



Brain International School

Vikas Puri, New Delhi

ASSIGNMENT NO. 2

SUBJECT: ENGLISH

CLASS-VI

MAY,2025

LITERATURE

Poem- 4 If you think you can

Theme- The theme of the poem "If You Think You Can" centers around the power of self-belief, determination, and a positive mindset. It conveys the idea that success or failure often begins in the mind. If you believe in yourself and think you can achieve something, you're already on the path to accomplishing it. Conversely, doubt and negative thinking can lead to defeat before you even begin. The poem promotes a motivational and empowering message, encouraging readers to trust in their own abilities and persist through challenges. It aligns with the broader theme of mental attitude shaping destiny.

Poetic Devices

- **Repetition** - The phrase "If you think" is repeated at the beginning of each stanza, emphasizing the significance of one's thoughts and beliefs in determining actions and outcomes.
- **Rhyme Scheme** -The poem follows a consistent AABB rhyme scheme, where each pair of lines rhymes.
- **Metaphor-** The poem metaphorically compares success to a battle, stating that life's battles don't always go to the stronger or faster man, but to the one who thinks he can.
- **Alliteration** - The poem contains instances of alliteration, such as in the phrase "Success begins with a fellow's will," where the repetition of the 's' sound creates a pleasing auditory effect and emphasizes the importance of willpower in achieving success.
- **Personification-** The poem primarily focuses on the power of individual mindset, it personifies success as something that "begins with a fellow's will," attributing human qualities to the concept of success to highlight its reliance on personal determination.
- **Imagery-** The poem uses vivid imagery, such as "Life's battles don't always go to the stronger or faster man," to paint a picture of life's challenges and the importance of mindset in overcoming them.

Q 1. Answer the following questions.

- a) What role does self-confidence play in achieving success according to the poem?
- b) How does the tone of the poem inspire the readers?
- c) Can you relate a personal experience where positive thinking helped you succeed?

Explain.

- d) What message do you think the poet is trying to convey to young readers or students?
- e) How does the poem reflect the idea that success begins in the mind?

GRAMMAR

Topic – Tenses

Q2. Fill in the blank with the correct form of the verb in the brackets using the given form of tense.

- a) He _____ (read) a book when the lights went out. (*Use past continuous tense*)
- b) I _____ (*finish*) my homework just now. (*Use present perfect tense*)
- c) They _____ (play) in the park every evening. (*Use simple present tense*)
- d) We _____ (watch) a movie tomorrow night. (*Use future continuous tense*)
- e) She _____ (go) to the market yesterday. (*Use simple past tense*)
- f) While they _____ (walk) to school, it started to rain. (*Use past continuous tense*)
- g) She always _____ (help) her mother in the kitchen. (*Use simple present tense*)
- h) The children _____ (sleep) by the time their parents returned. (*Use past perfect tense*)
- i) I _____ (meet) my cousin tomorrow at the station. (*Use simple future tense*)
- j) She _____ (sing) when the guests arrived. (*Use past continuous tense*)
- k) We _____ (see) that movie already. (*Use present perfect tense*)
- l) The train _____ (leave) before we reached the station. (*Use past perfect tense*)
- m) He _____ (study) for his exams every day. (*Use simple present tense*)

Topic- Adjectives

Q3. Underline the adjectives in the following sentences and state their kind (quality, quantity, number, demonstrative, etc.):

- a) The tall boy climbed the ladder quickly.
- b) She has three pencils in her box.
- c) I don't have enough time to finish the project.
- d) These apples are fresh and juicy.
- e) It was a beautiful evening by the lake.
- f) The old man walked slowly with a stick.
- g) She drank a little milk before going to bed.
- h) Those flowers look very pretty in the vase.
- i) We saw five monkeys at the zoo today.
- j) He lost his wallet on the way home.
- k) They found a round stone near the river.
- l) The angry cat scratched the furniture.
- m) I don't have any money left in my wallet.