



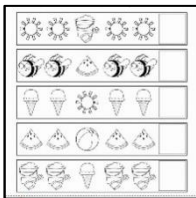






TIMETABLE (KINDERGARTEN)

THEME: SUMMER SEASON


DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains→	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
TUESDAY (13.5.25)			Discussion on Summer Season <ol style="list-style-type: none"> Which are the summer months? Is summer 'hot' or 'cold'? What kind of clothes do you wear in the summer? Name some summer fruits. What do you like to drink when it's hot? Do you like ice cream or hot soup in summer? What's your favorite summer activity? Why do we 	Summer Number Hunt <p>Students will look around the classroom to find hidden real objects like beach toys, summer fruits/vegetables, clothes etc. for hands on counting.</p> 	L U N C H	Swimming <p>Splash & Learn: Swimming Activity</p> <p>As the summer sun shines bright, it's time to cool off and make a splash! Our little learners will be participating in a fun and refreshing Swimming Activity. This activity not only helps children beat the heat but also promotes:</p> <ul style="list-style-type: none"> Gross motor development and coordination Social interaction through water play <p>Joyful learning in a supervised, safe environment</p> 	Clay Moulding <p>Students will mould clays into different summer objects.</p> 	Story session <p>Tina Tries to Beat the Heat</p> <p>On a hot summer day, Tina the Turtle stepped out of her shell and said, "Phew! The sun is so bright! I need to cool down!" She tried sitting under a big tree. "Ah, some shade!" said Tina. But it was still too warm. Then she found her hat and sunglasses. "Now I look cool!" she said. But she was still feeling hot. So, she drank some cold mango juice. "Yummy and cool!" said Tina. But the heat was still there. Next, she ran to her backyard and saw her friends playing with water and splash toys. They gave her a little water spray bottle, and she giggled as she got wet and happy.</p> 

			<p>wear hats/caps and sunglasses in summer?</p> <p>This discussion will help students develop awareness and understanding about summer season.</p> <p>Introduction of small Letter 'w'</p> <p>Objects related to letter 'w' like water, watermelon, wet, warm will be introduced.</p>		B R E A K			
WEDNESDAY (14.5.25)	Free-Play (Settling Time)	<div>Welcome</div> <div>Cleanliness Checkup</div> <div>Prayer & Group Singing</div>	<p>Rhyme Session (गर्मी आई, गर्मी आई)</p> <p>गर्मी आई, गर्मी आई, सूरज बाबा चमक दिखाए।</p> <p>पंखा चलाओ, हवा दिलाओ, पानी पी लो, राहत पाओ।</p>	<p>Complete the Summer themed patterns</p> <p>Students will complete the pattern of summer objects, guessing the right picture coming next.</p> <div></div>		<p>Summer themed Yoga Poses</p> <p>Teacher will teach the students about summer-themed poses, such as 'Sun Salutations' etc.</p> <div></div>	<p>Make your own Sunglasses!</p> <p>Students will create their own sunglasses using colourful pipe cleaners, beads/stickers (for decoration) with their teacher.</p> <p>Once finished, they will have a fashion parade wearing their handmade sunglasses, showing off their</p>	<p>Kindness in Summer (Role Play)</p> <p>Teacher will encourage students to show kindness and empathy towards birds and animals during summer.</p> <p>1. Birds Need Water: Students will take turns role-playing giving water to thirsty birds.</p>

			<p>आइसक्रीम खाओ, आम भी खाओ, छोटी छुट्टी में घूमने जाओ।</p> <p>टोपी पहनो, चश्मा लगाओ, धूप से बचकर बाहर जाओ।</p> <p>गर्मी आई, गर्मी आई, खुशियों की सौगात लाए!</p> <p>Introduction of Vyanjan 'ग' Students will learn how to write vayanjan 'ग', learning the correct formation of the vyanjan along with knowing the related objects to increase their vocabulary like: गरमी, गर्मी, गिलास, गोवा, गगन, गाड़ी, गमला, गधा, गाना, गाजर etc.</p> 			<p>designs!</p> 	<p>2. Food: Students will pretend to feed birds and animals with summer fruits and veggies.</p>
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THURSDAY (15.5.25)	Free-Play (Settling Time)	Welcome	<p>INTERNATIONAL DAY OF FAMILY</p> <p>By observing this day, teachers students aim to understand the importance of love, care and togetherness in a family</p> <p>Teachers will guide students in recognizing the different roles family members play and how each one contributes to making a home filled with happiness and safety. The day encourages children to appreciate their families and express gratitude for their presence. To help children understand the importance of love, care, and togetherness within a family through meaningful discussions and activities.</p> <p>Learning Outcomes: <input checked="" type="checkbox"/> To develop emotional</p>	<p>Complete the series</p> <p>Students will find the missing number in the series and will practice them in their notebook.</p>  <p>Summer Number Jump (1-60)</p> <p>Teacher will distribute flashcards with numbers to students. She will call out a number (e.g. fifty-one) and ask the students to check their flashcards and find the matching number. If the number matches, students will jump two steps forward. Then she will call the next number and on the match, the student will jump two steps backward. She will call different</p>	<p>Sun Safety Scavenger Hunt</p> <p>Students will play a scavenger hunt that teaches children about sun safety, such as finding the shade, wearing hats, applying sunscreen, drinking plenty water etc.</p> 	<p>Free Hand Drawing</p> <p>Students will draw a picture of a sunny summer day in their scrap file.</p>	<p>Stay Cool and Hydrated</p> <p>Kids will track their water drinking habit which keeps them hydrated. They will make smileys for the days they drank the most in a tabular tracking chat, and will compare the chart to check how water is differently consumed among all.</p> 
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			<p>awareness and appreciation for family relationships</p> <p>✔ To strengthen communication and sharing skill.</p> <p>✔ To foster a sense of belonging, love, and gratitude.</p> <p>My Family Song I Love my mommmmy, yes I do I love my daddy and sister too. Grandma, Grandpa, brother and me We are a happy family!</p> <p>Rhyme Session Students will learn rhymes based on water along with teacher.</p> <p>Summer, Summer, Here We Go! Summer, summer, here we go; Sun is shining, bright and low. Wear a hat and shades today; Let's go out to jump and play!</p>	numbers with different actions.				
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			<p>Ice cream, ice cream, cold and sweet; Such a yummy summer treat! Splashing water, feeling cool; Playing games near the pool.</p> <p>Summer, summer, fun and bright; Longer days and shorter night. Smiles and laughter all around; Happy summer days we've found!</p>					
FRIDAY (16.5.25)	Free-Play (Settling Time)	<p>Welcome</p> <p>Cleanliness Check Up</p> <p>Prayer & Group Singing</p>	<p>Summer Feelings Circle</p> <p>Objective: To promote self-expression, listening skills, and emotional connection through sharing personal experiences related to the summer season. * Students sit comfortably in a circle.</p>	<p>Spot and Count- 'A day on the Beach'</p> <p>Students will see the picture of the beach scene and will talk about the picture and will count the objects they see on the beach.</p> 		<p>Goa Summer Dance Party!</p> <p>Dance Party will begin by setting the scene: "Today, we're going to have a dance party just like in Goa!" "Let's feel the music and dance like the happy people of Goa." * Peppy Goan music will be played and the teacher will lead easy, repetitive dance steps</p>	<p>Crafting Coconut: Understanding Its Significance</p> <p>Students will learn about the most famous drink of Goa – Coconut Water. They will connect with this traditional Goan beverage by creating a craft representation of it, assembling different parts of the coconut using cutouts. They will</p>	<p>Class Party</p> <p>Theme: Goa-Hawaiian Summer Bash 🌺🌻</p> <p>🎉 Party Overview:</p> <p>A fun-filled celebration to mark the start of summer vacations, with vibrant tropical vibes, games, yummy treats, and</p>

			<p>* The teacher will begin the activity by explaining: “Today we’re going to share what we love or enjoy about summer. When you get the ball, it’s your turn to speak.”</p> <p>* The ball is gently passed from one child to another.</p> <p>* When a child holds the ball, they say something like:</p> <p>* “I like eating ice cream.”</p> <p>* “I go swimming with my dad.”</p> <p>* “I like wearing my flip-flops.”</p> <p>* The teacher listens actively and will encourage shy children with prompts or visuals.</p> <p>Learning Outcomes:</p> <p>To support social interaction and confidence in speaking.</p>		<p>Clapping Swaying side to side Twirling and spinning “Freeze” moments to pause and pose</p> <p>* Encouraging free dance and letting students express themselves.</p> <p>Learning Outcomes: Enhance body coordination, rhythm, and gross motor skills Build confidence and self-expression through dance. Create joyful, sensory connection to summer and cultural music from Goa</p> 	<p>also stick straws on top of their crafted coconuts, pretending to sip from them, and add colors to make the coconuts look fresh and cool!</p> 	<p>memorable takeaways.</p> <ul style="list-style-type: none"> Activities & Games Party Eateries (Child-Friendly Snacks) Takeaway Music Learning Outcome: <p>Celebrate togetherness before the break with joy, music, and positive memories</p> <p>Reinforce themes like summer, friendship, and fun</p> 
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			<p>To build empathy and listening skills among peers.</p> <p>To help children identify and express feelings related to seasonal experiences</p>					