



# Brain International School

Recognised Senior Secondary School, Affiliated to CBSE  
Vikas Puri, New Delhi

## ANNUAL SYLLABUS

Session: 2025-26

CLASS VII

SUBJECT: ENGLISH

MONTH	NEW IMAGES (LITERATURE READER)	GRAMMAR GEAR (GRAMMAR)	WRITING SKILLS
APRIL	Ch-1 Tokyo Paralympics P-2 Be the Best of Whatever You Are	Nouns Adjectives	Notice Writing Letter to the Editor
MAY	<b>PERIODIC TEST 1</b>  P-4 On the Grasshopper and the Cricket	Tenses Determiners	Diary Entry  Email Writing
JULY	Ch-3 Malgudi Cricket Club Ch-5 Binya's Blue Umbrella P-6 Somebody's Mother	Verbs (Transitive/Intransitive)	Story Writing

<b>AUGUST</b>	Ch-7 Bright Spark P-8 Gravity	Verbs (Modals) Conjunctions	
<b>SEPTEMBER</b>	<b>MID-TERM EXAMINATION</b>	Subject-Verb Agreement	
<b>OCTOBER</b>	Ch-9 The Face on the wall Ch-11 Indian Classical Dance		
<b>NOVEMBER</b>	P-10 As I grew older Ch-12 My Lost Dollar P-13 All the World's a Stage Ch-14 The Holy Panchayat	Voice	Debate Writing
<b>DECEMBER</b>	<b>PERIODIC TEST 2</b> Ch-15 The Case of Scientist's Missing Papers Ch-16 Shillong: The Rock Capital of India		Article Writing
<b>JANUARY</b>	Speech (Direct/Indirect)		
<b>FEBRUARY/MARCH</b>	<b>Revision and Final Examination</b>		



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CLASS VII

SUBJECT: SOCIAL SCIENCE

Month	Textbook – Our Pasts-II (NCERT) Social and Political Life –II(NCERT) Our Environment (NCERT)	Activities
April	<b>History</b> Ch-1 Introduction: Tracing Changes through Thousand Years (Activity Based) Ch-2: kings and kingdoms <b>Geography</b> Ch-1: Environment <b>Civics</b> Ch-1: On Equality <b>Revision</b>	<ul style="list-style-type: none"><li>❖ Draw Biosphere.</li><li>❖ Poster Making or Slogan Writing –Equality for all.</li></ul>
May	<b>Civics</b> Ch-2: Role of the government in health <b>History</b> Ch-3: Delhi :12 <sup>th</sup> to 15 <sup>th</sup> Century	<ul style="list-style-type: none"><li>❖ “Health Around Us” Photo Project<ul style="list-style-type: none"><li>• Students to take photos (or draw) of nearby clinics, pharmacies, hospitals – both government and private.</li><li>• They present and discuss differences they noticed in accessibility and facilities</li></ul></li></ul>
	<b>PERIODIC TEST – I</b>	<b>Syllabus-History Ch-2 ,Geography Ch-1, Civics Ch-1</b>

<b>July</b>	<b>History</b> Ch-3: Delhi: 12th to 15 <sup>th</sup> Century (Cont). Ch -4: The Mughals (16 <sup>th</sup> to 17 <sup>th</sup> Century) <b>Geography</b> Ch-2: Inside our earth <b>Civics</b> Ch-3: How the state government works?	<ul style="list-style-type: none"> <li>❖ Itihas ke Darwaze se- Students will create a "virtual museum" booklet or poster with drawings or printouts and short descriptions of each monument.</li> <li>❖ Make a newspaper of Mughals Era.</li> <li>❖ Mock Parliament</li> </ul>
<b>August</b>	<b>History</b> Ch-5 Tribes, Nomads & Settled communities <b>Civics</b> Ch-4: Growing up as boys & girls <b>Geography</b> Ch- 3: Our changing Earth <b>Revision</b>	<ul style="list-style-type: none"> <li>❖ Map Work-Mark the major Indian tribes.</li> <li>❖ Role Play –Breaking Stereotypes.</li> </ul>
<b>September</b>	<b>MID TERM EXAMINATION</b>	<b>Syllabus -History Ch-2,3,4,5</b> <b>Civics Ch-1,2,3,4</b> <b>Geography Ch-1, 2 , 3</b>
	<b>Civics</b> Ch-5: Women change the world	
<b>October</b>	<b>Geography</b> Ch-4: Air Ch-5: Water (Activity based ) <b>Civics</b> Ch-6: Understanding media	<ul style="list-style-type: none"> <li>❖ Wind Direction with Paper Windmill- Students will make simple paper pinwheels or wind vanes.</li> <li>❖ Compose a jingle and present in the class.</li> </ul>
<b>November</b>	<b>History</b> Ch-7: The making of regional cultures <b>Geography</b> Ch-6: Human Environment: The tropical & sub- tropical region <b>Civics</b> Ch-7: Markets around us <b>Revision</b>	<ul style="list-style-type: none"> <li>❖ Dress Up Day – Traditional Wear &amp; Talk</li> <li>❖ Compare &amp; Contrast Chart: Amazon vs. Ganga-Brahmaputra</li> <li>❖ Types of Markets Sorting Game-</li> <li>• Flashcards of items will be shown (e.g., apples, phones, medicine, vegetables, clothes).Students will sort them into categories:           <ul style="list-style-type: none"> <li>• Weekly Market</li> <li>• Neighbourhood Shop</li> <li>• Shopping Mall</li> <li>• Online Market</li> </ul> </li> </ul>

<b>December</b>	<b>Geography</b> Ch-7: Life in the deserts <b>History</b> Ch-6: Devotional paths to the divine (Project Based Learning)	❖ Mini Travel Brochure ❖ Devotional Poetry Recitation
	<b>PERIODIC TEST – II</b>	<b>History Ch-7, Civics Ch-6 ,Geography Ch-4,6</b>
<b>January</b>	<b>History</b> Ch-8: Eighteenth century – political formations <b>Civics</b> Ch -8: A Shirt in the Market <b>Revision</b>	❖ Create a timeline of Mughals, showing rise of Mughals, death of Aurangzeb etc.
<b>February /March</b>	<b>ANNUAL EXAMINATION</b>	<b>Syllabus-History Ch 5, 7,8</b> <b>Civics Ch 3,5,6,7,8</b> <b>Geography Ch 3, 4,6,7</b>



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CLASS VII

SUBJECT: SCIENCE

Month	Textbook –SCIENCE NCERT Supporting Book- PRACTICE AND MORE SCIENCE	Activities
April	Chapter 1 Nutrition in Plants Chapter 2 Nutrition in Animals	<ul style="list-style-type: none"><li>❖ To prepare a poster on symbiotic association b/w algae and fungi.</li><li>❖ Student will visit the bio lab and understand the working of digestive system.</li></ul>
May	Chapter 3 Heat <u>Revision</u>	
	<b>PERIODIC TEST-1</b>	<b>Syllabus :(Ch 1, Ch 2)</b>
July	Chapter 3 Heat (cont.) Chapter 4 Acids, Bases and Salt Chapter 9 Motion and Time	<ul style="list-style-type: none"><li>❖ To test acidic, basic, neutral behavior of some common substances (lemon juice, Shampoo etc.)</li><li>❖ To measure temperature of liquids using laboratory thermometer.</li></ul>
August	Chapter 5 Physical and Chemical Changes Chapter 6 Respiration in Organisms <b>Revision</b>	<ul style="list-style-type: none"><li>❖ Make anatomical structure of respiratory system of human beings using Mandala art.</li><li>❖ To prove the presence of carbon dioxide in exhaled air.</li><li>❖ Displacement reaction.</li></ul>

<b>September</b>	<b>MID TERM EXAMINATION</b>	<b>Syllabus:(Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 9)</b>
	Chapter 7 Transportation in Animals and Plants	
<b>October</b>	Chapter 7 Transportation in Animals and Plants .(cont.) Chapter 8 Reproduction in Plants	<ul style="list-style-type: none"> <li>❖ Experimentally investigate that water and mineral are transported in plants through osmosis.</li> <li>❖ To prepare a 3D model of a flower.</li> </ul>
<b>November</b>	Chapter 10 Electric Current and its effects Chapter 11 Light <b>Revision</b>	<ul style="list-style-type: none"> <li>❖ To study heating effect of electric current using nichrome wire.</li> <li>❖ Student will visit the physics lab and understand about different type of mirrors.</li> </ul>
<b>December</b>	Ch 12 Forest: Our Lifeline  <b>PERIODIC TEST-II</b>	<ul style="list-style-type: none"> <li>❖ Students would prepare a PPT on different levels of food chain. (Using Canva)</li> </ul> <p><b>Syllabus: (Ch 7, Ch 8, Ch 10)</b></p>
<b>January</b>	Ch 12 Forest: Our Lifeline (cont.) Chapter 13 Waste water Story <b>Revision</b>	<ul style="list-style-type: none"> <li>❖ Prepare a doodle art on different sources of waste water.</li> </ul>
<b>February /March</b>	<b>ANNUAL EXAMINATION</b>	<b>Syllabus: (Ch 5, Ch 6, Ch 7, Ch 8, Ch 10, Ch 11, Ch 12,Ch 13)</b>



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CLASS VII

SUBJECT: MATHEMATICS

Month	Text Book –N.C.E.R.T. Reference Book – NCERT Worksheets by PP Publications.	ACTIVITIES
April	Chapter- 1: Integers  Chapter-2: Fractions and Decimals	❖ LAB ACTIVITY -To verify the principles of multiplication of a decimal by another decimal say $0.2 \times 0.3$ using a graph sheet.
May	<b>PERIODIC TEST – I</b>	<b>Syllabus: Chapter- 1 and 2</b>
	Chapter- 3: Data Handling	
July	Chapter- 4: Simple Equations  Chapter- 5: Lines and Angles	❖ LAB ACTIVITY -To verify that vertically opposite angles are equal.
August	Chapter - 9: Perimeter and Area  Chapter-12: Symmetry	❖ LAB ACTIVITY-To find the area of a parallelogram using squared sheet.
September	REVISION FOR MID TERM EXAMINATION	
	<b>MID TERM EXAMINATION</b>	<b>Syllabus: Chapters- 1, 2, 3, 4, 5, 9 and 12</b>
	Chapter-10: Algebraic Expressions	

October	Chapter-10: Algebraic Expressions (contd..)  Chapter-11: Exponents and Powers	❖ LAB ACTIVITY -To verify the concept of exponents with the help of paper folding.
November	Chapter- 6: The Triangle and its Properties	❖ LAB ACTIVITY - To find the centroid of an acute angled triangle by paper folding method.  ❖ LAB ACTIVITY -To verify Pythagoras Theorem.
December	<b>PERIODIC TEST- II</b>	<b>Syllabus: Chapters- 1, 6, 10 and 11</b>
	Chapter – 8: Rational Numbers	
January	Chapter - 13: Visualising Solid Shapes (Discussion)  Chapter – 7: Comparing Quantities	❖ LAB ACTIVITY (ART INTEGRATION) –Students will be asked to make a cardboard dice using a net of a cube.
February/ March	<b>REVISION and ANNUAL EXAMINATION</b>	<b>Syllabus: Chapters- 4, 6, 7, 8, 10 and 11</b>



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## वार्षिक पाठ्यक्रम

सत्र : 2025-26

कक्षा : सातवीं

विषय : हिंदी

मास	पाठ्यपुस्तक-वसंत(भाग- 2) (एन.सी.ई.आर.टी) व्याकरण संबोध	रचनात्मक कार्य
अप्रैल	पाठ्यपुस्तक- वसंत (भाग- 2) पाठ -1 हम पंछी उन्मुक्त गगन के (कविता) पाठ- 2 हिमालय की बेटियाँ (लेख) व्याकरण संबोध- पाठ- 4 शब्द -विचार (उत्पत्ति के आधार पर) विलोम शब्द - प्.० - 52	पोस्टर : विद्यार्थी नदियों के महत्व और उनके संरक्षण को दर्शाते हुए पोस्टर बनाएँगे।
मई	व्याकरण संबोध- पाठ - 8 संज्ञा अपठित गद्यांश अनुच्छेद लेखन आवर्ती परीक्षा - 1	पाठ्य-पुस्तक - वसंत (भाग- 2) पाठ -1,2 व्याकरण संबोध पाठ- 4,8

		<p>विलोम शब्द - पृ.० - ५२</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>
जुलाई	<p><b>पाठ्य-पुस्तक - वसंत (भाग- २)</b></p> <p>पाठ- ३ कठपुतली (कविता)</p> <p>पाठ -४ मिठाइवाला (कहानी)</p> <p>पाठ- ५ पापा खो गए (नाटक)</p> <p><b>व्याकरण संबोध-</b></p> <p>पाठ- ५ उपसर्ग</p> <p>पाठ- ६ - प्रत्यय</p> <p>पाठ -९ लिंग</p> <p>पाठ- १० वचन</p> <p>पाठ- ११ कारक</p> <p>मुहावरे- पृ० -१९०-१९१ (१-१२)</p> <p>पत्र लेखन, नारा लेखन</p>	<p>विद्यार्थी कागज, कपड़े, बटन और स्ट्रॉ जैसी सामग्री से अपनी खुद की कठपुतली बनाएँगे।</p> <p><a href="https://www.youtube.com/watch?v=6uky7PWttOk">https://www.youtube.com/watch?v=6uky7PWttOk</a></p>
अगस्त	<p><b>पाठ्य-पुस्तक - वसंत (भाग- २)</b></p> <p>पाठ- ६ शाम- एक किसान (कविता)</p> <p>पाठ - ७ अपूर्व अनुभव (संस्मरण)</p> <p><b>व्याकरण संबोध -</b></p> <p>पाठ-१२ सर्वनाम</p> <p>अनेक शब्दों के लिए एक शब्द पृ० - ४१ (१-१५)</p> <p>पर्यायवाची शब्द - पृ० - ४५ (पशु-पक्षी एवं प्रकृति संबंधी)</p> <p>श्रुतिसम भिन्नार्थक शब्द पृ० -५६ (१-१५)</p> <p>एकार्थक प्रतीत होने वाले शब्द पृ० - ६१-६२ (१-१०)</p> <p>संदेश लेखन</p>	

	संवाद लेखन पुनरावृत्ति	
सितम्बर	<b>अर्धवार्षिक परीक्षा</b>	<p><b>पाठ्यक्रम -</b></p> <p><b>पाठ्य-पुस्तक - वसंत (भाग- 2)</b></p> <p><b>पाठ- 1,2,3,4,5,6,7</b></p> <p><b>व्याकरण संबोध -</b></p> <p>पाठ-4,5,6,9,10,11,12</p> <p>विलोम शब्द - पृ.० - 52</p> <p>मुहावरे- पृ० -190-191 (1-12)</p> <p>अनेक शब्दों के लिए एक शब्द पृ० - 41 (1-15)</p> <p>पर्यायवाची शब्द - पृ० - 45 (पशु-पक्षी एवं प्रकृति संबंधी)</p> <p>श्रुतिसम भिन्नार्थक शब्द पृ० -56 (1-15)</p> <p>एकार्थक प्रतीत होने वाले शब्द पृ० - 61-62 (1-10)</p> <p><b>रचनात्मक लेखन -</b></p> <p>संदेश लेखन</p> <p>संवाद लेखन</p> <p>पत्र लेखन</p> <p>नारा लेखन</p> <p>अनुच्छेद लेखन</p> <p><b>अपठित गद्यांश</b></p>
	<b>व्याकरण संबोध -</b> <b>पाठ-15 क्रिया</b>	

अक्टूबर	<p><b>वसंत (भाग- 2)</b></p> <p>पाठ -8 रहीम के दोहे</p> <p>पाठ-9 एक तिनका (कविता)</p> <p><b>व्याकरण संबोध -</b></p> <p>पाठ -13 विशेषण</p> <p>अनेक शब्दों के लिए एक शब्द पृ० - 41-42 (16-30)</p> <p>पर्यायवाची शब्द पृ० -46 (रिश्ते -नाते संबंधी )</p>	<p>विद्यार्थी रहीम, कबीर के विभिन्न दोहे व मीरा के पदों का चित्र सहित कोलॉज बनाएँगे।</p>
नवम्बर	<p><b>वसंत (भाग- 2)</b></p> <p>पाठ-10 खान-पान की बदलती तस्वीर</p> <p>पाठ -11 नीलकंठ (रेखाचित्र)</p> <p><b>व्याकरण संबोध -</b></p> <p>पाठ-19 शब्द एवं वाक्य रचना की अशुद्धियाँ</p> <p>पाठ-17 अविकारी शब्द</p> <p>संवाद लेखन</p> <p>संदेश लेखन</p> <p>पुनरावृत्ति</p>	<p>विद्यार्थी फास्ट फूड व घर के खाने का चित्र सहित तुलनात्मक अध्ययन करेंगे।</p> <p><a href="https://www.youtube.com/watch?v=qqjtmDiQQRY">https://www.youtube.com/watch?v=qqjtmDiQQRY</a></p>
दिसंबर	<p><b>पाठ्य-पुस्तक - वसंत (भाग- 2)</b></p> <p>पाठ-12 भोर और बरखा (कविता)</p> <p>पाठ - 14 संघर्ष के कारण में तुनुकमिजाज हो गया (केवल वाचन )</p> <p><b>व्याकरण संबोध</b></p> <p>पाठ- 18 वाक्य (अर्थ के आधार पर)</p> <p>संदेश लेखन</p> <p>नारा लेखन</p>	
	<p><b>आवर्ती परीक्षा - 2</b></p>	<p><b>पाठ्यक्रम -</b></p> <p><b>पाठ्य-पुस्तक - वसंत (भाग- 2)</b></p> <p>पाठ -8,9,10,11</p>

		<p><b>व्याकरण संबोध</b></p> <p>पाठ -13,14,15,17,19, अनेक शब्दों के लिए एक शब्द पृ० - 41-42 (16-30) पर्यायवाची शब्द पृ० -46 (रिश्ते -नाते संबंधी )</p> <p><b>रचनात्मक लेखन-</b></p> <p>संवाद लेखन पत्र लेखन नारा लेखन अनुच्छेद लेखन संदेश लेखन अपठित बोध</p>
जनवरी	<p><b>पाठ्य-पुस्तक - वसंत (भाग- 2)</b></p> <p>पाठ-13 वीर कुँवर सिंह पाठ - 15 आश्रम का अनुमानित व्यय (केवल वाचन )</p> <p><b>व्याकरण संबोध</b></p> <p>पाठ- 20 विराम चिह्न मुहावरे पृ०-191-192 (13-24)</p> <p>पत्र लेखन</p> <p>अनुच्छेद लेखन</p>	एकल अभिनय - विद्यार्थी किसी एक स्वतंत्रता सेनानी पर आधारित एकल अभिनय कक्षा में प्रस्तुत करेंगे।
फरवरी /मार्च	<b>वार्षिक परीक्षा</b>	<p><b>पाठ्य-पुस्तक - वसंत (भाग- 2)</b></p> <p>पाठ -8,9,10,11,12,13</p> <p><b>व्याकरण संबोध -</b></p> <p>पाठ-4,5,6,9,10,11,12,13,14,15,17,19,20,18 वाक्य (अर्थ के आधार पर)</p> <p>विलोम शब्द - पृ.० - 52</p> <p>मुहावरे- पृ० -190-191 (1-12)</p> <p>अनेक शब्दों के लिए एक शब्द पृ० - 41,42 (1-30)</p>

पर्यायवाची शब्द - पृ० - 45 (पशु-पक्षी एवं प्रकृति संबंधी), पृ० -46  
(रिश्ते -नाते संबंधी )  
श्रुतिसम भिन्नार्थक शब्द पृ० -56 (1-15)  
एकार्थक प्रतीत होने वाले शब्द पृ० - 61-62 (1-10)  
**रचनात्मक लेखन -**  
संदेश लेखन  
संवाद लेखन  
पत्र लेखन  
नारा लेखन  
अनुच्छेद लेखन  
अपठित बोध



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## ANNUAL SYLLABUS

Session: 2025-26

CLASS VII

SUBJECT: FRENCH

Month	TEXTBOOK : Enchanté ! Méthode de français 3 WORKBOOK : Enchanté ! Cahier d'exercices 3	Activities
April	<b>Leçon 1 – La lettre de Valérie</b> <ul style="list-style-type: none"><li>• Les verbes (done till date)</li><li>• La négation</li><li>• Les articles définis ou les articles partitifs</li><li>• Les articles contractés</li><li>• L'adjectif possessif</li><li>• Le vocabulaire</li></ul> <b>Leçon 2 – Joyeux anniversaire Paul !</b> <ul style="list-style-type: none"><li>• Les adjectifs démonstratifs</li><li>• L'infinitif après un autre verbe</li><li>• Le vocabulaire</li></ul>	 <b>Cinéma et Vocabulaire : Qui sera le détective des mots ?</b> (Watch a clip from a French movie and embark on a word hunt; spot as many as you can before the scene ends!)
May	<b>Revision</b>	---
	<b>PERIODIC TEST – I</b>	<b>Syllabus: Leçon 1, 2, Conjugation of all the verbs done till date</b>
July	<b>Leçon 0 – Connaissez-vous la France ?</b> <b>Leçon 3 – C'est ma ville</b> <ul style="list-style-type: none"><li>• L'interrogation</li><li>• Le vocabulaire</li></ul>	 <b>Compréhension orale</b> (Tune in and test your listening skills: how many questions Can you solve?)

August	<p><b>Leçon 4 – Une journée dans la vie de mes parents</b></p> <ul style="list-style-type: none"> <li>• Les verbes pronominaux</li> <li>• La négation des verbes pronominaux</li> <li>• Les saisons</li> <li>• Dire l'heure</li> <li>• Le vocabulaire</li> </ul> <p><b>Leçon 5 – Mon argent de poche</b></p> <ul style="list-style-type: none"> <li>• Les adjectifs interrogatifs</li> </ul> <p><b>Revision</b></p>	 <b>Jeux des Conjugaisons</b> (Pick a card, roll de dice, take the challenge and say the correct conjugation !)
September	<b>MID TERM EXAMINATION</b>	<b>Syllabus:</b> Leçon 0, 3, 4, 5 (Les adjectifs interrogatifs), Conjugation of all the verbs done till date
October	<p><b>Leçon 5 – Mon argent de poche (Continued)</b></p> <ul style="list-style-type: none"> <li>• Les adverbes interrogatifs</li> </ul>	---
November	<p><b>Leçon 6 – Les loisirs de Nathalie</b></p> <ul style="list-style-type: none"> <li>• Faire du sport</li> <li>• Je joue !</li> <li>• Le vocabulaire</li> </ul>	 <b>Compréhension orale</b> (Tune in and test your listening skills: how many questions can you solve?)
December	<b>Revision</b>	---
	<b>PERIODIC TEST – II</b>	<b>Syllabus:</b> Leçon 5 (Les adverbes interrogatifs), 6, Conjugation of all the verbs done till date
	<p><b>Leçon 7 – Range ta chambre !</b></p> <ul style="list-style-type: none"> <li>• La recette</li> <li>• L'impératif</li> <li>• Le vocabulaire</li> </ul>	 « ANTAKSHARI » des phrases est lancé, sois prêt pour le défi linguistique ! (Are you ready to play the “antakshari” of French sentences?)
January	<p><b>Leçon 8 – Où allez-vous ?</b></p> <ul style="list-style-type: none"> <li>• Les prépositions de lieu</li> <li>• Savoir et connaître</li> <li>• Les verbes en ‘-yer’</li> <li>• Le vocabulaire</li> </ul> <p><b>Leçon 9 – “Hier, j'ai...”</b></p> <ul style="list-style-type: none"> <li>• Le passé composé (only -er verbs)</li> <li>• Le vocabulaire</li> </ul>	 <b>Une Aventure Culinaire</b> (Let's whisk through France and prepare a fireless French dish!)
February/March	<b>Revision</b> <b>ANNUAL EXAMINATION</b>	<b>Syllabus:</b> Leçon 0, 7, 8, 9, Conjugation of all the verbs done till date



# Brain International School

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## ANNUAL SYLLABUS

Session: 2025-26

CLASS VII

SUBJECT: GERMAN

Month	Textbook – HALLO DEUTSCH	Activities
April	MODUL 3 L-1: Was isst du in der Pause? L-2 Meine Schulsachen ( pg 14-15)	<ul style="list-style-type: none"><li>❖ Students would draw / paste pictures of <b>different food items</b> and write the names in German along with the articles. This activity will be done in the class.</li><li>❖ In a group of 3, the Students will enact a <b>role play</b> at a School canteen.</li></ul>
May	L-2 Meine Schulsachen (pg 16-19) <ul style="list-style-type: none"><li>• <b>Der Artikel als Pronomen (deleted – only for discussion purpose)</b></li></ul> <p><b>Revision</b></p>	<ul style="list-style-type: none"><li>❖ Teacher will number any five <b>stationery</b> items kept in the classroom and the students will guess the name of the stationery item in German along with the article.</li></ul>
	<b>PERIODIC TEST – I</b>	MODUL 3 L-1: Was isst du in der Pause? L-2 Meine Schulsachen
July	L-3 Was gibt es im Fernsehen? <b>Topic : Es gibt + Akk (deleted – For Discussion Purpose only)</b> <b>Topic : Fernsehprogramm (deleted - For Reading Purpose Only)</b>	<ul style="list-style-type: none"><li>❖ Students will be asked to watch any one of the <b>most watched German series</b> and discuss the same in the class.</li></ul>

<b>August</b>	L-4 Um wie viel Uhr stehst du auf?  <b>Revision</b>	❖ Students will describe their <b>daily routine</b> using the separable verbs learnt in the chapter. This activity will be done in the class.
<b>September</b>	<b>MID TERM EXAMINATION</b>	<b>MODUL 3 – Lektion 1,2,3,4</b> <b>L-2 Meine Schulsachen</b> <b>Der Artikel als Pronomen (deleted)</b> <b>L-3 Was gibt es im Fernsehen?</b> <b>Topic : Fernsehprogramm (deleted)</b> <b>Topic : Es gibt + Akk (deleted)</b>
	MODUL 4 L-1 Kannst du Inlineskaten?	❖ Students would be divided in groups. Each group would frame questions on the topic ' <b>Hobby</b> ' in German. For example: What are your Hobbies / what do you need for those hobbies? / Which course is appropriate? etc.
<b>October</b>	L-2 Wem gehört das Fahrrad?	❖ Students will write the names along with the articles and paste pictures of various <b>clothes for men, women and kids</b> in German.
<b>November</b>	L-2 Wem gehoert das Fahrras? (contd) <b>Revision</b>	
<b>December</b>	<b>PERIODIC TEST II</b>	MODUL 4 L-1 Kannst du Inlineskaten?  L-2 Wem gehoert das Fahrrad?
	L-3 Wohin fährst du in Urlaub?	❖ <b>Quiz</b> on all the grammar topics done from the month of September to December.
<b>January</b>	L-4 Alles gute zum Geburtstag!  <b>Topic: Names of some famous personalities and Sternzeichen (Deleted - For Reading Purpose Only)</b>  <b>Revision</b>	❖ Students will describe “ <b>Meine Nachbarn</b> ” in their notebook
<b>February /March</b>	<b>ANNUAL EXAMINATION</b>	(MODUL 4 – Lektion 1,2,3,4)  L-3 Wohin fährst du in Urlaub? <b>Topic : Adjective – Substantive (deleted)</b> <b>L-4 Alles gute zum Geburtstag!</b> <b>Topic: Names of some famous personalities and Sternzeichen (Deleted)</b>



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## वार्षिक पाठ्यक्रम

सत्र : 2025-26

कक्षा सप्त

विषय : संस्कृत

मास	पाठ्यपुस्तक - रुचेरा भाग 2	व्याकरण व रचनात्मक लेखन
अप्रैल	पाठ -1 सुभाषितानि पाठ -2 दुर्बुद्धि विनश्यति	<ul style="list-style-type: none"><li>■ चित्र -वर्णनम्</li><li>■ धातु रूपाणि- (पठ, गम् व भू) (लट, लृट, लङ् लकार च)</li><li>■ शब्दरूपाणि - ( राम • रमा च )</li></ul>
मई	आवर्ती परीक्षा - 1	<ul style="list-style-type: none"><li>■ शब्दरूपाणि (अस्मद्)</li></ul> <p>पाठ्यक्रम</p> <p>पाठ -1 सुभाषितानि</p> <p>पाठ -2 दुर्बुद्धि विनश्यति</p> <ul style="list-style-type: none"><li>● धातु रूपाणि- (पठ, गम् व भू) (लट, लृट, लङ् लकार च)</li><li>● शब्दरूपाणि - ( राम , रमा च )</li><li>● चित्र -वर्णनम्</li></ul>

जुलाई	पाठ - 3 स्वावलम्बनम् पाठ - 4 हास्यबालककवि सम्मेलन पाठ - 5 पण्डिता रमावाई (केवल वाचन)	■ अपठित -अवबोधनम् ■ समय-लेखनम् ■ दीर्घ सन्धिः
अगस्त	पाठ - 6 सदाचार पाठ - 7 संकल्प सिद्धिदायक पाठ -8 त्रिवर्ण ध्वज (परियोजना कार्यम्) अर्धवार्षिक परीक्षा की पुनरावृत्ति	<ul style="list-style-type: none"> <li>शब्दरूपाणि (युष्मद्)</li> <li>धातुरूपाणि ( वस् , पा च )( लट् ,लृट् ,लङ् लकार च)</li> <li>संवादः लेखनम्</li> <li>अव्यय शब्द</li> </ul>
सितंबर	अर्धवार्षिक परीक्षा	<p><b>पाठ्यक्रम - पाठ 1, 2, 3, 4, 6, 7</b></p> <ul style="list-style-type: none"> <li>शब्दरूपाणि ( अस्मद् और युष्मद्)</li> <li>धातु रूपाणि (वस् व पा) (पंचेषु लकारेषु)</li> <li>समय -लेखनम्</li> <li>उपसर्गाः अव्ययाः च</li> <li>अपठित अवबोधनम्</li> <li>चित्र वर्णन</li> <li>संवाद लेखन</li> </ul>
		<ul style="list-style-type: none"> <li>चित्र वर्णन</li> </ul>
अक्टूबर	पाठ -9 अहमपि विद्यालयं गमिष्यामि पाठ -10 विश्ववन्धुत्वं	<ul style="list-style-type: none"> <li>शब्दरूपाणि (तत् सर्वनाम शब्द त्रिषु लिंडेषु)</li> <li>अपठित अवबोधनम्</li> </ul>
नवंबर	पाठ -11 समवायो हि दुर्लभः पाठ -12 विद्याधनम् (केवल श्लोक अर्थ सहित )	<ul style="list-style-type: none"> <li>धातुरूपाणि (चर् व पच) ( लट् ,लृट् , लङ् व लोट् लकार ) प्रत्ययाः (क्त्वा)</li> </ul>

दिसंबर	पाठ -13 अमृतं संस्कृतम्	
	आवर्ती परीक्षा - 2	<p>पाठ्यक्रम - पाठ 9,10,11,12</p> <p>प्रत्ययाः (क्त्वा) शब्दरूपाणि (तत् सर्वनाम शब्द त्रिषु लिंडेषु) धातु रूपाणि (चर् व पच्) अव्यय शब्द अपठित अवबोधनम्</p>
जनवरी	<p>पाठ -14 आर्यभट्टः</p> <p>पाठ -15 प्रहेलिकाः</p> <p>पुनरावृत्ति</p>	<ul style="list-style-type: none"> <li>■ गुण सन्धिः</li> <li>■ संवादाः</li> <li>■ कारकाः उपपद-विभक्तयः च</li> </ul> <p>(गम् रक्षु सह, विना, क्रुध्, रुच्, नम्, यच्छ, स्निह् )</p> <ul style="list-style-type: none"> <li>● संख्या (1-40)</li> </ul>
फरवरी / मार्च	वार्षिक परीक्षा	<p>पाठ्यक्रम-</p> <p>पाठ 9,10,11,12,13,14,15</p> <p>व्याकरण</p> <p>अपठित - अवबोधनम् , समय-लेखनम् , संवादाः , कारकाः उपपद-विभक्तयः ,</p> <p>प्रत्ययाः (क्त्वा), गुण सन्धिः, अव्यय शब्द, संख्या (1-40)</p> <p>शब्द रूप- ((तत् सर्वनाम शब्द त्रिषु लिंडेषु)) (राम रमा च )</p> <p>धातु रूप- (पच् वस् च ) ( लट्, लृट्, लङ् व लोट् लकार )</p>



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## ANNUAL SYLLABUS

Session: 2025-26

CLASS VII

SUBJECT: F.I.T

Month	Textbook – Cyber Connect (Kips)	Activities
April	Ch-2: Introduction To Krita	<ul style="list-style-type: none"><li>❖ Introduction to the working interface of Krita and its various components, tools.</li><li>❖ To draw various images using brush , line , oval tools etc.</li><li>❖ Download an image of any flower . Add it into Kritia workspace and use different selection tools.</li><li>❖ Insert an image of your school in Kritia and write the name of your school over the image.</li><li>❖ Download picture showing two animals and add in Kritia workspace Remove any one animal / make a clone using appropriate tools.</li><li>❖ To explain different number systems</li></ul>
	Ch-1: Number System	
May	<b>Revision</b>	
	<b>PERIODIC TEST – I</b>	<b>Syllabus: Syllabus: Ch- 1,2</b>
July	Ch3 : Editing Worksheet in Excel	<ul style="list-style-type: none"><li>❖ In MS Excel. make a list of 10 teachers and subjects taught by them. Apply filters on the subject field .</li><li>❖ Create a worksheet showing students name , subjects and marks scored and apply conditional formatting to highlight the highest marks scored .</li><li>❖ Prepare colourful report card of any four students showing</li></ul>

	Ch4 : Formulas and Charts in Excel	marks scored in five different subjects. <ul style="list-style-type: none"> <li>❖ By applying formula , calculate grand total of marks scored in different subjects .</li> <li>❖ Create a column or bar chart to analyse the weekly sale of a month</li> </ul>
<b>August</b>	Ch5 : Lists , Images and Tables in HTML 5  <b>Revision</b>	<ul style="list-style-type: none"> <li>❖ Create a colourful web page on “India –my pride my strength”</li> <li>❖ Using List tag, create a web page with unordered/ ordered list showing stationery items.</li> <li>❖ Create a table , showing list of books and their authorsCreate presentation showing difference types of app and their uses</li> </ul>
<b>September</b>	<b>MID TERM EXAMINATION</b>	<b>Syllabus : Ch: 1 to 5</b>
<b>October</b>	Ch-6: Conditional Statements using Makecode	<ul style="list-style-type: none"> <li>❖ Create a code in MakeCode Arcade to : <ul style="list-style-type: none"> <li>✓ check whether a given number is odd or even</li> <li>✓ check whether you are eligible to vote or not</li> </ul> </li> </ul>
<b>November</b>	Ch-7: Control Statements in Python  <b>Revision</b>	<ul style="list-style-type: none"> <li>❖ Write a program to use binary arithmetic operators</li> <li>❖ Write a program to find the area and circumference of a circle.</li> <li>❖ Write a program to use replication/relational operator</li> <li>❖ Write a program to enter a number and check if the number is positive / negative/ zero</li> </ul>
<b>December</b>	<b>PERIODIC TEST – II</b>	<b>Syllabus : Ch 6 &amp;7</b>
	Ch-8: Natural Language Processing	<ul style="list-style-type: none"> <li>❖ Make a ppt on Various applications of NLP</li> </ul>
<b>January</b>	Ch 9: Machine Learning	<ul style="list-style-type: none"> <li>❖ Make a pictorial representation in MS Word showing the working of Machine Learning System</li> </ul>
	<b>Revision</b>	
<b>February /March</b>	<b>ANNUAL EXAMINATION</b>	<b>Syllabus : Ch -6 to 9</b>



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## ANNUAL SYLLABUS

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CLASS VII

SUBJECT: GENERAL KNOWLEDGE

Month	Textbook – WISDOM TREK (Edusoft IT Solutions (P) Ltd.)
April	<b>Chapters:-</b> (1) Inspiring Indian Personality – Dr. A.P.J. Abdul Kalam, (2) Indian Space Research Organisation, (3) Diversity of India, (4) Indian Civilians Award, (5) India's Young Achievers, (6) Unusual Museums in India, (7) Ports in India, (8) Religious Cities of India, (9) First Indian Women, (10) First in India, (21) Reasoning – Coding & Decoding, (22) Reasoning - Syllogism <b>Chapters for Discussion only :</b> (24) Better Writing, (25) Solar Gadgets, (27) Water and Mirror images
May	<b>REVISION and PERIODIC TEST – I:- Chapter No. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 21, 22 and Current Affairs</b>
July	<b>Chapters:</b> - (11) Places - Events, (12) Chief Guests of India, (13) Indian Defence Forces, (14) Indian Missiles, (15) Global Indian Leaders, (16) Our Freedom Fighters, (17) Indian Social Reformers, (18) Popular Environmentalists, (19) Indian Mountain Peaks, (20) India's Fastest Trains <b>Chapters for Discussion only : (39) Test Yourself, (44) Procrastination,</b>
August	<b>Chapters:-</b> (23) Global Literary Festivals, (26) Space Walk, (28) Blood Relations, (29) Let's Do Reasoning-I, (30) Oscar Awards, (31) Parliaments of the World, (32) World Currencies and Flags <b>Chapters for Discussion only : (45) Stepwise Thinking (47) Threats to Our Environment</b>
September	<b>REVISION and MID TERM EXAMINATION :- Chapter No. 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 26, 28, 29, 30, 31, 32 and Current Affairs</b>
October	<b>Chapters:-</b> (33) World's Cultures, (34) World Sculpture Gallery, (35) The World's Organisations, (36) Places in the World, (37) Countries & their Productions, (38) Medieval Architecture, (40) Seating Arrangements, (41) Directions, (42) Brain Teasers, (43) Let's Do Reasoning-II <b>Chapters for Discussion only : (50) Silk: An Amazing Journey, (57) Balanced Diet, (58) Yoga</b>

<b>November</b>	<b>Chapters:</b> - (46) Our Environment (48) Unusual Diseases, (49) Adaptation of Plants, (51) Amazing Animals (52) Insects, (53) Fighting the Odds, (54) Role Models <b>Chapters for Discussion only :</b> <b>(62) GPS and Robotics</b>
<b>December</b>	<b>Chapters:-</b> (55) Authors and Their Books, (56) Ayurveda, (59) Famous Documentary Films, (60) Famous Instrumentalists, (61) Useful Inventions <b>REVISION and PERIODIC TEST – II:- Chapter No 33, 34, 35, 36, 37, 38, 40, 41,42,43,46, 48, 49, 51 and Current Affairs</b>
<b>January</b>	<b>Chapters:-</b> (63) Artificial Intelligence, (64) IT Inventors, (65) Information Technology, (67) Martial Arts, (68) World Sports Personalities, (69) Indian Sports Personalities, (71) Nobel Women <b>Chapter for Discussion only : (66) Online Transactions, (70) Sustainable Development Goals</b>
<b>February /March</b>	<b>REVISION and ANNUAL EXAMINATION: Chapter No 52, 53, 54, 55, 56, 59, 60, 61, 63, 64, 65, 67, 68, 69, 71 and Current Affairs</b>