

# HOW ARE GRADE 3 CHILDREN LIKE?

It is important to know your child well. This helps you understand and relate to him/her better. It also enables you to support he/she can learn. Following are some of the traits Grade 3 children show:



**Confident Learners** - Third graders are generally courageous, confident and open to new experiences at school. They like to understand the reasons for various occurrences and processes. Although most third graders begin to prefer some subject areas over others, they will take pleasure in mastering new skills across the curriculum. At home, however, many third graders start to strive for more independence from their parents, which can make talking about school a challenge.

Your third grader's command of language is growing rapidly, and he/she enjoys using his/her linguistic power for all the reasons adults do: to converse, debate, explain, argue, protest and create. They love to discuss the things that they learn about and the books that they read. Their organisation, logical thinking and problem solving skills also improve this year. They are frequently able to make connections with the world in deeper and more abstract ways.

**Group Work** - In the third grade, friendships become extremely important, as children long to be part of a group. In fact, they may be overly sensitive and dramatic about their school friendships. Skilful teachers take advantage of the third graders' need for social interaction by planning small and large group activities on longer and more complex projects. Group work is also a good way for teachers to match students strategy from a more literate peer, but may also take pride in being the 'master' artist that the group relies on.

**Worries & Anxieties** - The third graders are doers, but they have a tendency to undertake more than they can handle. They may get anxious if they feel like they have failed. The increased competitive attitude in the class can magnify reading struggles and other learning difficulties, and the pressures of testing can sometimes distress a child who is already unsure of his/her abilities. You should pay attention to changes in the child's attitude about school and learn to make sure your child isn't internalising any anxieties. You should be ready to provide support at home when needed.

<p>Learning is enhanced by interaction and cooperation with others, including adults and children. Through interactions, organised activities and purposeful discussions in the curriculum, children explore and experiment with their environment to add to their knowledge, learn new skills and practise the familiar ones.</p>	<p><b>IN GRADE 3:</b></p>	<p>They learn new things every day.</p>
		<p>They learn how to think and organise their ideas.</p>
		<p>They learn how to express their ideas.</p>
		<p>They learn how to express their feelings.</p>
		<p>And they learn how to work in groups and cooperate.</p>

Parents are their children's first and most important teachers. They play an important role in the lives of their children. At this stage, parents and teachers form a partnership to support learning at home and at school. Values and beliefs of the home are acknowledged, and the cultural diversity of families is used as a resource for learning.



# WHAT DOES YOUR CHILD LEARN IN GRADE 3?

Each grade has a syllabus. This is what students learn in each subject area. Teachers use the curriculum to help your child learn.



## ENGLISH ▶

The curriculum gives multiple opportunities to build and improve all the skills of language: listening, speaking, reading and writing. Students learn to efficiently use the various skills that help them in comprehending texts of different genres. These skills include inference, presenting opinions, offering alternatives and analysing situations. Extensive opportunities of reading and listening build their skills further. They get many occasions for peer conversation, which aids in improving speaking and listening skills while boosting their confidence. They also learn to use grammatical functions, which build their verbal and written expression.



## हिंदी ▶

बच्चे विभिन्न विधाएँ जैसे कहानियाँ, कविताएँ, गीत, चुटकुले, पत्र व डायरी पढ़ते हैं। पढ़ने के ये अवसर उनमें पढ़ने के प्रति रुचि पैदा करते हैं। वे विषय-वस्तु सुनने व पढ़ने से पूर्व अनुमान लगाते हैं और कल्पना करते हैं। साथ ही पढ़ने/सुनने के दौरान व बाद में जानकारी छोटते हैं, अनुमान लगाते हैं, विचार देते हैं व निष्कर्ष निकालते हैं। यह प्रक्रिया बच्चों में पाठ की बेहतर समझ बनाने में मदद करती है। बच्चे अपने कार्य का प्रस्तुतीकरण करते हैं। वे अपने विचार, अनुभव व जानकारी व्यवस्थित करते हुए पत्र लेखन, संदेश लेखन, अनुभव लेखन, संवाद लेखन व काल्पनिक लेखन करते हैं।

बच्चे अपने लेखन में विभिन्न शब्दावली व उचित विराम चिह्नों का प्रयोग करते हैं। इसके लिए वे विभिन्न अवधारणाओं की समझ बनाते हैं, जैसे-समानतुक वाले शब्द, संज्ञा, विलोम शब्द, क्रिया शब्द, वचन शब्द, लिंग शब्द, समानार्थी शब्द, अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द, संयुक्ताक्षर, विस्मयादिबोधक चिह्न आदि।

# ENVIRONMENTAL STUDIES (EVS) ▶



Students understand the interaction and interdependence of humans and their environment. They learn about the relationship between the natural, social and cultural environments. They develop skills like observation, classification, recording data, experimentation, analysis and prediction. They learn about food, animals, water, shelter, communication, travel, relationships, work around us and tools and machines.

# MATHEMATICS ▶

The curriculum provides various opportunities of learning concepts and skills using concrete materials, pictures and symbols (numbers). Students are encouraged to talk about their experiences and knowledge to build mathematical language. A strong emphasis is given to skills like connection building, reasoning, problem solving and representing concepts using various modes. The exposure of estimation runs through all the concepts and a foundation for mental arithmetic is laid.



Students learn numbers up to 9999 and their place value, addition and subtraction of four-digit numbers with regrouping (carry over and borrowing), multiplication of two-digit numbers using box and standard methods, construction of tables up to 15, division using repeated subtraction and the long division method. They are introduced to fractions, patterns in shapes and numbers, 2D shapes and their properties, open and closed figures, symmetry, tessellation, measurement of length, weight and capacity in standard units and the relationship between units. They learn to read a clock and calendar, calculate elapsed time, transact amounts and do conversion; and collect, read and represent data using tally marks and pictographs. Contextual word problems related to the major concepts are also included in the curriculum.



# PROJECT BASED LEARNING (PBL) ▶

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Project Based Learning uses projects which integrate concepts and skills from various subjects like EVS, Mathematics, English, Hindi, Visual Arts and TechField. These projects make learning relevant and useful for children by establishing connection with the world around them. They emerge from children's immediate surroundings and are organised considering their cognitive development and social needs. Projects included in this grade are My School, Garden, Sky and Textile.

Propel

# HOW DO TEACHERS ASSESS STUDENTS' WORK?



## TEACHERS ASSESS STUDENTS' WORK IN MANY WAYS



OBSERVATION OF STUDENTS' ENGAGEMENT AND RECORDING ANECDOTES IN CLASSROOM



STUDENTS' CLASSROOM WORK



HOMEWORK AND ASSIGNMENTS



UNIT-END ASSESSMENT THROUGH RECORDS OF STUDENTS' RESPONSE IN CLASSROOM, WRITTEN WORK AND TAIL MODULES

# WHAT CAN YOU DO TO HELP YOUR CHILD LEARN BETTER?



## CONNECT TO THEIR WORLD

Take initiative to learn about what your child is currently learning at the school. Spend time making friends with your child, and becoming part of his/her world. It is not enough to know what the child is doing at school. As a parent, you need to know what the child thinks and feels about the experiences he/she is going through in the school. Celebrate and encourage your child's efforts.



Show affection to your child. Recognise his/her accomplishments.

Help your child develop a sense of responsibility. Ask him/her to help with household task, such as setting the table.

Talk with your child about school, friends and things he/she looks forward to in the future.

Talk with your child about respecting others. Encourage him/her to help people in need.

Help your child set his/her own achievable goal. Help him/her to rely less on approval or reward from others.

Make clear rules and stick to them, such as how long your child can watch TV or when he/she has to go to bed. Be clear and clarify about what behaviour is okay and what is not.

Do fun things together as a family, such as playing games, reading and attending events in your community.

Use discipline to guide and protect your child, rather than punishment to make him/her feel bad about himself/herself. Follow up any discussion of what not to do with a discussion of what to do.

Praise your child for good behaviour. It is best to focus praise more on what your child does ('You worked hard to figure this out') than on traits he/she can't change ('You are smart').

Support your child in taking on new challenges. Encourage her to solve problems, such as a disagreement with another child, on her own.

Encourage your child to join school and community groups, such as a sports team, or to take part in volunteer opportunities.





## BE A RESOURCE

Students conduct first-hand research, may need to make observations when going on a family vacation, or ‘interview’ you or others on a certain topic. Act as a resource ONLY when your child needs one.

## TRUST THE TEACHING

We are continuously learning from various new researches and practices from around the world so that the school can give your child the very best of learning environments. We are there for you all the time. Just remember that our goals, yours and the school’s, are the same-to nurture the genius in your child.



## BE IN TOUCH WITH WHAT IS HAPPENING IN SCHOOL

**Attend** all parent-teacher interaction meetings. These include PBL culminations in every term, term-end student report meetings, class-wise parent meetings, etc.

**Read** every circular and diary note that is given to your child.

**Keep checking** the school website for any updated information or to download worksheets and practice assignments for your child after the unit has been taught.

There may be an ambiguity at times about what your child is doing in the school. Don't panic. **Call up the class teacher** and seek clarity.

In case of queries or concerns, contact the class teacher and share your concerns. If it's still unresolved, email at the school's official email id.









**HRM**  
GLOBAL SCHOOL

**GRADE 3**

**ANNUAL LEARNING  
PROGRESSION**

**TERM-1**

## ENGLISH

## Texts

- Song: The Elephant Song
- Story: For Special Friends
- Story: Feeling Lonely
- Poem: A Wish to Fly
- Story: King Midas' Boon
- Story: The Precious Goose
- Play: Who will Teach the Cub?
- Song: Homophones

## Listening and Reading Skills

- Locating details
- Inferring
- Predicting
- Reading comics for pleasure

## Speaking and Writing Skills

- Expressing Feelings
- Presenting ideas, information and feelings
- Connecting text to self
- Deepening the understanding of a text through pre- and post-writing tasks
- Describing characters

## Grammar/Language Concepts

- Common and proper nouns
- Articles (Revision of 'a' and 'an'; Introduction to 'the')
- Homophones

## हिंदी

## विषयवस्तु

- कहानी- टीटू और चिक्की
- कहानी- मुन्ना और झबरा
- कहानी- खरगोश की दोस्ती



## श्रवण व पठन कौशल

- विषयवस्तु सुनकर/पढ़कर जानकारी छँट पाना व अपने जीवन से जोड़ पाना
- नए शब्दों के अर्थ समझ पाना
- अनुभव व विचारों को सुनना व समझना
- पठन पूर्व व दौरान अनुमान लगा पाना
- विषयवस्तु सुनकर पात्रों के बारे में विचार दे पाना

## वाचन व लेखन कौशल

- विचार व अनुभव सहज शब्दों में बता पाना
- अपने अनुभव विस्तारपूर्वक बता पाना
- प्रतिक्रिया दे पाना

## व्याकरण व भाषायी अवधारणा

- क्रिया





## MATHS

### Numbers up to 4 digits

- Reading and writing of 4-digit numbers
- Place value – expanded and standard form
- Difference between face value and place value
- Order and comparison of numbers
- Rounding off 2-digit numbers to the nearest 10 and 3-digit numbers to the nearest 100
- Odd and even numbers – basic properties

### Data Handling

- Collection and recording of data
- Reading of data and drawing of conclusions
- Representation of data using tally marks and pictographs (with scaling)

## PBL

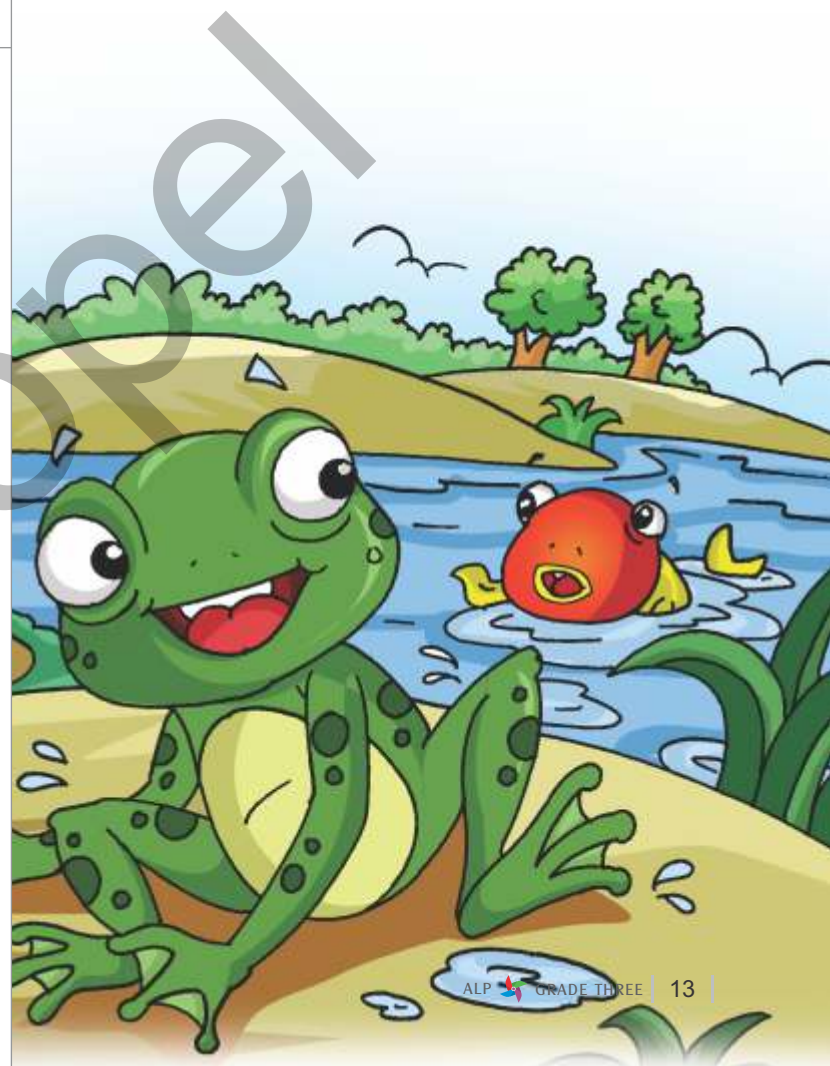
### MY SCHOOL

- Reading a poem: A New Beginning
- Sharing about favourite place in the school
- Playing in groups to create a bond with each other
- Making a collage to represent similarities
- Understanding tally marks and using them
- Knowing about people in the school
- Comprehending a poem
- Interviewing teachers
- Categorising people in my school
- Preparing an interview schedule
- Conducting interviews of support and administrative staff

## EVS

### ANIMALS

- Classification of animals as terrestrial, aquatic and those that live on land as well as in water
- Classification of terrestrial animals as those that live on ground, under the ground and on trees
- Animals that live in desert, in plains and on hills
- Movement in animals: Crawling, flying, walking and hopping
- Birds
- Characteristics of birds
- Body parts of birds and their functions
- Relationship between the beak of a bird and food eaten



## ENGLISH

### Texts

- Story: Ride Bicycle
- Song: The Song of the Engine
- Story: A Trip to the Circus
- Poem: Punctuation Marks
- Story: Punctuation Time

### Listening and Reading Skills

- Locating details
- Predicting
- Listening through movies

### Speaking and Writing Skills

- Sharing experiences
- Connecting text to self
- Describing places

### Grammar/Language Concepts

- Punctuations (Revision of full stop, capitalisation; Introduction to comma, question mark and exclamation mark)
- Revision of action words and rhyming words

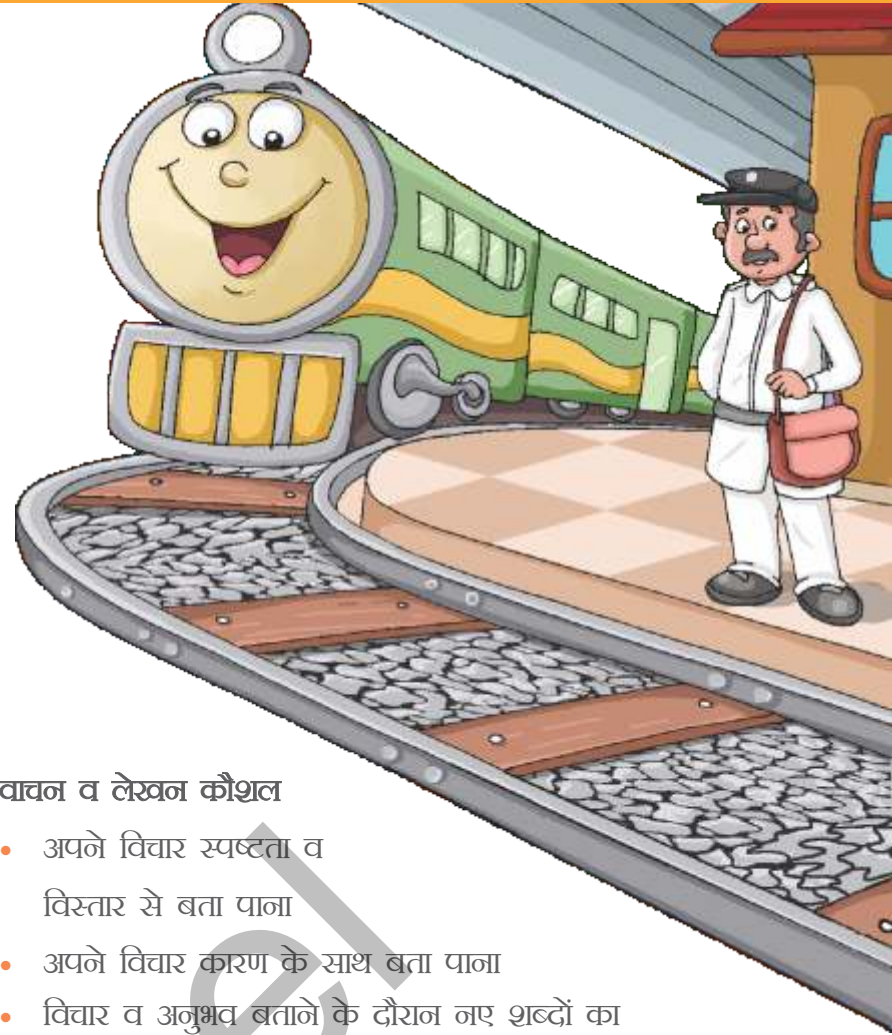
## हिंदी

### विषयवस्तु

- कहानी- किसी को बताना मत
- कहानी- मन के लड्डू

### श्रवण व पठन कौशल

- विषयवस्तु सुनने/पढ़ने से पहले व दौरान अनुमान लगा पाना
- विषयवस्तु सुनकर/पढ़कर जानकारी छँट पाना
- विषयवस्तु व्यक्तिगत रूप से पढ़कर उसके क्रम की समझ बना पाना
- नए शब्दों के अर्थ संदर्भ द्वारा समझ पाना
- विषयवस्तु पढ़कर विचार देना



### वाचन व लेखन कौशल

- अपने विचार स्पष्टता व विस्तार से बता पाना
- अपने विचार कारण के साथ बता पाना
- विचार व अनुभव बताने के दौरान नए शब्दों का प्रयोग कर पाना
- संदेश लेखन
- पात्र वर्णन

### व्याकरण व भाषायी अवधारणा

- विशेषण
- अनेक शब्दों के लिए एक शब्द

## MATHS

### Number Operations: Addition

- Addition of 4-digit numbers without regrouping
- Addition of 4-digit numbers with regrouping

## EVS

### ANIMALS

- Birds
- Types of nests
- Eating habits of birds
- Food eaten by animals
- Different ways in which animals are used
- Impact of animal bites

## PBL

### MY SCHOOL

- Understanding own role in school
- Sharing and writing about classroom rules and duties
- Becoming a responsible member of school
- Observing the school building
- Making rules for the school walk
- Drawing and writing about the favourite place



- Exploring different places in the school building
- Playing treasure hunt to learn directions
- Reading instructions and following directions
- Making interview schedule to know the history of school
- Interviewing the resource person
- Paraphrasing the interview
- Making of pamphlet introducing the school
- Reflecting on the project





## ENGLISH

### Texts

- Song – There was an Old Lady
- Story – The Smelly Lion
- Poem – O Dear Sparrow

### Listening and Reading Skills

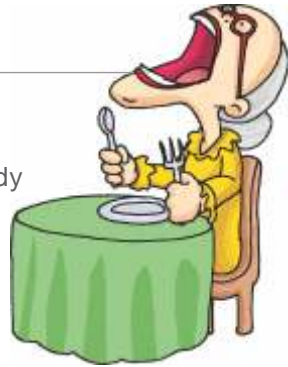
- Locating details
- Inferring
- Predicting

### Speaking and Writing Skills

- Expressing feelings
- Sharing experiences
- Giving opinion and reasons
- Organising thoughts (procedural/recipe writing)
- Connecting text to self
- Describing characters in 3-4 sentences
- Creating invitation cards

### Grammar/Language Concepts

- Nouns (Countable and Uncountable)



### वाचन व लेखन कौशल

- अपने अनुभवों को स्वतंत्र रूप से बता पाना
- लेखन में विशेषण शब्दों का प्रयोग कर पाना
- कहानी हाव-भाव के साथ सुना पाना
- कहानी लिखना

### व्याकरण व भाषायी अवधारणा

- मुहावरे
- समान तुक वाले शब्द
- संयुक्ताक्षर (आधे अक्षर वाले शब्द जैसे इच्छा)
- संयुक्ताक्षर (हंलत वाले शब्द जैसे विद्वान)

## MATHS

### Addition

- Solving and framing of word problems
- Estimating the sum of two given numbers

### Subtraction

- Subtraction of 4-digit numbers with and without regrouping
- Solving and framing of word problems
- Relationship between addition and subtraction
- Estimating the difference between two given numbers

## हिंदी

### विषयवस्तु

- कविता- बाल कहीं उड़ न जाए
- चुटकुले- हँसो-हँसाओं
- कहानी- भानुमति की समझ
- कहानी- चतुर चित्रकार
- कहानी- इनाम

### श्रवण व पठन कौशल

- विषयवस्तु सुनकर/पढ़कर पात्र व पसंदीदा घटना के बारे में विचार देना
- कविता का आनंद लेना व अपने विचार दे पाना
- व्यक्तिगत पठन कर अपने विचार कारण के साथ बता पाना व अपने शब्दों में कहानी बता पाना
- कार्य पर प्रतिक्रिया दे पाना





**Mental Arithmetic**

- Addition and subtraction of 2-digit numbers
- Observing patterns in numbers for adding and subtracting: Web sums
- Doubling of 2-digit numbers (result not exceeding 2 digits)
- Addition and subtraction of multiples of ten

**EVS****FOOD**

- Food items from plants and animals  
Categorisation of food from plants as:
  - Pulses
  - Spices
  - Cereals
  - Beverages
  - Fruits and vegetables
- Terminology: Vegetarian and non-vegetarian
- Food eaten raw, cooked and in both forms
- Sensitivity to people who cook food
- Classification of things used in a kitchen
- Different cooking appliances and fuel used in cooking
- Methods of cooking
  - Steaming
  - Boiling
  - Baking
  - Frying
  - Roasting
- Food of different states such as:
  - Punjab
  - Assam
  - Rajasthan
  - Gujarat
  - Kashmir
  - Kerala
- Appreciation of cultural diversity in food

**PBL****GARDEN**

- Exploring a garden
- Reading a poem about garden

- Sharing previous experiences of visiting a garden
- Preparing for a visit to a garden
- Visiting and observing a garden
- Writing and talking about one's observation
- Reading about a container garden
- Thinking and writing about own garden
- Reading a story: Blossom Blossom
- Knowing different uses of flowers
- Knowing about rooftop and flower gardens



## ENGLISH

### Texts

- Poem – A Child’s Thought
- Story – My Surprise Gift
- Play – The Foolish Genie
- Story – The Shoemaker’s Helpers

### Listening and Reading Skills

- Locating details
- Predicting
- Inferring

### Speaking and Writing Skills

- Expressing feelings and ideas
- Sharing experiences
- Connecting text to self
- Asking questions to clarify the meaning of text
- Editing one’s work

### Grammar/Language Concepts

- Synonyms
- Antonyms
- Tenses (Past/Present)
- Revision of adjectives, articles (a, an, the) and homophones

## हिंदी

### विषयवस्तु

- गीत- तेनालीरामा
- कहानी- तेनालीरामन और दो बालिशत धुआँ
- कहानी- सुगंध और खनखनाहट
- कविता- हम भी होते काश! कबूतर
- नाटक- पप्पू बना दादा जी

### श्रवण व पठन कौशल

- कविता पढ़कर जानकारी बता पाना
- विषयवस्तु सुनकर/पढ़कर जानकारी छँटना व अनुमान लगा पाना



- नाटक पढ़कर पात्र व घटनाओं के बारे में अपनी पसंद-नापसंद बता पाना और घटनाओं के क्रम को समझ पाना
- पठन के दौरान संदर्भ के द्वारा नए शब्दों का अर्थ जान पाना
- अपने स्तर व पसंद के अनुरूप नाटक पढ़ना

### वाचन व लेखन कौशल

- अपने विचार कारण के साथ स्पष्टता से बता पाना
- नए शब्दों का प्रयोग करते हुए विस्तारपूर्वक बताना
- अपनी राय दे पाना

### व्याकरण व भाषायी अवधारणा

- समानार्थी शब्द

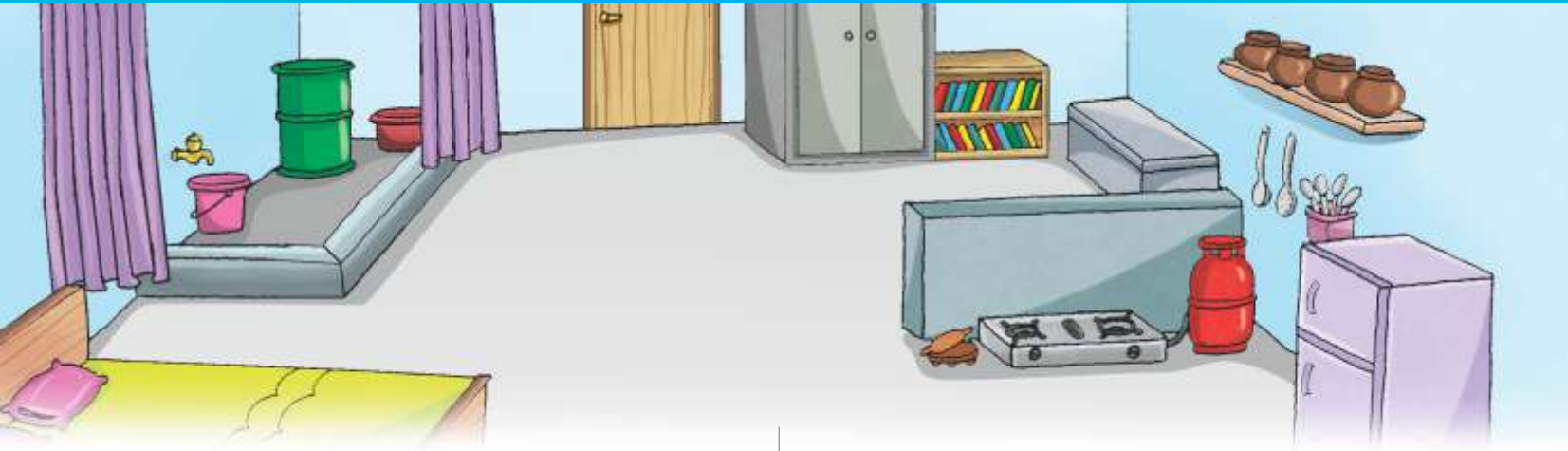
## MATHS

### Patterns

- Identification of patterns in odd and even numbers
- Observing repeated and growing patterns

### Multiplication

- Revision of multiplication
- Revision of tables up to 10
- Skip counting and construction of tables up to 15



## EVS

### FOOD

- Need for food
- Role of food items:
  - Food that protects us
  - Food that gives energy
  - Food that builds our body
  - Junk food
- Balanced diet

### SHELTER

- My home
- Some unusual houses
- Organisation of things in a house with single room
- Pets and other animals that live in our house; places where uninvited animals like lizards live
- My home – need of house
- Different types of houses and their characteristics:
  - Stilt houses
  - Mud houses
  - Houseboats
  - Tents
  - Houses in hilly areas
  - Brick houses
  - Igloos
  - Caravan
- Cleaning houses
- Ways of decorating houses in different cultures
- Mapping my neighbourhood: Knowing directions

## PBL

### GARDEN

- Framing questions to interview a gardener
- Planting a seed or a sapling
- Knowing about herbs, shrubs and trees
- Reading a story: Plants in the garden
- Reading a story to identify underground vegetables and fruits
- Classifying herbs, shrubs and trees
- Exploring different uses of plants
- Discussing different uses of plants
- Writing about medicinal, ornamental and edible plants
- Reading a story in Hindi about insects in the garden
- Watching a video: Mickey's Garden
- Knowing about an earthworm



**ENGLISH****Texts**

- Poem – A Special Friend
- Story – Budhu Raj, The Foolish Lion

**Listening and Reading Skills**

- Locating details
- Predicting
- Inferring

**Speaking and Writing Skills**

- Speaking and Writing Skills
- Sharing experiences
- Organising thoughts to present an experience
- Connecting text to self
- Editing one's work

**Grammar/Language Concepts**

- Revision of action words, rhyming words, preposition, 'has/have' and 'do/does'

**हिंदी****विषयवस्तु**

- कविता- सब्ज़ी मंडी में शहनाई
- कहानी- चाँदनी चौक की सैर
- कहानी- रंग-बिरंगी चिड़िया

**श्रवण व पठन कौशल**

- कविता पढ़कर अपने जीवन से जोड़ पाना
- तथ्यपरक विषयवस्तु पढ़कर जानकारी छूट पाना
- कहानी सुनकर मानसिक चित्रण कर पाना व जानकारी छूट पाना

**वाचन व लेखन कौशल**

- संवाद लेखन
- अनुभव व जानकारी को नए व विशेषण शब्दों का प्रयोग करते हुए लिख पाना
- प्रस्तुतीकरण कर पाना
- अनुभव लेखन

**व्याकरण व भाषायी अवधारणा**

- अनेकार्थी शब्द
- संज्ञा





## MATHS

### Multiplication

- Multiples of 10 and 100
- Multiplication of 2-digit numbers (box method and standard algorithm) and word problems

### Division

- Revision of the meaning of division: Equal grouping and repeated subtraction
- Division using number line
- Long division method with or without remainder (3 digits by 1 digit)
- Relationship between division and multiplication

- Road signs: Identification and their importance
- Safety on road
- Revision

## PBL

### GARDEN

- Reading a story: A Beautiful Makeover
- Knowing about steps of gardening
- Observing different layouts of gardens
- Creating a layout of the garden
- Knowing about terms related to gardening
- Knowing how to take care of plants
- Revising and reflecting on the project

## EVS

### TRAVEL

- Emergence of wheels
- Animals used for transport
- Sensitivity towards animals





**HRM**  
GLOBAL SCHOOL

**GRADE 3**

**ANNUAL LEARNING  
PROGRESSION**

**TERM-2**





## ENGLISH

### Texts

- Story – A Present From Papa
- Poem – Two Little Kittens
- Story – A Hat for Shubhi

### Listening and Reading Skills

- Locating details
- Enhancing imagination

### Speaking and Writing Skills

- Sharing experiences
- Connecting text to self

### Grammar/Language Concepts

- Nouns: Gender
- Revision of pronouns and antonyms
- Possessive Nouns (Apostrophe)

## हिंदी

### विषयवस्तु

- कहानी- चिंकी चली चीनी लेने
- कहानी- शेखचिल्ली चला दूध लेने

### श्रवण व पठन कौशल

- कहानी स्वयं पढ़कर पात्र के बारे में परिणाम निकाल पाना

- अनुभव सुनना व उसके बारे में बातचीत कर पाना
- विषयवस्तु पढ़कर अपने शब्दों में बता पाना

### वाचन व लेखन कौशल

- विस्तारपूर्वक लिख पाना
- प्रश्न बनाने में योगदान दे पाना व पूछ पाना
- अपने अनुभव या विचार स्पष्टता से बता पाना

### व्याकरण व भाषायी अवधारणा

- विलोम शब्द

## MATHS

### Measurement of Time

- Calendar: Locating a particular day and date, computing based on the number of days, weeks and months in a year
- Reading of time up to minute (minutes past and minutes to)
- Introduction of elapsed time in hours; introduction to the relation between the units – hour, minutes and seconds
- Reading time in different formats and their conversion

### Measurement of Length

- Estimating and Measuring length
- Relationship among the standard units of length
- Interconversion of units
- Addition and subtraction of lengths in common unit



## EVS

## RELATIONSHIP

- Family as a support system: Emotional connection between family members
- Diversity in family types
- Relationships and terminology used for different family members in English and Hindi
- Extended family: Paternal and maternal families
- Simple family tree (three generations): Reading about and making
- Physical characteristics (hereditary features)
- Twins
- Family influences
- Values and habits
- Appreciating qualities and skills of family members
- Old and physically challenged people in a family
- Sensitivity towards the old and physically challenged
- Basic idea about Braille

## WATER

- Solid, liquid and gas forms
- Use of water in different activities for work
- Domestic use of water
- Natural and man-made water bodies
- Ways in which we get water: Taps, tankers, tube wells, wells, hand pumps, etc.
- Journey of water from river to tap
- Plants and animals that require less and more water

## PBL

## SKY

- Reading a poem: Up in the sky
- Observing the day sky
- Comprehending a story: Changing Sky
- Identifying changes in the sky
- Identifying shapes of clouds



- Identifying a part of the day by observing the colour of sky
- Predicting a story using the given title
- Reading and comprehending the story. Surprises of the Moon
- Observing the Moon
- Reading a poem in Hindi to learn new vocabulary
- Observing phases of the moon
- Knowing about full moon and new moon



## ENGLISH

### Texts

- Story – Fun with Daddy
- Story – The Future Teller

### Listening and Reading Skills

- Locating details
- Predicting

### Speaking and Writing Skills

- Expressing feelings
- Sharing experiences
- Connecting text to self
- Describing places in 3-4 sentences
- Writing message to express feelings

### Grammar/Language Concepts

- Revision of pronouns
- Possessive Nouns (Apostrophe)
- Revision of synonyms and antonyms, message writing, possessive apostrophe

## हिंदी

### विषयवस्तु

- पत्र- मारिया का सफर
- कहानी- दो बिल्ली और बंदर
- कविता- आज हमारी छुट्टी है

### श्रवण व पठन कौशल

- विषयवस्तु पढ़कर/सुनकर जानकारी बता पाना व अपने जीवन से जोड़ पाना
- नए शब्दों के अर्थ समझ पाना
- कहानी सुनकर सार बता पाना

### वाचन व लेखन कौशल

- अनुभव बताने के दौरान नए शब्दों का प्रयोग कर पाना
- कक्षा के कार्यों में योगदान दे पाना



- नए शब्दों का प्रयोग करते हुए विस्तारपूर्वक लिख पाना
- पत्र लेखन
- अनुभव लेखन

### व्याकरण व भाषायी अवधारणा

- सीखी गई अवधारणाओं को दोहराना

## MATHS

### Measurement of Weight

- Revision of weighing objects in standard unit (kg)
- Use of smaller unit of weight
- Estimating and Measuring weight
- Relationship among standard units of weight
- Interconversion of units
- Addition and subtraction of weight in common unit

**EVS****WATER**

- Water scarcity: Struggles for fetching water
- Wasting and saving water
- Water harvesting

**COMMUNICATION**

- Verbal communication
- Work and people associated with a post office; other means of written communication
- Changes in means of communication

**PBL****SKY**

- Constellations
- Reading and comprehending a story
- Collecting information about constellations
- Knowing the size of stars
- Knowing differences between day and night sky
- Reading about night sky, surprises of the moon and phases of the moon
- Knowing about festivals associated with different objects of the sky
- Making a collage
- Reflecting on the project







## ENGLISH

### Texts

- Poem – Let's Go Flying
- Story – Peter Pan
- Poem – The Letter

### Listening and Reading Skills

- Locating details
- Inferring

### Speaking and Writing Skills

- Sharing experiences
- Connecting text to self
- Describing characters in 4-5 sentences
- Asking questions to clarify meaning
- Organising thoughts to present in a letter

### Grammar/Language Concepts

- Revision of verbs, rhyming words, singular/plural

## हिंदी

### विषयवस्तु

- कहानी- एक उड़ती हुई अफवाह
- कविता- लंबूपुर के वासी

### श्रवण व पठन कौशल

- कहानी सुनकर समस्या की पहचान कर पाना व कहानी से संबंधित अपने विचार दे पाना
- ध्यान से सुनने की आवश्यकता की समझ विकसित करना
- कविता पढ़कर उसका विवेचन कर पाना

### वाचन व लेखन कौशल

- स्पष्टता से बोलने की आवश्यकता की समझ विकसित करना

### व्याकरण व भाषायी अवधारणा

- मुहावरे
- एकवचन-बहुवचन
- विभिन्न व्याकरण संबंधी आवधारणाओं का अभ्यास करना

## MATHS

### Symmetry

- Symmetrical shapes
- Asymmetrical shapes
- Line of symmetry

### Money

- Conversion of rupees to paise
- Addition and subtraction of amounts
- Transaction of amounts – Notes and coins
- Rate lists and bills
- Representing amounts using various denomination

### Fractions

- Meaning of fractions (of whole and collections)
- Representation of a half, one-third and one-fourth in pictures and collections

**EVS****COMMUNICATION**

- Non-verbal communication through the use of facial expressions, body gestures and dance mudras
- Sign language
- Sensitivity towards people who cannot hear and speak

**PBL****TEXTILES**

- Reading a poem: Dressing up
- Revisiting nouns and verbs
- Exploring clothing according to needs and situations
- Reading a story
- Writing observations
- Collecting information in a tabular form
- Stitched and unstitched clothes
- Conducting a survey on clothes

- Reading and comprehending a story
- Finding different uses of cloth
- Observing different patterns on clothes
- Extending patterns
- Making a pattern
- Creating an interview schedule
- Knowing about block printing and batik dyeing



## ENGLISH

### Texts

- Story – Birbal's Khichdi
- Poem – Olivia's Dog

### Listening and Reading Skills

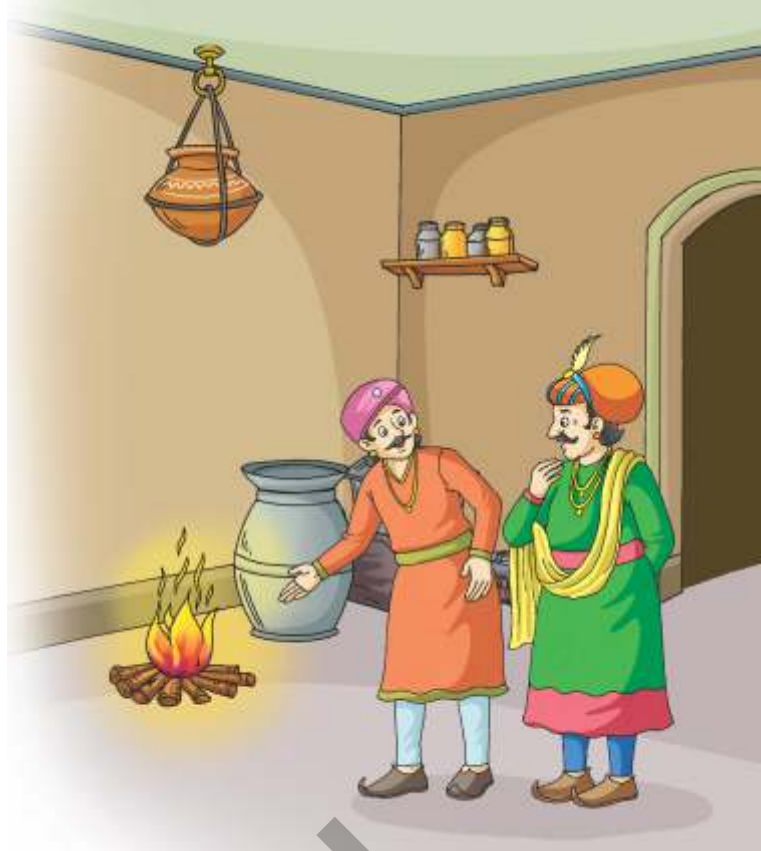
- Locating details
- Predicting
- Inferring

### Speaking and Writing Skills

- Giving opinions
- Connecting text to self
- Describing characters in 4-5 sentences

### Grammar/Language Concepts

- Conjunctions (joining words –but, if, because, until and or)



## हिंदी

### विषयवस्तु

- अनुभव- अनोखी की कहानी
- अनुभव- विद्या की डायरी

### श्रवण व पठन कौशल

- अनुभव पढ़कर पात्र के बारे में निष्कर्ष निकाल पाना

### वाचन व लेखन कौशल

- अपने विचारों को व्यवस्थित रूप में अनुच्छेद में लिखने का प्रयास करना
- अपने विचारों को तर्क के साथ बता पाना
- डायरी लेखन

### व्याकरण व भाषायी अवधारणा

- विस्मयादिबोधक चिह्न

## MATHS

### Shapes and Spatial Understanding

- 2D shapes: Paper folding, cutting tangrams and playing with them
- Properties: Sides and corners
- Open and closed figures
- Relationship between rectangle and square
- Tessellation: Shapes that tile or do not tile

## EVS

### WORK AROUND US

- Different types of occupations
- Occupations connected to a specific place
- Hobbies as occupation
- Sports as occupation
- Paid and unpaid work
- Skilled and unskilled work
- Importance of all types of work
- Working children
- Child Labour





## PBL

### TEXTILES

- Different regional clothes
- Design and print
- Reading and comprehending text
- Observing
- Discussing and presenting work
- Exploring differences between cotton and woollen clothes
- Interviewing grandparents to understand knitting
- Observing weaving patterns
- Knowing about cotton, wool, silk and jute







## MATHS

### Shapes

- Identification and extension of patterns
- Creation of simple patterns in tessellation

### Capacity

- Revision: Measurement of capacity in standard unit (litre)
- Need of smaller unit (mL) and its use
- Estimating and Measuring of capacity
- Interconversion of units
- Addition and subtraction of volume in a common unit

## EVS

### TOOLS AND MACHINES

- Use of tools and machines
- Classification of tools and machines
- Need and importance of tools and machines
- Safety with tools
- Revision

## PBL

### TEXTILES

- Learning the process of making fabric from fibre
- Using rate charts for calculations
- Writing procedures in flowcharts
- Writing a message
- Comprehending a task
- Reflecting on the project

