

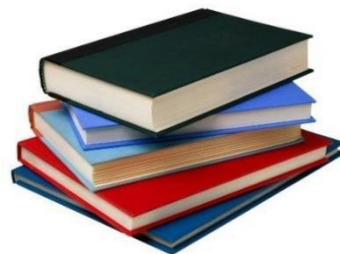


ARWACHIN WORLD SCHOOL

SYLLABUS

CLASS-VIII

SESSION 2025-26



Subject- English

Name of the books- The English Channel and The Grammarite

Published by- INDIANNICA

EXAM	SYLLABUS
UT - 1	L - 1 Poem (The Lotus) and Verbs (finite and non - finite)
UT - 2	L 2 , poem (Nightfall in the city of Hyderabad) Tense
Term - 1	L 2 , 3 , 6 , 7 and poems (Nightfall in the city of Hyderabad, Shaper Shaped) Tense, Adverbs, Preposition Diary entry and Letter to Editor
Term - 2	L 9 10 , 11 poems (Be the best of Whatever, The ballad of the Rumm) Voice, Determiners, Tense Dialogue writing and Report writing
UT - 3	L- 12 and poem (If you Can't Go over or under) More sentences
Term - 3	L - 1, 2 , 9 , 12 , 13 and poem (Be the best of Whatever You are and Shaped Shaped) Grammar – Direct and Indirect speech , Determiners, preposition and Voice Journal writing and report writing

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
April	<p>L- 1 Music Maestros</p> <p>L -2 The case of the missing teeth</p> <p>Grammar - Verb (Finite and non-Finite)</p> <p>Poem - Tell (recitation)</p> <p>Supplementary Book- L2 (Stale loaves)</p>	<p>The teacher will have call each student in the class, write down three or four action words on a paper(ormakeyourlist).</p> <p>Collect all the papers split class into two teams and have one of the students in the first team pick a verb out of the box. They have one minute to act on it. If they guess correctly they choose another verb and action out until the minutes run out. Then it's the next team turn.</p>	4.1.1.1.2
May	<p>The Lotus (Poem)</p> <p>Grammar - Adverbs</p> <p>(revise the topics - Noun, Pronoun, Adjectives and Pronoun)</p> <p>Supplementary Book- L4 (A Hasty Judgement)</p>	<p>Make one story of your choice out of the given lesson.</p> <p>Make concept map of the given grammar topic.</p>	4.1.3.1
June	<p>Reading comprehension Practice</p> <p>Supplementary Book- Poems – Tell, Lions and ants</p>	<p>Read the lesson and</p> <p>Write about the main characters of the story.</p>	
July	<p>L- 3 Get Set Go</p> <p>L- 4 Danger in Darjeeling (reading)</p> <p>Poem - Nightfall in the city of Hyderabad</p>	<p>Group discussion based on the theme of the chapter.</p>	4.5.3.4

	(Lit) - Grammar - Tense - Lions and ants(rtc and search poetic device) Writing - Diary entry Supplementary Book- Adventure at Toad Hall		
August	L- 5 Boating with friends (Reading) L- 6 A special Request Grammar- Determiners Poem – Shaper Shaped Letter to editor Supplementary Book- A Fishy Story	Students will create a ppt and give presentation in the class	4.1.1.1
September	L - 7 A Retrieved Reformation Supplementary Book – The Man on the train I Grammar - Prepositions	Prepare a mind map depicting the clauses and phrases with various examples.	4.1.3.1
October	L-8 Small Steps for Big Changes (Project) L - 9 Banks, Bonds and the Betwa Poem – Be the Best of Whatever You Are Grammar -Prepositions Writing – Report Writing Supplementary Book- The man on the train II	Write and Present Activity: The students will write a story using various clues given to theme as a group.Then they will narrate and act upon the story written.	4.5.3.4
November	L- 10 My kalinga moments The Ballad of Rumm (Poem)	Role play Activity for Reported speech.	4.4.2.3

	<p>L -11 Iconic in Hong Kong</p> <p>Supplementary Book- poem (Ozymandias)</p> <p>Writing – Journal writing</p> <p>Grammar - Voice</p>		
December	<p>L -12 The merchant of Venice</p> <p>If you can't Go over or Under, Go around</p> <p>Grammar – More Sentences</p> <p>Supplementary Book- poem (Contented John)</p>	<p>Fun Role play</p> <p>Give students prompt cards with their roles and they will be required to act upon hence learning about letters.</p>	4.4.2.4
January	<p>L -13 From Fields to Olympic Gold</p> <p>Grammar – Direct and Indirect speech</p> <p>Writing skills - Letter to Editor and Dialogue writing</p> <p>Lit - The Two friends (recitation)</p>	<p>Recitation</p>	4.4.1.1
February	<p>Revision - Narration, Voice, Letter to Editor</p> <p>Supplementary Book- poem (So shines a good deed in a naughty world)</p>	<p>Change the Room Activity</p> <p>Divide your class up into teams – and send one member from each team out of the room for 1-2 minutes. Have other students move things in the room and then call the students back in. The idea is for them to say as many things as possible that have been changed within a time limit, awarding a point for each correct sentence. It's</p>	4.1.1.1

		<p>important to set a time limit so that as many students as possible get ago.</p> <p>The sort of language you should expect is: "The Table has been removed"</p> <p>Have students enter the room without notice: "The chair is being moved"</p> <p>"The curtains were being closed when I walked in"</p>	
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Subject- HINDI

Name of the books- वाटिका , अक्षर (व्याकरण)

Published by- (वाटिका) भारती भवन पब्लिशर्स

व्याकरण वाटिका मधुबन पब्लिशर्स

EXAM	SYLLABUS
I UNIT TEST	वाटिका पाठ-1 (कटवता) पंख लगा उड़ जाँ, पाठ-2 पत्र) टिक्क के नाम पत्र (केवल पठन के टलए) पाठ 3 सयानी बुआ (संस्मरण) व्याकरण- पाठ 1 हमारी भाषा पाठ 2 वण व्यवस्था पाठ 3 वतणनी व्यवस्था
II UNIT TEST	वाटिका पाठ 5 भूल का एहसास (मंगोल की लोककथा) पाठ 6 बैजी का बड़ा टिन (कहानी) व्याकरण- पाठ 4 संटि (स्वर संटि) पाठ 5 िब्द और पि पाठ 6 िब्द भंडार
I TERM EXAM	वाटिका पाठ 3 सयानी बुआ पाठ 7 कल (कटवता) पाठ 8 हींगवाला (कहानी) पाठ 9 कुिरत हमको टसखलाती है (कटवता) व्याकरण पाठ 7 िब्द रचना -उपसगण और प्रत्यय पाठ 8 संज्ञा पाठ 9 संज्ञा के टवकार- टलंग, वचन,कारक अनुच्छेि लेखन अपटठत गद्ांि अपटठत काव्यांि
II TERM EXAM	वाटिका

	पाठ 6 बेंजीन का बड़ा टिन (कहानी) पाठ 10 आपबीती (आत्मकथांि) पाठ 11 डायरी के पत्रे (यात्रा वृतांत) पाठ 12 अिूि बंिन (नािक) व्याकरण पाठ 10 सवणनाम पाठ 11 टविषण पाठ 12 टिया- काल, वाच्य पत्र लेखन (अनौपचाररक पत्र) अपटठत गद्ांि अपटठत काव्यांि
III UNIT TEST	वाटिका पाठ 13 टमत्रता (लेख) पाठ 14 न्यायमंत्री (कहानी) व्याकरण पाठ 13 अव्यय पाठ 14 वाक्य पाठ 15 टवराम टचह
ANNUAL EXAM	वाटिका पाठ 5 भूल का एहसास (लोककथा) पाठ 8 हींगवाला (कहानी) पाठ 10 आपबीती (पाठ 15 पहली बूंि (कटवता) पाठ 16 नन्हा िीपक (कहानी) व्याकरण पाठ 6 िब्द भंडार पाठ 7 िब्द रचना -उपसगण और प्रत्यय पाठ 15 टवराम टचह पाठ 17 मुहावरे और लोकोक्तियां पाठ 18 अपटठत बोि लेखन कौिल- अनौपचाररक पत्र,अनुच्छेि लेखन

Subject-MATHEMATICS

Name of the books- 1. NCERT

2. Optima Maths Skill (G. Ram books (P.) LTD.

3. Academic Mathematics Activity book (Amanda Imprint)

EXAM	SYLLABUS
UNIT TEST I	Ch 1 & 3
UNIT TEST II	Ch 2 & 7
TERM I EXAM	Ch 1,2,3,4,5,7,11
TERM II EXAMS	Ch- 6,7,8,12,13,
UNIT TEST III	Ch-10 , 12
ANNUAL EXAMS	Ch- 5,6,7,8,9,10,12,13

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
APRIL & MAY UT-1	Ch-1 Rational Numbers Ex: 1.1 Ch-03 Understanding Quadrilaterals (Ex 3.1 -3. 4) Ch-02 Linear Equations in One Variable (Ex 2.1 & 2.2)		
JULY	Ch-07 Comparing Quantities (Ex 7.1-7.3) Ch-04 Data Handling (Ex 4.1-4.2)	To make a data collection of Air Quality Index of Delhi and Sikkim for last 6 months (Jan 2025- June2026).	4.1.2.1.3
AUGUST UT-2	Ch-05 Square and Square Roots (Ex:5.1 -5. 4) Ch-11 Direct and Inverse Proportions (Ex-11.1-11.2)		
SEPTEMBER TERM 1	REVISION FOR TERM 1 EXAMS.		
OCTOBER	Ch-06 Cube and Cube Roots (Ex 6.1-6.2) Ch-08 Algebraic Expressions	Designing postures & brochures for tourist places of Delhi and Sikkim in form of geometrical	4.1.4.4

	and Identities (Ex 8.1 -8. 4 Ch-12 Factorization (Ex 12.1-12.3)	figures.	
NOVEMBER TERM 2	Ch-13 Introduction to Graphs (Ex-13.1-13.2) REVISION FOR TERM 2 EXAMS.		
DECEMBER	Ch - 09 Mensuration (Ex9.1 to 9.3) Ch10 Exponents and Powers (Ex 10.1 to 10.2)		
JANUARY	REVISION FOR UT 3		
FEBRUARY MARCH	REVISION FOR ANNUAL EXAMS		

Subject- Science**Name of the books- New Science Power****Published by- Srijan**

EXAM	SYLLABUS
UT I	CH- 1,4
UT II	CH- 2,6
TERM I	CH- 1,2,4,5,6,9
TERM II	CH- 7,8,9,10,11,15
UT III	CH-12,13
ANNUAL	CH- 4,6,8,9,12,15

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
April	CH-1 CROP PRODUCTION	Collection of seeds (according to food groups and seasons)	4.1.2.1.3
April	CH-4 METAL & NON-METAL	Make a comparison table for metal & non metals	4.1.2.1
May	CH- 5 COAL & PETROLEUM	Slogan writing	4.1.4.1
May	CH- 6 COMBUSTION AND FLAME	Observation of zones of flames	4.1.2.1.3
May	UT-I		
July	CH-2 MICROORGANISMS	Make a model on microorganisms	4.1.5.1
July	UT-II		
August	CH- 7 CONSERVATION OF PLANTS & ANIMALS	Brochure on conservation of natural reserves	4.1.1.1.8

August	CH- 9 SEXUAL REPRODUCTION AND ENDOCRINE SYSTEM	Make a model on life cycle of butterfly/ frog	4.1.5.1
September	CH- 8 THE CELL	Science toon on animal and plant cell	4.1.1.1.8
September	CH- 15 LIGHT	Make a model	4.1.5.1
September	TERM – I EXAMINATION		
October	CH-10 FORCE & PRESSURE	PPT on balanced & unbalanced force	4.1.3.1
October	CH- 11 FRICTION	quiz	4.1.1.1
November	CH- 12 SOUND	Flashcards on musical instruments	4.1.3.1
November	CH- 13 CHEMICAL EFFECTS OF ELECTRIC CURRENT	PPT	4.1.3.1
November	TERM – II EXAMINATION		
December	UT – III		
January	REVISION & FLIP TEACHING		
February	ANNUAL EXAMINATION		
March	RESULT DECLARATION		

Subject- Sanskrit

Name of the books- सुप्रभातम

Published by- Cordova published

EXAM	SYLLABUS
प्रथम ईकाई परीक्षा - 1	पाठ - 1,2 िब्द रूप - रामः भूिातु - गम् लि, लृि लकार फलों के नाम, 1 से 20 संख्या
द्वितीय ईकाई परीक्षा - 2	पाठ - 3,4 िब्द रूप - लता िातु रूप - लोि, लङ् लकार सक्तियों के नाम, 20 से 40 संख्या
अणवाटषणक परीक्षा -1	पाठ - 5,6,7,8 िब्द रूप - गुरु िातु रूप - टवटिलड० लकार जानवरों के नाम, 40 से 60 संख्या
अणवाटषणक परीक्षा -2	पाठ - 9,10,11,12 िब्द रूप - टकम् पुक्तलंग, पत्र लेखनम्, 60 से 80 संख्या
तृतीय ईकाई परीक्षा -3	पाठ-13,14 िब्द रूप - टकम् स्त्रीटलंग, व्यंजनों के नाम, 80 से 100 संख्या
वाटषणक परीक्षा	पाठ - 13,14,15,16 िब्द रूप - एतत् पुक्तलंग िातु रूप - गम् िातु पांचों लकार, टचत्र वणणनम्, पत्र लेखनम्, 1 से 100 संख्या, पटक्षयों के नाम

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
अप्रैल	पाठ - 1 प्रगटतीलं भारतम्	एक कथा पढ़िए तथा उसमें जो भी टियापि हो, उन्हें उत्तरपुक्तिका में टलक्खए।	4.1.2.3
मई	पाठ -2 टिनचयाण - संवांि	उत्तरपुक्तिका में स्वयं की टिनचयाण संस्कृत भाषा में टलक्खए।	4.1.1.1
जून	----- -----	----- -----	
जुलाई	पाठ-3 टनभणयता - लेख पाठ-4 सिटवचारा:	पांच श्लोक को टलखकर टचत्र बनाए या टचपकाए तथा साथ में अण्ण भी टलक्खए।	4.2.1.3
अगि	पाठ - 5 परोपकारस्य परम्	कोई पांच अच्छे कण्णजो आप रोज करते हो वो उत्तरपुक्तिका में टलखे।	4.2.1.3
टसतंबर	पाठ-6 आिण पररवार: - कथा पाठ- 7 प्रभात - सौन्दयणम्	' प्रभात सौन्दयणम् ' गीत की भांटत ही अन्य कोई प्रेरणा संस्कृत गीत चिण पर टलखकर यथायोग्य सजावि कीटजए ।	4.1.1.1
अक्टूबर	पाठ-8 राष्ट्र पटत: डा० अब्दुल कलाम: - पररचय पाठ -9 मूखण: भृत्य:	इंिरनेि की सहायता से डॉ कलाम के टवषय में सामग्री संकटलत कीटजए।	4.2.3.1
नवंबर	पाठ - 10 पयाणवरण - प्ठिषणम् पाठ- 11 मिरवचनाटन	नीटत संबंिी पांच श्लोक टलक्खए	4.2.3.1
टिसंबर	पाठ -12 टवद्ाया: बुक्तिरूतमा पाठ -13 पाकिन्िुकीडा	पंचतंत की कोई एक कहानी संस्कृत भाषा में टलखें ।	4.2.1.3

जनवरी	पाठ - 14 तमसो मा ज्योत्तगणमय पाठ - 15 प्रहेटलका:	संति और समास में क्या अंतर है चणि बनाए।	4.1.1.1
फरवरी	पाठ - 16 टनीषा रचना पत्र लेखनम्, टचत्र वणणनम्		



Subject- Social Science

Name of the books- Excellence in Social Science

Published by- Prachi

EXAM	SYLLABUS
UT-1	History Ch-1, Civics Ch- 1
UT-2	Civics -2, Geo. Ch-1
Term -1	History Ch-2,3,4 Civics Ch- 3,4 Geo. Ch-2,3
Term -2	History Ch-5,6 Civics Ch- 5,6,7 Geo. Ch- 5
UT-3	Geo Ch-4, Civics Ch-8
Annual Exam	History Ch-5,7,8 Civics Ch- 1,4,8 Geo. Ch- 1,4,5

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
April	History Ch-1 Introduction: How, When and Where Civics Ch- 1 The Indian Constitution Geography Ch-1 Resources	Prepare a big chart showing the role of human resources in converting the natural resources into valuable Products.	4.1.1.2
May	Civics Ch-2 Understanding Secularism	Draw a poster on Religious Tolerance	4.1.2.1

July	History Ch-2 From Trade to Territory History Ch-3 Ruling the Countryside Civics Ch-3 Parliament and the making of Laws	Organise a youth parliament in the class . discuss about how session of Lok sabha are conducted before the activity is organised.	4.2.1.1
August	Geography Ch-2 Land,Soil,Water, Natural Vegetation and Wildlife Resources Geography Ch- 3 Agriculture History Ch-4 Tribal, Dikus and the Vision of a Golden Age Civics Ch-4 Judiciary	On an outline map of world, show the Following 1) Densely and sparsely populated areas. 2) Moderate populated areas	1.1 1.4
September	Civics Ch-5 Understanding marginalisation Geography Ch- 5 Human Resources History Ch-5 When people Rebel:1857and after	On a political map of India ,mark the following main centers of the Revolt of 1857.	1.1.2.1
October	Civics Ch-6 Confronting Marginalisation History Ch-6 Civilising the “Native”, Educating the Nation Civics Ch-7 Public Facilities	Visit a government hospital and a private hospital of your city.Notice the differences in fees, facilities,wor culture in both and prepare a report of about 250words	4.1.1.1
November	Geography Ch-4 Industries Civics Ch-8 Law and Social Justice	Name any three women who have inspired you a lot.	

December	History Ch-7 Women , Caste and Reform	What do you like about them? How have they been successful in life.what would you like to imitate from them? Prepare a PowerPoint presentation and share it with your class.	4.1.3.1
January	History Ch-8 The Making of the National Movement:1870s-1947	Find out about the life of some important national heroes of India's freedom Movement and prepare a project report on them. The report should include their struggle and contribution to the movement.	4.1.1.3
February	Revision of annual syllabus		
March			

Subject – SKILL MODULE: CODING

Name of the book - DIGITAL PATHWAYS

Published by - PP PUBLICATION

EXAM	SYLLABUS
Term-1	Ch – 6 (Loops in Python) Ch – 7 (Functions in Python) Ch - 8 (Ethics and safety measures in computing)
Term-2	Ch – 1 (Computer Network) Ch - 4 (Images, Links and grids in HTML5) Ch – 5 (Introduction to Google Apps)
Annual Exam	Ch – 2 (Introduction to Adobe Photoshop CC) Ch – 3 (More on Photoshop CC 2022) Ch – 9 (Trending Technologies in Computer Science)

Subject - ART AND CRAFT

Name of the book - ART, CRAFT AND ME

Published by - BLUE PRINT EDUCATION

EXAM	SYLLABUS
TERM I (APR-SEP)	1. Monochrome painting or composition 2. Diya holder and birds nest lamp shape 3. White lotus flower vase 4. Still life (oil pastels or water color)
TERM II (OCT-DEC)	1. PERSPECTIVE (2POINT) 2. Photo frame in mosaic art 3. Nature study <ul style="list-style-type: none">• Leaves• Flowers• Animals• Trees 4. Clay tile (clay modelling)
ANNUAL(JAN-FEB)	1. Kaleidoscope 2. Human and animal forms <ul style="list-style-type: none">• Facial features• Hands and feet 3. Logo designing 4. Composition