



BLOOM PUBLIC SCHOOL
C-8 Vasant Kunj New Delhi
SYLLABUS FOR THE SESSION 2025-26

CLASS: IX
SUBJECT: SOCIAL SCIENCE

MONTH	CHAPTERS (NCERT TEXT BOOK)	CONTENT (TOPICS)	PRACTICAL/ACTIVITIES
April	<p>Geography: Ch-1 India: Size and Location</p> <p>Political Science: Ch-1 What is Democracy? Why Democracy?</p> <p>History: Ch-1 French Revolution</p>	<p>• Size and Location • India and the World • India's Neighbours</p> <p>• What is Democracy? • Features of Democracy • Why Democracy?</p> <p>• French Society during the late eighteenth century • The Outbreak of the Revolution • France abolishes Monarchy and Becomes a Republic • Did Women have a Revolution? • The Abolition of Slavery • The Revolution and Everyday Life</p>	<p>Map work</p> <p>Cartoon interpretation</p> <p>Debate- Democracy Vs. Non-democracy</p> <p>Map work</p> <p>Illustration of historical symbols</p>
May	History: Ch-1 French Revolution (Contd.)	<p>• French Society during the late eighteenth century • The Outbreak of the Revolution • France abolishes Monarchy and Becomes a Republic • Did Women have a Revolution? •</p>	Illustration of historical symbols

	Economics: Ch-1 The Story of Village Palampur	<p>The Abolition of Slavery • The Revolution and Everyday Life</p> <p>• Overview • Organization of production • Farming in Palampur • Non-farm activities of Palampur</p>	Presentation on economic activities in a hypothetical city
July	<p>Geography: Ch-2 Physical Features of India</p> <p>Political Science: Ch-2 Constitutional Design</p> <p>Economics: Ch-2 People as Resource</p> <p>History: Ch-2 Socialism in Europe and the Russian Revolution</p>	<p>• Major Physiographic Divisions</p> <p>• Why do we need a Constitution? • Making of the Indian Constitution • Guiding Values of the Indian Constitution</p> <p>• Overview • Economic activities by men and women • Quality of Population • Unemployment</p> <p>• The Age of Social Change • The Russian Revolution • The February Revolution in Petrograd • What Changed after October? • The Global Influence of the Russian Revolution and the USSR</p>	<p>Map work</p> <p>Prepare a class constitution</p> <p>Field study and comparison of a nearby government and a private hospital</p> <p>Map work</p> <p>Role play on February Revolution</p>
August	History: Ch-2 Socialism in Europe and the Russian Revolution (Contd.)	• The Age of Social Change • The Russian Revolution • The February Revolution in Petrograd • What Changed	Role play on February Revolution

	<p>Geography: Ch-3 Drainage</p> <p>Economics: Ch-3 Poverty as a Challenge</p>	<p>after October? • The Global Influence of the Russian Revolution and the USSR</p> <p>• Major rivers and tributaries • Lakes • Role of rivers in the economy • Pollution of rivers</p> <p>• Two typical cases of poverty • Poverty as seen by Social Scientists • Poverty Estimates • Vulnerable Groups • Interstate disparities • Global Poverty Scenario • Causes of Poverty • Anti-poverty measures • The Challenges Ahead</p>	<p>Map work</p> <p>Case study on Ganga Action Plan</p> <p>Presentation and case study on the richest and poorest nations of the world and their respective government interventions</p>
September	History: Ch-5 Pastoralists in the Modern World	<p>• Pastoral Nomads and their Movements • Colonial Rule and Pastoral Life • Pastoralism in Africa</p>	Presentation on lifestyle of nomadic tribes in India
October	<p>History: Ch-5 Pastoralists in the Modern World (Contd.)</p> <p>Political Science: Ch-3 Electoral Politics</p>	<p>• Pastoral Nomads and their Movements • Colonial Rule and Pastoral Life • Pastoralism in Africa</p> <p>• Why Elections? • What is our System of Elections? • What makes elections in India democratic?</p>	<p>Presentation on lifestyle of nomadic tribes in India</p> <p>Mock Play of Parliamentary and Assembly Election</p> <p>Making your own EPIC</p>
November	Geography: Ch-4 Climate	<p>• Concept • Climatic Controls • Factors influencing India's climate • The Indian Monsoon</p>	Map work

	<p>Political Science: Ch-4 Working of Institutions</p> <p>History: Ch-3 Nazism and the Rise of Hitler</p>	<ul style="list-style-type: none"> • Distribution of Rainfall • Monsoon as a unifying bond • How is the major policy decision taken? • Parliament • Political Executive • The Judiciary • Birth of the Weimar Republic • Hitler's Rise to Power • The Nazi Worldview • Youth in Nazi Germany • Ordinary People and the Crimes Against Humanity 	<p>Comparison of powers of President, Prime Minister, Cabinet Ministers</p> <p>Map work</p> <p>Write an account of a Jewish student in Nazi Germany</p>
December	<p>History: Ch-3 Nazism and the Rise of Hitler (Contd.)</p> <p>Geography: Ch-5 Natural Vegetation and Wildlife</p> <p>History: Ch-4 Forest, Society and Colonialism</p>	<ul style="list-style-type: none"> • Birth of the Weimar Republic • Hitler's Rise to Power • The Nazi Worldview • Youth in Nazi Germany • Ordinary People and the Crimes Against Humanity • Factors affecting Vegetation • Vegetation types • Wildlife Conservation • Why Deforestation? • The Rise of Commercial Forestry • Rebellion in the Forest • Forest Transformations in Java 	<p>Write an account of a Jewish student in Nazi Germany</p> <p>Collage making on endangered species of flora and fauna</p> <p>Mapping colonial impact on forests all over the world</p>
January	Economics: Ch-4 Food Security in India	<ul style="list-style-type: none"> • Overview • What is Food Security? • Why Food Security? • Who are food 	Account of success of Public Distribution System in India, especially during COVID

	<p>Geography: Ch-6 Population</p> <p>Political Science: Ch-5 Democratic Rights</p>	<p>insecure? • Food Security in India • What is Buffer Stock? • What is the Public Distribution System? • Current Status of Public Distribution System • Role of Cooperatives in food security</p> <p>• Population Size and Distribution – India's Population Size and Distribution by Numbers, India's Population Distribution by Density • Population Growth and Processes of Population Change – Population Growth, Processes of Population Change/Growth</p> <p>• Life without Rights • Rights in a Democracy • Rights in the Indian Constitution • Expanding scope of rights</p>	<p>Map work</p> <p>Presentation and flipped classroom activity on Fundamental Rights of India</p>
February	<p>Revision</p> <p>Annual Examination</p>		
March	Annual Examination		
ASSESSMENT SYLLABUS			
PERIODIC ASSESSMENT-1		<p>Geography: Ch-1 India: Size and Location</p> <p>History: Ch-1 French Revolution</p> <p>Political Science: Ch-1 What is Democracy? Why Democracy?</p> <p>Economics: Ch-1 The Story of Village Palampur</p>	
MID-TERM EXAMINATION		<p>Geography: Ch-1 India –Size and Location</p> <p>Ch-2 Physical Features of India</p>	

	<p>Political Science: Ch-1 What is Democracy Why Democracy? Ch-2 Constitutional Design</p> <p>History: Ch-1 French Revolution Ch-2 Socialism in Europe and the Russian Revolution</p> <p>Economics: Ch-2 People as Resource</p>
PERIODIC ASSESSMENT-2	<p>Geography: Ch-3 Drainage</p> <p>Political Science: Ch-3 Electoral Politics</p> <p>History: Ch-5 Pastoralists in the Modern World</p> <p>Economics: Ch-3 Poverty as a Challenge</p>
FINAL EXAMINATION	<p>Geography: Ch-1 India – Size and Location Ch-2 Physical Features of India Ch-3 Drainage Ch-4 Climate Ch-6 Population</p> <p>Political Science: Ch-1 What is Democracy Why Democracy? Ch-2 Constitutional Design Ch-3 Electoral Politics Ch-4 Working of Institutions Ch-5 Democratic Rights</p> <p>History: Ch-1 French Revolution Ch-2 Socialism in Europe and the Russian Revolution Ch-3 Nazism and the Rise of Hitler</p> <p>Economics: Ch-2 People as Resource Ch-3 Poverty as a Challenge Ch-4 Food Security in India</p>