

#### Dear Parent

St. Thomas' Dwarka feels pride in introducing **'Spellathon'** - a popular vocabulary activity designed and developed to improve the language proficiency in the **academic session 2025-26.** Our motto is: 'Learn spellings and be a part of strong English community.'

Spellings improve reading and writing fluency; vocabulary and comprehension. Learning and revising spellings help to cement the connection between letters and their sounds. We, at St. Thomas' School, Dwarka, organise English Spellathon Competition on the last Friday of every month. The list of words for spellathon will be provided to them on the first Friday of every month.

The highest scorer across the sections will be shortlisted for the final round in the month of February. Also, note that the words for the final round will not be provided to the students. However, the topic will be given to the students. The competition is set to put a happy smile on everyone's countenance. To boost the morale of our whiz kids, the winners shall be awarded with Trophies and Certificates of Proficiency at the end of the session.

# Students have to learn the following words for the spellathon on 25.04.2025 (Friday):

CLASS -I Spellathon No.- 1

| S. No. | Words | S. No. | Words | S. No. | Words |
|--------|-------|--------|-------|--------|-------|
| 1      | book  | 6      | hills | 11     | sky   |
| 2      | bird  | 7      | help  | 12     | star  |
| 3      | ball  | 8      | lion  | 13     | tiger |
| 4      | bud   | 9      | plant | 14     | tree  |
| 5      | fish  | 10     | stem  | 15     | water |

- It is compulsory to participate in Spellathon.
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# Students have to learn the following words for the spellathon on 25.04.2025 (Friday):

CLASS -II
Spellathon No.- 1 (Topic: Environment)

| S. No. | Words  | S. No. | Words      | S. No. | Words   |
|--------|--------|--------|------------|--------|---------|
| 1      | coal   | 6      | ozone      | 11     | recycle |
| 2      | energy | 7      | petrol     | 12     | solar   |
| 3      | forest | 8      | plants     | 13     | smog    |
| 4      | land   | 9      | pollution  | 14     | wind    |
| 5      | layers | 10     | rainforest | 15     | waste   |

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# Students have to learn the following words for the spellathon on 25.04.2025 (Friday):

CLASS -III
Spellathon No.- 1 (Topic: Environment)

| S.No. | Words    | Meaning   | S.No. | Words     | Meaning   |
|-------|----------|---|-------|-----------|---|
| 1     | bacteria | tiny, invisible living things found<br>everywhere, including in the soil,<br>on plants and even in our bodies           | 9     | erosion   | the gradual destruction or<br>removal of soil, rock, etc. by<br>natural forces or other processes                   |
| 2     | biomass  | any organic material derived<br>from living organisms, like plants<br>and animals, that can be used as a<br>fuel source | 10    | habitat   | the environment in which an animal or plant normally lives or grows   |
| 3     | carbon   | an important element essential<br>for life and found in all organic<br>matter   | 11    | landfills | a big, special place where<br>garbage and other waste<br>materials are collected and<br>buried under layers of soil |
| 4     | climate  | the general weather conditions usually found in a particular place  | 12    | organism  | a living thing that can function on its own   |
| 5     | decay    | the breaking down or rotting of organic matter  | 13    | pollute   | to make air, water or earth dirty<br>or harmful by adding harmful<br>chemicals or waste                             |
| 6     | disaster | a sudden event that causes a lot of damage  | 14    | resources | any natural material, living or<br>non-living that humans find<br>useful  |
| 7     | ecology  | the relationship between living things and their environment  | 15    | recycle   | converting waste materials into new materials and objects   |
| 8     | extinct  | no longer in existence  |       |           |   |

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# Students have to learn the following words for the spellathon on 25.04.2025 (Friday):

CLASS -IV
Spellathon No.- 1 (Topic: Environment)

| S.No. | Words        | Meaning   | S.No. | Words      | Meaning  |
|-------|--------------|---|-------|------------|--|
| 1     | biodiversity | the number and types of plants and animals that exist in a particular area                                    | 9     | fossils    | the parts of a dead animal or<br>a plant that have become<br>hard and turned into rock                 |
| 2     | compost      | mixture of decayed plants, food, etc. that can be added to soil to improve its quality                        | 10    | famine     | a severe food shortage<br>causing widespread hunger<br>and death                                       |
| 3     | conservation | preserving natural resources like forests, wildlife, water and energy for present and future generations      | 11    | hazardous  | something that is dangerous and likely to cause damage   |
| 4     | ecologist    | a person who studies the relationship between living things and their environment                             | 12    | naturalist | someone who loves and<br>studies nature like plants,<br>animals, and the environment                   |
| 5     | ecosystem    | all the living things in an area and<br>the way they affect each other and<br>the environment                 | 13    | organic    | not using artificial chemicals in the growing of plants and animals for food and other products        |
| 6     | endangered   | a plant or animal species which is in<br>serious danger of disappearing or<br>becoming extinct                | 14    | renewable  | energy that is generated as quickly as it is used  |
| 7     | fertiliser   | a natural or chemical substance that<br>is spread on the land or given<br>to plants, to make plants grow well | 15    | species    | a set of animals of plants that<br>share common characteristics<br>and are capable of<br>interbreeding |
| 8     | greenhouse   | building designed for the protection<br>of tender or out-of-season plants<br>against excessive cold or heat   |       |            |  |

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# Students have to learn the following words for the spellathon on 25.04.2025 (Friday): CLASS -V

# **Spellathon No.- 1 (Topic: Environment)**

| S.No. | Words            | Meaning   | S.No. | Words           | Meaning  |
|-------|------------------|---|-------|-----------------|--|
| 1     | atmosphere       | a blanket of gases that<br>surrounds Earth  | 9     | geothermal      | relating to or produced by the internal heat of the Earth  |
| 2     | afforestation    | the action of planting trees on<br>an area of land in order to<br>make a forest   | 10    | non-renewable   | Natural substances which exist in limited quantities and cannot be replaced after they have all been used  |
| 3     | biodegradable    | able to decay naturally and in a way that is not harmful  | 11    | pesticide       | A chemical substance used to kill harmful insects or small animals etc   |
| 4     | drought          | a long period when there is little or no rain   | 12    | precipitation   | any form of water that falls from<br>the sky like rain, snow, hail or<br>sleet   |
| 5     | disposable       | something that is designed to<br>be used once or for a short<br>period and then thrown away   | 13    | preservationist | someone who believes in protecting natural areas and resources from harm and keeping them in their natural state without much human interference |
| 6     | Emissions        | substances released into the<br>air from various sources such<br>as vehicles, power plants,<br>factories, and industrial<br>processes | 14    | stratosphere    | a layer in the upper atmosphere<br>of a planet where the<br>temperature increases with<br>height   |
| 7     | extinction       | a situation in which a plant,<br>an animal or a way of life<br>stops existing   | 15    | sustainable     | able to continue over a period of time   |
| 8     | environmentalist | a person who studies the environment and tries to protect it from human damage  |       |                 |  |

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