



# **BRAIN INTERNATIONAL SCHOOL**

**SESSION 2024-25**

**CLASS: V                      ANNUAL EXAM REVISION SHEET 1                      SUBJECT: ENGLISH**

## **READING**

**Q1. Read the passage given below and answer the questions that follow.**

Gemstones, once thought to be nothing more than beautiful pebbles, have a long and fascinating history of discovery. Early humans were likely the first to notice the brilliance of these stones, often finding them in rivers and streams. It is believed that the ancient civilizations were the first to recognize their value, and they quickly began collecting and trading them. The earliest gemstone discoveries were made by accident, as people stumbled upon these beautiful stones during their daily activities. As these stones became prized possessions, their use began to spread across different cultures and civilizations.

As time passed, humans learned more about the formation of gemstones. Geologists discovered that gemstones are formed deep within the Earth's crust, where high pressure and temperature cause minerals to crystallize. These gemstones, made from different minerals, vary in colour, size, and shape. Some, like diamonds, are incredibly hard and durable, while others, like opals, are softer and more delicate. The discovery of how these stones are formed has allowed humans to better understand their value and rarity.

In addition to their beauty, gemstones are also believed to hold special powers and meanings in many cultures. For centuries, people have associated gemstones with healing properties, good luck, and protection. For example, ancient Egyptians thought that lapis lazuli could provide spiritual guidance, while in India, people believed that ruby stones could bring prosperity. This belief in the mystical qualities of gemstones continues to this day, as many people wear them for both aesthetic and spiritual reasons.

Today, gemstones are more accessible than ever, thanks to advanced mining techniques and modern technology. What was once a rare and highly sought-after treasure is now a part of daily life for many. Despite this, the fascination with gemstones remains strong, and collectors still seek out rare stones, such as the blue diamond, which continues to hold a sense of mystery and allure.

**A. Give short answers to the following questions.**

- i. How were gemstones originally discovered by early humans?
- ii. What are some differences between diamonds and opals?
- iii. Why do many cultures associate gemstones with spiritual meanings?

**B. Choose the correct option for the following questions.**

- i. Which of the following statements is true about gemstones?
  - a) Gemstones are formed on the Earth's surface.
  - b) Gemstones are only found in rivers and streams.
  - c) Gemstones are formed deep within the Earth's crust.
  - d) All gemstones are equally soft and fragile.

ii. What did ancient Egyptians believe lapis lazuli could provide?

- a) Gemstones are formed on the Earth's surface.
- b) Gemstones are only found in rivers and streams.
- c) Gemstones are formed deep within the Earth's crust.
- d) All gemstones are equally soft and fragile.

**C. Vocabulary-based question.**

- i. What is the antonym of "fascination" as used in the passage?
- a) Boredom
  - b) Curiosity
  - c) Interest
  - d) Allure

**WRITING**

**Q2. Write a formal letter to the editor of *The Hindustan Times* requesting the concerned authority of your locality to build a health clinic for the local residents.**

Make sure to include:

A description of the need for a health clinic in your locality.

Reasons why this clinic would be beneficial for the community's well-being.

A polite request for the concerned authority to take action.

**Q3. Write a formal letter to the editor of *The Hindustan Times* highlighting the need for a public library in your locality to promote reading habits and provide educational resources for students and residents.**

Make sure to include:

A description of the need for a library in your locality.

Reasons why this library would be beneficial for the community.

A polite request for the concerned authority to take action.

**Q4. Write a paragraph on the topic: " Strategies to Reduce Plastic Waste and Promote Sustainable Living."**

In your paragraph, discuss steps to be taken by individuals, communities, and governments can take to reduce plastic consumption and ways to promote sustainability.

**Q5. Write a paragraph on the topic: "Effective Water Conservation Strategies for a Sustainable Future."**

In your paragraph, discuss the steps that individuals, communities, and governments can take to conserve water and ensure its sustainable use for future generations.



# **BRAIN INTERNATIONAL SCHOOL**

**SESSION 2024-25**

**CLASS: V                      ANNUAL EXAM REVISION SHEET 2                      SUBJECT: ENGLISH**  
**GRAMMAR**

**Q1. Fill in the blanks with suitable correlative conjunctions.**

- i. \_\_\_\_\_ you study hard \_\_\_\_\_ you will pass the exam with flying colours.
- ii. The dish was \_\_\_\_\_ delicious \_\_\_\_\_ beautifully presented.
- iii. \_\_\_\_\_ the team worked together \_\_\_\_\_ they achieved their goal.
- iv. \_\_\_\_\_ does she enjoy painting \_\_\_\_\_ she loves sculpting.
- v. You can \_\_\_\_\_ take the bus \_\_\_\_\_ walk to the park if you prefer.

**Q2. Punctuate and rewrite the following sentences correctly using commas.**

- i. The exam will be held on February 14 2025 at 9 AM.
- ii. She likes coffee but prefers tea when she's tired.
- iii. My grocery list includes sugar flour rice salt and spices.
- iv. He was born on August 19 1999 in New Delhi India.
- v. The cat wanted to go outside but it was raining heavily.

**Q3. Change the voices of the following sentences.**

- i. The manager approved the leave request. **(Passive)**
- ii. The instructions were given by the teacher clearly. **(Active)**
- iii. Who designed the new website? **(Passive)**
- iv. The police arrested the thief in the marketplace. **(Passive)**
- v. The cake was baked by her sister yesterday. **(Active)**
- vi. The police caught the culprits red-handed. **(Passive)**
- vii. A new policy was introduced by the government. **(Active)**
- viii. She delivered the parcel on time. **(Passive)**
- ix. The results were announced by the principal yesterday. **(Active)**
- x. The cook prepared our favourite vegetable stew with bread. **(Passive)**

**Q4. Fill in the blanks with the correct prepositions given in the bracket.**

- i. The dog ran \_\_\_\_\_ (around/through) the yard chasing a ball.
- ii. He leaned \_\_\_\_\_ (against/onto) the wall to rest for a while.
- iii. She travelled \_\_\_\_\_ (to/through) the city by train.
- iv. The children swam \_\_\_\_\_ (across/along) the river to reach the other side.
- v. They walked \_\_\_\_\_ (into/onto) the room and greeted everyone.

**Q5. Change the given sentences as directed and rewrite them.**

- i. The train arrived late. The passengers were frustrated. (Change to a compound sentence using - 'and'.)
- ii. She heard a loud noise and ran to check what happened. (Change to two simple sentences.)
- iii. The boy practiced every day. He became a skilled musician. (Change to a compound sentence using - 'so'.)
- iv. I missed the bus, but I still reached on time. (Change to two simple sentences.)
- v. He worked hard, and he achieved his goals. (Change to two simple sentences.)
- vi. The cat climbed the tree. It couldn't come down. (Change to a compound sentence using - 'but'.)
- vii. She packed her bag quickly and rushed to the station. (Change to two simple sentences.)
- viii. It was raining heavily. The streets were flooded. (Change to a compound sentence using - 'so'.)
- ix. They invited us to the party, but we couldn't attend. (Change to two simple sentences.)
- x. The teacher entered the class. The students stopped talking. (Change to a compound sentence using - 'and'.)
- xi. The dog barked loudly, and the neighbours got annoyed. (Change to two simple sentences.)
- xii. He forgot to lock the door. The thief entered the house. (Change to a compound sentence using - 'so'.)
- xiii. She cooked the dinner, but she didn't have time to eat. (Change to two simple sentences.)



# **BRAIN INTERNATIONAL SCHOOL**

**SESSION 2024-25**

**CLASS: V                      ANNUAL EXAM REVISION SHEET 3                      SUBJECT: ENGLISH**  
**LITERATURE**

**Q1 Answer the following questions in 30-40 words.**

- a) Explain the meaning of the - quarrying ants and country of dead with reference to the poem underground.
- b) Describe the city of Hamelin before and after the plague.
- c) What kind of a person Mayor was?
- d) Describe Pobble's state when he lost his toes.
- e) What did Lucy discover in the wardrobe?

**Q2. Answer the following questions in 50-60 words.**

- a) Why is it dark under the ground? Evaluate.
- b) Discuss how Mayor could have avoided the problem of Hamelin by keeping his promise to the Pied Piper.
- c) Do you agree that contentment is the key to happy life. Discuss your thoughts.
- d) Give a brief character sketch of Lucy.

**Q3. Read the extract given below and answer the following questions.**

*The Pobble who has no toes, Swam across the Bristol Channel;  
But before he set out, he wrapped his nose, In a piece of scarlet flannel.*

**I. Who gave the pobble something to wrap around his nose?**

- a. Aunt Jobiska
- b. Porpoise
- c. Crayfish
- d. Sailors

**II. The word scarlet flannel is referred to \_\_\_\_\_.**