

## ARWACHIN BHARTI BHAWAN SR. SEC. SCHOOL C- BLOCK, VIVEK VIHAR, DELHI - 95

SYLLABUS

CLASS-XII

**SESSION 2025-26** 

# ENGLISH (CORE) – 301

# Textbooks prescribed by CBSE: • Flamingo

- Vistas

S.No.	Month	Exam	Content
1	April – May	Unit Test 1	<ol> <li>The Last Lesson</li> <li>Lost Spring</li> <li>My Mother at Sixty Six</li> <li>Keeping Quiet</li> <li>The Third Level</li> <li>Journey to the end of the Earth</li> <li>Deep Water</li> <li>Notice Writing</li> <li>Letter to Editor</li> <li>Invitation and Replies</li> </ol>
2	July		<ol> <li>Report Writing</li> <li>Aunt Jennifer's Tigers</li> <li>The Tiger King</li> </ol>
3	August	Unit Test 2	<ol> <li>Indigo</li> <li>The Rattrap</li> <li>The Enemy</li> <li>A Thing of Beauty</li> <li>Article Writing</li> </ol>
4	September	Term 1	1. Application for Job
5	October	Bundayand sulfa	1. On the Face of it 2. Poets and Pancakes 3. Memories of Childhood 4. Going Places
6	November	Term 2 / Pre-Board	<ol> <li>A Roadside Stand</li> <li>The Interview</li> </ol>
7	December – January	-	Revision and ALS Practical

#### **SUBJECT- HINDI**

Name of the books- अंतराअभिव्यक्ति और माध्यम ,अंतराल , Published by- Ms. Sonam Pandey

EXAM	SYLLABUS
UNIT TEST -1	जयशंकर प्रसाद ,प्रेमघन की छाया स्मृति, सूर्यकांत त्रिपाठी 'निराला' , पत्रकारिय लेखनसूरदास की झोपड़ी ,
UNIT TEST- 2	तुलसीदास ,संवदिया ,सुमिरन के मनकेविभिन्न माध्यमों में लेखन ,
TERM -1	अंतरा ,निराला' सूर्यकांत त्रिपाठी ,जयशंकर प्रसाद - (पद्य)अज्ञेयतुलसीदास , अंतरा प्रेमघन की छाया स्मृति - (गद्य), संवदिया ,सुमिरन के मनके ,गांधीनेहरू और , ,यास्सर अराफ़ातकुटज अंतराल सूरदास की झोपड़ी ,बिस्कोहर की माटी - अभिव्यक्ति और माध्यम -पत्रकारिय लेखन,विभिन्न माध्यमों में लेखन
PRE-BOARD - 1	अंतरा ,निराला' सूर्यकांत त्रिपाठी ,जयशंकर प्रसाद - (पद्य)अज्ञेयरघुवीर ,तुलसीदास , केदारनाथ सिंह ,घनानंद ,जायसी ,सहाय अंतरा प्रेमघन की छाया स्मृति - (गद्य), संवदिया ,सुमिरन के मनके ,गांधीनेहरू और , जहाँ कोई वापसी नहीं ,साझा ,चार हाथ ,पहचान ,शेर ,कुटज ,यास्सर अराफ़ात अंतराल सूरदास की झोपड़ी ,बिस्कोहर की माटी - अभिव्यक्ति और माध्यम -पत्रकारिय लेखन,विभिन्न माध्यमों में लेखनकैसे , बनती है कविता विशेष लेखन ,
UNIT TEST - 3	(पद्य -अंतरा) विद्यापति • (गद्य -अंतरा) दूसरा देवदास • (अंतराल) अपना मालवा •
PRE- BOARD - 2	•संपूर्ण अंतरा संपूर्ण अंतराल • अभिव्यक्ति और माध्यम •

Month	Content	Art Integrated Activity	AIL Code
अप्रैल	(पद्य -अंतरा) जयशंकर प्रसाद• -अंतरा) प्रेमघन की छाया स्मृति • (गद्य अभिव्यक्ति और ) पत्रकारिय लेखन • (माध्यम	भोर के दृश्य को देखकर • अपने अनुभव काव्यात्मक शैली में लिखिए। भारतेंदु मण्डल के लेखकों के • बारे में तथा उनकी रचना के ऊपर सूची बनाइए और आधुनिक हिन्दी गद्य के विकास में इनका क्या योगदान रहा है इस पर प्रोजेक्ट बनाइए। किसी भी घटना पर एक • फ़ीचर तैयार कीजिए।	4.5.3.4 4.4.5.2
मई	•सूर्यकांत त्रिपाठी ) 'निराला'अंतरा - (पद्य (गद्य -अंतरा) सुमिरन के मनके • (अंतराल) सूरदास की झोपड़ी •	•अपने बचपन की स्मृतियों को आधार बनाकर कविता लिखिए। पास -अपने घर में या आस • दिखाई देने वाले किसी रिवाज या अंधविश्वास पर एक लेख लिखिए। इस कहानी का नाट्यरुपांतरण • कीजिए।	4.5.3.4
जुलाई	(पद्य -अंतरा) तुलसीदास • (गद्य -अंतरा) संवदिया • विभिन्न माध्यमों में लेखन • (अभिव्यक्ति और माध्यम)	•कविता में प्रयोग किए गए अलंकारों की सूची बनाइए व उन अलंकारों के अन्य उदाहरण भी लिखिए। कहानी का नाट्य •रूपांतरण कर विद्यालय के मंच पर प्रस्तुत कीजिए। श्रव्य माध्यम में /दृश्य/इंटरनेट/प्रिंट• समाचार लिखिए।	4.4.2.7 4.2.31 4.4.1.1
अगस्त	•अज्ञेय (पद्य -अंतरा) नेहरू और यास्सर अराफ़ात ,गांधी •	' •मानव व समाजविषय पर ' लेख लीजिए।	4.1.6.1

	(गद्य -अंतरा) (अंतराल) बिस्कोहर की माटी • (अंतरा गद्य) कुटज •	अंतर्राष्ट्रीय स्तर पर जननायकों • का वृत्त तैयार कीजिए। -'जीना भी एक कला है' •कुटज के आधार पर सिद्ध कीजिए।	4.4.5.2 4.5.3.4
सितंबर	पुनरावृत्ति  • केदारनाथ सिंह (पद्य -अंतरा)  ?कैसे बनती है कविता •  (अभिव्यक्ति और माध्यम)	•बनारस पर आधारित वृत्त चित्र देखिए व उनकी समीक्षा लिखिए। जिस विषय में आपको सबसे • अधिक प्रभावित किया उस पर काव्य रचना करने का प्रयास कीजिए।	4.2.3.2
अक्टूबर	•मिलक मुहम्मद जायसी (पद्य -अंतरा) साझा ,चार हाथ ,पहचान ,शेर • (गद्य -अंतरा) अभिव्यक्ति और ) विशेष लेखन • (माध्यम (अंतरा पद्य) रघुवीर सहाय •	•िकसी अन्य किव द्वारा रिचत विरह वर्णन की ५ किवताएँ चुनकर लिखिए। एक लघु कहानी लिखिए। • समकालीन मुद्दे पर विशेष • रिपोर्ट तैयार कीजिए। वसंत ऋतु पर •दो किवयों की किवताओं खोजिए और उनका मिलान इस किवता से कीजिए व कुछ किवताएँ भित्ति पित्रका पर भी लगाइए।	4.2.1.1 4.5.3.4 4.1.6.1 4.1.4.4
नवंबर	•जहां कोई वापसी नहीं (गद्य -अंतरा) (पद्य -अंतरा) घनानंद • पुनरावृत्ति •	• पर्यावरण संबंधी समस्याओं और उनके समाधान हेतु संभावित उपायों पर एक रिपोर्ट तैयार कीजिए। ,पद्माकर ,रसखान ,तुलसीदास • तीन कवित्त -सेनापित के तीन पढ़िए और उन्हें गाते हुए वीडियो बनाइए।	4.1.6.1 4.2.2.2 4.1.1.1

दिसंबर	क्रिक्मारी (पना अंग्रा)	•विद्यापति और जायसी प्रेम के	4444
प्रियंषर	•विद्यापति (पद्य -अंतरा)		4.1.1.1
	(गद्य -अंतरा) दूसरा देवदास •	कवि हैं। दोनों की तुलना करते	
	(अंतराल) अपना मालवा •	हुए पीपीटी बनाइए।	
	(,	आपके नगर में नदी तालाब के •	
		आस पास जो मंदिर हैं उनको	
		रेखाचित्र के रूप में लिखिए।	
		विकास की औद्योगिक सभ्यता •	4.5.3.4
		उजाड की अपसभ्यता है। इस	
		विषय को आधार बना कर	
		प्रोजेक्ट बनाइए।	
		, , , , , , , , , , , , , , , , , , ,	
			4.4.5.2
जनवरी	PRE BOARD II		
	BOARD PRACTICALS		
	BHAN	V411	
फ़रवरी	(1)	Sa	
	BOARD EXAMINATION		



### **SUBJECT- MATHEMATICS**

#### Name of the books-NCERT

**Published by-** MANJU KHANEJA (PGT MATHS)

EXAM	SYLLABUS
UNIT TEST 1	CHAPTER 3 AND CHPATER 4
UNIT TEST 2	CHPATER 2 AND CHAPTER 5
TERM 1	CHAPTER 1 TO CHAPTER 7
PRE-BOARD 1	CHAPTER 1 TO CHAPTER 10
UNIT TEST 3	CHAPTER 12 AND CHAPTER 13
PRE -BOARD2	CHAPTER 1 TO CHAPTER 13

MONTH	CONTENT	ART INTERGRATED ACTIVITY	SR.NO. OF AIL
April	Matrices and Determinants	Use of application of Determinants: To demonstrate how to calculate area of triangle using determinants. Mind Map	4.1.1.7
April	Relations and Functions	To verify types of relations using cardboard, thread, papers etc.	4.1.5.1
April	Inverse Trigonometric Functions	PPTs of formulas of inverse trigonometric functions. Drawing of graphs of inverse trigonometric function as a mirror image	4.1.3.1
May	Continuity & differentiability	PPTs. Demonstration of graphs	4.1.3.1
July	Application of Derivatives	CBSE Recommended /suggested activities	4.1.3.1
August	Linear Programming	Students to create artistic representation of various graphs etc.	4.1.1.1.4
August	Integrals	Graphical representation of indefinite integral. PPT	4.1.3.1

MONTH	CONTENT	ART INTERGRATED ACTIVITY	SR.NO. OF AIL
September Application of Integrals		Students to create artistic representation of various shapes and regions for which integrals are used to calculate area. Graphical representation of definite integral to evaluate area of a function.	4.1.1.4
October	Differential Equation	PPT	4.1.3.1
October	Vectors	Activities to verify geometrical concepts using vectors.	4.1.1.1
November	Three-dimensional geometry	PPT	4.1.2.1.3
November	Pre Board1 Exams	JANN GE	
December	Probability - Introduction of concept	Use of playing cards, dice, balls, coins etc. to explain concepts of probability	4.1.2.1.3
	the span	र् राजिमार्ग	

## **SUBJECT- PHYSICS**

# Name of the book- Textbook of Physics Part-1 Textbook of Physics Part-2

Published by- NCERT

EXAM	SYLLABUS
UNIT TEST -1	Ch-1 Electric charges and field
	Ch-2 Electrostatic potential and capacitance
TERM -1	Ch-1 Electric charges and field
	Ch-2 Electrostatic potential and capacitance
	Ch-3 Current Electricity
	Ch-4 Moving charges and Magnetism
	Ch-5 Magnetism and Matter
	Ch-6 Electromagnetic induction
	Ch-7 Alternating current
	Ch-8 Electromagnetic waves
UNIT TEST-2	Ch-3 Current Electricity
	Ch-4 Moving charges and Magnesium
Pre-Board	Whole syllabus (Ch-1 to Ch-14)
UNIT TEST-3	Ch-9 Ray optics
	Ch-11 Dual nature of Radiation and matter

CONTENT
Electric charges and field
Electrostatic potential
Electrostatic potential and capacitance
Moving charges and Magnetism
Revision
Unit- test - 1
Electromagnetic induction
Alternating current
Electromagnetic waves
Ray optics and wave optics
Term -1 Exam
Dual nature of Radiation and matter
Atoms and nuclei
Semiconductors
Revision
Unit test-2
Pre-board exam
Whole syllabus
Boards Exam

#### **SUBJECT – CHEMISTRY**

Name of the books – Chemistry Book Part-1, Chemistry book Part-2, Chemistry Manual Published by – NCERT

Month	Topic	Sub-topics	AIL Activity	
March/April	Ch-2 Solution	<ul> <li>Types of solution</li> <li>Concentration of solution in different unit</li> <li>Henry's Law and Raoult's law</li> <li>Ideal and non-ideal solutions</li> <li>Colligative properties</li> <li>Abnormal molecular mass</li> <li>Feedback test</li> </ul>	Titration of MOHR's salt	
	Ch-3 electro chemistry	<ul> <li>Electrochemical cell</li> <li>Nernst equation</li> <li>Electrolytic conductors, conductivity and molar conductivity</li> <li>Kohlrasuch law,</li> <li>Electrolysis, Corrosion,</li> <li>Primary and secondary cell</li> <li>Feedback test</li> </ul>	Titration of KMNo4	
		Unit Test - I		
May	Ch-4 Chemical Kinetics	<ul> <li>General Introduction &amp; Rate of reaction</li> <li>Avg. rate and instantaneous rate</li> <li>Order and molecularity Rate</li> <li>law Integrated rate</li> <li>expression for zero and first order reaction</li> <li>Feedback test</li> </ul>	Salt analysis	
July	July Unit Test – II			
JULY	Ch-10 Haloalkanes and Haloarenes& its derivations	<ul> <li>IUPAC nomenclature Preparation of haloalkanes and haloarenes</li> <li>Physical and chemical properties and nature of CX bond in haloalkanes and haloarenes.</li> <li>Stereo chemistry of nucleophilic substitution reaction.</li> </ul>	Functional group detection	

	Ch-11 Alcohal, Phenols Ether	<ul> <li>IUPAC nomenclature</li> <li>Preparation &amp; properties of alcohols,phenols and ethers</li> <li>Feedback Test</li> </ul>	Functional group detection
AUGUST	Ch-12 Aldehydes, Ketones and Carboxylic Acid	<ul> <li>IUPAC nomenclature</li> <li>Preparation &amp; properties of aldehydes, ketones, carboxylic</li> </ul> Feedback Test	Functional group detection
	Ch-13 Amines and its derivatives	<ul> <li>IUPAC nomenclature</li> <li>Preparation and properties         of Amines</li> <li>Test of Amines</li> <li>Feedback Test</li> </ul>	Functional group detection
SEPTEMBER	Ch-16 Biomolecules	Carbohydrates, proteins, nucleic acid	Food detection test
OCTOBER	Ch-8 d & f Block Elements	<ul> <li>General Introduction &amp; Electronic configuration</li> <li>Characteristics of d and f block elements</li> <li>Preparation and properties of K 2Cr 2O7, KMnO4</li> <li>Lanthanides contraction &amp; Actinides</li> <li>Feedback Test</li> </ul>	Chart papers and flashcards
	Ch-9 Coordination Compound	<ul> <li>Some Important Terms used in Coordination compounds</li> <li>Nomenclature</li> <li>Bonding in coordination compounds: Werner's ,Valance bond and crystal field theory of Coordination compounds</li> <li>Stability of coordination compound</li> <li>Metal carbonyls</li> </ul> Feedback Test	Flashcards
DECEMBER	Pre- Board - I	Whole syllabus	

## SUBJECT – BIOLOGY

Month	Topic	Exam	AIL Activity
April	Chapter- Sexual reproduction in flowering plants  Chapter- Human Reproduction		Biology lab activity
Мау	Chapter Reproductive health  Chapter- Principles of Inherited	UNIT TEST 1	Biology lab activity
July	Chapter - Molecular basis of inheritance Chapter- Evolution	AWAN SA	Biology lab activity
August	Chapter – Human health and diseases  Chapter – microbes in human welfare	Unit test-2	Biology lab activity
September	Biotechnology Principles and processes	I term	Biology lab activity
October	Chapter – Biotechnology and its application Chapter- Organism and population	न् विकास	Biology lab activity
November	Chapter - Ecosystem  Chapter - Biodiversity and its conservation	Unit Test-2	Biology lab activity
December	Revision	Term-2	
January	Revision	Preboard	
February	Board	-	

#### **SUBJECT: COMPUTER SCIENCE**

NAME OF THE BOOK: COMPUTER SCIENCE WITH PYTHON

PUBLISHED BY: SUMITA ARORA

PUBLISHED BY: SUMITA ARORA EXAM	SYLLABUS
DAMI	O I DIMINOU
	Python Revision Tour – I (Ch-1)
UNIT TEST 1	1 yulon Revision 10th – I (Ch-1)
	Python Revision Tour - II (Ch-2)
	Working with functions (Ch-3)
UNIT TEST 2	Working with functions (Ch-5)
	Using Python Libraries (Ch-4)
	File handling (Ch-5)
TERM 1	AUVAN
	Data Structure-I,II (Ch-8,9)
	Computer Networks -I (Ch-10)
	Computer Networks –II (Ch-11)
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	Relational Databases (Ch-12)
UNIT TEST-3	Simple Queries in SQL (Ch-13)
	Simple Queries in SQL (Cir-13)
PRE-BOARD	Table Creation and Data Manipulation Commands (Ch-14)
	Commands (Cn-14)
	Grouping Records, Joins in SQL (Ch-15)
	Interface Python with MYSQL (ch-16)
	(
ANNUAL EXAM	Complete Syllabus

MONTH	TOPIC	AIL ACTIVITY	AIL CODE
APRIL	Python Revision Tour-1	Assertion &	
	Revision of Python topics	Reasoning	
	covered in class XI	Predict the Outputs	
	Python Revision Tour-II	Conceptual Questions	
	Revision	Evaluate the	
	Strings,List,Tuple,Dictionary.	Expressions	
		Write a python	
		program that creates a list of all the	
		integers less than 100	
		that are multiples of 3	
		or 5.(for	
		example)Application	
		Based Questions)	
		Find the Errors.	
B # A S Z	Wadda - '4 E	Cl A	
MAY	Working with Functions	Short Answer Questions	
	Types of functions, Arguments and Parameters	Application Based	
	Scope of a Variables	Questions	
	scope of a variables	Predict the Output	
		Find the Errors	
JULY	Using Python Libraries	Objective Types	
	Importing Modules &	Questions	
	Functions	Assertion &	
	9.1-	Reasoning	
AUGUST	File Handling	Practice of Python	
	Text Files, Binary Files, CSV	Programs using Text	
	files	files, Binary Files and	7
	Data Structure-Stack	CSV files.	
		Operations on Data Structures	
SEPTEMBER	Computer Networks-I	Case Based Studies	
DEI TEMBER	Computer Networks-II	Questions	
OCTOBER	Relational Databases	Practice of SQL	
	Simple Queries in SQL	language	
		Write Simple Queries	
		in database	
NOVEMBER	Table Creation & Data	Create table in	
	Manipulation Commands	Database	
	Grouping Records and joins	Insert Data	
	in SQL	Modifying data	
		Delete data, Group	
DECEMBER	Interface Python with SQL	By clause Connecting to	
DECEMBER	interface rython with SQL	MYSQL from Python	
JANUARY	CBSE BOARD	PRACTICA	AL FILE
JANOAN	PRACTICAL	PROJEC'	
		VIV	
		V1V	4.4

## **Subject- ACCOUNTANCY**

Name of the book: 1. Accounting for Partnership

Published by- TS Grewal -Sultan Chand

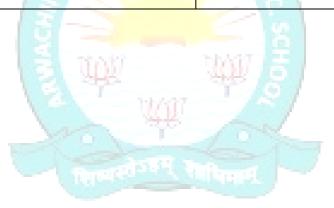
2. Accounting for Companies

3. Analysis of Financial Statements

EXAM	SYLLABUS
UT 1	Fundamentals of Partnership and Accounting of Goodwill
UT 2	Change in Profit sharing Ratio and Admission of a Partner
Term 1	Fundamentals of Partnership , Accounting of Goodwill , Change in Profit Sharing Ratio, Admission of a Partner, Retirement and Death of a Partner , Dissolution of Firm , Accounting For Share Capital
UT 3	Forfeiture of Shares and Accounting for Debentures
Preboard	Complete Syllabus

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
APRIL	Accounting for Partnership Firms a. Fundamentals of Partnership b. Goodwill	Skit – Interview role play regarding partnership and partners	4.4.2.7
MAY	Change in Profit Sharing Ratio Admission of a Partner	Use of Quiz Cards for connecting the relation between old ratio and new ratio, treatments of reserve, goodwill and adjustment of capital	4.1.1.1.11
JULY	Retirement of a partner Death of a Partner	Analyzation of Documentary on various firms	4.1.3.1
AUGUST	Dissolution of Firm	Interview and anecdotal experience of various firm owners	4.1.6.1

AUGUST AND SEPTEMBER	Accounting For Share Capital	PPT/Video making of various IPO's being offered and process of issue of shares	4.1.3.1
OCTOBER	Accounting for Debentures	Peer tutoring and Quiz organization by students	4.1.1.1.11
OCTOBER	Analysis of Financial Statements Tools for Financial Statements analysis	CBSE PROJECT	4.4.2.4
NOVEMBER	Ratio Analysis	CBSE Projects	4.4.2.4
DECEMBER	Cashflow Statements	CBSE Projects	4.4.2.4
JANUARY FEBRUARY MARCH	CBSE Board Practicals Revision	Practical and VIVA	



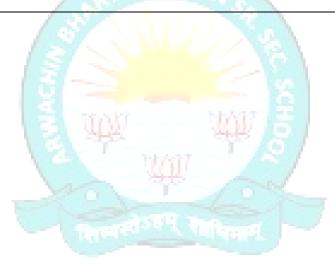
Class - XII Subject- BUSINESS STUDIES Session- 2025-26

Name of the book: 1. BUSINESS STUDIES , 2. BUSINESS STUDIES- POONAM GANDHI Published by: 1. NCERT 2. VK GLOBAL PUBLICATIONS PVT. LTD

EXAM	SYLLABUS
UT 1	NATURE AND SIGNIFICANCE OF MANAGEMENT
	PRINCIPLES OF MANAGEMENT
UT 2	BUSINESS ENVIRONMENT
012	PLANNING
	NATURE AND SIGNIFICANCE OF MANAGEMENT, PRINCIPLES OF MANAGEMENT,
Term 1	BUSINESS, BUSINESS ENVIRONMENT, PLANNING, ORGANISING, STAFFING,
	DIRECTING AND CONTROLLING
UT 3	FINANCIAL MANAGEMENT
013	THANGAE MANAGEMENT
Preboard	COMPLETE SYLLABUS
FIEDORIU	CONFELTE STEERDOS

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
APRIL	NATURE AND SIGNIFICANCE OF MANAGEMENT.  PRINCIPLES OF MANAGEMENT	Acronyms of various points were developed so that students learn in an effective way  Draft a Report on the basis of application of principles of management in a reputed business organization or its branch located in your city. Also identify the consequences of violation of these principles with the help of questionnaire.	4.4.2.4
MAY	BUSINESS ENVIRONMENT PLANNING	Use of Quiz Cards for learning and differentiating between forms of business environment  Students will be told to make flow chart of features, importance and limitations of planning for better understanding	4.1.1.11
JULY	ORGANISING STAFFING	Video/ PPT making	4.1.3.1
AUGUST	DIRECTING CONTROLLING	Images of threePersons belonging to three elements of Directing will be shown to students to identify theelements (motivation, leadership and communication).	4.1.1.1.9

SEPTEMBER	REVISION FOR TERM 1		
OCTOBER	FINANCIAL MANAGEMENT	Role play will be done and students will be know how you will arrange finance and here you will invest the money to understand financing and investment decision	4.4.2.7
	FINANCIAL MARKET	Project on Stock Exchange	
NOVEMBER	MARKETING  CONSUMER PROTECTION	Project- Creation of your own product with all the elements of marketing mix	4.4.2.4
DECEMBER	PREBOARD - REVISION	PREBOARD - REVISION	
JANUARY	BOARD PRACTICALS REVISION		
FEBRUARY MARCH	CBSE BOARDS- CLASS XII		



#### Class -XII

# Subject- ECONOMICS

**Session-** 2025-26

Name of the book: 1. ECONOMICS

Published by- 1. NCERT

2. MACRO ECONOMICS- SANDEEP GARG 3.INDIAN ECONOMY- SANDEEP GARG

EXAM	SYLLABUS	
UT 1	NATIONAL INCOME ACCOUNTING MONEY BANKING	
UT 2	INDIAN ECONOMY ON THE EVE OF INDEPENDENCE INDIAN ECONOMY 1950-1990	
Term 1	BALANCE OF PAYMENTS GOVERNMENT BUDGET SYLLABUS OF UT 1 & 2	
UT 3	DETERMINATION OF INCOME & EMPLOYMENT	
Preboard	COMPLETE SYLLABUS	
BHAWAN		

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
APRIL	NATIONAL INCOME ACCOUNTING	Acronyms of various points were developed so that students learn in an effective way	4.4.2.4
MAY	MONEY & BANKING	Use of Quiz Cards for learning and differentiating between forms of money and banks.  Students will be told to make flow chart of functions of central bank.	4.1.1.11
JULY	INDIAN ECONOMY ON THE EVE OF INDEPENDENCE INDIAN ECONOMY 1950-1990	Video/ PPT making	4.1.3.1
AUGUST	BALANCE OF PAYMENTS	Peer tutoring and quiz based on the questions of foreign exchange rate and BOP.	4.1.1.11
SEPTEMBER	GOVERNMENT BUDGET	Bring Cutouts of data from newspapers related to budget of different years.	4.1.1.1.9

OCTOBER	ECONOMIC REFORMS 1991 HUMAN CAPITAL FORMATION RURAL DEVELOPMENT	Mind maps	4.4.2.4
NOVEMBER	DETERMINATION OF INCOME & EMPLOYMENT EMPLOYMENT	Use of Quiz Cards for learning and differentiating between different types of graphs	4.4.2.4
DECEMBER	SUSTAINABLE ECONOMIC DEVELOPMENT DEVELOPMENT EXPERIENCE OF INDIA	CBSE PROJECT	4.4.2.4
JANUARY	ВОА	RD PRACTICALS REVISION	
FEBRUARY MARCH	CBSE B	OARDS- CLASS XII	



# SUBJECT- HISTORY

Name of the books-Themes in Indian History- Part1,2,3

EXAM	SYLLABUS
Unit Test 1	Bricks, Beads and Bones, The Harappan Civilisation
Term 1	Bricks, Beads and Bones, The Harappan Civilisation Kings, farmers and towns Kinship, Caste and Class Early societies Thinkers, beliefs and Buildings Cultural Developments Through eyes of Travellers Perception of Society) Bhakti, Sufi Traditions (Changes in Religious beliefs and Devotional texts) An Imperial Capital: Vijayanagara
Pre Board	Whole Syllabus , minus 2-3 chapters, if applicable
Unit Test 2	Through eyes of Travellers Thinkers, beliefs and Buildings
Unit Test 3	Colonialism and the countryside: Exploring official archives
Annual Exam	Whole Syllabus

MONTH	Topic	AIL ACTIVITY	AIL CODE
April	Ch- 1 Bricks, Beads and Bones, The Harappan Civilisation	Create a multimedia presentation that compares the urban planning and architecture of the Harappan civilization with other ancient civilizations. Include visuals, maps, and textual information.	4.1.1.1
	Ch- 2 Kings, farmers and towns	Conduct a role-play activity where students assume the roles of different social groups (kings, farmers, traders, etc.) in early states. Discuss their interactions, conflicts, and contributions to society.	4.4.2.7
May-June	Ch- 3 Kinship, Caste and Class Early societies	Organize a debate on the topic: "The role of kinship, caste, and class in shaping social and economic relations in early societies." Assign students to represent different perspectives and encourage them to use evidence from the chapter to support their arguments.	4.4.1.1

	Ch- 4 Thinkers, beliefs and Buildings Cultural Developments	Research and present case studies of prominent thinkers and religious leaders from ancient India and other civilizations studied in the chapter. Discuss their contributions to philosophy, religion, and society.	4.2.1.1
July- August	Ch- 5 Through eyes of Travellers Perception of Society)	Write a travelogue from the perspective of a traveler visiting different societies studied in the chapter. Describe their observations, interactions, and reflections on the cultural diversity.	4.1.4.4
	Ch- 6 Bhakti, Sufi Traditions (Changes in Religious beliefs and Devotional texts)	Design a multimedia presentation that explores the impact of Bhakti and Sufi movements on society and culture. Include visuals, audio clips, and textual information.	4.1.1.1.7
	Ch- 7 An Imperial Capital : Vijayanagara	Write a historical fiction narrative set in the Vijayanagara Empire, focusing on the lives of individuals from different social groups. Incorporate historical accuracy and creative storytelling techniques.	4.5.3.4
Septembe r - October	Ch- 8 Peasants, Zamindars and the State : Agrarian society and the Mughal Empire	Design a set of Mughal-inspired textiles or clothing using fabric and embroidery techniques. Explore the patterns and motifs used in Mughal art and design.	4.1.3.1
	Ch- 9 Colonialism and the countryside: Exploring official archives	Design a set of protest posters or banners inspired by the resistance movements against colonial rule. Use bold colors and slogans to express solidarity and defiance.	4.1.4.4
	Ch- 10 Rebels and the Raj (1857 Revolt and its representations)	Write a historical fiction narrative from the perspective of a rebel or a British soldier during the 1857 Revolt. Incorporate primary sources and historical context into the storytelling.	4.5.3.4
November - December	Ch- 11 Mahatma Gandhi and the Nationalist Movement : Civil disobedience and beyond	Design a multimedia presentation that explores the impact of Mahatma Gandhi and the Nationalist Movement on society and culture. Include visuals, audio clips, and textual information.	4.1.1.1

	Ch- 12 Understanding Partition: Politics, Memories, experiences	Create a series of mixed-media artworks that explore the themes of Partition, such as displacement, loss, and resilience. Use materials like paint, fabric, and found objects to convey emotional depth.	4.1.1.1.7
December	Pre Board 1		



## **SUBJECT – POLITICAL SCIENCE**

MONTH	UNIT	CHAPTERS		
APRIL	1	End of Bipolarity		
May	2 3	Contemporary Centres of Power Contemporary South Asia		
		UNIT TEST I		
July	4	International Organisations		
		UNIT TEST II		
August	5 6 7	Security in the contemporary world Environment and Natural Resources Globalisation		
	Politics in In	Book-II dia since Independence		
SEPTEMBER	8	Challenges of Nation - Building		
		TERM I EXAM		
OCTOBER	9	Era of one party Dominance		
	10 101	Planned Development		
	11	India's External relations		
	12 13	Challenges to and restoration of the Congress System		
	13	The crisis of Democratic Order		
NOVEMBER	14	Regional Aspiration		
	15	Indian Politics:Trends and Developments		
		UNIT III		
DECEMBER	Revision through samplepapers.			
DECEMBER	TERM II EXAM / PRE BOARD I			
JANUARY		PRE BOARD II		
FEBRUARY	Re-Pre-Board			
MARCH	CBSE Exams			

# **SUBJECT: HOME SCIENCE**

EXAM	SYLLABUS
UNIT TEST -1	Ch-1 work livelihood and career Ch 12-consumer education and protection
TERM -1	Ch-1 work livelihood and career Ch-2 clinical nutrition and dietetics Ch-3 public nutrition and health Ch-4 food processing and technology Ch-5 food quality and food safety Ch-7 early childhood care and education Ch 8- management of support services institution and programs for children, youth and elderly
UNIT TEST-2	Ch-4 food processing and technology Ch-5 food quality and safety
Pre-Board	Whole syllabus
UNIT TEST-3	Ch11 -hospitality management Ch13-development communication and journalism

Month	Chapter	Activity	Learning Outcomes
March	Adolescence	Preparation of report on adolescent changes with self, family and teachers	<ul> <li>Identify the domain and principles of development</li> <li>Differentiate b/w early and late matures</li> <li>Recognize and help meeting the various need of adolescence</li> <li>Define growth and development.</li> </ul>
March	Influence on identity formation of adolescents	BHAWAW SA	<ul> <li>Recognize the role of heredity and environment on the identity of adolescent</li> <li>Trace the cognitive changes that have a strong influence on the identity formation of adolescents</li> <li>Discover the influence of biological and physical changes on the identity formation of adolescents.</li> </ul>
April	Specific issues and concerns of adolescents	The state of the s	<ul> <li>Understand the issues related to sex</li> <li>Clarify the myths and misconceptions associated with substances abuse</li> <li>Evolve ways which can help adolescents handle stress and peer pressure</li> <li>Empathise with adolescents suffering from depression.</li> </ul>
April	Adulthood, old age and anger management		<ul> <li>Understand the responsibilities of young and middle adulthood concerning career, marriage and family</li> <li>Identify and meet the physical, social, emotional, financial and</li> </ul>

May	Meal planning	Observe how meals are planned at home .identify the principles	recreational needs of old age  • Adopt ways to care for elderly at home  • Identify the factors affecting meal planning and selection of food
		of nutrition which have been applied in the meal preparation .give suggestions for improvising	<ul> <li>Plan a common meal for family keeping principles of meal planning in mind</li> <li>Use of basic food groups(ICMR) and serving size in meal planning.</li> </ul>
May	Modification of meals	Modify your diet so that deficiencies are made up. Note down whatever you eat every day for a week along with their amount in measures.	<ul> <li>List nutritional needs of varied age groups such as infants, children, adolescents, adults elderly pregnant and lactating women         Modify the common meals to suit the nutritional needs of children, adolescents and adults         Recognise the physiological changes and clinical symptoms of common ailments</li> <li>Explain the different ways therapeutic meal can be modified with respect to consistency.</li> </ul>
July	Food safety and quality	Observe the hygiene of your school, canteen and suggest ways to improve it	<ul> <li>Understand the causes and consequences of food contamination</li> <li>Adopt hygiene practices while handling food</li> <li>Indicate the common adulterant found in cereals, pulses, milk and milk products</li> </ul>

July	Family income	Make a list of activities that could be undertaken to supplement income. Prepare a record of expenditure for your family.	<ul> <li>Identify standardized marks given on specific food.</li> <li>Recognize the need of supplementing income</li> <li>Suggest a procedure for keeping daily, weekly and monthly in record of household accounts</li> <li>Suggest ways of supplementing income</li> </ul>
August	Savings and investments	Visit various financial institutions and collect the latest information on their various schemes.	<ul> <li>Emphasize the importance of saving</li> <li>List the various financial institutions available to an investor</li> <li>Describe the salient features of various investment schemes such as banks, post offices, LIC, PPF, med claim and PF.</li> </ul>
August	Consumer protection and education	Organize a consumer awareness week in the school Collect labels of different certification marks and compare with a ideal label	Use consumer aids to their advantages Exercise their sight and responsibilities as a consumer File a complaint in the appropriate forum if the need arises.
September	Application of elements of arts and principles of design	Evaluate your school dress for elements and principles of design and suggest improvement	<ul> <li>Illustrate the use of elements of art in designing apparels</li> <li>illustrate the use of principles in of design in designing apparels</li> </ul>
September	Selection of fabrics and apparel	Observe your school dress and evaluate its workmanship Collect pictures of cine stars of different decades and observe the changes in fashion.	<ul> <li>Develop criteria for purchasing fabrics like purpose cost season, quality</li> <li>Select apparel according to age size climate occupation figure occasions fashion drape and cost</li> </ul>

			•	Formulate criteria for checking quality and workmanship in clothes.
October	Care and maintenance of clothes	Survey the market for various soaps and detergents Make a stain removal kit Wash two of your school shorts with soap and detergent each. Compare the results	•	Know about the basic difference between soap and detergents Explain the need for careful storage of clothes  Elaborate the procedure
	No.	and draw conclusion	SES	for storing various types of fabrics Remove stains of tea, coffee, lipstick, ball pen, grease, curry and blood Trace the preliminary steps in laundering fabric and justify the need for each step
October	Water safety	Educate the ppl for adopting hygienic handing of water Conduct a market survey on types of water filter available and their relative cost	SCHOOL	Describe common house hold methods of making water safe for drinking State the qualities of safe water Indicate the suitability of boiling, using alum chlorine to make water potable
November	Income generating schemes	Collect newspaper articles on income generating schemes	•	Know about salient features of two income generating schemes/launched by the government
November	Career options after home science education	Preparing a slide show on future options of home science Collect information from home science alumni about their profession	•	Explain that vocational opportunities can lead to wage and self - employment State a plan for a vocation in home science Improve their abilities to handle resources more efficiently