



**BLOOM PUBLIC SCHOOL**  
**C-8 Vasant Kunj, New Delhi**  
**Syllabus for the Session 2025-26**

**Class: IX**

**Subject: English Language and Literature**

<b>SYLLABUS</b>			
<b>MONTH</b>	<b>CHAPTER ( NCERT Textbooks)</b>	<b>CONTENT</b>	<b>PRACTICALS/ACTIVITIES</b>
<b>April</b>	<b>Beehive Chapter 1 Poem 1</b>	The Fun They Had The Road Not Taken	1. Story Writing and Speaking- Mystery theme
	<b>Workbook</b>	Unit 1	2. Debate – If the parents’ reactions to the boy’s demands in lost child was fair or not?
	<b>Moments Chapter 1</b>	The Lost Child	3. Create a mind map on Tenses
	<b>Grammar</b>	Tenses	4. Listening skills
	<b>Writing</b>	Story Writing	
	<b>Reading</b>	Discursive Passages	
<b>May</b>	<b>Beehive Chapter 2 Poem 2</b>	The Sound of Music Wind	1. PPT on various Indian musicians and present in the class.
	<b>Workbook</b>	Unit 2	2. Self-composed-Each student will present a poem on nature.
	<b>Moments Chapter 2</b>	The Adventures of Toto	3. Debate- Whether keeping a pet is easy or difficult at home?
	<b>Grammar</b>	Modals	
	<b>Writing</b>	Descriptive Paragraph	

<b>July</b>	<b>Beehive Chapter 3 Chapter 4 Poem 3</b>	The Little Girl A Truly Beautiful Mind Rain on the Roof	1. Speech- Different forms of parenting
	<b>Workbook</b>	Unit 3 and 4	2. Debate- Is intelligence based on nature or nurture?
	<b>Moments Chapter 3</b>	Iswaran the Story Teller	3. Art-Integrated activity Students will create a comic strip.
	<b>Grammar</b>	Determiners	4. Listening Skills

<b>August</b>	<b>Beehive Chapter 4 Poem 4 Poem 5</b>	Snake and the Mirror Lake Isle of Innisfree A Legend of the Northland	1. Dialogue Writing In pairs students will write dialogues on themes given to them in class and present it like a conversation.
	<b>Workbook</b>	Unit 5	
	<b>Moments Chapter 4</b>	In the Kingdom of Fools	2. Self composed haiku- on the topic of nature and bliss
	<b>Grammar</b>	Subject-Verb Concord	3. Speaking- Alternate ending for the In The Kingdom of fools and why?
	<b>Reading</b>	Case-Based Passages	4. Pair assessments- In pairs students will create worksheets on subject-verb agreement and quiz each other.
<b>September</b>	<b>REVISION</b>	Complete Term 1 Syllabus	Assessment of speaking and listening.
<b>October</b>	<b>Beehive Chapter 5 Poem 6</b>	My Childhood No Men Are Foreign	1. Speaking- The importance of the value of unity in diversity in people
	<b>Workbook</b>	Unit 6	2. Slogan writing- theme of peace and humanity
	<b>Moments Chapter 5</b>	The Happy Prince	3. Creative writing- Diary entry on a topic given in the class.
	<b>Grammar</b>	Reported Speech	4. Class discussion- Whether being altruistic without thinking about one's basic needs like Happy Prince correct or not?
	<b>Writing</b>	Diary Entry	
	<b>Reading</b>	Factual passages	

<b>November</b>	<b>Beehive Chapter 6 Poem 7</b>  <b>Workbook</b>  <b>Moments Chapter 6</b>  <b>Grammar</b>  <b>Reading</b>	Reach for the Top On Killing a Tree  Unit 7  The Last Leaf  Reported Speech  Discursive Passages	1. PPT on one's inspirational role model and present in the class.  2. Poster Making Students will create an attractive poster with catchy slogans on the themes of importance of trees/conservation of nature.  3. Just a minute session-Students present their views on friendship in a minute without hesitation in the class.
<b>December</b>	<b>Beehive Chapter 7 Poem 8</b>  <b>Workbook</b>  <b>Moments Chapter 7</b>	Kathmandu Slumber Did My Spirit Seal  Unit 8 and Unit 9  House is not a Home	1. Flipped Classroom Students will be asked to make a travelogue and present in the class on any place they like to visit.  2. Recitation- Explore and recite famous poems by William Wordsworth in the class.  3. Debate-Does material things make a house a home?
<b>January</b>	<b>Beehive Chapter 9</b>  <b>Moments Chapter 8</b>	If I were you  The Beggar	1. Role Play-Students will pick a scene from the prose and If I Were You/The Beggar and enact in the class.  2. Listening Skills
<b>February</b>	<b>REVISION</b>	Revising full syllabus	Assessment of speaking and listening

## ASSESSMENT SYLLABUS

TEST	CONTENT	PRACTICALS/ACTIVITIES
<b>PERIODIC ASSESSMENT-1</b>	<b>Beehive-Prose</b> The Fun They Had The Sound of Music (I)  <b>Poems</b> The Road Not Taken Wind  <b>Moments</b> The Lost Child Adventures of Toto  <b>Writing Skills</b> Story Writing Descriptive Paragraph  <b>Integrated Grammar</b>  <b>Reading Comprehension</b>	
<b>PERIODIC ASSESSMENT -2</b>	<b>Beehive- Prose</b> My Childhood Reach for the Top  <b>Poems</b> No Men are Foreign On Killing a Tree  <b>Moments</b> The Happy Prince The Last Leaf  <b>Writing Skills</b> Descriptive Paragraph Diary Entry  <b>Integrated-Grammar</b>  <b>Reading Comprehension</b>	

<b>MID TERM EXAM</b>	<p><b>Beehive-Prose</b>  The Fun They Had  The Sound of Music  The Little Girl  A Truly Beautiful Mind  The Snake and the Mirror</p> <p><b>Poems</b>  The Road Not Taken  Wind  Rain on The Roof  Lake of Innisfree  A Legend of The Northland</p> <p><b>Moments</b>  The Lost Child  The Adventures of Toto  Iswaran the Story Teller  In the Kingdom of Fools</p> <p><b>Writing skills</b>  Descriptive Paragraph  Story Writing</p> <p><b>Integrated Grammar</b></p> <p><b>Reading Comprehension</b></p>	<b>Assessment of speaking and listening skills, art integrated project and portfolio</b>
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<b>ANNUAL EXAM</b>	<p><b>Beehive Prose</b>  The Fun They Had  The Sound of Music  The Little Girl  A Truly Beautiful Mind  The Snake and the Mirror  My Childhood  Reach For the Top  Kathmandu  If I Were You</p>	<b>Assessment of speaking and listening skills art integrated project and portfolio</b>
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	<p><b>Poems</b></p> <p>The Road Not Taken.  Wind  Rain On The Roof  The Lake Isle of Innisfree  A Legend of the Northland  No Men Are Foreign  On Killing a Tree  A Slumber Did My Spirit Seal</p> <p><b>Moments</b></p> <p>The Lost Child  The Adventures of Toto  Iswaran the Storyteller  In the Kingdom of Fools  The Happy Prince  The Last Leaf  A House is not a Home  The Beggar</p> <p><b>Writing skills</b></p> <p>Descriptive Paragraph  Diary Entry  Story Writing</p> <p><b>Integrated Grammar</b></p> <p><b>Reading Comprehension</b></p>	
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