



BLOOM PUBLIC SCHOOL
C-8 Vasant Kunj, New Delhi
Syllabus for the Session 2025-26

Class: XII

Subject: Political Science

SYLLABUS			
MONTH	CHAPTER (NCERT Text book)	CONTENT (Topics)	Practical/Activities
April	Book 1 Chapter 1: The End of Bipolarity	<ul style="list-style-type: none"> ● The Soviet System ● Gorbachev and the disintegration ● Causes and Consequences of disintegration of Soviet Union ● Shock Therapy and its Consequences ● New entities in world politics- Russia Balkan States, Central Asian States ● India's relations with Russia and other post communist countries 	<p>"Soviet System Simulation"</p> <p>Focus: Understanding the structure and functioning of the Soviet system</p> <p>Objective: Students will simulate the Soviet political and economic system to grasp its complexities.</p> <p>How It Works:</p> <p>Preparation: Assign roles to students (e.g., Politburo members, factory managers, citizens).</p> <p>Execution: Conduct a mock session where decisions are made centrally, reflecting the command economy and one-party rule.</p> <p>Discussion: Debrief on the challenges and inefficiencies experienced during the simulation.</p> <p>Learning Outcome: Provides insight into the centralized nature of the Soviet system and its impact on society.</p>
	Book 2 Chapter 1 : Challenges of Nation Building	<ul style="list-style-type: none"> ● Challenges for the new Nation, ● Partition: Displacement and Rehabilitation ● Integration of Princely States ● Reorganisation of 	<p>"State Reorganization Map Exercise"</p> <p>Focus: Reorganization of States</p> <p>Objective: Students will analyze the linguistic reorganization of Indian states.</p>

	Book 2 Chapter 2: Era of One-Party Dominance	<p>States.</p> <ul style="list-style-type: none"> • Challenge of building democracy • Congress dominance in the first three general elections • Emergence of opposition parties. 	<p>How It Works:</p> <p>Preparation: Provide blank maps of India and data on linguistic demographics.</p> <p>Execution: Students redraw state boundaries based on linguistic lines and compare them to current maps.</p> <p>Discussion: Evaluate the impact of linguistic states on national unity.</p> <p>Learning Outcome: Develops analytical skills and understanding of federalism.</p>
May	Book 1 Chapter 2: Contemporary Centres of Power	<ul style="list-style-type: none"> • European Union • Association of Southeast Asian Nations • Rise of China as an economic power • Japan and South Korea as emerging powers 	<p>"Interactive Map Challenge"</p> <p>Focus: Identifying member countries of the European Union and ASEAN.</p> <p>Objective: Students will enhance their geographical knowledge by locating and labeling member countries on blank maps.</p> <p>How It Works:</p> <p>Preparation: Provide students with blank political maps of Europe and Southeast Asia.</p> <p>Execution: Students label EU and ASEAN member countries, including capitals and significant economic data.</p> <p>Extension: Discuss the geopolitical significance of these regions and their roles in global affairs.</p> <p>Learning Outcome: Improves geographical literacy and understanding of regional cooperation.</p>
	Book 1 Chapter 3: Contemporary South Asia	<ul style="list-style-type: none"> • Military and Democracy in Pakistan and Bangladesh, • Monarchy and Democracy in Nepal, • Ethnic Conflict and 	<p>"Democracy vs. Military Rule Debate"</p> <p>Focus: Military and Democracy in Pakistan and Bangladesh</p> <p>Objective: Students will</p>

	<p>Book 1 Chapter 4: International Organizations</p>	<p>Democracy in Sri Lanka, <ul style="list-style-type: none"> • India-Pakistan Conflicts, • India and its Neighbours • Peace and Cooperation <ul style="list-style-type: none"> • Meaning and importance of International Organisations, • Evolution of the UN, • Structure and function of International Organisations, • Principal Organs of UN, • Reform of the UN after Cold War • Reform of Structures • Processes and Jurisdiction of the UN • India and the UN Reforms • Key Agencies: IMF, World Bank, WTO, ILO, IAEA. • NGO: Amnesty International, Human Rights Watch. • Implications and Future of International Organizations </p>	<p>debate the impacts of military rule versus democratic governance in Pakistan and Bangladesh. How It Works: Preparation: Divide students into two groups representing military rule and democratic governance. Execution: Each group researches historical instances and prepares arguments supporting their assigned governance model. Debate: Conduct a structured debate, allowing each side to present and rebut. Discussion: Reflect on the outcomes and real-world implications. Learning Outcome: Enhances understanding of governance systems and their effects on society.</p>
	<p>Book 2 Chapter 3: Politics of Planned Development</p>	<ul style="list-style-type: none"> • Political contestation • Ideas of Development-Planning • Planning Commission • The Early Initiatives-The First Five Year Plan, Rapid Industrialisation. 	<p>"Five-Year Plan Simulation" Focus: Understanding the concepts of political contestation, development planning, the Planning Commission, and the First Five-Year Plan. Objective: Students will simulate the process of creating a Five-Year Plan, considering various political and economic factors. How It Works:</p>

			<p>Preparation: Divide students into groups representing different stakeholders: government planners, industrialists, farmers, and economists.</p> <p>Execution: Each group proposes initiatives for sectors like agriculture, industry, and infrastructure, aiming to balance economic growth with social equity.</p> <p>Presentation: Groups present their plans, followed by a class discussion evaluating the feasibility and potential impact of each proposal.</p> <p>Learning Outcome: Enhances understanding of the complexities involved in national planning and the interplay of various interests.</p>
July	<p>Book 2 Chapter 4: India's External Relation</p> <p>Book 2 Chapter 5: Challenges to and Restoration of the Congress System</p>	<ul style="list-style-type: none"> ● International Context, ● The Policy of Non Alignment- Nehru's role-Distance from two camps-Afro Asian Unity, ● Peace and conflict with China ● India's Nuclear Policy <ul style="list-style-type: none"> ● Challenge of Political Succession ● Fourth General Election 1967 ● Split in the Congress ● The 1971 Election and Restoration of Congress 	<p>"Debate: India's Nuclear Policy"</p> <p>Focus: Understanding India's Nuclear Policy.</p> <p>Objective: Students will debate the merits and drawbacks of India's nuclear policy.</p> <p>How It Works:</p> <p>Preparation: Divide students into two groups: one supporting India's nuclear policy and the other opposing it.</p> <p>Execution: Each group researches and presents arguments supporting their stance, followed by a rebuttal session.</p> <p>Discussion: Facilitate a class discussion to reflect on the debate and relate it to current global nuclear policies.</p> <p>Learning Outcome: Encourages critical thinking about national security and international diplomacy.</p>

August	Book 1 Chapter 5: Security in the Contemporary World	<ul style="list-style-type: none"> • Meaning and Type of Security • Traditional concept of security • Non-tradition notions of Security • New Sources of Threats • Cooperative Security • India's Security strategy 	"Security Threats Brainstorm" Focus: Identifying New Sources of Threats Objective: Students will brainstorm and categorize emerging security threats in the contemporary world. How It Works: Preparation: Provide students with a list of potential threats (e.g., climate change, cyber warfare, pandemics). Execution: In groups, students discuss and categorize these threats as traditional or non-traditional, justifying their choices. Discussion: Facilitate a class discussion on how these threats impact national and global security. Learning Outcome: Encourages critical thinking about evolving security challenges and their implications.
	Book 2 Chapter 6: The Crisis of Democratic Order	<ul style="list-style-type: none"> • Background to emergency • Declaration of Emergency • Lessons of the Emergency • Politics after Emergency 	
	Book 1 Chapter 6: Environment and Natural Resources	<ul style="list-style-type: none"> • Environmental Concerns • Global Commons • Common but differentiated Responsibilities • India's Stand on Environment Issues • Environmental Movements • Resource Geopolitics • Rights of Indigenous peoples 	"Resource Geopolitics Mapping" Focus: Understanding Resource Geopolitics and India's Stand on Environmental Issues. Objective: Students will create maps illustrating the distribution of natural resources and analyze geopolitical tensions arising from them. How It Works: Preparation: Provide students with blank world maps and data on resource distribution (e.g., oil, water, minerals). Execution: Students plot resource locations and identify regions with

			<p>potential or existing geopolitical conflicts. Discussion: Discuss India's position on global environmental issues and its strategies for resource management. Learning Outcome: Enhances spatial awareness and understanding of the interplay between natural resources and international relations.</p>
September	<p>REVISION FOR MID-TERM EXAMINATION Book 2 Chapter 7: Regional Aspirations</p> <p>Book 1 Chapter 7: Globalisation</p>	<ul style="list-style-type: none"> • Region and the Nation-Indian • Approach Areas of Tension -Jammu and Kashmir, Roots of the Problem ,External and Internal disputes, Politics since 1948, Insurgency and After,2022 and Beyond • Punjab- Political Context , Cycle of Violence , Road to Peace • The Northeast - Demand for autonomy ,Secessionist Movements ,Movements against outsiders ,Assam and National Integration • Concept of globalization • Causes and Consequences of globalization • India and globalization • Resistance to globalization • India and resistance to globalisation 	<p>"Regional Aspirations Map Analysis" Focus: Understanding the geographical context of regional movements in Jammu & Kashmir, Punjab, and the Northeast. Objective: Students will analyze maps to identify regions with significant regional aspirations and understand the historical and political factors contributing to these movements. How It Works: Preparation: Provide students with blank political maps of India. Execution: Students will mark and label regions such as Jammu & Kashmir, Punjab, Nagaland, Mizoram, and Assam. For each region, they will annotate key events, dates, and figures associated with regional aspirations. Discussion: Facilitate a class discussion on how geography influences political movements and the challenges of addressing regional aspirations. Learning Outcome:</p>

			Enhances spatial awareness and understanding of the interplay between geography and political movements.
October	Book 2 Chapter 8: Recent Developments in Indian Politics	<ul style="list-style-type: none"> • Context of 1990s • Era of Coalition Political • rise if the Backward Classes • Communalism, Secularism and Democracy • Emergence of New Consensus • Lok Sabha Elections 2004 • Growing Consensus 	<p>"Debate: Secularism vs. Communalism"</p> <p>Focus: Understanding Communalism, Secularism, and Democracy.</p> <p>Objective: Students will engage in a structured debate on the challenges and importance of maintaining secularism in a diverse democracy.</p> <p>How It Works:</p> <p>Preparation: Divide students into two groups: one defending secularism as essential for democracy, and the other presenting challenges it faces in practice.</p> <p>Execution: Each group presents arguments, supported by historical examples and constitutional provisions.</p> <p>Discussion: Encourage a reflective discussion on the role of secularism in India's political landscape.</p> <p>Learning Outcome: Enhances critical thinking and understanding of the balance between religious freedom and state neutrality.</p>
November	Preboard Exam-1		
December	Preboard Exam-2		
January	Revision CBSE Board Practical Exam		
February	Revision CBSE Board		

	Practical Exam		
March	Board Examination		
ASSESSMENT SYLLABUS			
PERIODIC ASSESSMENT -1	BOOK 1: Chapter 1:The End of Bipolarity BOOK 2: Chapter 1:Challenges of Nation Building		
PERIODIC ASSESSMENT -2	BOOK 1- Chapter 2: Contemporary Centres of Power Chapter 3: Contemporary South Asia Chapter 4: International Organizations BOOK 2- Chapter 2: Era of One-Party Dominance Chapter 3: Politics of Planned Development		
MID TERM EXAM	BOOK 1: Chapter 1:The End of Bipolarity Chapter 2: Contemporary Centres of Power Chapter 3: Contemporary South Asia Chapter 4: International Organizations Chapter 5: Security in the Contemporary World BOOK 2: Chapter 1: Challenges of Nation Building Chapter 2: Era of One-Party Dominance Chapter 3: Politics of Planned Development Chapter 4: India's External Relations		

	Chapter 5: Challenges to and Restoration of the Congress System Chapter 6: The Crisis of Democratic Order	
FINAL EXAMINATION	<p>BOOK 1:</p> <p>Chapter 1: The End of Bipolarity</p> <p>Chapter 2: Contemporary Centres of Power</p> <p>Chapter 3: Contemporary South Asia</p> <p>Chapter 4: International Organizations</p> <p>Chapter 5: Security in the Contemporary World</p> <p>Chapter 6: Environment and Natural Resources</p> <p>Chapter 7: Globalisation</p> <p>BOOK 2:</p> <p>Chapter 1: Challenges of Nation Building</p> <p>Chapter 2: Era of One-Party Dominance</p> <p>Chapter 3: Politics of Planned Development</p> <p>Chapter 4: India's External Relations</p> <p>Chapter 5: Challenges to and Restoration of the Congress System</p> <p>Chapter 6: The Crisis of Democratic Order</p> <p>Chapter 7: Regional Aspirations</p> <p>Chapter 8: Recent Developments in Indian Politics</p>	