



GATEWAY

INTERNATIONAL SCHOOL



ANNUAL LEARNING PROGRESSION

Grade-X

Session 2025-26



GATEWAY INTERNATIONAL SCHOOL

Month wise Syllabus for Session (2025-2026)

Class- X

Subject- English

| S. No. | MONTH | TOPICS | SEA/MA | SYLLABUS Cyclic Test /Half Yearly/Yearly |
|--------|-------|---|--|---|
| 1 | April | <p><u>Literature:</u></p> <ul style="list-style-type: none"> A Letter to God Dust of Snow Fire and Ice A Triumph of Surgery <p><u>Writing:</u> Descriptive Paragraph</p> <p><u>Grammar:</u> Omission & Editing</p> | SEA: Article on Man is necessarily good | <p><u>CT-1 Syllabus</u></p> <p>Reading Skills-Unseen Passage</p> <p>Grammar- Omission & Editing</p> <p>Writing- Paragraph Writing</p> |
| 2 | May | <p><u>Literature:</u></p> <ul style="list-style-type: none"> Nelson Mandela A Tiger in the Zoo How to Tell Wild Animals The Thief's Story The Midnight Visitor <p><u>Reading:</u></p> <ul style="list-style-type: none"> Discursive and Case based unseen Passage (with visual inputs, statistical data, chart etc.) Formal Letter Writing <p>(Based on given situation, letter on order & complaints)</p> | SEA: Speech on Preservation of Wildlife' | |

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| 3 | July | <p><u>Literature:</u></p> <ul style="list-style-type: none"> • Two Stories about Flying • How to Tell Wild Animals • The Midnight Visitor • A Question of Trust <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Writing Analytical paragraph on a given Map/Chart/Graph/Clues. • Listening and speaking Exercises <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Tenses | <p>SEA: Diary Entry on your First Day at School)</p> <p>SEA: Article on Man is made of his experience</p> <p>SEA: Debate on There is more than our eyes can see</p> <p>MA: Summer Holiday Assignment</p> | <p><u>CT-2 Syllabus</u></p> <p>Literature- Letter To God, A long Walk to Freedom-Nelson Mandela, A Triumph of Surgery; Poem- Dust of Snow, Fire & Ice, A Tiger in the Zoo</p> <p>Writing Section: Formal Letter (Letter of Complaint & Order)</p> |
| 4 | August | <p><u>Literature:</u></p> <ul style="list-style-type: none"> • From the Diary of Anne Frank • Mijbil the Otter • Madam Rides the Bus • The Trees • Fog • The Necklace • The Ball Poem • Glimpses of India • Amanda • Foot Prints Without Feet • The Making of a Scientist <p><u>Grammar:</u></p> <p>Reported Speech</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> • Letter Writing (Letter to the Editor & placing order) | <p>SEA: Story writing on a mysterious observation</p> | |

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| 5 | September | <p><u>Literature:</u></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> Paragraph Editing with missing word, gap filling & transformative exercises | <p>SEA: Letter to Local Authorities on Plantation Drive</p> | <p><u>Half Yearly Syllabus</u></p> <p><input type="checkbox"/> Literature (First Flight)</p> <ol style="list-style-type: none"> 1. A Letter to God 2. A Long walk to Freedom 3. Two Stories About Flying 4. From the Diary of Anne Frank 5. Glimpses of India 6. Mijbil the Otter 7. Madam Rides the Bus 8. The Necklace 9. Glimpses of India 10. Foot Prints Without Feet 11. The Making of a Scientist 12. A Triumph of Surgery 13. The Thief's Story 14. The Midnight Visitor 15. A Question of Trust <p><input type="checkbox"/> Poetry</p> <ol style="list-style-type: none"> 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. How to Tell Wild Animals 5. The Ball Poem 6. Amanda 7. The Trees 8. Fog <p><input type="checkbox"/> Grammar & Writing Tenses Reported Speech Formal Letter Writing (Letter to the Editor & Complaint Letter)</p> <p>Descriptive Paragraph, Analytical Paragraph</p> |
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| 6 | October | <p><u>Literature:</u></p> <ul style="list-style-type: none"> • The Sermon at Benares • The Proposal • The Tale of Custard The Dragon • For Anne Gregory • Bholi • The Book that saved the Earth | <p>SEA: Story writing: It was my first Submarine journey...</p> <p>SEA: Debate on All that glitter is not Gold</p> <p>SEA: Paragraph writing on Failure is the Pillar of Success</p> <p>SEA: Comparison & Contrast between Indian & Russian way of Marriages</p> <p>SEA: Comparison & Contrast between Indian & Russian way of Marriages</p> | |
| 7 | November | REVISION | | <p><u>CT-3 Syllabus</u></p> <p><u>Literature:</u></p> <ul style="list-style-type: none"> • The Sermon at Benares • The Proposal • The Tale of Custard The Dragon • For Anne Gregory • Bholi • The Book that saved the Earth |
| 8 | December | REVISION | | <p><u>Pre Board I</u></p> <p>1. FIRST FLIGHT (All the Chapters & Poems)</p> <p>2. FOOTPRINTS WITHOUT FEET (All the Chapters & Poems)</p> <p>Grammar & Writing</p> <ul style="list-style-type: none"> • Tenses |

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| | | | | <ul style="list-style-type: none"> Reported Speech Writing <ul style="list-style-type: none"> Formal Letter Analytical & Descriptive Paragraph Paragraph |
| 9 | January & February | REVISION | | 1. FIRST FLIGHT A. Prose i. A Letter to God ii. Nelson Mandela - Long Walk to Freedom iii. Two Stories About Flying iv. From the Diary of Anne Frank v. Glimpses of India vi. Mijbil the Otter vii. Madam Rides the Bus viii. The Sermon at Benares ix. The Proposal (Play) B. Poems 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. How to Tell Wild Animals 5. The Ball Poem 6. Amanda! 7. The Trees 8. Fog 9. The Tale of Custard the Dragon 10. For Anne Gregory 2. FOOTPRINTS WITHOUT FEET 1. A Triumph of Surgery 2. The Thief's Story 3. The Midnight Visitor 4. A Question of Trust 5. Footprints Without Feet 6. The Making of a Scientist 7. The Necklace 8. Bholi 9. The Book that Saved the Earth Grammar & Writing <ul style="list-style-type: none"> Tenses Reported Speech Subject Verb Concord Modals Determiners Active & Passive Voice Writing <ul style="list-style-type: none"> Formal Letter Analytical Paragraph |

Subject- Mathematics

| Sr. No | Month | Topic | MA | SEA | SYLLABUS Cyclic Test /Half Yearly/Yearly |
|--------|-----------|---|--------------|--|---|
| 1. | April | Chapter -1 Real Numbers | | | Chapter Test |
| | | Ch. 2 Polynomials | | Geometric meaning of zeroes of quadratic polynomial | |
| | | Ch. 13 Statistics | | | |
| 2. | May | Ch. 3 Linear equations in two variables | MA-1 Ch-1,13 | To check the consistency of the pair of linear equations in 2-variables graphically | <u>CT -1 Syllabus</u> Ch 1, 2, 13 |
| | | Ch. 4 Quadratic equations | | *Demonstrable +Static Model on consistency of L.E* | |
| 3. | June | Summer break | | | |
| 4. | July | Ch. 5 Arithmetic Progression | | Verification of the sum of first n odd natural numbers is n^2 ; $\sum n = n(n+1)/2$; Sum of first n-even numbers = $n(n+1)$ | Viva-MCQs |
| | | Ch. 6 Similar Triangles | | Verification of BPT (Thales theorem) | |
| 5. | August | Ch. 7 Coordinate Geometry | MA-2 CH-5,7 | | <u>CT -2 Syllabus</u> Ch 3, 4, 5, 6 |
| | | Ch. 14 Probability | | | |
| | | Ch.10 Circles | | Tangents from an external point to a circle | |
| 6. | September | Revision for HALF | | | <u>Half Yearly Syllabus</u> Ch 1 to 7, 13 |

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| | | YEARLY exams | | | |
| 7. | October | Ch.11 Areas related to circles | MA-3 Quiz | | |
| | | Ch. 12 Surface Areas and Volumes | | *Demonstratable Model- combination of solids* | |
| | | Ch.8 Introduction to Trigonometry | | * Model - To prepare a clinometer* | |
| 8. | November till 7 th | Ch. 9 Some Applications of Trigonometry | | * Model -To find the height of a tree/ building using clinometer* | <u>Preboard -1</u> Full Syllabus Chapters – 1 to 13 |
| 9. | December | Revision for PB 2 exams | | | |
| 10. | January | Revision for PB 2 exams | | | Full Syllabus |
| 11. | February- March | Revision/ Final exam | | - | Full Syllabus |

Subject-Social Science

| Sr. No. | Month | Topic | SEA | MA | |
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| 1. | March | Democratic Politics: Ch-1 Power Sharing History: Nationalism in Europe | Democratic Politics: Introduction activity: Power Sharing -A Concept some pictures will be shown to students, they will observe the given pictures and will try to understand the idea/messages which are being promoted commonly by all of them. | | |
| 2 | April | Democratic Politics: Ch-1 Power Sharing Ch-2 Federalism History: Nationalism in Europe Geography: Ch-1 Resources and Development Economics: Ch-1 -Development | Economics: Activity: Provide students with the HDI data for various countries. In small groups, students will analyze these indices and discuss the reasons why certain countries have higher HDI scores than others. Each group can choose one country and present how its HDI reflects its development and what | Economics: Multiple assessment sheet including MCQs, fill in the blanks, match the following, correct and rewrite the statement, assertion reasoning-based questions, identify the term etc. will be given. Geography: Easy writing on Resource conservation or Sustainable development. Nationalism in Europe: | |

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| | | | <p>policies it could implement to improve further.</p> <p>Geography: Collect the Man-made and natural things and attach on a chart paper</p> | <p>Collect information about the personification of a country as 'motherland' or 'fatherland'.</p> <p>Or</p> <p>Collect the National Anthem of different countries and share with classmates. Compare the content.</p> | |
| 3 | May | <p>Democratic Politics: Ch-4 Gender, Religion and Caste</p> <p>History: Ch-3 Nationalism in India</p> <p>Geography: Ch-2 Forest and Wildlife Resources</p> | <p>Geography: Write on A4 sheet conservation of land resources</p> <p>Ch-4 Gender, Religion and Caste Group discussion/ Debate on three basic concepts (By taking real life/ current examples)</p> | <p>Geography: QUIZ Forest and Wildlife Resources</p> <p>Nationalism in India: a) Map Work (To be covered during and after chapter completion) b) To interpret and compare the pictures given in the chapter to identify the attributes of the images and develop creative expressions</p> <p>Ch-4 Gender, Religion and Caste Skit: Gender discrimination, caste based discrimination</p> | <p><u>CT-I Syllabus</u></p> <p>Ch-1 Resources and Development Ch-1 Development Ch-1 Power Sharing</p> |
| 4 | July | <p>Democratic Politics: Ch-6 Political Parties Ch-7 Outcomes of</p> | <p>Ch-6 Political Parties Group Discussion: Merits and Demerits of different</p> | <p>Geography: Make a rainwater Harvesting structure design</p> | <p><u>CT-II Syllabus</u></p> <p>Ch-2 Federalism Ch-2 Sectors of Indian</p> |

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| | | <p>Democracy History: Ch-4 The making of a Global World Geography: Ch-3 Water Resources</p> <p>Economics: Ch-2 Sectors of Indian Economy</p> | <p>types of party System Economics: Ask students to perform a SWOT analysis for each of the three sectors (Primary, Secondary, Tertiary). For each sector, they should identify: Strengths: What makes this sector strong (e.g., abundant resources in agriculture, potential for industrial growth)? Weaknesses: What are the challenges (e.g., over-reliance on monsoons in agriculture, pollution in manufacturing)? Opportunities: Areas for future growth (e.g., expansion of the IT industry, organic farming). Threats: External or internal threats (e.g., competition from foreign markets, environmental degradation). Students will present their SWOT analysis and suggest policies that could address weaknesses or threats. Geography: Group Activity- Enact a drama on Water Resources- its importance, Availability, Problems, Scarcity & Solutions Outcomes of Democracy: 1) In text picture interpretations . Discussion based upon research (Group activity- Students will be divided in groups and will allotted countries, then some basic questions will be asked.)</p> | <p>on A4 sheet. The making of A Global world: INTERDISCIPLINARY PROJECT BY CBSE Activity: Collage Making Students will collect pictures/ wrappers of products manufactured by MNC's in India and will categorized them according to their popularity and will present them artistically.</p> | <p>Economy Ch-2 Nationalism in India Ch-2 Forest and Wildlife</p> |
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| 5 | August | History: Ch-4 The making of a Global World Geography: Ch-4 Agriculture Economics: Ch-3 Money and Credit | Geography: Agriculture- Prepare a table of Various Major crops. Economics: Visit the nearest bank and analyze the terms of credit and write all the findings in your notebook. | Geography: Agriculture- Class Discussion on 'why Indian Farmer does not want his son to become a farmer.' Minerals- Crossword Puzzle | |
| 5 | September | History: Ch-5 The Age of Industrialization Geography: Ch-5 Minerals and Energy Resources | Geography: Minerals- Make a mind map of Minerals and Energy Resources. | Ch-5 The Age of Industrialization Activity: Debate: Industrial Development vs. Environmental Protection". (Group Activity) | <u>Half Yearly Syllabus</u> HISTORY Ch-1 Nationalism in Europe Ch-2 Nationalism in India GEOGRAPHY Ch-1 Resources and Development Ch-2 Forest and Wildlife Ch-3 Water Resources Ch-4 Agriculture Ch-5 Minerals And Energy Resources ECONOMICS Ch-1 Development Ch-2 Sectors of Indian Economy Ch-3 Money and Credit DEMOCRATIC POLITICS Ch-1 Power Sharing Ch-2 Federalism Ch-4 Gender, Religion and Caste |

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| 6 | October | <p>History: Ch-7 Print Culture and Modern World</p> <p>Geography: Ch-6 Manufacturing Industries Ch-7 Lifelines of National Economy</p> <p>Economics: Ch-4 Globalization and Indian Economy</p> | <p>Geography: Manufacturing Industries Which Industries are located in your State & give an outline of the same. Lifelines of National Economy Find out the current railway zones and their headquarters. Locate the headquarters of Railway zones on the map of India. (INTERDISCIPLINARY PROJECT BY CBSE) Economics: Activity: 1. Students will examine how global brands (e.g., Zara, H&M, Nike) and fashion trends have spread to India. They should: 2. Research the influence of</p> | <p>Geography: Map Work of Industries Ch-7 Print Culture and Modern World Activity: Picture Comparison or Debate.</p> | |
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| | | | <p>Western fashion on Indian clothing styles. Identify local fashion brands that have expanded globally or foreign brands that have set up shop in India.</p> <p>3. Discuss the cultural impact of Western fashion trends on Indian youth culture.</p> <p>4. Students will present their findings through a fashion show, where they either dress in global or local fashion or create a visual representation (e.g., posters) comparing global and Indian fashion trends.</p> <p>5. Why it's interesting: This activity engages students in exploring how globalization influences culture, identity, and personal expression through fashion.</p> <p>(INTERDISCIPLINARY PROJECT BY CBSE)</p> <p>History: Source based questions analysis.</p> | | |
| 7 | November | Revision | Revision | | Pre –Board I Full Syllabus |
| 8 | December | Revision | Revision | | Pre- Board -II Full Syllabus |
| 9 | January | | Revision | | |
| 10 | February | | Revision | | |

Subject-Artificial Intelligence

| S.No | Month | Topic | Activity | SYLLABUS |
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| | | | | Half Yearly/Pre-Board |
| 1 | March | Unit -1(B) Revisiting AI Project Cycle & Ethical Frameworks for AI | | - |
| 2 | April | Unit-2 (B) Advanced concepts of Modelling in AI | Python Programs for loops, strings | - |
| 3 | May | Unit-3(B): Evaluating Models | | - |
| 4 | June | Unit-3 (A)Basic ICT Skills-II Unit-5 (A) Green Skills-II | Holiday Homework- Practical File | - |
| 5 | July | Unit-2(A) Self-Management Skills-II Unit-4(B): Statistical Data | Python Programs on List | - |
| 6 | August | Unit-4(B): Statistical Data | | - |
| 7 | September | Python Programming Unit-4(A) Entrepreneurial Skills-II | Python Programs on Tuple | <u>Half Yearly Syllabus</u> Theory: Unit-3 (A)Basic ICT Skills-II Unit-5 (A) Green Skills-II Unit -1(B) Revisiting AI Project Cycle & Ethical Frameworks for AI Unit-2 (B) Advanced concepts of Modelling in AI Unit-3(B): Evaluating Models Unit-4(B): Statistical Data Practical: Python Programs |
| 8 | October | Unit-1(A) Communication Skill-II Unit-6 (B)Natural Language Processing | | |
| 9 | November | Unit- 5(B) Computer Vision | | Pre-Board-I (full syllabus) |
| 10 | December | | | Pre-Board-II (full syllabus) |

Subject :Science

| S. No | Month | Unit/ Chapter/ Topic | SEA | MA | Syllabus Cyclic Test / Half Yearly / Annual |
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| 1 | April | Ch-10(Light-Reflection and Refraction) Ch-6(Life processes) Ch-1(Chemical equation and reactions) | Physics: Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result. Chemistry: Performing and observing following reactions <ul style="list-style-type: none"> Exothermic and endothermic reaction Combination reaction Decomposition reaction Biology: Preparing a temporary mount of peel to show stomata and understand their distribution and functions | Nature walk: Study and Examine flora and fauna of Gateway Campus. Studying the action of Saliva(salivary amylase) on food, and how temperature and pH effects the digestion process in body and record observations. | - |
| 2 | May | Ch-10(Light-Reflection and Refraction. Ch-6 (Life processes) Ch-1(Chemical equation and reactions) | Physics: Tracing the path of the rays of light through a glass prism. Chemistry: Performing and observing following reactions <ul style="list-style-type: none"> Displacement reaction Double displacement | Role play of Acid, Base and Salts in nature. Studying the Cleansing effect of soap/detergent in soft and hard | <u>CT-I Syllabus</u> Syllabus: Ch-10(Till Reflection) , Ch-6(Till Respiratory System), Ch.1 (Till |

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| | | | <p>reaction</p> <p>Biology: Showing Experimentally that CO₂ is given out during respiration.</p> | <p>water.</p> <p>Understanding soft and hard water, calculating TDS and understanding ingredients of soap.</p> | Decomposition reaction) |
| 3 | July | <p>Ch-11(Human Eye and Colourful World).</p> <p>Ch-7 (Control & Coordination)</p> <p>Ch- 2 (Acid, base and salt).</p> | <p>Chemistry: Studying the properties of acid and base on the basis of their reaction with zinc metal/ carbonates.</p> <p>Biology: To study the brain with a 3D model available in the laboratory.</p> | Presentation by students on various medical equipments / diagnostic tools | |
| 4 | August | <p>Ch-11(Human Eye and Colourful World).</p> <p>Ch-8 (How do Organisms Reproduce)</p> <p>Ch.-2 (Acid, Base and Salt.)</p> <p>Ch-3 (Metals and non-metals)</p> <p>Ch-12(Electricity)</p> | <p>Physics: Determination of the equivalent resistance of two resistors when connected in series</p> <p>Chemistry: Finding the pH of some sample by using pH paper.</p> <p>Biology: Studying Binary fission in amoeba and budding in yeast formation through permanent slides under the microscope.</p> | | <p><u>CT-II Syllabus</u></p> <p>Ch_-</p> <p>10(Refraction) ,</p> <p>6, 1 and 2 (Half)</p> |
| 5 | September | Revision | | | <p><u>Half Yeraly Syllabus</u></p> |

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| | | | | | Ch1,2,3,6,7,8, 10,11 |
| 6 | October | Ch-9 (Heredity and Evolution) Ch-3 (Metals and Non-metals) Ch-12(Electricity) Ch-15 (Our environment) Ch. 4 (Carbon and its compounds) Ch-13(Magnetic Effect of Electric Current) | Chemistry: Study the properties of Acetic acid Biology: Activities related to recycling, repurpose and refurbishing of articles from household and school Physics: Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I | Visit to electricity control panel of Gateway Campus understanding concept of AC/DC, resistance and other related concepts. | |
| 7 | November | Revision | Chemistry: Observing the action of Zn, Fe,Cu on the salt solutions. Biology: Comparison of different organism's limbs and structure to understand Homology and Analogy of organs and Evolutionary trends. Physics: Determination of the equivalent resistance of two resistors when connected in parallel. | Calculating the Electricity bill, understanding the meaning of domestic and Industrial usage, by knowing the heat produced and related concepts, and reducing electricity bill. | Pre Board-1 |
| 8 | December | Revision | | | |

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| 9 | January | Revision | | | Pre Board-2 |

Subject- Hindi 085

| Sr. No | Month | Topic | MA | SEA | SYLLABUSCyclic Test/HalfYearly/Yearly |
|--------|-------|--|--|---|---|
| 1 | April | साहित्य -बड़े भाई साहब, हरिहर काका, कबीर की साखी, अपठित गद्यांश, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थसंग्रह- सारग्रहण व्याकरण -पदबंध, समास, मुहावरे लेखन -अनुच्छेद, औपचारिक पत्र शब्दकोष -शब्दार्थ और टिप्पणियाँ | मौखिक -बड़े भाई साहब और अन्य शिक्षाप्रद एकांकी का अभिनय, साखियों का सस्वर वाचन लिखित -पठित विषयवस्तु पर बहुविकल्पीय, वर्णात्मक परख | पदबंध और समास से संबंधित मॉडल, चार्ट विद्यार्थी के परिजनों में से आदर्श परिजन पर परियोजना | CT-1 (अपठित गद्यांश, समास, पदबंध, मुहावरे, बड़े भाई साहब, कबीर की साखियाँ, औपचारिक पत्र, अनुच्छेद) |

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| 2 | May | साहित्य- डायरी का एक पन्ना, सपनों के से दिन, मीरा के पद, अपठित गद्यांश विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थसंग्रह-सारग्रहण व्याकरण- रचानाधार वाक्य, मुहावरे लेखन- लघुकथा, ईमेल शब्दकोष- शब्दार्थ और टिप्पणियाँ | मौखिक- मीराबाई के अन्य पदों का, विद्यार्थी के सपने जैसे दिनों का और ऐतिहासिक घटना का वाचन लिखित- पठित विषयवस्तु पर बहुविकल्पीय, वर्णात्मक परख | वाक्य और मुहावरे विषय पर मॉडल, चार्ट, मीरा के पद में प्रयुक्त प्रसंगों पर लघु कथा रूप में परियोजना | पठित विषयवस्तु पर अभ्यास पत्रक, ऑडियो-विडिओक्लिप, PPT |
| 3 | July | साहित्य- तंतारा-वामिरो, टोपीशुक्ला, मनुष्यता, अपठित गद्यांश, कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थसंग्रह व्याकरण- पदबंध, मुहावरे लेखन- | मौखिक- ऐतिहासिक-नैतिक मूल्यप्रद कहानी वाचन लिखित- पठित विषयवस्तु पर बहुविकल्पीय, वर्णात्मक परख | मनुष्यता कविता में वर्णित महान पुरुषों पर, विद्यार्थी के किसी आदर्श मित्र पर, किसी बलिदानी युगल पर परियोजना | CT-2 (अपठित गद्यांश, डायरी का पन्ना, मीरा के पद, हरिहरकाका, सपनों के से दिन, समास, पदबंध, वाक्य मुहावरे, लघुकथा, ई-मेल |

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| | | विज्ञापन, सूचना शब्दकोष-शब्दार्थ और टिप्पणियाँ | | | |
| 4 | August | साहित्य-तीसरी कसम के शिल्पकार शैलेन्द्र, पर्वत प्रदेश में पावस, अब कहाँ दूसरों के दुःख से दुखी होने वाले, अपठित गद्यांश विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थसंग्रह व्याकरण-पदबंध, समास, मुहावरे, वाक्य लेखन- समस्त लेखन विधा शब्दकोष- शब्दार्थ और टिप्पणियाँ | मौखिक-किसी पसंदीदा फिल्म समीक्षा पर, पर्वतीय क्षेत्र का यात्रा वृत्तांत पर, उपकारी व्यक्तित्व पर वाचन लिखित-पठित विषयवस्तु पर बहुविकल्पीय, वर्णात्मक परख | किसी पसंदीदा फिल्म समीक्षा पर, किसी पर्वतीय क्षेत्र की यात्रा पर, किसी परोपकारी व्यक्तित्व पर और वर्षा-बसंत-पतझड़- हेमंत-शिशिर-सावन ऋतुओं पर परियोजना | पठित विषयवस्तु पर अभ्यासपत्रक, ऑडियो- विडिओक्लिप, PPT |
| 5 | September | अर्द्धवार्षिक परीक्षा दोहरान, | अर्द्धवार्षिक परीक्षा दोहरान, | अर्द्धवार्षिक परीक्षा दोहरान, | Half Yearly (अपठित गद्यांश, समास, पदबंध, मुहावरे, वाक्य, बड़े भाई साहब, कबीर की साखियाँ, डायरी का |

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| | | | | | पन्ना, मीरा के पद, तंतारा-वामिरो, मनुष्यता, तीसरी कसम के शिल्पकार शैलेन्द्र, पर्वत प्रदेश में पावस, अब कहाँ दूसरों के दुःख से दुखी होने वाले, हरिहरकाका, सपनों के से दिन, टोपी शुक्ला, औपचारिक पत्र, अनुच्छेद, लघुकथा, ईमेल, विज्ञापन, सूचना) |
| 6 | October | साहित्य -पतझड़ में टूटी पत्तियाँ, तोप, कारतूस, अपठित गद्यांश, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थसंग्रह व्याकरण -पदबंध, समास, मुहावरे, वाक्य लेखन - समस्त लेखन विधा शब्दकोष - शब्दार्थ और | मौखिक - आदर्शवादी- व्यावहारिक प्रसिद्ध व्यक्तित्वों पर, किसी ऐतिहासिक जां बाजों पर वाचन लिखित -पठित विषयवस्तु पर बहुविकल्पीय, वर्णात्मक परख | आदर्शवादी- व्यावहारिक प्रसिद्ध व्यक्तित्वों पर, किसी ऐतिहासिक जांबाजों पर, भारत के प्रसिद्ध स्मारकों- प्रतीकों पर परियोजना | पठित विषयवस्तु पर अभ्यासपत्रक, ऑडियो- विडिओक्लिप, PPT |

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| | | टिप्पणियाँ | | | |
| 7 | November | साहित्य- कर चले हम फ़िदा, आत्मत्राण विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थग्रहण- सारसंग्रह व्याकरण- पदबंध, समास, मुहावरे, वाक्य लेखन- समस्त लेखन विधा शब्दकोष- शब्दार्थ और टिप्पणियाँ | मौखिक- किसी देशभक्ति गीत/ कविता/ प्रार्थना का सस्वर वाचन लिखित- पठित विषयवस्तु पर बहुविकल्पीय, वर्णात्मक परख | किसी भी देशभक्ति फिल्म की समीक्षा पर, मानव धर्म और आत्मविश्वास की वृद्धि करने वाली प्रार्थनाओं पर परियोजना | CT-3 (अपठित गद्यांश,अब कहाँ दूसरों के दुःख से दुखी होने वाले पतझड़ में टूटी पत्तियाँ, तोप, कारतूस, पदबंध, समास, मुहावरे, वाक्य, औपचारिक पत्र, अनुच्छेद, लघुकथा, ईमेल, विज्ञापन, सूचना |
| 8 | December | साहित्य- प्रीबोर्ड-1 हेतु समस्त गद्य-पद्य पाठों व अपठित बोध का दोहरान व्याकरण- पदबंध, समास, मुहावरे, वाक्य का दोहरान लेखन- समस्त लेखन विधाओं का | प्रीबोर्ड-1 हेतु समस्त पाठ्यक्रम का दोहरान | प्रीबोर्ड-1 हेतु समस्त पाठ्यक्रम का दोहरान | Pre-Board-1 (अपठित गद्यांश, समास, पदबंध, मुहावरे, वाक्य, बड़े भाई साहब, कबीर की साखियाँ, डायरी का पन्ना, मीरा के पद, तंतरा-वामिरो, मनुष्यता, तीसरी कसम के शिल्पकार शैलेन्द्र ,पर्वत प्रदेश में पावस, अब कहाँ |

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| | | दोहरान | | | दूसरों के दुःख से दुखी होने वाले, पतझड़ में टूटी पत्तियाँ, तोप, कारतूस, कर चले हम फ़िदा, आत्मत्राण हरिहरकाका, सपनों के से दिन, टोपी शुक्ला, औपचारिक पत्र, अनुच्छेद, लघुकथा, ईमेल, विज्ञापन, सूचना) समस्तपाठ्यक्रम |
| 9 | January | साहित्य- प्री बोर्ड-2 हेतु समस्त गद्य-पद्य पाठों व अपठित बोध का दोहरान व्याकरण- पदबंध, समास, मुहावरे, वाक्य का दोहरान लेखन- समस्त लेखन विधाओं का दोहरान | प्री बोर्ड-2 हेतु समस्त पाठ्यक्रम का दोहरान | प्री बोर्ड-2 हेतु समस्त पाठ्यक्रम का दोहरान | प्रीबोर्ड-2 हेतु समस्त पाठ्यक्रम |
| 10 | February | वार्षिक परीक्षा दोहरान | वार्षिक परीक्षा दोहरान | वार्षिक परीक्षा दोहरान | वार्षिक परीक्षा दोहरान |

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| 11 | March | वार्षिक परीक्षा दोहरान | वार्षिक परीक्षा दोहरान | वार्षिक परीक्षा दोहरान | वार्षिक परीक्षा दोहरान |
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