Topic: L-2, Bukka Learns a Lesson

Name:_____ Sec:_____ Date:_____ Roll No:____

1. Read the passage and answer the following questions.

A group of pigeons lived happily in a forest. One day, they saw rice grains on the ground. The wise pigeon warned them not to go near, as it could be a trap. But the other pigeons did not listen to him. They went down to eat and got caught in the net. The wise pigeon was safe because he stayed away.

The pigeons cried for help. The wise pigeon told them to fly together with the net. They all flew up at the same time and reached a safe place. The wise pigeon called his friend mouse to help them cut the net with its teeth. The pigeons were free and learned that unity is strength.

a) Where did the pigeons live?

_____

_____

b) What did the pigeons see on the ground?

_____

_____

b) Who warned the pigeons about the trap?

_____

_____

c) What lesson did the pigeons learn?

_____

_____

e) Write two naming words from the passage.

_____

2. Answer the following questions.

a) Why didn't Bukka like to listen to the harmony lessons?

_____

_____

b) What did the leader hear about Bukka?

_____

_____

c) Why did Bukka start crying?

_____

_____

3. Complete the sentences with a, an or the.

   a) He saw _____ ostrich at _____ zoo.

   b) I went to _____ beach last Sunday.

   c) Richa wants _____ cake for dessert.

   d) They saw _____ rainbow after _____ rain.

4. Fill in the blank with the noun form one to many.

   a) The children saw many _____ near the pond. (duck)

   b) We kept the _____ on the shelf. (book)

   c) The _____ are parked outside the house. (car)

5. Look at the picture and describe it using the hints given below.

fair	ballon	games	sky	statue

   a) _____

   b) _____

   c) _____

   d) _____

   e) _____

St. Mary's School, Dwarka
Practice Worksheet
Class: II
Subject: Language Practice

Topic- L-2, Food

Name: _____ Sec: _____ Date: _____ Roll No: _____

1. Fill in the blanks.

a. _____is a complete food. (Water/Milk)

b. We should not _____food. (eat/waste)

c. We need _____to live and grow.   (juice/food)

d. Food gives us _____to work and play. (laziness/energy)

e. Junk food is not good for our_____. (eyes/ health)

f. A _____grows crops for us.   (farmer/plumber)

g. Healthy food protects us from_____. (rain/diseases)

2.Write 'T' for true and 'F' for the false statements.

a. Fruits and vegetables are good for our health.   (   )

b. We get food only from animals.   (   )

c. All type of food are healthy.   (   )

d. Plants and animals are the sources of food.   (   )

e. We eat four meals every day.   (   )

f. A balanced diet is the best diet for our health.   (   )

3. Name any two-

a. healthy food   _____ _____

b. milk products   _____ _____

c. fruits   _____ _____

d. cereals   _____ _____

e. spices   _____ _____

4. **Write down the names of the given food items under the correct column.**

| burger | cakes | berries | chocolates | vegetables |
| white bread | fruits | spinach | yogurt | pizza |

Healthy Food	Unhealthy Food

5. **Circle the correct answer.**

1. Eating too much food is called

a. over-eating   b. energy-giving

2. People who eat meat and eggs are called

a. vegetarians   b. non-vegetarians

3. Food that prevents us from falling ill is called

a. body-building food   b. protective food

St. Mary's School, Dwarka
Practice Worksheet
Class: II
Subject: Mathematics

Topic: Chapter-2, Addition and Subtraction
Name:_____ Sec: _____ Date:_____ Roll No:_____

1. Fill in the blanks by counting the hundreds, tens and ones block.
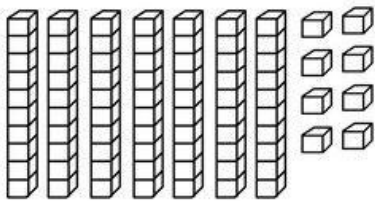
a) __ tens __ ones = _____   b) __ hundreds __ tens _ _ ones = ____
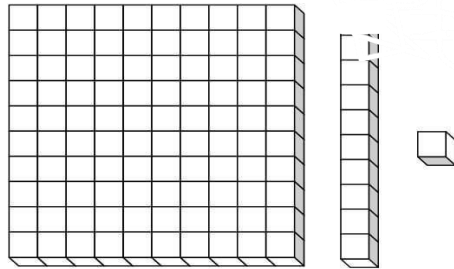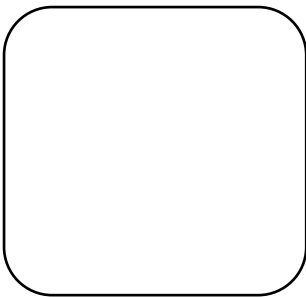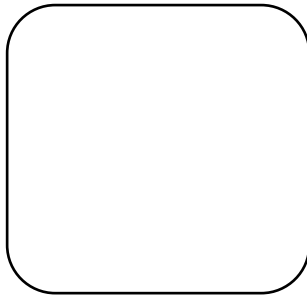
2. Add the following.

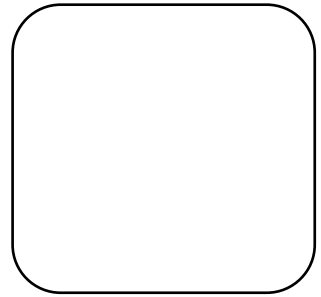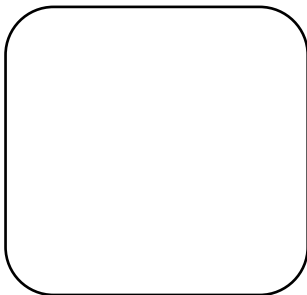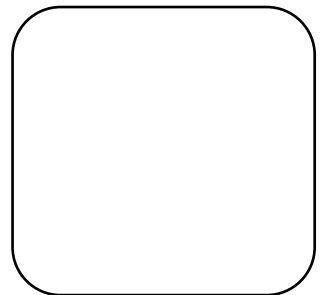a) 300 + 200 = ____   b) 425 + 273 = ____   c) 357 + 340 =____
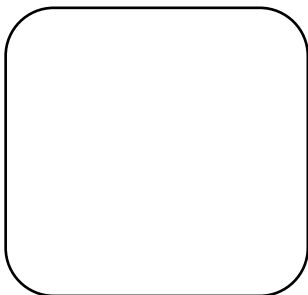
d) 897 + 218 = _____   e) 586 + 337 = _____   f) 295 + 307 = _____
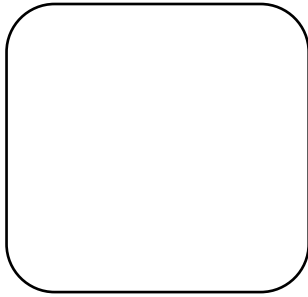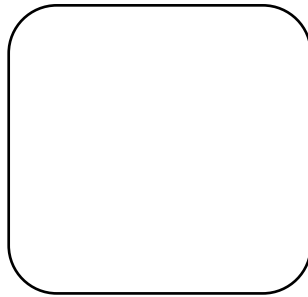
3. Subtract the following.
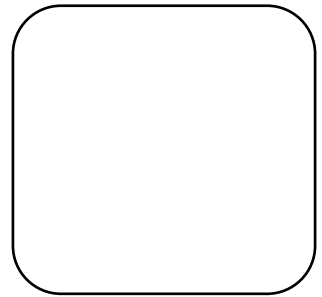
   a) 483 – 222 = _____
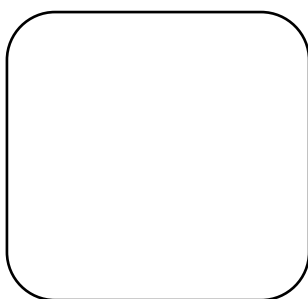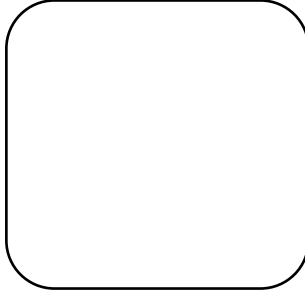
   b) 657 – 284 = _____

   c) 941 – 622 =_____
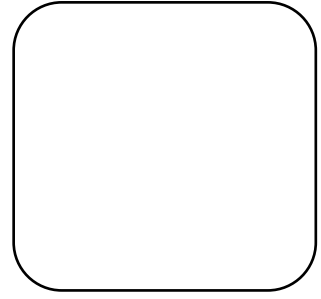
   d) 736 – 582 = _____

   e) 901 – 427 = _____

   f) 800 – 332 = _____

4. Mr. Lucas had ₹ 186. He donated ₹ 38 to charity. How much money was he left with?

   Mr. Lucas had = ₹ _____

   He donated for charity = ₹ _____

   He is left with = ₹ _____
                .

5. Mike has 231 game cards. His friend gives him 19 more. How many game cards does he have now?

   No. of game cards = _____

   Game cards his friend gives him = _____

   He has _____ game cards now.

Topic: L-8, Understanding AI

Name:_____ Section: _____ Roll No: _____ Date:_____

1. Write T for true statements and F for false statements.
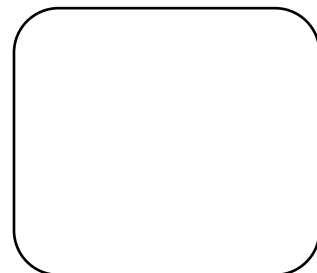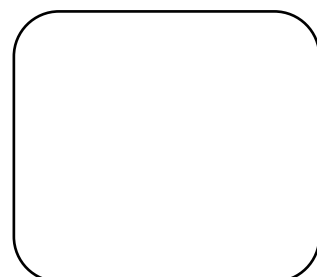
a. Intelligence decision is based on data.   [____]

b. Artificial intelligence is the ability of a machine to walk.   [____]

c. The normal machine and AI-enabled machine are different.   [____]

d. The name of Apple's AI is Siri.   [____]

e. AI is used in games to maintain player's balance.   [____]

f. AI stands for Artificial Imagination.   [____]

2. Fill in the blanks with the correct word from the bracket.

a. _____ the ability to understand and deal with changing situations.

   (Intelligence/Artificial)

b. AI is the ability of machine to copy human _____. (behavior/intelligence)

c. A normal machine is fed with _____. (ice-cream/instructions)

d. AI develops human _____ and behavior. (understanding/artificial)

e. Artificial Intelligence is a machine's ability to _____ human intelligence.
(Increase/decrease)

f. The name of Amazon's AI is_____. (siri/ alexa)

3. Fill in the boxes.

a. A free online AI based coloring program.

P		T	A				

b. I am Apple's AI digital assistant.

S			I

c. I am an online video sharing platform.

Y			T		B	

d. An AI machine used in a movie.

T		R	M			A			R

4. Given below are 6 examples. Put a tick (✓) if it is example of AI and cross (✗) if it is not AI.

1. A Digtal clock showing the current time	
2. A Smartphone that suggests words while you type a message	
3. A mobile that suggests cartoons based on what you have watched before	
4. A calculator doing math when you entered number	
5. Alexa playing your favorite song	
6. Video games such as racing and shooting	

5. Answer the following questions.

a. Write two ways to work with Petalica Paint.

_____

_____

b. Krishna has a CD. She wants to play the music during the annual function at his school. Will he need a normal music system or a smart music system?

_____

_____

विषय : पाठ - आसमान गिरा

Name: _____ **Class:** ____ **Date:** _____ **Roll No.** _____

1. नीचे दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए–

रीना के घर के पास एक सुंदर बगीचा था। उसमें तरह तरह के फूल खिले थे। रीना रोज़ बगीचे में जाती थी और फूलों को पानी देती थी। उसे बगीचे में खेलना बहुत अच्छा लगता था। बगीचे में एक झूला भी था। रीना अपने दोस्तों को भी बगीचे में बुलाती थी। सभी बच्चे मिलकर झूला झूलते और बहुत खुश होते थे।

क) रीना के घर के पास क्या था?

_____

ख) रीना बगीचे में क्या करती थी?

_____

ग) सभी बच्चे मिलकर क्या करते थे?

_____

घ) दिए गए गद्यांश में से दो संज्ञा शब्द ढूंढकर लिखिए–

क) ‾‾‾‾‾‾   ख) ‾‾‾‾‾‾

2. दिए गए प्रश्नों के उत्तर लिखिए–

क) चूहे ने किसको तेज़ी से भागते देखा?

_____

ख) चूज़े के साथ सब कहाँ पहुँचे?

_____

3. समान तुक वाले शब्दों से अलग शब्द पर गोला लगाइए–

क) राम   -   नाम   भाग   शाम

ख) बात   -   रात   बरसात   सुबह

ग) पवन   -   भवन   हवा   हवन

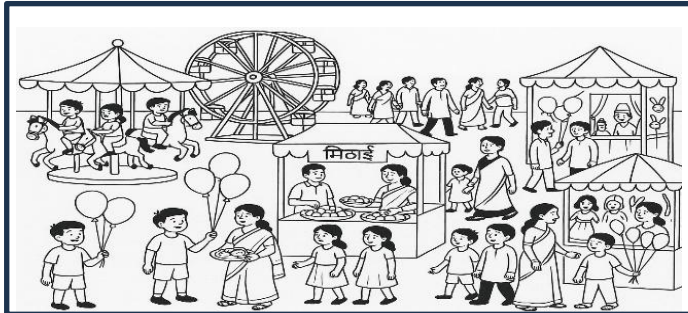**4. उल्टे अर्थ वाले शब्दों का मिलान कीजिए–**

क) छोटा   हँसना   ☐

ख) रोना   बैठना   ☐

ग) उठना   उतरना   ☐

घ) चढ़ना   बड़ा   ☐

5. नीचे दिए गए चित्र को देखकर पाँच वाक्य बनाइए –

मेले,   लोग,   झूला,   दुकान,   गुब्बारे

_____

_____

_____

_____

_____