



# **BRAIN INTERNATIONAL SCHOOL**

**SESSION 2024-25**

**CLASS: XI**

**REVISION SHEET**

**SUBJECT: PSYCHOLOGY**

## **SECTION A**

1. What is the drawback of the introspection method?
2. What is skill learning?
3. What is meant by object permanence!
4. What is meant by bottom-up processing!
5. What is category clustering?
6. What is dual coding hypothesis?

## **SECTION B**

7. Describe the limitations of psychological enquiry
8. What are the challenges faced by an individual in adulthood?
9. Identify the obstacles that one may encounter in problem solving.
10. How is the sex motive different from other motives?

## **SECTION C**

11. Describe the evolution of psychology.
12. Name the four lobes of the cerebral cortex. What functions do they perform?
13. What is colour vision? What are the dimensions of colour?
14. Define mnemonics. Suggest a plan to improve your own memory
15. How is language acquired in human beings?
16. What are the main causes of frustration?

## **SECTION D**

17. What are the characteristics of the experimental method?
18. What is learning? Explain the concept of skill learning.
19. How does transfer of learning take place? How can it be measured?

20. Discuss verbal learning in detail. What are the factors that influence it



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## SECTION A

1. Give any two misconceptions related to psychology.
2. What are developmental tasks? Give examples.
3. What is a skill?
4. How does Ebbinghaus describe the pattern of forgetting?
5. Define functional fixedness.
6. What are teratogens?

## SECTION B

7. What are the ethical guidelines which a psychologist needs to follow for psychological enquiry?
8. Do you agree with the statement that 'biology plays an enabling role while specific aspects of behaviour are related to cultural factors? Give reasons to support your answer
9. Differentiate between figure and ground.
10. How is language acquired in human beings?

## SECTION C

11. In which way does behaviourism differ from psychoanalysis?
12. Name the various endocrine glands and the hormones secreted by them. How does the endocrine system affect our behaviour?
13. Explain the functional limitations of sense organs.
14. Explain the different types of LTM.
15. How does reasoning help in solving problems?
16. Suggest the various ways to manage negative emotions.

## SECTION D

17. What is a psychological test? Which are the different types of psychological tests?
18. Explain the experimental method in detail along with its merit and demerits

19. Which are the various determinants of learning styles? Differentiate between the relational and analytical learning styles.

20. What are the different ways in which we can measure verbal learning? What are the determinants others that influence it.



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SECTION A**

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1. What is the difference between a clinical psychologist and a psychiatrist?
2. What is meant by hypothetico-deductive reasoning?
3. What is schedule of reinforcement?
4. Define mnemonics.
5. What are the two building blocks of thinking?
6. State one advantage and one disadvantage of negative emotions.

## **SECTION B**

7. How can we control relevant variables?
8. Differentiate between enculturation and socialisation.
9. In what ways can generalisation and discrimination be differentiated?
10. Describe the various theories of language

## **SECTION C**

11. What are the differences between Gestalt and the structuralist approach to the study of consciousness?
12. Which are the major divisions of the nervous system?
13. Adolescence is a period of stresses and strains. Explain.
14. Describe four areas where the principles of learning can be applied.
15. Describe the various methods of memory measurement.
16. Explain the concept of motivation.