

BRAIN INTERNATIONAL SCHOOL

REVISION SHEET- ENGLISH

CLASS: VI

Grammar

Q1. Fill in the blanks with the tenses mentioned in the brackets:

- a) David _____ (run) the marathon this Sunday. (future continuous)
- b) Mira _____ (teach) us baking since last year. (present perfect continuous tense)
- c) The earthquake _____ (destroy) the building two years ago. (simple past)

Q2. Fill in the blanks with articles a, an or the.

- a) Italian is _____ European language.
- b) The captain of the ship was _____ eighteen-year-old boy.
- c) There are some mangoes in _____ fridge.

Q3. Identify the conjunctions in the following sentences and state their type.

- a) Anita is getting a garage built although she doesn't have a car.
- b) No one likes Harish because he is rude.
- c) Both the doctor and his wife escaped unhurt.

Q4. Fill in the blanks with the correct verb given in brackets.

- a) Suresh _____ football every evening. (play/plays)
- b) Everyone _____ invited to the programme. (is/are)
- c) Neither Dipin nor Yasmin _____ won the gold medal. (has/have)

Q5. Change the following sentences into passive voice.

- a) When was this fort built?
- b) Leela waters the plants every day.
- c) Please call my mother.

Q6. Fill in the blanks with the type of pronoun stated in the brackets.

- a) The man _____ I met yesterday was very gentle. (relative pronoun)
- b) We washed the towel _____. (reflexive pronoun)
- c) _____ is my pen. (demonstrative pronoun)

Writing

Q1. Complete the story in about 120 words, giving it a suitable title.

“Bunya was a foolish boy, who was an attention seeker. He was a woodcutter and would go deep into the jungle to cut trees. One day he wanted to do an act of mischief. He shouted

Q2. You met your old friend in the market today after five years. Write a diary entry expressing your thoughts and emotions on the meeting, in about 120 words.

Q3. The recent increase in incidents of violent student misbehaviour is cause for alarm for everyone. Students who learn to manage their anger can help alleviate the situation. Write a 100-120 word speech on this topic to be delivered at the school’s morning assembly.

Literature

- Q1. Why did Shivaji courtiers did not want him to pay visit to Aurangzeb?
- Q2. Where was Shivaji kept after his detention and why?
- Q3. How does the story reflect a child's innocence and attachment to parents over materialistic desires?
- Q4. Do you think the stranger’s intentions were purely selfless? Why or why not?
- Q5. Why do you think Sarojini Naidu chose wandering singers as the subject of the poem?
- Q6. What is Amir Kutir? Answer in reference with the chapter ‘At Tagore’s Shantiniketan’.
- Q7 . Briefly describe the history of Shantiniketan.
- Q8. How does the fir tree’s personality change throughout the story?
- Q9. Why do you think Andersen chose to end the story on a melancholic note? Answer in reference to the chapter ‘The Fir Tree’.
- Q10. The red chief was a nuisance for both the kidnappers. Explain.
- Q11. How does Ebenezer Dorset’s response to the ransom note add humor to the story?

RTC

1. *“Our lays are of sorrow, and hope, and delight,
We sing of the cities whose lustre is shed...”*
 - a) What do the wandering singers sing about?
 - b) What does "lustre is shed" mean in the context of the poem?
 - c) How does this line reflect the passage of time and the impermanence of life?

2. *"For peace and shade, for love and light,
He plants a joy in every spot,
Who plants a tree."*

- a) How does planting a tree bring "peace and shade"?
- b) What does the poet mean by "a joy in every spot"?
- c) How does the phrase 'love and light' symbolize the positive effects of planting trees?