

DEEP PUBLIC SCHOOL					
SYLLABUS OF TERM-1 AND TERM-2 SESSION 2023 – 24					
CLASS – NURSERY	SUBJECT – ENGLISH			NAME OF THE TEACHER – EKTA VERMA	
MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
APRIL	<ul style="list-style-type: none"> • Standing lines, sleeping lines. • Capital alphabets L, T, I, H, E, F. • Rhymes (Thank You God) 	Students will repeat the alphabets and their sounds after the teacher. Showing them alphabet related videos. (Stories and songs) Students will be shown objects related to the alphabet. Students will repeat the rhymes after the teacher.	Practice of standing lines, sleeping lines, and capital alphabets L, T, I, H, E, F in the workbooks and notebooks.	Making of standing lines, sleeping lines and capital alphabets L, T, I, H, E and F with the clay. Letter practice in salt tray. Color the alphabets and pictures related to the alphabet. Craft activity related to the alphabet taught. Rhymes- By doing actions and voice modulation.	Developing pre writing skills. Children develop alphabet knowledge. Eye hand co-ordination. Verbal expressions.
MAY	<ul style="list-style-type: none"> • Slanting lines. • Capital alphabets V, A, X. • Rhymes- (Ring-A-Ring O'Roses) 	Students will repeat the alphabets and their sounds after the teacher. Showing them alphabet related videos. (Songs and stories). Students will be shown objects related to the alphabet. Students will repeat the rhymes after the teacher.	Practice of slanting lines and capital alphabets V, A, X in the workbooks and notebooks.	Making of slanting lines and capital alphabets V, A and X with the clay. Letter practice in salt tray. Colour the alphabets and pictures related to the alphabet. Craft activity related to the alphabet taught. Rhymes- By doing actions and voice modulation.	Fine motor skills, development of listening skills. Learning new words. Eye hand co-ordination. Verbal expressions.

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
JUNE	-----SUMMER BREAK-----				
JULY	<ul style="list-style-type: none"> Capital alphabets Y, Z, K, N, M, W. Curve Lines Rhymes- (Butterfly) 	<p>Students will repeat the alphabets and their sounds after the teacher. Showing them alphabet related videos. (Stories and songs). Students will be shown objects related to the alphabet. Students will repeat the rhymes after the teacher.</p>	<p>Practice of capital alphabets Y, Z, K, N, M, W and curved lines in the workbooks and notebooks.</p>	<p>Making of curves and capital alphabets Y, Z, K, N, M, N and W with the clay. Letter practice in salt tray. Colour the alphabets and pictures related to the alphabet. Craft activity related to the alphabet taught. Rhymes- By doing actions and voice modulation.</p>	<p>Fine motor skills, development of listening skills. Learning new words. To develop language skills. Eye hand co-ordination.</p>

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
AUGUST	<ul style="list-style-type: none"> Capital alphabets C, O, Q, D, P, R, B, G, S. Rhymes- (Roses are Red, twinkle twinkle little star.) 	<p>Students will repeat the alphabets and their sounds after the teacher.</p> <p>Showing them alphabet related videos. (Songs and stories).</p> <p>Students will be shown objects related to the alphabet.</p> <p>Students will repeat the rhymes after the teacher.</p>	<p>Practice of capital alphabets: C, O, Q, D, P, R, B, G, S in the workbooks and notebooks.</p>	<p>Making of curves and capital alphabets C, O, Q, D, P, R, B, G and S with the clay.</p> <p>Letter practice in salt tray.</p> <p>Colour the alphabets and pictures related to the alphabet.</p> <p>Placing of alphabets on Montessori capital letters wooden book.</p> <p>Rhymes- By doing actions and voice modulation.</p>	<p>Development of language skills.</p> <p>Eye hand co-ordination.</p> <p>Verbal expressions.</p>
SEPTEMBER	-----REVISION AND TERM-1 EXAMS-----				

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
OCTOBER	<ul style="list-style-type: none"> • Turn lines • Capital Alphabets- U and J. • Practice exercises of capital letters – A to Z. • Rhymes- (Early to bed and jingle bells.) 	<p>Students will repeat the alphabets and their sounds after the teacher.</p> <p>Showing them alphabet related videos. (Songs and stories).</p> <p>Students will be shown objects related to the alphabet.</p> <p>Students will repeat the rhymes after the teacher.</p>	<p>Practicing of capital alphabets U and J.</p> <p>Practice of capital A-Z in the workbooks and notebooks.</p>	<p>Making of curves and capital alphabets U and J with the clay.</p> <p>Letter practice in salt tray.</p> <p>Color the alphabets and pictures related to the alphabet.</p> <p>Placing of alphabets on Montessori capital letters wooden book.</p> <p>Rhymes- By doing actions and voice modulation.</p>	<p>Building of vocabulary.</p> <p>Learning sequencing of capital A-Z.</p>
NOVEMBER	<ul style="list-style-type: none"> • Small alphabets- a, b, c, d, e and f. • Rhymes- (Rain-rain go away and I see the moon). 	<p>Introducing the letter with flashcards.</p> <p>Teaching the letter sounds.</p> <p>Showing them alphabet related videos.</p>	<p>Practice of small alphabets a, b, c, d, e and f in the notebooks and workbooks.</p>	<p>Tracing of alphabets on salt-sand tray.</p> <p>Placing of alphabets on Montessori small letters wooden kit.</p> <p>Placing of alphabets in front of the correct picture.</p>	<p>To familiarize the students with the sounds of individual letters.</p> <p>Verbal Expressions.</p>

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
DECEMBER	<ul style="list-style-type: none"> • Small alphabets – g, h, l, j, k, l and m. • Rhymes- (Birdie Birdie and two little hands). 	<p>Introducing the letter with flashcards.</p> <p>Teaching the letter sounds.</p> <p>Showing them alphabet related videos.</p>	<p>Practice of small alphabets – g, h, l, j, k, l and m in the workbooks and notebooks</p>	<p>Tracing of alphabets on salt-sand tray.</p> <p>Placing of alphabets on Montessori small letters wooden kit.</p> <p>Placing of alphabets in front of the correct picture</p>	<p>They will learn to identify letters that represent sounds.</p> <p>Development of language skills.</p> <p>Verbal Expressions.</p>
JANUARY	<ul style="list-style-type: none"> • Small alphabets – n, o, p, q, r and s. • Rhymes- (Mummy and Daddy, I love you and Eeny, Meeny, Mina, Moe). 	<p>Introducing the letter with flashcards.</p> <p>Teaching the letter sounds.</p> <p>Showing them alphabet related videos.</p>	<p>Practice of small alphabets – n, o, p, q, r and s in the workbooks and notebooks.</p>	<p>Tracing of alphabets on salt-sand tray.</p> <p>Placing of alphabets on Montessori small letters wooden kit.</p> <p>Placing of alphabets in front of the correct picture</p>	<p>To familiarize the students with the sounds of individual letters.</p> <p>Verbal Expressions.</p>

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
FEBRUARY	<ul style="list-style-type: none"> • Small alphabets – t, u, v, w, x, y and z. • Small a-z. • Rhymes- (Tomatoes and Carrots and Row, row, row your boat). 	<p>Introducing the letter with flashcards.</p> <p>Teaching the letter sounds.</p> <p>Showing them alphabet related videos.</p>	<p>Practice of small alphabets – t, u, v, w, x, y and z in the notebooks and workbooks.</p> <p>Practice of small a-z in the notebooks and workbooks.</p>	<p>Tracing of alphabets on salt-sand tray.</p> <p>Placing of alphabets on Montessori small letters wooden kit.</p> <p>Placing of alphabets in front of the correct picture</p>	<p>They will learn to identify letters that represent sounds.</p> <p>Development of language skills.</p> <p>Verbal Expressions.</p>
MARCH	<p>-----REVISION AND TERM-2 EXAMS-----</p>				

DEEP PUBLIC SCHOOL					
SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22					
CLASS – Nursery	SUBJECT – HINDI			NAME OF THE TEACHER – EKTA VERMA	
MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
APRIL	-----	-----	-----	-----	-----
MAY	-----	-----	-----	-----	-----

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
JUNE	-----SUMMER BREAK-----				
JULY	<ul style="list-style-type: none"> खड़ी रेखा, पड़ी रेखा, आधा गोला, दो आधे गोले । स्वर उ, अ कविताएँ - (मुर्गा बोला और बिल्ली मौसी) 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना । बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	विभिन्न रेखाओं का अभ्यास । उ, अ स्वरों का अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	चिकनी मिट्टी से खड़ी रेखा, पड़ी रेखा, आधा गोला बनाना । स्वरों का नमक ट्रे में अनुरेखण। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	छोटी मासपेशियों का विकास स्वरों से अवगत कराना । आँख व हाथ का समन्वय।

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
AUGUST	<ul style="list-style-type: none"> स्वर अं, अः, आ कविताएँ - (शेर निराला एवं आलू कचालू)। 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना। बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	अं, अः, आ स्वरों का अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	फ्लैनेल बोर्ड पर स्वरों को उनके चित्रों से मिलाना। चिकनी मिट्टी से स्वरों को बनाना। स्वरों का नमक ट्रे में अनुरेखण। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	बोलने तथा सुनने के कौशल का विकास। आँख व हाथ का समन्वय।
SEPTEMBER	-----REVISION AND TERM-1 EXAMS-----				

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
OCTOBER	<ul style="list-style-type: none"> स्वर:- ऊ तिरछी रेखा, आधा गोला, पूरा गोला। कविताएँ - (भोली गायें और बंदर) 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना। बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	विभिन्न रेखाओं का अभ्यास ऊ स्वर का अभ्यास। अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	फ्लैनेल बोर्ड पर स्वरों को उनके चित्रों से मिलाना। चिकनी मिट्टी से स्वरों को बनाना। स्वरों का नमक ट्रे में अनुरेखण। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	स्वरों की पहचान बोलने तथा सुनने के कौशल का विकास। आँख व हाथ का समन्वय।
NOVEMBER	<ul style="list-style-type: none"> स्वर ओ, औ, ए, ऐ। कविताएँ - (चिड़िया और कुट कुट) 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना। बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	ओ, औ, ए, ऐ स्वरों का अभ्यास। अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	साल्ट/रेट ट्रे में स्वरों का अनुरेखण स्वरों से संबंधित फ्री हैंड चित्र बनाना। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	हिंदी भाषा का ज्ञान स्वरों से अवगत कराना। आँख व हाथ का समन्वय।

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
-------	-------	------	---------	----------	-------------------

DECEMBER	<ul style="list-style-type: none"> स्वर इ ,ई ,ऋ स्वर अ से अ : तक अभ्यास कविताएँ - (काले बादल करते शोर और आम) 	स्वर की पहचान के लिए चित्र एवं गीत दिखाना। बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	इ ,ई ,ऋ एवं अ से अ : तक स्वरों का अभ्यास पुस्तिका एवं कार्य पुस्तिका में अभ्यास।	स्वरों से सम्बंधित फलों , सब्जियों , चीजों एवं मित्रों के नाम बताना। स्वरों में रंग भरना। स्वरों से सम्बंधित चित्रों में रंग भरना।	हिंदी भाषा का ज्ञान स्वरों से अवगत कराना छोटी मासपेशियों का विकास।
JANUARY	<ul style="list-style-type: none"> व्यंजन क से न तक का मौखिक अभ्यास। कविताएँ - (मेरी गुड़िया एवं छुक छुक रेल) 	व्यंजनों से शुरू होने वाले गीत दिखाना।। व्यंजनों की पहचान एवं पढ़ना। बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	-----	साल्ट/रेट ट्रे में व्यंजनों का अनुरेखण। व्यंजनों में रंग भरना। व्यंजनों से सम्बंधित चित्रों में रंग भरना।	व्यंजनों से अवगत करना। बोलने तथा सुनने के कौशल का विकास। आँख व हाथ का समन्वय।

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
-------	-------	------	---------	----------	-------------------

FEBRUARY	<ul style="list-style-type: none"> व्यंजन प से ज्ञ तक का मौखिक अभ्यास। कविताएँ - (इतवार, बारिश आयी और पतंग) 	व्यंजनों से शुरू होने वाले गीत दिखाना । । व्यंजनों की पहचान एवं पढ़ना । बच्चे अध्यापिका के पीछे कविताएँ दोहराएंगे।	-----	साल्ट/रेट ट्रे में व्यंजनों का अनुरेखण । व्यंजनों में रंग भरना। व्यंजनों से सम्बंधित चित्रों में रंग भरना।	व्यंजनों से अवगत करना । बोलने तथा सुनने के कौशल का विकास । आँख व हाथ का समन्वय।
MARCH	-----REVISION AND TERM-2 EXAMS-----				

DEEP PUBLIC SCHOOL					
SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22					
CLASS – Nursery	SUBJECT – MATHS			NAME OF THE TEACHER – EKTA VERMA	
MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
APRIL	<ul style="list-style-type: none"> Pre number concepts. Big-small Tall-short Up-down In-out 	By showing them objects related to pre number concepts. By showing them flashcards related to pre number concepts.	Practice worksheets of pre number concepts will be done in the class.	Making of big/small ball by crumbling of paper. Jumping in/out from a circle drawn on the floor. Going up/down the stairs. Making tall/short towers using Montessori blocks.	Knowledge of pre number concepts. Development of fine motor and gross motor skills.
MAY	<ul style="list-style-type: none"> Shapes: Circle Triangle Square Rectangle 	By showing them objects related to different shapes. By showing them videos on shapes. By showing them flashcards on shapes.	Practice worksheets of coloring in different shapes will be done in the class.	Picking up the shapes blocks and placing them back on the Montessori apparatus. Making shapes using ice cream sticks and bangles.	Comparing and knowing different shapes. Visual discrimination of various shapes.

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
-------	-------	------	---------	----------	-------------------

JUNE	-----SUMMER BREAK-----				
JULY	<ul style="list-style-type: none"> • Introduction of numbers 1,2,3. • Oral counting from 1 to 5. • Practice worksheets. 	<p>By showing them videos of number stories and number songs.</p> <p>Students will repeat counting after the teacher.</p>	<p>Practice of numbers 1,2,3 will be done in the in the workbook and notebook.</p>	<p>Tracing of numbers in the salt tray, coloring in the numbers.</p> <p>Rolling the dice and identifying the number.</p> <p>Build tower blocks.</p> <p>Place the rings in the correct rods on the Montessori kit.</p>	<p>Development of gross motor skills.</p> <p>Sequential thinking.</p> <p>Number concepts.</p>

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
AUGUST	<ul style="list-style-type: none"> • Introduction to numbers 4,5. • Oral counting 1 to 5 • Practice worksheets. 	By showing them videos of number stories and number songs. Students will repeat counting after the teacher.	Practice of numbers 4,5 will be done in the workbook and notebook.	Tracing of numbers in the salt tray, coloring in the numbers. Rolling the dice and identifying the number. Build tower blocks.	To learn number sequencing. Fine motor skills.
SEPTEMBER	-----REVISION AND TERM-1 EXAMS-----				

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
OCTOBER	<ul style="list-style-type: none"> • Introduction of numbers 6,7,8. • Oral counting 1 to 10 • Practice worksheets. 	Students will repeat counting after the teacher.	Practice of numbers 6,7,8 will be done in the workbook and notebook.	Passing the ball and count. Number hunt game. Pick the number card and draw the objects on the white board.	Learning number sequence. Eye hand co-ordination.
NOVEMBER	<ul style="list-style-type: none"> • Introduction of numbers 9,10. • Oral counting 1 to 10 • Practice worksheets. 	Students will repeat counting after the teacher.	Practice of numbers 9,10 will be done in the workbook and notebook.	Jumping on the numbers drawn on the floor. Find a number and pop the bubble-on-bubble wraps.	Learning number sequence. Fine motor skills. Number concepts.

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
DECEMBER	<ul style="list-style-type: none"> Counting 1 to 10. Oral counting 1 to 10. Practice worksheets. 	Students will repeat counting after the teacher.	Practice of counting 1 to 10 will be done in the workbook and notebook.	Pick the number card and draw the objects on the whiteboard. Count and match the flash cards.	Learning number sequencing. Fine motor skills. Thinking ability.
JANUARY	<ul style="list-style-type: none"> Introduction of numbers 11 to 20. Oral counting 1 to 20. 	Students will repeat counting after the teacher.	Practice of numbers 11 to 20 will be done in the notebook and workbook.	Hop on the number drawn on the floor.	Learning number sequencing. Gross motor skills.

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
FEBRUARY	<ul style="list-style-type: none"> Counting 1 to 20. Oral counting 1 to 20. 	Repeating counting after the teacher.	Practice of counting 1 to 20 will be done in the workbook and notebook.	Pick the number card and make the correct number sequence.	Learning number sequence. Enhancing number knowledge.
MARCH	-----REVISION AND TERM-2 EXAMS-----				

DEEP PUBLIC SCHOOL					
SYLLABUS OF TERM-1 AND TERM-2 SESSION 2021-22					
CLASS – NURSERY	SUBJECT – EVS			NAME OF THE TEACHER – EKTA VERMA	
MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
APRIL	<ul style="list-style-type: none"> Know me better. Body parts. We are family. 	They will be shown songs and videos on parts of the body. Students will repeat and touch the body parts after teacher.	Workbook questions will be discussed in the class.	Singing of song.... Head shoulder knees and toes ---- ----- Playing a game in the garden.... Simon says, touch your knees... Simon says touch your ears..... Motivate to touch and speak different body parts.	Development of listening skills. Music helps to organize emotions and to develop cognitive skills. Knowledge of parts of the body.
MAY	<ul style="list-style-type: none"> In the living room. In the kitchen. Class room rules. 	They will show videos of things in living room and kitchen.	Workbook questions will be discussed in the class.	They will see the picture and name the things they see in the living room and kitchen.	Visual discrimination. They will be able to identify different objects we see in the living room and kitchen.

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
JUNE	-----SUMMER BREAK-----				
JULY	<ul style="list-style-type: none"> • Days of the week • Months • Fruits • Vegetables 	Students will be shown videos of days of the weeks, months and stories on fruits and vegetables.	Workbook questions will be discussed in the class.	They will make days of the week peg board Collage making with fruits and vegetables.	Visual discrimination. Knowing days of the week, months and names of fruit and vegetables.

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
AUGUST	<ul style="list-style-type: none"> • Transport. • Our helpers • Cleanliness • Good habits 	<p>Learning the names of different transport and our helpers.</p> <p>Talking about the importance of cleanliness and good habits.</p>	<p>Workbook questions will be discussed in the class.</p>	<p>Students will be taken to various helpers to give hand on experiences.</p>	<p>Students will be able to identify means of transport and our helpers.</p> <p>Visual Discrimination.</p>
SEPTEMBER	-----REVISION AND TERM-1 EXAMS-----				

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
OCTOBER	<ul style="list-style-type: none"> Means of entertainment. Opposites. Animal calls 	Showing them videos of means of entertainment and opposites. Showing them videos of different animal voices.	Workbook questions will be discussed in the class.	Students will identify opposites with help of flash cards. They will make sounds of different animals.	Developing social skills. Physical development and team work.
NOVEMBER	<ul style="list-style-type: none"> Animals Pets animals. 	Showing them videos and pictures of pet animals	Workbook questions will be discussed in the class.	Making of a dog's face with paper craft.	To give them basic knowledge of pet animals.

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
DECEMBER	<ul style="list-style-type: none"> • Farm animals. • Wild animals. 	Showing them videos and pictures of farm animals and wild animals.	Workbook questions will be discussed in the class.	Tearing and pasting activity in the farm animals. Making of animals with paper craft.	Development of social and emotional skills.
JANUARY	<ul style="list-style-type: none"> • Birds. • Flowers. • Food. 	Students will be shown videos of birds, flowers and food.	Workbook questions will be discussed in the class.	Making of flower with paper craft. Making of a collage of healthy/unhealthy food.	To give them basic knowledge of different flowers. Knowing names of different birds.

MONTH	TOPIC	ORAL	WRITTEN	ACTIVITY	DEVELOPING SKILLS
FEBRUARY	<ul style="list-style-type: none"> Outdoor games. Indoor games. Action words. 	Students will be shown videos of outdoor and indoor games. Song on action words will be shown.	Workbook questions will be discussed in the class.	Students will do different actions on the music.	To help them to identify different games. Creative thinking.
MARCH	-----REVISION AND TERM-2 EXAMS-----				

MOTOR SKILLS DEVELOPMENT (TERM-1)

<u>MONTH</u>	<u>ACTIVITIES</u>
APRIL	1) Rolling and unrolling of mat. 2) Play dough
MAY	1) Outlining with seeds 2) Play dough
JUNE/JULY	1) Pouring beans from 1 jug to another 2) Play dough
AUGUST	1) Transforming water with the help of a sponge. 2) Play dough.
SEPTEMBER	1) Revision.

MOTOR SKILLS DEVELOPMENT (TERM-2)

<u>MONTH</u>	<u>ACTIVITIES</u>
OCTOBER	1) Clipping and unclipping clothes pegs. 2) Folding and unfolding of napkins.
NOVEMBER	1) Opening and closing of bottle cap. 2) Opening and closing of locks with keys.
DECEMBER	1) How to open and close buttons. 2) How to open and close buckles.
JANUARY	1) How to tie shoelaces. 2) How to thread beads.
FEBRUARY	1) Rolling and unrolling of mat. 2) Paper crumpling.

ENGLISH CONVERSATION – (TERM-1)

<u>DURATION</u>	<u>TOPIC</u>
APRIL	Q- What is your name?
MAY	Q- In which class do you study?
JUNE/JULY	Q- What is the name of your school?
AUGUST	Q- How old are you?
SEPTEMBER	Q- Revision of all the above questions.

ENGLISH CONVERSATION – (TERM-2)

<u>DURATION</u>	<u>TOPIC</u>
OCTOBER	Q- What is the name of your class teacher?
NOVEMBER	Q- Where do you live?
DECEMBER	Q- What is your father's name?
JANUARY	Q- What is your mother's name?
FEBRUARY	Q- Sense of good and bad touch. (Use smart board and teach them with sensitivity and positivity about the topic).