

St. Mary's School, Dwarka <u>Std. IX</u> <u>SYLLABUS FOR THE SESSION 2025-2026</u>

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CLASS :IX SUBJECT: ENGLISH

Prescribed Books: Literature Reader — Beehive (NCERT)
Supplementary Reader — Moments (NCERT)

| Month | Lesson No. | Lesson Name |
|-----------|------------------|--------------------------------|
| April | Beehive L-1 | The Fun They Had |
| • | Poem - 1 | The Road Not Taken |
| | L-2 | The Sound of Music |
| | Moments L-1 | The Lost Child |
| | Grammar | Tenses |
| | | Editing, Gap Filling |
| | Writing | Diary Entry |
| May | Beehive | |
| | Poem - 2 | Wind |
| | Beehive L-3 | The Little Girl |
| | Poem - 3 | Rain on the Roof |
| | Moments L- 2 | The Adventures of Toto |
| | Grammar | Modals |
| July | Beehive L-4 | A Truly Beautiful Mind |
| | Poem - 4 | The Lake Isle of Innisfree |
| | L-5 | The Snake and the Mirror |
| | Poem – 5 | A Legend of the Northland |
| | Moments L-3 | Ishwaran, the Storyteller |
| | Grammar | Reported Speech |
| | Writing | Descriptive Paragraph (Person) |
| August | Moments L- 4 | In the Kingdom of Fools |
| | Moments L-5 | The Happy Prince |
| | Beehive L-6 | My Childhood |
| | Poem - 6 | No Men Are Foreign |
| | Writing | Story Writing |
| September | Revision | |
| October | Grammar | Determiners |
| | Writing | Descriptive Paragraph (Place) |
| November | Beehive L- 7 | Reach for the Top |
| | Poem - 7 | On Killing a Tree |
| | L- 8 | Kathmandu |
| | Moments L-6 | The Last Leaf |
| | Moments L- 7 | A House Is Not a Home |
| | Grammar | Subject-Verb Concord |
| December | Beehive Poem - 8 | A Slumber Did My Spirit Seal |
| | L- 9 | If I Were You |
| | Moments L-8 | The Beggar |
| | Writing | Descriptive Paragraph (Event) |
| January | Revision | |

| Evaluation | Textbook | Syllabus |
|-----------------|-----------------|---------------------------------------|
| | Beehive | L-1 The Fun They Had |
| Periodic Test 1 | | Poem-1 The Road Not Taken |
| | | L-2 The Sound of Music |
| | Moments | L-1 The Lost Child |
| | Grammar | Topics covered in the class |
| | Writing | Diary Entry |
| | Beehive | Poem-2 Wind |
| Periodic Test 2 | | L-3 The Little Girl |
| | | Poem - 3 Rain on the Roof |
| | Moments | L- 2 The Adventures of Toto |
| | Grammar | All topics covered in class |
| | Writing | Diary Entry, Descriptive Paragraph |
| | | (Person) |
| | Beehive | Units 1 to 5 |
| Mid Term Exam | Moments | Lessons 1 to 4 |
| | Grammar | All topics covered in class |
| | Writing | All topics covered in class |
| | Beehive | L-6 My Childhood |
| Periodic Test 3 | | Poem - 6 No Men Are Foreign |
| | | L- 7 Reach for the Top |
| | | Poem- 7 On Killing a Tree |
| | Moments | L-5 The Happy Prince |
| | Grammar | Topics covered in class |
| | Writing | Descriptive Paragraph (Person/Place), |
| | | Diary Entry/Story Writing |
| Final Exam | Entire Syllabus | |
| | | |

CLASS :IX SUBJECT: HINDI

पाठ्य पुरुतके- 1 रुपर्श भाग - 1 2 संचयन भाग - 1

| महीना | पाठ संख्या | पाठ का नाम |
|----------|------------|--|
| अप्रैल | 1 | स्पर्श गद्य - दुख का अधिकार |
| | 7 | स्पर्श पद्य - रैदास के पद |
| | 1 | संचयन - गिल्लू |
| | | व्याकरण - शब्द एवं पद में अंतर , अनुस्वार, |
| | | अनुनासिक, अनौपचारिक पत्र लेखन, संवाद लेखन , |
| | | अनुच्छेद लेखन, चित्र वर्णन । |
| मई | 2 | रपर्श गद्य - एवरेस्ट मेरी शिखर यात्रा |
| | | व्याकरण - उपसर्ग एवं प्रत्यय, स्वर सन्धि, पठित |
| | | . गद्यांश, पठित काव्यांश |
| जुलाई | 3 | स्पर्श गद्य - तुम कब जाओगे अतिथि |
| | 8 | स्पर्श पद्य - रहीम के दोहे |
| | 9 | संचयन - स्मृति |
| | 2 | व्याकरण - अर्थ के आधार पर वाक्य भेद , अपठित |
| | | . गद्यांश, पठित गद्यांश, पठित काव्यांश। |
| अगस्त | 4 | स्पर्श गद्य - वैज्ञानिक चेतना के वाहक |
| | | व्याकरण - अनीपचारिक पत्र लेखन ,संवाद , अपठित |
| | | ् गद्यांश, पठित गद्यांश ,पठित काव्यांश ,अनुच्छेद |
| | | लेखन, चित्र वर्णन |
| स्तितंबर | | पुनरावृत्ति (अर्द्धवार्षिक परीक्षा) |
| अक्टूबर | 11 | रुपर्श पद्य - गीत — अगीत |
| | 3 | संचयन - कल्लू कुम्हार की उनाकोटि |
| | | |
| नवंबर | 6 | स्पर्श गद्य - शुकृतारे के समान |
| | 12 | रुपर्श पद्य - अग्नि पथ |
| | 4 | संचयन - मेरा छोटा सा निजी पुरत्तकालय |
| | | व्याकरण - विराम चिह्न , अनुच्छेद तथा पत्र लेखन, |
| | | पठित गद्यांश ,पठित काव्यांश । |
| दिसंबर | | व्याकरण - अपठित गद्यांश , अनीपचारिक पत्र |
| | | लेखन, अनुच्छेद लेखन, चित्र वर्णन |
| l | | |

| जनवरी | 13 | स्पर्श पद्य - नए इलाके में , खुशबू रचते हैं हाथ । व्याकरण — उपसर्ग, प्रत्यय, अपठित गद्यांश, अपठित गद्यांश, अनौपचारिक पत्र, अनुच्छेद । |
|-------|----|---|
| फरवरी | | पुनरावृत्ति |

| Periodic Test 1 | मार्थ गरम - एउ. १ |
|-----------------|--|
| Terrodic Test I | रपर्श गद्य - पाठ 1 |
| | रुपर्श पद्य - पाठ 7 |
| | सं चयन - पाठ 1 |
| | व्याकरण - शब्द एवं पद में अंतर, अनुस्वार, अनुनासिक, अनुच्छेद |
| | लेखन , अनीपचारिक पत्र लेखन , अपठित गद्यांश ,पठित पद्यांश |
| D 1 11 TD 12 | ,पठित गद्यांश |
| Periodic Test 2 | स्पर्श गद्य - पाठ 1, 2 |
| | रुपर्श पद्य - पाठ 7, 8 |
| | सं चयन - पाठ 1, 2 |
| | व्याकरण - शब्द एवं पद में अंतर, अनुस्वार, अनुनासिक, उपसर्ग , |
| | प्रत्यय , चित्र वर्णन , संवाद लेखन , अपठित गद्यांश ,पठित पद्यांश |
| | ,पठित गद्यांश। |
| Mid Term Exam | रुपर्श गद्य - पाठ 1, 2, 3, 4 |
| | रुपर्श पद्य - पाठ 7, 8 |
| | संचयन - पाठ 1, 2 |
| | व्याकरण - शब्द एवं पद में अंतर, स्वर सन्धि, अनुस्वार, अनुनासिक, |
| | उपसर्ग , प्रत्यय, अर्थ के आधार पर वाक्य भेद, पत्र लेखन, संवाद |
| | लेखन , अनुच्छेद लेखन, चित्र वर्णन ,अपठित गद्यांश ,पठित गद्यांश |
| | व पद्यांश |
| | |
| Periodic Test 3 | रुपर्श गद्य -पाठ 4, 6 |
| | रुपर्श पद्य - पाठ 11, 12 |
| | संचयन - पाठ 3 |
| | व्याकरण - शब्द एवं पद में अंतर, अनुस्वार, अनुनासिक, उपसर्ग , |
| | प्रत्यय, स्वर सन्धि, विराम चिह्न , अर्थ के आधार पर वाक्य भेद , पत्र |
| | लेखन, संवाद लेखन , अनुच्छेद लेखन, चित्र वर्णन ,अपठित गद्यांश |
| | ,पठित गद्यांश व पद्यांश |
| | |
| Final Exam | स्पर्श गद्य - पाठ 1, 2, 3, 4, 6 |
| | स्पर्श पद्य - पाठ 7 , 8 , 11 , 12, 13 |
| | ् संचयन - पाठ 1, 2, 3 ,4 |
| | व्याकरण - शब्द एवं पद में अंतर, अनुस्वार, अनुनासिक, उपसर्ग |
| | ,प्रत्यय, स्वर सन्धि, विराम चिह्न , अर्थ के आधार पर वाक्य भेद, |
| | पत्र लेखन, संवाद लेखन , अनुच्छेद लेखन, चित्र वर्णन ,अपठित |
| | गद्यांश ,पठित गद्यांश व पद्यांश |
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| I | |

| गतिविधियाँ | |
|------------|---|
| सत्र 1 | 1 रहीम दोहों पर आधारित दो पुस्तकीय चिह्न (Book Mark) |
| | बनाइए |
| | 2 समाज में प्रसिद्धि पाने वाली किन्हीं पाँच महिलाओं के नाम सहित |
| | उनका कार्यक्षेत्र लिखिए। |
| | |
| सत्र 2 | 1 नोबल पुरस्कार पाने वाले किन्हीं पाँच भारतीयों की चित्र सहित |
| | जानकारी दीजिए। |
| | . 2 अर्थ के आधार पर वाक्य भेद के उदाहरण एवं चित्र सहित |
| | जी० ओ० बनाइए |

CLASS: IX SUBJECT: MATHEMATICS

Prescribed Book: NCERT

| Month | Chapter No. | Chapter Name |
|-----------|-------------|-----------------------------------|
| April | 1 | Number system |
| May | 2 | Polynomials |
| July | 3 | Co-ordinate geometry |
| | 4 | Linear equations in two variables |
| | 5 | Euclid's geometry |
| | 6 | Lines and angles |
| August | 6 | Lines and angles (continued) |
| | 7 | Triangles |
| September | | Revision |
| October | 8 | Quadrilaterals |
| November | 9 | Circles |
| | 10 | Heron's formula |
| December | 11 | Surface area and volume |
| | 12 | Statistics |
| January | | Revision |

| Periodic Test 1 | Ch-1, 2 |
|-----------------|---------------------------|
| Periodic Test 2 | Ch-3, 4, 6 |
| Mid-Term Exam | Ch-1, 2, 3, 4, 5, 6, 7, 8 |
| Periodic Test 3 | Ch-8, 9 |
| Final Exam | Entire syllabus |

CLASS: IX SUBJECT: SCIENCE

Prescribed Book: NCERT

PHYSICS

| Month | Lesson No. | Lesson Name |
|-----------|------------|-----------------------------------|
| April | 7 | Motion |
| May | 7 | Motion (contd.) |
| July | 8 | Force and Laws of Motion |
| August | 8 | Force and Laws of Motion (contd.) |
| | 11 | Sound |
| September | | Revision |
| October | 11 | Sound (contd.) |
| November | 9 | Gravitation |
| December | 9 | Gravitation (contd.) |
| | 10 | Work and Energy |
| January | | Revision |

CHEMISTRY

| Month | Lesson No. | Lesson Name |
|-----------|------------|-------------------------------------|
| April | 1 | Matter in Our Surroundings |
| May | 1 | Matter in Our Surroundings (contd.) |
| July | 2 | Is Matter Around Us Pure |
| August | 2 | Is Matter Around Us Pure (contd.) |
| September | | Revision |
| October | 3 | Atoms and Molecules |
| November | 3 | Atoms and Molecules (contd.) |
| | 4 | Structure of the Atom |
| December | 4 | Structure of the Atom (contd.) |
| January | | Revision |

BIOLOGY

| Month | Lesson No. | Lesson Name |
|-----------|------------|--|
| April | 5 | The Fundamental Unit of Life |
| May | 5 | The Fundamental Unit of Life (contd.) |
| July | 6 | Tissues- Plant Tissues |
| August | 6 | Tissues- Animal Tissues |
| September | | Revision |
| October | 12 | Improvement in Food Resources |
| November | 12 | Improvement in Food Resources (contd.) |
| December | 12 | Improvement in Food Resources (contd.) |
| January | | Revision |

| Periodic Test 1 | Physics: Lesson 7 |
|-----------------|---|
| | Chemistry: Lesson 1 |
| | Biology: Lesson 5 (Till Pg. 54) |
| Periodic Test 2 | Physics: Lesson 8 (Pg 87- 94) |
| | Chemistry: Lesson 2 (Pg.14-18) |
| | Biology: Lesson 6 (Plant Tissues) |
| Mid-Term Exam | Physics: Lesson 7,8,11 (Pg. 127 -133) |
| | Chemistry: Lesson 1 & 2 |
| | Biology: Lesson 5 & 6 |
| Periodic Test 3 | Physics: Lesson 9 (Pg. 100-105) |
| | Lesson 11 |
| | Chemistry: Lesson 3 |
| | Biology: Lesson 12 (Till Pg.146) |
| Final Exam | Biology: Lessons 5, 6, 12 (Entire Syllabus) |
| | Chemistry: Lessons 1, 2, 3, 4 (Entire syllabus) |
| | Physics: Lessons 7,8,9,10,11 (Entire syllabus) |

SUBJECT: POLITICAL SCIENCE

Prescribed Book: Democratic Politics – I (NCERT)

| Month | Lesson No | Lesson Name |
|-----------|-----------|--|
| April | 1 | What is Democracy? Why Democracy? |
| May | 1 | What is Democracy? Why Democracy? (Contd.) |
| | 2 | Constitutional Design |
| July | 2 | Constitutional Design (Contd.) |
| | 3 | Electoral Politics |
| August | 3 | Electoral Politics (Contd.) |
| September | | Revision |
| October | 4 | Working of Institutions |
| November | 4 | Working of Institutions (Contd.) |
| December | 5 | Democratic Rights |
| January | 5 | Democratic Rights (Contd.) |
| | | Revision |

SUBJECT: ECONOMICS

Prescribed Book: Economics (NCERT)

| Month | Lesson No | Lesson Name |
|-----------|-----------|---------------------------------------|
| April | 1 | The Story of Village Palampur |
| May | 1 | The Story of Village Palampur(contd.) |
| July | 2 | People as a resource |
| August | 2 | People as a resource (contd.) |
| September | | Revision |
| October | 3 | Poverty as a Challenge |
| November | 3 | Poverty as a Challenge(contd.) |
| | 4 | Food Security in India |
| December | 4 | Food Security in India (contd.) |
| January | | Project work and Revision |

SUBJECT: HISTORY

Prescribed Book: India and the Contemporary World- I (N.C.E.R.T)

| Month | Lesson No. | Lesson Name |
|-----------|------------|---|
| April | 1 | The French Revolution |
| May | 1 | The French Revolution (contd.) |
| | 2 | Socialism in Europe and the Russian Revolution |
| July | 2 | Socialism in Europe and the Russian Revolution (contd.) |
| August | 3 | Nazism and the Rise of Hitler (till page 60) |
| September | | Revision |
| October | 3 | Nazism and the Rise of Hitler (contd.) |
| November | 4 | Forest Society and Colonialism |
| December | 5 | Pastoralists in the Modern World |
| January | | Revision |

SUBJECT: - GEOGRAPHY

Prescribed Book: - Contemporary India -I (NCERT)

| Month | Lesson No. | Lesson Name |
|-----------|------------|--|
| April | 1 | India:Size and Location |
| May | 2 | Physical Features of India (with map work) |
| July | 2 | Physical Features of India (with map work) (Contd) |
| | 3 | Drainage (with map work) |
| August | 3 | Drainage (with map work) |
| September | | Revision |
| October | 4 | Climate (with map work) |
| November | 4 | Climate (with map work) (Contd) |
| | 5 | Natural Vegetation and Wildlife (with map work) |
| | 5 | Natural Vegetation and Wildlife (with map work) |
| December | 6 | Population |
| January | 6 | Population(contd) |
| February | | Revision |

| Periodic Test 1 | Economics: Lesson-1 Political Science: Lesson-1 History: Lesson-1 Geography: Lesson-1 |
|-----------------|---|
| Periodic Test 2 | Economics: Lessons-1, 2 Political Science: Lesson-2 History: Lesson-2 Geography: Lesson-2(with map skills) |
| Mid Term Exam | Economics: Lessons-1 & 2 Political Science: Lessons- 1, 2 & 3 History: Lessons-1, 2, 3 (till page 60) & 4 Geography: Lessons- 1, 2 & 3(with map skills) |
| Periodic Test 3 | Economics: Lesson-3 Political Science: Lesson-4 History: Lesson-4 Geography: Lesson-4 (with map skills) |
| Final Exam | Economics: Entire Syllabus Political Science: Entire Syllabus History: Lessons-1, 2, 3 & 5 Geography: Entire Syllabus |

SUBJECT:ARTIFICIAL INTELLIGENCE

Prescribed Book: Artificial Intelligence by Sumita Arora

| Month | Unit No. | Unit Name |
|--------|-------------------------|--|
| April | | Part-A: EMPLOYABILITY SKILLS |
| | Unit 1 | Communication Skills |
| | Session 1 | What is Communication? |
| | Session 2 | Verbal and Non-Verbal Methods of Communication |
| | Session 3 | Visual and Written Methods of Communication |
| | Session 4 | English Language Skills I – Parts of Speech |
| | Session 5 | Pronunciation Rules |
| | Session 6 | Sentence Formation 1 |
| | Session 7 | Introducing Oneself and Others |
| | Session 8 | Sentence Formation 2 |
| | Session 9 Session 10 | Framing Questions Sentence Formation 3 |
| | Session 10 | Sentence Formation 4 |
| | Dession 11 | Sometic I official of |
| | | Part-B: VOCATIONAL SKILLS |
| | Unit 1 | AI Reflection, Project Cycle and Ethics |
| | Session 1 | Introduction to AI |
| | Session 2 | Introduction to AI Project Cycle |
| | Session 3 | Problem Scoping – Set Goals |
| M | Session 4 | Problem Scoping – Identity Stakeholders, Actions and |
| May | | Ethical Issues |
| | Session 5 | Problem Scoping – Data and Analysis |
| | Session 6 | Data Acquisition |
| July | | Part-B: VOCATIONAL SKILLS |
| | Unit 1 | AI Reflection, Project Cycle and Ethics |
| | Session 7 | Data Exploration / Visualization |
| | Session 8 | Modelling, Evaluation & Deployment |
| | Session 9 | AI Ethics |
| | | Part-A – EMPLOYABILITY SKILLS |
| | Unit 2 | |
| | Session 1 | Self - Management What is Self – Management? |
| | Session 1 Session 2 | Knowing Ones Strength and Weaknesses |
| | Session 2 Session 3 | Self-Confidence and Positive Thinking |
| | Session 4 | Personal Hygiene and Self-Grooming |
| August | Unit 2 | Data Literacy |
| nugust | | · |
| | Session 1 | Basics of Data Literacy |
| | Session 2 | Acquiring Data, Processing, and Interpreting Data |
| | Session 3 | Project Interactive Data Dashboard and Presentation |
| | | |
| | | |
| | | |

| | Unit 5 | Introduction to Python |
|-----------|-----------|---|
| | Session 1 | Introduction To Programming |
| | Session 2 | Introduction to Python |
| | Session 3 | Python Basics |
| September | | Revision |
| | | Part-B: EMPLOYABILITY SKILLS |
| | Unit 3 | Basic ICT Skills - I |
| | Session 1 | ICT and its Impact |
| | Session 2 | Basics of a Computer System and a Mobile Device |
| | Session 3 | Input, Output, Memory & Storage Devices of a Computer System |
| | Session 4 | Basic Computer Operations (Windows OS) |
| October | Session 5 | Working with Linux OS |
| | Session 6 | Internet & its applications |
| | | |
| | | Part-B: VOCATIONAL SKILLS |
| | Unit 3 | Math for AI (Statistics & Probability) |
| | Session 1 | Importance of Math for AI |
| | Session 2 | Statistics in Real Life |
| | Session 3 | Probability in Real Life |
| | | Part-B: VOCATIONAL SKILLS |
| | Unit 4 | Introduction to Generative AI |
| | Session 1 | Introducing Generative AI World |
| | Session 2 | Introducing Generative AI |
| November | | Part-B: EMPLOYABILITY SKILLS |
| | Unit 4 | Entrepreneurship Skills |
| | Session 1 | What are Entrepreneurship and Business? |
| | Session 2 | Types of and Fields for Entrepreneurship |
| | Session 3 | Entrepreneurship vs. Employment |
| | Session 4 | Entrepreneurship Development Process |
| | | Part-B: VOCATIONAL SKILLS |
| | Unit 5 | Introduction to Python |
| | Session 4 | Introduction to Lists |
| | | |
| December | Unit 5 | Green Skills -1 |
| | Session 1 | Natural Environment and Us |
| | Session 2 | Our Influence on Natural Environment |
| | Session 3 | Natural Resource Conservation |
| | Session 4 | Green Economy and Green Skills |

| | Part-A: EMPLOYABILITY SKILLS |
|-----------------|---|
| | Unit 1: Communication Skills I |
| Periodic Test 1 | Part-B: VOCATIONAL SKILLS |
| | Unit 1: AI Reflection, Project Cycle and Ethics |
| | (Session-1 to Session-3) |
| | Part-B: VOCATIONAL SKILLS |
| | Unit 1: AI Reflection, Project Cycle and Ethics |
| Periodic Test 2 | (Session-4 to Session-9) |
| | Part-A: EMPLOYABILITY SKILLS |
| | Unit 2: Self-Management Skills I |
| | Part-A: EMPLOYABILITY SKILLS |
| | Unit 1: Communication Skills I |
| | Unit 2: Self-Management Skills I |
| Mid-Term Exam | Part-B – VOCATIONAL SKILLS |
| Wild-Term Exam | Unit 1: AI Reflection, Project Cycle and Ethics |
| | (Session-1 to Session-9) |
| | Unit 2: Data Literacy |
| | Unit 5: Introduction to Python (Session-1 to Session-3) |
| | Part-B: VOCATIONAL SKILLS |
| Periodic Test 3 | Unit 3: Math for AI (Statistics & Probability) |
| Periodic Test 3 | Part-A: EMPLOYABILITY SKILLS |
| | Unit 3: Basic ICT Skills I |
| Final Exam | Entire Syllabus |

Class IX

Subject: ART EDUCATION

| Month | Topic |
|-----------|--|
| | |
| April | Elements of Art- lines, shapes, form, colours, monochromatic |
| | painting |
| May | Still life |
| July | Nature Study - Flowers, leaves, plants |
| August | Perspective study |
| September | Portrait |
| October | Traditional painting |
| November | Abstract Painting |
| December | Festival drawing |
| January | Northern lights |

CLASS IX SUBJECT: PAINTING

Prescribed Book: Visual Arts by Prachi Publications

| Month | Topic |
|-----------|---|
| April | Introduction, Method and Material of Painting |
| May | Still life, Tools of painting |
| July | Indian Art, Rangoli |
| August | Folk Art, Worli |
| September | Sculpture |
| October | Architecture |
| November | Poster Making |
| December | Zentagle |
| January | Perspective Study |
| February | Revision |

| Periodic Test 1 | Method and Material of Painting, Still life |
|-----------------|--|
| Periodic Test 2 | Indian Art and Folk Art |
| Mid-Term Exam | Method and Material of Painting, Still life, Indian Art and Folk Art and Sculpture |
| Periodic Test 3 | Architecture and Poster Making |
| Final Exam | Entire Syllabus |

CLASS IX

SUBJECT: ART INTEGRATION

| Month | Subject | Activity | Material Required |
|-----------|------------------------|--|---|
| April | English | Make a musical instrument using recylable materials | Empty boxes |
| | Maths | Square roots spirals in real life | Coloured Sheet |
| May | Social Science | Collage making democratic vs non democratic governments | Newspaper/ magazine clipping |
| | Science (Biology) | Make 3D model of plants/ animal cell using clay | Clay and paper plate straw |
| July | Math | Creating 3D shapes with old carton | Paints and brushes |
| | Science (Phy) | Shrill and coarse sound wave/soft and loud sound wave (October) | Tooth pick/ match stick/straw, wool /thread |
| August | English | Wind Chimes | Stick, thread, empty plastic bottles |
| | Hindi | Rangoli | Rangoli colours or paints |
| September | Science (Physics) | Foldable wheel on types of inertia | Art file |
| October | Math | Making mandala art | Art file |
| November | Social Science | Create a time line Collage of key events from 1990 -1939 | Newspaper /magazine clipping |
| December | Science (Chemistry) | Diagrammatic representation of models of atoms of Thomson, Rutherford and Bohr | Chart and colours (group of three students |
| January | English | Friendship card | A4 Sheet |

CLASS IX

SUBJECT: HOME SCIENCE

Prescribed Book: HOME SCIENCE by URVI RAVAL and CBSE Textbook

| Month | Lesson No. | Lesson Name |
|-----------|------------|---|
| April | 1 1 | Concept and Scope of Home Science Education and Recent trends Concept and Scope of Home Science Education |
| May | 2 2 | Human Growth and Development Human Growth and Development (Infancy & Toddlerhood) |
| July | 3 4 | Family: Concept and Types Changing Indian Society and Family Systems |
| August | 4 5 | Changing Indian Society and Family Systems (Cont) Nutrition: You are What You Eat |
| September | 6 | Revision Food Preparation (Method of cooking) |
| October | 7 | Fibre And Fabric |
| November | 8 | Resource Management |
| December | 9 | Measures of Safety and Management of Emergencies |
| January | | Revision |

| Periodic Test 1 | Chap - 1 and 2 |
|-----------------|----------------------------------|
| Periodic Test 2 | Chap - 3 and 4 |
| Mid-Term Exam | Chap – 1, 2, 3, 4 and 5 |
| | All topics covered in the class |
| Periodic Test 3 | Chap - 6, 7 and 8 |
| | All topics covered in the class. |
| | |
| Final Exam | Entire Syllabus |

Prescribed Book: CBSE Study Material

| Month | Lesson | Lesson Name |
|-----------|--------|---|
| April | 1 | Music Ornamentation Aalap, Taan, Meend, Kan |
| May | 2 | Swar and Shruti, Raga and Thaat |
| July | 3 | Basic knowledge of the structure and Tuning of Tanpura. |
| August | 4 | Raga Parichay Yaman and Bhopali |
| September | 5 | Tala Parichay- Description and Tala notation of the following Talas with Thah, Dugun, Tigun and Chaugun Teentaal, Ektaal and Keharwa. |
| October | 6 | Notation and compositions in prescribed ragas |
| November | 7 | Identification of Ragas. |
| December | 8 | Hindustani Music Legends Brief life sketch and contribution to music of Tansen and Hari Das |

| Periodic Test 1 | Lessons 1 and 2 |
|-----------------|-------------------|
| | |
| Periodic Test 2 | Lessons 3 and 4 |
| | |
| Mid-Term Exam | Lessons 1 to 5 |
| | |
| Periodic Test 3 | Lessons 6,7 and 8 |
| | |
| Final Exam | Entire syllabus |

Class IX

GENERAL KNOWLEDGE

| Month | Topics |
|---|--|
| April May | (a) Ancient India:— * Pre-history of India * Indus Valley Civilization (Mohenjo-Daro & Harappan Civilization) * The Vedic Period * The great empires of ancient India * The decline of the empire and the coming of Islam. (b) Ancient World History:- * Civilization of Greece * Civilization of Rome * Civilization of Egypt * Civilization of China (c) Current National & International events/Affairs |
| July | (a) Medieval History of India:- * Delhi Sultanate * Rajput States/Kingdoms * Vijayanagar Empire * Mughal Empire * Kingdom of Mysore * Sikh Empire (b) Medieval World History:- * The fall of the Western Roman Empire * Renaissance * Rise of Islam * Trade and Economy (c) Current National & International events/affairs. |
| (a) History of Modern India:- * First War of Independence * Formation of Indian National Congress * Muslim League * Gandhian Phase: - Non-cooperation movement, Civil Disob movement, Quit India movement, Cripps Mission, Cabinet mi * Mountbatten Plan * Partition of India August (b) Modern World History:- * American Revolution – Revolutionary War of 1812 * American Civil War * World War I & II * Gulf War – 1990-91 * Iraq War – (2003-2009) * Israeli-Palestinian Conflict. | |

| | (c) Current National and International Events/Affairs | |
|-----------|---|--|
| | (a) Indian Constitution: - | |
| | · Indian Constituent Assembly | |
| | · Union & its Feretory | |
| | · Citizenship | |
| | · Fundamental Rights & Duties | |
| | · Directive Principles of State Policy | |
| | · Parliament, Supreme court | |
| | · President & Prime Minister | |
| September | | |
| October | (b) International Organization: - | |
| Octobel | · League of Nation | |
| | · UNs | |
| | · EU, SAARC | |
| | · ASEAN | |
| | · OPEC | |
| | · BRICS | |
| | (a) Current National & International Events / Affairs | |
| | (c) Current National & International Events/ Affairs | |
| | (a) Indian Economy: - | |
| | * Annual Budget | |
| | * Banking Sector | |
| | * Taxation | |
| | * Eco. Policy & Programs | |
| November | (b) International Economic Organization: - | |
| | * World Bank (WB) | |
| | * International Monetary Fund (IMF) | |
| | * World Trade Organization (WTO) | |
| | * UNCTAD (United Nations Conference on Trade and Development) | |
| | (c) Current National and International Events/Affairs | |
| | (a) Indian Geography:- | |
| | * Physiography of India | |
| | * Climate & Drainage System | |
| | * Industries & Agriculture | |
| | * Soil & Vegetation | |
| December | (b) World Geography:- | |
| | * Physical Geography | |
| | * Human Geography (Culture development Health etc.) | |
| | (c) Current National and International Events/Affairs | |
| | (a) Ancient Literature:- | |
| | * Indian Literature and Authors | |
| January | * Epics | |
| 1 | * Upanishads, Smirites | |

| | * Poorans, Autobiographies & Biographies | |
|----------|---|--|
| | (b) Western Literature | |
| | (c) Current National and International Events/Affairs | |
| February | (a) Sports & Awards: - * Different types of Sports * Terminology of Sports * Sports Personalities * Award and Honors * Different National and Internationals sports event/Tournaments (b) Current National and International Events/Affairs | |

GK Evaluation Schedule:

| G.K. Test 1 | 16 th May 2025 | All questions covered in the class. |
|-------------|-------------------------------|-------------------------------------|
| G.K. Test 2 | 25 th July 2025 | All questions covered in the class. |
| G.K. Test 3 | 29 th August 2025 | All questions covered in the class. |
| G.K. Test 4 | 7 th November 2025 | All questions covered in the class. |
| G.K. Test 5 | 2 nd December 2025 | All questions covered in the class. |
| G.K. Test 6 | 30 th January 2026 | All questions covered in the class. |

EVALUATION SCHEDULE: Session 2025-2026

| Day/Date | Periodic Test 1 |
|--------------------------------------|-------------------------|
| Monday, 28 th April 2025 | English |
| Monday 5 th May 2025 | Hindi |
| Tuesday, 13 th May 2025 | Artificial Intelligence |
| Wednesday, 2 nd July 2025 | Science/Home Science |
| Monday, 7 th July 2025 | Social Science |
| Monday, 14 th July 2025 | Math/Music/Painting |

| Day/Date | Periodic Test 2 |
|--------------------------------------|-------------------------|
| Monday, 21st July 2025 | Hindi |
| Monday, 28th July 2025 | English |
| Monday, 4 th August 2025 | Science/Home Science |
| Monday, 11th August 2025 | Artificial Intelligence |
| Monday, 18th August 2025 | Social Science |
| Monday, 25 th August 2025 | Math/Music/Painting |

| Day/Date | Mid-Term Exam |
|--|-------------------------|
| Saturday, 6 th September 2025 | Science/Home Science |
| Monday, 8 th September 2025 | English |
| Wednesday, 10 th September 2025 | Artificial Intelligence |
| Monday, 15 th September 2025 | Social Science |
| Wednesday, 17 th September 2025 | Hindi |
| Friday, 19 th September 2025 | Math/Music/Painting |

| Day/Date | Periodic Test 3 |
|--|-------------------------|
| Monday, 17 th November 2025 | Hindi |
| Monday, 24 th November 2025 | Artificial Intelligence |
| Monday, 1st December 2025 | English |
| Monday, 8th December 2025 | Social Science |
| Monday, 15 th December 2025 | Math/Music/Painting |
| Monday, 22 nd December 2025 | Science/Home Science |

| Day/Date | Final Exam |
|--|-------------------------|
| Monday, 19 th January 2026 | English |
| Wednesday, 21st January 2026 | Hindi |
| Friday, 23 rd January 2026 | Artificial Intelligence |
| Tuesday, 27 th January 2026 | Social Science |
| Friday, 30 th January 2026 | Math/Music/Painting |
| Monday, 2 nd February 2026 | Science/Home Science |