

The Third Open House Parent Interactions for Classes I – IV

Class I

Theme: Erickson, behaviour & children – children, childhood and parenting

The session focused on understanding Erikson's stages of psychosocial development. Keeping in mind the different levels of development, a journey of transition through these developmental stages was facilitated for parents. Taking parents' understanding forward they were engaged in small group work and deliberated on the Case Vignettes based on real group situations. The culmination of the case Vignettes happened through discussions and reflections. Closure of the session was done by developing an insight on how to create a nurturing environment for children and providing a sense of trust at each stage of their development.



Class II

Theme: हिंदी भाषा से सम्बन्ध ; विशेषताओं और अनुभवों के संग

The processes children go through to deepen their interest in the language is the key to establishing a connect with Hindi Language. Exploring concepts through various curricular experiences to strengthen the age-appropriate skills was the main objective of the session. Parents were very excited while exploring different corners planned for them. Further, they enthusiastically presented their experiences on the mound. Collectively we built an understanding that all language development is rooted in the cultural environment we create around children at home and in school.



Class III

Theme: Emergence of Self- Conflicts, Trust, Inclusion, Coexistence and Interdependence

The session was to understand the emerging identity in which children at this age are discovering their sense of self and learning 'I' vs 'Me'. Role plays on various group situations were presented by facilitators followed by discussion to deliberate on our role as adults to create an environment of inclusion so that children can find solutions to resolve conflicts, develop a sense of trust and coexist. Together we reflected the effect of two years of online learning and the changed social/emotional interactions among children. The takeaway thoughts were of the need to stay in the present, observe and help children develop their own views on situations occurring around them.





Class IV

Theme: Social-Emotional Metamorphosis

Children of age 9-10 begin to apply what they learn in school and society to other aspects of their lives. They gain cognitive maturity while experiencing social and emotional transitions. The objective of the session was to create an environment of trust that develops, strengthens and helps each child blossom. A story 'My Inside Weather' was narrated to reflect on emotional changes in children and how the adults around them can help them to adapt. It was also highlighted that the curriculum is designed holistically with a balance of age-appropriate skills and their social and emotional needs.



