

Session 2025 – 26

CLASS PRE -PRIMARY

TERM - 1 Syllabus (APRIL -SEPTEMBER)

MONTH – APRIL/ 23 Days			
Subject	Topic Name	Learning Outcome	Skills
English	*Recapitulation of letter Aa to Zz Activity *Sorting of Alphabets	*Students are able to recognize name the upper-lower case letters & the phonic sound of the letters Aa -Zz	*Listening and speaking *Identification *Visual discrimination
Hindi	*Pattern Writing स्वर- अ,आ,इ,ई प्रार्थना , मुरगा (कविता) Activity *अ से ई स्वर के चित्र में रंग भरना	*बच्चे स्वर अ, आ,इ,ई बोलने और लिखने में सक्षम होंगे	*Visual association *One-to-one correspondence
Maths	Pre Number Concept *Counting (1-20) Activity * Story Rabbit & Tortoise (Slow /fast) *Salt/Suji Tracing (Numbers)	*Students arranges objects in order based on size upto 3level and verbalizes their levels (shapes)	*Spatial understanding *Positioning *Comparison *Observation *Visual discrimination Analytical thinking *Comparison *Positioning *Mental ability *Fine motor
E.V.S	*Introduction of My self *The way I feel *My five Senses Activity *All about me with hand impression * Real life examples of body parts -Suji /Salt Tracing *Paste pictures of 5 Sense Organ	*Students are able to say few sentences about themselves. *Students are able to express what they feel by touching the texture *Students are able to name the 5 sense and are able to tell their uses .	*Self -awareness *Mindfulness *Emotional development *Self-awareness -Fine motor *Experiential learning *Environmental awareness

<u>Art & Craft</u>	* A cat
<u>Rhymes & Story</u>	* Dear Lord , One for Sorrow Two for Joy * Amazing Daisy
<u>Activity</u>	* Hey!! It's me (Introduction Activity) * Gallery walk
<u>Celebration</u>	* Earth Day
<u>Competition</u>	* Building blocks with paper cups * Green Colour

<u>MONTH - MAY / 12 Days</u>			
Subject	Topic Name	Learning Outcome	Skills
English	*Introduction of Vowel and Consonants *Introduce vowel "a" <u>Activity</u> *Flash Card *Sorting alphabet	*Students can recognize name the upper /lower case letter &the phonic sound of the letters Aa –Zz	*Logical thinking *Association *Observation *Listening and speaking
Hindi	*स्वर - उ,ऊ,ए,ऐ पढ़ना अच्छा (कविता) <u>Activity</u> *उपहार पैक करना और ऊ से ऐ के चित्र में रंग भरना	*बच्चे स्वर उ,ऊ,ए और ऐ बोलने और लिखने में सक्षम होंगे	*Visual association *One-to-one correspondence
Maths	*Shapes -Circle, Square *Counting (1-30) *After, Before & Between <u>Activity</u> *Color tree with a thick trunk *Suji /Salt Tracing & Comparison in short & long /same & different	*Students will be able to identify a circle and square based objects *.Recognize and recall numbers 1-30 in sequence. *Identify and write numbers 1-30 correctly. *Count objects up to 30 with accuracy. *. Develop an understanding of number relationships (e.g., "before" and "after").	*Observation *Understanding *Fine motor *Visual association *Hand & eye coordination * Cognitive Skill
E.V.S	*My Body belongs to me *Our story so far *Live Laugh and Celebrate <u>Activity</u> * Paper craft House * Self introduction 5 to 6 lines	*Students can name the parts of the body using English correctly. *Students are able to express themselves. *Student are able to greet people, welcome them, interact	*Creative thinking *Critical thinking *Relationship

		with them, and communicate with others.	
<p><u>Art & Craft</u> * A hen</p> <p><u>Rhymes & Story</u> * Jack Sprat * Amazing Daisy</p> <p><u>Activity</u> *Chilly Bins(Splash pool day)</p> <p><u>Celebration</u> * Red Colour Day</p> <p><u>Competition</u> * Obstacle Race *Mother's Day</p>			

MONTH - JULY / 26 Days			
Subject	Topic Name	Learning Outcome	Skills
English	<p>*Introduction of CVC a sound</p> <p><u>Activity</u></p> <p>*Flash Card</p> <p>* Salt tracing</p>	*Students will be able to match letters and sounds at the beginning & ending of a word (e g can, fat)	<p>*Listening & speaking</p> <p>* Observation</p>
Hindi	<p>*स्वर - ओ, औ, अं, अः तितली, गुड़िया (कविता)</p> <p><u>Activity</u></p> <p>*अंगूर का चित्र बनाना कर अ से अः लिखन</p>	*बच्चे स्वर ओ से अः बोलने और लिखने में सक्षम होंगे।	<p>*Visual association</p> <p>*One-to-one correspondence</p>
Maths	<p>* Shape -Rectangle, Triangle</p> <p>*Number names 1-5</p> <p>*Counting (1-40)</p> <p>*After, Before & Between</p> <p><u>Activity</u></p> <p>-Sun (Circle)</p> <p>-Square Sandwich</p> <p>-Building blocks/ Beads for counting</p>	<p>*Students can identify and name the shapes "rectangle" and "triangle" when shown, as well as point out these shapes in everyday objects around them, understanding they have different numbers of sides and corners ; demonstrating basic spatial awareness through shape recognition.</p> <p>*Students are able to recognize and identifying numbers and understanding the concept of quantity.</p>	<p>*Observation</p> <p>*Understanding</p> <p>*Fine motor</p> <p>*Visual association</p> <p>*Hand- eye coordination</p> <p>*Identification</p> <p>*Classification</p> <p>*Drawing</p> <p>*Coloring</p>
	<p>*Sweet Home</p> <p>*Be safe at home</p> <p>*Gather to learn</p>	<p>*Student are able to tell about the importance of each room .</p> <p>*Students have basic awareness and</p>	<p>*Observation</p> <p>*Understand</p> <p>*Cognitive</p>

E.V.S	<u>Activity</u> *Paste picture of different in Scrab book	understanding of potential home hazards, identifying safe behavior.	development *Analytical thinking *Critical thinking *Creative thinking *Problem solving *Fine motor
<u>Art & Craft</u> * Zebra <u>Rhymes & Story</u> *Pussy Cat, See a pin & pick it up*What If.....? <u>Activity</u> *Dining Etiquette <u>Celebration</u> *Yellow Colour Day			

MONTH -AUGUST/ 23 Days			
Subject	Topic Name	Learning Outcome	Skills
English	*Introduce vowel e with cvc words <u>Activity</u> *Circle the Vowels on the Tree *Clay Activity *Things Sorting	*Observes the pictures and identifies the Vowels & Consonants *Says the new rhyming words cvc e words	*Observation *Listening and speaking
Hindi	व्यंजन कवर्ग - क, ख, ग, घ, ङ. कोयल, चूहे और बिल्ली (कविता) <u>Activity</u> *रुई का खरगोश बनाना । *कागज़ के गिलास से गमला बनाना *कसेड तक फ्लैश कार्ड बनवाना।	बच्चे व्यंजन- क से ड. बोलने और लिखने में सक्षम होंगे	*Understanding *Association *Logical thinking *Sequence
Maths	*Shapes- Diamond, Oval *Counting (1-50) *Number names 6-10 *Before, After & Between <u>Activity</u> *Shapes of Hut/ Clown *Salt Tracing	*Point to and correctly name a diamond shape when presented with various shapes. *Identify an oval shape among other shapes. * Enjoys counting with joining blocks and butting beads in thread *Students can now tell which number comes after, before & between	*Observation *Understanding *Fine motor *Visual association *Hand & eye Coordination *Identification *Classification *Drawing *Coloring

E.V.S	*Classroom Rules *Social Story *Your Belly Knows Best <u>Activity</u> *Dramatic Play *Puppet Craft	* Student are able to do the demonstrate understanding and follow rules basic classroom rules like raising hand to speak, listening to teacher, sharing etc. *Students taking turn s and waiting patiently. *Saying “ please” and “thankyou”	*Understand *Collaboration *Communication *Fine motor *Discipline
<div> <div> <u>Art & Craft</u> <u>Rhymes & Story</u> <u>Activity</u> <u>Celebration</u> <u>Competition</u> </div> <div> * Fairy , Mushroom *Hickory , Dickory, Dock *Tearing and pasting *Rakshabandhan * Independence Day *Fancy Dress Competition </div> <div> * What If.....? *Janmashtami </div> </div>			

MONTH - SEPTEMBER/ 24 Days			
Subject	Topic Name	Learning Outcome	Skills
English	*Introduce vowel (i) with cvc words <u>Activity</u> *Trace the Vowels & Consonants in Salt *Clay Activity *Things Sorting	*Observes the pictures and identifies the Vowels & Consonants *Says the new rhyming words	*Logical thinking *Decision making *Observation *Listening and speaking
Hindi	व्यंजन चवर्ग च, छ,ज,झ, ञ मीठा गान, परी (कविता) <u>Activity</u> -रंगीन का आगे से चिड़िया का चित्र बनाना -कागज़ से जोकर बनाना - रंगीन कागज़ से छाता बनाना तथा जैसे झंडा बनाना	*बच्चे व्यंजन च से ञ बोलने और लिखने में सक्षम होंगे	*Visual association *One-to-one correspondence

Maths	<ul style="list-style-type: none"> *More or Less *Number names 11-15 *Counting (51-60) *After, Before & Between <u>Activity</u> <ul style="list-style-type: none"> *Penguin Craft *Fish Craft 	<ul style="list-style-type: none"> *Students are able to the more and less concept can be anything from comparing two numbers, the age of two children, to the weight of two things or the height of two objects. *Enjoys counting with joining blocks and butting beads in thread *Students can now tell which number comes after, before & between 	<ul style="list-style-type: none"> *Observation *Understanding *Fine motor *Visual association *Hand & eye Coordination *Identification *Classification *Drawing *Colouring
E.V.S	<ul style="list-style-type: none"> *Healthy Habits *How to brush *Green Plants <u>Activity</u> <ul style="list-style-type: none"> *Birds Craft *Thumb impression *Tree Hand impression 	<ul style="list-style-type: none"> *Identifies healthy habit and avid junk food in daily routine. *Students came to know good manner to brush twice a day. *Learn about Different Parts of a tree 	<ul style="list-style-type: none"> *Self -awareness *Fine motor *Analytical thinking *Self-awareness *Concept building *Health literary *Eye-hand coordination
<p> <u>Art & Craft</u> * Bucket *Sandcastle <u>Rhymes & Story</u> * Hark, Hark *The Great Cake Contest <u>Activity</u> *Plantation Drive <u>Celebration</u> *Grand Parent's Day* Blue Colour Day <u>Competition</u> *Poem Recitation </p>			

MONTH – OCTOBER /21DAYS			
Subject	Topic Name	Learning Outcome	Skills
English	<ul style="list-style-type: none"> *Recapitulation of Vowels & Consonants *Words with "o" <u>Activity</u> <ul style="list-style-type: none"> *Trace Vowels & Consonants in Salt *Clay Activity *Things Sorting 	<ul style="list-style-type: none"> *Students are able to identify and observes Vowels & Consonants *Students are able to read and write cvc O sound words 	<ul style="list-style-type: none"> *Association *Fine motor *Eye -hand coordination *Identification *Differentiation *Observation *Listening and speaking *Problem solving *Visual association

Hindi	*व्यंजन-टवर्ग - ट, ठ, ड, ढ, ण - बापू के बंदर (कविता) <u>Activity</u> टमाटर का चित्र बनाएं तथा अन्य अक्षरों के चित्र बनाएं	*बच्चे ट से ण बोलने और लिखने में सक्षम हैं।	*Fine Motor Skills *Speaking Skills
Maths	*Skip counting 1-20 *Backward counting 10-0 *Number Names (16-20) Maths about me Counting 61-70 <u>Activity</u> *Salt Tracing *Make number name cards	*Students are able to do counting with joining blocks and butting beads in thread *Students can recognizes numerals up to 70 *Students able to tell which number comes after, before & between *Students can write the number names 16-20	*Hand & eye Coordination *Identification *Classification *Drawing *Colouring -Eye -hand coordination
E.V.S	*Going to the Zoo *Where do we belong, *Fly high *Water Animals <u>Activity</u> *Collage of zoo animals	*Student become familiar with their surroundings and will come to know wild animals, pet, wild and domestic animals	*Hand & eye coordination * Fine motor Skills
<div> <div> Art & Craft Rhymes & Story ACTIVITY Celebration Competition </div> <div> * Areophane *Rub- dub-dub, To Market, To market *Tutu Turtle * Little Chef (Dry Cooking) *Diwali *Frog Race </div> <div> *Shells *Dussehra </div> </div>			

MONTH - NOVEMBER/ 23 DAYS			
Subject	Topic Name	Learning Outcome	Skills

English	<ul style="list-style-type: none"> *Recapitulation of Word “o” *Words with “u” *Use of a, an & the <u>Activity</u> <ul style="list-style-type: none"> *Word family bundle *Flash card activity related to blend words 	<ul style="list-style-type: none"> *Students can use the CVC words of vowel u *Students are able to identify and read words from “u” family words *Students can identify different blend sounds *Students are able to use a, an and the 	<ul style="list-style-type: none"> *Association *Decision making *Fine motor *Eye -hand coordination *Identification *Differentiation *Observation *Listening and speaking *Problem solving *Visual association
Hindi	<ul style="list-style-type: none"> *व्यंजन- तवर्ग- त, थ, द, ध, न - जोकर (कविता) <u>Activity</u> <ul style="list-style-type: none"> *तरबूज के चित्र में रंग भरेंगे। *कागज़ की नाव *तवर के फ्लैश कार्ड बनवाना। 	बच्चे व्यंजन- त- न बोलने और लिखने में सक्षम हैं ।	<ul style="list-style-type: none"> -Hand & eye coordination -Speaking Skills *Recall *Sequencing *Counting
Maths	Counting 71-80 What comes before What comes after What comes between Number names 1-20 <u>Activity</u> *Salt Tracing	<ul style="list-style-type: none"> *Students can write and do oral counting 71-80 *Students can write the number names 1-20 in sequence *Students will be able to identify and understand the sequence of numbers, objects, or events by recognizing what comes before, after, and between a given item 	<ul style="list-style-type: none"> *Hand & eye coordination *Cognitive Skills *Identification
E.V.S	<ul style="list-style-type: none"> *Its-Bitsy Bugs & Insects *Every Service Matters *Places Around us <u>Activity</u> <ul style="list-style-type: none"> *Draw 5 health food & 5 un healthy food 	<ul style="list-style-type: none"> *Students will be able to identify and classify common bugs and insects, understanding their characteristics, habitats, and roles in the environment. *Students are able to understanding that every service, no matter how big or small, has an impact and contributes to the overall experience or success of an organization or community. *Students understanding the significance of the environment and the spaces we inhabit, both natural and built, and how they influence our daily lives. 	<ul style="list-style-type: none"> *Identification *Observation
<div> <div> Art & Craft Rhymes & Story Activity Celebration Competition </div> <div> <ul style="list-style-type: none"> *Farm * Diddle, Diddle Dumpling, Mother Goose * Thumb Impression *Children’s Days. *Dance Competition </div> <div> <ul style="list-style-type: none"> * Cow *Scared Tumi </div> </div>			

MONTH -DECEMBER / 25 DAYS

Subject	Topic Name	Learning Outcome	Skills
English	*Introduction CVC sentence *Introduce Blend words <u>Activity</u> *Sorting Activity *Flash Card	*Student are focuses on building foundational reading and writing skills, particularly for early learners. *Student typically focuses on improving early reading and phonics skills by helping learners combine individual sounds to form words.	*Association *Decision making *Identification *Logical thinking
Hindi	व्यंजन- पवर्ग - प, फ, ब, भ, म -सब्जी वाला (कविता) <u>Activity</u> *ग्लेज पेपर से पतंग बनाना। *रंगीन कागज़ से मेंढक बनाना तथा पवर्ग के फ्लैश कार्ड बनवाना।	*बच्चे व्यंज न -प से म बोलने और लिखने में सक्षम हैं।	*Fine Motor Skills *Hand & eye coordination
Maths	*Counting 81-90 Greater than less equal *Addition *Bigger & Smaller Numbers *Number Names(15-20) <u>Activity</u> *Examples from real life	*Students can write and do oral counting 81-90 *Students can recognizes numerals up to 81-90 *Students can compare objects by adding the real objects *Students can write the number names 15-20	*Observation *Identification *Hand & eye coordination *Cognitive Skills *Fine motor *Logical Association *Comparison
E.V.S	*Go Smoothly *Stop look, Listen *Long Ago and today <u>Activity</u> *hot air balloon craft in scrab file *Craft of Traffic light	*Developing the ability to identify and describe various textures (e.g., rough, smooth, bumpy, soft) through sensory exploration or observation. *Student understanding the importance of stopping, looking, and listening before taking action, particularly in potentially dangerous situations like traffic, unfamiliar areas, or when handling risky tasks. *Students understanding and recognizing key events, people, and periods in history that have shaped the present world.	-Hand & eye coordination -Observation -Speaking skill

<u>Art & Craft</u>	* Finger printing Pinapple & grapes
	*Stocking stuffed with holiday clear
<u>Rhymes & Story</u>	*The Man in the Moon
	* Scared Tumi
	*Do you know the muffin man
<u>Activity</u>	*Christmas Bubbles
<u>Celebration</u>	*Christmas
<u>Competition</u>	*Show & Tell

MONTH - JANUARY / 17 Days			
Subject	Topic Name	Learning Outcome	Skills
English	*Location -This & That *Use of am & are *Use of These/Those <u>Activity</u> *Object sorting related (a & an) *Activity will be done using real objects	*Students Identify "this" and "that" in simple picture books or classroom labels. *Students can identify that before consonant <u>a</u> comes and before vowel <u>an</u> comes *Students can difference between this and that and how to use it *Students can identify and do the difference between these and those	*Basic grammar skills *Recognition *Observation *Fine motor skills *Writing *Visual association *Logical thinking
Hindi	*व्यंजन- य,र,ल,व *दो अक्षर वाले शब्द - झुक झुक गाड़ी (कविता) <u>Activity</u> *रात का चित्र बनाना, वन का चित्र बनाना रूई और बिंदी से वर्षा का चित्र बनाना और रंग भरना।	बच्चे व्यंजन- य से व बोलने और लिखने में सक्षम हैं।	*Recognition *Hand & eye coordination
Maths	*Counting (91-100) *Subtraction <u>Activity</u> * Clay activity *Subtraction done using real objects	*Students can write and do oral counting 91-100 * Students are able to understand the concepts Use hands-on objects (e.g., "I have 5 apples, I eat 2, now I have 3 left").	*Mental ability *Quantitative analysis *Coloring *Comparison *Critical thinking * Decision making
E.V.S	*The Smartest Choice Let us computer together *Weather watch <u>Activity</u> *Weather craft	* Students Identify the difference between a smart choice (safe, kind, helpful) and a not-so-smart choice (unsafe, unkind). *Students are able to recognize and name basic computer parts (e.g., screen, keyboard, mouse). *Students are able to Identify different types of weather (e.g.,	*Observation *Identification *Interpersonal skills *Visual Discrimination

		sunny, rainy, cloudy, windy).	
Art & Craft	* Crab	*Snow man with Scarf	
Rhymes & Story	*Pease Porridge Hot		
	*Peri Wants to Have friends		
Activity	*Colouring in National Symbols		
Celebration	*Republic Day	* Basant Panchami	
Competition	*Slogan speaking		

MONTH - FEBRUARY / 23 Days			
Subject	Topic Name	Learning Outcome	Skills
English	*Opposite Words *Use of One & Many *Sight Words <u>Activity</u> *Paper plate Mat *Clay Activity	*Students are able to use opposite words in simple sentences (e.g., "The sun is hot, but ice is cold"). *Students are able to make choices based on quantity (e.g., "Would you like one cookie or many cookies?"). *Students are able to Identify and read basic sight words (e.g., I, me, my, the, is, and, see, it, in, on).	*Enhance their vocabulary and grammar *Hand & eye coordination *Visual association *Decision making *Fine motor
Hindi	*व्यंजन- श , ष ,स ,ह *दो अक्षर वाले शब्द -सोने की चिड़िया -न्यारा सेब (कविता) <u>Activity</u> *पीले कागज़ से सूरज बनाना व्यंजन-शकी कहानी दिखाई जाएगी। *बच्चे लिखने और बोलने में सक्षम होंगे।	*बच्चे व्यंजन- श से ह बोलने और लिखने में सक्षम हैं। * बच्चे दो अक्षर के शब्दों को सही ढंग से पढ़ और बोल सकेंगे। * दो अक्षर के शब्द (जैसे मन, घर, जल, हल, फल, नम) बच्चों की पढ़ने, लिखने और समझने की प्रारंभिक क्षमता को विकसित करने में मदद करते हैं।	*Hand & eye coordination *Speaking skills
Maths	*Skip Counting 2 & 5 *Addition *Subtraction *Number names 1-20 <u>Activity</u> *Kite / Caterpillar craft for skip counting	*Student are able to Identify and recite numbers in a sequence by counting in 2s (2, 4, 6, 8...) and 5s (5, 10, 15, 20...). *Student are able to develop early math skills, number sense, and problem-solving abilities. *Students are able to understand	*Hand & eye coordination

		the concepts Use hands-on objects (e.g., "I have 5 apples, I eat 2, now I have 3 left"). *Students are able to develop number recognition, counting skills, and early literacy in math.	
E.V.S	*I love Myself *How to Apologize <u>Activity</u> * I am special craft *Apologize craft of flower	*Students are able to Recognize and say their name, age, and personal likes/dislikes. *Students are able to recognize and manage your own emotions.	*Hand &eye - coordination *Observation *Identification
<u>Art & Craft</u> * Owl * Leaf Painting *Dolphin <u>Rhymes & Story</u> * Ladybird, Ladybird * Peri Wants to Have friends <u>Celebration</u> * Cultural Extravaganza <u>Competition</u> *Drawing Competition			

MONTH - MARCH / 22 Days

Subject	Topic Name	Learning Outcome	Skills
English	*Self Introduction *Simple Sentences using Sight words *I can read *Recall of CVC words & sentences <u>Activity</u> * Give Self Introduction in 5lines *Salt tracing	*Students are able to introduce them selves by give simple instructions . *Students will be able to make simple sentences using sight words. *Students are able to Identify and name letters in the alphabet.	*Speaking Skills *Enhance their vocabulary by forming new sentence *Fine motor *Observation *Recognition *Literacy development *Recall
Hindi	*दो अक्षर के वाक्य बनाना *तीन अक्षर से शब्द बनाना - प्यासा कौआ(कविता) <u>Activity</u> *Salt tracing*Flash Cards	बच्चे दो के वाक्य और तीन अक्षर बोलने और लिखने में सक्षम हैं। <ul style="list-style-type: none"> दो अक्षर के शब्दों से बने छोटे वाक्य (जैसे "मन भर", "जल भर", "पल टल", "चल घर", "कम रख") बच्चों की पढ़ने, समझने और वाक्य बनाने की प्रारंभिक क्षमता को विकसित करने में मदद करते हैं। 	*Hand & eye coordination -Speaking Skill
Maths	*Number Names (1-20) *Counting (1-100) *What comes after, before & between <u>Activity</u> *Clay Activity *Salt Tracing	*Students can speak and write spelling of number names *Students can write and say counting *Students can identify the different types of shapes in their surroundings	*Hand & eye coordination * Identification * Observation
E.V.S	*Revision of all the topics will be done	*Students are able to answer the topic	*Observation * Identification
<div> <div> <u>Art & Craft</u> <u>Rhymes & Story</u> <u>Activity</u> <u>Celebration</u> <u>Competition</u> </div> <div> *Ice cream waste *Ring-a-ringo roses * Peri Wants to Have friends * Best out of waste *Holi *About Myself </div> </div>			