

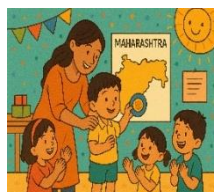

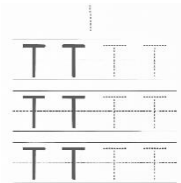






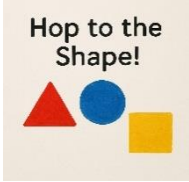




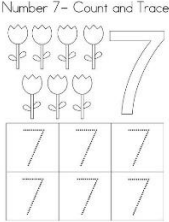

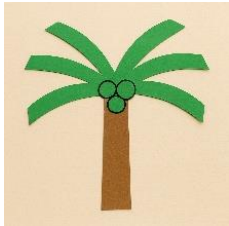

TIMETABLE (NURSERY)






THEME: MY FAMILY

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains→	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (5.5.25)	Free-Play (Settling Time)	<div>Welcome</div> <div>Cleanliness Checkup</div> <div>Prayer & Group Singing</div>	<p>DISCUSSION ON- "TIME SPENT WITH FAMILY" (Student will discuss the activities they do with their family)</p> <p>The teacher will start the session by asking a few questions:</p> <ol style="list-style-type: none"> 1. What do you like to do with your family? 2. Why do you think it's important to spend time with our family? 3. What is your favorite thing to do with your family? <p>INTRODUCTION OF LETTER T (Letter 'T' related objects will be introduced)</p> 	<p>FAMILY SORTING FUN</p> <p>The teacher will begin by showing students some family picture cards or flashcards that depict either family members (like parents or kids) or objects typically used by them such as toys, handbag, lunchbox or spectacles. Two baskets labeled "Parents" and "Kids" will be placed in the class. Students will take turns and sort cards in the correct basket. After sorting, the class will count the items in each basket together. This activity helps the students to recognize family roles, sort by category and practice counting in an engaging way.</p> 	L U N C H	<p>MAHARASHTRA PIN THE EMBLEM ON THE MAP</p> <p>This is a fun activity where students will try to stick the MAHARASHTRA state emblem on the map.</p> <p>This activity helps them identify Maharashtra's location on the map, strengthens their fine motor skills and introduces them to the state emblem in a fun way.</p> 	<p>ACTIVITY: FAMILY PLAYDOUGH ART</p> <p>The teacher will provide playdough and tools like rolling pin, cutter etc. to the students for them to create different family members.</p>  <p>LET'S MAKE AND ENJOY SEV PURI MAHARASHTRA SNACK</p> <p>Students will prepare and enjoy SEV PURI, a popular snack from MAHARASHTRA. The teacher will guide the students in assembling the snack using simple ingredients like puris, sev, mashed potatoes and chutney. This activity will help students get introduced to MAHARASHTRIAN FOOD.</p>	<p>ACTION SONG ON my family</p> <p>The teacher along with students will sing an action song on MY FAMILY.</p> <p>"My thumb is Daddy, big and strong," (show thumb)</p> <p>"My finger is Mommy, singing a song," (pointer)</p> <p>"My middle is Brother, playing ball," (middle finger)</p> <p>"My ring is Sister, she's so small," (ring finger)</p> <p>"And little Baby, tiny and sweet," (little finger)</p> <p>"Wiggle your fingers — family's complete!" (wiggle all fingers)</p>

TUESDAY (6.5.25)	Free-Play (Settling Time)	Welcome	FAMILY IN MANY TONGUES The students will learn how to say MOM , DAD , BROTHER AND SISTER in Marathi languages. Mother – □□ Father – □□□□ Brother- □□□□□□ Sister- □□□□□ REVISION OF LETTER ‘T’ Students will revise the formation of letter T with a crayon. 	STORY TIME The students will learn about joint and nuclear families through an engaging story of MIA’s and Rohan’s family. After listening, students will participate in a fun counting activity where they count and compare the numer of members in joint family and nuclear family. Example: MIA lives with her mom , dad and brother.They have a small house and love spending time together. Mia’s family is called a nuclear family *How many people are there in Mia’s family? Rohan lives with his mom, dad, grandparents , aunt , uncle and 2 cousins. All in one big house! His family is called a joint family. *How many people are there in Rohan’s family? 	B R E A K	DUMB CHARADES In this lively activity, students will play a game of family- themed dumb charades. The teacher will do some common actions like cooking , gardening, playing or reading a story, etc. which the students will then try to guess. For example : the teacher might pretend to cook, miming stirring a pot and the children might guess “MOM”. The teacher can act out action related to gardening like watering plants or planting flower.The children can guess its “DAD”. 	ACTIVITY: FREE HAND DRAWING The students will create a simple drawing of their family using basic shapes and lines. They will start by drawing a circle for head , followed by lines for bodies, arms and legs. 	ROLE-PLAY (Favorite Family Member) The students will come dressed up as their favorite family member and talk about the responsibilities shared by them.  Role Play of Mother
		Cleanliness Checkup						
		Prayer & Group Singing						

WEDNESDAY (7.5.25)	Free-Play (Settling Time)	Welcome	<p>RHYME SESSION</p> <p>MY FAMILY</p> <p>This is my mother who helps me at play. This is my father, who works all the day. This is my brother, so strong and so tall. This is my sister, who likes to read books. And this is me I'm happy to say, together our family kneels down to pray</p> 	<p>ACTIVITY: SPOT LETTER T</p> <p>The students will find and count letter T among other letters.</p> <p>INTRODUCTION OF NUMBER 7</p> <p>The students will trace number 7.</p> 		<p>GAME: HOP AND LEARN</p> <p>This game is a creative and energetic shape & colour recognition activity for the students. First, the teacher will paint different shapes-each in a specific colour. For eg, all triangles in red, all circles in blue etc. Once the paint is dry, the shapes are placed on the floor in a scattered pattern. She then calls out instructions like, "HOP ON A RED TRIANGLE" or "JUMP ON A BLUE CIRCLE" and the students must find and hop onto the correct shape and color. This fun game helps children improve their understanding of shapes and colours.</p> 	<p>PALM PRINTING</p> <p>The students will paint their palms with paint and make its impression on a sheet. Each finger will represent as one of the family members, like- Mother, Father, Brother, Sister.</p> <p>The students will then add simple details by pasting googly eyes, making a smile etc.</p> <p>This activity not only help students express their love for their family but also enhances their fine motor skills, creativity, and the ability to share.</p>  <p>AAM PANNA DRINK</p> <p>The AAM PANNA activity is a simple and fun way for students to enjoy a refreshing summer drink. In this activity, students will mix the boil raw mango pulp with sugar, a pinch of salt, cumin powder and cold water. This helps them learn about healthy ingredients, develop motor skills and enjoy a hands on cooking experience.</p>	<p>STORY SESSION</p> <p>MY FAMILY</p> <p>This story is about a family who help's each other like dad cooks dinner , mom clean the house , brother helps in laundry, sister feeds the pet and Rohan (the little kiddo) help set the table. They work as team!</p> 
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THURSDAY (8.5.25)	Free-Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	GOAN FOLK A TINY TALE OF THE SAWANT FAMILY In a bright Goan village by the sea, lived little Alsha and her big brother Rohan. Each morning they helped Papa Sawant to carry fresh fish to the doorstep while Mumma Sawant cooked fragrant coconut curry. At mid-day, Grandma joined them under the shady mango tree and told stories of dancing village folk. WHAT DO WE CALL MOTHER AND FATHER IN GOAN LANGUAGE ? FATHER - □□□□□ MOTHER - Aaji	THINGS WE SEE IN OUR HOUSE The teacher will layout pictures of different items, including the ones that are found at home and outside. Students will then identify and point out the item they see in their own house. REVISION OF NUMBER 7 The students will practice tracing number 7.  DO 7 ACTIONS TOGETHER AS A FAMILY 1. GIVE A HUG 2. HIGH FIVE 3. SPIN AROUND 4. JUMP UP 5. CLAP HANDS 6. TWIRL AROUND 7. SHARE A SMILE		GAME: FISH CATCHING In this activity, students will embark on a “GOAN FISHING ADVENTURE” where they’ll use magnet fishing string to catch fish. The kids will have 30 seconds to catch as many fish as they can, and then they’ll count how many they’ve caught. Kids will develop their fine motor skills and hand-eye coordination through this activity. 	GOAN COCONUT TREE CRAFT The teacher will need brown and green paper, glue and green paint. She will use pre-cut brown trunk and green strips for the leaves and help the students to glue the leaves on top of the trunk to make it look like a palm tree. Students will then with the help of their finger will make finger prints using paint, inside the layout of a coconut. This easy and fun craft celebrates the tropical beauty of GOA. 	GOAN FOLK DANCE The students will learn the basic steps of a traditional Goan folk dance and then perform it together on authentic Goan music. They’ll practice moving in a circle, stamping gently, clapping overhead and snapping at the waist in time with the beat. 
FRIDAY (9.5.25)	Free-Play (Settling Time)	Welcome Cleanliness Check Up	RABINDRANATH TAGORE JAYANTI QUESTIONNAIRE *WHO WAS RABINDRANATH TAGORE?	NUMBER HOPSCOTCH It is a fun activity where students will hop on numbers placed on the floor while them counting aloud.		YOGA The students will practice family yoga poses under the guidance of their teacher. They will begin with simple poses such as:	MOTHER’S DAY SPECIAL DECORATE A HEART In ‘Decorate A Heart’ Activity, students will decorate a large heart-shaped paper using	STORY TIME THE LITTLE BIG TREE BY RABINDRANATH TAGORE Once there was a little boy who loved a small plant in his garden. Every day, he gave it water and talked to it kindly. The plant

		<p>Prayer & Group Singing</p>	<p>*WHO WROTE OUR NATIONAL ANTHEM?</p> <p>MUSIC SESSION</p> <p>PHULE PHULE Dhole Dhole (The flower are moving gently and swaying softly)</p> <p>BOHE KIBA MRIDU BAY (A soft, gentle breeze is blowing)</p> <p>TOTINI HILLOL TULE (The river is raising little waves as it flows)</p> <p>KOLLOLE CHOLIYA JAY (With a joyful sound, the river keeps flowing along)</p> <p>FOLLOWED BY NATIONAL ANTHEM</p> <p>INTRODUCTION OF LETTER "i"</p> 			<ul style="list-style-type: none"> Tadasana pose Vrikshasana pose Balasana pose 	<p>crayons, glitters or colourful paper bits. Once finished, the teacher will write the word 'Mother' in different languages such as :</p> <ul style="list-style-type: none"> Mother Amma Maa 	<p>grew into a big, strong tree. Birds came to sit on its branches and children played under its shade.</p> <p>MORAL: If you take care of something with love, it grows strong and brings happiness to others.</p> 
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