Report on - EARTH DAY

Date: 22nd April, 2025

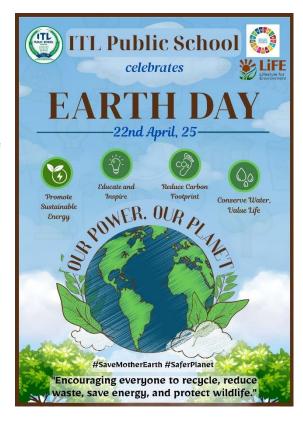
Venue: ITL Public School, Sec 9, Dwarka

Classes Involved : Classes VI – XII **Theme :** "Our Power, Our Planet"

"The environment is where we all meet; where we all have a mutual interest; it is the one thing all of us share."

— Lady Bird Johnson

In celebration of **Earth Day**, ITL Public School organized special activities filled with meaningful learning and understanding designed to inspire environmental responsibility and creativity among students from Classes VI to XII. The aim was to raise awareness about climate change, sustainability, and individual action in a way that resonated with every age group.



Highlights of the Activities:

Grades VI - VIII: Workshop on - Sustainable practices on Waste Management

ITL Public School continued its journey of experiential learning by organizing an engaging Workshop on Waste Management which was conducted by Dr. Vaishali Mishra, HOD Chemistry & CBSE Master Trainer in school ATL Lab.

It focused on experiential learning aligned with NEP 2020 and Education 4.0.

- Activities included waste segregation, composting, and upcycling.
- The event aimed to instil eco-consciousness and scientific thinking and encourage sustainability and responsibility among students.

Students took a pledge to reduce waste and promote a green lifestyle.

The workshop served as a dynamic platform for students to apply scientific principles to real-world environmental challenges, fostering not only awareness but also responsibility towards sustainable living.

Grades IX -X: Inter-House Competition - Sustainable Fashion Swaps & Waste Repurposing

An exciting inter-house competition took place for Classes IX and X under the banner of "Sustainable Fashion Swaps & Repurposing of Wastes."

Students showcased their creativity by:

• Swapping and restyling clothes to reduce fast fashion impact

- Designing accessories and decor items from discarded materials like newspapers, old CDs, and plastic bottles
- Presenting the environmental benefits of reusing and recycling

The competition was judged on creativity, sustainability, presentation, and impact. The event highlighted how conscious fashion and upcycling can be fun, stylish, and eco-friendly.

Grades XI -XII: Presentation of self-made Environmental films

Senior students from Classes XI and XII presented their self-made videos on the environmental issues to ignite thought and discussion on global environmental concerns.

The aim was to-

- Explore the causes and consequences of climate change.
- Showcase inspiring stories of climate activists and innovators.
- Provide practical takeaways on living more sustainably.

A brief discussion session followed, where students reflected and discussed steps they could take within the school and community.

Students at ITL also joined their hands to make the educational initiative launched by The Department of School Education & Literacy titled "QR Codes for Flora" through Eco Clubs for Mission Life. This initiative aligns with the National Education Policy (NEP) 2020 and the objectives of Mission Life by integrating environmental consciousness with digital innovation.

The school encouraged students to incorporate study of trees into environmental education programme by merging environmental learning with digital literacy with creation of QR codes for the trees on campus to provide information about each tree's name, species, characteristics, and environmental benefits. Students participated in this initiative enthusiastically.



T Conclusion:

The activities conducted on the Earth Day at ITL Public School were not just an event—it was a call to action. Students left inspired, informed, and more connected to the planet. With hands-on activities, critical thinking, and creative expression, the day reinforced the belief that **every student has a role in protecting our Earth**.

Together, we pledged to continue making sustainable choices—not just on Earth Day, but every day.

#EarthDay #SaveMotherEarth #SaferPlanet #SaveEarth































