



ITL PUBLIC SCHOOL
Pre Annual Examination (2024-25)
ENGLISH

DATE:

CLASS: V Sec: __

SECTION – A

1 Read the following passage and answer the questions given below:

The sound of many birds seems beautiful to us. That is why it is called song, for it reminds us of human song. We do not know birds themselves consider their song beautiful, although we like to believe that they do. What birds feel we will never know because they have no means of telling us. But we do not know other things about birdsong.

If we watch a male bird-song, such as a nightingale early in the morning in early spring, just after it has arrived from its winter quarters, we shall notice that it is alone and has not yet got a mate. It spends most of its time singing. If we watch closely, we will see that while it sings it looks continually round in all directions. It is clearly very much on the alert.

- a) Why do we not know how birds feel?
- b) How does male bird spend time when alone?
- c) What does a male bird do while singing?
- d) Why do we call the sound of birds as song?
- e) Find a word in the passage which means the same as
 - i) remember
 - ii) attentive
- f) The baby cried ceaselessly, throughout the night. Which word from the passage can best replace the underlined word?
- g) Express your feelings or experience when you actually heard a birdsong.

2 Construct a story using the following hints. Veeru and Karim were young Keralites. Next week their school was going to organise a camp near a forest in Ponnemuddy

Hints: Went out to explore forestlost the way ... away from the camp ... cries of animals...heard "thump-thump" sound a large elephant trumpeted angrilycame towards them...a balloon...started blowingbig balloon hit hard with hand "bang-bang" ...loud noise elephant turned away ...saved.

OR

Education policies in schools today are student friendly. Now, the move is on to do away with school uniforms. Write an article on 'Uniforms are Essential in Schools' using the inputs given and your own ideas.

Hints: Uniform helps in identification-- maintains uniformity--- no disparity--- no distinction---- some cannot afford new dresses everyday--- all are same--- helps in identifying the school--- brand name

SECTION – B

3 Do as directed:

- a) Nandini rarely visits her grandparents. (**Mention the adverb and state its kind**)
- b) I hope he arrives soon. (**Mention the adverb and state its kind**)
- c) The baby slept soundly. (**Mention the adverb and state its kind**)
- d) We keep all the registers in this locker. (**Change to passive voice**)
- e) He was hungry. He had no money to buy anything to eat. (but/ because) (**Join the sentences by using suitable conjunctions**)

- f) She did not sing. She knows singing. (and/ although) **(Join the sentences by using suitable conjunctions)**
- g) Anuj had checked the mails. **(Change to passive voice)**
- h) He does his share of work with complete sincerity. (always) **(Put the adverb correctly and rewrite the sentence)**

4 Fill in the blanks:

- a) Rohan plays the guitar _____ well. **(Fill in the blanks with adverb of degree)**
- b) We gave him a gift _____ it was his birthday today. **(Fill in the blank with suitable conjunction)**
- c) We kept the boxes _____. **(Fill in the blank with Adverb of place)**
- d) Work hard _____ you won't succeed in life. **(Fill in the blank with suitable conjunction)**
- e) The shawls _____ by the weavers. (weave) **(Fill in the blank with the passive form of the verb given in the bracket)**
- f) The books _____ by the students. (arrange) **(Fill in the blank with the passive form of the verb given in the bracket)**
- g) The town was _____ by the earthquake. (destroy) **(Fill in the blank with the passive form of the verb given in the bracket)**
- h) The badges have _____ by my friend. (collect) **(Fill in the blank with the passive form of the verb given in the bracket)**

SECTION – C

5 Answer the questions in 30-40 words:

- a) Where did Malu want to travel?
- b) Why are the children nobody's friend?
- c) Was Malu scared to swim? Did she learn it easily?
- d) How did the king want to select the future king?
- e) What kind of child was Sanatombi?
- f) What happened when Hari held out his hand to the crab's claw?

6 Reference to the context:

a) *She had some sweets that she wouldn't share.*

- i. What was 'she' not willing to share?
- ii. Who has composed the above lines?

b) *Learnt the things her parents knew*

- i. Who is being talked about in the above line?
- ii. What did her parents teach her?

c) *She stared at the khongnang which lay dead by the throne. Birds flapped worriedly around, searching for their homes in the tree.*

- i. What did 'she' stare at?
- ii. Why did the birds flap around?

7 Answer the following questions in detail.

- a) If you see a bird or an animal in distress, what will you do to help it? Write three points.

OR

- b) Describe an incident when you learnt some new activity.