

<div> <div>CLASS I</div> <div>BRAIN INTERNATIONAL SCHOOL</div> <div>SUBJECT:ENGLISH</div> <div>SESSION: 2025-26</div> </div>				
Month	Main Course Book – Prime English (Next Education)	Jolly Grammar-Pupil Book	Phonics	RELATED ACTIVITIES
April	<ul style="list-style-type: none"> Ch-1 Tia’s Scrapbook 	<ul style="list-style-type: none"> Naming Words Common and Proper Noun Singular & Plural Masculine and Feminine Sentences Reading of sight words 	<ul style="list-style-type: none"> Recapitulation of letter sounds Group 1 (s/a/t/i/p/n) Group 2 (c/k/e/h/r/m/d) Group 3 (g/o/u/l/f/b) Diagraph- sh, ch 	<ul style="list-style-type: none"> Sorting of nouns The students will be shown different pictures of boy/girl, chair,lion, park/garden and were told to identify whether it is a person, place, animal or thing and jump and stand on the correct place.
May	<ul style="list-style-type: none"> Ch-2 My Dear Mumma (Poem) 	<ul style="list-style-type: none"> Vowels a,e,i,o,u Use of a/an Alphabetical Order Use of This/That/These/Those Reading of sight words 	<ul style="list-style-type: none"> Recapitulation of letter sounds Group 4 (ai /j/oa/ie/ee /or) Group 5 (z/w/ng/v/oo) Diagraph- th 	<ul style="list-style-type: none"> Recognising the Vowels Students will do a hand impression and will categorize vowels.
July	<ul style="list-style-type: none"> Ch-3 Going to School Ch-4 In the Park (Poem) 	<ul style="list-style-type: none"> Pronouns Verbs Alphabetical Order Reading of sight words 	<ul style="list-style-type: none"> Recapitulation of letter sounds Group 6 (y/x/ch/sh/th) Group 7 (qu/ou/ oi/ue/ er/ar) Diagraph- ng, qu, ar, ff,ll,ss 	<ul style="list-style-type: none"> Verb Charades- Action Station The students will be a given flash cards (e.g. jump,sing,dance, read,clap etc). One child will pick up the card and will act out the action silently. The class will guess the verb and will say it in a sentence. (He is jumping./ She is clapping.) Pronoun Hopscotch Hopscotch squares will be drawn on the floor with pronouns in each box: he,she,it,they,we,I,you. The teacher will say a sentence and student will identify correct pronoun and will hop to the right answer.
August	<ul style="list-style-type: none"> Ch-5 The Little Red Hen Ch-6 Crayons (Poem) 	<ul style="list-style-type: none"> Verbs – Past Tense Use of is/am/are Conjunctions-and, but, before, after Alphabetical Order Reading of sight words 	<ul style="list-style-type: none"> Diagraph- ck, Initial consonant blends a_e i_e o_e u_e 	<ul style="list-style-type: none"> Verbs Sorting Game 3 paper cups will be labelled as is, am, are and the students will be asked to match each cup with the correct subject card like I , He, Rohan, Friends, They etc

September	• Ch-7 Grandpa's Farm	<ul style="list-style-type: none"> ❖ Verbs- the future ❖ Alphabetical order ❖ Prepositions (in,on,under, between) ❖ Reading of sight words 	<ul style="list-style-type: none"> ❖ Diagraphs-wh,ay, ea 	<ul style="list-style-type: none"> ❖ Preposition Simon Says The students have to follow the instructions given by the teacher (simon). For e.g. Simon says put your hand on your head, Simon says jump on the spot, Simon says put your hands in your pocket etc.
October	• Ch-8 A Puppy's Song (Poem)	<ul style="list-style-type: none"> ❖ Sentences ❖ Reading of sight words 	<ul style="list-style-type: none"> ❖ Diagraphs-igh, ow,ew ❖ Final consonant blends 	<ul style="list-style-type: none"> ❖ Riddles The students will be asked simple riddles.
November	• Ch-9 Homes in Trees	<ul style="list-style-type: none"> ❖ Adjectives (Describing Words) ❖ Compound Words ❖ Alphabetical Order ❖ Reading of sight words 	<ul style="list-style-type: none"> ❖ Diagraphs-ou, ow 	<ul style="list-style-type: none"> ❖ Adjective Show and Tell The students will bring their toy/object and will describe it using adjectives in 4-5 lines.
December	• Ch-10 The Little Plant (Poem)	<ul style="list-style-type: none"> ❖ Ch-Adverbs ❖ Singular & Plural-adding es ❖ Reading of sight words 	<ul style="list-style-type: none"> ❖ Diagraphs-oi,oy,or 	<ul style="list-style-type: none"> ❖ Adverb Drama Time The students will pick up one action card and one adverb card. He/She will act it out. For e.g. dance+slowly, eat+quickly
January	• Ch-11 The Magic Pot	<ul style="list-style-type: none"> ❖ Punctuation ❖ Speech Marks ❖ Opposites ❖ Using a Dictionary ❖ Picture Composition ❖ Reading of sight words 	<ul style="list-style-type: none"> ❖ Diagraphs-al,nk, 	<ul style="list-style-type: none"> ❖ Punctuation Sticks The students will stick different punctuation marks on each ice cream stick. The teacher will write the sentence on the board and each student will come and put the right punctuation mark.
February/ March	• Ch-12 The Dreamy Fairy (Poem)	<ul style="list-style-type: none"> ❖ Use of has/have as verbs ❖ Word Webs ❖ Question words ❖ Reading of sight words 	<ul style="list-style-type: none"> ❖ Diagraphs-er,ir,ur,au,aw 	<ul style="list-style-type: none"> ❖ Mind Mapping The students will be given different words and they will sort and write it against the right bubble has or have.

ब्रेन इंटरनेशनल स्कूल

कक्षा - प्रथम

विषय - हिंदी

सत्र - 2025-26

मास	पाठ्य-पुस्तक- मधुप (भाग-1)	व्याकरण- व्याकरण संबोध (भाग-1)	रचनात्मक-कार्य
अप्रैल/ मई	<ul style="list-style-type: none"> आओ खेलें खेल (पृष्ठ -६) आओ दोहराएँ (स्वर/ व्यंजन) (पृष्ठ-८-१२) 'अ' वर्ण - अमात्रिक शब्द <ul style="list-style-type: none"> पाठ-१ नटखट मनन स्वर और मात्रा (ा) <ul style="list-style-type: none"> पाठ-२ समझदार राजन 	बोलियाँ पाठ-१ भाषा पाठ-२ वर्ण और वर्णमाला	<ul style="list-style-type: none"> छात्र अमात्रिक शब्दों की लड़ी बनाएँगे व उसे अपनी कक्षा में सजाएँगे। स्पिन और कहें- एक स्पनिंग व्हील जिसमें विभिन्न "आ की मात्रा" शब्द हैं गतिविधि छात्र पहिए को घुमाकर शब्द को पढ़ेंगे : और उससे एक वाक्य बनाएँगे। छात्र 'आ' की मात्रा वाले शब्दों वाले फल व सब्जियाँ लाकर उसका सलाद बनाएँगे और उनके लाभ अपने मित्रों को बताएँगे।
जुलाई	<ul style="list-style-type: none"> स्वर और मात्रा (ि) <ul style="list-style-type: none"> पाठ-३ नई साइकिल कहाँ तुम्हारा प्यारा घर (कविता) स्वर और मात्रा (ी) <ul style="list-style-type: none"> पाठ-४ दीपावली मनाई 	पाठ-३ मात्राएँ पाठ -४ शब्द और वाक्य	<ul style="list-style-type: none"> कागज़ की चिड़िया- छात्र ओरिगामी कागज़ की चिड़िया बनेंगे और अपनी उत्तर-पुस्तिका में चिपकाएँगे। शब्दों की छतरी- छात्र कागज़ से बनी पानी की बूंदों पर 'ई' की मात्रा वाले शब्द लिखेंगे और उसे छतरी पर लगा कर अपनी कक्षा में सजाएँगे ।
अगस्त	<ul style="list-style-type: none"> स्वर और मात्रा (ु) पाठ-५ गुनगुनाता मुरगा स्वर और मात्रा (ू) (रु - रू) <ul style="list-style-type: none"> पाठ -६ जादू का कमाल हमारी बगिया (कविता) 	पाठ-५ संज्ञा	<ul style="list-style-type: none"> छात्र उ और ऊ की मात्रा वाले शब्दों को कागज़ के फूलों पर लिखेंगे एवं उससे एक फूलदान में लगा कर अपनी कक्षा की शोभा बढ़ाएँगे । अपने आस- पास में संज्ञा शब्दों को ढूँढकर शब्दों की सूची बनाई जाएगी।
सितंबर	<ul style="list-style-type: none"> स्वर और मात्रा (ृ) पाठ-७ बारिश की ऋतु महीनों के नाम 	पाठ-६ लड़का- लड़की	<ul style="list-style-type: none"> छात्र अपनी पसंदीदा ऋतु का चित्र कक्षा में लाएँगे और उसके बारे में अपने सहपाठियों को बताएँगे। लड़का- लड़की शब्दों के जोड़े सीखने के लिए कक्षा में पर्चियों द्वारा खेल खेला जाएगा।

अक्टूबर	<ul style="list-style-type: none"> • स्वर और मात्रा (े) ○ पाठ-८ बड़े मज़े का मेला ○ रेलगाड़ी (कविता) • स्वर और मात्रा (ै) ○ पाठ-९ निकली मैना सैर पर ○ मेरी नैया (कविता) 	पाठ-७ एक-अनेक	<ul style="list-style-type: none"> • छात्र अखबार या पत्रिका में से 'ए' व 'ऐ' की मात्रा के शब्दों के चित्र ढूँढ़ेंगे और उनका एक कोल्लाज बनाकर उसे अपनी कक्षा में प्रस्तुत करेंगे। • कोल्लाज में चिपकाए हुए चित्रों को एक व अनेक के अनुसार अलग- अलग कर के छात्र, उन्हें अपनी उत्तर-पुस्तिका में लिखेंगे।
नवम्बर	<ul style="list-style-type: none"> • स्वर और मात्रा (ो) ○ पाठ-१० होली की टोली (कहानी) • स्वर और मात्रा (ौ) ○ पाठ-११ कौवा और पकौड़ी (कहानी) 	पाठ-८ वचन पाठ-९ सर्वनाम	<ul style="list-style-type: none"> • छात्रों को 'ओ' व 'औ' की मात्रा के शब्दों का तंबोला कक्षा में खिलाया जाएगा।
दिसम्बर	<ul style="list-style-type: none"> • अनुस्वार (अं, अँ, आँ, ऊँ), अः ○ पाठ-१२ तिरंगा झंडा (कहानी) ○ पाठ-१३ ऊँटवाला (कहानी) • आओ गिनें (१-२० तक) • पाठ-१४ संयुक्त व्यंजन 	पाठ- ९ विशेषण पाठ-१५ गिनती	<ul style="list-style-type: none"> • छात्रों को रंग बिरंगे फूलों की रंगोली बनाने के लिए प्रेरित किया जाएगा। । • रंग बिरंगे कागज़ के टुकड़ों पर दिनों के नाम लिख कर उन्हें सही क्रम में लगाकर छात्र एक रेलगाड़ी बनाएँगे ।
जनवरी	<ul style="list-style-type: none"> • पाठ-१५ जन्मदिन • किसकी बोली (कविता) • पाठ-१६ नए निराले शब्द • पाठ-१७ इ- ढ, ज़ -फ़ 	पाठ-१० काम बताने वाले शब्द (क्रिया) पाठ-११ एक जैसे अर्थ वाले शब्द (समानार्थी शब्द)	<ul style="list-style-type: none"> • छात्र अपनी दिनचर्या में करे जाने वाले काम को चित्रों के रूप में ए-४ साइज़ शीट पर प्रस्तुत करेंगे। • अध्यापिका कक्षा में कुछ कहानियाँ सुनाएँगी। छात्रों को उसमें आने वाले कुछ शब्दों के समानार्थी व विपरीत शब्द बताने होंगे।
फ़रवरी/ मार्च	<ul style="list-style-type: none"> • पाठ-१८ र के रूप • पाठ- १९ बिल्ली चली दिल्ली (कविता) • पाठ-२० दोस्ती (चित्रकथा) 	पाठ-15 सुनना और बोलना	<ul style="list-style-type: none"> • छात्रों को अपनी पाठशाला में विभिन्न स्थानों पर ले जाया जाएगा और फिर उस जगह का चित्र बनाकर उस पर चित्र-वर्णन करने को कहा जाएगा।

BRAIN INTERNATIONAL SCHOOL**CLASS –I****SUBJECT – MATHEMATICS****SESSION: 2025-26**

Months	PRESCRIBED TEXTBOOK: NEW JOYFUL MATHEMATICS (P.P. PUBLICATIONS)	ACTIVITIES
April	<ul style="list-style-type: none">• Sequential Counting (1-200)• Backward Counting (10-1)• Ch-1 Numbers up to 20	<ul style="list-style-type: none">• Number cards (1-20) and matching word cards (one-twenty)• Roll the Dice Activity for Number Names.• Hopscotch will be played wherein students will follow the instructions given by teacher. For example, Jump on number 2. What comes after 2? The student will jump on the right number.
May	<ul style="list-style-type: none">• Backward Counting (20-1)• Ch-2 Addition up to 10	<ul style="list-style-type: none">• Counting with cups: Students will be asked to arrange the cups in ascending/descending order.
July	<ul style="list-style-type: none">• Sequential Counting (201-300)• Number Names (11-30)• Backward Counting (30-1)• Skip Counting by 2's• Table of 2• Ch-3 Subtraction up to 10• Ch-5 Addition and Subtraction up to 20	<ul style="list-style-type: none">• Jump and Solve is a fun, interactive activity where students solve simple addition and subtraction problems by physically jumping on a floor number line from 1 to 20. It strengthens number sense and mental math through kinesthetic movement, visual tracking, and auditory cues, supporting multi-sensory learning in early grades.
August	<ul style="list-style-type: none">• Sequential Counting (301-400)• Number Names (31-50)• Backward Counting (50-1)• Skip Counting by 3's• Table of 3• Ch-6 Numbers up to 50	<ul style="list-style-type: none">• The teacher will conduct a 'Number Hunt' activity by hiding number cards (1 to 50) in the classroom. Call out a number or a clue like 'Find the number just after 24' or 'Find the number between 18 and 20.' Students will search, identify, and collect the correct number cards, helping them visually recognize, compare, and sequence numbers up to 50 in a fun and interactive way.
September	<ul style="list-style-type: none">• Sequential Counting (401-500)• Number Names (51-70)• Backward Counting (100-1)• Skip Counting by 4's• Table of 4• Ordinal Numbers (1-10)• Ch-8 Numbers up to 100	<ul style="list-style-type: none">• The teacher will conduct a 'Line Up and Learn' activity by asking 10 students to stand in a straight line. Give each student a sash or badge with an object (like stars or animals). Call out instructions such as 'Who is 5th in the line?' or 'Clap for the 2nd and 7th students.' This helps children physically experience ordinal positions, enhancing their understanding through movement, observation, and participation.• The students will use toothpick and clay balls to create an abacus, using different colours to represent tens and ones. They will form numbers up to 50, helping them grasp place value by physically arranging the beads.
October	<ul style="list-style-type: none">• Sequential Counting (501-600)• Skip Counting by 5's• Table of 5	<ul style="list-style-type: none">• Snakes and Ladders (1–100) game will be played in class as a group activity to reinforce counting, number recognition, and number order up to 100. Students will play using dice and tokens on a 1–100 board, taking turns to roll, count aloud, and move. The activity also

	<ul style="list-style-type: none"> • Ch-9 Addition and Subtraction up to 100 • Ch-4 Shapes and Patterns 	<p>promotes turn-taking and cooperative learning.</p> <ul style="list-style-type: none"> • The teacher will give students play dough to mould into various shapes. For example, rolling it into a ball for a sphere and flattening it for a circle.
November	<ul style="list-style-type: none"> • Sequential Counting (601-700) • Number Names (81-100) • Skip Counting by 10's • Table of 10 • Ch-10 Multiplication 	<ul style="list-style-type: none"> • Teacher will provide students with small items like buttons or beads. Ask them to create equal groups (e.g., 3 groups of 4 buttons). Then, have them count the total number of items to understand that multiplication is repeated addition.
December	<ul style="list-style-type: none"> • Sequential Counting 701-800 • Ch-11 Time • Addition (with carryover) • Revision of all the tables (2 to 5) 	<ul style="list-style-type: none"> • Learn to tell the time Using cardboard and a split pin, the students will create their own clock and they will bring it to school as well. The teacher will teach them to set times like 3 o'clock or 6 o'clock. They can move the hands of their watch to show time of their daily routine.
January	<ul style="list-style-type: none"> • Sequential Counting 801-900 • Ch-12 Money • Revision of Addition and Subtraction sums 	<ul style="list-style-type: none"> • Recognition of different currency notes and coins with the help of duplicate currency notes and coins. • The scene of the market will be created. Some students will become the shopkeepers and some will become the customers. Students will buy and pay using fake currency according to the price of the object.
February/ March	<ul style="list-style-type: none"> • Ch- 13 Data Handling • Ch-7 Measurements • Revision of all the topics 	<ul style="list-style-type: none"> • Object Hunt and Count: The students will look around the classroom and count how many of each item (e.g., crayons, pencils, erasers, sharpeners) are available. Thereafter they will write their responses on the paper. They will be asked the questions Which item do we have the most in the classroom? Which is the least? How many more pencils than erasers? • Students will be taken to the ground and will be explained how to measure the things around the ground with the help of foot-span. Similarly, they will be helped to measure white board and display board, table, chair and other classroom objects using hand-span or cubit.

BRAIN INTERNATIONAL SCHOOL

CLASS –I

SUBJECT – E.V.S.

SESSION: 2025-26

Months	E.V.S (Millennium's My Green World Book-1)	ACTIVITIES
April	Ch-1 About Me Ch-2 My Body	<ul style="list-style-type: none">• My Body Song and Dance Activity: Several action songs related to various body parts will be done in class.• Play Dough faces will be made.
May	Ch-3 My Sense Organs	<ul style="list-style-type: none">• Sense Organs Mystery Box Activity
July	Ch-4 My Family and Friends Ch-5 My House and School	<ul style="list-style-type: none">• Public Speaking: each student will come to the front and speak a few lines about their family, using their family photo.• School Tour- Students will be guided for a school tour and will know about various rooms of the school. They will then paste pictures of various rooms in school in their notebook.
August	Ch-6 My Food Habits Ch-7 Keeping Healthy and Safe	<ul style="list-style-type: none">• Students will speak about any 2 good food habits in class.• Poster Making-The students will make poster on Eat Healthy, Stay Healthy.
September	Ch-8 Good Manners Ch-9 Places of Worship and our Festivals	<ul style="list-style-type: none">• Good Manners Tree- Students will write any one good manner on a cut of leaf. All the leaves will be pasted on tree to make a good manners tree.• Poem Recitation- The students will recite poem on their favourite festival in English.
October	Ch-10 People Who Help Us	<ul style="list-style-type: none">• Thank You Card- The students will make a Thank You Card for the people who help them in school. For e.g. Nurse, Teacher, helpers etc
November	Ch-11 Our Nation	<ul style="list-style-type: none">• Music: Students will learn and sing the national song and national anthem.• Students will create a collage by pasting India's national symbols on a sheet and label each symbol.
December	Ch-12 Plants and Animals Around Us Ch-13 Air and Water	<ul style="list-style-type: none">• Students will collect pictures of things we get from plants and paste them in their notebook.• Students will collect different types of fallen leaves from the park and will place it under the A4 size sheet to get its impression on the sheet using crayons.• Poster Making- The students will make a poster on Save Water.

January	Ch-14 Seasons in India Ch-15 The Earth and the Sky	<ul style="list-style-type: none"> • Book Mark Making Activity- The students will bring pictures of different things related to different seasons like rainbow, umbrella, ice cream, caps etc and paste it on an ice cream stick to make a bookmark. • Students will be asked to observe the day and night sky. They will be asked to draw the same using colours on a sheet.
February/ March	Ch-16 How do we Travel? Ch-17 Games We Play	<ul style="list-style-type: none"> • Public Speaking: Students will be asked to bring information of where they travelled during winter vacation. They will share about the means of transport they used to reach different locations. • Indigenous Games – Students will be divided in the groups. They will play few traditional games like kho – kho, hopscotch, antakshari, carrom, etc

Class –I	<u>BRAIN INTERNATIONAL SCHOOL</u> SUBJECT – FIT SYLLABUS:2025-26		
	Book 1 – TEKIE COMPUTER SCIENCE	Book 2 -TEKIE BLOCK CODING	Practicals / Activities
April	Ch 1: Fun with Computers	_____	<ul style="list-style-type: none"> • Introduction to the various components of the desktop in computer lab
May	Ch 6: Getting Started with Paint	_____	<ul style="list-style-type: none"> • Introduction to the names of various shapes • Draw various colourful shapes • To learn colouring in Paint and saving a drawing
July	Ch 2: Know Your Computer Ch 3: Operating a Computer	_____	<ul style="list-style-type: none"> • To start and shut down the Computer • To explain about various places where computers are used
August	_____	Ch 1: Fun with Coding	<ul style="list-style-type: none"> • Introduction to block based coding and problem solving
September	Revision	Revision	<ul style="list-style-type: none"> • Revision
October	Ch 4: Playing with Mouse Ch 5: Let Us Type	_____	<ul style="list-style-type: none"> • To explain the parts of mouse and how it should be used through smartboard • To show keyboard and its functioning in the computer lab
November	_____	Ch 2: A Tour to Code.org	<ul style="list-style-type: none"> • Introduction to Code.org and its working

December	Ch 7: Introduction to AI	_____	<ul style="list-style-type: none"> • • Introduction to AI enabled gadgets through smartboard
January	_____	Ch 3: Following commands and sequences	<ul style="list-style-type: none"> • Introduction to various commands and sequences in computer lab
February /March	Revision	Revision	Revision

Class –I <div> <u>BRAIN INTERNATIONAL SCHOOL</u> SUBJECT – G.K. Syllabus </div> <div>Session- 2025-26</div>	
MONTH	Book – WISDOM TREK (Edusoft ITS)
April/ May	<ul style="list-style-type: none"> ❖ Ch-11 Patterns ❖ Ch-19 Dealing with Strangers ❖ Ch-20 Good Touch and Bad Touch ❖ Ch-30 My Body ❖ Ch-31 Express your Emotions
July	<ul style="list-style-type: none"> ❖ Ch-18 Reach Home ❖ Ch-21 Our Friendly Neighbours ❖ Ch-35 Odd One Out ❖ Ch-46 Hinglish Cuisines ❖ Ch-51 Decoding Patterns ❖ Ch-53 Musical Match
August	<ul style="list-style-type: none"> ❖ Ch-13 Eye Care ❖ Ch-14 Road Safety ❖ Ch-15 Road Signs ❖ Ch-27 Stay Active and Fit ❖ Ch-28 Healthy Habits ❖ Ch-29 Eat for Good Health
September	<ul style="list-style-type: none"> ❖ Ch-3 Indian Traditional Dances ❖ Ch-4 Land of Festivals ❖ Ch-10 Indian Cuisines ❖ Ch-24 Mind Your Language ❖ Ch-25 Manners
October	<ul style="list-style-type: none"> ❖ Ch-22 People’s Professions ❖ Ch-23 A Helpful Hand ❖ Ch-36 Matching Duos

November	<ul style="list-style-type: none"> ❖ Ch1 Our Flag ❖ Ch-2 Incredible India ❖ Ch-5 Special Names ❖ Ch-6 My India. My Pride ❖ Ch-7 Hill Stations ❖ Ch-8 Indian Culture ❖ Ch-9 National Champs
December	<ul style="list-style-type: none"> ❖ Ch-26 Be a Feeler ❖ Ch-41 Beautiful Flowers ❖ Ch-42 Hunter and Prey ❖ Ch-43 Know Our Birds ❖ Ch-45 Birds ❖ Ch-32 Mixed Bag
January	<ul style="list-style-type: none"> ❖ Ch-33 Find me if you can ❖ Ch-34 Solve the Riddles ❖ Ch-39 Digi-Science ❖ Ch-40 Science is Fun ❖ Ch-47 Changes in Season ❖ Ch-50 Sportitude ❖ Ch-52 Who Am I?
February	<ul style="list-style-type: none"> ❖ Ch-12 Sequence ❖ Ch-16 On the Move ❖ Ch-17 Directions ❖ Ch-48 Let's Play ❖ Ch-49 Sports Legends ❖ Ch-38 Try Reasoning ❖ Test Paper I and II