

SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS
SHANTINIKETAN, NEW DELHI

January, 2025

Monthly Bulletin (Pre-School)

TOPIC : *People Around Us*



Doctor



Cobbler



Gardener



Sweeper

Differentiation- *Name the person who –*

- *nurses us in the hospital when we are sick.*
- *mends our shoes.*
- *keeps our classroom and the toilets clean.*
- *plants trees and flowers in the school garden.*
- *makes furniture for us.*
- *delivers our letters and parcels.*
- *teaches us in school*
- *drives the bus*

Children will be asked to collect pictures of the people who help us in our daily chores.

Identification- Children will be made aware of the important Telephone Numbers

1. Police Station - 100



2. Fire Station – 101



3. Ambulance – 102



Observation- Students will be shown the pictures & stories related to **carpenter, gardener, sweeper, electrician, plumber and guard**



Celebrations:

- Republic Day will be celebrated on 24th January and its significance will be discussed.
- **Tri-Colour Craft on the occasion of Republic Day**



Basant Panchami will be celebrated in school and the significance will be discussed.

Parents are requested to kindly send yellow colour food (rice or yellow sweet dish) in the tiffin and 1 yellow flower on 31st January,2025



LANGUAGE SKILLS :

LISTENING AND SPEAKING SKILLS

Conversation on the topic - *National Symbols of India*
(children will speak short sentences.)



National Flag



National Emblem



National Animal-Tiger



National Bird-Peacock



National Flower-Lotus

LANGUAGE SKILLS

Conversational Skills:

To enhance conversational skills children will speak short sentences on the topic

“What I see in the garden” for example-

There are many types of trees, plants, insects, and flowers in the garden.

I can hear the chirping of birds.

There are different types of swings in the garden.

I like to play with my friends in the garden.

Vocabulary Building Words:

chirping, victory, greenery, landscape, sprinklers , pride, occasion, repair, plumber, electrical appliances, barber, stitch, carpenter

STORY TIME

Capseller and the Monkeys



(through activity and dramatization)

Once a capseller was going to town to sell his caps. The day was hot. So he lay down under a shady tree and went to sleep. His bundle of caps was beside him. There were many monkeys on that tree. They came down and put the caps on their heads and climbed the trees. When he woke up, he saw that all the monkeys were wearing his caps. He thought of a trick. He threw his own cap on the ground and all the monkeys did the same. He quickly collected all his caps and went away happily.

Moral: Wit works where strength fails

Recitation : Rhymes related to the topic

PEOPLE AROUND US

January

HELLO MR. POSTMAN

Hello Mr. Postman, what do you do ?
I bring letters and parcels too.
Hello Mr. Plumber, what do you do ?
I fix your water pipes and leakages too
Hello Mr. Policeman, what do you do ?
I guide the traffic and catch thieves too.
Hello Mr. Tailor what do you do ?
I sew the clothes old and new.



नन्हे-मुन्ने सैनिक

पीं-पीं-पीं-पीं, तारा-रारा-रम,
नन्हे-मुन्ने सैनिक हम।
खाते-पीते मौज उड़ाते,
अपनी धुन में बढ़ते जाते।

अच्छे-अच्छे काम करेंगे,
देश का ऊँचा नाम करेंगे।
पीं-पीं, पीं-पीं तारा-रारा-रम,
नन्हें मुन्ने सैनिक हम।



डॉक्टर देखो

डॉक्टर देखो भली प्रकार,
मेरी गुड़िया पड़ी बीमार,
कल था बरसा रिमझिम पानी,
जिसमें भीगी गुड़िया रानी।
गीले कपड़े दिए उतार,
फिर भी इसको तेज बुखार।
डॉक्टर देखो भली प्रकार,
मेरी गुड़िया पड़ी बीमार!

SWEEPER

I am a sweeper
This is my broom,
I sweep away all dust
I clean every room.



COMMUNITY HELPERS

Teachers teach us ABCs
Shapes and colors, 123s.
Doctors help us when we're
sick.

Medicine will do the trick.
Firefighters pout out fires.
Mechanics fix our cars and
tires.

Police help keep things safe for
you.

What job do you want to do?



Chubby Cheeks



Chubby cheeks, dimple chin,
Rosy lips, teeth within,
Curly hair, very fair,
Eyes are blue, lovely too,
Teacher's pet, is that you?
Yes, Yes, Yes!

Listening Skills:

Students will be able to listen and differentiate the letters on the basis of phonic sounds

Reading Skills: Revision - letters A.....Z

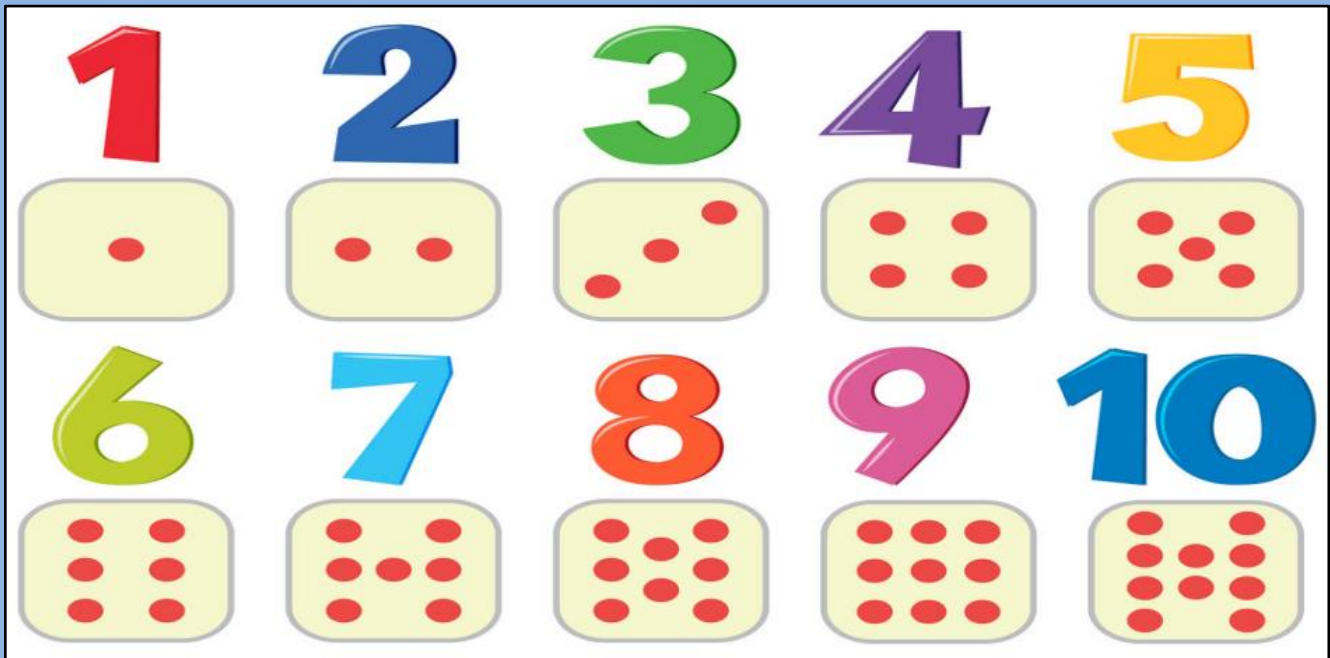
e.g. A- Ambulance, B- Barber, C-Carpenter



Writing Skill: Formation of letters a.....z.

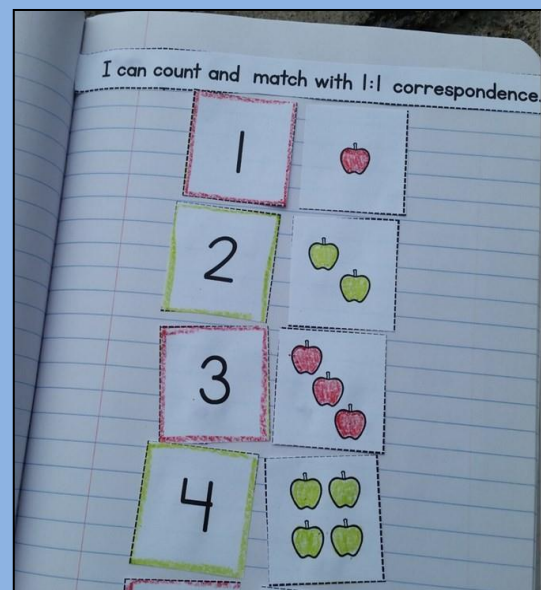


ANALYTICAL SKILLS: To develop quantitative analytical skills



NUMBER WORK:

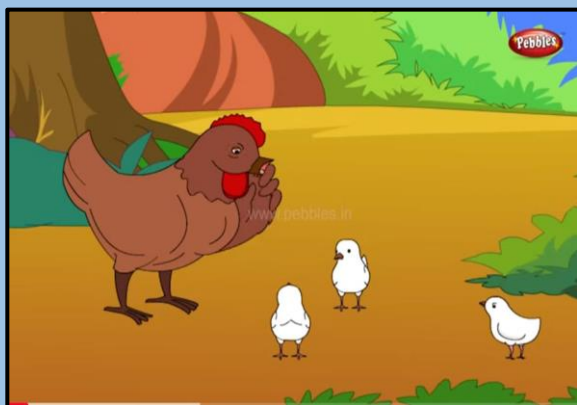
- Oral Counting 1-10
- Revision of writing numbers 1-5 in boxes.
- Value counting 1-10
- Formation of numbers 6-10 in the notebook
- Exercises like count and write, match with numbers, spot the number, sequencing etc.



Value Education: *Self- discipline (maintain silence in the assembly hall and the corridors.)*

STORY TIME: 'LEARNING TO OBEY'

<https://youtu.be/BjrKiRNR8cw>



Be Careful: *Students will be explained to take care of some self-safety rules like:*

- *Take care of themselves at home or when they are on road or in a park or playground.*
- *Do not touch anything lying on the road/park/playground be it a toy or anything that does not belong to them*
- *Do not talk to strangers on road. Do not open the door for strangers when alone at home.*



Attitude: Interpersonal

Expressing gratitude to our helpers.

(eg. Making thank you cards for them.)



Life- Skills: Being Responsible (*Helping one's mother in setting of the almirah or arranging the bookshelf.*)



For Parents

- *Teach your daughter to respect people who help us in our daily life.*
- *Watch Republic Day Parade on T.V. with your daughter and explain her, the significance of the festival.*
- *Kindly reinforce the vocabulary introduced.*



Ms. Prabhleen Kaur
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