



ARWACHIN INTERNATIONAL SCHOOL

PLANNER 2025-26

Class II

ENGLISH

Month	Topic	Activity	Learning Outcome
APRIL	<p>Diagnostic</p> <p>Reading: Unseen Passage</p> <p>Literature: Chapter 1- Girisha from the Hills</p> <p>Grammar: Nouns-recap Common and Proper Nouns</p> <p>Phonics: ai/a-e/ay</p> <p>Writing: Sentence Making</p>	<p>Individual Activity: The Basket Game- Segregating the nouns and putting them in the correct basket.</p> <p>Group Activity: Rhyme Time- Students will be divided into teams. Teacher will call out a words(rain) to start game and teams must quickly think of rhyming words (train).</p>	<ul style="list-style-type: none"> •The learners will learn to differentiate between Common/Proper nouns.
MAY	<p>Grammar: Plurals –add-s,-es, -ies. –ves Punctuation- ‘.’, capital letter</p> <p>Phonics: oi/oy</p>	<p>Individual activity: My Plural Pockets- The children will be given popsicle sticks/pencil cut-outs to write nouns. They will make their plurals and put them in the correct pockets.</p> <p>Group Activity: Punctuation Art poster- The students will be divided</p>	<ul style="list-style-type: none"> •The students will learn the difference between the different types of plurals and their usage. • Use of ‘capital letter’ and ‘full stop’ will be practiced through picture composition.

		into teams. Each team will get a sheet containing a paragraph. Students will use sketch pens for capital letters and Black Bindi for full stop to make correction in the paragraph.	
JULY	<p>Literature: Chapter 2- The Three Little Kittens</p> <p>Grammar: Adjectives Opposites Gender</p> <p>Phonics: c/ck,</p> <p>Writing: Paragraph Writing</p>	<p>Individual activity: Describe Me !- The children will be asked to bring their favourite toy and describe it.</p> <p>Group Activity: Opposite Words Match-ups- The students will be divided into two groups. The students will walk around and find their opposite word partner.</p>	<ul style="list-style-type: none"> •The students will learn the usage of adjectives.
AUGUST	<p>Reading: Unseen Passage</p> <p>Literature: Chapter 3- The Mittens</p> <p>Grammar: Punctuation – ‘?’</p> <p>Writing: Paragraph Writing</p>	<p>Group Activity: Usage of punctuation marks will be done through a group activity. The children will place the marks on a big sheet containing a paragraph.</p>	<ul style="list-style-type: none"> •Use of punctuations marks will be learnt.
SEPTEMBER	<p>Reading: Unseen Passage</p> <p>Literature: Chapter 5- Popeye Turtle Gets Trapped</p>	<p>Individual activity: BINGO will be played to differentiate between Nouns and Verbs.</p> <p>Group Activity: Action Dance- The students</p>	<ul style="list-style-type: none"> •The children will learn to differentiate between nouns and verbs.

	<p>Grammar: Pronouns- he/she/it/we/they Verbs Nouns v/s Verbs this/that/these/those</p> <p>Writing: Picture composition (in book)</p>	will be doing Action Dance for introduction of action verbs.	<p>•The children will learn about the use of Pronouns- he/she/it/we/they.</p> <p>•The children will learn about the usage of this/that/these/those .</p>
OCTOBER	<p>Literature: Chapter 6- Too Big! Too Small!</p> <p>Grammar: Simple Present Tense Use of-has/have/had</p> <p>Writing: Paragraph writing</p>	<p>Individual activity: My Daily Routine :Children will speak about their daily routine and will also write a paragraph using colour pencils.</p> <p>Group Activity: Shopping Game- Students will be divided into teams. Each team will bring 2-4 clothes related to the season given to them. Few students will play role of a seller and converse with the team to buy products using has/have/had. (integrated with EVS)</p>	<p>•The students will learn the use of has/have/had.</p> <p>•The students will learn to use simple present tense to describe their routine.</p>
NOVEMBER	<p>Reading: Unseen Passage</p> <p>Literature: Chapter 7- Baby Lion Learns to Roar</p> <p>Grammar: Use of-a/an/the Alphabetical order</p> <p>Writing: Paragraph Writing</p>	<p>Activity: Planet Line: Students will bring the pictures of different planets and will arrange them in alphabetical order. (integrated with EVS).</p> <p>Activity: The children will be given popsicle sticks/pencil cut-outs to write nouns. They will segregate and put them in the correct baskets of a/an/the.</p>	<p>•Use of a/an/the will be learnt.</p> <p>•The students will learn about alphabetical order arrangement.</p>

DECEMBER	<p>Reading: Unseen Passage</p> <p>Literature: Chapter 8- The Little Red Hen</p> <p>Grammar: Past tense</p> <p>Writing: Paragraph Writing</p>	<p>Individual Activity- My Last Trip: Students will speak about 'My Last Trip' using Simple Past Tense and will write a paragraph using colour pencils.</p>	<p>•The students will learn to use simple past tense to describe past events.</p>
JANUARY	<p>Literature: Chapter 10- Lunchtime</p> <p>Grammar: Prepositions Apostrophe Asking Questions</p>	<p>Individual Activity- Picture Composition: Students will draw picture of a garden using preposition accordingly to the instruction given to them.</p> <p>Group Activity- Song (Just The Way You Are): Children will sing the song and will count the number of Apostrophe words coming in the song.</p>	<p>•The students will learn to describe the position of thing/person around them using appropriate preposition.</p> <p>•The students will learn how to write letter.</p>
FEBRUARY	<p>Literature: Chapter 12- The Tailorbird and the Cat</p> <p>Grammar: Use of-and/or Present Continuous+ is/am/are</p> <p>Writing: Letter Writing</p>	<p>Individual Activity: Action Charades- Some Action slips will be kept in a bowl and students will pick one slip and perform the given action and rest of the students will guess and answer it by making sentence like 'He is jumping'.</p>	<p>•The students will be able to differentiate between the usages of and/or/but.</p> <p>•The students will be able to learn the rules of Present Continuous Tense.</p>


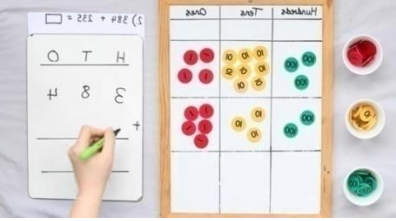
HINDI

मास	विषय / पाठ	गतिविधि	अधिगम प्रतिफल
अप्रैल	पाठ -१ फूल (कविता) व्याकरण – भाषा और वर्ण ,गिनती (१-१०), लिंग बदलो	१.गतिविधि – छात्र अपने मनपसंद फूल का चित्र बनाएँगे तथा फूल से हमें क्या सीख मिलती है कक्षा में बताएँगे। २. गतिविधि – छात्रों को चिड़िया उड़ी खेल के माध्यम से कक्षा में लिंग बदलो करवाए जाएँगे।	१.प्रकृति की सुन्दरता , प्रकृति के प्रति प्रेमका अनुभव २.वाचन एवं लेखन कौशल का विकास
मई	पाठ-२ मीठू और कौरा पाठ – ३ खिलौनों की सभा (केवल पठन हेतु) व्याकरण – संज्ञा , अपठित गद्यांश	१.वाचनगतिविधि-छात्र अपने मनपसंद खिलौने के बारे में कक्षा में बोलेंगे। २. गतिविधि – छात्र विद्यालय भ्रमण के दौरान संज्ञा शब्दों की सूची तैयार करेंगे।	१.मित्रता , मदद की भावना २.खेलों का महत्व , खेलों में रुचि ३. लेखन कौशल का विकास
जुलाई	पाठ – ४ इब्रबतूता (केवल वाचन हेतु) व्याकरण – सर्वनाम , विराम चिह्न ,वचन	१.गतिविधि- छात्र कविता का सस्वर वाचन करेंगे तथा हवा में उड़नेवाली चीजों के नाम बताएँगे। २. गतिविधि – सर्वनाम शब्दों से रेलगाड़ी बनाना	१.आनंद की प्राप्ति २.वाचन कौशल का विकास ३. शब्द भंडार में वृद्धि
अगस्त	पाठ – ५ पायल का साहस व्याकरण – विशेषण , गिनती (११- २०), समान अर्थवाले शब्द शब्द	१. गतिविधि – छात्र विशेषण शब्दों से गुलदस्ता बनाएँगे।	१.हिम्मत, संवेदनशीलता का विकास २.शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान
सितम्बर	पाठ – ७ इंडिया गेट व्याकरण – चित्र वर्णन , अनेक शब्दों के लिए एक शब्द (१- १५)	१. गतिविधि- छात्र इंडिया गेट की इमारत का चित्र देखकर उसके बारे में लिखेंगे।	१.पर्यटन , हवाई यात्रा का अनुभव २.लेखन कौशल का

		२. गतिविधि- छात्र कक्षा में अपना प्रिय सहायक बनकर आएँगे तथा उसके बारे में कुछ वाक्य बोलेंगे।	विकास
अक्टूबर	पाठ – ८ बारिश का दिन व्याकरण- अपठित गद्यांश , अनुच्छेद लेखन , गिनती (२१- ३०)	१. गतिविधि - छात्र कागज़ की नाव बनाएँगे तथा उसके बारे में अनुच्छेद लिखेंगे।	१. प्रकृति प्रेम , मित्रता का भाव २. लेखन कौशल का विकास
नवम्बर	पाठ – ९ मिनी का ई – मेल (केवल पठन हेतु) पाठ – १० तितली रानी (केवल वाचन हेतु) व्याकरण – क्रिया , दिनों के नाम	१. गतिविधि - छात्र सुंदर सी तितली बनाकर लाएँगे तथा कक्षा में कविता सुनाएँगे। २. गतिविधि - एक छात्र कक्षा में क्रिया का अभिनय करेगा तथा समूह के अनुसार अन्य छात्र उन्हें पहचानेंगे।	१. आधुनिक तकनीक के इस्तेमाल की जानकारी , जीवों से प्रेम २. पठन एवं वाचन कौशल का विकास
दिसम्बर	पाठ – ६ प्यारे सांता क्लॉज़ (केवल वाचन हेतु) पाठ – ११ बुलबुल के बच्चे व्याकरण – अपठित गद्यांश , चित्र वर्णन , विलोम शब्द	१. गतिविधि - छात्र समूह में सांता क्लॉज़ बनाएँगे तथा उसे सजाएँगे और समूह के अनुसार क्रिसमस पर अपने – अपने विचार प्रस्तुत करेंगे।	१. आनंद प्राप्ति , पारिवारिक प्रेम पक्षी – प्रेम , पक्षियों की जानकारी २. पठन , वाचन एवं लेखन कौशल का विकास
जनवरी	पाठ – १२ बड़े काम का थैला (केवल पठन हेतु) पाठ – १३ चिड़िया का गीत व्याकरण – शब्द और वाक्य , गिनती (३१-४०)	१. गतिविधि – छात्र कागज़ के सुंदर – सुंदर थैले बनाएँगे।	१. पर्यावरण के प्रति सजगता , पारिवारिक – प्रेम २. जीव – जगत की जानकारी , परिश्रम का महत्व ३. शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान
फरवरी	पाठ – १४ शेरूदा पाठ – १५ बारी – बारी	१. गतिविधि - छात्र अपनी	१. विभिन्न प्राणियों की आवश्यकता

आते मौसम (केवल पठन हेतु) व्याकरण – अपठित गद्यांश , गिनती (४१- ५०), अनुच्छेद	प्रिय ऋतु का चित्र बनाकर उसके बारे में कुछ वाक्य लिखेंगे	समझना,सहायता करना ,आत्मनिर्भर बनना २. प्रत्येक मौसम की जानकारी व् आनंद लेना ,प्रकृति- प्रेम
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MATHS

MONTH	TOPICS	ACTIVITY	LEARNING OUTCOME
APRIL	1. Diagnostic 2. Ch-1 Numbers up to 100 3.Ch-4 Numbers up to 1000	<ul style="list-style-type: none"> • ‘Ordinal train’ Students will make a train and will show ordinal numbers on its each coach to show the ordinal numbers as shown in the pictures. 	<ul style="list-style-type: none"> • Helps them develop the fundamental skills that they will need to progress in higher classes. • It will help them improve their mathematical skills. • Helps them to use the 3-digit concept in their day to day life.
MAY	Ch-2 Addition of 2-digit numbers Ch-5 Addition of 3-digit	<ul style="list-style-type: none"> • Regrouping tens – To explain the concept of Hundreds , Tens and Ones. 	<ul style="list-style-type: none"> • Helps them to use the concepts of addition in the day to day life. • Helps them to use the concept of addition in their real life problems. • Helps them to use the concept of 3-digit addition in their real life problems. • Helps them to comprehend the given statement / word problem.

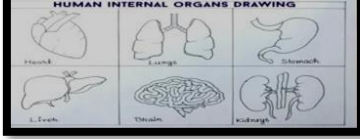
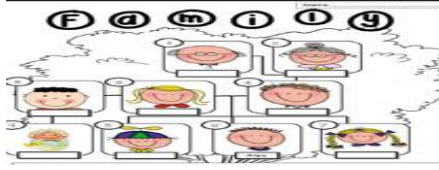

JULY	Ch- 3 Subtraction of 2-digit numbers Ch-5 Subtraction of 3-digit numbers	<ul style="list-style-type: none"> • Subtraction using chits (Find your partner) 	<ul style="list-style-type: none"> • Problem solving implementation. • Application in real life. • Enhancement of calculation skills.
AUGUST	Ch-8 Shapes Ch-9 Pattern	<ul style="list-style-type: none"> • <u>‘Shape hunt’</u> Students will go around and observe the 3-D Shapes and will maintain a record accordingly. • Making an animal using 2-D shapes 	<ul style="list-style-type: none"> • Help them to build understanding of questions related to shapes. • Will be able to identify patterns they see around them.
SEPTEMBER	Ch-6 Multiplication	<u>Magic dice multiplication</u> Two students will roll the two dices together to get the two 2-digit numbers. Then they will multiply it. The one who multiply first will be the winner.	<ul style="list-style-type: none"> • Observation • Interpretation • Application in real life. • Representation
OCTOBER	Ch- 7 Division	<u>Hop and share – A fun division game</u> Place 5-6 hula hoops(or draw circles with chalk) on the ground. A student picks a flashcard (Eg. 20 divided by 5) and read it aloud. The students takes 20 small objects 9 Balls, counters etc.) And distributes them equally into 5 hoops by placing one object in each hoop until all are divided. The number of objects in one hoop is the quotient.	<ul style="list-style-type: none"> • Observation • Representation • Application in real life • Interpretation
NOVEMBER	Ch-12 Measurement	<u>‘Sort the object’</u> Students will sort the objects on the basis of their standard	<ul style="list-style-type: none"> • Understand the need for standard units of measurement. • Identify with the

		measuring units.	units of measuring length. <ul style="list-style-type: none"> • Use the ruler to measure line segments. • Form a relation between meter and centimeter. • Apply the concept of measurement of length in solving daily life problems.
DECEMBER	Ch-10 Money	<u>Mock shop</u> Students will set up a mock shop to strengthen the concept of money. They will set up different objects along with the price tag attached to them. All the students will be asked to bring fake currency notes, so that they can do the transactions on that mock shop.	<ul style="list-style-type: none"> • Recognizing coins and notes. • Practicing addition and subtraction with money. • Understanding transactions in real-life shopping. • Developing confidence in handling money. • Read and write money correctly as a combination of rupees and paise. • Add and subtract rupees and paise correctly. • Apply the concept of money in real life problems.
JANUARY	Ch-11 Time and Date	<u>Clock making activity</u> Students will making a hand make clock to represent hours and minutes.	<ul style="list-style-type: none"> • Identify with the hour hand and minute hand of a clock • Differentiate between "quarter to the hour" , "quarter past the hour" and " half past the hour". • Read and show time correctly using the two hands of the clock. • List days of the Week in correct order.


			<ul style="list-style-type: none"> List months of the year in correct order.
FEBRUARY	Ch-13 Data Handling	<ul style="list-style-type: none"> Collection of information from the class according to different situations and representation of the same in tabular form. 	<ul style="list-style-type: none"> Identify with and define data. Collect data and represent it in tabular form. Analyse given data and answer the questions based on the data


E.V.S


MONTH	Name of the Chapter/content	Suggested activities /Modules	Learning Outcome
APRIL	<p>Diagnostic Week</p> <p>Chapter 1: About Myself (Subject enrichment)</p> <p>Chapter 2: Our Body</p>	<p>Worksheets</p> <p>Activity List five things that you like. Draw their picture on A4 sized sheet and speak about it.</p> <p>Activity: Cut out the pictures of any five internal body parts from magazines and old books paste it in your notebook and write their names.</p>	<ul style="list-style-type: none"> Recall what they learnt in the previous class Know the information our identity card contains Know about special qualities that makes us unique. Recognise external, internal and sense organs and their functions. Understand the importance of keeping our body clean and healthy

	Chapter 3: My Family and I (Subject Enrichment)	 <p>Activity: Project: Paste the pictures of your family members in correct frames.</p> 	<ul style="list-style-type: none"> • Identify different types of families • Know the difference between big and small families . • Explain the importance of family
MAY	Chapter 4: More About Plants	<ul style="list-style-type: none"> • Activity: Nature walk and find out different parts of plants • Project: Prepare a project on the topic, why the plants are our friends. 	<ul style="list-style-type: none"> • Know about different types of plants. • Learn about the parts of plants ,their uses and care
	Chapter 12: Our Surroundings (Subject Enrichment)	<p>Activity Field trip</p>	<ul style="list-style-type: none"> • Define a neighbourhood and some places • Explain the importance of keeping a neighbourhood clean . • Know the need of good neighbours

JULY	<p>Chapter 5: More About Animals</p> <p>Chapter 6: People at Work</p>	<p><u>Activity:</u> Discuss the food items obtained from animals with your classmates and make a project of the things that we get from animals on A4 sized sheet.</p> <p><u>Activity :</u> Draw/paste a picture of any helper who helps you at home and write 2-3 lines about him/her on A4 size sheet</p>	<ul style="list-style-type: none"> • Know about different types of animals, their homes, movements • Describe the ways in which animals help us . • Identify community helpers • Understand the role and importance of community helpers in our lives • Understand what occupation is and distinguish it from profession
AUGUST	<p>Chapter 7: Eating food</p> <p>Chapter 18: Time to Celebrate</p>	<p><u>Activity:</u> Discuss a list of food items that can be eaten raw with your classmates and paste/draw on A4 size sheet.</p> <p><u>Activity:</u> Make a calendar about the festivals celebrated in a year.</p>	<ul style="list-style-type: none"> • Types of food and its sources • Explaining that food we eat comes from plants or from animals. • Know about the importance of eating healthy food. • Describe the national, religious and harvest festivals celebrated in India and their importance • Know about the festivals celebrated internationally and try to connect them how they are similar to our culture .

<p>SEPTEMBER</p>	<p>Chapter 8: Water in Our Lives</p> <p>Chapter 9: Air Around Us (Subject Enrichment)</p> <p>Chapter 10: School is Fun (Subject Enrichment)</p>	<p>Activity: In a group find the uses of water and find out which activities require water the most</p> <p>Activity : Children will be taken to the lab and show Air has weight and takes space with the balloons and blow a balloon and feel the air and write two uses of air.</p> <p>Activity: Prepare an album by pasting pictures of different activities done by you in school till now.</p>	<ul style="list-style-type: none"> • Know about the sources of water and its uses. • Understand the ways of storing and saving water. • Explain the properties of air and its importance • Know about the uses of air • Know about the school and its importance • Explain the importance of following school rules and the need to respect school. <p>Explain the role of each person working in the school.</p>
<p>OCTOBER</p>	<p>Chapter 11: Houses we live In</p>	<p>Activity : Make a house using match sticks/ice-cream sticks and decorate it .</p>  <p>Activity:</p>	<ul style="list-style-type: none"> • Know different types of houses and importance. • Distinguish between Kutcha and Pucca House • Name the different materials used for making different types of houses. <p>Know about different types of clothes wear in different seasons. and</p>

	Chapter 19: Clothes We Wear	Take samples of cotton and woolen cloth and paste them on A4 size sheet .Draw a table below each cloth and write the names of any five clothing items that could be made from the two types of clothes.	its importance. • Know about uniform
NOVEMBER	Chapter 14: Our Universe (Subject Enrichment)	<u>Activity:</u> Make day and night skies on blue and black chart papers .Use cotton/foil paper etc .	<ul style="list-style-type: none"> • Understand that the Earth, the Sun ,the moon and the stars are part of the universe • Name the eight planets .
	Chapter 15: Seasons and Weather	<u>Activity:</u> Draw and paste pictures of special fruits and vegetables you get in summer and winter on A4 size sheet.	<ul style="list-style-type: none"> • Define weather and season • Describe different seasons in a year • Explain the difference between weather and seasons
DECEMBER	Chapter 16: Travel and Communication	<u>Activity:</u> Make any mode of transport with clay and speak about it. 	<ul style="list-style-type: none"> • Know about different means of communication , transport and their importance . • Explaining the importance of communication
	Chapter 20: Safety Rules	<u>Activity:</u> Make a flipbook using backs of old calendars. Make 4	<ul style="list-style-type: none"> • Know about safety ,first aid and importance

		<p>pages each for the rules to be followed at home , school and on road .</p> 	<ul style="list-style-type: none"> • Understand the rules to be followed at home, in school, on the road and inside the vehicles
JANUARY	Chapter 13: Our Earth (Subject Enrichment)	Activity: Paste a picture of a place you visited during your holidays and mention the type of landform you see there .	<ul style="list-style-type: none"> • Know about the earth and different types of water bodies . • Recognize different landforms of the Earth • Know the importance of keeping the Earth clean
FEBRUARY	Chapter : 17 Direction and time (Subject Enrichment)	Activity: Make a direction chart from your school to the playground/library/computer lab	<ul style="list-style-type: none"> • Know about four cardinal directions

ART & CRAFT

MONTH	THEME	TOPIC	ACTIVITY	LEARNING OUTCOME
APRIL	Colouring	Transport Colouring	Art Book Pg. No. 4	<input type="checkbox"/> Fine motor skills <input type="checkbox"/> Hand-eye coordination and dexterity <input type="checkbox"/> Identification of shapes, colour and
	Patterns Drawing	Mickey & Minnie	Art Book Pg. No. 5	
	Colouring	Animal Study	Art Book Pg. No. 6	

	Colouring	3D Shapes	Art Book Pg. No. 7	texture <input type="checkbox"/> Patience <input type="checkbox"/> Concentration
APRIL –MAY				
	Isometric Drawing	3D Cubes	Art Book Pg. No. 9	<input type="checkbox"/> Organisational Skills <input type="checkbox"/> Perseverance <input type="checkbox"/> Encourage teamwork, communication, and sharing ideas. <input type="checkbox"/> Identification of shapes, colour and texture <input type="checkbox"/> Patience <input type="checkbox"/> Fine motor skills
	Amphibians animal & Aquatic Animal	How to draw step by step	Art Book Pg. No.10 & 11	
	Half &Half	Character with patterns	Art Book Pg. No.13	
	Pattern Drawing	Seascape	Art Book Pg. No.14	
	Raksha Bandhan	Craft Activity	Craft	
	Independence Day	Craft activity	Craft	
	Colouring	World Health Day& Monograms words	Art Book Pg. No.15& 16	
AUGUST				
	Janmashtmi	Craft Activity	Craft	<input type="checkbox"/> Emotional Expression <input type="checkbox"/> Creativity and Imagination <input type="checkbox"/> Fine motor skills <input type="checkbox"/> Hand-eye coordination and dexterity
	Extinct Animal Study	Dinosaur &Ostrich (Cotton Bud Impression)	Art Book Pg. No. 19 & 20	
	Tissue paper colouring	Use Overbridge with figures	Pg. No. 21	
	Gandhi Jayanti	Craft Activity	Craft	
SEPTEMBER				
	Thumb Impressions	Happy garden	Art Book Pg. No.24	<input type="checkbox"/> Fine motor skills <input type="checkbox"/> Hand-eye coordination and dexterity
	Dussehra	Craft Activity	Craft	
OCTOBER				
	Diwali	Craft Activity	Craft	<input type="checkbox"/> Perseverance <input type="checkbox"/> Encourage
	Thread	Duck with Duckling	Art Book	

	&Sponge painting		Pg. No.23	teamwork, communication, and sharing ideas. <input type="checkbox"/> <input type="checkbox"/> Fine motor skills
	Thread &Sponge painting	Duck with Duckling	Art Book Pg. No.23	
NOVEMBER				
	Pattern activity &Dot Drawing	Mushroom &Geometrical shapes	Art Book Pg. No. 17 &18	<input type="checkbox"/> Encourage teamwork, communication, and sharing ideas. <input type="checkbox"/> <input type="checkbox"/> Identification of shapes, colour and texture <input type="checkbox"/> Patience <input type="checkbox"/> Fine motor skills
	Colouring	World Environment Day	Art Book Pg.No. 40	
	Colouring	Guru Purnima	Art Book Pg. No. 41	
	Pencil Shaving & Colouring	Bird family & Rangoli	Art Book Pg. No. 25 & 33	
DECEMBER				
	Sandpaper Art	Solar System	Art Book Pg. No.26	<input type="checkbox"/> Fine motor skills <input type="checkbox"/> Hand-eye coordination and dexterity <input type="checkbox"/> Identification of shapes, colour and texture <input type="checkbox"/> Patience
	Newspaper Art	Monument art (Gateway of India)	Art Book Pg. No.27	
	Christmas	Craft Activity	Craft	
	Animal Study (Deer)	Colouring&Grass pasting Craft	Art Book Pg. No.28	
JANUARY				
	Animal study (Puppy)	Grid Fun Drawing &Colouring	Art Book Pg. No.32	<input type="checkbox"/> Hand-eye coordination and dexterity <input type="checkbox"/> Identification of shapes, colour and texture
	Creative Painting	Ice Cream (Wood powder sprinkling and decorating)	Art Book Pg. No.31	
	Toothbrush Splatter	Dolphin	Art Book Pg. No.29	
FEBRUARY				
	Foil &Jute Pasting	Spaceship	Art Book Pg. No.34	<input type="checkbox"/> Organisational Skills <input type="checkbox"/> Perseverance <input type="checkbox"/> Encourage teamwork, communication, and sharing ideas. <input type="checkbox"/>
	Positive &Negative effect	Animal study (Octopus)	Art Book Pg. No.36	
	World Music Day	Bihu Festival	Art Book Pg. No.38	
	Colouring	Onam Festival &Halloween Day	Art Book Pg. No.42 & 43	

COMPUTER

<u>Month</u>	<u>Lesson/Topic</u>	<u>Activity</u>	<u>Learningoutcome</u>
APRIL	Chapter-1 Decoding computers	Lab Activity: The children will type numbers and compare. The children will bring pictures of different types of computers and will writetheirusesona sheet.	<ul style="list-style-type: none"> ● Differentiate between inthe types of the computers. ● Explain the uses of computersindifferent fields. ● Differentiatebetween Robotsandhumans.
MAY	Chapter-2 RobotsinAction	Lab Activity: The childrenwilldrawa Robot.	<ul style="list-style-type: none"> ● Definea robot. ● Listthe tasks performed.
JULY	Chapter-3 Workingofthe computer Tux PaintKeysof the keyboard	Lab Activity: The childrenwillusetheTux Paint and draw a computer.	<ul style="list-style-type: none"> ● Describehowcomputer works. ● Explainsinput,process Andoutputofa computer.
AUGUST	Chapter-4 Input,Outputand Storage Devices	Lab Activity: The children will use the keyboardandtypethe names of the input , output and storage devices.	<ul style="list-style-type: none"> ● Identifydifferentinput, output and storage devices. ● Listvariousinput,output and storage devices. ● Statetheneedforstorage devices.
SEPTEMBER	RECAP/worksheets	Recap	Recap Worksheet

OCTOBER	Chapter-5 Introduction to Word	Lab Activity: The children will learn and Follow the steps to open MS word.	<ul style="list-style-type: none"> ● Explain the features of Microsoft Word. ● Identify the parts of Word Window. ● Create, Save, open, print And close a document.
NOVEMBER	Chapter-6 The coding quest	Lab Activity: The children will select a new sprite and create a story.	<ul style="list-style-type: none"> ● Describe the features of Scratch jr. ● Identify the parts of Scratch jr window. ● Apply new background And add character on the stage.
DECEMBER	Chapter-7 The Code Carnival	Lab Activity: The children will use the block categories.	<ul style="list-style-type: none"> ● Differentiate between the various block categories. ● Add two characters on the Stage. Create animations using grow, shrink, hide, and show blocks.

INDIAN MUSIC

Month	Song/Theory
April	*Bhajan-Achyutam Keshavam *Alankar *Mantra-Shri Ganesha, Maa Saraswati *Song-Hum Honge Kamyab, Saare Jahan se achcha, Aye watan
May	*Bhajan-Achyutam Keshavam
July	*Patriotic Song-Hum Honge Kamyab
August	*Patriotic Song-Hum Honge Kamyab
September	*Prayer-Daya Kar Daan
October	*Saraswati Vandana-Hey Sharde Maa
November	*Saraswati Vandana-Hey Sharde Maa
December	*Christmas Song-Pal Hai Khushiyon Ka
January	*Christmas Song-Pal Hai Khushiyon Ka
February	Revision

PHYSICAL EDUCATION

<u>S.NO</u>	<u>TOPIC</u>	<u>SKILL</u>	<u>ACTIVITY</u>	<u>LEARNING OUTCOMES</u>
April	Chase dodge and flee	Walking Running	Catch me if you can "catch me if you can" is a fun game where one person tries to tag others while they run away and try to avoid being caught	To learn the skill of the chase, flee and dodge.
April	Standi ng kho- kho	Chasing Fleeing Dodging Rules	Kho – the act of calling out "kho" and turning to face the other direction to tag an opponent.	To play kho-kho using the skill of chasing, fleeing and dodging
April	Standi ng kho- kho	Chasing Fleeing Dodging Rules	Kho – the act of calling out "kho" and turning to face the other direction to tag an opponent	To play kho-kho using the skill of chasing, fleeing and dodging
April	Introd uction to physica l fitness aerobic and anaero bic	Walking Running	An agility run tests quick direction changes and speed Shuttle run involves sprinting back and forth between two points, often touching the ground or an object at each turn.	To educates student on the important of fitness and health
May	Sherloc k holmes	Walking Running	Table game The activities involve a table game where students recite multiplication while passing a bean bag	To introduce the concept of running as a tool to learn table.
May	Assess ment	Chasing, fleeing, Dodging and Kho- kho rules		Assessment of Chasing, fleeing, Dodging and Kho- kho rules
July	Simon says...	Jumping	"Simon says" is a listening game where players follow commands only if preceded by "Simon says," getting eliminated if they act incorrectly.	To practice focusing on various movement and command in random order.

July	Yielding and buoyant landing	Yielding landing Buoyant landing	soft knees drop" (jump and land softly by bending knees) "bounce & land" (jump repeatedly with light, springy landings)	To introduce yielding landing and buoyant landing in jumping
July	Yielding and buoyant landing	Yielding landing Buoyant landing	soft knees drop" (jump and land softly by bending knees) "bounce & land" (jump repeatedly with light, springy landings)	To introduce yielding landing and buoyant landing in jumping
July	Assessment week	Jumping Yielding landing Buoyant landing		Assessment of Jumping Yielding landing Buoyant landing
August	Fishing net	Hopping	Hopping race Catch the fish	To introduce the correct technique of hopping in relationship with object
August	Fishing net	hopping	Fishing net Students hop to collect props and return them to their assigned area.	To introduce the correct technique of hopping in relationship with object
August	Hopscotch	Hopping	Hopscotch challenge " – a classic hopping game where players jump through a numbered grid on one foot, following a set pattern.	To introduce the correct technique of hopping in relationship with object
August	Assessment week	Hopping	Hopscotch challenge " – a classic hopping game where players jump through a numbered grid on one foot, following a set pattern.	Assessment of Hopping
September	Touchdowns	Throwing Catching	Throwing & catching	To practice throwing and catching

September	Toss and catch	Tossing & catching	Toss challenge Players take turns tossing an object (ball, beanbag, or ring) into a target from increasing distances to test accuracy and control.	To practice tossing and catching
September	Under hand throwing and catching with ball	Underhand throwing Overhead throwing	Dodge ball A fast-paced game where players try to hit opponents with a ball while dodging throws to avoid getting out.	To develop underhand and overhand throwing and catching skills
September	Assessment week	Catch ,throwing and underhand throwing		Assessment of Catch ,throwing and underhand throwing
October	Zombie tag	Gallop Running Chasing	Zombie tag A fun tag game where "zombies" gallop or run to tag others, turning them into zombies until everyone is caught	
November	Horse gallop	Gallop	Horse race	To teach student how to gallop
November	Uncle Sam	Gallop	Transfer the heavy loads by galloping	To introduce the correct technique of galloping.
November	Sliding relay	Sliding	Sliding relay	To introduce the correct technique of sliding
November	Assessment week	Running Gallop Chasing Sliding		Assessment of Running Gallop Chasing Sliding
December	Skip around the hoop	Skipping	Skipping relay Collect the bean bag	To introduce the correct technique of skipping
December	Red light and green	Running Jumping Gallop Skipping		Remind all the locomotion skills together

	light			
December	Red light and green light	Running Jumping Gallop Skipping	Red light, green light" is a stop-and-go game where players run on "green light" and freeze on "red light" to avoid elimination.	Remind all the locomotion skills together
December	Assessment week	<ul style="list-style-type: none"> • Running • Jumping • Galloping • Skipping 		Assessment of Running, Jumping, Galloping, Skipping.
January	Lagori (seven stone)	<ul style="list-style-type: none"> • Catch • Team play • Dodge Chase 	Seven stones (lagori) is a traditional game where one team knocks down a stack of seven stones and tries to rebuild it while the opposing team attempts to hit them with a ball.	To improve the skills of chase, dodge and flee
January	Lagori (seven stone)	<ul style="list-style-type: none"> • Catch • Team play • Dodge • Chase 	Seven stones (lagori) is a traditional game where one team knocks down a stack of seven stones and tries to rebuild it while the	To improve the skills of chase, dodge and flee
February	Hungry crab	Crab walk	Hungry crab is a fun game where kids do the crab walk to collect scattered objects and bring them back to a designated "crab nest."	To improve upper body strength and endurance
February	Parachute 1	Parachute drill Manipulative skills	A parachute drill is a group activity where players lift, shake, and maneuver a large parachute to create waves, launch balls, or perform coordinated movements for fun and teamwork	To develop coordinated body movements
February and march	Assessment	<ul style="list-style-type: none"> • Ball throw • Sit and reach • Speed test • Bmi • Broad jump 		Assessment of Ballthrow ,Sit and reach, Speed test ,Bmi ,Broad jump

JAPANESE

Months	Topics	Activities	Learning Outcome
April	1.Diagnostic week <ul style="list-style-type: none"> Simple facts about Japan Self introduction 2.Introduction of Sa – line	1.Speaking activity - Students will introduce themselves in Japanese. 2. Students will write Hiragana words from the Sa line.	Students will be able to : 1.Recapitulate a and ka Hiragana lines. 2. Introduce themselves in Japanese. 3. Write the various Jap. words by using Hiragana done in the class.
May	1.Discussion on classroom objects 2.Discussion on vocabulary related to “Someone else’s family” in Japanese	1.Students will point and tell the classroom objects in Japanese in the classroom. 2. Students will connect my family words with someone’s family words.	Students will be able to: 1.To tell them in Japanese 2. To connect my family words with someone’s family words
July	1.Japanese Counting (21-50)	1.Students will count the given Object in Japanese.	Students will be able to: 1.Count objects in Japanese

	<p>2. Reading & writing comprehension on my Family</p> <p>3. Introduction of Ta – line</p>	<p>2. Students will write a paragraph on My family.</p> <p>3. Students will write Hiragana words from Ta line.</p>	<p>2. Write a few lines about his/her family</p> <p>3. Write simple Hiragana words by using na-line</p>
August	<p>1. Vocabulary based on nature.</p> <p>2. Introduction of na – line in the Hiragana Script.</p> <p>3. Introduction to vocabulary based on eatables & drinks in Japanese.</p>	<p>1. Students will point and identify the natural things around us.</p> <p>2. Hiragana Writing Activity</p> <p>3. Students will tell five items of eatables and drinks in Japanese.</p>	<p>Students will be able to:</p> <p>1. Tell the natural things around us.</p> <p>2. Write na-line in the Hiragana Script</p> <p>3. Tell the names of eatables & drinks in Japanese.</p>
September	<p>1. Introduction of verbs – tabemasu (to eat) & nomimasu (to drink).</p> <p>2. Vocabulary based on insects.</p> <p>3. Introduction of Ha – line in the Hiragana Script</p>	<p>1. Students will frame sentences using learnt verbs.</p> <p>2. Flash Card activity</p> <p>3. Hiragana Writing Activity</p>	<p>Students will be able to:</p> <p>1. Frame simple sentences using tabemasu & nomimasu</p> <p>2. Identify the insects around us.</p> <p>3. Write Ha-line of the Hiragana Script.</p>

October	<p>1.Introduction to Days of the week</p> <p>2.Introduction to games in Japanese</p>	<p>1.Speaking Activity- Students will tell the Days in Japanese.</p> <p>2. Flash card Activity - Students will identify the game in Japan.</p>	<p>Students will be able to:</p> <p>1.Tell the vocabulary of Days in Japanese.</p> <p>2.Tell the vocabulary related to games in Japan.</p>
November	<p>1.Introduction to vocabulary of clothes in Japanese</p> <p>2. Counting 51 to 100</p> <p>3.Basic verbs (Any 8)</p>	<p>1.To tell what he or she wears on different occasions.</p> <p>2. Speaking Activity - To tell countings from 1-100 in Japanese.</p> <p>3. Verbs by gestures activity.</p>	<p>Students will be able to:</p> <p>1.Tell the names of clothes in Japanese.</p> <p>2.Count objects in Japanese</p> <p>3.Understand a few verbs in Japanese.</p>
December	<p>1.Introduction to Months of the year.</p> <p>2.Colors of Rainbow</p>	<p>1.Reciting the months through poem.</p> <p>2. Students will colour and label a rainbow in Japanese.</p>	<p>Students will be able to:</p> <p>1.Tell the month in Japanese.</p> <p>2.Tell the vocabulary of colors in Japanese.</p>
January	<p>1.Discussion on Seasons & Weather vocabulary.</p>	<p>1.The students will write vocabulary based on</p>	<p>Students will be able to:</p> <p>1.Tell the name of various seasons</p>

	2.CAL & discussion on festivals of Japan in different seasons	weather in the Hiragana Script 2.Picture clue Activity – Identify the Festival and tell the name of the festival in Japanese.	& weather in Japanese 2.Tell about Japanese festivals.
February	1.Vocabulary based on Insects. 2.Revision and Test	1.To identify the insects around us through quiz. 2.Revision and Test	Students will be able to: 1.To tell the names of insects. 2. Revise the learnt topics.

FRENCH

<u>MONTHS</u>	<u>TOPICS</u>	<u>ACTIVITY</u>	<u>LEARNING OUTCOME</u>
APRIL	<ul style="list-style-type: none"> • Magic words • Salutations • Alphabet 	<ul style="list-style-type: none"> • Choose an item for each letter of the alphabet. For example, A is for "Arbre" (Tree), B is for "Balle" (Ball), C is for "Chat" (Cat), etc. Have the children go around and find the flash cards with objects that start with those letters from the class. 	<ul style="list-style-type: none"> • Learn alphabet in French • Learn to greet in French.
MAY	<ul style="list-style-type: none"> • Presentez-vous • Les parties du corps • Les nombres (1-20) 	<ul style="list-style-type: none"> • Speaking activity "I present myself" to the class. 	<ul style="list-style-type: none"> • Learn to present themselves in French. • Learn parts of the body in French.

JULY	<ul style="list-style-type: none"> • La famille • Les jours • Les animaux 	<ul style="list-style-type: none"> • The students will play bingo with numbers from 1 to 30. The teacher will call out the numbers in French (un, deux, trois, etc.), and students mark the corresponding number on their cards. The first person to complete a row or column wins. • Students will learn a song about the days of the week in French. For example: "Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche!" 	<ul style="list-style-type: none"> • Learn counting in French. (1-20) • Learn family members names, days of the week and animals names in French.
August	<ul style="list-style-type: none"> • Les couleurs • Le repas • Les fruits et les légumes 	<ul style="list-style-type: none"> • Ask the children to search for objects around the room or house that match a specific color. For example, you say, "Find something red!" and the children must run and find a red object. Then, have them say the color in French: "C'est rouge!" (It's red!) 	<ul style="list-style-type: none"> • Able to learn counting. • Able to learn animals names in French.
September	<ul style="list-style-type: none"> • Les boissons • Les PronomsSuj et 	<p>Show pictures of drinks (like water, juice, milk, etc.) on flashcards. For each card, say the drink in French and have the students repeat after you.</p>	<ul style="list-style-type: none"> • Able to learn Months name and week days names in French. • Able to learn class room objects in French.
October	<ul style="list-style-type: none"> • Les jouets • Les Sports 	<p>Sports Pictionary: Teacher will draw different sports, and students will guess their names in French.</p>	<ul style="list-style-type: none"> • Able to learn vocabulary related to toys and sports. • Able to understanding basic sports terminology and actions in French.

November	<ul style="list-style-type: none"> • Les mois de l'année 	Students will taste a variety of fruits and vegetables and describe their color and texture in French.	<ul style="list-style-type: none"> • Able to write and pronounce months name in French. • Recognize and name fruits and vegetables name in French.
December	<ul style="list-style-type: none"> • Les vêtements • Les temps 	Draw two favourite garments using the paper tearing technique in the notebook.	<ul style="list-style-type: none"> • Able to learn vocabulary for different types of clothing. • Associating seasons with weather conditions and activities. • Identify and describe animals in French.
January	<ul style="list-style-type: none"> • Les objets de la classe • Les Transports 	<p>Guess the Sound: Listen to the sound and identify the mode of transport.(e.g. Car horn, train whistle, etc.)</p> <p>Ques; 'Quel est ce moyen de transport ?'</p>	<ul style="list-style-type: none"> • Identify and name of classroom objects. • Able to learn different transport modes and their uses.
February	<ul style="list-style-type: none"> • Les saisons • La nature 	Make a seasonal collage on an A4 size sheet, featuring the name of the season along with representative image.	<ul style="list-style-type: none"> • Recognize and describe different seasons. • Using basic French sentences to describe seasons.

March	<ul style="list-style-type: none"> Revision of the topics 	Revision of the topics	<ul style="list-style-type: none"> Children will revise all the topics covered in class 2.
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DANCE

Month	Song	Dance Form	Expected Learning out
April	<ul style="list-style-type: none"> Namaskar of kathak dance and warm up exercises Dance to the tunes of song “Tiranga” 	<ul style="list-style-type: none"> Kathak dance style Freestyle dance. 	<ul style="list-style-type: none"> Understanding the importance of namaskar and developing flexibility through warm up exercises. Learning and performing the freestyle dance movements.
May	<ul style="list-style-type: none"> Revision of dance to the tunes of the song “Tiranga”. 	<ul style="list-style-type: none"> Freestyle. 	Learning and performing the freestyle dance movements.
July	<ul style="list-style-type: none"> Dance to the tunes of the song “GolokRaas” 	<ul style="list-style-type: none"> Semi classical dance style. 	<ul style="list-style-type: none"> Learning and performing the Semi classical dance movements

August	<ul style="list-style-type: none"> • Dance to the tunes of the song “Keejokesarikelaal” 	<ul style="list-style-type: none"> • Freestyle dance. 	<ul style="list-style-type: none"> • Learning and performing the freestyle dance movements.
September	<ul style="list-style-type: none"> • Basic foot movements of Kathak dance Ta-ta –thaithaiin slow and medium speed. 	<ul style="list-style-type: none"> • Kathak dance style. 	<ul style="list-style-type: none"> • Learning and performing the Kathak foot movements.
October	<ul style="list-style-type: none"> • Dance to the tunes of the song “Dekho Diwali Aayi Diwali” 	<ul style="list-style-type: none"> • .Semi classical dance style. 	<ul style="list-style-type: none"> • Learning and performing the Semi classical dance movements
November	<ul style="list-style-type: none"> • Teen Taal clapping with numbers in slow speed. 	<ul style="list-style-type: none"> • Kathak dance style 	<ul style="list-style-type: none"> • Learning and performing Teen Taal clapping.
December	<ul style="list-style-type: none"> • Dance to the tunes of the “We wish you a merry Christmas”. 	<ul style="list-style-type: none"> • Western dance style. 	<ul style="list-style-type: none"> • Learning and performing the Western dance movements.

January	<ul style="list-style-type: none"> • Dance to the tunes of the song TujheNamamiho” 	<ul style="list-style-type: none"> • Freestyle dance 	<ul style="list-style-type: none"> • Learning and performing the freestyle dance movements.
February	<ul style="list-style-type: none"> • Teen Taal clapping with numbers in slow and medium speed. 	<ul style="list-style-type: none"> • Kathak dance style. 	Learning and performing Teen Taal clapping.