



# **GATEWAY**

## **INTERNATIONAL SCHOOL**



# **ANNUAL LEARNING PROGRESSION**

## **Grade-IX**

**Session 2025-26**





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## **INTERNATIONAL SCHOOL**

### **Month wise Syllabus for Session (2025-2026)**

**Class - IX**

**Subject - English**

<b>Sr. No</b>	<b>Month</b>	<b>Topic</b>	<b>Writing Skills</b>	<b>Grammar</b>	<b>MA</b>	<b>SEA</b>	<b>SYLLABUS</b>  <b>Cyclic Test /Half Yearly/Yearly</b>
1	April	Beehive-CH-1. The Fun They Had, Poem - The Road Not Taken, Moments CH-1. The Lost Child	Short Story	Determiners, Modals	Debate on Online classes vs Offline classes	Paragraph Writing - What decisions have you made up this week? Mention about it and describe it in 100-120 words. (To be done on A-4 size sheet)	<b><u>CT-1 Syllabus</u></b> Reading - Unseen Passage Grammar - Determiners, Writing - Short Story Literature- Beehive-CH-1. The Fun They Had, Poem - The Road Not Taken,
2	May	Beehive CH-2. The Sound of Music, CH-3. The Little Girl, Poem - Wind Moments-CH-2. The Adventures of Toto	Diary Entry	Tenses	Holiday homework from Together with.	Activity - Mind mapping from 'The Adventures of Toto'- Students will prepare a mind map allowing the structure of the chapter.	

3	July	Beehive CH-4. A Truly Beautiful Mind, Poem - Rain on the roof Moments - Iswaran the Storyteller .	Paragraph Writing	Active- Passive voice	Story telling activity in class	Write a description about Albert Einstein and his contribution to science.	<b><u>CT-2 Syllabus</u></b> Reading - Unseen Passage Grammar - Tenses Writing - Diary Entry Beehive CH-2. The Sound of Music, CH-3. The Little Girl, Poem - Wind Moments- CH- 2. The Adventures of Toto
4	August	Beehive Ch-5. The Snake and the Mirror, Poem - The Lake Isle of Innisfree, A Legend of the Northland Moments - CH-4. In the Kingdom of Fools.	Descriptive Paragraph Writing	Subject- Verb Concord, Editing, Omission exercises			

5	September	Revision	Revision	Revision			<b>Half Yearly Syllabus</b> Reading - Unseen Passage Grammar - Determiners, Tenses, Modals, Active-Passive Voice, Subject- Verb Concord, Editing, Omission exercises, Sentence Reordering Writing - Story Writing, Diary Writing, Descriptive paragraph Literature: Beehive - Ch - 1 to 5 Poem - 1-5 Moments - Ch- 1-4
6	October	Beehive - CH-6. My Childhood , Poem - No Men are Foreign Moments - The Happy Prince	Letter Writing	Reported Speech	PPT on chapter questions	Describe about your childhood in brief.	

7	November	Beehive CH-8. Reach for the Top, Poem - On Killing a Tree Moments - The Last Leaf	Revision	Editing, Omission and rearranging	Students will 20 MCQ on Reach for the Top chapter and later on will discuss that in class.	Write about any of the famous personality who has inspired you to do something big in life.	<b><u>CT-3 Syllabus</u></b> Reading - Unseen Passage Grammar - Reported Speech Writing - Letter Writing (Editor) Literature: Beehive - CH-6. My Childhood, Poem - No Men are Foreign Moments - The Happy Prince
8	December	Beehive - CH-10. Kathmandu, Poem - A Slumber Did my Spirit Seal Ch-11. If I Were You Moments - CH-10. The Beggar Moments- A House is not a Home	Revision	Revision	Students will prepare a project file on any chapter of their choice (Winter vacation HW)		<b><u>CT-4 Syllabus</u></b> Reading - Unseen Passage Grammar - Integrated Writing - Letter Writing (Order/Enquiry) Literature: Beehive CH-8. Reach for the Top, Poem - On Killing a Tree Moments - The Last Leaf
9	January	Revision					
10	February	Revision					<b>Annual Exam Full Syllabus</b>

## Mathematics

Sr. No	Month	Topic	MA	SEA	SYLLABUS  Cyclic Test /Half Yearly/Yearly
1.	April	Ch-1 Number Systems		Represent Some Irrational Numbers on the Number Line.	
		Ch-3 Co-ordinate Geometry Ch-2 Polynomials		To find the reflection / mirror image of a given points in cartesian plane	
2.	May	Ch-2 Polynomials cont.		To verify the algebraic identity $a^2 - b^2 = (a+b)(a-b)$ .	<b><u>CT-1 Syllabus</u></b> Ch-1, 3, Ex-2.1,2.2
		Ch-6 Lines & Angles (Ex-6.1)	MA-1 Graded Chapter test		
3.	June	Summer Break			
4.	July	Ch-6 Lines & Angles continued		To verify exterior angle property of a triangle.	
		Ch-10 Heron's Formula			
		Ch-7 Triangles		Congruence of triangles	
5.	August	Ch-4 Linear Equations In Two Variables	MA-2 Test of Ch-3 and Ch-4 (graphically)	Graphical representation of Linear Equations In Two Variables	<b><u>CT-2 Syllabus</u></b> Syllabus: Ch-Ex-2.3, Ex-2.4, Ch-6,12
6.	September	Revision for Half Yearly Examinations			<b><u>Half Yearly Syllabus</u></b> Ch- 1,2,3,4,6,7 and 10 (seven chapters)
7.	October	Ch-8 Quadrilaterals		To verify the Mid- point theorem.	

8.	November	Ch-11 Surface Areas & Volumes		Demonstration of Surface areas and volumes of 3-D shapes.	<b><u>CT-3 Syllabus</u></b> Ch 8, Ch-11
		Ch-12 Statistics	MA- 3 Quiz	To draw histograms for classes of equal widths and varying widths.	
9.	December	Ch-9 Circles	MA-4 Flip class - presentation	To verify that the opposite angles of a cyclic quadrilateral are supplementary.	<b><u>CT-4 Syllabus</u></b> Syllabus: Ch-9,12
10.	January	Ch-5 Introduction to Euclid's geometry			
11.	February	Revision for Annual exams			<b><u>Annual Exam Syllabus</u></b> Chapters – 1 to 12 (as per CBSE)
12.	March	Annual Exams		-	-

### Subject-Social Science

Sr. No.	Month	Topic	SEA (In each Chapter)	MA (Minimum 2 for each term)	Syllabus CT/Half Yearly/Yearly
1	April	<p><b>Democratic Politics:</b> Ch-1 What is Democracy? Why Democracy? Ch-2 Constitutional Design</p> <p><b>Map Book-</b> Map No.- <b>Geography:</b> Ch-1 India- Size and Location Ch-2 Physical Features of India <b>Map Book-</b></p> <p><b>Economics:</b> Ch-1 The Story of Village Palampur</p>	<p><b>DP-(L-1)</b> 4 Corner Activity on the topic- Is Democracy a better form of Govt? <b>Geography(L1):</b> Collect Information about 'Silk Route'. Design a map of Silk Route.</p> <p><b>Geography (L2):</b> Make a Sectional division of Himalayas from West to East with respect of the following points: -</p> <ul style="list-style-type: none"> <li>● Location (Rivers)</li> <li>● Characteristics</li> <li>● Map</li> <li>● Width</li> <li>● States covered</li> </ul>	<p><b>Democratic politics</b> <b>Pen- paper Test</b> <b>Geography:</b> Mark all the states, Union Territories and their capitals of India. Learn it.</p>	
2	May	<p><b>Democratic Politics:</b> <b>History:</b> Ch-1 The French Revolution</p> <p><b>Map Book-</b></p> <p><b>Economics:</b> People as resource <b>Geography: Ch -2</b> Physical Features of India</p>	<p><b>DP-(L-2)</b> Frame a preamble for your own.</p> <p><b>H(L-1)</b>"Declaration of the rights of man and citizen" was historic note only for France but also for India. And list the ideals that India has borrowed from the French Revolution.</p> <p><b>Geography(L3)</b> Make a detailed table of Rivers of India with respect of the following points:</p>	<p><b>History-</b> Compare and contrast World War 1 and World War 2 with respect of the following points</p> <ul style="list-style-type: none"> <li>● Outbreak causes</li> <li>● Political or military alliances</li> <li>● Use of technology and weapons</li> <li>● Anti-war moments</li> </ul>	<p><b>CT-1</b> <b>Syllabus</b> <b>Democratic Politics:</b> Ch-1 What is Democracy ? Why Democracy ? <b>Economics</b> Ch-1 The story of village Palampur <b>Geography :</b></p>



			<ul style="list-style-type: none"> <li>● Source</li> <li>● States covered</li> <li>● Length</li> <li>● Tributaries</li> <li>● Special feature</li> <li>● Characteristics</li> </ul> <p><b>Geo(L4) Find out which songs, festivals, special food preparations, Clothing are associated with certain seasons in your region. Make a table of the same.</b></p>	<p>(if any)</p> <ul style="list-style-type: none"> <li>● Terrible Beauty (music and writings)</li> <li>● Slogans used to glorify trench life or food rationing such as meatless Tuesday, wheat less Wednesdays etc.</li> <li>● Role of women</li> <li>● Changes in political borders</li> <li>● Major consequences</li> </ul> <p><b>Geo:-</b> Make a map of all the rivers of India, discussed in Drainage Chapter.</p>	Ch-1 India-Size and Location
3	July	<p><b>Democratic Politics:</b> Ch-3 Electoral politics</p> <p><b>History:</b> Ch-2 Socialism in Europe and the Russian Revolution</p> <p><b>Geography:</b> Ch 3- Drainage</p> <p><b>Economics:</b> Poverty</p>	<p><b>DP-(L-3)</b> Imagine yourself to be a politician and you wish to join a new political party. Write any 5 priorities or conditions on which you wish to join the same.</p> <p><b>H-(L-2)</b> Label and locate the countries which were part of the former USSR on the political map of the world.</p>		.
4	August	<b>History:</b>	<b>DP-(L-4)</b> Collect	<b>Geo-</b> Make a map	<b><u>CT-2</u></b>

		<p>Ch-3 Nazism and the Rise of Hitler</p> <p><b>Map Book-Geography:</b> Ch4- Climate</p> <p><b>Economics:</b> Poverty</p>	<p>newspapers for the last one week and classify the news related to the working of any of the institutions i.e. legislature, executive and judiciary.</p> <p><b>Geo(L5) :-</b> Write down the Natural Vegetation and Wildlife found in Your Region. Is it different in different parts of the country, Give Reason?</p> <p><b>Interdisciplinary Project given by CBSE</b></p>	<p>of Types of Natural Vegetation in India</p> <p><b>H-(L-3)</b> "Whoever controls the media, controls the mind."- Nazi regime used language and media with care and often to great effect * explicate the role of media in the Nazi society or present-day nations such as North Korea, China, Myanmar</p> <p><b>OR</b></p> <p>Explicate the impact of media on your life</p>	<p><b><u>Syllabus</u></b></p> <p><b>History:</b> Ch-1 The French Revolution</p> <p><b>Economics</b> People as resource</p> <p><b>Geography :</b> Ch-2 Physical Features of India</p>
5	September	Revision			<p><b><u>Half Yearly Syllabus</u></b></p> <p><b>Democratic Politics:</b> Ch-1,2,3</p> <p><b>History</b> Ch-1,2,3</p> <p><b>Economics</b> Ch-1 The story of Village Palampur</p> <p>Ch-2 People as Resource</p> <p><b>Geography :</b> Ch 1,2,3,4</p>

6	October	<p><b>Democratic Politics:</b> Ch-4 Working of Institutions <b>History:</b> Ch.-4 Forest Society and Colonialism <b>Map Book-Geography:</b> Ch5- Natural Vegetation and Wildlife</p> <p><b>Economics</b> Food Security in India</p>	<p><b>H(L-4) Interdisciplinary Project given by CBSE</b></p> <p><b>Geo(L-6)</b> On a Sheet of Paper, Trace the migration pattern of each member of Your family, including your Grandparents. <b>Geo-</b> Make a record of India census (2011) data in your notebook: -</p> <ul style="list-style-type: none"> <li>• Population (India, Highest State, Lowest State)</li> <li>• Population Density (India, Highest State, Lowest State)</li> <li>• Sex Ratio (India, Highest State, Lowest State)</li> <li>• Literacy (India, Highest State, Lowest State)</li> <li>• Area(India, Largest State, Smallest State)</li> </ul>	<p><b>History-</b> Make bulletin on activities or role on any of the following personalities-</p> <ul style="list-style-type: none"> <li>• Sundarlal Bahuguna (chipko movement)</li> <li>• Megha Patkar (Narmada bachao aandolan)</li> <li>• Rajendra Singh (water man of India)</li> <li>• Chandi Prasad Bhatt (Gandhian environmentalist)</li> <li>• Jadhav Payeng (forest man of India)</li> <li>• Tulsi Gowda (encyclopedia of the forest)</li> <li>• Purnima Devi Burman (champions of the earth awardee by UN)</li> <li>• Any local environment list in your area</li> </ul>	<p><b>CT-3 Syllabus</b> <b>Democratic Politics:</b> Ch-4 Working of Institutions <b>Economics :</b> Poverty <b>Geography :</b> Ch5- Natural Vegetation and Wildlife</p>
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7	November	<b>History:</b>  <b>Democratic Politics:</b> Ch-5 Democratic Right  Ch.-5 Pastoralists in the Modern World <b>Geography:</b> Ch6- Population	<b>DP-(L-5)</b> The constitutions of all countries have been influenced by the <b>Universal Declaration of Human Rights, 1948.</b> Find out any five of our fundamental rights which are influenced by this Declaration. <b>H (L-5)</b> On the political map of India, label and locate the main Pastoralists Communities of India.	<b>Democratic Politics-</b> Multiple assessment sheet including MCQs, fill in the blanks, match the following, correct and rewrite the statement, assertion reasoning-based questions, identify the term etc will be given.	<b>CT-4 Syllabus</b> <b>History:</b> Ch.-4 Forest Society and Colonialism <b>Economics :</b> Food Security in India <b>Geography :</b> Ch6- Population
8	December	Revision			
9	January	Revision			
10	February	Annual Examination			Annual <b>Democratic Politics:</b> Ch-1,2,3,4,5 <b>History</b> Ch-1,2,3, (Map Work) <b>Economics :</b> Ch-,2,3.4 <b>Geography :</b> Ch-1,2,3,4,5,6 (Map Work)

### Subject-Artificial Intelligence

S. NO	Month	Topic	Activity	SYLLABUS
1	April	Unit-1(B) A.I Reflections, Project Cycle and Ethics		-
2	May	Unit-2 (B) Data Literacy Unit-5 Introduction to Python		-
3	June	Unit-1 (A) Communication Skills Unit-5 (A) Green Skills-I	Holiday Homework	-
4	July	Unit-3 (B) Maths for AI		-
5	August	Unit-5 (B)Introduction to Python		-
6	September	Unit-4 (B) Introduction to Generative A.I		<b><u>Half Yearly Syllabus</u></b> <b>Theory:</b> Unit-1 (A) Communication Skills Unit-5 (A) Green Skills-I Unit-1(B) A.I Reflections, Project Cycle and Ethics Unit-2 (B) Data Literacy Unit-3 (B) Maths for AI <b>Practical:</b> Basic Python Programs
7	October	Unit-4 (B) Introduction to Generative A.I (Continued) Unit-5 (B)Introduction to Python		-
8	November	Unit- 2 (A)Self-Management Skills-I Unit- 4 (A) Entrepreneurial Skills-I		-
9	December	Unit-1 (A) Basic ICT Skills-I Unit-5 (B)Introduction to Python		-
10	January	Revision		-
11	February	Revision		<b><u>Annual Exam</u></b> <b>Theory: Part A-</b> <b>Employability Skills</b> Unit-1 Communication Skills-I Unit -2 Self-Managerial Skills-I Unit -3 ICT Skills-I Unit -4 Entrepreneurial Skills-I Unit -5 Green Skills-I <b>Subject Specific Skills</b> Unit-1(B) A.I Reflections, Project Cycle and Ethics Unit-2 (B) Data Literacy Unit-3 (B) Maths for AI Unit-4 (B) Introduction to Generative A.I <b>Practical:</b> Unit-5 (B)Introduction to Python

Subject: ROBOTICS

S.No	Month	Planning/Activities
1.	April	<ul style="list-style-type: none"> <li>✦ Introduction to AIoT and STEM Profession and Future Technologies</li> <li>✦ Introduction to <b>TINKER ORBITS</b></li> <li>• Control LED using Switch</li> <li>• Smart Morning Alarm</li> </ul>
2.	May	<ul style="list-style-type: none"> <li>✦ <b>Basic Electronics and Breadboard</b></li> <li>• Glow your light (Single)</li> <li>• Multicolor LED</li> </ul>
3.	June	✦ Holiday Project
4.	July	<ul style="list-style-type: none"> <li>✦ PBL: <b>Tinker Orbit</b></li> <li>• Smart Guitar</li> </ul>
5.	August	<ul style="list-style-type: none"> <li>✦ Introduction to <b>BITLI</b></li> <li>• Traffic Light ( Working and Coding)</li> <li>• Cubebot (Working and Coding )</li> </ul>
6.	September	<ul style="list-style-type: none"> <li>✦ <b>BITLI</b></li> <li>✦ Smart Wiper (Working and Coding)</li> </ul>
7.	October	<ul style="list-style-type: none"> <li>✦ <b>Basic Electronics and Breadboard</b> (Practical)</li> <li>✦ LED ON/OFF using Switch</li> </ul>
8.	November	✦ Arduino Robotics Kit



9.	December	✦ Ultrasonic Car Parking Sensor with Arduino UNO
10.	January	✦ Introduction to Drone  ✦ 3-D Printing using 3-D Printer
11.	February	✦ Project Work

## Subject :Science

S.No	Month	Unit/ Chapter/ Topic	SEA	MA	Syllabus Cyclic Test /Half Yearly/Annual
1	April/May	Ch-Motion Ch-Matter in our Surroundings. Ch-The Fundamental Unit of Life	Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labelled diagrams. Determining the Melting and Boiling Point of ice and water.	1. Prepare a survey report on Diseases in the neighborhood and nearby locality, their causative agent, symptoms treatment and diagnostic tools. 2.Nature walk: Study and Examine flora and fauna of Gateway Campus	CT1 Ch-Motion(upto graphical representation) Ch- Matter in our Surroundings.
2	July/Aug	Ch-Is Matter around Us Pure? Ch-Tissues Ch-Force and Laws of Motion Ch-Gravitation	Preparation of: Unit-I a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of • transparency	3. Presentation of purity tests for various household items. 4. Studying tyndal effect through various items like milk, honey and several others and record their observation.	CT2 Ch-Motion (remaining part) Ch-Force and Laws of Motion Ch-The Fundamental Unit of Life

			<ul style="list-style-type: none"> <li>• filtration criterion</li> </ul> <p>Perform the following reactions and classify them as physical or chemical changes:</p> <p>a) Iron with copper sulphate solution in water</p> <p>b) Burning of magnesium ribbon in air</p> <p>c) Zinc with dilute sulphuric acid</p> <p>d) Heating of copper sulphate crystals</p> <p>e) Sodium sulphate with barium chloride in the form of their solutions in water</p>		
3	September	Half yearly Examination			Ch-Motion Ch-The Fundamental Unit of Life Ch-Is Matter Around Us Pure? Ch-Matter in our Surroundings. Ch-Tissues Ch-Force and Laws of Motion Ch-Gravitation(half)
4	Oct/Nov	Ch-Gravitation (Thrust & Pressure) Ch-Atoms and Molecules Ch-Work and	Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.  Establishing the relation between the loss in weight of	5. Soil sample analysis from different areas of school and nearby places.  6. Understanding	CT3  Ch-Atoms and Molecules Ch-Gravitation (Thrust & Pressure) Ch-Work and energy



		energy Ch- Improvement in Food Resources.	a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.	the concept of buoyancy, density, thrust, pressure and surface area through demonstration of various items in normal water and salt water.	
<b>5</b>	Dec/Jan	Ch-Sound  Ch-Structure of Atoms	Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring)	Verification of the Laws of reflection of sound.	CT4  Ch-Sound  Ch-Structure of Atoms  Ch-Improvement in Food Resources.
<b>6</b>	Feb	Annual examination			Full Syllabus

## Subject- Hindi 085

Sr. No	Month	Topic	MA	SEA	SYLLABUS Cyclic Test/ Half Yearly/ Yearly
1	April	<b>साहित्य-</b> दुःख का अधिकार, रैदास के पद, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव,आशय, व्याख्या, अर्थ संग्रह <b>व्याकरण-</b> शब्द-पद, अनुनासिक-अनुस्वार <b>लेखन-</b> काव्यांश तुकांत पंक्तियाँ, अनुच्छेद <b>शब्द कोष-</b> पर्यायवाची, विलोम	<b>मौखिक-</b> सांसारिक पीड़ा से संबंधित पद- दोहे-चौपाइयाँ गायन एवं कहानी वाचन <b>लिखित-</b> पठित विषय वस्तु पर बहुविकल्पीय, वर्णात्मक परख	निर्गुण पंथी कवियों और आधुनिक लेखकों पर परियोजना	CT-1 (अपठित गद्यांश, दुःख का अधिकार, रैदास के पद, अनुनासिक-अनुस्वार, शब्द-पद, अनुच्छेद),
2	May	<b>साहित्य-</b> एवरेस्ट मेरी शिखर यात्रा, रहीम के दोहे, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव,आशय, व्याख्या, अर्थ संग्रह <b>व्याकरण-</b> उपसर्ग-प्रत्यय <b>लेखन-</b> मुक्तक गदय शैली, पंक्तियाँ, अनौपचारिक पत्र <b>शब्द कोष-</b> एकार्थी, अनेकार्थी	<b>मौखिक-</b> विद्यार्थी के अपनी किसी निजी यात्रा के अनुभवों का वाचन <b>लिखित-</b> पठित विषय वस्तु पर बहुविकल्पीय, वर्णात्मक	किन्ही 10 नीतिगत दोहों-श्लोकों पर अर्थ सहित लेखन वृत्त	पठित विषय वस्तु पर अभ्यास पत्रक, ऑडियो-विडिओ क्लिप, PPT

			परख		
3	July	<b>साहित्य-</b> तुम कब जाओगे अतिथि, स्मृति, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थ संग्रह <b>व्याकरण-</b> स्वरसंधि, विराम चिह्न, <b>लेखन-</b> संवाद और चित्र वर्णन <b>शब्द कोष-</b> श्रुतिसम, मुहावरे	<b>मौखिक-</b> व्यंग्य समसामयिकी नाटक अभिनय <b>लिखित-</b> पठित विषय वस्तु पर बहुविकल्पीय, वर्णात्मक परख	सज्जन और दुर्जन की प्रवृत्ति पर परियोजना लेखन	CT-2(अपठित गद्यांश, एवरेस्ट मेरी शिखर यात्रा, तुम कब जाओगे अतिथि रहीम के दोहे, गिल्लू, उपसर्ग-प्रत्यय, स्वर संधि, विराम चिह्न, अनौपचारिक पत्र, संवाद, चित्र वर्णन
4	August	<b>साहित्य-</b> वैज्ञानिक चेतना के वाहक : चंद्र शेखर वेंकट रामन, गीत-अगीत, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थ संग्रह <b>व्याकरण-</b> अर्थ के आधार पर वाक्य <b>लेखन-</b> सूचना, विज्ञापन, काव्यांश <b>शब्द कोष-</b> शब्द- युग्म, भिन्नार्थक	<b>मौखिक-</b> प्रसिद्ध वैज्ञानिकों पर आशु संभाषण <b>लिखित-</b> पठित विषय वस्तु पर बहुविकल्पीय, वर्णात्मक परख	विज्ञान के उपकरणों और वैज्ञानिकों पर परियोजना	पठित विषय वस्तु पर अभ्यास पत्रक, ऑडियो-विडिओ क्लिप, PPT



5	September	अर्द्धवार्षिक परीक्षा दोहरान,	अर्द्धवार्षिक परीक्षा दोहरान,	अर्द्धवार्षिक परीक्षा दोहरान,	Half Yearly (अपठित गद्यांश, दुःख का अधिकार, रैदास के पद, एवरेस्ट मेरी शिखर यात्रा, तुम कब जाओगे अतिथि, रहीम के दोहे, वैज्ञानिक चेतना के वाहक: चंद्र शेखर वेंकट रामन, गीत-
					अगीत, गिल्लू, स्मृति, अनुनासिक, अनुस्वार, शब्द- पद, उपसर्ग-प्रत्यय, संधि, विराम, अर्थ के आधार पर वाक्य, अनुच्छेद, अनौपचारिक पत्र, संवाद, चित्र वर्णन

6	October	<p><b>साहित्य-</b> अग्नि पथ, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थ संग्रह</p> <p><b>व्याकरण-</b> शब्द-पद, अनुनासिक-अनुस्वार</p> <p><b>लेखन-</b> काव्यांश तुकांत पंक्तियाँ, अनुच्छेद</p> <p><b>शब्द कोष-</b> पर्यायवाची, विलोम</p>	<p><b>मौखिक-</b> संघर्ष शील जीवन और महत्व संबंधित संवाद- अभिनय</p> <p><b>लिखित-</b> पठित विषय वस्तु पर बहुविकल्पीय, वर्णात्मक परख</p>	<p>कर्म पथ ही मंजिल प्राप्ति का सोपान पर परियोजना कार्य</p>	<p>पठित विषय वस्तु पर अभ्यास पत्रक, ऑडियो-विडिओ क्लिप, PPT</p>
7	November	<p><b>साहित्य-</b> कल्लू कुम्हार की उनाकोटी, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थ</p> <p><b>व्याकरण-</b> उपसर्ग-प्रत्यय</p> <p><b>लेखन-</b> मुक्तक गद्य शैली पंक्तियाँ, अनौपचारिक पत्र</p> <p><b>शब्द कोष-</b> एकार्थी, अनेकार्थी</p>	<p><b>मौखिक-</b> पौराणिक कथाओं पर वाचन और साम्प्रदायिक सद्भाव पर संवाद अभिनय</p> <p><b>लिखित-</b> पठित विषय वस्तु पर बहुविकल्पीय, वर्णात्मक परख</p>	<p>पौराणिक कथाओं और साम्प्रदायिक सद्भाव पर परियोजना</p>	<p>CT-3 (अपठित गद्यांश, अग्नि पथ, कल्लू कुम्हार की उनाकोटी, शब्द-पद, अनुनासिक-अनुस्वार, अनुच्छेद, अनौपचारिक पत्र</p>

8	December	<p><b>साहित्य-</b> शुक्रतारे के समान, नए इलाके में विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थ संग्रह</p> <p><b>व्याकरण-</b> स्वर संधि विराम चिह्न</p> <p><b>लेखन-</b> संवाद और चित्र वर्णन</p> <p><b>शब्द कोष-</b> श्रुतिसम, मुहावरे</p>	<p><b>मौखिक-</b> बदलते जीवन मूल्य पर चरित्र अभिनय</p> <p><b>लिखित-</b> पठित विषय वस्तु पर बहुविकल्पीय, वर्णात्मक परख</p>	स्वाधीनता के महानायकों पर परियोजना	CT-4(अपठित गद्यांश, कल्लू कुम्हार की उनाकोटी अग्निपथ, उपसर्ग-प्रत्यय, स्वर संधि संवाद और चित्र वर्णन)
9	January	<p><b>साहित्य-</b> मेरा छोटा सा निजी पुस्तकालय, खुशबू रचते हैं हाथ, विधा जानकारी कठिन शब्द, शब्दार्थ, भाव, आशय, व्याख्या, अर्थ संग्रह</p> <p><b>व्याकरण-</b> अर्थ के आधार पर वाक्य</p> <p><b>लेखन-</b> सूचना, विज्ञापन,</p> <p><b>शब्द कोष-</b> शब्द-युग्म, भिन्नार्थक</p>	<p><b>मौखिक-</b> श्रमिकों की विडम्बना पर संभाषण और अभिनय</p> <p><b>लिखित-</b> पठित विषय वस्तु पर बहुविकल्पीय, वर्णात्मक परख</p>	प्राचीन, मध्यकालीन और नवीन साहित्य का महत्व पर परियोजना	पठित विषय वस्तु पर अभ्यास पत्रक, ऑडियो-विडिओ क्लिप, PPT
10	February	वार्षिक परीक्षा दोहरान,	वार्षिक परीक्षा दोहरान,	वार्षिक परीक्षा दोहरान,	वार्षिक परीक्षा दोहरान,

11	March				<p>Yearly (अपठित  गद्यांश, दुःख का  अधिकार, रैदास के  पद, एवरेस्ट मेरी शिखर  यात्रा, तुम कब जाओगे  अतिथि, रहीम के दोहे,  वैज्ञानिक चेतना के  वाहक : चंद्र शेखर  वेंकट रामन, गीत-  अगीत, शुक्रतारे के  समान, अग्नि पथ, नए  इलाके में, खुशबू  रचते हैं हाथ, गिल्लू,  स्मृति, कल्लू कुम्हार  की उनाकोटी, मेरा  छोटा सा निजी  पुस्तकालय,  अनुनासिक-अनुस्वार,  शब्द-पद, उपसर्ग -  प्रत्यय, संधि, विराम,  अर्थ के आधार पर  वाक्य अनुच्छेद,  अनौपचारिक पत्र,  संवाद, चित्र वर्णन</p>