

INTERNATIONAL WOMEN'S DAY - 8th March 2025

1.	Title of activity	International Women's Day
2.	Class	VI-XII
3.	Subjects involved	Social Science
4.	Facilitators	Social Science Department
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p>➤ <u>Learning Objectives-</u></p> <ul style="list-style-type: none"> • <u>Cognitive learning objectives-</u> The learner will be able to, understand the history, significance, and global impact of International Women's Day. Analyze gender equality issues and the importance of women's rights in shaping a just society. • <u>Socio-emotional objectives-</u> The learner will be able to: <ul style="list-style-type: none"> ➤ Foster respect and appreciation for women's achievements and struggles. ➤ Develop empathy by understanding challenges faced by women across different cultures and backgrounds. ➤ Encourage collaborative discussions on breaking stereotypes and promoting inclusivity. • <u>Behavioral learning objectives-</u> The learner will be able to: <ul style="list-style-type: none"> ➤ Inspire students to advocate for gender equality in their communities. ➤ Encourage engagement in activities such as debates, storytelling, and role models' studies to reinforce positive gender perspectives. • <u>Brief description of the activity-</u> "Strength, Courage, and Inspiration—That's HER!" This International Women's Day, ITL Public School celebrates the resilience and brilliance of women across generations. From Droupadi Murmu, India's second woman President, to Dr. Swati Mohan, the NASA scientist who played a key role in the Mars Rover landing, and Leena Nair, the first Indian-origin Global CEO of Chanel—women continue to lead, innovate, and break barriers across fields. Let's #AccelerateAction for a world where every girl can dream without limits and achieve without barriers. Because when women rise, the world rises with them. <p><u>Competencies acquired-</u> Gender Awareness & Equality, Critical Thinking & Reflection, Ethical & Social Responsibility</p>
6.	Evidences included	<p>Posters by Students</p> 