

**CREDENCE HIGH SCHOOL, DUBAI**

**Term-wise Syllabus- 2025-26**

**Grade: KG 1**

Subject: Literacy

<p><b>TERM-1</b> <b>April-June</b></p>	<p><b>TERM-2</b> <b>September-December</b></p>	<p><b>TERM-3</b> <b>January-March</b></p>
<ul style="list-style-type: none"> <li>• Mark making, Pattern Writing</li> <li>• Letters               <ul style="list-style-type: none"> <li>❖ Letter 's'</li> <li>❖ Letter 'a'</li> <li>❖ Letter 't'</li> <li>❖ Letter 'p'</li> <li>❖ Letter 'i'</li> <li>❖ Letter 'n'</li> <li>❖ Letter 'm'</li> <li>❖ Letter 'd'</li> <li>❖ Letter 'g'</li> </ul> </li> <li>• Recap of letters s, a, t, p, i, n, m, d, g</li> <li>• Opposites</li> </ul>	<ul style="list-style-type: none"> <li>• Letters               <ul style="list-style-type: none"> <li>❖ Letter 'o'</li> <li>❖ Letters 'c' and 'k'</li> <li>❖ Letters 'e' and 'u'</li> <li>❖ Letters 'r' and 'h'</li> <li>❖ Letters 'b' and 'f'</li> <li>❖ Letters 'l' and 'j'</li> <li>❖ Letters 'v' and 'w'</li> <li>❖ Letters 'x' and 'y'</li> <li>❖ Letter 'z' and 'q'</li> </ul> </li> <li>• Recap of letters – e, u, r, h, b, l, f, j, v, w, x, y, z, q</li> <li>• Vowels and Consonants</li> <li>• Sequencing of a Story</li> <li>• Verbs (Action words)</li> </ul>	<ul style="list-style-type: none"> <li>• Lowercase / Small Letters (a-z)</li> <li>• Uppercase / Capital letters (A-Z)</li> <li>• Prepositions</li> <li>• Capital and Small Letters</li> <li>• Punctuation</li> <li>• Revision of Capital and Small Letters</li> </ul>

Subject: Numeracy

<b>TERM-1 April-June</b>	<b>TERM-2 September-December</b>	<b>TERM-3 January-March</b>
<ul style="list-style-type: none"><li>• Numeration and Number Sense<ul style="list-style-type: none"><li>❖ Numbers (0-5)</li><li>❖ Sequencing of Numbers (0-5)</li><li>❖ Before, After and In Between numbers (0-5)</li></ul></li><li>• Comparison of numbers (1-5)</li><li>• Ordering of Numbers<ul style="list-style-type: none"><li>❖ Ascending Order (0-5)</li><li>❖ Descending Order (0-5)</li></ul></li><li>• Patterns</li></ul>	<ul style="list-style-type: none"><li>• Numeration and Number Sense<ul style="list-style-type: none"><li>❖ (Numbers 6-10)</li><li>❖ Sequencing of Numbers (6-10)</li><li>❖ Comparison of numbers (6-10)</li><li>❖ Before, After and In Between Numbers (6-10)</li></ul></li><li>• Ordering Numbers<ul style="list-style-type: none"><li>❖ Ascending Order (6-10)</li><li>❖ Descending Order (6-10)</li></ul></li><li>• Odd and Even numbers (0-5)</li><li>• Money (Dirhams and Fills)</li><li>• Non-Standard Units of Measurement<ul style="list-style-type: none"><li>❖ Length</li><li>❖ Weight</li><li>❖ Capacity</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Numeration and Number Sense<ul style="list-style-type: none"><li>❖ (Numbers 11-20)</li></ul></li><li>• 2D Shapes</li><li>• Ordinal Numbers (1<sup>st</sup> to 10<sup>th</sup>)</li><li>• Pictorial Addition (1-10)</li><li>• Pictorial Subtraction (1-10)</li><li>• Time(hour)</li><li>• Calendar</li></ul>

**Subject: Understanding the world**

<b>TERM-1 April – June</b>	<b>TERM-2 September-December</b>	<b>TERM-3 January-March</b>
<ul style="list-style-type: none"><li>• All about me<ul style="list-style-type: none"><li>❖ My self</li><li>❖ Parts of the body</li><li>❖ My sense Organs</li></ul></li><li>• Healthy and unhealthy food</li><li>• My world<ul style="list-style-type: none"><li>❖ My family</li><li>❖ My school</li></ul></li><li>• Feelings and Emotions</li><li>• Community Helpers<ul style="list-style-type: none"><li>❖ Police</li><li>❖ Firefighter</li><li>❖ Doctor</li><li>❖ Teacher</li></ul></li><li>• Safety at Home and School</li></ul>	<ul style="list-style-type: none"><li>• My Neighborhood</li><li>• Living and Non-living Things<ul style="list-style-type: none"><li>❖ Needs of living things</li><li>❖ Features of living things</li></ul></li><li>• Plants<ul style="list-style-type: none"><li>❖ Germination of seeds</li><li>❖ Needs of a plant</li><li>❖ Part of a plant and its functions</li></ul></li><li>• Animals<ul style="list-style-type: none"><li>❖ Farm animals</li><li>❖ Pet animals</li><li>❖ Wild animals</li><li>❖ Eating habits</li><li>❖ Animal Homes and their young ones</li><li>❖ Water animals</li></ul></li><li>• Mini beasts</li><li>• Birds</li><li>• Force (Push and Pull)</li></ul>	<ul style="list-style-type: none"><li>• Solar system<ul style="list-style-type: none"><li>❖ Planets</li><li>❖ Unique Earth</li><li>❖ Day and night</li></ul></li><li>• Seasons<ul style="list-style-type: none"><li>❖ Spring</li><li>❖ Summer</li><li>❖ Autumn</li><li>❖ Winter</li></ul></li><li>• Weather</li><li>• Water<ul style="list-style-type: none"><li>❖ Sources of water</li><li>❖ Uses of water</li></ul></li></ul>

**Subject: The U.A.E Social Studies**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>April-June</b>	<b>September-December</b>	<b>January - March</b>
<ul style="list-style-type: none"><li>• National Anthem and Flag</li><li>• Seven Emirates</li><li>• Rulers</li><li>• The ship of the desert – Camel</li><li>• National Tree</li><li>• Wonder Tree and National fruit</li><li>• National Animal</li><li>• National Bird</li><li>• National Flower</li><li>• Place of Worship – Mosque</li></ul>	<ul style="list-style-type: none"><li>• Dallah Pot</li><li>• Emirati Culture</li><li>• Emirati Family</li><li>• Traditional Dress</li><li>• Currency</li><li>• Festivals</li><li>• Desert Animal</li><li>• Desert Plant</li><li>• Martyr's Day</li><li>• Transport</li><li>• Different types of Houses</li></ul>	<ul style="list-style-type: none"><li>• Traditional Sports and Games<ul style="list-style-type: none"><li>❖ Camel Racing</li><li>❖ Horse Racing</li><li>❖ Boat Racing</li><li>❖ Falconry</li><li>❖ The Dhow</li></ul></li><li>• UAE in Space</li><li>• Wonders</li></ul>

**Subject: Arabic**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>April - June</b>	<b>September - December</b>	<b>January - March</b>
<ul style="list-style-type: none"><li>التعريف بالنفس <b>Myself</b></li><li>الألوان <b>Colors</b></li><li>الأشكال <b>Shapes</b></li><li>الفواكه <b>Fruits</b></li><li>الخضروات <b>Vegetables</b></li></ul>	<ul style="list-style-type: none"><li>الحيوانات <b>Animals</b></li><li>الصفات <b>Adjective</b></li><li>الأرقام <b>Numbers</b></li><li>المدرسة <b>School</b></li></ul>	<ul style="list-style-type: none"><li>الملابس <b>Clothes</b></li><li>أسرتي <b>My family</b></li></ul>