

SESSION 2025 – 26

CLASS PRE – SCHOOL

TERM- 1 SYLLABUS (APRIL-SEPTEMBER)

MONTH - APRIL / 18 DAYS

Subject	Topic Name	Learning Outcome	Skills
English	* Pattern Book *Standing Line *Sleeping Line *Slanting Line ACTIVITY *Semolina Tracing	*Students are enable to draw while doing tracing. *Strengthen their motor skills and pencil grip.	*Motor skills *Observation *Hand-Eye Coordination *Identification
Maths	Pre-Number Concept *Big and small *long and short ACTIVITY Use real Objects	* Students ble to recognized and compare objects by size & shape.	*Identification *Observation *Remembering *Cognitive *Logical thinking *Hand -Eye Coordination
E.V.S	*Know Me *This is my body ACTIVITY *Trace Your Patner	*Students able to learnt about themselves. ● * students able to identified the basic parts of the body (eyes ,nose, ear, lips etc.) and understand their basic functions.	*understanding *self awareness * Analytical thinking

*Art & Craft :- Colouring in different shapes and objects

* **Rhymes &Story** -: God in heaven, Prathna

*Competition :- Building block with paper cup

*Activity :- Hey!!it's me introduction activity ,galary walk

*celebration -: Earth day Green colour day

MONTH -MAY DAYS /17

Subject	Topic Name	Learning Outcome	Skills
English	Pattern Book *Curve line *Zigzag line *Waves line	*Students enable to draw while doing tracing. * Strengthen their motor skills and pencil grip.	*Motor skills *Observation *Hand-Eye Coordination *Identification
Maths	* Pre-Number Concept Heavy – light Top - Bottom ACTIVITY *Real Objects Use (Sorting things)	*Student divide objects into 2 groups based on size, heavy-light ,big- small & long- short.	*Comparison *Classification *Observation *Thinking
E.V.S	*My Family *Home is my happy Place ACTIVITY Family tree activity	<ul style="list-style-type: none"> They recognize the different roles that family members play, including parents, siblings, grandparents, and others. 	*Recognition *Observation *relationship * collaboration

*Art & Craft - * Colour we see

*Rhymes & Story -: *gale lagao , *row row row your boat, *papa-mumm

*celebration -: Red colour day, Mother's Day

*Competition -: Obstacle race

*Activity -: Chilly bins (splash pool day)

MONTH -JULY / 25 DAYS

Subject	Topic Name	Learning Outcome	Skills
English	*Introduction of letters 'Aa to Dd'	*Students identified the pictures and writes correct letters Aa to Dd. *Students identified phonic sounds of letters Aa to Dd	*Recognition *Motor skills *Speaking skills *Indentification *Writing *Hand-Eye Coordination
Maths	*Pre Number concept More – less Same – Different Shapes Introduction of number (1 to 5) Worksheet of number 1 to 5	* Students able to compared quantities and determine which group has "more" or "less." *Students learnt the correct sequence of numbers 1 to 5. and can count objects easily.	*Remembering *Observation *Cognitive *Logical thinking *Motor skills *Analytical
E.V.S	*Introduction of Colours *Find a friend	* Differentiates and names the primary colours(red, blue, yellow) and other common colours in thier environment (black, white, brown)	*Understanding *Recognition *Observation

Art & craft:- Yummy ice cream ,Juicy Mango ,shapely bear

Rhymes & Story :- * jelly on plate, tota

activity -: yellow colour day

Celebration- yellow colour day

Competition -: * Paper folding

MONTH - AUGUST / 22 Days

subject	Topic Name	Learning Outcome	Skills
English	<ul style="list-style-type: none"> *Introduction of letters 'Ee to Hh' *Phonic sounds 	<ul style="list-style-type: none"> *Students identified the pictures and write correct letters Ee to Hh. *students recognised phonic sounds of letters Ee to Hh. 	<ul style="list-style-type: none"> *Speaking skills *Motor skills *Identification *Hand-Eye Coordination *Writing
Maths	<ul style="list-style-type: none"> *Introduction of numbers 6 to 10 * Before, between, after *shapes recapitulation Worksheets 	<ul style="list-style-type: none"> *Students recognised and write the number (6 to 10) *Students learnt the correct sequence of numbers 6 to 10 and can count objects easily. 	<ul style="list-style-type: none"> *Remembering *Observation *Cognitive *Logical thinking *Motor skills *Hand -Eye Coordination
E.V.S	<ul style="list-style-type: none"> *Room in my house *my school <p>ACTIVITY</p> <ul style="list-style-type: none"> * colouring in school picture. *Worksheet room in my house 	<ul style="list-style-type: none"> *Student able to identified different types of rooms in house. *Learnt about importance of cleanliness. 	<ul style="list-style-type: none"> *Observation *Recognition *Understanding *Hand-Eye Coordination *Speaking skills *Identification *Motor skills

Art & Craft :- * Healthy Papaya, *Healthy Banana, *Red Apple

Rhymes:- *The Wheels on the bus, *chutti , *one,two, three, four

Activity :- Tear and pasting activity

Celebration :- Janmashtami, independence day, janmashtami

Competition:- fancy dress

MONTH - SEPTEMBER / 23 Days

Subject	Topic Name	Learning Outcome	Skills
English	*Introduction of letters 'li to Ll' *Phonic sounds	*Students identified the pictures and writes correct letters li to Ll *students identified phonic sounds of letters li to Ll.	*Speaking skills *Motor skills *Identification *Writing *Hand-Eye Coordination
Maths	*Introduction of numbers 11 to 15 *Missing numbers *Match the numbers Worksheet	*They recognised and writes the number (11 to 15) • students able to identified missing numbers in simple number sequences.	* Remembering *Observation *Cognitive *Logical thinking *Motor skills Hand- Eye Coordination
E.V.S	* fruits and vegetables ACTIVITY *sorting activity of fruits and vegetables	• Students able to recognized and name common fruits and vegetables.	*Observation *Fine Motor Skills *Identification *visual discrimination

* Rhymes & Story :- *Aam rasila , *Baa baa black sheep
 * Art& craft:- Happy tortoise , Hippopotamus, Fluffy rabbit
 *Celebration: - Grand Parent's day,Blue colour day
 *competition :- Poem recitation
 *Activity :- Plantation Drive

MONTH - OCTOBER / 23 DAYS

Subject	Topic Name	Learning Outcome	Skills
English	<ul style="list-style-type: none"> *Introduction of letters 'Mm to Nn' *Phonic sounds 	<ul style="list-style-type: none"> *Students identified the pictures and writes correct letters Mm to Nn *Students identified phonic sounds of letters Mm to nn 	<ul style="list-style-type: none"> *Motor skills *Observation *Hand-Eye Coordination *Identification
Maths	<ul style="list-style-type: none"> *Introduction of numbers (16 to 20) *Before, Between, After *Matching 	<ul style="list-style-type: none"> *Students recognised and write the number (16 to 20) *Students learnt the correct sequence of numbers 16 to 20 and can count objects easily. 	<ul style="list-style-type: none"> *Identification *Observation *Remembering *Cognitive *Logical thinking *Hand -Eye Coordination
E.V.S	<ul style="list-style-type: none"> *Farm animals *Animals we keep *Wild Animals *water animals <p>ACTIVITY</p> <ul style="list-style-type: none"> *School Tour *Animals show and tell 	<ul style="list-style-type: none"> *Students get knowledge about wild and pet animals. <p>Children be able to recognize the names of common animals Children learnt that different animals live in different places, such as the farm, the jungle, or the ocean, through simple storytelling or visuals.</p>	<ul style="list-style-type: none"> *Speaking skills *Visual association *Critical thinking * problem solving * Hand -Eye Coordination

Rhymes & Story -: *yankee doodle, *The lion and the unicorn, *chal mere ghode , *bandar

Art & Craft -: Healthy Vegetables, Friendly fish, *White sheep

Activity -: * Little chef's Dry cooking

Celebration -: * Dusshera , *Diwali

Competition -: *frog race

MONTH -NOVEMBER / 22 Days

Subject	Topic Name	Learning Outcome	Skills
English	<ul style="list-style-type: none">*Introduction of letters 'Qq to Pp'*Phonic sounds	<ul style="list-style-type: none">*Students identified the pictures and writes correct letters Qq to Pp*students identified phonic sounds of letters 'Qq to Pp	<ul style="list-style-type: none">*Motor skills*Observation*Hand-Eye Coordination*Identification
Maths	<ul style="list-style-type: none">*Introduction of numbers 21 to 30*Revision of 1 to 20 Numbers	<ul style="list-style-type: none">*Students recognised and write the number (16 to 20)*Students learnt the correct sequence of numbers 16 to 20 and can count objects easily.	<ul style="list-style-type: none">*Logical thinking*Cognitive*Remembering*Observation*Hand -Eye Coordination
E.V.S	<ul style="list-style-type: none">*Birds we see*Taking Care of Birds ACTIVITY <ul style="list-style-type: none">*Paper craft bird	<ul style="list-style-type: none">*Students get to know who are birds? How do you look? and know how to say their names. Shows Curiosity in observing animals. Children be able to recognize and name common birds like sparrows, pigeons, ducks, and chickens.	<ul style="list-style-type: none">*Recognition*Observation*Visual discrimination* Critical thinking

Art & Craft -: *Happy tortoise, *Fullfy Rabbit

Competition -: *Dance competition

Activity -: *Thumb impression activity

Rhymes and story -: *monkey see monkey doo, *morr, *Two little dicky birds

Celebration -: Children's day

MONTH- DECEMBER /24 DAYS

Subject	Topic Name	Learning Outcome	Skills
English	*Introduction of letters 'Uu to Xx'	*Students identifies the pictures and writes correct letters Uu to Xx *students can identify phonic sounds of letters Uut o Xx	*Recognition *Motor skills *Speaking skills *Indentification *Writing *Hand-Eye Coordination
Maths	*Introduction of number (31 to 40) *Revision of numbers (1 to 30)	*Students can recognise and write the number (31 to 40) *Students learn the correct sequence of numbers 31 to 40 and can count objects easily.	*Remembering *Observation *Cognitive *Logical thinking *Motor skills *Hand -Eye Coordination
E.V.S	*Good habits *Flowers ACTIVITY *making flowers with clay	* identifies and names various flowers *Students learn about good habits like brush ur teeth twice, take a bath daily, pray to god, get up early in morning etc. Children be able to recognize and name common flowers like daisies, roses, sunflowers, and tulips.	*Understanding *Recognition *Observation

Art & Craft- * Christmas bubble

Rhymes and story- *Waves in the sea, *gudia rani

Competition -: *show and tell

Celebration- *Christmas

Activity- *Christmas Bubbles

MONTH - January / 17 Days

subject	Topic Name	Learning Outcome	Skills
English	*Introduction of letters 'Yy to Zz' *Phonic sounds	*Students identified the pictures and writes correct letters Yy to Zz *students can identified phonic sounds of letters Yy to Zz	*Speaking skills *Motor skills *Identification *Hand-Eye Coordination *Writing
Maths	*Introduction of numbers 41 to 50 * Before, between, after *Match the object	*Students recognised and write the number (41 to 50) *Students learnt the correct sequence of numbers 41 to 50 and can count objects easily.	*Remembering *Observation *Cognitive *Logical thinking *Motor skills *Hand -Eye Coordination
E.V.S	* Play it * season and clothes we wear ACTIVITY *Chat Making	Students able to name the four seasons (spring, summer, autumn, and winter) and recognize the basic characteristics of each. Children will be able to recognize and name common types of clothes, such as shirts, pants, dresses, hats, shoes, and jackets.	*Observation *Recognition *Understanding *feel /texture of clothes *Speaking skills *Identification

Art & Craft -: * Coloring in national symbols

Celebration -: *Republic day , *basant panchami

Rhymes -: *marry had a little lamb, *Ache bache

Competition -: *slogan speaking

Activity -: *colouring in national symbols

MONTH - FEBRUARY / 22Days

Subject	Topic Name	Learning Outcome	Skills
English	<ul style="list-style-type: none"> *Three letters words *Missing letters *Matching 	<ul style="list-style-type: none"> *Observes the pictures and identifies the three letters words 	<ul style="list-style-type: none"> *Speaking skills *Motor skills *Identification *Writing *Hand-Eye Coordination
Maths	<ul style="list-style-type: none"> *Introduction of number names 1 to 10 	<ul style="list-style-type: none"> *Students recognised and write the number names 1 to 10 	<ul style="list-style-type: none"> * Remembering *Observation *Cognitive *Logical thinking *Motor skills Hand- Eye Coordination
E.V.S	<ul style="list-style-type: none"> **Vehicles Be Safe *colour recapitulation ACTIVITY *Traffic light craft 	<ul style="list-style-type: none"> *Identified the different modes of transports. water,air&land. *Children be able to recognize and name different types of vehicles, such as cars, buses, trucks, bicycles, and airplanes. *Identifies names of vehicles 	<ul style="list-style-type: none"> *Observation *Fine Motor Skills *Identification *Classification

Art & Craft -: * Leaf printing

Rhymes and story -: *Here we go gathering, *Doctor bhaiya,

celebration -: *cultural extravaganza

Competition -: *Drawing competition

Activity -: *leaf printing

MONTH - MARCH / 19 Days

Subject	Topic Name	Learning Outcome	Skills
English	*Aa to Zz Revision	*Students identified the pictures and writes correct letters.	*Speaking skills *Motor skills *Identification *Writing *Hand-Eye Coordination
Maths	1 to 100 oral counting 1 to 50 written	*Students recognised and write the numbers. Students count objects easily.	* Remembering *Observation *Cognitive *Logical thinking *Motor skills Hand- Eye Coordination
E.V.S	Recapitulation of all the topic	* Students aware of the surroundings and social life topics.	*Observation *Fine Motor Skills *Identification *Classification

Activity -: *best out of waste

Competition -: *About myself

Celebration -: Holi

Rhymes and story -: Recapitulation of all rhymes.

