



**ARWACHIN BHARTI BHAWAN SR. SEC. SCHOOL  
C- BLOCK, VIVEK VIHAR, DELHI - 95**



**Subject- English**

**Name of the books- The English Channel and The Grammarite**

**Published by- INDIANNICA**

<b>EXAM</b>	<b>SYLLABUS</b>
<b>UT - 1</b>	L - 1 Poem (The Lotus) and Verbs ( finite and non - finite)
<b>UT - 2</b>	L 2 , poem ( Nightfall in the city of Hyderabad) Tense
<b>Term - 1</b>	L 2 , 3 , 6 , 7 and poems (Nightfall in the city of Hyderabad, Shaper Shaped) Tense, Adverbs, Preposition Diary entry and Letter to Editor
<b>Term - 2</b>	L 9 10 , 11 poems ( Be the best of Whatever, The ballad of the Rumm) Voice, Determiners, Tense Dialogue writing and Report writing
<b>UT - 3</b>	L- 12 and poem (If you Can't Go over or under) More sentences
<b>Term - 3</b>	L - 1, 2 , 9 , 12 , 13 and poem ( Be the best of Whatever You are and Shaped Shaped) Grammar – Direct and Indirect speech , Determiners, preposition and Voice Journal writing and report writing

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
April	L- 1 Music Maestros  L -2 The case of the missing teeth  Grammar - Verb ( Finite and non-Finite)   Poem - Tell ( recitation)  Supplementary Book- L2 (Stale loaves)	The teacher will have call each student in the class, write down three or four action words on a paper(ormakeyourlist).  Collect all the papers split class into two teams and have one of the students in the first team pick a verb out of the box. They have one minute to act on it. If they guess correctly they choose another verb and action out until the minutes run out. Then it's the next team turn.	4.1.1.1.2
May	The Lotus ( Poem)  Grammar - Adverbs ( revise the topics - Noun, Pronoun, Adjectives and Pronoun)  Supplementary Book- L4 (A Hasty Judgement)	Make one story of your choice out of the given lesson.  Make concept map of the given grammar topic.	4.1.3.1
June	Reading comprehension Practice  Supplementary Book- Poems – Tell, Lions and ants	Read the lesson and Write about the main characters of the story.	
July	L- 3 Get Set Go  L- 4 Danger in Darjeeling ( reading)  Poem - Nightfall in the city of Hyderabad	Group discussion based on the theme of the chapter.	4.5.3.4

	(Lit) - Grammar - Tense - Lions and ants( rtc and search poetic device)  Writing - Diary entry  Supplementary Book- Adventure at Toad Hall		
August	L- 5 Boating with friends ( Reading)  L- 6 A special Request  Grammar- Determiners  Poem – Shaper Shaped  Letter to editor  Supplementary Book- A Fishy Story	Students will create a ppt and give presentation in the class	4.1.1.1
September	L - 7 A Retrieved Reformation  Supplementary Book – The Man on the train I  Grammar - Prepositions	Prepare a mind map depicting the clauses and phrases with various examples.	4.1.3.1
October	L-8 Small Steps for Big Changes ( Project)  L - 9 Banks, Bonds and the Betwa  Poem – Be the Best of Whatever You Are  Grammar -Prepositions  Writing – Report Writing  Supplementary Book- The man on the train II	Write and Present Activity:  The students will write a story using various clues given to theme as a group.Then they will narrate and act upon the story written.	4.5.3.4
November	L- 10 My kalinga moments  The Ballad of Rumm (Poem)	Role play Activity for Reported speech.	4.4.2.3

	L -11 Iconic in Hong Kong  Supplementary Book- poem (Ozymandias)  Writing – Journal writing  Grammar - Voice		
December	L -12 The merchant of Venice  If you can't Go over or Under, Go around  Grammar – More Sentences  Supplementary Book- poem (Contented John)	Fun Role play  Give students prompt cards with their roles and they will be required to act upon hence learning about letters.	4.4.2.4
January	L -13 From Fields to Olympic Gold  Grammar – Direct and Indirect speech  Writing skills - Letter to Editor and Dialogue writing  Lit - The Two friends ( recitation )	Recitation	4.4.1.1
February	Revision - Narration, Voice, Letter to Editor  Supplementary Book- poem (So shines a good deed in a naughty world)	Change the Room Activity  Divide your class up into teams – and send one member from each team out of the room for 1-2 minutes. Have other students move things in the room and then call the students back in. The idea is for them to say as many things as possible that have been changed within a time limit, awarding a point for each correct sentence. It's	4.1.1.1

	<p>important to set a time limit so that as many students as possible get ago.</p> <p>The sort of language you should expect is: "The Table has been removed"</p> <p>Have students enter the room without notice: "The chair is being moved"</p> <p>"The curtains were being closed when I walked in"</p>	
--	---	--



## Subject- HINDI

**Name of the books-** वाटिका , अक्षर (व्याकरण)

**Published by-** (वाटिका) भारती भवन पब्लिशर्स

व्याकरण वाटिका मधुबन पब्लिशर्स

EXAM	SYLLABUS
I UNIT TEST	<p>वाटिका</p> <p>पाठ-1 (कविता) पंख लगा उड़ जाएँ , पाठ-2 पत्र)) शिक्षक के नाम पत्र (केवल पठन के लिए)</p> <p>पाठ 3 सयानी बुआ (संस्मरण)</p> <p>व्याकरण-</p> <p>पाठ 1 हमारी भाषा</p> <p>पाठ 2 वर्ण व्यवस्था</p> <p>पाठ 3 वर्तनी व्यवस्था</p>
II UNIT TEST	<p>वाटिका</p> <p>पाठ 5 भूल का एहसास (मंगोल की लोककथा)</p> <p>पाठ 6 बैंजी का बड़ा दिन (कहानी)</p> <p>व्याकरण-</p> <p>पाठ 4 संधि (स्वर संधि)</p> <p>पाठ 5 शब्द और पद</p> <p>पाठ 6 शब्द भंडार</p>
I TERM EXAM	<p>वाटिका</p> <p>पाठ 3 सयानी बुआ</p> <p>पाठ 7 कल (कविता)</p> <p>पाठ 8 हींगवाला (कहानी)</p> <p>पाठ 9 कुदरत हमको सिखलाती है (कविता)</p> <p>व्याकरण</p> <p>पाठ 7 शब्द रचना -उपसर्ग और प्रत्यय</p> <p>पाठ 8 संज्ञा</p> <p>पाठ 9 संज्ञा के विकार- लिंग, वचन, कारक</p> <p>अनुच्छेद लेखन</p> <p>अपठित गद्यांश</p> <p>अपठित काव्यांश</p>
II TERM EXAM	वाटिका

	<p>पाठ 6 बेंजीन का बड़ा दिन (कहानी)      पाठ 10 आपबीती (आत्मकथांश)      पाठ 11 डायरी के पन्ने (यात्रा वृतांत)      पाठ 12 अटूट बंधन (नाटक)</p> <p><b>व्याकरण</b></p> <p>पाठ 10 सर्वनाम      पाठ 11 विशेषण      पाठ 12 क्रिया- काल, वाच्य      पत्र लेखन (अनौपचारिक पत्र)      अपठित गद्यांश      अपठित काव्यांश</p>
<b>III UNIT TEST</b>	<p>वाटिका</p> <p>पाठ 13 मित्रता (लेख)</p> <p>पाठ 14 न्यायमंत्री (कहानी)</p> <p><b>व्याकरण</b></p> <p>पाठ 13 अव्यय</p> <p>पाठ 14 वाक्य</p> <p>पाठ 15 विराम चिह्न</p>
<b>ANNUAL EXAM</b>	<p>वाटिका</p> <p>पाठ 5 भूल का एहसास (लोककथा)</p> <p>पाठ 8 हींगवाला (कहानी)</p> <p>पाठ 10 आपबीती (</p> <p>पाठ 15 पहली बूँद (कविता)</p> <p>पाठ 16 नन्हा दीपक (कहानी)</p> <p><b>व्याकरण</b></p> <p>पाठ 6 शब्द भंडार</p> <p>पाठ 7 शब्द रचना -उपसर्ग और प्रत्यय</p> <p>पाठ 15 विराम चिह्न</p> <p>पाठ 17 मुहावरे और लोकोक्तियां</p> <p>पाठ 18 अपठित बोध</p> <p>लेखन कौशल- अनौपचारिक पत्र, अनुच्छेद लेखन</p>

## Subject-MATHEMATICS

Name of the books- 1. NCERT

2. Optima Maths Skill (G. Ram books (P.) LTD.

3. Academic Mathematics Activity book (Amanda Imprint)

EXAM	SYLLABUS
UNIT TEST I	Ch 1 & 3
UNIT TEST II	Ch 2 & 7
TERM I EXAM	Ch 1,2,3,4,5,7,11
TERM II EXAMS	Ch- 6,7,8,12,13,
UNIT TEST III	Ch-10 , 12
ANNUAL EXAMS	Ch- 5,6,7,8,9,10,12,13

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
APRIL & MAY  UT-1	<b>Ch-1 Rational Numbers</b>  Ex: 1.1  <b>Ch-03 Understanding Quadrilaterals (Ex 3.1 -3.4)</b>  <b>Ch-02 Linear Equations in One Variable (Ex 2.1 &amp; 2.2)</b>		
JULY	<b>Ch-07 Comparing Quantities (Ex 7.1-7.3)</b>  <b>Ch-04 Data Handling (Ex 4.1-4.2)</b>	To make a data collection of Air Quality Index of Delhi and Sikkim for last 6 months (Jan 2025-June2026).	4.1.2.1.3
AUGUST  UT-2	<b>Ch-05 Square and Square Roots (Ex:5.1 -5. 4)</b>  <b>Ch-11 Direct and Inverse Proportions (Ex-11.1-11.2)</b>		
SEPTEMBER  TERM 1	<b>REVISION FOR TERM 1 EXAMS.</b>		
OCTOBER	<b>Ch-06 Cube and Cube Roots (Ex 6.1-6.2)</b>  <b>Ch-08 Algebraic Expressions</b>	Designing postures & brochures for tourist places of Delhi and Sikkim in form of geometrical	4.1.4.4

	<b>and Identities (Ex 8.1 -8. 4 Ch-12 Factorization (Ex 12.1-12.3)</b>	<b>figures.</b>	
<b>NOVEMBER TERM 2</b>	<b>Ch-13 Introduction to Graphs (Ex-13.1-13.2) REVISION FOR TERM 2 EXAMS.</b>		
<b>DECEMBER</b>	<b>Ch - 09 Mensuration (Ex9.1 to 9.3)  Ch10 Exponents and Powers (Ex 10.1 to 10.2)</b>		
<b>JANUARY</b>	<b>REVISION FOR UT 3</b>		
<b>FEBRUARY MARCH</b>	<b>REVISION FOR ANNUAL EXAMS</b>		

**Subject- Science**

**Name of the books- New Science Power**

**Published by- Srijan**

EXAM	SYLLABUS
UT I	CH- 1,4
UT II	CH- 2,6
TERM I	CH- 1,2,4,5,6,9
TERM II	CH- 7,8,9,10,11,15
UT III	CH-12,13
ANNUAL	CH- 4,6,8,9,12,15

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
April	CH-1 CROP PRODUCTION	Collection of seeds (according to food groups and seasons)	4.1.2.1.3
April	CH-4 METAL & NON-METAL	Make a comparison table for metal & non metals	4.1.2.1
May	CH- 5 COAL & PETROLEUM	Slogan writing	4.1.4.1
May	CH- 6 COMBUSTION AND FLAME	Observation of zones of flames	4.1.2.1.3
May	UT-I		
July	CH-2 MICROORGANISMS	Make a model on microorganisms	4.1.5.1
July	UT-II		
August	CH- 7 CONSERVATION OF PLANTS & ANIMALS	Brochure on conservation of natural reserves	4.1.1.1.8

August	CH- 9 SEXUAL REPRODUCTION AND ENDOCRINE SYSTEM	Make a model on life cycle of butterfly/ frog	4.1.5.1
September	CH- 8 THE CELL	Science toon on animal and plant cell	4.1.1.1.8
September	CH- 15 LIGHT	Make a model	4.1.5.1
September	<b>TERM – I EXAMINATION</b>		
October	CH-10 FORCE & PRESSURE	PPT on balanced & unbalanced force	4.1.3.1
October	CH- 11 FRICTION	quiz	4.1.1.1
November	CH- 12 SOUND	Flashcards on musical instruments	4.1.3.1
November	CH- 13 CHEMICAL EFFECTS OF ELECTRIC CURRENT	PPT	4.1.3.1
November	<b>TERM – II EXAMINATION</b>		
December	<b>UT – III</b>		
January	<b>REVISION &amp; FLIP TEACHING</b>		
February	<b>ANNUAL EXAMINATION</b>		
March	<b>RESULT DECLARATION</b>		

**Subject- Sanskrit**

**Name of the books-** सुप्रभातम

**Published by-** Cordova published

<b>EXAM</b>	<b>SYLLABUS</b>
प्रथम ईकाई परीक्षा - 1	पाठ - 1,2 शब्द रूप - रामः भू धातु - गम् लट् , लृट् लकार फलों के नाम, 1 से 20 संख्या
द्वितीय ईकाई परीक्षा - 2	पाठ - 3,4 शब्द रूप - लता धातु रूप - लोट्,लड़ लकार सज्जियों के नाम, 20 से 40 संख्या
अर्धवार्षिक परीक्षा -1	पाठ - 5,6,7,8 शब्द रूप - गुरु धातु रूप - विधिलिङ्ग लकार जानवरों के नाम, 40 से 60 संख्या
अर्धवार्षिक परीक्षा -2	पाठ - 9,10,11,12 शब्द रूप - किम् पुलिंग, पत्र लेखनम्, 60 से 80 संख्या
तृतीय ईकाई परीक्षा -3	पाठ-13,14 शब्द रूप - किम् स्त्रीलिंग, व्यंजनों के नाम, 80 से 100 संख्या
वार्षिक परीक्षा	पाठ - 13,14,15,16 शब्द रूप - एतत् पुलिंग धातु रूप - गम् धातु पांचों लकार, चित्र वर्णनम्, पत्र लेखनम्, 1 से 100 संख्या ,पक्षियों के नाम

MONTH	CONTENT	AIL ACTIVITY	AIL CODE
अप्रैल	पाठ - 1 प्रगतिशीलं भारतम्	एक कथा पढ़िए तथा उसमें जो भी क्रियापद हो, उन्हें उत्तरपुस्तिका में लिखिए।	4.1.2.3
मई	पाठ -2 दिनचर्या - संवाद	उत्तरपुस्तिका में स्वयं की दिनचर्या संस्कृत भाषा में लिखिए।	4.1.1.1
जुन	----- -----	----- -----	
जुलाई	पाठ-3 निर्भयता - लेख पाठ-4 सद्विचारा:	पांच श्लोक को लिखकर चित्र बनाए या चिपकाए तथा साथ में अर्थ भी लिखिए।	4.2.1.3
अगस्त	पाठ - 5 परोपकारस्य परम्	कोई पांच अच्छे कार्य जो आप रोज करते हो वो उत्तरपुस्तिका में लिखें।	4.2.1.3
सितंबर	पाठ-6 आदर्श परिवारः - कथा पाठ- 7 प्रभात - सौन्दर्यम्	' प्रभात सौन्दर्यम् ' गीत की भाँति ही अन्य कोई प्रेरणा संस्कृत गीत चार्ट पर लिखकर यथायोग्य सजावट कीजिए ।	4.1.1.1
अक्टूबर	पाठ-8 राष्ट्रपतिः डा० अब्दुल कलामः - परिचय पाठ -9 मूर्खः भृत्यः	इंटरनेट की सहायता से डॉ कलाम के विषय में सामग्री संकलित कीजिए।	4.2.3.1
नवंबर	पाठ - 10 पर्यावरण - प्रदुषणम् पाठ- 11 मधुरवचनानि	नीति संबंधी पांच श्लोक लिखिए	4.2.3.1
दिसंबर	पाठ -12 विद्यायाः बुद्धिरूतमा पाठ -13 पादकन्दुकक्रीडा	पंचतंत्र की कोई एक कहानी संस्कृत भाषा में लिखें ।	4.2.1.3

जनवरी	पाठ - 14 तमसो मा ज्योतिर्गमय पाठ - 15 प्रहेलिका:	संधि और समास में क्या अंतर है चार्ट बनाए।	4.1.1.1
फरवरी	पाठ - 16 निर्दोषा रचना पत्र लेखनम्, चित्र वर्णनम्		

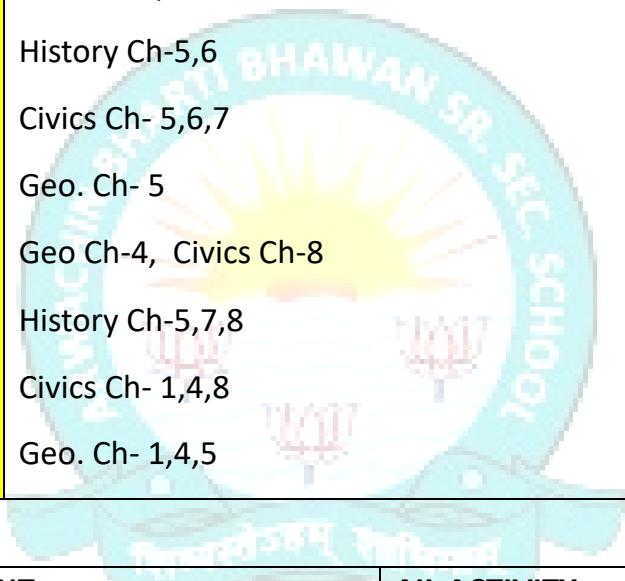


**Subject- Social Science**

**Name of the books- Excellence in Social Science**

**Published by- Prachi**

<b>EXAM</b>	<b>SYLLABUS</b>
UT-1	History Ch-1, Civics Ch- 1
UT-2	Civics -2, Geo. Ch-1
Term -1	History Ch-2,3,4 Civics Ch- 3,4 Geo. Ch-2,3
Term -2	History Ch-5,6 Civics Ch- 5,6,7 Geo. Ch- 5
UT-3	Geo Ch-4, Civics Ch-8
Annual Exam	History Ch-5,7,8 Civics Ch- 1,4,8 Geo. Ch- 1,4,5



<b>MONTH</b>	<b>CONTENT</b>	<b>AIL ACTIVITY</b>	<b>AIL CODE</b>
April	History Ch-1 Introduction: How, When and Where Civics Ch- 1 The Indian Constitution Geography Ch-1 Resources	Prepare a big chart showing the role of human resources in converting the natural resources into valuable Products.	4.1.1.2
May	Civics Ch-2 Understanding Secularism	Draw a poster on Religious Tolerance	4.1.2.1

July	History Ch-2 From Trade to Territory History Ch-3 Ruling the Countryside Civics Ch-3 Parliament and the making of Laws Geography Ch-2 Land,Soil,Water, Natural Vegetation and Wildlife Resources	Organise a youth parliament in the class . discuss about how session of Lok sabha are conducted before the activity is organised.	4.2.1.1
	Geography Ch- 3 Agriculture History Ch-4 Tribal, Dikus and the Vision of a Golden Age Civics Ch-4 Judiciary	On an outline map of world, show the Following  1) Densely and sparsely populated areas. 2) Moderate populated areas	1.1 1.4
	Civics Ch-5 Understanding marginalisation Geography Ch- 5 Human Resources History Ch-5 When people Rebel:1857and after	On a political map of India ,mark the following main centers of the Revolt of 1857.	1.1.2.1
October	Civics Ch-6 Confronting Marginalisation History Ch-6 Civilising the “Native”, Educating the Nation Civics Ch-7 Public Facilities	Visit a government hospital and a private hospital of your city.Notice the differences in fees, facilities,wor culture in both and prepare a report of about 250words	4.1.1.1
November	Geography Ch-4 Industries Civics Ch-8 Law and Social Justice	Name any three women who have inspired you a lot.	

December	History Ch-7 Women , Caste and Reform	What do you like about them? How have they been successful in life.what would you like to imitate from them? Prepare a PowerPoint presentation and share it with your class.	4.1.3.1
January	History Ch-8 The Making of the National Movement:1870s-1947	Find out about the life of some important national heroes of India's freedom Movement and prepare a project report on them. The report should include their struggle and contribution to the movement.	4.1.1.3
February	Revision of annual syllabus		
March			

**Subject – SKILL MODULE: CODING**

**Name of the book - DIGITAL PATHWAYS**

**Published by - PP PUBLICATION**

<b>EXAM</b>	<b>SYLLABUS</b>
Term-1	Ch – 6 (Loops in Python) Ch – 7 (Functions in Python) Ch - 8 (Ethics and safety measures in computing)
Term-2	Ch – 1 ( Computer Network) Ch – 4 ( Images, Links and grids in HTML5) Ch – 5 (Introduction to Google Apps)
Annual Exam	Ch – 2 (Introduction to Adobe Photoshop CC) Ch – 3 (More on Photoshop CC 2022) Ch – 9 ( Trending Technologies in Computer Science)

**Subject - ART AND CRAFT**

**Name of the book - ART, CRAFT AND ME**

**Published by - BLUE PRINT EDUCATION**

<b>EXAM</b>	<b>SYLLABUS</b>
<b>TERM I (APR-SEP)</b>	<b>1. Monochrome painting or composition</b> <b>2. Diya holder and birds nest lamp shape</b> <b>3. White lotus flower vase</b> <b>4. Still life (oil pastels or water color)</b>
<b>TERM II (OCT-DEC)</b>	<b>1. PERSPECTIVE (2POINT)</b> <b>2. Photo frame in mosaic art</b> <b>3. Nature study</b> <ul style="list-style-type: none"><li>• Leaves</li><li>• Flowers</li><li>• Animals</li><li>• Trees</li></ul> <b>4. Clay tile (clay modelling)</b>
<b>ANNUAL(JAN-FEB)</b>	<b>1. Kaleidoscope</b> <b>2. Human and animal forms</b> <ul style="list-style-type: none"><li>• Facial features</li><li>• Hands and feet</li></ul> <b>3. Logo designing</b> <b>4. Composition</b>