



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

ANNUAL SYLLABUS

Session: 2025-26

CLASS III

SUBJECT: ENGLISH

Month	Textbook – LITERATURE- NEW IMAGES GRAMMAR- GRAMMAR GEAR	Activities
April	<p>Literature Chapter-1 The Frogs and The Magical Butter Chapter-2 Everyday things (poem)</p> <p>Grammar Chapter-1– Collective and Abstract Nouns Chapter-2 – Singular and Plural Nouns Chapter-3– Adjectives- of Quality, Number and Quantity Chapter-4 – Adjectives – Demonstrative and Possessive</p> <p>Writing Picture Composition</p> <p>Reading Unseen passage</p>	<p>❖ MILK CHURNING EXPERIMENT – Students will perform a simple experiment to churn milk into butter. They'll observe the process, record changes, and discuss the science behind how milk turns into butter when agitated.</p>
May	<p>Literature Chapter-3 Rikki Tikki Tavi Goes Exploring Chapter-4 Water Cycle (poem) (ACTIVITYBASED)</p>	<p>❖ SING ALONG THE WATER CYCLE SONG – Students will learn and sing a fun song about the water cycle, acting out the stages (evaporation, condensation, precipitation, and collection) as they sing to reinforce</p>

	Grammar Chapter-5 Forming Adjectives Revision	understanding of the process.
	PERIODIC TEST – I	Syllabus: <ul style="list-style-type: none"> ❖ Literature Ch-1 The Frogs and The Magical Butter Chr-2 Everyday things (poem) ❖ Grammar Ch-1– Collective and Abstract Nouns Ch-2 – Singular and Plural Nouns ❖ Writing – Picture Composition ❖ Reading – Unseen passage
July	Literature Chapter-5 Eating Healthy Chapter-6 The Clever Mouse-deer Grammar Chapter- 6 – Articles Chapter- 7 – Verbs Chapter- 8 – Verbs – The Simple Tenses Writing Paragraph Writing Reading Unseen passage	<ul style="list-style-type: none"> ❖ PACK A HEALTHY LUNCH – Students will work in groups to plan and pack a healthy lunch, focusing on balanced nutrition. Each group will present their lunch, explaining the health benefits of each item. ❖ ICE CREAM SCOOP PARAGRAPH WRITING – Students will use an ice cream scoop template to write a paragraph. Each "scoop" represents a part of the paragraph
August	Literature Chapter- 7 Where go the Boats? (poem) (ACTIVITYBASED) Chapter- 8 Searching for the Spirit of Spring Grammar Chapter-9 – Adverbs- of Manner, Time and Place Chapter- 10 – Pronouns- Personal and Demonstrative Writing	<ul style="list-style-type: none"> ❖ FUN AROUND THE RAIN – Students will participate in a "Puddle Jump" activity where they create and share imaginative stories about what happens in a puddle after it rains. Each student can act out or describe a scene, using their creativity to bring the puddle to life.

	<p>Story Sequencing</p> <p>Reading Unseen passage</p> <p>Revision</p>	
September	MID TERM EXAMINATION	<p>Syllabus:</p> <ul style="list-style-type: none"> ❖ Literature Ch-3 Rikki Tikki Tavi Goes Exploring Ch-5 Eating Healthy Ch-6 The Clever Mouse-deer Ch-8 Searching for the Spirit of Spring ❖ Grammar – Ch- 6 – Articles Ch- 7 – Verbs Ch- 9- Adverbs- of Manner, Time and Place Ch- 10 – Pronouns- Personal and Demonstrative ❖ Writing – Paragraph writing and Story Sequencing ❖ Reading – Unseen passage
	<p>Literature Chapter-9 Festival Fiesta (poem) (ACTIVITYBASED)</p> <p>Grammar Chapter- 12 Interjections</p>	<ul style="list-style-type: none"> ❖ Festival Activity Collage –Take a Glue and Mark Fun – Students will create a collage representing different festivals using magazines, colored paper, and glue. Each student will pick a festival, collect images related to it, and design a collage that showcases its traditions and celebrations.
October	<p>Literature Chapter- 10 The Beggar and the Five Dosais</p> <p>Grammar Chapter-11 – Conjunction Chapter- 13 – Preposition- of Place and Time</p> <p>Writing Informal letter writing</p> <p>Reading Unseen poem</p>	<ul style="list-style-type: none"> ❖ MAIL A LETTER – Students will write a creative letter to a fictional character or a historical figure, describing their day or asking questions. They'll decorate the envelope and share their letters with the class.
November	Literature	<ul style="list-style-type: none"> ❖ COMIC MAKING – DIVING INTO TOONY TOWN – Students will create their own comic strips featuring original

	<p>Chapter- 11 Five Little Brothers (poem) Chapter- 12 The Happy Prince</p> <p>Grammar Chapter-15 – Kinds of Sentences Chapter-16 – Sentences- Affirmative and Negative Chapter-17 – Sentences- Subject and predicate</p> <p>Writing Informal letter writing</p> <p>Reading Unseen poem</p> <p>Revision</p>	<p>characters and stories. They'll use speech bubbles, drawings, and creative dialogue to bring their toony town to life and present their comics to the class.</p>
December	<p>PERIODIC TEST – II</p>	<p>Syllabus:</p> <ul style="list-style-type: none"> ❖ Literature - <ul style="list-style-type: none"> Ch- 10 The Beggar and the Five Dosais Ch- 11 Five Little Brothers ❖ Grammar – <ul style="list-style-type: none"> Ch- 15 Kinds of Sentences Ch-11 Conjunctions Ch-13– Pronouns- Possessive and Interrogative ❖ Writing – Informal Letter Writing ❖ Reading – Unseen poem
	<p>Literature Chapter-13 Chulbul's Tail</p> <p>Grammar Chapter- 14 Punctuation</p>	<ul style="list-style-type: none"> ❖ PAUSING AND MOVING – INTERACTIVE PUNCTUATION ACTIVITY – Students will act out sentences: stop at periods, pause at commas, jump and exclaim at exclamation marks, and race to answer questions with question marks.
January	<p>Writing Paragraph Writing Letter Writing – Informal</p> <p>Grammar Vocabulary – Compound Words, Antonym, Synonym</p> <p>Reading Unseen Passage</p>	<ul style="list-style-type: none"> ❖ WORD WHIRL – KNOWING OUR VOCABULARY Students will play a fast-paced game where they spin a wheel with different vocabulary words and use them in sentences. The goal is to quickly and creatively demonstrate understanding of each word.

February /March	Revision ANNUAL EXAMINATION	Syllabus: ❖ Literature Ch- 11 The Five Little Brothers Ch-12 The Happy Prince Ch-13 Chulbul's Tail ❖ Grammar – Ch-8 – Verbs- The Simple Tenses Ch-14 – Punctuation Ch- 13- Preposition- of Place and Time Ch- 11 – Conjunction Vocabulary- Compound Words, Antonym, Synonym ❖ Writing – Informal Letter and Paragraph Writing ❖ Reading – Unseen passage



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CLASS III

SUBJECT: EVS

MONTH	TEXTBOOK – MILLENNIUM'S- MY GREEN WORLD	ACTIVITIES
April	L-1: Parts of Our Body L-3: The Food We Eat Revision	❖ Students will make different objects/animals/birds/insects using hand prints. ❖ Students would be asked to prepare and speak on any snack of energy-giving, body-building and protective food items which would help them to know about balanced diet.
May	L-6: Family L-4: Home sweet Home (Discussion)	❖ Crossword puzzle would be taken up in the class.
	PERIODIC TEST – I	Syllabus: L-1 Parts of Our Body L-3 The Food We Eat

July	L-16: Animals and Birds L-2: Keeping Safe L-7: People and their Workplace (Discussion)	❖ Recite a Poem – Students would be asked to find out the animals and birds who are becoming extinct or are on the verge of extinction and recite a poem signifying its reasons and consequences. ❖ Stranger Danger – Imagine that one day, you are playing outside and a stranger asks you to come with them. Remember your safety rules and write a short story about how you used your smart thinking to avoid danger.
August	L-20: Weather and Seasons L-5: Clothes We Wear L-9: Reaching Places (Discussion) Revision	❖ COLLAGE MAKING – Students would make a collage of pictures depicting the uses of sun like drying clothes, making pickles and papads, solar cookers, causes rain, gives heat and light, photosynthesis etc. on an A4 size pastel sheet. ❖ CREATE YOUR OWN MAT – Take a thick square frame of cardboard. Punch holes on all four sides. Take strings of different colours of wool and weave through the holes in the opposite direction and create your own mat.
September	L-14: Transport and Communication L-15: Plants- Our Friends L-12: Cities and Villages (Discussion)	❖ Students would be divided into groups and then they would be asked to speak about the benefits and disadvantages of overuse of cellular/mobile phones. ❖ Students would use pulses, coloured rice grains, outer shells of dry fruits like pistachios and walnuts etc. and make beautiful patterns with it.
	MID TERM EXAMINATION	Syllabus: L-16: Animals and Birds L-20: Weather and Seasons L- 2: Keeping Safe
October	L-8: Our Festivals L-13: Symbols of Unity (Discussion)	❖ Role play – Students would be asked to enact and play the role of various characters associated to different festivals and speak about its significance.

November	L-17: Soil – A Natural Wonder L-18: Clean Water and Air Revision	❖ SCIENCE EXPERIMENT (SOIL CONTAINS AIR): Students will do a simple experiment in the class to observe that soil contains air. ❖ Students will draw, colour, decorate and label the water cycle in the notebook.
December	L -10: Land and Rivers L-11: Early Humans (Discussion) PERIODIC TEST – II	❖ Students will speak few lines on the steps taken by the Government to clean the river Ganga. Syllabus: L-8: Our Festivals L-15: Plants- Our Friends
January	L-21: The Earth and the Sky Revision	❖ Students will do an activity of dot-to-dot by pasting bindis in the notebook for making beautiful patterns of stars which would help students to know famous star patterns.
February /March	L-19: Materials around Us	❖ (POSTER MAKING): Students will create a poster on how air and water is getting polluted due to various human activities.
	ANNUAL EXAMINATION	Syllabus: L-17: Soil- A Natural Wonder L-18: Clean Water and Air L-21: The Earth and the Sky



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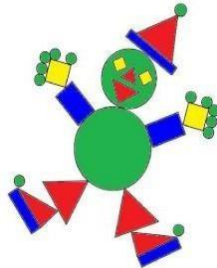
Session: 2025-26


CLASS III

SUBJECT: MATHEMATICS

MONTH	Text Book - Universal Mathematics (Prime) Reference Book - Worksheet by PP Publications	ACTIVITIES
April	Chapter 1 – Numbers Chapter 2 – Addition	❖ Role Play based on Predecessor and Successor - Students will be divided in the groups of 6 to 7. Each group would be given flashcard of different numbers. Various questions will be asked from each group in accordance with their flashcards to enrich their concepts of predecessor and successors.
May	Chapter 3 –Subtraction	❖ My Shopping Time - Students will be asked to purchase few items with the given amount, then students will be encouraged to check the balance received using verification formula.
	PERIODIC TEST – I	Syllabus: Chapter- 1, 2
July	Chapter 4 -Multiplication	❖ Students will be asked to make Multiplication Butterfly. Reference link is shared below: https://youtu.be/sA2Eb5WzylE?si=SBK557FpoJ0uVTFI



August	Chapter 12- Data Handling Chapter 5 -Division	❖ ART INTEGRATED- Students will be asked to collect data from any ten family members about their favourite colour and represent the same by using a pictograph.
September	REVISION FOR MID TERM EXAMINATION	
	MID TERM EXAMINATION	Syllabus: Chapters- 3, 4, 12
	Chapter 5 -Division (continued)	❖ Students will be asked to make a division wheel in which they will write the dividend, divisor and quotient. Reference link is attached below https://youtu.be/alcweL9JsdU?si=cMxpK3-r-QKs08Gg 
October	Chapter 6 – Fraction	❖ Students will be asked to represent the given fractions using paper folding and shading. 
November	Chapter 7 – Geometry Chapter 9 - Measurement	❖ Students will be asked to create shape creatures using cutouts of different 2D shapes. 
December	PERIODIC TEST– II	Syllabus: Chapters- 5, 6, 7

	Chapter 9- Measurement (continued)	❖ Exploring Volume- Students will explore the concept of capacity by working with different containers filled with water.
January	Chapter 11- Money Chapter 10- Time	❖ Create your own money- Students will be asked to design their own money and use it to play games with their friends. They can put faces of family members or pets on the notes made for a fun reflection. Few examples- 
February	Chapter 8- Patterns REVISION	❖ Observing Patterns around us- Students will be asked to observe patterns around them. It can be any pattern for example- footpath, kitchen tiles, flooring, wallpaper. After that they will be asked to draw any two patterns that they observe.
March	ANNUAL EXAMINATION	Syllabus: Chapters- 8, 9, 10, 11, 5 (Repeated)



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वार्षिक पाठ्यक्रम

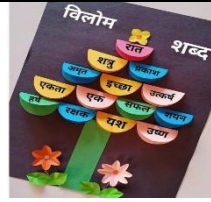

सत्र-2025 -26


कक्षा- तीन


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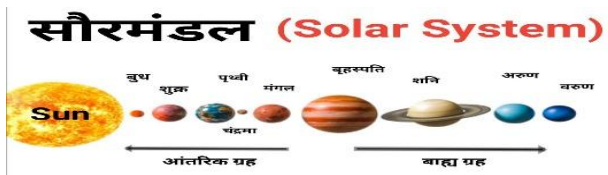

मास	पाठ्यपुस्तक- मधुप हिंदी पाठमाला-3	व्याकरण संबोध	रचनात्मक कार्य
अप्रैल	पाठ-1 देश हमारा (कविता) पाठ-2 छोटी चींटी बड़ी दावत (कहानी)	पाठ-1 भाषा पाठ-2 वर्ण- विचार	❖ विद्यार्थी विभिन्न राष्ट्रीय चिहनों के चित्र उत्तरपुस्तिका में बनाकर उनके विषय में चर्चा करेंगे। 
मई	पुनरावृत्ति	चित्र - वर्णन अपठित गद्यांश	
	आवर्ती परीक्षा-1		पाठ्यक्रम: ➤ <u>पाठमाला पुस्तक - मधुप भाग-3</u> पाठ-2 छोटी चींटी बड़ी दावत(कहानी) ➤ <u>व्याकरण - व्याकरण संबोध</u> पाठ-1 भाषा

			पाठ-2 वर्ण- विचार अपठित गद्यांश, चित्र -वर्णन
	पाठ-3 हर झंडा कुछ कहता है (जानकारी)	पाठ-3 मात्राएँ, शब्द और वाक्य	❖ विद्यार्थी ए-4 कागज़ पर भारत का राष्ट्रीय ध्वज बनाएँगे तथा उसमें रंग भरकर प्रत्येक रंग की महत्वता के विषय में 2-2 पंक्तियाँ लिखेंगे । 
जुलाई	पाठ-4 सारी दुनिया मेरी है (कविता) पाठ-5 अकल का पुरस्कार (कहानी)	पाठ-4 संज्ञा पाठ-5 लिंग पाठ-13 विलोम शब्द (1 से 13) पाठ-6 वचन पाठ-7 सर्वनाम पाठ-8 विशेषण	❖ अपने परिवार के सबसे बड़े सदस्य के लिए एक सुन्दर-सा फ़ोटोफ्रेम बनाइए तथा उनके जन्मदिन पर उसे भेंट कीजिए ।  ❖ विद्यार्थी विलोम शब्दों का वृक्ष बनाएँगे तथा कक्षा में अपने वृक्ष में लिखे गए विलोम शब्दों के विषय में चर्चा करेंगे ।

			
अगस्त	पाठ-6 गोल-गोल संसार (चित्रकथा) पाठ-7 सदानीरा कावेरी (वार्तालाप) <u>(पुनरावृत्ति)</u>	पाठ-12 पर्यायवाची शब्द (1 से 10) अपठित गद्यांश, अनुच्छेद लेखन	❖ विद्यार्थी पर्यायवाची शब्दों का फूलदान बनाएँगे तथा कक्षा में अपने फूलदान में लिखे गए पर्यायवाची शब्दों के विषय में चर्चा करेंगे। (कला एकीकरण)  ❖ आप रसोईघर में कई गोल चीज़ें देखते हैं-रोटी,चकला,थाली इत्यादि। आपको अपने वातावरण में कौन-कौन सी चीज़ें गोल दिखाई देती हैं ? उनकी चित्र चिपकाकर सूची बनाइए।
सितम्बर	<u>अर्धवार्षिक परीक्षा</u>		पाठ्यक्रम: <ul style="list-style-type: none"> ➤ <u>पाठमाला पुस्तक - मधुप भाग-3</u> पाठ-4 सारी दुनिया मेरी है (कविता) पाठ-5 अकल का पुरस्कार (कहानी) पाठ-6 गोल-गोल संसार (चित्रकथा) ➤ <u>व्याकरण - व्याकरण संबोध</u>

			पाठ-5 लिंग पाठ-6 वचन पाठ-12 पर्यायवाची शब्द (1 से 10) पाठ-13 विलोम शब्द (1 से 13) अनुच्छेद लेखन, अपठित गद्यांश
		पाठ-12 पर्यायवाची शब्द (11-16)	❖ विद्यार्थी भारत में बहने वाली विभिन्न नदियों के नामों की सूची बनाएँगे तथा नदियों के महत्व के विषय में कक्षा में चर्चा करेंगे ।
अक्टूबर	पाठ-8 कुछ कर दिखलाएँगे (कविता) पाठ-9 बल्लू हाथी का बालघर(नाटक)	पाठ-13 विलोम शब्द (14 से 26) पाठ-9 क्रिया	❖ देश के लिए जान देने वाले चार वीर स्वतंत्रता सेनानियों के चित्र ए-4 साइज़ शीट पर चिपकाकर उनके विषय में 5-5 पंक्तियाँ लिखेंगे । ❖ विद्यार्थी पाठ(नाटक) में आये चरित्रों का अभिनय करेंगे तथा अपने किरदार के अनुसार मुखौटे बनाएँगे । 
नवम्बर	पाठ-10 टपके का डर (कहानी) पाठ-11 क्या सीखा आपने(जानकारी) <u>(पुनरावृत्ति)</u>	पाठ-10 काल पाठ-11 अशुद्धि-शोधन)	❖ विद्यार्थी ट्रैफिक लाइट का मॉडल बनाएँगे तथा उसकी उपयोगिता के विषय में कक्षा में चर्चा करेंगे ।

		पाठ-14 अनेक शब्दों के लिए एक शब्द(1 से 13) पाठ-15 अनेकार्थी शब्द (1 से 10)	
दिसम्बर	<u>आवर्ती परीक्षा-2</u>		<p>पाठ्यक्रम:</p> <ul style="list-style-type: none"> ➤ <u>पाठमाला पुस्तक - मधुप भाग-3</u> पाठ-8 कुछ कर दिखलाएँगे (कविता) पाठ-9 बल्लू हाथी का बालघर(नाटक) ➤ <u>व्याकरण - व्याकरण संबोध</u> पाठ-9 क्रिया पाठ-10 काल पाठ-12 पर्यायवाची शब्द (11-16) पाठ-13 विलोम शब्द (14 से 26) अनुच्छेद लेखन/चित्र वर्णन, अपठित गद्यांश
	पाठ-12 एक दिन लाल किले में (पत्र)	पाठ-15 अनेकार्थी शब्द (11 से 20) अपठित गद्यांश	❖ दिल्ली की प्रसिद्ध ऐतिहासिक इमारतों के चित्र चिपका कर उनके विषय में जानकारी एकत्र करके 5 -5 पंक्तियाँ लिखेंगे ।
जनवरी	पाठ-13 धरती से सागर तक (विज्ञान कथा)	पाठ-14 अनेक शब्दों के लिए एक शब्द	❖ विद्यार्थी (सूरज के परिवार)सौरमंडल का मॉडल बनाएँगे तथा समूह में अपने मॉडल की व्याख्या करेंगे ।

		<p>(14 से 26)</p> <p>पाठ-16विराम चिह्न</p> <p>पाठ-17 मुहावरे (1 से 8) पृष्ठ 86</p> <p>अनुच्छेद लेखन</p>	
फरवरी/मार्च	पाठ-14 बाहर की मत चीज़ें खाओ (कविता)	<p>पाठ-17 मुहावरे (पृष्ठ 87-88)</p> <p>आँख-1 से 3</p> <p>कान-1 से 3</p> <p>दाँत-1 से 3</p> <p>मुँह-1 से 3</p> <p>हाथ-1 से 3</p> <p>पुनरावृत्ति</p>	<p>❖ विद्यार्थी स्वास्थ्य के लिए लाभदायक और नुकसानदायक वस्तुओं की सूची बनाएँगे।</p> 
	वार्षिक परीक्षा		<p>पाठ्यक्रम:</p> <p>➤ <u>पाठमाला पुस्तक - मधुप भाग-3</u></p> <p>पाठ-12 एक दिन लाल किले में (पत्र)</p> <p>पाठ-13 धरती से सागर तक (विज्ञान कथा)</p> <p>पाठ-14 बाहर की मत चीज़ें खाओ (कविता)</p> <p>➤ <u>व्याकरण - व्याकरण संबोध</u></p> <p>पाठ-15 अनेकार्थी शब्द (11 से 20)</p>

			पाठ-14 अनेक शब्दों के लिए एक शब्द (14 से 26) पाठ-16 विराम चिह्न पाठ-17 मुहावरे (1 से 8) पृष्ठ 86 अनुच्छेद लेखन/चित्र वर्णन, अपठित गद्यांश
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रचनात्मक कार्य- श्रवण और वाचन क्षमता,

श्रवण-10,

वाचन-10



Brain International School

Recognised Senior Secondary School, Affiliated to CBSE
Vikas Puri, New Delhi

ANNUAL SYLLABUS

Session: 2025-26

CLASS -III

SUBJECT: Foundation Of Information Technology(F.I.T)

MONTH	BOOK - TEKIE PUBLISHER -- UOLO	PRACTICALS / ACTIVITIES
April	Ch - 1: Understanding Computers	<ul style="list-style-type: none"> • Introduction to the usage of computers, Types of computers. • Hardware and its types, Software and its usage.
May	Ch- 2: Introduction to operating system (only for discussion) <u>CODING IN SCRATCH :</u> * Ch-1 Introduction to Scratch 3.0	<ul style="list-style-type: none"> • Understanding operating system. • Introduction to various windows – Window 10 ,11 • Know how to change desktop wallpaper, arranging icons. • Creating project and components of scratch window.
	PERIODIC TEST – I (PRACTICAL)	<ul style="list-style-type: none"> • SCRATCH CODING – CH-1
July	Ch- 3: Files and Folders Ch-4: Net Surfing (only for discussion)	<ul style="list-style-type: none"> • Introduction to files and folders. • Opening, Typing in a file and saving a file. • To learn how to surf on internet. • Understanding different web browsers, search engine and its usage. • General understanding—how to use internet and safe use of it.

August	Ch -5:Let us Paint <u>CODING IN SCRATCH :</u> * Ch-2 Introduction to Scratch 3.0	<ul style="list-style-type: none"> • Introduction to the commonly used in paint window. • Using shapes in paint. Usage of more tools in paint. • To learn about various blocks in scratch and its usage.
September (Pre-Exam)	Revision	
September	Term- I Examination	WRITTEN: Ch-1, 3, 5 PRACTICAL: Scratch Coding Ch-1,2
October	Ch 6: Starting with Word Processor <u>CODING IN SCRATCH :</u> *Ch-3 Making Scratch Project	<ul style="list-style-type: none"> • To learn how to create word document in Google Doc. • To save and open document in word processor. • To Learn basic shortcut keys of keyboard for editing word document . • Introduction to Scratch program(AI coding platform) • To create a project showing a sprite playing with a ball. • To create a project showing Sprite talking and jumping .
November	Ch 7: Editing text Using a Word Processor	<ul style="list-style-type: none"> • Introduction to text editing in word processor. • <u>HANDS ON SYSTEM:</u> Write a leave application and use various editing tools. • To learn how to edit ,delete, select and move text in word processor.
December	Ch 8: AI in Daily Life <u>CODING IN SCRATCH :</u> *Ch-4 Drawing shapes.	<ul style="list-style-type: none"> • To solve puzzles using AI. • Use of AI at Home, School and in Market. • To learn about scratch program , various blocks shapes and their usage . • Drawing different shapes using pencil sprite and coding.
	PERIODIC TEST – II (PRACTICAL)	• SCRATCH CODING – CH-3
January	SCRATCH CODING CONT...	<ul style="list-style-type: none"> • Introduction to various block code used to make game in scratch.
February	Revision and Final Exam	WRITTEN: Ch-6, 7, 8 PRACTICAL: Scratch Coding Ch-3,4



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CLASS III

SUBJECT: GENERAL KNOWLEDGE

Month	Textbook – WISDOM TREK (Edusoft IT Solutions (P) Ltd.)
April	Chapters:- (1) National Symbols of India, (2) India's Tricolour, (3) Our Great Freedom Fighters, (4) Incredible India, (5) Highest, Largest, Longest in India, (6) World Heritage Sites in India, (8) Great Indian Musicians, (11) Indian Cuisine, (30) Information Age Chapters for Discussion only : (12) Indian Desserts, (16) Let's Go To Beach, (19) Number Game
May	REVISION and PERIODIC TEST – I:- Chapter No. 1, 2, 3, 4, 5, 6, 8, 11, 30 and Current Affairs
July	Chapters:- (7) Dance Forms of India, (9) Great Indian Rulers, (10) Indian Inventions, (13) Historical Monuments, (14) Indian Hill Stations, (15) Indian Beaches, (17) Reasoning – Coding & Decoding Chapters for Discussion only: (20) Building Immunity, (21) Ayurveda
August	Chapters:- (18) Test Yourself, (23) Plants Around Us, (27) Wonderful Machines, (37) Important Road Signs, (38) Musical Instruments, (40) Movie Time Chapters for Discussion only : (22) Stay Fit and Healthy, (24) Indoor Plants
September	REVISION and MID TERM EXAMINATION:- Chapter No. 7, 9, 10, 13, 14, 15, 17, 18, 23, 27, 37, 38, 40 and Current Affairs
October	Chapters:- (28) Scientific Instruments, (29) Measuring Units, (31) Table Manners, (32) Waste Management, (33) Riddles, (34) Let's Do Reasoning, (35) Doctor! Please Help, (44) Natural Disasters, (50) Ball Games Chapters for Discussion only: (25) Agriculture and Farming, (26) Life Cycle of Wheat Crop
November	Chapters:- (36) Our Body, (41) Our Solar System, (42) Our Planet - Earth, (43) Continents and Oceans Chapter for Discussion only: (39) Inspirational Movies
December	(47) Young Social Workers, (49) Community Helpers Chapters for Discussion only: (45) Earthquake, (46) Lookalikes, (48) Happiness REVISION and PERIODIC TEST – II:- 28, 29, 31, 32, 33, 34, 35, 44, 50 and Current Affairs

January	Chapters:- (51) Women in Indian Sports, (52) Famous Indian Games, (53) Terminology of Sports, (54) Trophies & Cups, (55) World of Sports, (56) Tourist Spots, (57) World Cultural Festivals
February /March	REVISION and ANNUAL EXAMINATION: Chapter No. 36, 41, 42, 43, 47, 49, 51, 52, 53, 54, 55, 56, 57 and Current Affairs