

CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION

At Delhi Public School, Knowledge Park V, we are committed to providing a world-class education that nurtures intellectual curiosity, creativity, and critical thinking. We are proud to offer the prestigious Cambridge Curriculum from Early Years (EYP) (Nursery) to Primary Years (Class V), providing students with a globally recognized, future-ready education.

Our school is a certified Cambridge International School, accredited by Cambridge Assessment International Education (CAIE). The curriculum is recognized by leading universities in India and abroad, offering students a strong foundation for lifelong success.

EARLY YEARS PROGRAMME (EYP) – SESSION 2025-26

Building on our commitment to excellence, DPS KPV will extend the Early Years Programme (EYP) to include Nursery and Kindergarten from the academic session 2025-26.

The Cambridge Early Years Programme is designed to lay a strong foundation for lifelong learning through a play-based, inquiry-driven approach. This research-based curriculum ensures that children develop essential 21st-century skills, fostering confidence, curiosity, and independence from an early age.

PRIMARY YEARS PROGRAMME (PYP) – SESSION 2025-26 SCHOLASTIC SUBJECTS

As part of our commitment to academic excellence, we integrate Hindi Language as an essential component of the curriculum.

Additionally, from Class IV onwards, students follow the three-language formula in line with the National Education Policy (NEP) 2020, selecting from French, German, or Sanskrit.

Subjects offered include: English, Mathematics, Science, Hindi, Global Perspectives, Digital Literacy, Third Language (French/German/Sanskrit from Class IV)

Co-curricular Subjects

To ensure holistic development, students engage in a variety of creative and physical activities, including: Music, Dance, Physical Education, Art and Design.

ASSESSMENTS

Regular Student Profiles: Detailed feedback is shared every three months, enabling personalized learning journeys for each student.

For Classes Nursery to III, a Project-Based Assessment model serves as the Summative Assessment, fostering deeper understanding through real-world applications.

We conduct continuous evaluations that help track students' progress in a low-stress manner. These include informal observations, quizzes, oral responses, interactive activities, and worksheets.

CAMBRIDGE ASSESSMENT SYSTEM

CAM I - III

DAY & DATE		DAY & DATE		FINAL
SBA 1 & 2	20	SBA 3 & 4	20	First Term 50%
PBA 1	30	PBA 2	30	Second Term 50%
TOTAL	50	TOTAL	50	Total 100%

* SBA :- Skill Based Assessments

* PBA :- Project Based Assessments

CAM - IV & V

Classes IV to V	Term	Assessment	Frequency	Marks	Final Computation
	I	Project Based Assessment (PT-1)	1	25	25
		Periodic Test 2 (Pen paper test)	1	25	25
		Half Yearly Exams (Pen paper test)	1	50	50
			Total	100	100
	II	Project Based Assessment (PT-3)	1	25	25
		Periodic Test 4 (Pen paper test)	1	25	25
		Annual Exams (Pen paper test)	1	50	50
			Total	100	100
Overall Result: 50% (Term I) + 50% (Term II)					

NOTE: After Grade 5, the learners merge with Main School Class 6. To ensure smooth transitioning, regular Bridge Classes are conducted to bridge the gap, if any