

**St. Mary's School, Dwarka**  
**Practice Worksheet**  
**Class: IV**  
**Subject: English**

**Topic: L-2, My Early Home**

**Name: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_ Roll No: \_\_\_\_\_**

**1. Read the following passage and answer the questions that follow.**

In a small town, kids were getting ready for the big Robot Competition. This year, Aarav and his friends had an idea—they wanted to build a robot that could help clean parks. They thought it would be a fun way to keep their neighborhood clean and do something good for the planet. They met in Aarav's garage every day after school to work on their robot. It was not easy at all. Sometimes the wires got all mixed up. Other times, the robot wouldn't move at all. But the kids didn't give up. They stayed patient and worked together to fix each problem. Bit by bit, the robot started working. It could move around, pick up trash, and even say "Thank you!". (Para-1)

On the day of the competition, there were lots of amazing robots. Aarav and his team felt nervous but also excited. When it was finally their turn, their robot did everything just right. The judges loved how the robot worked—and how well the team had worked together. Aarav's team won second prize, and they were proud of themselves. But more than the prize, they felt happy knowing they had made something useful. It showed them that with teamwork, patience, and hard work, they could achieve anything they dreamed of. (Para-2)

a) What did Aarav and his friends want to achieve with their robot?

- |                           |                 |
|---------------------------|-----------------|
| i) build a fun robot      | ii) clean parks |
| ii) enter the competition | iv) help people |

b) How did Aarav's team feel when they won second prize?

- |                    |                           |
|--------------------|---------------------------|
| i) proud and happy | ii) sad for not winning   |
| iii) didn't care   | iv) upset for not winning |

c) What problems did the kids face while building the robot?

- |                           |                        |
|---------------------------|------------------------|
| i) the robot was too big  | ii) wires got mixed up |
| iii) the garage was small | iv) no one helped them |

d) What made the kids feel proud after the competition?

\_\_\_\_\_

\_\_\_\_\_

e) What is the antonym of word "calm". (Para -2)

- |                |             |
|----------------|-------------|
| i) anxious     | ii) nervous |
| iii) uncertain | iv) worried |

**2. Fill in the blanks with the correct words to complete the sentences.**

Yesterday \_\_\_\_\_ went to the park with my friends. \_\_\_\_\_ were very happy. My brother came too. He brought \_\_\_\_\_ football. My sister came along. \_\_\_\_\_ had a skipping rope. \_\_\_\_\_ all played together. A small boy was crying, so I gave \_\_\_\_\_ my juice. My sister was tired, so I helped \_\_\_\_\_ sit on the bench. Then \_\_\_\_\_ looked at me and smiled. She thanked \_\_\_\_\_. Later, my mother and father came to pick us. They took \_\_\_\_\_ home.

**3. Fill in the blanks with the suitable words given in the brackets.**

- a) The luggage belongs to me. It is \_\_\_\_\_. (mine/yours)
- b) My brother is holding a pen. It is \_\_\_\_\_. (his/her)
- c) Sia rides a bicycle to school. The bicycle is \_\_\_\_\_. (hers/mine)
- d) This house belongs to us. It is \_\_\_\_\_. (ours/theirs).

**4. Read the given line and answer the questions that follow.**

- a) “There were six young colts in the meadows besides me; they were older than I was; some were nearly as large as grown-up horses.”

i) How were the six young colts different from the speaker?

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ii) What does "nearly as large as grown-up horses" mean?

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b) What did Black Beauty’s mother tell him about his father and grandmother?

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c) What did the master do when he saw the plough boy named Dick throwing stones and sticks at the colts?

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**5. Write a paragraph about an animal you think is the bravest in 40-50 words.**

Include the following-

- mention the bravest animal and its features.
- where does it live/found?
- what makes it brave?
- interesting facts about it.
- give reasons why you like it.

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**St. Mary's School, Dwarka**  
**Practice Worksheet**  
**Class: IV**  
**Subject: EVS**

**Topic: L-1, Organs and Organ Systems; L-3, Sense Organs**

**Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_ Roll No: \_\_\_\_\_**

**1. Choose the correct option.**

a) How many bones does an adult human have?

- i) 206                      ii) 640                      iii) 460                      iv) 300

b) Which of the following help us get information about the world around us?

- i) Internal Organs              ii) External Organs              iii) Sense Organs              iv) Body Organs

c) Who created the Braille script?

- i) Isaac Newton              ii) Louis Braille              iii) Thomas Edison              iv) Louis Pasteur

d) What is the smallest structural and functional unit of a living organism?

- i) Tissue                      ii) Vertebra                      iii) Cell                      iv) Skin

e) Which organ reabsorbs the extra water and nutrients?

- i) Large intestine              ii) Pancreas                      iii) Small intestine              iv) Liver

**2. Fill in the blanks.**

a) \_\_\_\_\_ is the largest organ in the human body.

b) \_\_\_\_\_ helps us identify different tastes.

c) The \_\_\_\_\_ lies in the chest cavity.

d) The framework of bones in a human body is called the \_\_\_\_\_.

**3. Answer the following questions.**

a) Ayansh was helping his mother in the kitchen when he accidentally touched a hot pan. He shouted and quickly pulled his hand back. What part of the nervous system helped him do this?

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b) Aarvi was walking in the garden when she suddenly smelled the fragrance of her favourite flowers. She took a deep breath and smiled, enjoying the sweet scent. How does the nervous system help Aarvi recognize the smell?

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**4. Give reason for the following.**

a) Why do the nose and tongue work together to enhance the sense of taste?

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**5. Read the given case study and answer the following questions that follow.**

In a quiet neighbourhood, a young girl named Maya loved playing outside during the spring. The air was filled with the scent of blooming flowers, and the trees were lush with green leaves. However, one day after playing, Maya began to feel itchy and her eyes started watering. Soon, she felt a little sneeze coming on. Her mom noticed her discomfort and said, "You might be having an allergy to pollen." Maya's immune system, which normally protects her from harmful invaders like bacteria, had mistakenly reacted to the harmless pollen. It released certain chemicals called histamines (allergic reaction), causing the itchy feeling, watery eyes, and sneezing. Her body's defence system had overreacted to a substance that was not dangerous to most people, but it was a common cause of seasonal allergies. Maya took some medicine to relieve her symptoms, and soon, she felt better. Though she enjoyed the outdoors, she would have to be careful during pollen season to avoid allergy flare-ups.

a) Explain why Maya's immune system reacted to the pollen, even though it was harmless?

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b) Describe what symptoms Maya experienced after being exposed to pollen?

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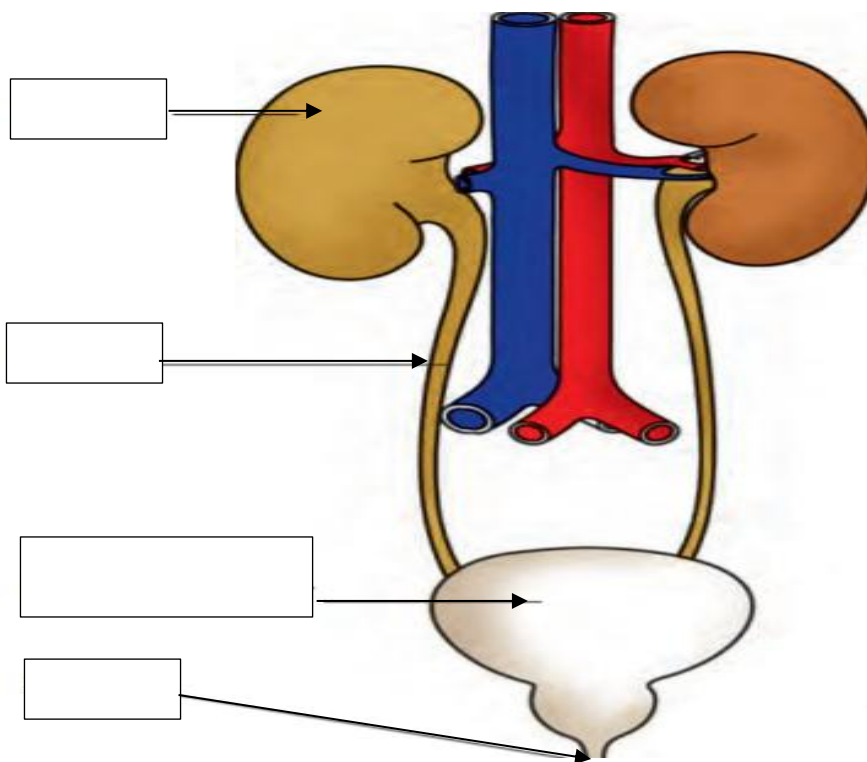
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**6. Label the different parts of the excretory system.**



**St. Mary's School, Dwarka**  
**Practice Worksheet**  
**Class: IV**  
**Subject: Mathematics**

**Topic: Ch-2, Multiplication and Division of Whole Numbers**

**Name:\_\_\_\_\_ Sec:\_\_\_\_\_ Date:\_\_\_\_\_ Roll No:\_\_\_\_\_**

**1. Choose the correct options for the following.**

a)  $4 \times 7 \times 2 = \underline{\hspace{2cm}} \times 2$

i) 52

ii) 15

iii) 30

iv) 28

b)  $7000 \div 10 = \underline{\hspace{2cm}}$

i) 70

ii) 7

iii) 700

iv) 7000

c) 8 friends shared 240 balls equally. How many balls did each friend get?

i) 30

ii) 50

iii) 34

iv) 40

d)  $68 \times 70$

i) 1000

ii) 4760

iii) 1900

iv) 1090

e)  $2410 \div 5 = \underline{\hspace{2cm}}$

i) 482

ii) 421

iii) 452

iv) 462

**2. Fill in the blanks.**

a) 9 thousands  $\times 4 = \underline{\hspace{2cm}}$  thousands

b)  $62 \times 30 = 62 \times \underline{\hspace{2cm}} \times 3$

c) 1526 is about                      when rounded to the nearest hundred.

d) When 2082 is divided by 2, the quotient is                     .

**3. Solve the following as directed.**

a)  $8 \times 2245 = \underline{\hspace{2cm}}$

b)  $7295 \div 5 = \underline{\hspace{2cm}}$

**4. Estimate and solve as directed.**

a)  $289 \times 74$

b)  $7208 \div 8$

**5. Priya bought 3 boxes of mangoes for ₹ 1452. How much did each box of mangoes cost?**



**St. Mary's School, Dwarka**

**Practice Worksheet**

**Class: IV**

**Subject: Computer Science**

**Topic: L-4, PowerPoint – Creating Presentation**

**Name:** \_\_\_\_\_ **Sec.** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Date:** \_\_\_\_\_





**1. Fill in the blanks.**

- a) \_\_\_\_\_ is used to type notes associated with each individual slide.
- b) A \_\_\_\_\_ determines the placement of all the items such as title, graphics or text boxes.
- c) One page of presentation is called a \_\_\_\_\_
- d) \_\_\_\_\_ is used to organize data in rows and columns.
- e) The \_\_\_\_\_ view allows viewing a presentation with simple controls for easy review.
- f) Most slide layouts contain \_\_\_\_\_ placeholder.

**2. Write 'T' for True and 'F' for False statement.**

- a) The outline view consists of the titles and main text from each slide. [\_\_\_\_\_]
- b) Normal view is the default view in which PowerPoint displays the presentation. [\_\_\_\_\_]
- c) To select a word, we need to triple click on it. [\_\_\_\_\_]
- d) The default extension of PowerPoint 2019 file is .pptx. [\_\_\_\_\_]
- e) Alt key is used to end the slide show. [\_\_\_\_\_]
- f) An Animation is a visual effect that appears when we move from one slide to another. [\_\_\_\_\_]

**3. Identify and name the following views of PowerPoint.**

- a)  \_\_\_\_\_
- c)  \_\_\_\_\_
- b)  \_\_\_\_\_
- d)  \_\_\_\_\_

**4. Write the shortcut keys for the following.**

- a) Align text to the left – \_\_\_\_\_
- b) Align text to the center – \_\_\_\_\_
- c) Print a slide – \_\_\_\_\_

d) Justify the text- \_\_\_\_\_

**5. Differentiate between slide pane and slide thumbnail pane.**

Slide pane	Slide thumbnail pane

**6. Answer the following questions.**

a) How many types of graphical objects can we insert in a presentation? Name them.

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b) Raha wants to illustrate a process or structure in the slide. Which type of graphical object should she choose for the same?

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c) What is the use of slide show view? Which key is used to begin and end the slide show?

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d) Radha needs to put curtain effect on all the slide of her presentation. Which option help her to put the same transition effect in all the slides?

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**St. Mary's School, Dwarka**  
**Practice Worksheet**  
**Class: IV**  
**Subject: Hindi**

**विषय: पाठ-2, अद्भुत बातें**

**पाठ-4, पुष्प की अभिलाषा (कविता)**

**Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_ Date: \_\_\_\_\_**

**1. नीचे दिए गए अपठित गद्यांश के आधार पर पूछे गए बहुवैकल्पिक प्रश्न के सही उत्तर**

**चुनिष्ट/दीजिए -**

भारत एक कृषि प्रधान देश है। यहाँ की अधिकांश जनसंख्या गाँवों में रहती है और उनकी आजीविका का मुख्य साधन खेती- बाड़ी है। खेतों में अनाज, फल, सब्जियाँ, कपास, गन्ना, दालें आदि उपजाए जाते हैं। इन सब के उत्पादन में सबसे महत्वपूर्ण भूमिका किसान निभाता है। किसान सुबह-सवेरे उठकर खेतों की ओर निकल पड़ता है। वह हल चलाता है, बीज बोता है, सिंचाई करता है, खाद डालता है और फसल को कीड़ों से बचाने के लिए दवाइयाँ भी छिड़कता है। गर्मी, सर्दी, बारिश हर मौसम में वह मेहनत करता है ताकि पूरे देश का पेट भर सके।

लेकिन इसके बावजूद कई किसानों को उनकी मेहनत का सही मूल्य नहीं मिल पाता। कभी फसल खराब हो जाती है, तो कभी बाज़ार में दाम गिर जाते हैं। सरकार द्वारा चलाए गए योजनाओं और सहायताओं से किसानों को कुछ मदद जरूर मिलती है, लेकिन अभी भी उन्हें और सहयोग की आवश्यकता है। आजकल आधुनिक तकनीकें जैसे ट्रैक्टर, थ्रेशर, सिंचाई की नई विधियाँ और मोबाइल ऐप्स किसानों की खेती आसान बना रही हैं। यदि किसानों को सही प्रशिक्षण और साधन मिलें तो वे और भी अच्छी उपज कर सकते हैं। किसान केवल अन्नदाता नहीं है, बल्कि वह देश की अर्थव्यवस्था की रीढ़ है। हमें उसका सम्मान करना चाहिए और उसे वह सब सहायता देनी चाहिए जिसकी उसे जरूरत है।

**क) भारत को कृषि प्रधान देश क्यों कहा जाता है?**

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**ख) किसान खेतों में क्या काम नहीं करता है?**

- i) हल चलाता है                      ii) सिंचाई करता है                      iii) खाद डालता है                      iv) बर्तन बनाता है

**ग) किसानों को उनकी मेहनत का सही मूल्य क्यों नहीं मिल पाता है ?**

- i) वह पूरा काम नहीं करता है।  
ii) उसे खेती का उचित ज्ञान नहीं होता है।  
iii) कभी-कभी फसल खराब हो जाती है।  
iv) मौसम हमेशा बहुत अच्छा रहता है।

**घ) किसानों की मदद के लिए कौन सी चीज़ सबसे ज़्यादा जरूरी है?**

- i) केवल बारिश                      ii) आधुनिक तकनीकें                      iii) व्रत और त्योहार                      iv) खेल-कूद

**ङ) किसान का हमारे समाज में क्या महत्व है?**

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**2. रेखांकित किए गए संज्ञा शब्दों के सही भेद को चुनिए—**

क) स्वतंत्रता सभी का अधिकार है।

i) जातिवाचक संज्ञा    ii) व्यक्तिवाचक संज्ञा    iii) भाववाचक संज्ञा

ख) दिल्ली भारत की राजधानी है।

i) जातिवाचक संज्ञा    ii) व्यक्तिवाचक संज्ञा    iii) भाववाचक संज्ञा

**3. दिए गए वाक्यों में से सर्वनाम शब्दों को रेखांकित करके उनके भेद लिखिए—**

क) कोई दरवाज़े पर खड़ा है।

\_\_\_\_\_

ख) जैसा करोगे वैसा भरोगे।

\_\_\_\_\_

ग) अपना काम स्वयं करो।

\_\_\_\_\_

**4. नीचे दी गई पंक्तियों के आधार पर दिए गए प्रश्नों के उत्तर लिखिए -**

मुझे तोड़ लेना वनमाली,  
उस पथ पर देना तुम फेंक।  
मातृभूमि पर शीश चढ़ाने,  
जिस पथ जाएँ वीर अनेक।

क) पुष्प किस रास्ते पर बिछ जाना चाहता है?

\_\_\_\_\_  
\_\_\_\_\_

ख) कविता के माध्यम से कवि अपनी कौन सी भावना को व्यक्त कर रहा है?

\_\_\_\_\_  
\_\_\_\_\_

**5. नीचे दिए गए प्रश्नों के उत्तर लिखिए—**

क) वर्तिका ने कौन सा रोचक तथ्य बताया ?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ख) कौन सा ऐसा देश है जिसमें एक भी नदी नहीं है?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. नीचे दिए गए प्रश्नों के उत्तर विस्तार में दीजिए—

क) संदीप किस समूह का छात्र था? उसने कौन सा रोचक तथ्य कक्षा में साझा किया?

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ख) सार्थक समूह द्वारा बताया गया कोई एक रोचक तथ्य लिखिए। इस रोचक तथ्य को बताने वाले का नाम भी लिखिए।

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7. नीचे दिए गए शब्दों की सहायता से 'मेरा विद्यालय' विषय पर 40 से 50 शब्दों में अनुच्छेद लिखिए -

सेंट मेरीज़ स्कूल, भविष्य उज्जवल, शिक्षक विनम्र और दयालू, प्यार और धैर्य,  
बहुत बड़ा तथा सुंदर, चार मंज़िलें, पुस्तकालय और कंप्यूटर कक्ष, खेलने का मैदान,  
खेलों का आयोजन, बहुत प्रिय

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.