



BLOOM PUBLIC SCHOOL
C-8 Vasant Kunj, New Delhi
Syllabus for the Session 2025-26

Class: VII

Subject: SOCIAL SCIENCE

SYLLABUS			
MONTH	CHAPTER (NCERT Text book)	CONTENT (Topics)	Practical/Activities
April	History - Tracing the changes through a thousand years (Old ncert textbook)	-	<u>Activity</u> :-Research and Make a Presentation on different sources of history, compare & contrast between old and new map of India.
May	Geography - Chapter:1 Geographical Diversity of India		<u>Activity</u> :- Map Work - Mark different geographical features of India. (Himalayas, Plateau, Aravalli hills etc.)
	Social and Political Life (SPL) - Chapter:9 From the Rulers to the Ruled: Types of Governments		<u>Activity</u> :- Explore and make a ppt /video on various types of governments ruling different countries in the world
July	History - Chapter:4 New Beginnings: Cities and States (Activity Based)		<u>Activity</u> :- Imagine you are a historian studying ancient India. Explore the types of sources (archaeological, literary, etc.) you would use to learn more about the mahājanapadas.
	Social and Political Life - Chapter:12 Understanding Markets		<u>Activity</u> 1-You have manufactured a soap bar. Design a label for its packaging with all the mandatory information. <u>Activity</u> 2. Prepare a pictorial representation of the chain of markets using a product.

August	<p>History - Chapter:5 The Rise of Empires</p> <p>Geography- Chapter:2 Understanding the Weather</p>		<p><u>Activity 1:- Map work-</u> Mark important cities and Mahajanapadas during the Mauryan Era.</p> <p><u>Activity 2-</u> Research and collect evidence related to Ashoka's victory over Kalinga and subsequent events leading to Ashoka choosing the path of peace.</p> <p><u>Activity:-</u> Find out various clues from nature that can help us predict the weather.</p>
September	<p>Geography- Chapter:2 Understanding the Weather (Continued)</p> <p>Revision for the Mid - term examination</p>		<p><u>Activity:-</u> Prepare a weather chart for your city for a week.</p>
October	<p>Social and Political Life - Chapter:10 The Constitution of India — An Introduction</p> <p>History - Chapter:8 How the Land Becomes Sacred (Activity Based)</p>		<p><u>Activity:-</u>Design a constitution booklet for your own school mentioning all the rules and regulations to be followed. (Include the Preamble).</p> <p><u>Activity:-</u> Research and make a presentation on the sacred sites of your region. Enquire into why they are considered sacred.</p> <p>OR</p> <p>Research work on the recent Maha Kumbh Mela 2025.</p>

November	<p>Geography - Chapter:3 Climates of India</p> <p>History - Chapter:6 The Age of Reorganisation</p>		<p><u>Activity1:</u> Draw the monsoon cycle in summers and winters on a map of India showing the direction of winds.</p> <p><u>Activity 2:</u> Make a colourful poster showing festivals in India linked to farming and weather. Add pictures or drawings of these festivals.</p> <p><u>Activity:</u> Imagine you have the chance to create your own kingdom. What royal emblem would you choose, and why? What title would you take as the ruler? Write a note about your kingdom, including its values, rules and regulations, and some unique features.</p>
December	<p>History - Chapter: 6 The Age of Reorganisation</p> <p>Social and Political Life - Chapter:11 From Barter to Money (Activity Based)</p>		<p><u>Activity:-</u> Mark important Indian kingdoms in the post Mauryan Period.</p> <p><u>Activity:-</u> Research and list down the measures taken by RBI to prevent illegal printing of notes and their misuse. Discuss about certain security measures.</p>
January	<p>History - Chapter:7 The Gupta Era: An Age of Tireless Creativity</p>		<p><u>Activity 1:-</u> Conduct a research work on Ancient scholars and scientists- Aryabhata, Varahamihira, and Kalidasa.</p> <p><u>Activity 2:-</u> Research on Nalanda University and its rich cultural heritage.</p>
February	<p>History - Chapter:7 The Gupta Era: An Age of Tireless Creativity (Continued)</p> <p>Revision for the Annual examination</p>		

March	Annual examination		
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ASSESSMENT SYLLABUS	
MID TERM EXAMINATION	<p>1.History- Chapter:5 The Rise of Empires</p> <p>2.Geography -Chapter:1 Geographical Diversity of India</p> <p>-Chapter:2 Understanding the Weather</p> <p>3.Social and Political Life (SPL)- Chapter:9 From the Rulers to the Ruled: Types of Governments</p> <p>-Chapter:12 Understanding Markets</p>
PERIODIC ASSESSMENT -2	<p>1.History- Chapter:6 The Age of Reorganisation</p> <p>2.Geography- Chapter:3 Climates of India</p> <p>3.Social and Political Life (SPL)- Chapter:10 The Constitution of India — An Introduction</p>
ANNUAL EXAMINATION	<p>1.History- -Chapter:5 The Rise of Empires</p> <p>-Chapter:6 The Age of Reorganisation</p> <p>-Chapter:7 The Gupta Era: An Age of Tireless Creativity</p> <p>2.Geography- -Chapter:1 Geographical Diversity of India</p> <p>-Chapter:2 Understanding the Weather</p> <p>-Chapter:3 Climates of India</p>

	<p>3.Social and Political Life (SPL)-</p> <p>-Chapter:9 From the Rulers to the Ruled: Types of Governments</p> <p>-Chapter:10 The Constitution of India — An Introduction</p> <p>-Chapter:12 Understanding Markets</p>
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