St. Mary's School, Dwarka
Holiday Homework
Class: IX
Worksheet 2

<u>Subject – English</u>

No. of Ques: 10   **M.M: 25**
General Instructions:
1) The work should be done neatly and systematically.
2) The given questions are to be done in the English notebook.
3) Attempt all questions.

Q1. Read the passage given below and answer the questions that follow: (1 x 5 = 5)

In recent years, minimalism has gained traction as a lifestyle choice. The philosophy promotes owning fewer possessions and focusing on meaningful experiences rather than material accumulation. Advocates argue that a clutter-free environment leads to a clearer mind, reduced stress, and more intentional living. However, critics believe that minimalism, in its extreme form, is a privilege accessible only to those who can afford to reject consumerism. Despite the debate, minimalism challenges individuals to reassess what truly brings happiness and whether having more equates to living better.

i. What underlying idea can be inferred about the appeal of minimalism?   (1)
 a) It is a trend that encourages buying luxury items.
 b) It promotes introspection and conscious living.
 c) It requires people to reject relationships.
 d) It urges individuals to avoid all purchases.

ii. The phrase "reduced stress" suggests that minimalism helps people to: (1)
 a) remove toxic relationships   b) eliminate social responsibilities
 c) feel mentally and emotionally lighter   d) avoid physical exercise

iii. Critics call minimalism a "privilege" because _____.   (1)
 a) it increases productivity
 b) not everyone has the financial freedom to choose less
 c) it solves economic inequality
 d) it improves fashion choices

iv. According to the passage, what does minimalism NOT primarily focus on? (1)

a) owning less   b) making more meaningful choices

c) reducing mental burden   d) collecting rare possessions

v. Suggest a suitable title for the passage. (1)

a) The Minimalist Revolution   b) Spending More, Living Less

c) The Downside of Consumerism   d) Why Minimalism Doesn't Work

Q2. You had an unexpected conversation with your school's watchman, who shared stories about his childhood and dreams. The conversation made you think differently about the people we often overlook in our daily lives. Write a diary entry in **100–120 words** expressing how the interaction changed your perspective and what you learned from it. **(3)**

Q3. Attempt the questions given as directed. (½×4=2)

i. Read the dialogue between Rajan and his teacher about his reading habits.

Teacher: How often do you visit the library?

Rajan: I love spending time there and try to go at least twice a week.

Select the correct option to complete the reporting of the above dialogue.

The teacher asked Rajan _____ the library. Rajan replied that he loved spending time there and tried to go at least twice a week.

a) how often he visited

b) how much he visit

c) how many time he visits

d) if he visits

ii. Identify the error and supply the correction in the following sentence from a school policy notice:

The notice emphasise the importance of punctuality and proper uniform.

Error | Correction

_____ | _____

iii. Express the speaker's preference in the sentence below:

I _____ rather stay indoors than hiking in this weather.

   a) would
   b) shall
   c) will
   d) might

iv. _____ students were present for the workshop, so it had to be rescheduled.

 a) A few

 b) Most

 c) Many

 d) Few

Q4. Attempt the questions given as directed.   **(½×4=2)**

i. The principal _____ announce the new house captains on Monday.

 a) shall

 b) should

 c) might

 d) must

ii. I will call you once I _____ the documents.

 a) finish

 b) have finished

 c) will have finished

 d) had finished

iii. Fill in the blank with the correct form of the word in brackets:

 Sneha and her cousins enjoy _____ (cook) new dishes during the holidays.

iv. Select the option that identifies the error and supplies the correction:

 If he reads carefully, he will understand the chapter good.

Option No.	Error	Correction
A	If	Unless
B	reads	read
C	will understand	understood
D	good	better

Q5. Read the given extract to attempt the questions that follow: **(½x4=2)**

"When the humid shadows hover

 Over all the starry spheres,

 And the melancholy darkness

 Gently weeps in rainy tears,"   **-Rain on the Roof**

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i. The phrase "melancholy darkness" refers to the _____.

a) sadness felt during the night

b) the peaceful sleep of the poet

c) romantic mood of the sky

d) joy brought by rainfall

ii. Which literary device is used in "Gently weeps in rainy tears"?

a) simile

b) alliteration

c) personification

d) metaphor

iii. The mood created by the poet in these lines is _____.

a) joyous and energetic

b) calm and reflective

c) fearful and tense

d) humorous and witty

iv. The phrase "humid shadows" most likely refers to:

a) the clouds before a storm

b) birds flying at night

c) trees swaying in the wind

d) fog near a pond

Q6. Read the given extract to attempt the questions that follow: **(½x4=2)**

> "In spite of this huge success in the film world, Bismillah Khan's love for music
> remained pure. He continued to practice in the temple of Balaji and Mangala Maiya, and
> at the banks of the Ganga. Music, he said, was his soul." **- The**
> **Sound of Music**

i. What does the line "music was his soul" imply about Bismillah Khan?

a) He played music only for fame.

b) Music was a core part of his identity.

c) He wanted to become an actor.

d) He separated music from religion.

ii. What do his actions after success reveal about his character?

a) He became obsessed with celebrity status.

b) He valued simplicity and devotion to art.

c) He avoided temples and rituals.

d) He wanted to be in the media spotlight.

iii. Practising near the Ganga symbolises his:

a) interest in travelling

b) search for modernity

c) deep cultural and spiritual roots

d) dislike for city life

iv. What can be inferred from "love for music remained pure"?

a) He only played for money.

b) His style of music was old-fashioned.

c) He remained unaffected by fame.

d) He composed music secretly.

Q7. Answer the following question in 40 to 50 words: **(2)**

Why did Bismillah Khan consider the Ganga and Banaras essential to his music? Support your
answer with references from the text.

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Q8. Answer the following question in 40 to 50 words: **(2)**

What memories are triggered in the poet's mind by the sound of rain? How does this contribute to the overall mood of the poem?

Q9. Answer the following question in 100 to 120 words: **(3)**

What role does the grandmother play in shaping Kezia's understanding of her father? Use at least two specific incidents from the story to justify your answer.

Q10. Draw an **illustration** that captures the mood and theme of **Rain on the Roof**, focusing on memory, comfort, and the sound of rain. **(2)**

Subject: Hindi

निर्देश — 1 दिए गए सभी प्रश्नों के उत्तर हिन्दी की उत्तर पुस्तिका में लिखिए।

2 सभी प्रश्नों के उत्तर पूर्ण वाक्य में लिखिए।

3 कार्य स्वच्छ शुद्ध एवं स्पष्ट लेख में कीजिए।

प्रश्न 1   निम्नलिखित गद्यांश पर आधारित प्रश्नों के उत्तर निर्देश के अनुसार दीजिएः

(1×5 = 5)

अनेक बातें ऐसी होती हैं जो हमें हँसाती हैं। इन बातों से हमें आंतरिक खुशी का एहसास होता है। पर व्यक्ति को किस बात पर आनंद की प्राप्ति होती है यह निजी मामला है। कुछ लोग हर बात पर ठहाके लगाकर हँसते हैं। उनसे पूछा जाए कि उनके हँसने की वजह क्या है, तो वे शायद कोई खास कारण नहीं बता पाएँगे। कोई व्यक्ति किसी एक घटना पर कितना कम या ज्यादा हँसेगा या केवल मुस्कुराकर रह जाएगा या होंठों पर छलकती हँसी को दबाकर रखेगा, यह सब उसके अपने जीवन के अनुभवों से निर्धारित होता है। बचपन से ही घर का माहौल कैसा रहा है, किसके सामने हँसना है या नहीं हँसना है, यह सब बच्चे शुरू से ही देखते और सीखते आते हैं। कुछ लोगों के लिए हँसी-मज़ाक करते रहना बहुत सहज होता है और कुछ लोग लाख कोशिशों के बाद भी खिलखिलाकर हँस नहीं पाते। सहमे-सहमे, दबे-दबे रहते हैं। परेशानियों के बावजूद रोज़ाना थोड़ा हँसने-हँसाने का अभ्यास करते रहने से आत्मविश्वास व सुरक्षा की भावना बढ़ती है। उससे न केवल खुद को खुशी महसूस होती है, बल्कि आपस में जुड़े सब लोगों में खुशी फैलती है। हँसना हमारे शारीरिक व मानसिक स्वास्थ्य के लिए बहुत लाभकारी है। उससे हमारी रोग रोधक क्षमता बढ़ती है जिससे बहुत- सी बीमारियों से बचाव हो सकता है, लेकिन जरूरत से ज्यादा या अनुचित तरीके से हँसना दूसरों को परेशान कर सकता है। हमें सही बात पर सभ्य तरीके से हँसना चाहिए।

(i) जो बातें हमें हँसाती हैं उनसे हमें कैसा एहसास होता है ?

(क) आंतरिक दुख का

(ख) आंतरिक संतुष्टि का

(ग) आंतरिक खुशी का

(घ) आंतरिक उदासी का

(ii) किसके सामने हँसना है या नहीं हँसना है, यह सब बच्चे कब सीख लेते हैं ?

(क) शैशवावस्था में

(ख) किशोरावस्था में

(ग) युवावस्था में होने पर

(घ) बालावस्था में

(iii) निम्नलिखित कथन (A) तथा कारण (R) को ध्यानपूर्वक पढ़कर उचित विकल्प का चयन कीजिए—

कथन (A) हँसने से हमारी रोग रोधक क्षमता बढती है।

कारण (R) जिससे बहुत-सी बीमारियों से बचाव नहीं हो सकता है।

(क) कथन (A) तथा कारण (R) दोनों गलत हैं।

(ख) कथन (A) गलत है तथा कारण (R) सही है।

(ग) कथन (A) सही है लेकिन कारण (R) गलत है।

(घ) कथन (A) तथा कारण (R) दोनों सही हैं। तथा कारण (R) कथन (A) की गलत व्याख्या करता है।

(iv) कैसी परिस्थिति में हम अपने आत्मविश्वास व सुरक्षा की भावना को बढ़ाते है ?

(v) हमारे लिए हँसना क्यों आवश्यक है?

निम्नलिखित प्रश्नों के उत्तर दीजिएः   (1×5 =5)

प्रश्न 2 वाक्य में प्रयुक्त शब्द क्या कहलाता हैं? उदाहरण के साथ स्पष्ट कीजिए।

प्रश्न 3 निम्नलिखित शब्दों में उचित स्थान पर उपयुक्त अनुस्वार का प्रयोग कीजिए :

     (क) कस (ख) रक

प्रश्न 4 निम्नलिखित शब्दों में उचित स्थान पर उपयुक्त अनुनासिक का प्रयोग कीजिए :

     (क) महगाई (ख) काच

प्रश्न 5   संधि के कितने भेद होते है ? उनके नाम लिखिए।

प्रश्न 6   'गजेंद्र' शब्द का सन्धिविच्छेद करते हुए लिखिए कि इसमें में कौन-सी संधि है?

प्रश्न 7 निम्नलिखित प्रश्नों के उत्तर दीजिए —   (1½×2 = 3)

(क) लेखिका ने अगली चढ़ाई के लिए क्या तैयारी की ? यदि आप को किसी विशेष यात्रा के लिए कहीं जाना होता है तो आप किस प्रकार की तैयारी करते हैं ?

(ख) एवरेस्ट पर चढ़ने के बाद लेखिका ने क्या किया? सफलता प्राप्त करने के बाद आप क्या करते हैं ?

प्रश्न 8 निम्नलिखित प्रश्नों के उत्तर दीजिए — (1×2= 2)

(क) गिल्लू का प्रिय खाद्य पदार्थ क्या था? अपना प्रिय खाद्य पदार्थ न मिलने पर वह क्या करता था?

(ख) काकभुशुंडि को विचित्र पक्षी क्यों कहा गया है ?

प्रश्न 9 आप दिल्ली के 'राजेन्द्र नगर' के रहने वाले रवीश/रवीशा हैं।अपने मित्र के बड़े भाई को नौकरी मिलने की खुशी में बधाई देते हुए 100 शब्दों में पत्र लिखिए। (5×1=5)

प्रश्न 10 पेंट और ब्रुश की सहायता से रहीम के दोहे लिखते हुए दो सुन्दर कपड़े के बैग बनाइए । (5×1=5)

Subject: Mathematics

General Instructions:

- The work should be done neatly and in a systematic way.
- The given assignments are to be done in the math notebook.

No. of questions: 10   M.M. 25

Q1. Write two rational numbers lie between 1/3 and 1/2 .   (2)

Q2. Expand $(2x + 3)^3$ using suitable identity.   (2)

Q3. If $5^{x+3} = 25$, then what is the value of x?   (2)

Q4. Give an example of a polynomial, which is:

 i) a trinomial of degree 35   ii) a binomial of degree 100.   (2)

Q5. Two statements are given, one labelled as Assertion (A) and the other as Reason (R). Select the correct answer to these questions from the codes (a),(b),(c) and (d) as given below.

a)   Both A and R are true, and R is the correct explanation of A.

b)   Both A and R are true, and R is not the correct explanation of A.

c)   A is true, but R is false.

d)   A is false, but R is true.

Assertion (A): A polynomial of degree 0 is called a constant polynomial.

Reason   (R): A constant polynomial does not have any variable term.   (2)

Q6. Write the decimal expansion of 25/16 .   (3)

Q7. Convert the decimal number 23.434343…. in the form of p/q.   (3)

Q8. Find p(0),p(-3) for the polynomial $p(y)= 3y^3 – 4y^2 +17y -8$.   (3)

Q9. Locate $\sqrt{5}$ on number line.   (3)

Q10. If $x + 1$ is a factor of $p(x)= 2x^3 + kx$, then what is the value of k?   (3)

Activity:

Nancy put one of the integers 1,2,3,4,5,6,7,8,9 in each of the nine squares of the grid shown. No integer is used twice. She calculated the product of the three integers in each row and wrote the products to the right of the corresponding rows. She calculated the products of the integers in each column and wrote the products below the corresponding columns. Finally, she erased the integers from the nine squares. Which integer was there in the square marked N?

Class 9 Worksheet 2

Subject: Science

No. of questions: 10   M.M. 25

General Instructions:

 * Neatly write the answers in your science notebook.
 * Attempt the questions keeping in mind the weightage of each question.

Q1. A train moving at a constant velocity applies brakes. Which of the following velocity - time graph best represents this situation?   (1)

  A. A horizontal line.
  B. A straight line with a positive slope.
  C. A straight line with a negative slope.
  D. A curved line sloping downwards.

Q2. Which of the following features is common to prokaryotes and many eukaryotes?   (1)
  A. Cell wall present   B. Nucleolus present
  C. Nuclear membrane present   D. Membrane bound organelle present

Q3**. Assertion (A) –** Prokaryotic cells lack a membrane bound nucleus.   (1)
   Reason (R)- In a prokaryotic cell, membrane-bound cell organelles are absent.
   (A) Both assertion and reason are true, and reason is the correct explanation of the assertion.
   (B) Both assertion and reason are true, but the reason is not the correct explanation of the assertion.
   (C) The Assertion is true, but the reason is false.
   (D) The Assertion is false, but the reason is true

Q4. A robot moves along a rectangular path. It starts at point A, moves 8 meters east to point B, then 6 meters north to point C. From point C, it moves 8 meters west to point D.   (2)
   A. Calculate the total distance traveled by the robot from point A to point D.
   B. What is the magnitude and direction of the robot's displacement from its starting point A to its final point D?

 Q5. A. Convert the following into Kelvin (K):   (½x4=2)
        (i) 37^0C   (ii) $46°$C
      B. Convert the following into ^{0}C :
        (i) 573K   (ii) 273 K

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Q6. Sketch velocity-time graphs for each of the following scenarios on separate axes. Briefly explain the key features of your graph for each case   (3)
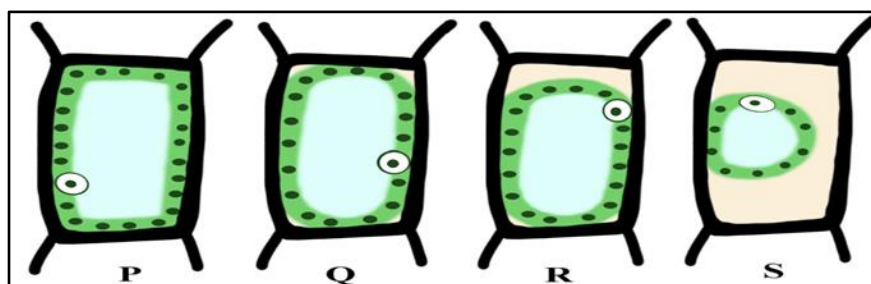
   A. An object moving with a constant, non-zero velocity.
   B. An object starting from rest and undergoing uniform acceleration.
   C. The velocity of the object is decreasing at a constant rate.

Q7. Mohit packed his lunch along with a few ice cubes in a steel box to keep his food cool during summer. After a few hours, he noticed the ice had melted, but the temperature of the water remained at 0°C for some time.   (1X3=3)
   Based on this situation, answer the following questions:
   A. Why did the temperature remain constant at 0°C even though heat was being absorbed?
   B. What is the role of latent heat in the melting of ice in Mohit's lunchbox?
   C. Define latent heat of fusion.

Q8. Identify and explain the process as shown in the given diagram. What changes will occur in the given cell when it is placed in a hypotonic solution?   (3)

Q9. A group of students went on a school trip on a bus. The journey was divided into three parts: The bus traveled at a steady speed of 60 km/h for the first 2 hours., due to road construction, the bus traveled at a slower steady speed of 30 km/h for the next 1 hour., for the final part of the journey, the bus traveled at a steady speed of 70 km/h for 3 hours to reach their destination.   (1+1+2)

   A. What was the total time taken for the entire bus and calculate the distance covered by the bus during each of the three parts of the journey.

   B. Calculate the average speed of the bus for the entire journey.

   C. Briefly sketch a distance-time graph for the bus trip. Label axes and show how the slope changes with the three different speeds.

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Activity

Q10. **Gummy Bear Osmosis Experiment** (5)

Materials Required: Gummy bears (different colours), Water, Sugar solution, Salt solution, Milk, Vinegar, A4 size sheet, 5 glasses or cups, Timer or clock

Steps to Follow:

1. Take 5 glasses and label each one with the name of the liquid you will use: Water, Sugar Solution, Salt Solution, Milk, and Vinegar.
2. Pour each liquid into its labelled glass.
3. Drop one gummy bear into each glass.
4. Set a timer for 24 hours and leave the gummy bears undisturbed.
5. After 24 hours, carefully remove the gummy bears from the liquids.
6. Observe each gummy bear closely. Compare them to a new, original gummy bear. Look for changes in size, shape, colour, or texture.
7. On an A4 sheet, paste each gummy bear next to the name of its solution.
8. Fill out a Tonicity Chart on the same A4 sheet, noting if the solution was hypotonic, hypertonic, or isotonic based on the changes observed.

Subject: Social Science

General Instructions:

1) The work should be done neatly and systematically.

2) The given questions will be in your respective subject notebooks.

No. of questions: 10   M.M. 25

Q1. Name the special tax levied by the church on peasants.   1

Q2. On what principle was voting conducted in the Estates General?   1

Q3. What is a strait?   1

Q4. Why is India called a subcontinent?   2

Q5. What do money bag signify here? Could this cartoon be applied to India?   3

Q6. What are the challenges of implementing democracy in a diverse country like India?   3

Q7. Differentiate between fixed capital and working capital.   3

Q8. Discuss the unequal distribution of land in Palampur and its impact on farmers.   3

Q9. Who were the Jacobins? What was their contribution to the French Revolution?   5

Q10. On the Political map of India, locate and label the following:-   3

      (a) A longitude

      (b) Latitude which divides India into two equal halves.

      (c) Southernmost point of mainland India.

Activity:

As students of social sciences and as conscious citizens, doing a project on disaster management is going to give you a first-hand experience and an opportunity to get yourself familiarise not only with the meaning, factors, etc. of disasters but also to learn the essentials of disaster preparedness and ways to collect relevant information pertaining to disasters and its effective dissemination.

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A. Make a project on earthquake prone areas in India – causes, impact on life and property seismic zones, mitigation strategies used to reduce the impact in earthquake prone areas. (Roll No. 1-20)

B. Collect information on areas prone to cyclones in India –warning systems, effects of cyclones, mitigation strategies to be used while construction of buildings (Roll. No. 21-40)

 GUIDELINES FOR THE PROJECT: Kindly follow the format given below to compile the project:

a.   Project to be done on A-4 size sheet.
b.   Project should be handwritten and should not exceed more than 15- 20 pages.
c.   COVER PAGE: (On the first page, student's Performa to be written) This should mention the Name, Class, Roll Number, Name of the school, year of submission and topic.
d.   CERTIFICATE OF AUTHENTICATION: (to be written by the student in the format given below)
I, (Name of the student) of class IX – (mention the section accordingly) hereby state that this project report has been prepared by me after completion of all tasks assigned as a part of this project.
e.   Content or Index.
f.   At the last Bibliography or references.
g.   Newspaper cuttings, maps, diagram, illustrations are must.
h.   Project should be strictly based on India.
i.   Use your Disaster Management book for reference.

Subject: Artificial Intelligence

General Instructions:

1) The work should be done neatly and systematically.
2) The worksheet should be done in the A.I. notebook.

No. of questions: 10   **M.M. 25**

Q Choose the correct options   (1x5=5)

Q1. A talented musician or composer would likely score high in:

(a) Spatial intelligence.   (b) Bodily-Kinesthetic intelligence.

(c) Musical intelligence.   (d) Naturalistic intelligence.

Q2. An architect or a sculptor who can visualize objects in three dimensions likely possesses strong:

(a) Musical intelligence.   (b) Bodily-Kinesthetic intelligence.

(c) Spatial intelligence.   (d) Logical-Mathematical intelligence.

Q3. The primary goal of Computer Vision is to enable computers to:

(a) Learn from data without explicit programming.   (b) Perform physical tasks in the real world.

(c) "See" and interpret information from images and videos.   (d) Understand and generate human

language.

Q4. Which domain of AI aims to create computer systems that can mimic the decision-making abilities of human experts in specific fields?

(a) Robotics   (b) Natural Language Processing

(c) Computer Vision   (d) Expert Systems

Q5. A spam email filter that learns to identify unwanted emails based on patterns is an example of:

(a) Computer Vision   (b) Robotics

(c) Machine Learning   (d) Natural Language Processing

Class 9 Worksheet 2

4W Canvas in Problem Scoping

The 4Ws are:
- Who are you solving for?
- What is the problem?
- Where the problem exists?
- Why are you solving it?

Consider the following example to design the 4W Canvas for the <u>AI Customer Support Chatbots</u>.

1. **What** is the problem?

· Customers face long wait times to get help from company support centers.

2. **Why** is it a problem?

· Reduces customer satisfaction
· Businesses lose loyal customers
· Increases workload on human support staff

3. **Where** does the problem occur?

· E-commerce websites
· Telecom and service industries
· Banking and customer service centers

4. **Who** are the people affected?

· Customers needing urgent help
· Customer service agents
· Companies trying to maintain reputation

On the basis of the example given above, design the 4W Canvas for the following cases.   (5x4=20)

Q7. AI based Traffic Management System

Q8. Smart Irrigation System using AI

Q9. AI Chatbot for School Homework Help

Q10. AI in Disease Prediction (Healthcare)

Class 9 Worksheet 2

Activity:

Using Adobe Express design a Graphic Organiser on different stages of AI Project Cycle
Note: Type new.express.adobe.com to log in to your Adobe account.
Your username will be your Microsoft ID(eg:- xyz1234@stmarysschooldwarka.onmicrosoft.com)
Download the graphic organiser and upload it under the assignment created on Microsoft Teams .

Class 9 Worksheet 2

Subject: Music

General Instructions:

1) The work should be done neatly and systematically.

2) The given questions should be completed in the Music notebook.

Answer the following questions: -   M.M. :15

Q.1) Write the definition of the following   4

      a)   Achal swar

      b)   Vikrit swar

      c)   Kan swar

      d)   Tiwra swar

Q.2) Define   4

      a)   Aaroha

      b)   Avroha

Q.3) Write the full form of the following   7

      a)   Sa

      b)   Re

      c)   Ga

      d)   Ma

      e)   Pa

      f)   Dha

      g)   Ni

Subject: Home Science

No. of questions: 10   M.M. 25

Q1. Which gas is commonly used fuel in urban kitchens?   1

   a) CNG

   b) Biogas

   c) Firewood

   d) LPG

Q2. Idli can be prepared by the method of _____.   1

   a) Steaming

   b) Grilling

   c) Roasting

   d) Frying

Q3. _____ is a resource that is available to all humans in equal amount.   1

   a) Skill

   b) Time

   c) Energy

   d) Art

Q4. Read the statements carefully.   1

   i.   When food is cooked in a hot chamber, it is called baking.

   ii.   When food is cooked on a hot flame, it is called steaming.

   iii.   When food is cooked by dipping it in hot oil, it is called deep frying.

   iv.   When food is cooked with water vapour, it is called solar cooking.

 Choose the correct option from the following-

   a) i and iv

   b) ii and iii

   c) i and iii

   d) iii and iv

Class 9 Worksheet 2

Q5. _____ are also called as amino acids.   1

    a) carbohydrates

    b) proteins

    c) fats

    d) none of the above

Q6. Which of the following are the common elements essential to the family?   1

    a) Economic interdependence

    b) Common culture or religion.

    c) Common language

    d) All statements are correct.

Q7. Very short answer type questions-   (5x1= 5)

    I. At what age do children usually start getting their first tooth?

    II. Who quoted 'Children learn by what they live'?

    III. In which of the regions the matriarchal family is found?

    IV. Name two factors that can affect growth and development?

    V. Write down any one feature of development?

Q8. Short answer type questions-   (2x2= 4)

    I. How does a single-parent family differ from other family types?

    II. Discuss the changing trends in family structures in modern society.

Activity:

Q9. Prepare your favourite cake, idli or dhokla, with any elder's assistance and record your observations in your activity file. Give the name of the procedure used to makthese foods and describe how it works.   5

Q10. Observation of developmental milestones in a Toddler 1–2-year-old child.   **5**

Skill	Yes	No
Can take off an article of clothing		
Can get up off the floor without having to use his hands		
Can pull a toy by walking backwards		
Can run in a direction with accuracy and stop when he needs to		
Can walk downstairs while holding onto the banister by placing both feet on each step		
Can push buttons and turn knobs		
Able to recognise the names of familiar people and objects		
Show greater independence		