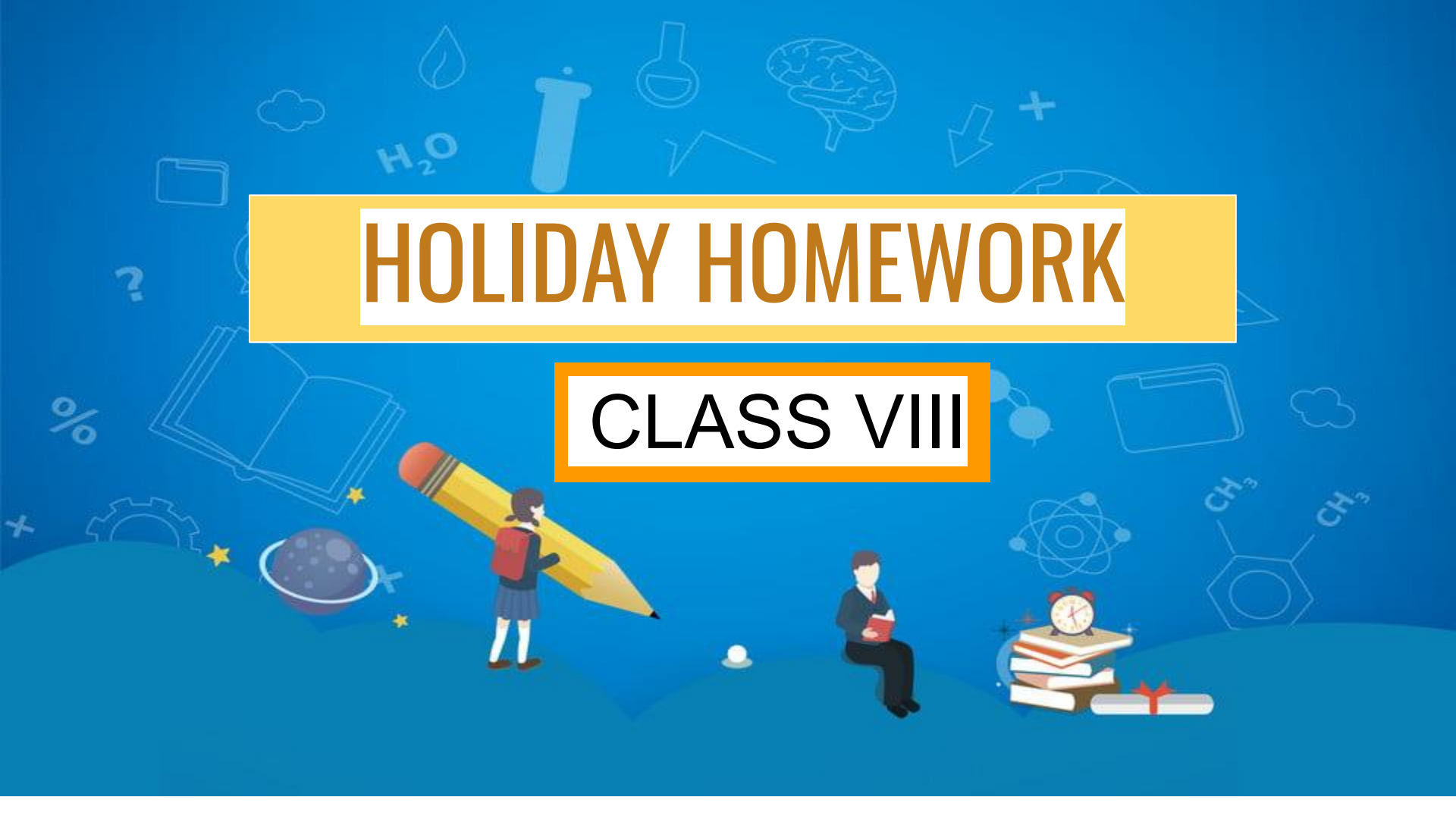
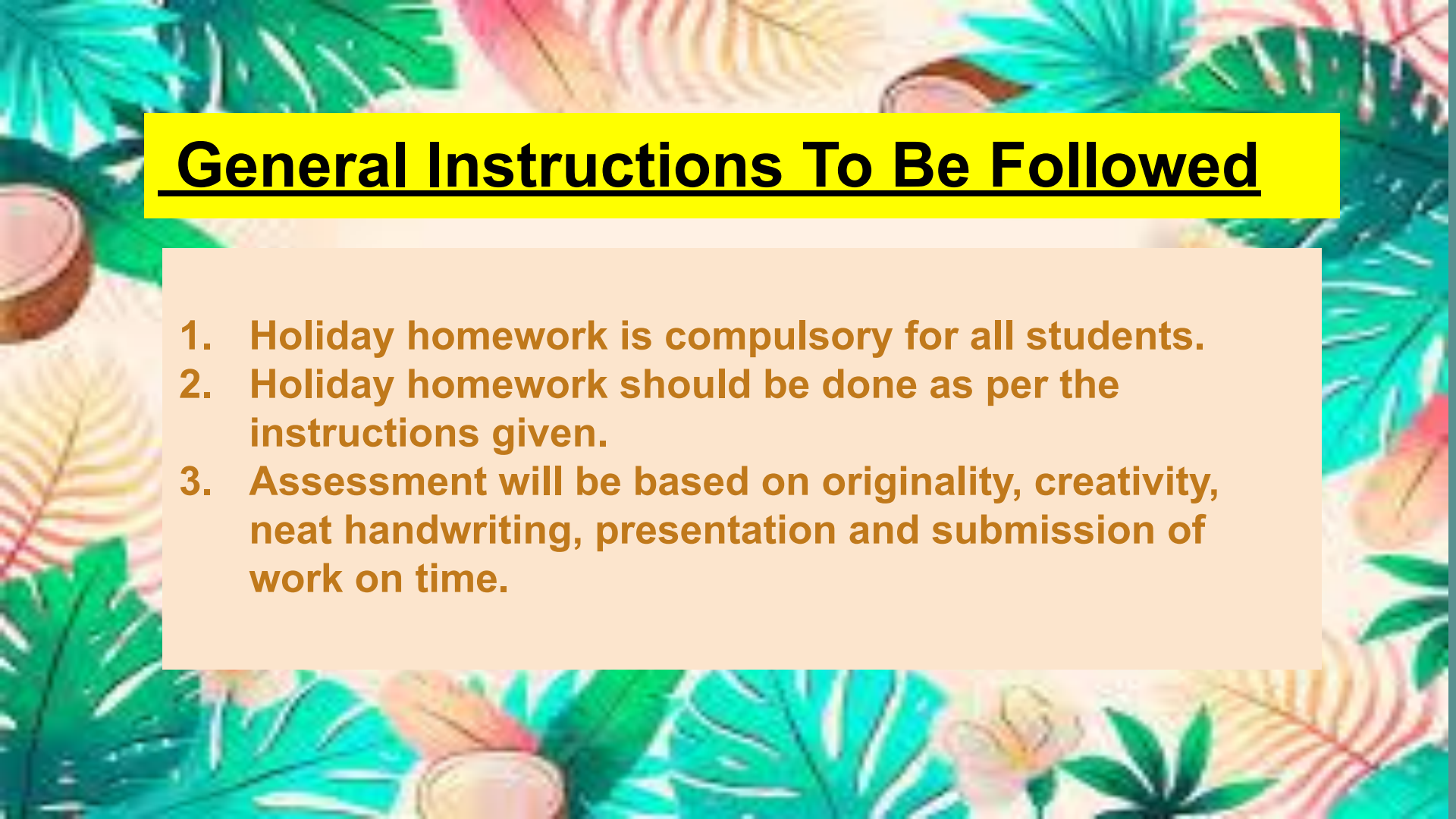


HOLIDAY HOMEWORK

The background is a vibrant blue with various white line-art icons representing different fields of study. These include a water drop, a cloud, a folder, a question mark, a percentage sign, a gear, a planet, a pencil, a test tube, a flask, a brain, a lightning bolt, a plus sign, a downward arrow, a globe, a book, a folder, a cloud, a chemical structure with CH3 groups, an atom, a stack of books with an alarm clock, and a rolled-up diploma tied with a red ribbon.

CLASS VIII

The background of the slide is a vibrant, tropical-themed illustration. It features various types of palm leaves in shades of green and yellow, along with several coconuts. The overall style is bright and cheerful, with a focus on natural, tropical elements.

General Instructions To Be Followed

- 1. Holiday homework is compulsory for all students.**
- 2. Holiday homework should be done as per the instructions given.**
- 3. Assessment will be based on originality, creativity, neat handwriting, presentation and submission of work on time.**

ENGLISH

HINDI

MATHS

SCIENCE

SOCIAL SCIENCE

SANSKRIT

FRENCH

CODING

SKILL EDUCATION

ENGLISH

1. Digital Travel Diary

Task: Imagine you've traveled to a historical place in India or abroad.

- Write a **3-day travel diary** describing your experience.
- Add **pictures, tickets (real or drawn), sketches, or maps**.
- Upload the same on Google Classroom.

Tool: Google Slides/Docs, Canva, or handmade journal on A4 sheets.

2. Design a Book Cover with Blurb

Task: Choose any book you've read or create your own story.

- Design a **front and back cover**
- Write a **summary (blurb)** and include **author bio and reviews**
- Upload the same on Google Classroom.

Tools: Canva, Google Slides, or handmade drawing on A4 sheet

ENGLISH

3. *Attempt the questions given in the worksheet below in English notebooks.*

<https://docs.google.com/document/d/1QvxNLnprowqWCVuVREFANDuF-8GwCAk-5ubRdfmTDmk/edit?usp=sharing>

Online google classroom submissions

8A- <https://classroom.google.com/w/NzY0ODcxOTI3MDM0/tc/Nzc5MDU4Njg0NDc0>

8B- <https://classroom.google.com/c/NzUzNTg1MjM5Mzkx>

8C- <https://classroom.google.com/c/NzUzNTM0OTc0NjY2?cjc=g5z7eiev>

HOME

HINDI

प्रश्न - 1 पी० पी० टी ०

ब्रिज कोर्स- पाठ 'एक दौड़ ऐसी भी' के आधार पर शीतल देवी, हरविंदर सिंह, दीपा मलिक तीन पैरालिंपिक खिलाड़ियों में से किन्हीं दो पर 8-10 स्लाइड्स की पी० पी० टी ० तैयार कीजिए |
(POST IN HINDI GC BY 4 /7 /2025)

Online google classroom submissions

VIII-A <https://classroom.google.com/c/NzY3MTc0ODI5MDYz>

VIII-B <https://classroom.google.com/u/1/w/NzUzNTMxMzQyMzUw/tc/Nzc5Njg1ODU2MzYy>

VIII-C <https://classroom.google.com/c/NzY3Mjk4NDUzNjE0/a/NzY4MzY3MjM0MjUx/details>

प्रश्न -2 विज्ञापन लेखन

'उत्सव छाता' विषय पर विज्ञापन तैयार कीजिए |
(A4 SIZE RULED SHEET PHYSICAL SUBMISSION 4/7/2025)

प्रश्न-3 WORKSHEET

https://docs.google.com/document/d/1BhAmDCuGnXzpa_TTeeS3zs9kpXSbp87lQKpM8J9cudk/edit?tab=t.0
(A4 SIZE RULED SHEET PHYSICAL SUBMISSION 4/7/2025)

HOME

MATHS

The Doc Link:

<https://docs.google.com/document/d/11kw9HN7AzDxDe7vRqy7avAR8G9tqCtCPJzwwUKnPbi0/edit?tab=t.0#heading=h.rfxryniznpfu>

CLASS VIII A:

<https://classroom.google.com/c/NzUzNjM0ODkwNjg1?cjc=356fqzwn>

CLASS VIII B

<https://classroom.google.com/c/NzY0MzExMDQ1NDIz>

CLASS VIII C

<https://classroom.google.com/w/NzY3MDM2MDc1NDQ5/t/all>

HOME

SCIENCE

Compile your work for the following activities in your scrapbook or file.

1.Explore the contributions of Divya Mudappa, Usha Lachungpa, Ghazala Shahabuddin, Nandini Velho, Vidya Athreya, Uma Ramakrishnan and Divya Karnad towards **biodiversity in India**. Prepare a report of the work done by **any three of them**.

2.Dhokra, Bidriware, Pembarthi, and Kamrupi are some of India's famous **metal art styles**. Find out the states where these artworks are made. Also, make a collage of their photographs.

3.Collect information about **India's artificial satellites** regarding the following points:

- a. Agency responsible for developing and launching artificial satellites
- b. Names the types of artificial satellites launched so far and their uses
- c. Shape of the orbit of artificial satellites
- d. Place of launch in India
- e. Latest artificial satellite launched

Create an **infographic** using **Canva** to visually present your findings on India's artificial satellites, covering all the points above. (To be submitted on **GC**)

HOME

SCIENCE

Attempt the questions given in the **worksheet** below in Science Notebook.

[Science Worksheet](#)

Online Google classroom Submission Link:

[CLASS 8A-](#)

<https://classroom.google.com/w/NzUzNDg2MDg2NTAy/tc/NzY1NTgzMjQxMjM3>

CLASS 8B-

<https://classroom.google.com/c/Njk4NzUxODU4NjEx/a/Nzc5Njc0ODQwOTM4/details>

CLASS 8C - <https://classroom.google.com/w/NzY0ODY5MDQ3NTk5/t/all>

[HOME](#)

SCIENCE

Create a **working model** based on a scientific principle. You may either choose from the list of given scientific principles or can choose one of your choices too.

1. Simple Machines: Levers, pulleys, inclined planes, etc.
2. Electricity: Circuits, conductors, insulators, switches, etc.
3. Magnetism: Magnetic fields, attraction, repulsion, electromagnetism, etc.
4. Forces and Motion: Friction, gravity, Newton's laws of motion, etc.
5. Sound: Vibrations, pitch, volume, frequency, etc.
6. Light: Reflection, refraction, shadows, colors, optics, etc.
7. States of Matter: Solid, liquid, gas, changes of state, density, etc.
8. Plant Biology: Photosynthesis, growth, reproduction, germination, etc.
9. Animal Biology: Adaptations, habitats, life cycles, anatomy, etc.
10. Environmental Science: Conservation, pollution, ecosystems, climate, etc.

SOCIAL SCIENCE



1. PROJECT ACTIVITY:-

Imagine you and your friend have formed a political party.

Prepare an “Election Manifesto” for your party.

You can design your election symbol, your party’s agenda in the form of a phrase or slogan. It should reflect the principle of your party. (To be done on A3/A4 size sheets and presented in the form of a brochure/ pamphlet)

2. RESEARCH WORK:- SDG (Sustainable Development Goals)

Students will research and explore the Sustainable Development Goal (SDG-15) “Life on Land”, which aims to protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation, as well as halt biodiversity loss . Prepare a Presentation/Template for the same using Canva or Google slides (8-10 slides). The PPTs to be posted on the Social Science Google Classroom- assignment section.

(Further work on SDG project will be undertaken after the school reopens.)

3 WORKSHEET:- Please find the attached document of the practice worksheet by clicking on the link given below. (Worksheet to be solved in the social science notebook itself)

https://docs.google.com/document/d/1JsnwYC6G7_EwZb7C97-wxEBaDogLbSSa/edit?usp=drivesdk&oid=100310231400720159987&rtpof=true&sd=true

Note: All three projects are compulsory. Use your creative ideas and pictures as much as possible. The project should be very neat and clean.

Google Classroom (GC) Links:-

VIII-A <https://classroom.google.com/c/NzUzNTAzNTk3MDY5/a/Nzc5NDk1NDEzNjkz/details>

VIII-B <https://classroom.google.com/c/NzUzNTAzOTIyMDY4/a/Nzc5NDk3ODE0MzQx/details>

VIII-C <https://classroom.google.com/w/Njc1NTM1MjE1MjYz/tc/NzY4MzQxNjMwMDA1>



FRENCH - Les projets

1. Fais un livre des verbs: conjugue les verbes suivants au présent : (vouloir, apprendre, aller, venir, faire, ne pas mettre, connaître, comprendre, venir, ne pas décrire, ouvrir, dîner, partir, diner, finir, avoir, être, dormir, manger, prendre, dire, aimer, lire, falloir , pouvoir)
2. Réalisez une présentation sur n'importe quel territoire français d'outre-mer en français (les sujets à aborder peuvent inclure : l'histoire de la domination française et de la langue française, la gastronomie, les symboles nationaux, les monuments célèbres, les lieux à visiter, d'autres faits intéressants, etc.) et soumettez-la sur Google Classroom.

Règles de soumission : 1. 5 diapositives maximum.

2. Le chat GPT peut être utilisé pour la recherche, et non pour le copier-coller. Présentez les points avec vos propres mots.



FRENCH - Les projets

3. Completez en workbook (cahier d'exercices) Pg 44 +45 - complete sec A, Pg 46- q 2, Pg 47- q 2
pg 50 - q 11,12, pg 51- q 13,14, pg 51+52- complete sec D
(q=question)

<https://classroom.google.com/c/NjcyMTA3NjMyMTEw/p/NzY4MzAxODc4MDMz/details>

SANSKRIT

Class 8 Sanskrit ग्रीष्मावकाशस्य गृहकार्यम् (Summer Holiday Homework)

इस कार्य को एक फोल्डर में सजाकर जमा करें।



CODING

Logical Thinking and Algorithm

- Write Algorithms for Real-World Tasks
- Example: How to make a sandwich, tie shoelaces, or open a Gmail account
- Convert at least one algorithm into a flowchart.

Interview a Coder! (*real or imaginary*)

- Ask 5–6 questions like: Why do you love coding? What project are you most proud of?
- Write the answers as a comic strip or dialogue.

Exploration Task

Watch & Learn + Reflect

- Watch a fun coding video (e.g., “How the Internet Works” or “What is AI?”)
- Write a short reflection: 3 things you learned + 1 question you have?

Post your homework on the Google Classroom:

VIII A- [GC](#)

VIII B- [GC](#)

VIII C- [GC](#)



[HOME](#)

SKILL

EDUCATION

1. "The Impact of IT on a Specific Skill":

- Choose a traditional skill (e.g., pottery, tailoring, carpentry, music) and research how Information Technology has changed or influenced its practice, learning, or business aspects.
- Present your findings in a Google slide/ Canva presentation. Max. 5-7 slides.

2. "Cyber Safety Guide for Young Learners":

- Create a guide (Google Docs) outlining essential cyber safety tips for children of their age. This could include topics like online privacy, avoiding scams, and responsible social media use. You can add your topics too.

Post your presentation and doc on the Google Classroom:

[VIII A GC](#)

[VIII B GC](#)

[VIII C GC](#)

[HOME](#)