



**BLOOM PUBLIC SCHOOL  
VASANT KUNJ NEW DELHI  
PERIODIC ASSESSMENT I (2025-26)  
CLASS - VIII**

Dear Parent,

The Periodic Assessment-1 for the academic year 2025-26 is scheduled from 07/7/2025 to 14/7/2025. Ensure your child is adequately prepared for the examination and acquainted with the format. Additionally, please ensure your child's presence on the examination day by 7:45 am.

- The duration of Periodic Assessment -1 will be 1.5 hours.
- The maximum marks of Periodic Assessment-1 will be 40.
- The school will follow the regular timings during the assessment week.
- No student will be allowed to leave school before 1:45 pm.
- If a student does not appear in any of the examinations because of :
  - (i) Medical reasons (subject to submission of an application along with medical documents/certificate)
  - (ii) Representing the school in Inter-School competitionsShe/He would be allowed to give the examination on the alternative date/s given by the school.
- The schedule for the examination is attached herein as Annexure A.
- The syllabus of the examination is enclosed herewith as Annexure B.

Regards  
Principal

Enclosure:

- Annexure A- Date Sheet of Periodic Assessment-1.
- Annexure B - Syllabus of Periodic Assessment-1.

### **Annexure A**

#### **Date Sheet of Periodic Assessment-1**

| <b>Date</b> | <b>Day</b> | <b>SUBJECT</b>   |
|-------------|------------|------------------|
| 07/07/2025  | Monday     | Maths            |
| 08/07/2025  | Tuesday    | Hindi            |
| 09/07/2025  | Wednesday  | Sanskrit /French |
| 10/07/2025  | Thursday   | English          |
| 11/07/2025  | Friday     | Science          |
| 14/07/2025  | Monday     | Social Science   |

### **Annexure B**

#### **Syllabus of Periodic Assessment-1**

| <b>SUBJECTS</b> | <b>CONTENT</b>  | <b>MARKS</b> |
|-----------------|---|--------------|
| <b>ENGLISH</b>  | <b>Reading Comprehension</b>  | 07           |
|                 | <b>Literature - Bridge Course</b><br>Ch - The White Elephant<br>Poem - Cloudplay!<br>Ch - A Rupee goes a long way | 18           |
|                 | <b>Integrated Grammar</b><br>Determiners, Comparisons<br>Tenses, Modals   | 07           |

|                       |  |                             |
|-----------------------|--|-----------------------------|
|                       | <b>Creative Writing</b><br>Paragraph Writing<br>Diary Writing  | 08                          |
| <b>MATHS</b>          | <b>CHAPTER:</b> Square and Square Roots<br><b>CHAPTER:</b> Linear Equations In One Variable<br><b>Bridge course activities' concepts</b><br><b>(Case based questions)</b>  | 17<br>15<br>08              |
| <b>SCIENCE</b>        | <b>THEME:</b> Diversity in the living world<br><b>THEME:</b> Metals and Non Metals<br><b>THEME:</b> Sky, Galaxy and Motion of Earth  | 14<br>13<br>13              |
| <b>SOCIAL STUDIES</b> | <b>Theme A:</b> Agriculture, land & soil and Human resources<br><b>Theme B:</b> Survey of local Historical places, Sources of history<br><b>Theme C:</b> Types of Government, Constitution of India, Central and Federal structure of Government   | 14<br>12<br>14              |
| <b>HINDI</b>          | अपठित गद्यांश<br><br><u>व्याकरण-</u> पर्यायवाची (1to10) , विलोम (1to10), वाक्यांश के लिए एक शब्द (1to10), मुहावरे, (1to10) वर्ण-विच्छेद (1to10)<br><br><u>सेतु कार्यक्रम-</u> पाठ- 1 आओ बच्चों तुम्हें दिखाएँ झाँकी हिन्दुस्तान की (कविता)<br><br>पाठ- 2 एक दौड़ ऐसी भी<br><br>पाठ- 3 डांडी या गोथा<br><br><u>लेखन कौशल-</u> पत्र (अनौपचारिक), विज्ञापन लेखन | 5<br>9<br>6<br>6<br>4<br>10 |
| <b>SANSKRIT</b>       | <b>रुचिरा पाठ्य पुस्तकम्</b><br>पाठ -1 सुभाषितानि<br>पाठ -2 बिलस्य वाणी न कदापि मे श्रुता  | 20<br>20                    |

|               |   |  |
|---------------|---|--|
|               | <p>प्रायोगिक संस्कृत व्याकरण-<br/> संस्कृत वर्णमाला , लिंग निर्धारणम् , अव्यय प्रयोगः<br/> <u>शब्द रूपाणि</u> - (कारक प्रयोग ) नर / बाल , लता<br/> , फल<br/> <u>धातु रूपाणि</u> - अस्,भू,कृ, पठ् ,गम् पाँचों लकार<br/> अपठित अवबोधनम् - अपठित गद्यांशाः</p>   | <p>15</p> <p>5</p>                     |
| <b>FRENCH</b> | <p><b>Leçon-0</b> : Vous connaissez la France<br/> <b>Leçon 1</b> : Une nouvelle année d' apprentissage<br/> <b>Leçon-2</b> : Les rêves et les ambitions de la</p> <p><b>Section - A:</b> Reading Comprehension<br/> <b>Section B:</b> Writing<br/> <b>Section C:</b> Grammar<br/> <b>Section - D:</b> Culture and Civilisation</p> | <p>5</p> <p>10</p> <p>15</p> <p>10</p> |