लेखन करवाना।	1.कविता का सस्वर व लयपूर्वक वाचन करना। 2. कला समेकन -चार्ट व आइसक्रीम स्टिक से मोर बनाना व उस पर कुछ वाक्य लिखना । 3.हिंदी गिनती याद करके कक्षा में सुनाना । 4.कविता की रचना करना । 5.वीडियो ,चार्ट ,चित्रों व इंटरनेट का प्रयोग।	1.पठन 2.कविता वाचन 3. श्रवण 4. लेखन 5.श्रुतलेख 6.प्रश्नोत्तर 7.कार्यपत्रक 8. गतिविधियाँ 9. प्रथम सत्र परीक्षा



नवंबर –दिसंबर

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ –11. पिकनिक कविता –12. दीप से दीप जलाओ । पाठ-13 पौधों का जीवन व्याकरण – पाठ-6. करना या होना -क्रिया। पाठ-7. विराम चिह्न पाठ-9. योजक चिह्न शब्द रचना – अपठित गद्यांश पत्र लेखन -अनौपचारिक पत्र</p>	<p>1.हिंदी साहित्य में रुचि उत्पन्न करना । 2. बच्चों के उच्चारण को शुद्ध करना । 3.बच्चों की सोचने, समझने व भाव अभिव्यक्त करने की क्षमता को बढ़ाना। 4. शब्द निर्माण करना सिखाना। 5. पर्यावरण की शिक्षा देना व वैज्ञानिक दृष्टिकोण को बढ़ाना । 6. व्याकरणिक ज्ञान देना।</p>	<p>1.अपने परिवार के साथ मनाई गई पिकनिक के अनुभव को कक्षा में सुनाना । 2.दिवाली के लिए दीए सजाना व रंगीन कागज से कंदील बनाना । 3.पेड़ का चित्र बनाना व उससे होने वाले लाभों को लिखना । 4.शब्द सीढ़ी 5. भाषा खेल 6. वीडियो ,चार्ट ,चित्रों व इंटरनेट का प्रयोग ।</p>	<p>1.कविता वाचन 2.पठन 3. लेखन 4. श्रवण 5.श्रुतलेख 6.प्रश्नोत्तर 7.कार्यपत्रक 8. गतिविधियाँ 9. परीक्षा</p>

## जनवरी- मार्च

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ- 14. विश्व पुस्तक मेला कविता -15. सबसे बढ़कर हम पाठ -16. माइकल फैराडे व्याकरण – पाठ-10. वाक्य पाठ -11. मुहावरे पाठ -12. अशुद्धि शोधन अनुच्छेद लेखन अनुभव लेखन पुनरावृत्ति पाठ 9 से 16 तक</p>	<p>1.बच्चों की पुस्तकों में रुचि उत्पन्न करना व उन्हें पढ़ने के लिए प्रेरित करना। 2. उनके शब्द भंडार में वृद्धि करना। 3. वर्तनी शुद्ध करना व वाक्य संरचना में उन्हें निपुण बनाना। 4.बच्चों में परिश्रम व धैर्य जैसे गुणों का विकास करना। 5. रचनात्मक लेखन करवाना।</p>	<p>1.पाठ को शुद्ध उच्चारण के साथ पढ़ना। 2.कागज से चिट्ठी डालने का लिफाफा बनाना व उस पर अपना पता लिखना। 3.किन्हीं चार वैज्ञानिकों के नाम और कार्य लिखकर उनके चित्र चिपकाना। 4.हिंदी अंत्याक्षरी 5.वीडियो, चार्ट ,चित्रों व इंटरनेट का प्रयोग।</p>	<p>1. कविता गायन 2. पठन 3. लेखन 4. श्रवण 5. प्रश्नोत्तर 6. श्रुतलेख 7. कार्यपत्रक 8. गतिविधियाँ 9. वार्षिक परीक्षा</p>





**DEEP PUBLIC SCHOOL**

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**DEEP'S ANNUAL CURRICULUM PLAN: 2022-23**

**CLASS: III**

**SUBJECT: GENERAL KNOWLEDGE**

**BOOK:**

**APRIL – MAY**

**NO. OF PERIODS: 8**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
1. Word - wise 2. Book - wise 3. Languages and States 4. Festivals of India 5. Animal Families 6. Abbreviations 7. Indian Hill Stations <u>News update:</u> News from India	To enhance children's <ul style="list-style-type: none"><li>• Vocabulary and communication skills</li><li>• reading habit</li><li>• Knowledge about diverse culture of their country</li><li>• Knowledge about current affairs</li><li>• knowledge of tourist places of India</li><li>• Aesthetic sense</li></ul>	<ul style="list-style-type: none"><li>• Quiz</li><li>• Cross – Word</li><li>• Multiple Choice Questions</li><li>• Worksheets</li><li>• Recognize the picture</li></ul>	<ul style="list-style-type: none"><li>• Notebook work</li><li>• Textbook work</li><li>• Assignments</li><li>• Activities</li></ul>

**JULY – AUGUST**

**NO. OF PERIODS: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
8. Countries and Their Currencies 9. Sports Time 10. Science 11. Living Being 12. Mixed Bag 13. World of Insects 14. Know Your Body <u>News update:</u> Environment News	To enhance children's • knowledge about world and intercultural competence • knowledge about sports events • scientific temperament • knowledge of science and technology in the contemporary world • Knowledge about current affairs • Love for natural environment	<ul style="list-style-type: none"><li>• Match the following</li><li>• Fill in the missing words</li><li>• Multiple Choice Questions</li><li>• Worksheets</li><li>• Quiz</li><li>• Recognize the picture</li></ul>	<ul style="list-style-type: none"><li>• Notebook work</li><li>• Textbook work</li><li>• Assignments</li><li>• Activities</li></ul>

**SEPTEMBER-OCTOBER**

**NO. OF PERIODS: 6**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
15. Famous Inventions and Discoveries 16. What is the Correct Word? 17. Your Country 18. Important Industries 19. The Largest 20. Music and Dance	To enhance children's • scientific temperament • knowledge of science and technology in the contemporary world • Knowledge about diverse culture of their country • vocabulary • Knowledge about their own country • History knowledge • Knowledge about current affairs	<ul style="list-style-type: none"><li>• Worksheets</li><li>• Multiple Choice Questions</li><li>• Match the following</li><li>• Quiz</li><li>• Fill in the missing words</li></ul>	<ul style="list-style-type: none"><li>• Notebook work</li><li>• Textbook work</li><li>• Assignments</li><li>• Activities</li></ul>

**NOVEMBER-DECEMBER****NO. OF PERIODS: 8**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
21. Do You Know? 22. Special Fathers 23. Finished Products 24. What Is in a Name? 25. Special Names 26. The Old and the New <u>News update:</u> Sports Awards and Honors	To enhance children's • History knowledge • knowledge about world and intercultural competence • Knowledge about their own country • Knowledge about current affairs • scientific temperament • Knowledge about current affairs	<ul style="list-style-type: none"><li>• Multiple Choice Questions</li><li>• Match the following</li><li>• Fill in the missing words</li><li>• Worksheets</li><li>• Quiz</li></ul>	<ul style="list-style-type: none"><li>• Notebook work</li><li>• Textbook work</li><li>• Assignments</li><li>• Activities</li></ul>

**JANUARY-MARCH**

**NO. OF PERIODS:6**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
27. History Quiz 28. Space Exploration 29. Test Yourself 30. How Many? 31. Information Kit 32. Find Out! <u>News update:</u> News From the World of Entertainment	To enhance children's <ul style="list-style-type: none"><li>• History knowledge</li><li>• scientific temperament</li><li>• knowledge about sports events</li><li>• habits leading to health and fitness</li><li>• Knowledge about their own country</li><li>• Knowledge about current affairs</li></ul>	<ul style="list-style-type: none"><li>• Multiple Choice Questions</li><li>• Quiz</li><li>• Fill in the missing words</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Notebook work</li><li>• Textbook work</li><li>• Assignments</li><li>• Activities</li></ul>





**DEEP PUBLIC SCHOOL**

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**DEEP'S ANNUAL CURRICULUM PLAN: 2023-24**

**CLASS:III**

**SUBJECT: COMPUTER**

**BOOK:**

**APRIL – MAY**

**NO. OF PERIODS: 8**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b><u>L 1</u> KNOWING COMPUTERS</b>	<b><u>L 1</u> KNOWING COMPUTERS</b> <ul style="list-style-type: none"><li>• What is computer?</li><li>• What makes computer a wonderful machine?</li><li>• Applications of computers at different places.</li><li>• Disadvantages of using computers.</li></ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>• Write the steps to switch on the computer.</li><li>• Textbook activities</li></ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"><li>• Computer / laptop</li><li>• Textbook</li></ul>	<ul style="list-style-type: none"><li>• Projects</li><li>• Activities</li><li>• Objective type questions</li><li>• Written assessment</li></ul>

<b>L 2 THE COMPUTER SYSTEM</b>	<b>L 2 THE COMPUTER SYSTEM</b> <ul style="list-style-type: none"> <li>● Knowing Desktop Computers</li> <li>● Knowing Laptop Computers</li> <li>● What is Hardware?</li> <li>● Essential Hardware of the Computer System.</li> <li>● Helping hardware of the Computer System</li> <li>● About USB Port</li> <li>● Understanding Software</li> <li>● Type of Software</li> </ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"> <li>● With the help of your teacher or parent, open the CPU box and observe the different components inside a CPU box.</li> <li>● Name two hardware or parts of computer found inside the CPU box.</li> <li>● Create a comparison chart of all three parts of the CPU.</li> </ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"> <li>● Computer / laptop</li> <li>● Textbook</li> </ul>	<ul style="list-style-type: none"> <li>● Projects</li> <li>● Activities</li> <li>● Objective type questions</li> <li>● Written assessment</li> </ul>
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**JULY – AUGUST**

**NO. OF PERIODS:8**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b><u>L 3 INPUT PROCESS OUTPUT</u></b>	<b><u>L 3 INPUT PROCESS OUTPUT</u></b> <ul style="list-style-type: none"> <li>Understanding Input, Process and Output</li> <li>What is Input?</li> <li>What is Process?</li> <li>Function of the CPU</li> <li>Parts of the CPU</li> <li>What is Output?</li> <li>What is Primary Memory?</li> <li>What is Secondary Memory?</li> </ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"> <li>Open MS Paint and draw the IPO cycle of making a sandwich and save the file with the name ‘IPO’.</li> <li>Draw three examples from real life to show how the IPO cycle is used in everyday task.</li> </ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"> <li>Computer / laptop</li> <li>Textbook</li> </ul>	<ul style="list-style-type: none"> <li>Projects</li> <li>Activities</li> <li>Objective type questions</li> <li>Written assessment</li> </ul>
<b><u>L 4 KNOWING WINDOWS 10</u></b>	<b><u>L 4 KNOWING WINDOWS 10</u></b> <ul style="list-style-type: none"> <li>What is Operating System?</li> <li>Popular GUI Operating System</li> <li>Microsoft Windows</li> <li>Features of MS Windows</li> <li>About Windows 10</li> <li>Understanding Windows Desktop</li> <li>Components of Windows Desktop</li> <li>Starting Program</li> <li>Shut down Computer</li> </ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"> <li>Change the desktop background.</li> <li>Open MS Paint and create a shortcut on the desktop.</li> <li>Move the taskbar on top of the computer screen.</li> </ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"> <li>Computer / laptop</li> <li>Textbook</li> </ul>	<ul style="list-style-type: none"> <li>Projects</li> <li>Activities</li> <li>Objective type questions</li> <li>Written assessment</li> </ul>

SEPTEMBER-OCTOBER

NO. OF PERIODS: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b><u>L 5</u> OPERATING MS WINDOWS 10</b>	<b><u>L 5</u> OPERATING MS WINDOWS10</b> <ul style="list-style-type: none"><li>● What are Icons?</li><li>● Using Computer Mouse</li><li>● Types of Icons</li><li>● How to start a Program?</li><li>● Components of a Program Window</li><li>● Controlling the Window Size</li></ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>● Create a new folder on desktop and change its name.</li><li>● Save some file in the new folder.</li><li>● Lab activities given in the textbook</li></ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"><li>● Computer / laptop</li><li>● Textbook</li></ul>	<ul style="list-style-type: none"><li>● Projects</li><li>● Activities</li><li>● Objective type questions</li><li>● Written assessment</li></ul>

NOVEMBER-DECEMBER

NO. OF PERIODS:6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b><u>L 6</u> FUN WITH TUX PAINT</b>	<b><u>L 6</u> FUN WITH TUX PAINT</b> <ul style="list-style-type: none"><li>• What is Tux Paint?</li><li>• Advantages of using Tux Paint</li><li>• Components of Tux Paint Window</li><li>• Knowing Tux Paint Tools</li><li>• How to color starter images?</li><li>• Understanding Tux Paint tool</li><li>• Using Paint brush and line tool</li><li>• Using shapes tool ad text tool</li><li>• Using Magic tool to create magic effects</li><li>• Using Stamp tool</li></ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>• Create a simple presentation with information about your favourite food.</li><li>• Design a birthday poster for your friend using Tux Paint</li></ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"><li>• Computer / laptop</li><li>• Textbook</li></ul>	<ul style="list-style-type: none"><li>• Projects</li><li>• Activities</li><li>• Objective type questions</li><li>• Written assessment</li></ul>
<b><u>L 7</u> INTRODUCTION TO MS WORD 2016</b>	<b><u>L 7</u> INTRODUCTION TO MS WORD 2016</b> <ul style="list-style-type: none"><li>• What is MS Word?</li><li>• Features of MS Word</li><li>• Components of MS Word Window</li><li>• Creating a New</li></ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>• Project and Lab activities given in the textbook</li><li>• Open MS word and type the rules for computer lab</li></ul>	<ul style="list-style-type: none"><li>• Projects</li><li>• Activities</li><li>• Objective type questions</li><li>• Written assessment</li></ul>

<p><b><u>L 8</u> FORMATTING TEXT WITH WORD 2016</b></p>	<p>Document</p> <ul style="list-style-type: none"> <li>● Recall the function of Various keys of the computer keyboard</li> <li>● Typing the Text</li> <li>● Saving the Document</li> <li>● Closing the Document</li> </ul> <p><b><u>L 8</u> FORMATTING TEXT WITH WORD 2016</b></p> <ul style="list-style-type: none"> <li>● Opening the Document</li> <li>● Selecting the Text</li> <li>● Inserting and Deleting Text</li> <li>● Formatting the Text</li> <li>● Aligning Text</li> <li>● Printing the Document</li> </ul>	<p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>● Computer / laptop</li> <li>● Textbook</li> </ul> <p><b><u>ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>● Open MS word and create the Birthday invitation card with formatting of text</li> <li>● Project and Lab activities given in the textbook</li> </ul> <p><b><u>RESOURCES</u></b></p> <ul style="list-style-type: none"> <li>● Computer / laptop</li> <li>● Textbook</li> </ul>	
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JANUARY-MARCH

NO. OF PERIODS:6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b><u>L 9</u> DECISION MAKING</b>	<b><u>L 9</u> DECISION MAKING</b> <ul style="list-style-type: none"><li>● Understanding Decision Making</li><li>● How to make correct Decision?</li><li>● What is logical Decision Making?</li><li>● Understanding Algorithms</li></ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>● Draw any three patterns you see around you.</li><li>● Activities given in the text book</li></ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"><li>● Computer / laptop</li><li>● Textbook</li></ul>	<ul style="list-style-type: none"><li>● Projects</li><li>● Activities</li><li>● Objective type questions</li><li>● Written assessment</li></ul>
<b><u>L 10</u> FUN WITH SCRATCH</b>	<b><u>L 10</u> FUN WITH SCRATCH</b> <ul style="list-style-type: none"><li>● What is Scratch?</li><li>● What can you do with Scratch?</li><li>● Understanding Programming Language</li><li>● Starting Scratch</li><li>● Components of Scratch Window</li><li>● Creating your First Script</li><li>● Choosing your Sprite</li><li>● Deleting the Sprite</li><li>● Changing the Backdrop</li><li>● Script to Change the color of the Sprite</li><li>● Adding Music</li></ul>	<b><u>ACTIVITIES</u></b> <ul style="list-style-type: none"><li>● Create the classroom scene by using backdrop and sprites. Write the script with the help of classroom rules</li><li>● Introduce two animal sprites with jungle backdrop and write the scripts for these.</li></ul> <b><u>RESOURCES</u></b> <ul style="list-style-type: none"><li>● Computer / laptop</li><li>● Textbook</li></ul>	<ul style="list-style-type: none"><li>● Projects</li><li>● Activities</li><li>● Objective type questions</li><li>● Written assessment</li></ul>

