



**Brain International School**

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

# SUMMER HOLIDAY'S HOMEWORK SESSION 2025-26 GRADE: II

"Let each day of your summer vacation be a wide-open page, waiting to be filled with new friends, unexpected adventures and stories of sunshine."




## Dear Parents

The summer break provides a wonderful opportunity to enjoy quality time with your child. The summer vacation offers a much-needed respite from the structured routines of the school year. With freedom comes responsibility, and in this spirit, we've curated a range of activities aimed at keeping your children engaged while nurturing their creativity. A nurturing and stimulating environment at home doesn't have to be complicated. Sometimes it's as simple as building a fort in the living room, trying out a new recipe together or telling stories. Those are the moments that truly become cherished memories. Let it be a season of fun, growth and lasting memories.

### Guidelines for the parents

Encourage your child to cultivate reading habit because it not only enhances knowledge but also enriches the vocabulary, improves language skills and spellings.

- Converse in English with your child.
  - Spend quality time with your child engaging him/her in activities aimed at enhancing his/her powers of observation and imagination.
  - Encourage your child to do activities himself/herself and appoint a specific time to do homework every day.
- 



Dear Students

Summer break is all about having fun, eating fresh and juicy fruits, enjoying popsicles and going on trips, loads of love from family but don't forget to brush up your skills and revise your lessons.


**Some do's during summer vacation:**

- For developing a good moral conduct, we must pay our gratitude towards our creator, the Supreme power for his blissful blessings before we start our day.
- Eat a nutritious diet with plenty of water. Include citrus fruits (Orange, lemon, grape fruit) and vegetables which are rich in vitamin C, vitamin D containing foods (cheese, egg yolks) and zinc-containing foods (legumes, lentils, beans and nuts). Wear light cotton clothes and go for a morning walk every day.
- Do regular exercise.



**NOTE:**

Revise all the topics done till date. Continuous and Comprehensive Assessments will commence from July onwards. This includes Reading, Recitation, Dictation / Spell check, Jolly Phonics, Mental Math and Tables. The detailed schedule will be shared at the beginning of the month.



# Guidelines for Completing the Holiday's Home work

- Holiday homework has to be done under the parental guidance.
- Revise the work done in the month of April and May for all subjects
- Maintain three in one notebook for writing practice.
- Holiday Homework worksheets have been attached herewith.
- Take coloured printouts and complete them neatly.
- It should be submitted in a decorated folder and must be labelled properly with the name, class and roll number of the child.



## Homework Submission

Submit the holiday homework as per the dates given according to the Subjects

English & Math-	07.07.25
Hindi-	08.07.25
E.V.S Model & DIY craft-	10.07.25





- ❖ English Cursive Writing –Do page no 6 till pg. no..20. in the My Calligraphy book.
- ❖ The students will read a newspaper headlines every day and write any one headline of the day on page no. 21 for **ten days**.

Select any newspaper article of your choice, read it thoroughly and stick it in your notebook. Identify and encircle all the common nouns and underline the proper nouns with pencil colour in the text.

### **Phonics Activity: Long Vowel Sounds Wall Hanging**

Each student will design a small wall hanging highlighting a particular long vowel sound group to make phonics learning enjoyable and engaging.

Based on your roll number, you'll display words that contain a particular long vowel pattern.

Please refer to the list below and design your wall hanging accordingly:

- Roll Nos. 1–8: Long 'a' sounds (patterns: a, a\_e, ay, ai)

Examples: cake, play, rain

- Roll Nos. 9–18: Long 'ee' sounds

Examples: tree, green, bee

- Roll Nos. 19–26: Long 'oa' sounds

Examples: goat, boat, soap

- Roll Nos. 27–35: Long 'ea' sounds

Examples: pea, sea, leaf



Let your creativity shine while you learn! Use colorful materials and neat writing to make your wall hanging attractive and educational.

# हिन्दी

हिंदी सुलेख लेखन – Do page no's 3-9, 10,11, 31 in a the सुलेख book.

बच्चे प्रतिदिन हिंदी समाचार पत्रिका से एक छोटा लेख (आर्टिकल) चुनेंगे। इस लेख में से वे विभिन्न मात्राओं वाले दस शब्दों का चयन करेंगे। चुने गए शब्दों को बच्चे अलग-अलग मात्रा श्रेणियों (जैसे – आ की मात्रा, ई की मात्रा, ऊ की मात्रा आदि) में “थ्री इन वन (3 in 1 ) उत्तरपुस्तिका” में लिखकर अभ्यास करेंगे।

यह गतिविधि बच्चों को मात्राओं की पहचान, उच्चारण और सही लेखन कौशल विकसित करने में मदद करेगी।

संज्ञा की पहचान – चित्रों के माध्यम से गतिविधि  
कार्य: यह गतिविधि **A 3** साइज शीट पर की जाएगी।

निर्देश:

मैगज़ीन या अखबार से 5-5 चित्र खोजें –

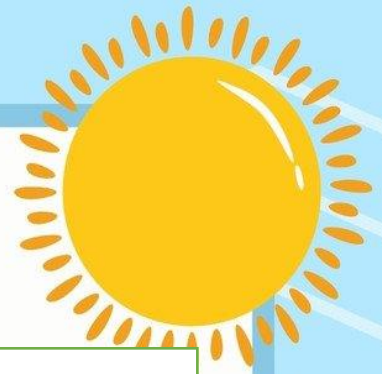
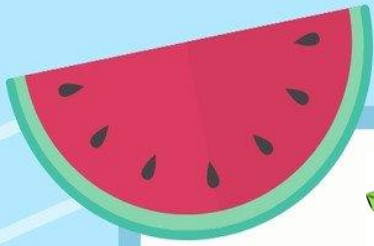
- ◆ व्यक्ति जैसे: डॉक्टर, बच्चा, शिक्षक
- ◆ स्थान जैसे: पार्क, स्कूल, मंदिर
- ◆ वस्तु जैसे: किताब, घड़ी, गेंद
- ◆ पशु/पक्षी जैसे: गाय, बिल्ली, तोता



**A3** शीट को चार भागों में बाँटें और हर भाग को एक शीर्षक दें –

- व्यक्ति | स्थान | वस्तु | पशु/पक्षी
- प्रत्येक भाग में संबंधित चित्र चिपकाएँ।
- हर चित्र के नीचे उसका नाम भी हिंदी में लिखें।





❖ **Tables** - Revise and write tables from 2 – 10 in 3 in 1 notebook 5 times each.

❖ **Number Names** - Learn and write number names up to 200 in 3 in 1 notebook.

## EVS

### "Homes Reflect Cultures and Climates!"

Every house tells a story — from warm huts to icy igloos, people build homes to suit their surroundings. Let's explore and appreciate the variety of houses people live in across the world!

The students are going to make 3D models of different types of houses—like huts, apartments, bungalows, and igloos with the help of cardboard, clay, cotton, straws, ice cream sticks and coloured paper to bring each house to life. The model should include:

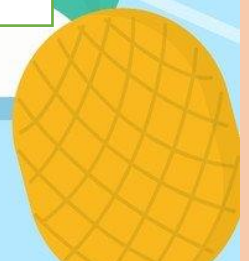
- The house type (label it clearly)
- The materials used to build it
- A short explanation about the house must be prepared for the presentation.

Let's use our imagination, hands and knowledge to explore the wonderful world of homes!

### Happy Building!

Build model as per the roll no's given below:

Roll no 1-7	Kutch House
Roll no 8 -15	Pucca House
Roll no 16-22	Houseboat
Roll no 23-28	Caravan
Roll no 29-35	Tent or Igloo





Do the following pages in the book.

- Page no. 9 (Summer squash)
- Page no. 13 ( My favorite cartoon)
- Page no.20 ( Butterfly)
- Page no. 26 ( Hoopoe)

HAPPY  
*Holidays*



# CELEBRATIONS

## World Environment Day- 05.06.2025

“Crafting a Greener Tomorrow: One Creation at a Time!”

World Environment Day is a special reminder of our responsibility to protect and preserve the Earth. To mark this important occasion. The students will channel their creativity into action by preparing unique **DIY crafts** using recycled or eco-friendly materials. Bring the DIY crafts along after vacations.

This hands-on activity not only sparks imagination but also teaches the value of sustainability and reuse. Whether it's a plant holder from a plastic bottle, a paper bag from old newspapers, or art from scrap materials - each creation will carry a message of care for our planet.



## Father's Day - 15.06.2025

Dear students,

Father's Day is a special time to show love and gratitude to our wonderful dads! **Let's make a beautiful card** from the heart—draw, colour and write something sweet for your father.

Once your card is ready, give it to your dad with a big smile and a warm hug. Don't forget to **click a picture** while giving the card — it will be a memory you both will treasure forever!"

Let's celebrate our superheroes with love and creativity!



“Breathe, Stretch. Smile.  
Healthy body, peaceful mind!”

On this World Yoga Day, 21.06.2025 take a moment to try a few asanas and feel the difference.

- Tadasana (Mountain Pose) for good posture
- Vrikshasana (Tree Pose) for balance
- Bhujangasana (Cobra Pose) for a strong back
- Shavasana (Resting Pose) to relax completely



### Van Mahotsav: A Green Celebration of Life

Van Mahotsav is a beautiful celebration of trees, nature and life itself. Trees provide us with fresh air, cool shade, delicious fruits and shelter —not just for us but for countless animals too. They even offer natural medicines. This is our opportunity to show our love and gratitude toward Mother Earth.

To mark this special occasion, students have to **learn a meaningful poem** about Van Mahotsav focusing on how we can protect and care for trees. After the summer vacations we will celebrate the festival in the first week of July where in students will recite poems that share powerful messages about the importance of trees.







## English Worksheet

Name: \_\_\_\_\_ Class: II - \_\_\_\_\_ Date: \_\_\_\_\_

# SENTENCE WRITING

Write a sentence about each picture



1. \_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_

**Ques. 2** Look at the picture and answer the following questions in full sentences.



1. Does this picture represent a garden or a beach ?

---

2. How many children are there ?

---

3. What is the girl with green sunglasses doing ?

---

4. How's the weather in the picture ?

---

5. Do you know how to swim ?

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## English Worksheet

Name: \_\_\_\_\_ Class: II - \_\_\_\_\_ Date: \_\_\_\_\_

# Synonyms and antonyms

1. Read each word and mark which one of the options is their **synonym**.

- |              |                       |       |                       |             |                       |       |
|--------------|-----------------------|-------|-----------------------|-------------|-----------------------|-------|
| a. Difficult | <input type="radio"/> | Easy  | <input type="radio"/> | Challenging | <input type="radio"/> | Quiet |
| b. Dangerous | <input type="radio"/> | Risky | <input type="radio"/> | Easy        | <input type="radio"/> | Scary |
| c. Quiet     | <input type="radio"/> | Loud  | <input type="radio"/> | Silent      | <input type="radio"/> | Low   |
| d. Scared    | <input type="radio"/> | Bold  | <input type="radio"/> | Afraid      | <input type="radio"/> | Brave |
| e. End       | <input type="radio"/> | Start | <input type="radio"/> | Finish      | <input type="radio"/> | Begin |
| f. Over      | <input type="radio"/> | Under | <input type="radio"/> | Below       | <input type="radio"/> | Above |
| g. Easy      | <input type="radio"/> | Hard  | <input type="radio"/> | Simple      | <input type="radio"/> | Tough |

2. Read each word and mark which one of the options is their **antonym**.

- |              |                       |        |                       |          |                       |           |
|--------------|-----------------------|--------|-----------------------|----------|-----------------------|-----------|
| a. Wealthy   | <input type="radio"/> | Rich   | <input type="radio"/> | Poor     | <input type="radio"/> | Quiet     |
| b. Difficult | <input type="radio"/> | Hard   | <input type="radio"/> | Easy     | <input type="radio"/> | Tedious   |
| c. Before    | <input type="radio"/> | After  | <input type="radio"/> | Tomorrow | <input type="radio"/> | Yesterday |
| d. Liquid    | <input type="radio"/> | Soft   | <input type="radio"/> | Solid    | <input type="radio"/> | Fluid     |
| e. Modern    | <input type="radio"/> | New    | <input type="radio"/> | Ancient  | <input type="radio"/> | Fresh     |
| f. Heavy     | <input type="radio"/> | Big    | <input type="radio"/> | Quiet    | <input type="radio"/> | Light     |
| g. First     | <input type="radio"/> | Finish | <input type="radio"/> | Last     | <input type="radio"/> | Start     |

# NOUNS

The names for people, places or things

**Use coloured pencils to circle around each noun using the following code. Not all words are nouns:**

Blue = people

Orange = places

Red = things

Sam	home	nurse	shed	cat
hot	spoon	bed	jump	car
brother	chair	Australia	dad	flower
school	teacher	bathroom	run	

**Look around your classroom and list five nouns for each heading:**

Nouns: People

---

---

---

---

---

Nouns: Things

---

---

---

---

---

**Write a sentence using at least two nouns. Underline them:**

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## Phonics Worksheet

Name: \_\_\_\_\_ Class: II - \_\_\_\_\_ Date: \_\_\_\_\_

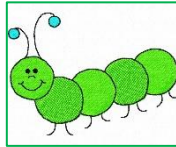
### Q.1 Fill 'c' or 'k' to complete the word.



\_\_\_\_ iwi



\_\_\_\_ ap



\_\_\_\_ aterpillar



\_\_\_\_ ing

'c' comes  
before a,  
o, u and a  
consonant



\_\_\_\_ lown



s \_\_\_\_ y



\_\_\_\_ up



\_\_\_\_ itchen

'k' comes  
before i, e, y



\_\_\_\_ ite



\_\_\_\_ lock



\_\_\_\_ ey



\_\_\_\_ ave



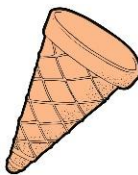
\_\_\_\_ ut



\_\_\_\_ op



\_\_\_\_ eg



\_\_\_\_ one



\_\_\_\_ oin



s \_\_\_\_ ip



\_\_\_\_ oat



\_\_\_\_ itten



\_\_\_\_ ub



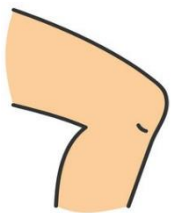
\_\_\_\_ ash



\_\_\_\_ ettle



**Q.2 Write Silent letter 'b', 'w' or 'k' to complete the word.**



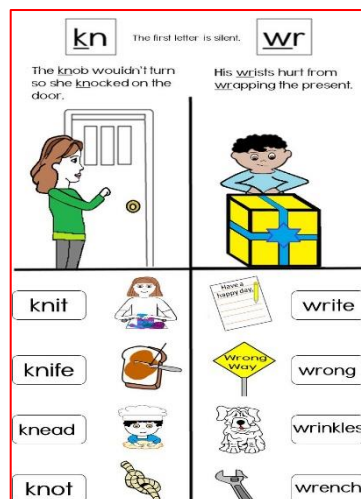
\_\_\_\_\_ nee



lam \_\_\_\_\_



\_\_\_\_\_ reck



plum \_\_\_\_\_ er



t \_\_\_\_\_ o



\_\_\_\_\_ ring



\_\_\_\_\_ neel



com \_\_\_\_\_

The **'b'** is silent  
after -m and  
before -t



crum \_\_\_\_\_ s



\_\_\_\_\_ rap



\_\_\_\_\_ now



\_\_\_\_\_ nock

The **'w'** is silent  
before -r

The **'w'** is also  
silent before -ho



\_\_\_\_\_ restle



\_\_\_\_\_ rist



\_\_\_\_\_ nit

The **'w'** is silent in  
few words –  
**NO RULE**



\_\_\_\_\_ night



\_\_\_\_\_ nife



s \_\_\_\_\_ ord

The **'k'** is silent  
before -n





## Phonics Worksheet

Name: \_\_\_\_\_ Class: II - \_\_\_\_\_ Date: \_\_\_\_\_

### Long /a/

Write ai or ay on the lines to complete the words.



tr\_\_n



r\_\_n



pr\_\_



n\_\_l



m\_\_l



pl\_\_



t\_\_l



h\_\_



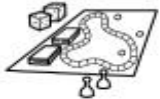
p\_\_nt

When you hear a long vowel sound, it sounds just like the name of the letter itself.

The magic 'e' changes short vowel sounds to long vowel sounds.

### Long-A Words

Draw lines to match each picture to the correct word.



skate



wave



tape



game



gate

### Magic E



Use your wand to change short vowels to long vowels.

mad

made

hat

hat\_

man

man\_

cap

cap\_

can

can\_

tap

tap\_

rat

rat\_

fat

fat\_

plan

plan\_

# Long a: ai, ay or a-e

Read the words below and sort them into ai, ay or a-e.

Words with ai


Words with ay


Words with a-e

--

--



cake

day

skate

play

snail

tail

okay

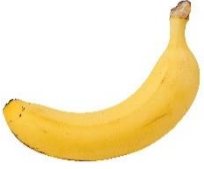
fail



## Hindi Worksheet

Name: \_\_\_\_\_ Class: II - \_\_\_\_\_ Date: \_\_\_\_\_

प्रश्न.१ ए ( े ) और ऐ ( ै ) की मात्रा लगाकर शब्द पूरे कीजिए ।



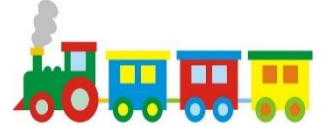
कला



सनिक



कमरा



रल



जलबी



शर



थला



पड़

प्रश्न.२ इ ( ि ) और ई ( ी ) की मात्रा वाले शब्द लिखकर वाक्य पूरे कीजिए ।



मोहन \_\_\_\_\_ पढ़ ।



रमेश \_\_\_\_\_ उधर रख ।



\_\_\_\_\_ का शिकार मत कर ।



राम \_\_\_\_\_ थैले में रख ।



नानी ने मीठी - मीठी \_\_\_\_\_ बनाई ।

प्रश्न.३ अं ( ं ) और अँ ( ँ ) की मात्रा वाले शब्द लिखिए ।



प्रश्न.४ ओ ( ो ) और औ ( ौ ) की मात्रा वाले शब्द लिखकर वाक्य पूरे कीजिए ।



किरण \_\_\_\_\_ की सब्जी खा ।



एक \_\_\_\_\_ पेड़ की डाल पर बैठा है ।



रोहन बाज़ार से \_\_\_\_\_ लाया ।



\_\_\_\_\_ कपड़े धो रहा है ।

प्रश्न.५ उ ( ु ) और ऊ ( ू ) की मात्रा वाले शब्द लिखिए ।



# Hindi Worksheet

**Name:** \_\_\_\_\_ **Class: II -** \_\_\_\_\_ **Date:** \_\_\_\_\_

**प्रश्न.१ चित्र देखिए और दिए गए शब्दों की सहायता से 6 - 7 पंक्तियाँ लिखिए ।**



बगीचे	हरा - भरा	सुंदर	छः	दो	फूल	लड़का	लड़की	खुश
-------	-----------	-------	----	----	-----	-------	-------	-----

[illegible]



**प्रश्न.२ वाक्य बनाइए ।**

१. पक्षी - \_\_\_\_\_
२. चित्र - \_\_\_\_\_
३. विश्राम - \_\_\_\_\_
४. आज़ा - \_\_\_\_\_
५. तितली - \_\_\_\_\_
६. कपड़े - \_\_\_\_\_

**प्रश्न.३ चित्र देखकर वाक्य को पूरा कीजिए ।**

१. \_\_\_\_\_ मैदान में खेल रहे हैं ।



२. मुझे \_\_\_\_\_ का फूल बहुत पसंद है ।



३. दादाजी बाज़ार से \_\_\_\_\_ लाए हैं ।



४. सुमन \_\_\_\_\_ का पानी पी ।



५. राकेश \_\_\_\_\_ उड़ा रहा है ।



६. दादी माँ \_\_\_\_\_ बुन रही हैं ।



७. मैदान में \_\_\_\_\_ घास चर रहा है ।







## Maths Worksheet

Name: \_\_\_\_\_ Class: II-\_\_\_\_ Date: \_\_\_\_\_

**Ques.1: Which symbol is used to show that 38 is more than 52?**

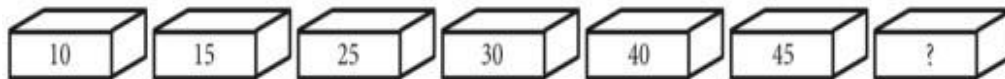
a)  $>$

b)  $+$

c)  $=$

d) None of these

**Ques.2: Which number comes next in the given number pattern?**



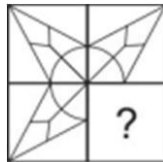
a) 45

b) 55

c) 60

d) None of these

**Ques.3: a. Complete the pattern:-**



a)



c)



b)



d)



**Ques.4: Each  stands for 2 houses. \_\_\_\_\_ Stands for 6 houses.**

b)



b)



c)



d) None of these

**Ques.5: Colour the number with red which shows:**

a) 2 hundred

341

241

141

b) 8 ones

946

349

788

c) 6 tens

156

263

612

**Ques.6: Complete the counting:-**

531									

448									

376									

**Ques.7: Write the numbers in expanded form:-**

a) 52 - \_\_\_\_\_

\_\_\_\_\_

b) 143 - \_\_\_\_\_

\_\_\_\_\_

c) 174 - \_\_\_\_\_

\_\_\_\_\_



## Maths Worksheet

Name: \_\_\_\_\_ Class: II-\_\_\_\_\_ Date: \_\_\_\_\_

**Ques.1: Write the number names for the following:-**

- a) 75 - \_\_\_\_\_
- b) 87 - \_\_\_\_\_
- c) 181 - \_\_\_\_\_
- d) 154 - \_\_\_\_\_
- e) 200 - \_\_\_\_\_
- f) 179 - \_\_\_\_\_

**Ques. 2: Write the numerals for the following:-**

- a) One hundred sixty one - \_\_\_\_\_
- b) Four hundred thirty - \_\_\_\_\_
- c) Four hundred forty three - \_\_\_\_\_
- d) Two hundred ninety nine - \_\_\_\_\_
- e) Two hundred fourteen - \_\_\_\_\_
- f) Three hundred twenty three- \_\_\_\_\_
- g) One hundred one - \_\_\_\_\_
- h) Three hundred fifty - \_\_\_\_\_
- i) One hundred ninety - \_\_\_\_\_

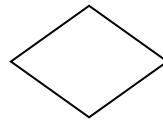
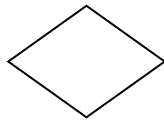
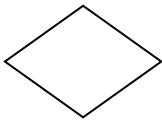
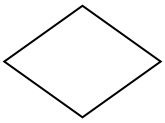
**Ques.3: Arrange the numbers in ascending orders:-**

a) 564,

667,

234,

765

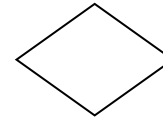
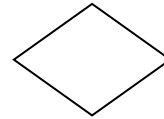
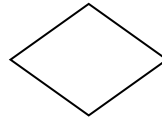
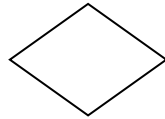


b) 780,

254,

115,

470



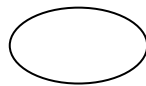
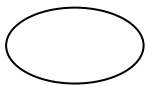
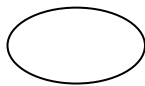
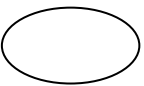
**Ques.4: Arrange the numbers in descending order:-**

a) 364,

394,

390,

351

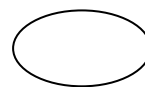
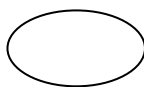


b) 761,

716,

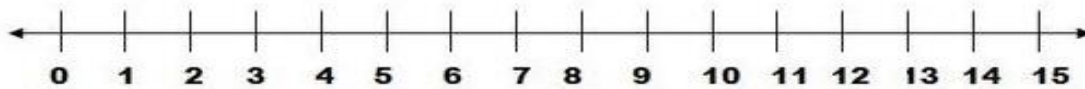
769,

746

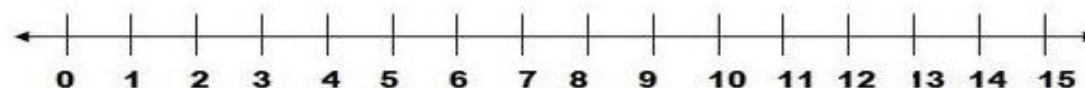


**Ques.5: Add the following numbers on a number line and find the sum:-**

a)  $5+6 = \underline{\hspace{2cm}}$



b)  $8+5 = \underline{\hspace{2cm}}$





# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## EVS Worksheet

Name- \_\_\_\_\_ Class II- \_\_\_\_\_ Date- \_\_\_\_\_

**Ques 1. State whether the given statements are true (T) or false (F):**

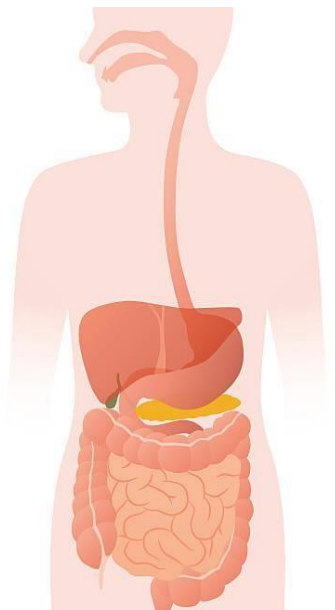
1. We eat with the help of our hands. \_\_\_\_\_
2. We have five sense organs. \_\_\_\_\_
3. All the body parts are useful. \_\_\_\_\_
4. Our stomach helps us to breathe. \_\_\_\_\_



**Ques 2. Fill in the blanks with the help of the given words-**

face, Brain, food, pumping, Nose, yoga

1. \_\_\_\_\_ controls all parts of the body.
2. Heart is the \_\_\_\_\_ organ.
3. Our eyes are on our \_\_\_\_\_.
4. \_\_\_\_\_ is the external body part.
5. The \_\_\_\_\_ we eat goes from mouth to stomach.
6. We should do \_\_\_\_\_ daily to keep body active.



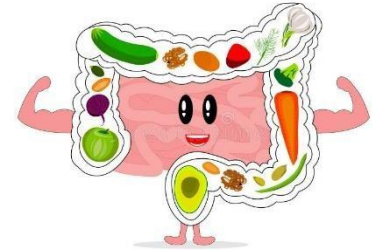
**Ques 3. Unjumble the words to make it meaningful-**

1. HREAT - \_\_\_\_\_

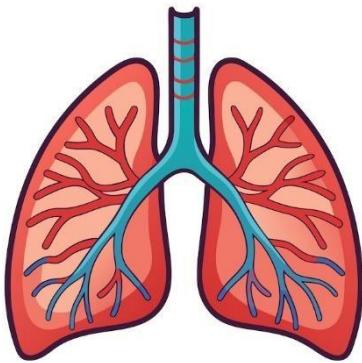
2. DGISET - \_\_\_\_\_

3. BERAHTE - \_\_\_\_\_

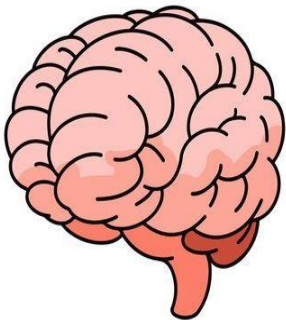
4. INTRELNA - \_\_\_\_\_



**Ques 4. Identify the internal parts of the body and write its function.**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_





# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## EVS Worksheet

Name- \_\_\_\_\_ Class II- \_\_\_\_\_ Date- \_\_\_\_\_

### Ques 1. Give one word answer-

1. A small family with only one parent \_\_\_\_\_
2. Sister of my mother is my \_\_\_\_\_
3. They tell children stories at night \_\_\_\_\_
4. A family having mother, father and children \_\_\_\_\_

### Ques 2. State whether the given statements are true (T) or false (F):

1. We should spend time with our grandparents. \_\_\_\_\_
2. Families can be of many types. \_\_\_\_\_
3. We should fight with our friends. \_\_\_\_\_
4. Children can help parents by doing small work. \_\_\_\_\_
5. Joint family is also called small family. \_\_\_\_\_



### Ques 3. Unjumble the words to make it meaningful:

1. BRITHADY \_\_\_\_\_
2. MEBMRES \_\_\_\_\_
3. SOTIRSE \_\_\_\_\_
4. PARETNLA \_\_\_\_\_



**Ques 4. Write four lines about ‘My Family’.**

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**Ques 5. Identify the type of family:**



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# Brain International School

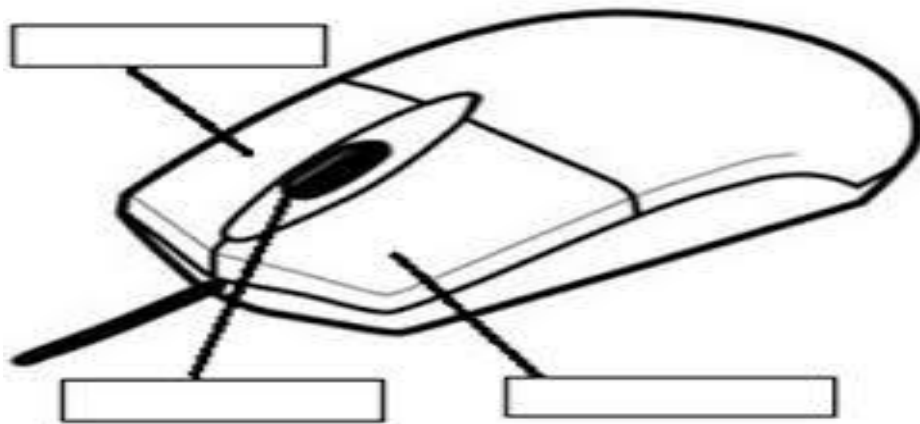
Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## F.I.T- WORKSHEET

Name: \_\_\_\_\_ Class: II- \_\_\_\_\_ Date: \_\_\_\_\_



**Ques.1 Label the mouse parts.**



**Ques.2 Write down the rules to be followed in the computer lab.**

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**Ques.3 Paste different parts of computer. Picture should be of A3 size.**





# Principal's Message

*Wishing You a Joyful and  
Enriching Summer Break!*

*Dear Parents,*

*As we wrap up this wonderful term, it's time to hand over our little stars back into your loving care for the summer holidays. These early years are precious, and every moment with our child is a chance to build memories that will last a lifetime.*

*This summer, we encourage you to spend quality time with our child—laugh together, read stories, explore nature, and create simple joys. Cherish and preserve these moments, for they are the building blocks of childhood. Limit screen time and replace it with heartfelt conversations, family games, and activities.*

*Make our child feel special, heard, and loved. Involve them in fun, value-based learning—teach kindness, patience, gratitude, and responsibility through everyday tasks and play. These small experiences shape big hearts.*

*Let this holiday be productive and memorable, not just for our child, but for the entire family. We look forward to welcoming our little ones back, refreshed and full of stories, smiles, and new learnings.*

*Wishing you a safe, joyful, and love-filled summer!*

*Warm regards,  
Ms.Mamta Gupta  
(Principal)*