



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

CLASS: IV

ANNUAL EXAM REVISION SHEET 1

SUBJECT: ENGLISH

READING

Q1. Read the following passage and answer the questions:

Once upon a time in a dense forest, there lived four friends – a clever crow named Charlie, monkey named Miko, a witty rabbit named Ruby, and a friendly tortoise named Tommy. One day, they discovered a treasure hidden deep in the forest, guarded by a fierce lion. Fearful yet determined, the friends devised a plan to outsmart the lion. Charlie, being an excellent flyer, distracted the lion by dropping shiny pebbles on him, while Miko swung from the trees, confusing the lion with acrobatics. Ruby, with her quick reflexes, led the lion on a chase through the bushes, creating chaos. Meanwhile, Tommy slowly made his way towards the treasure. Their teamwork paid off, and they managed to retrieve the treasure without harming the lion. The friends learned that intelligence and collaboration can overcome even the mightiest challenges, and they celebrated their success with a feast.

Q. Choose the correct option:

1. Who distracted the lion by dropping shiny pebbles?

- a) Miko (b) Ruby (c) Charlie (d) Tommy

2. How did Miko contribute to the plan?

- (a) By leading the lion on a chase (c) By swinging from trees
(b) By flying and dropping pebbles (d) By retrieving the treasure

3. What did the friends learn from their adventure?

- (a) Greed is good (c) Lions are friendly
(d) Treasures are easy to find (b) Teamwork and intelligence overcome challenges

4. Who led the lion on a chase through the bushes?

- a) Miko (b) Ruby (c) Tommy (d) Charlie

5. Find the word from the passage which means the same as 'enjoyed'.

6. Find the antonym of 'gentle' from the passage.

7. How did Charlie distract the lion?

WRITING

Q2. Imagine your neighbour's pet dog has gone missing and you want to help them. Write an informal letter offering your assistance in finding their dog.

Helping Prompts

- Express concern about the missing pet.
- Mention when and where you last saw the dog.
- Offer ideas to help
- End by expressing hope for finding the dog soon.

Q3. You recently tried a new activity like pottery/ rock climbing or learning a musical instrument. Write a letter to your cousin telling him about it.

Helping Prompts:

- Explain what is your hobby and why you chose it.
- Describe how do you practice or what you've learned so far.
- Share any fun or challenging experiences you've had with the hobby.
- Conclude by asking your cousin if he has any hobby.

Q4 Write a letter to your parents expressing enthusiasm about school activities and gratitude for their support in homework.

Helping Prompts:

- What activities you love to do in the school
- How your parents help you in your homework
- Do your parents help you in different activities
- How thankful you are for your parents

Q5. Write paragraphs on the following topics.

(a) 'How does a healthy lifestyle impact long-term wellness?'

Make sure to mention about:

- regular exercise, balanced diet, adequate sleep
- improves mental ability, reduces risk of diseases like heart attack, diabetes, cancer, obesity etc.

(b) 'How does deforestation affect wildlife habitats?'

Make sure to mention about

- Trees home to birds, provide lots of things like.....
- loss of habitat, ecological balance disturbed, global warming, extinction of animals ,birds etc.

(c) 'Harmful effects of junk food'

Make sure to mention about:

- Low nutritional value 'high calories' weight gain risk of obesity
- Other health problems like indigestion, diabetes,cholesterol
- Should take balanced diet, fruits, vegetables.



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CLASS: IV ANNUAL EXAM REVISION SHEET 2 SUBJECT: ENGLISH

GRAMMAR

Q1. Read the following sentences and identify the types of adjectives used (adjective of Number/ Quality/ Quantity/ Demonstrative/ Possessive).

1. The clever boy solved the riddle quickly. _____
2. These flowers are blooming beautifully in the garden. _____
3. I bought three notebooks for my new class. _____
4. Please add some sugar to the tea. _____
5. Her handwriting is very neat and clean. _____
6. That puppy is playing in the backyard. _____
7. The tall building is visible from my balcony. _____
8. We have enough food to serve all the guests. _____
9. My father enjoys gardening in his free time. _____
10. Five birds were sitting on the fence this morning. _____

Q2. Complete the sentences by using the correct degree of the adjectives given in parentheses (positive/ comparative/ superlative).

1. This cake is _____ than the one we baked last week. (delicious)
2. She is the _____ student in our class. (intelligent)
3. The weather today is _____ than it was yesterday. (pleasant)
4. My dog is as _____ as yours. (friendly)
5. Mount Everest is the _____ mountain in the world. (tall)
6. His handwriting is _____ than mine. (neat)

Q3. Fill in the blanks by changing the given words into the correct adjective forms.

1. She wore a _____ dress to the party. (beauty)
2. Hard work and determination make a person _____. (success)
3. The forest looks _____ during the spring season. (colour)
4. This machine is very _____ to use for beginners. (help)
5. He gave me a _____ answer to my question. (truth)

Q4. Use the right possessive pronouns to complete the sentences below.

1. She has a new cat. It is _____.
2. That book is not yours; it's _____. It has my name on it.
3. This car belongs to Mr. and Mrs. Smith. It is _____.
4. Our school is very competitive. _____ basketball team is one of the best.
5. We have to finish this task. It's _____ responsibility.

Q5. Combine each pair of sentences using the appropriate conjunction (for, and, nor, but, or, yet, so).

1. I was tired. I went to bed early.
2. She loves to paint. She also enjoys sketching.
3. He doesn't like coffee. He doesn't like tea either.
4. The weather was sunny. We decided to go for a picnic.
5. I wanted to go for a walk. It started raining heavily.
6. You can take the bus. You can take the train.
7. He worked very hard. He couldn't complete the project on time.
8. I don't like chocolate. I enjoy vanilla ice cream.
9. He forgot his umbrella. He got wet in the rain.
10. She was hungry. She didn't eat anything.
11. I want to bake a cake. I don't have all the ingredients.
12. You should study now. You may not have enough time later.
13. The dog barked loudly. No one came to check.
14. He has a car. He prefers to ride his bike to work.

Q6. Read the story given below and fill in the blanks with appropriate articles. (a, an, the).

The Lost Key

One day, in _____ small village, there was _____ old house at _____ end of _____ street. Inside _____ house, hidden beneath _____ floorboard, was _____ key. It was _____ mysterious key, one that no one knew about. _____ villagers had heard of its magic, but no one could ever find it. Then, _____ curious boy named Tom decided to search for it. After hours of looking, he finally discovered it in _____ dusty corner. Holding _____ key in his hand, he wondered what door it would open, and what secrets awaited him.

Q7. Rewrite the given sentences as directed.

1. He played football yesterday. (present continuous tense)
2. They watched a movie last night. (present continuous tense)
3. She reads books every day. (past continuous tense)
4. They go to school by bus. (past continuous tense)
5. I will travel to Paris next summer. (future continuous tense)
6. She will study at the library tomorrow. (future continuous tense)

Q8. Fill in the blanks with the correct form of the verb.

1. She _____ (go) to the gym every morning.
2. He _____ (watch) the news every evening.
3. The teacher _____ (explain) the lesson clearly.
4. My brother _____ (fix) the car every weekend.
5. It _____ (rain) a lot in spring.
6. He _____ (work) hard last week.
7. They _____ (finish) their homework by night.
8. I _____ (go) to the park every Sunday.
9. She _____ (sing) a song right now.
10. Yesterday, they _____ (celebrate) Diwali.



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ANNUAL EXAM REVISION SHEET 3

SUBJECT: ENGLISH

LITERATURE

- Q1 Why was everyone in the family in a state of disbelief?
- Q2 What did the newspapermen want?
- Q3 Why did the merchant want the flying slippers?
- Q4 How did the King respond when refused to fulfil his demand?
- Q5 Which things did the speaker(poet) leave behind?
- Q6 What did the poet mean by 'bumps and bends'?
- Q7 How did the poet feel when she dived into the world of a book?
- Q8 How is the poet Henry seated as he comes down the hill?
- Q9 Why do the speaker's feet fall to the treadles?
- Q10. Who accompanied Charlie to the chocolate factory and why?

HOTS

- Q10. If you were offered the flying slippers, what would you do?
- Q11. What is the mood of the poem 'I Opened a book'?
- Q12. Describe the boy's feelings in the poem 'Going down hill on a bicycle'.
- Q13. If you would get the golden ticket ,what would you do?
- Q14 Read the extract and answer the questions:

'Swifter and yet more swift,
Till the heart with a mighty lift
Makes the lungs laugh
The throat cry
O bird see, see, bird, I fly'

- (i) Who is talking with a bird?
- (ii) What is the meaning of swift?
- (iii) Find the rhyming words from the above lines?
- (iv) Why do the speaker's lungs laugh?